**Collaborative Agreement Related to Advanced School Leader Preparation Programs**

In recognition of the critical role of the principal in improving student achievement, and in compliance with 16 KAR 3:090, this collaborative agreement between \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Public Schools and The University of Louisville/Ohio Valley Educational Cooperative Executive School Leadership Academy includes responsibility of both entities in identifying and training school leaders

Effective training of aspiring principals requires exposure to the resources found both in participating school districts and in universities. Additionally, the knowledge, skills, and dispositions unique to each aspiring principal candidate help shape how available resources are used. The parties recognize that no school district has unlimited resources, so cooperative relationships between multiple school districts may be used to ensure the full range of desired experiences are provided to fully develop aspiring principal candidates.

University Responsibilities:

* Program faculty for program co-design and co-delivery, utilizing feedback on partner districts’ identified leadership needs
* Provide a university point of contact for the purposes of soliciting program feedback, assisting in co-design, and problem solving any issues which may arise
* Recruit district identified candidates and guide them through the application process
* Program faculty to advise and mentor aspiring principal candidates
* Program faculty to serve on the review panel for the candidates capstone project
* Collaborate with partner districts to provide high quality field experiences
* Provision of a continuous assessment system that informs decisions related to program components

Partner District Responsibilities:

* To provide a district level point of contact for the purposes of program feedback, co-design, and problem solving any issues which may arise
* Participate in jointly developed candidate identification process to aid in recruitment of the highest quality potential leaders for the district
* Participate in joint screening of principal candidates prior to admission
* Assist in identification of high quality mentors and clinical supervisors to ensure that candidates received sound mentoring from active school leaders
* Provision of personnel to serve on a review panel for the candidate’s capstone project
* Allow candidates access to aggregated school and district information and data
* Allow the candidate to observe school and district leadership, and to participate in school and district leadership activities

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University Representative/Date

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District Superintendent/Date