

FRYSC Continuation Program Plan (CPP) Checklist FY 21-22

Center Name: **Horizon Youth Services Center**

School District: **Trigg County**

As you complete the information necessary for each section of the Continuation Program Plan, please place a check in the box and have the center coordinator initial each line next to the check box. This will indicate to the Division of FRYSC staff and Regional Program Managers that all necessary information is included in the continuation plan. Coordinators, please check and initial on the lines provided:

Note: All files with the exception of the Action Components, Center Operations Information and Advisory Council Membership are to be uploaded to the center information page on FRYSC Counts! INDIVIDUALLY. Only documents requiring signatures should be scanned (checklist and assurances pages). All other documents should be completed and uploaded in their original format (Word or Excel). Please note the **suggested file descriptions**. Please use these descriptions (or similar) as files are uploaded to the green system.

- ☒ LS Checklist (scan) (CPP 21-22 Checklist)
- ☒ LS Center Operations Information entered into FRYSC Counts!
- ☒ LS Advisory Council Membership entered into FRYSC Counts!
- ☒ LS Advisory Council Bylaws (CPP 21-22 AC Bylaws)
- ☒ LS Center Inventory (CPP 21-22 Inventory)
- ☒ LS Needs Assessment Data Sheet (CPP 21-22 Needs Assessment Data)
- ☒ LS Action Components entered into FRYSC Counts! for each core and optional component (2-year planning cycle)

The assurances pages may be scanned together as one document or separately. (CPP 21-22 Assurances ALL)

- ☒ _____ School District Assurances and Certification (scan) (CPP 21-22 Assurances DISTRICT)
- ☒ _____ SBDM Council/Principal Policy Agreement (scan) (CPP 21-22 Assurances SBDM)
- ☒ _____ Advisory Council Assurances and Certification (scan) (CPP 21-22 Assurances AC)

The budget will be submitted at a later date.

Advisory Council Chairperson's Signature

Date

The Continuation Program Plan is due no later than **March 1, 2020.**

Center Operations Information

District	Trigg County	Center	Horizon YSC
School Year	2020 - 22	Requestor	laura.shelton@trigg.kyschools.us

Hours of Operation	7:30-3:15 Hours extended for appointments or special activities.
Description of Center Site	The Horizon Youth Service Center has two locations. One office is located in room #118 at the High School, and the other is in room #D108 at the Middle School.
Staff Coverage Description	The coordinator covers the high school office, and the program assistant covers the middle school office. With both schools being on the same campus, we are able to walk back and forth between offices as needed to make sure needs are taken care of at both locations.
School Integration	The YSC coordinator serves on the PBIS, Safety/Crisis, and School Coordinated Health Committees. In addition, the coordinator contributes to the work of the CSIP committee in helping to develop and implement the school's improvement plan. The YSC helps schools to meet the social and emotional needs of the student population and coordinates all mental health counseling services.

Center Staff				
Name		Position/Function		Wage Source
Laura Shelton		Coordinator		YSC Grant 100%
Direct Supervisor	James Mangels	Hire Date	01/03/2012	Weekly Hours
# Days Per Year	240	Classified or Certified	Classified	35

Name		Position/Function		Wage Source
Laura Miller		Program Assistant		YSC Grant 100%
Direct Supervisor	Laura Shelton	Hire Date	10/04/2016	Weekly Hours
# Days Per Year	142	Classified or Certified	Classified	28

Advisory Council Listing

District	Trigg County	Center	Horizon YSC
School Year	2020 - 22	Requestor	laura.shelton@trigg.kyschools.us

Name	Representing	Original Appointment Date
Cecelia Hostilo, Trigg County Extension Service	Community	09/19/2018
Stephanie Hancock, Trigg County Health Dept (Co-Chair)	Community	07/12/2017
Lisa Calhoun, Trigg County Middle School Teacher	School District Staff	07/01/2004
Simone Parker, Trigg County High School Teacher	School District Staff	07/01/2009
LeNell Mitchell, Trigg County Middle School Parent	Parent	09/21/2016
Jeanie Camacho, Trigg County High School Parent	Parent	09/21/2016
Hayley Nichols, Trigg County High/Middle School Parent (Co-Chair)	Parent	11/28/2018
Zavien Lewis, Trigg County High School Student	Youth	09/21/2016
Hannah Nichols, Trigg County Middle School Student	Youth	09/25/2019

Horizon Youth Service Center Advisory Council By-Laws

ARTICLE I: NAME AND CONSTITUENCY

- Section 1: The name of this organization shall be the Horizon Youth Service Center Advisory Council.
- Section 2: The Horizon Youth Service Center shall serve all regardless of race, creed, age, sex, or religion.

ARTICLE II: MISSION AND PURPOSE

- Section 1: The general purpose of the Advisory Council is to assure school, parent, student, and community involvement in planning, implementing, and maintaining the Center. This Council will provide advisement, expertise, and support to the Center and its operations and will monitor the Center's mission, purposes, goals, policies, programs, services, strengths, and needs.
- Section 2: More specifically, the Council will monitor overall program effectiveness by:
- (a) Assisting in the development and yearly renewal of the grant proposal.
 - (b) Reviewing action plan and providing ideas and expertise for planning the Center's programming.
 - (c) Suggesting modifications to program as needs develop.
 - (d) Approving documentation and other forms of the Center.
 - (e) Assisting in obtaining community support and services for students and their families served by the Center.
 - (f) Assisting in the evaluation of program components.
 - (g) Reviewing the budget on a bi-monthly basis and approving budget amendments as needed.
 - (h) Having a shared role in the hiring of the center coordinator.

ARTICLE III: COUNCIL'S ROLE IN HIRING OF CENTER COORDINATOR

- Section 1: In the event of a coordinator vacancy, an advisory council hiring committee will be activated. Hiring committee should consist of at least two advisory council members, at least one principal or guidance counselor from each school served, and the FRYSC district contact. Hiring committee will review applications, select candidates, Interview, and recommend top applicant for hire.

ARTICLE IV: COUNCIL MEMBERSHIP

- Section 1: Council membership is open to all regardless of race, creed, sex, or religion.
- Section 2: Membership of the council shall be 1/3 parents, who are not employees of the school. The membership should have no more than 1/3 school staff. The remainder of the council should include community representatives and 2 youth.
- Section 3: New advisory council members (parent, community, school, and student representatives) will be recommended by current council members, YSC Coordinator, and/or school staff.
- Section 4: School and community participants may serve on the committee as long as they desire to serve and participate in the purpose of the council. Parent representatives may serve on the council as long as they have a child who is a student at Trigg County Middle School and/or Trigg County High School and as long as they participate in the purpose of the council. Effective dates will be July 1 – June 30 for the grant year.
- Section 5: Ex-officio members shall include the Youth Service Center Coordinator, the Center's Program Assistant, Principals of all schools served, and the FRYSC District Contact.
- Section 6: Council members are expected to attend regular council meetings. The coordinator will have the option to automatically replace any member who is absent from three consecutive meetings. Whenever a vacancy becomes available, the coordinator will solicit suggestions from council membership for filling that vacancy.

ARTICLE V: MEETINGS AND VOTING

- Section 1: Horizon Youth Service Center meetings are open to all. Members will be notified about meetings through email, phone, or postcard.
- Section 2: The Council shall meet every other month (August through May) on an odd month basis.
- Section 3: Special meetings of the Council may be called by the Coordinator and/or chairperson.
- Section 4: The meeting will be conducted by the Chairperson or Vice-Chairperson in an informal fashion. Decision of the council will follow discussion, the making of a motion, a second, and an affirmative voice vote. Decisions will be made by a majority vote (consensus) of the members present.
- Section 5: Between meetings, there may be situations that arise that require advisory council approval. If this cannot wait until the next meeting, the center coordinator has the option to seek approval through email. In such case, the coordinator must receive written approval from a majority of advisory council members before proceeding.
- Section 6: Unless otherwise provided in these by-laws, the Council shall conduct its meetings in accordance with Robert's Rules of Order.

ARTICLE VI: OFFICERS AND RESPONSIBILITIES

- Section 1: Officers of the Council shall include
1. Chairperson (elected) who shall:
 - a. Preside over such meetings
 - b. Appoint all necessary committees
 - c. Be a non-school person
 2. Vice Chairperson (elected)
Shall perform the responsibilities of the Chairperson in the latter's absence.
 3. The Center Staff shall conduct the official correspondence and develop, distribute, and maintain the record of all council proceedings.
- Section 2: The Chairperson and Vice-Chairperson positions will be elected by

- nomination and majority vote of the council membership present.
- Section 3: The officers' term of office shall be July 1 – June 30. The term of office is one year and is renewable as long as the member serves on the council.

ARTICLE VII: AMENDING BY-LAWS

- Section 1: These by-laws may be amended by passage of a motion approving the change.
- Section 2: A majority vote of Council members present may approve the proposed change in by-laws.

ARTICLE VIII: RELATIONSHIP WITH BOARD OF EDUCATION & SBDM COUNCILS

- Section 1: The Advisory Council will be working with the Board of Education, administrative staff, and superintendent by relaying all Horizon Youth Service Center's Advisory Council minutes to the Board of Education and each school's Site Based Decision Making Council (SBDM) for their review. Horizon Youth Service Center employees and Advisory Council members will be encouraged to serve on the SBDM committees.

ARTICLE IX: CRITERIA FOR EXPENDITURES

- Section 1: Basic Needs Expenditures: This is defined as food, school supplies, clothing, medical/health/dental/vision care assistance. Grant funds are to be used on an emergency, last resort basis only. Other funding sources must have been contacted and exhausted first. Coordinator will verify student/family need and approve purchases. The center cannot spend more than \$150.00 per individual per fiscal year out of its grant monies unless there are special circumstances approved by the Horizon Youth Service Center Coordinator and Advisory Council Chairperson. No more than \$1,000 will be allocated for basic needs expenditures per year. Assistance for utility and housing costs will be referred to community helping agencies.

- Section 2: Incentives, Awards, and Recognition Expenditures: Funds may be used to purchase student reward items for reaching goals or achievements with specific YSC program or activity. This will be done in moderation considering the size of group participation. No more than 1% of grant funds will be spent on awards, recognition, or incentives.
- Section 3: Food Expenditures: Funds may be used to purchase food and drinks for refreshments at parent or student activities and programs. Center may provide refreshment or meals for Advisory Council members. This practice should be kept to a minimum so as to keep funds available for student and family activities and programs. No more than 1% of grant funds will be spent on food.
- Section 4: Travel Expenditures for Non-FRYSC Staff: FRYSC funds can be used to provide travel expenses for the following person(s) and activities. No more than 1% of grant funds will be spent on Non-FRYSC travel.
- A. Students – FRYSC designated field trips, transport home, or doctor's appointments.
 - B. Parents – As part of parent involvement efforts, i.e. transportation to/from school for academic/education purposes, parent attendance at school conferences, etc.

Dates By-Laws Reviewed and Approved by Council: 7/18/12, 9/12/12, 5/10/17, 11/21/19

Family Resource/Youth Services Center Inventory Tracking Form

January 2020

The Contract between the Cabinet for Health and Family Services and the School District providing for FRYSC funding includes a section with specific inventory requirements for items purchased with state funds*. (See Section 4.33 (1) – “Property Control Ledger/Logs – Inventory Tracking”).

Your center inventory should include all of the information contained in this sample inventory form and be updated annually. You can use an alternative format (e.g. your district inventory form) as long as it also contains all of the information required.

- Property Tag Number – The tag number assigned by your school or district to a piece of equipment in your center (if available)
- Equipment Serial Number – The serial number given to the equipment by the manufacturer.
- Description of the item – Any description that may help to identify the item, its purpose and primary users. Please note if the item is leased (e.g. a leased copier)
- Value of item – Cost at time of purchase. You can estimate if exact cost is not known – please write “estimate” by the amount.
- Date of purchase – Purchase date
- Fund source – The funding source used to purchase the item (i.e. state funds, district funds, donation, etc.)
- Location of item – If the item is located outside of the center but *within* the school, write the name and room number. If item is at another location *outside* of your school(s), include name of building and its address.
- Name of individual responsible for the item – List name

***Note:** Although the actual Contract requirement is for items purchased with state funds, it is highly recommended that all items (non-consumable) in your center be listed. This is so you will have an accurate accounting for insurance purposes in the event you need to replace items due to theft, accident or natural disaster.

FRYSC Inventory Tracking Form

Center Name: Horizon Youth Service Center

Date: January 2019

Name and Description of item	Property tag number/serial number	Value of item/lease cost	Date of purchase or lease	Fund source	Location of item (include address if different)	Responsible person
2 Iceberg Office Storage Cabnet (Charcoal)	No tag	363.85 Each	6/4/12	YSC Grant	YSC– Middle School	YSC Coordinator
Black Storage Shelf (3 Shelf Metal)	No tag	100.00	Donation	Donation	YSC– Middle School	YSC Coordinator
Plastic Storage Shelf (6 Shelf Putty)	No tag	50.00	Donation	Donation	YSC– Middle School	YSC Coordinator
Iceberg Rough & Ready 4 Shelf Storage	No tag	73.65	6/6/13	YSC Grant	YSC– Middle School	YSC Coordinator
2 Oak Bookcases	No tag	Desk Set	7/1/99	YSC Grant	YSC– Middle School	YSC Coordinator
HON 4-Drawer Filing Cabinet (Putty)	No tag	178.00	1992	YSC Grant	YSC– Middle School	YSC Coordinator
HON 4-Drawer Filing Cabinet (Black)	No tag	178.00	1992	YSC Grant	YSC– Middle School	YSC Coordinator
Pemberly 4 Drawer File Cabinet (Black)	No tag	219.99	March 2019	YSC Grant	YSC– Middle School	YSC Coordinator
Apple MacBook Pro Laptop Computer	Tag #13243	1,099.00	6/5/12	YSC Grant	YSC– Middle School	YSC Coordinator
HP LaserJet Pro M254dw Color Printer	Serial #T6B0A#BGJ	222.00	4/15/19	YSC Grant	YSC– Middle School	YSC Coordinator
6 Blue Padded Conference Chairs	No tag	31.15 Each	1991	YSC Grant	YSC– Middle School	YSC Coordinator

Task Desk Chair	No tag	140.00	1997	YSC Grant	YSC- Middle School	YSC Coordinator
48" Double Sided Garment Rack	No tag	389.99	3/20/12	YSC Grant	YSC- Middle School	YSC Coordinator
Arm Guest Chair (pink)	No tag	132.76	1992	YSC Grant	YSC- Middle School	YSC Coordinator
Plastic 3-Drawer Rolling Cart	No tag	18.97	5/24/12	YSC Grant	YSC- Middle School	YSC Coordinator
Royal ORCA 9512x Shredder	No tag	149.87	7/28/99	YSC Grant	YSC- Middle School	YSC Coordinator
Western Digital Hard Drive	No tag	110.49	6/4/12	YSC Grant	YSC- Middle School	YSC Coordinator
Wireless Mouse/Keyboard	No tag	29.00	5/24/12	YSC Grant	YSC- Middle School	YSC Coordinator
XACTO Powerhouse Pencil Sharpener	No tag	28.99	3/20/12	YSC Grant	YSC- Middle School	YSC Coordinator
2 Iceberg Office Storage Cabinets (Black)	No tag	383.40	3/15/13	YSC Grant	YSC- High School	YSC Coordinator
2 Iceberg Office Storage Cabinets (Black)	No tag	363.85	3/20/12	YSC Grant	YSC- High School	YSC Coordinator
Swingline Laser Paper Cutter	No tag	3/20/12	44.46	YSC Grant	YSC- High School	YSC Coordinator
Plastic Storage Shelf (4 Shelf Putty)	No tag	50.00	Donation	Donation	YSC- High School	YSC Coordinator
Expanding Crate on Wheels	No tag	21.97	3/28/15	YSC Grant	YSC- High School	YSC Coordinator
Brother P-Touch Label Maker PT1290	No tag	39.99	3/20/12	YSC Grant	YSC- High School	YSC Coordinator
GE Washer #GFW450SSMWW (Stackable)	Serial #DM208449T	699.00	2/7/19	YSC Grant	YSC- High School	YSC Coordinator
GE Dryer #GFD45ESSMWW (Stackable)	Serial #FM884612C	699.00	2/7/19	YSC Grant	YSC- High School	YSC Coordinator
Quill Brand 4 Drawer Filing Cabinet beige	No tag	208.67	4/24/19	YSC Grant	YSC- High School	YSC Coordinator
2 HON 4-Drawer Filing Cabinets	No tag	178.00 Each	1992	YSC Grant	YSC- High School	YSC Coordinator
Green 4-Drawer Filing Cabinet	No tag	175.00	Donation	Donation	YSC- High School	YSC Coordinator
HON Double Pedestal Blk/Waln Desk	No tag	517.90	6/17/13	YSC Grant	YSC- High School	YSC Coordinator
Quill Leather Exec/Mgr Chair (Black)	No tag	71.35	6/6/13	YSC Grant	YSC- High School	YSC Coordinator
Safco Scoot Desk Side Printer Stand	No tag	102.75	6/6/13	YSC Grant	YSC- High School	YSC Coordinator
Apple MacBook Pro Laptop Computer	Tag #13185	1,128.00	2/3/12	YSC Grant	YSC- High School	YSC Coordinator
HP Color Laser Jet Printer CM1415FNW	Serial #CNH8CBWS5Q	339.99	6/4/12	YSC Grant	YSC- High School	YSC Coordinator
Cannon Image Runner 2525 Copier	ID #FRU81029	1,998.00	3/23/12	YSC Grant	YSC- High School	YSC Coordinator
Carolina Desk Company Desk/Hutch	No tag	851.40	7/1/99	YSC Grant	YSC- High School	YSC Coordinator
3 Oak Bookcases	No tag	Desk Set	7/1/99	YSC Grant	YSC- High School	YSC Coordinator
Metal Shelving (4 sections of 6 shelves)	No tag		May 2019	TCHS	YSC- High School	YSC Coordinator
Conference Table	No tag	350.00	1991	YSC Grant	YSC- High School	YSC Coordinator
Blue Padded Chairs (12)	No tag	55.24 Each	6/4/12	YSC Grant	YSC- High School	YSC Coordinator
Blue Book Shelf	No tag	100.00	Donation	Donation	YSC- High School	YSC Coordinator
Long Table (6' x 1 ½')	No tag	District	District	District	YSC- High School	YSC Coordinator
Desk/Table (2' x 2 ½' Yellow)	No tag	District	District	District	YSC- High School	YSC Coordinator
Table (2' x 4' Yellow)	No tag	District	District	District	YSC- High School	YSC Coordinator
2 Arm Guest Chairs (Pink)	No tag	132.76 Each	1992	YSC Grant	YSC- High School	YSC Coordinator
Frigidaire Microwave	HG13809603/941350354	200.00	1992	YSC Grant	YSC- High School	YSC Coordinator
Iceberg Rough & Ready 5 Shelf Storage	No tag	134.93	6/6/13	YSC Grant	YSC- High School	YSC Coordinator
Sparco Folding Platform Truck	No tag	150.72	3/20/12	YSC Grant	YSC- High School	YSC Coordinator
Stand Fan	No tag	19.94	7/24/12	YSC Grant	YSC- High School	YSC Coordinator
Tool Set	No tag	24.88	4/20/12	YSC Grant	YSC- High School	YSC Coordinator

Wireless Mouse	No tag	15.88	3/7/12	YSC Grant	YSC- High School	YSC Coordinator
Wireless Keyboard	No tag	24.00	3/7/12	YSC Grant	YSC- High School	YSC Coordinator
Plastic 3-Drawer Rolling Cart	No tag	18.97	5/24/12	YSC Grant	YSC- High School	YSC Coordinator
Paper Shredder (from Walmart)	Model #C206-A	44.96	9/28/18	YSC Grant	YSC- High School	YSC Coordinator
Quartet Standard Presentation Easel	No tag	93.49	6/4/12	YSC Grant	YSC- Bookstore	YSC Coordinator
Western Digital Hard Drive	No tag	110.49	6/4/12	YSC Grant	YSC- High School	YSC Coordinator
GE Refrigerator	Serial #VV672518	142.84	3/7/12	YSC Grant	YSC- High School	YSC Coordinator
4 Apple Ipad	Tag #13246 to 13249	399.00 Each	6/5/12	YSC Grant	YSC- High School	YSC Coordinator
40 TI84 Plus Graphing Calculators	No tag	101.33 Each	6/17/13	YSC Grant	YSC- High School	YSC Coordinator
24 TI84 Plus Graphing Calculators	No tag	100.00 Each	June 2019	Donation	YSC- High School	YSC Coordinator
Hard Case Storage for 30 Calculators	Item #30HPH-84/W	134.00	8/9/13	YSC Grant	YSC- High School	YSC Coordinator
Hard Case Storage for 12 Calculators	Item #12HP-84/INS	81.00	8/9/13	YSC Grant	YSC- High School	YSC Coordinator
10 Chromebooks	#15529-15536, 15538, 15539	314.00 Each	6/17/13	YSC Grant	YSC- High School & Middle School	YSC Coordinator
Misc: School Supplies, Clothing, Shoes, Socks, Underclothes, Hygiene Items, Office Supplies, Formal Dresses, etc.				YSC Grant, Donations	YSC – High School & Middle School	YSC Coordinator

CPP Needs Assessment Data Sheet

YSC

FY 21-22

School District: Trigg County		Center Name: Horizon YSC
Required Data	Possible Sources	Result
1.) Average # days missed by top 10 truant students	School Report Card, Attendance Clerk	Attendance Rate (School Report Card): <u>High School:</u> 93.1% <u>Middle School:</u> 94.3%
2.) Graduation rates for each school served	School Report Card	<u>High School:</u> 94%
3.) Top 3 health issues that interfere with learning as reported by teachers and parents	Teacher Survey, Parent Survey	<u>Teachers:</u> ADHD, Learning development/Disability, Hygiene <u>Parents:</u> ADHD, Asthma/allergies, Learning development/Disability
4.) # of teen pregnancies reported at your school during the previous school year	FRYSC, Guidance Counselor	<u>High School:</u> 2 <u>Middle School:</u> 2
5.) Average # of behavior/discipline violations committed by top 10 student offenders	PBIS, Guidance Counselor, Infinite Campus	Based on # of events during 18-19 year: <u>High School:</u> 10.3 <u>Middle School:</u> 21.3
6.) Top 3 social/emotional issues as reported by staff and students	Teacher survey, Student Survey, guidance Counselor	<u>Teachers:</u> Family issues, Self-esteem issues, Relationships with peers <u>Students:</u> Academic stress/Grades, Self-esteem issues, Family issues
7.) % of students reporting use of alcohol? Tobacco? Other drugs?	KIP Survey, student survey, YRBS	2018 KIP Survey Results (Past 30 Days) Alcohol: 6 th 1.6%, 8 th 11.6%, 10 th 23.1%, 12 th 31.1% Tobacco: 6 th 0.8%, 8 th 4.2%, 10 th 12.1%, 12 th 20% Marijuana: 6 th 1.6%, 8 th 3%, 10 th 11.4%, 12 th 20.2% E-Cigs: 6 th 4.5%, 8 th 14.9%, 10 th 25.3%, 12 th 40.7%
8.) Percentage of students who are college and career ready	School Report Card	TCHS College <u>OR</u> Career Ready – 73.4% TCHS College <u>AND</u> Career Ready – 43.9% TCHS Neither – 23.4%
9.) (HIGH SCHOOL ONLY) % of students confident in their job application, resume-writing and/or interviewing skills? College application skills?	Student Survey	Job Application Skills: 71.2% Resume Writing: 45.8% Interviewing Skills: 66.5% College Application Skills: 48.3% None of the Above: 19.1%
10.) Top 3 things students feel would help them decide their future career and/or college plans	Student survey	Job Shadowing/Internships Specific classes on careers Field trips to colleges
11.) What are the biggest academic needs for your school according to the most recent K-PREP results?	Principal, K-PREP	<u>High School and Middle School:</u> Gap performance in core courses, Math and English proficiency exams
12.) % of parents or students who indicate a need for more after-school or summer enrichment?	Parent survey, student survey	<u>High School Parents:</u> 7.39% <u>Middle School Parents:</u> 14.15% <u>Students:</u> After School 54.8%, Summer 6.5%

YSC Local Supporting Data
(list only data that is NOT included above)

SCHOOL DATA:

Two years ago before the FY 19-20 CPP was written, administrators at the middle and high school had both reported an alarming increase in the number of students struggling with emotional and mental health issues, family problems, and feelings of self-harm or hard towards others. In the first half of the school year, there had been an unprecedented number of suicide attempts at the high school. In response, administration has taken aggressive action in the past two years, and the YSC played an active role in implementing Sources of Strength, a research based suicide prevention program. By October of 2019, the high school showed reports of harm to self and others were down by 83%, mental health counseling referrals were down 78%, days of ALC down 42%, days of suspension down 43%, and suspension events were down 66%. In addition the 2019 Gallup Poll for TCHS shows a score of 3.95 (compared to 3.8 nationally) for students who feel that adults at school care about them, and a score of 4.1 (compared to 3.47 nationally) for students who say they have a mentor who encourages their development.

The High School reports that 33 students received discipline for having e-cigarettes or vape pens on the school campus during the 2018-2019 school year, and 26 have been caught so far this school year. The Middle School reports 15 students were caught with e-cigarettes or vape pens during the 2018-2019 school year, and there have been 5 students caught so far this school year. Administration from both schools agree that students using vape type products is a problem and that there probably are a lot going undetected.

COUNTY/DISTRICT DATA:

According to the in-school therapist from Pennyroyal Mental Health, counselors are seeing an increased number of students who are struggling with anxiety and depression, as well as, the lack of coping skills. It is her belief that many of these issues come from children watching their parents ineffectively cope with their own stressors.

When comparing KIP data from 2016 and 2018, it is evident that feelings of depression among students continue to rise. Also, the numbers of students with suicidal ideations, having a suicide plan, and reporting self-harm increased between 2016 and 2018, although that was not the case for every age group.

When comparing KIP data from 2016 and 2018, it is evident that there has been a dramatic increase in students using tobacco products, 21.7% in 2016 compared to 29.9% in 2018. The number of students using electronic cigarettes or vape pens has increased dramatically, from 7.8% in 2016 to 19.6% in 2018, with 40.7% of 12th graders reporting they had used e-cigarettes or vape pens within the last 30 days prior to taking the survey. KiP data from 2018 also showed that only 31.4% of the 12th graders felt that vape use or e-cigarettes are harmful to a person's health.

Trigg County has received certification as a Work Ready Community by the Kentucky Education and Workforce Development Cabinet. This is an indication that workforce skills are a priority for the community; however, conversations with local industries reveal that they continue to experience issues with the 18-30 age group demonstrating good work ethic and soft skills needed for employment.

FRYSC DATA:

According to the YSC Staff Survey, they feel the top three most pressing needs of our students include basic needs (clothing, food, etc.), mental health counseling services, and social skills/behavior issues.

According to the YSC Student Survey, the top three school or community programs in which students are the most interested include after school activities, career exploration and/or job development, and volunteer opportunities.

According to the YSC Parent Survey, 56.8% of high school students and 49% of middle school students spend more than two hours per day playing video games or surfing the internet.

Currently, 139 middle and high school students are receiving in-school mental health counseling services. Fourteen more students have been referred and are in the intake process. There have been a total of 64 students referred for counseling so far during the 2019-2020 school year, and 20 students have been discharged for meeting treatment plans, moving to different schools, or by parent choice to discontinue counseling services at school.

2020 - 22	School District		Trigg County			
	Center Name		Horizon YSC			
Center Type	YSC					
Action Component	Family Crisis and MH Counseling					
Goal Of Component	To increase self-management and coping strategies by assisting students and families with mental health needs and/or other crises through the identification and coordination of services (i.e. for grief, illness, bullying, incarceration, dating/domestic violence, loss of income, child abuse, etc.)					
Strengthening Families Protective Factors	Place X below all strengthening families protective factors addressed through this component					
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
	X		X		X	X
Needs assessment data summary	Minimize the number of students reporting suicidal ideations, suicide attempts, and threats toward others. Ensure that all students have access to needed mental health services.					
Is this an amendment						
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
Families will be better informed and take advantage of mental health services available to them as needed, as measured by center logs and mental health counseling student list.	YSC will contact parents when a mental health referral is made, inform them of resources, and collaborate with mental health professionals to provide counseling to students when needed. YSC will coordinate mental health services for all students who are referred (7/20-6/22).		Principals, Guidance Counselors, Pennyroyal Mental Health (bills insurance), Mountain Comprehensive Care (bills insurance).			
	I,NI,PI					
	Evaluated (Y/N)?					
	If not implemented, briefly, Why?					
	Did this activity have the intended impact (Y/N)					
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
Students will learn and demonstrate appropriate behavior in classrooms, hallways, cafeteria, bathrooms, etc. as measured by the number of office referrals.	YSC will partner with school staff to implement and support their school-wide positive behavior programs (8/20-5/22).		Trigg County Middle School Staff, Trigg County High School Staff, YSC \$50			
	I,NI,PI					
	Evaluated (Y/N)?					
	If not implemented, briefly, Why?					
	Did this activity have the intended impact (Y/N)					

Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Schools will have increased parent involvement at meetings and other school events, as measured by center logs.	YSC will make home visits, phone calls, and/or provide transportation for parents in order to encourage their attendance at meetings, participation in their child's academics, communication with mental health professionals, and/or to get parent paperwork signed (7/20-6/22).	Trigg County Middle School Staff, Trigg County High School Staff, YSC mileage reimbursement \$100
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Identified students will improve in weak areas (academic, social, emotional, etc.) by being matched with an adult volunteer, as measured by academic reports, behavior reports, as well as, reports by teachers.	YSC will coordinate program, obtain parent permission, train adult volunteers, and provide oversight for an in-school mentoring program in which identified students will be matched with an adult volunteer who will spend approximately 30-45 minutes each week with them at school working on school work or just talking and connecting with them (8/20-5/22).	Trigg County Middle School, Trigg County High School, Community Volunteers
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
In the case of a crisis situation, needs of students, parents, and staff will be met, as measured by center logs.	YSC will serve on the crisis teams at both the middle and high school, in the case of a death or other crisis situation, the YSC will be available to meet with students, parents and/or staff. YSC will coordinate with mental health professionals to provide grief counseling when needed (7/20-6/22).	Trigg County Middle School, Trigg County High School, Pennyroyal Mental Health, Mountain Comprehensive Care
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

<p>The number of students reporting suicidal thoughts or attempting suicide will decrease as students continue to learn how to connect to each other and seek help when going through emotionally hard times. Success of the program will be measured by the number of mental health referrals due to suicidal ideations and the number of actual suicide attempts.</p>	<p>YSC will help coordinate a school-wide Sources of Strength suicide prevention program. The program is designed to help students identify and strengthen protective factors in their lives and leverage their voice to help create positive change in their school (7/20-6/22).</p>	<p>Trigg County High School Sources of Strength Program, Department of Behavioral Health, Trigg County High School Staff, KY ASAP grant funds \$1,500.</p>
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	

2020 - 22	School District		Trigg County			
	Center Name		Horizon YSC			
Center Type	YSC					
Action Component	Substance Abuse Ed and Couns					
Goal Of Component	To assist in the prevention of the use of alcohol, tobacco and other drugs (ATOD) and improve decision-making skills by educating students and families; and the reduction of ATOD use through coordination of counseling services and education.					
Strengthening Families Protective Factors	Place X below all strengthening families protective factors addressed through this component					
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
	X		X	X	X	
Needs assessment data summary	Decrease the number of students using substances. Decrease the number of students found to be in possession of or under the influence of substances, especially on the school campus.					
Is this an amendment						
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
Students having been involved with drug usage and its harmful effects will receive counseling so they can improve their overall health and well-being and increase their ability to succeed in school, as measured by center logs and academic/behavior reports.	YSC will coordinate mental health or substance abuse counseling services, make referrals, and provide follow-up as needed (7/20-6/22).		Principals, Guidance Counselors, Pennyroyal Mental Health Center, Mountain Comprehensive Care, Parents/Guardians			
	I, NI, PI					
	Evaluated (Y/N)?					
	If not implemented, briefly, Why?					
	Did this activity have the intended impact (Y/N)					
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
Students will make better choices regarding alcohol, tobacco, and drugs as a result of being better informed about drug prevention, as measured by large group activity forms.	YSC will coordinate Red Ribbon Week activities for middle and high school students and provide resource material on alcohol/tobacco/drug prevention to students (10/20, 10/21).		Trigg County Middle School, Trigg County High School, KY Agency for Substance Abuse Policy (KY-ASAP) \$500.			
	I, NI, PI					
	Evaluated (Y/N)?					
	If not implemented, briefly, Why?					
	Did this activity have the intended impact (Y/N)					

Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
High School students will attend the Drugs, Alcohol, and Tobacco (DAT) Conference each year and implement information learned at the conference into our own school throughout the year, as measured by group activity forms.	YSC will partner with 4-H Cooperative Extension to take a group of students to the DAT Conference. The YSC will oversee this group of students and help them implement the information they learned at the conference (10/20, 10/21).	KY ASAP \$1,023, 4-H Cooperative Extension, Trigg County High School
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
YSC staff will stay informed regarding the latest trends on drug and alcohol prevention, as measured by sign-in sheets/certificates for meetings and trainings.	YSC staff will attend trainings, as well as, serve on the KY ASAP committee and any other committees that work to reduce substance abuse (7/20-6/22).	KY ASAP Committee
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
YSC will help to maintain current data that assesses the extent of alcohol, drug, and tobacco use, as well as, other risky behaviors among middle and high school students in Trigg County, as measured by survey data.	YSC will administer the Kentucky Incentives for Prevention (KIP) Survey every other year and the Youth Risk Behavior Survey (YRBS) when chosen (7/20-6/22)	Cabinet for Health and Family Services, Centers for Disease Control and Prevention, Trigg County High School, Trigg County Middle School
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

<p>Decrease the percent of students using e-cigarettes and vaping pens, as measured by KIP data information.</p>	<p>YSC will coordinate CATCH My Breath, an e-cigarette and vaping prevention program promoted by Action for Healthy Kids. This will require obtaining permission from principals and discussing it with health teachers. Age appropriate curriculum is available for middle school and high school students. It is suggested that the four sessions be taught through health classes.</p>	<p>Action for Healthy Kids, Trigg County Middle School, Trigg County High School</p>
	I.N.I.PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	

2020 - 22	School District	Trigg County
	Center Name	Horizon YSC
Center Type	YSC	
Action Component	Health Services or Referrals to Health Services	
Goal Of Component	<p>To improve the overall health and well-being of students through activities that support the Whole school, Whole Community and Whole Child (WSCC) model*, therefore increasing students' ability to succeed in school.</p> <p>This WSCC model supports the whole child through ten components:</p> <ul style="list-style-type: none"> • Health Education • Social and Emotional climate • Physical Education and Physical Activity • Physical Environment • Nutrition Environment and Services • Employee Wellness • Health Services • Family Engagement • Counselling, Psychological and Social Services • Community Involvement 	
Strengthening Families Protective Factors	Place X below all strengthening families protective factors addressed through this component	
	Parental Resilience	<div> <div>Social Connections</div> <div>Knowledge of Child Development</div> <div>Concrete Support in Times of Need</div> <div>Social and Emotional Competence of Children</div> <div>Nurturing and Attachment</div> </div>
	X	X X X X X
Needs assessment data summary	Increase students and parents' awareness of resources to help with basic needs, such as food, clothing, housing, school supplies, etc. Improve access to assistance with health services, such as medical, dental, and vision/hearing care. Increase parent opportunities to network with each other.	
Is this an amendment		
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
All students will have access to preventative and restorative dental health services (exams, cleanings, x-rays, varnishes, sealants, as well as, fillings or extractions (if needed), as measured by center group activity form.	YSC will coordinate the Kids First Mobile Dental Unit to provide dental services once a year and will obtain parent permission forms for services to be provided (9/20, 9/21).	Trigg County Middle School, Trigg County High School, Kids First Mobile Dental Unit (bills Medicaid and private insurance).
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the Intended Impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

Parents will be given resource information so that students will be able to receive the dental care they need for good health. This is for students not seen by Kids First or for students who need extensive services beyond what Kids First is able to provide. This outcome will be measured by center logs.	YSC will provide dental assistance information to parents when requested or when a student shows need for additional dental care (7/20-6/22).	Purchase Area Health Education Center (AHEC), University of Louisville Free Clinic at Paducah, local dentists
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Students will perform better academically as families' needs for food, housing, medical care, etc. are met, as measured by center logs.	<p>1. YSC will update resource directory annually so that it can be used as a quick reference when talking to parents about resources available to residents of Trigg County (7/20, 7/21).</p> <p>2. YSC will distribute information and assist families through the process of getting Medicaid, SSI, food stamps, free/reduced lunch, housing, etc. as needed (7/20-6/22).</p>	Health agencies, Community agencies, charity organizations, transportation services, Department of Community Based Services, Pennyrile Allied Community Services, etc.
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Students will have appropriate clothing, food, medical care, and school supplies they need throughout the school year, as measured by center logs.	<p>1. YSC will network families with community resources for necessities, such as clothing, lice supplies, transportation, food, doctor's appointments, vision/dental care, medication, hygiene items, etc.; however, YSC donation funds will be used only when other available resource options have been exhausted (7/20-6/22).</p> <p>2. YSC will enlist school and community groups to conduct clothing/school supply drives and distribute to students and classroom teachers as needed (7/20-6/22).</p>	Community resources, Helping Hands, Pennyrile Allied Community Services, Little River Baptist Center, local churches, local businesses, charity organizations, school clubs
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

Students who demonstrate a need will have access to food even on weekends when school breakfasts and lunches are not available to them, as measured by the Backpack Food Program list.	YSC will partner with Helping Hands and local churches to provide a Backpack Food Program for students. YSC will identify students, obtain parent permission, and coordinate the program. Identified students will receive a bag of easy to fix food items in their backpack every Friday during the school year to last them through the weekends (9/20-5/22).	Helping Hands (donations), Trigg County Rotary (donations), Little River Baptist Center (order food, coordinate volunteers), local churches (help distribute)
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Students, parents, and school staff will be better informed about options available to them in order to maintain proper health and well-being, as measured by Coordinated School Health Committee minutes and documentation.	YSC will serve on the Coordinated School Health Committees at both the Middle and High School, as well as, the district level in order to help develop and implement curriculum and initiatives aimed at improving nutrition and physical activity for students, families, and school staff (7/20-6/22).	Trigg County Middle School, Trigg County High School, Trigg County Board of Education, Baptist Health, StayWell
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
100% of families will have the opportunity to be engaged with the school and network with other parents in order to build the five protective factors of parental resilience, social connections, knowledge of parenting and child development, concrete support in times of need, and social/emotional competence of children.	YSC will partner with other school staff and community members to help plan and implement Parent Cafes aimed at providing a safe, nonjudgmental opportunity for parents and caregivers to build their protective factors while engaging in conversations about what it means to keep their children safe and families strong, while also building parental leadership.	Trigg County Early Childhood Council, Trigg County Board of Education, Trigg County Middle School, Trigg County High School
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

<p>All students will have access to a vision screening once a year, as measured by center group activity form.</p>	<p>YSC will coordinate with the Cadiz Lion's Club to provide vision screenings once a year and will obtain parent permission forms for screening to be done. YSC will follow-up with parents as needed when additional vision services are needed (10/20, 10/21).</p>	<p>Cadiz Lion's Club, Trigg County High School, Trigg County Middle School, Kentucky Vision Project</p>
	<p>I,NI,PI</p>	
	<p>Evaluated (Y/N)?</p>	
	<p>If not implemented, briefly, Why?</p>	
	<p>Did this activity have the intended impact (Y/N)</p>	

2020 - 22	School District	Trigg County												
	Center Name	Horizon YSC												
Center Type	YSC													
Action Component	Career Exploration and Dev													
Goal Of Component	To promote college and/or career readiness for all students by preparing them for future employment and successful transition into adult life through collaboration with school and community resources.													
Strengthening Families Protective Factors	Place X below all strengthening families protective factors addressed through this component <table border="1"> <tr> <td>Parental Resilience</td> <td>Social Connections</td> <td>Knowledge of Child Development</td> <td>Concrete Support in Times of Need</td> <td>Social and Emotional Competence of Children</td> <td>Nurturing and Attachment</td> </tr> <tr> <td></td> <td>X</td> <td>X</td> <td>X</td> <td>X</td> <td></td> </tr> </table>		Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment		X	X	X	X	
Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment									
	X	X	X	X										
Needs assessment data summary	Increase students' awareness about possible college and career options available to them. Increase number of students who are college and/or career ready.													
Is this an amendment														
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)												
Better communication will exist between school and parents/guardians so that students will be prepared for school and will perform better academically, as measured by center logs, grade reports, and test scores.	When needed, YSC will make contact with parents/guardians to discuss school concerns about child, obtain necessary signatures, distribute information and resources, and discuss with families ways to remove non-academic barriers to learning (7/20-6/22).	Trigg County Middle School, Trigg County High School, parents/guardians, community resources, YSC \$100 mileage reimbursement for home visits												
	I,NI,PI													
	Evaluated (Y/N)?													
	If not implemented, briefly, Why?													
	Did this activity have the intended impact (Y/N)													
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)												
All 7th grade students will be exposed to a simulation experience in which they will learn about the reality of career/job choices, budgeting, and managing their finances, as measured by a large group activity form and post-activity surveys completed by the students.	YSC will help to coordinate a Reality Store event for 7th graders, as well as, set up a table at the event. In addition, the YSC will help with presentations in the classroom ahead of time to teach students about possible career choices, money management, and to prepare them for the event (2/20, 2/21).	4-H Cooperative Extension, Trigg County Middle School, Trigg County College and Career Counselor, community volunteers												
	I,NI,PI													
	Evaluated (Y/N)?													
	If not implemented, briefly, Why?													
	Did this activity have the intended impact (Y/N)													
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)												

All 8th and 10th grade students will gain knowledge and insight about careers they are interested in by actually meeting with a community member who works in that specific career, as measured by large group activity forms.	YSC will help to coordinate and implement Operation Preparation, a community-based volunteer advising program aimed at teaching students the importance of planning for college and/or future career (3/20, 3/21).	Trigg County Board of Education, Trigg County Middle School, Trigg County High School, community volunteers
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Incoming 6th grade students will be prepared and less stressed when transitioning from elementary school into middle school, as measured by nurse and guidance reports the first month of school.	YSC will help to coordinate a transitioning event for incoming 6th graders moving from elementary into middle school that will include meeting teachers and staff, learning expectations, taking a building tour, and having questions answered (5/21, 5/22).	Trigg County Intermediate School, Trigg County Middle School
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Incoming 8th grade students will be prepared and less stressed when transitioning into high school, as measured by nurse and guidance reports the first month of school.	YSC will help coordinate a transitioning event for incoming 9th graders moving from middle into high school that will include meeting teachers and staff, learning expectations, learning about career pathways, participating in a question/answer session, and taking a building tour (5/21, 5/22).	Trigg County Middle School, Trigg County High School
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

High School Youth Leadership students will be exposed to a variety of careers available in the fields of agriculture, tourism/commerce, education, military, media, health/medical, government/law, and business/industry, as measured by field trip forms.	YSC will coordinate a Youth Leadership program for approximately 16 high school students each year in which students take a field trip one day each month to gain information and receive real life, hands-on experiences in a variety of career fields in which they may be interested in pursuing (8/20-5/22).	Trigg County Chamber of Commerce, Trigg County Board of Education (covers bus costs), Trigg County High School, \$40 fee collected from each student in program to cover cost of activities and plaque/graduation medal
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Students who request help will receive assistance and support in reaching their college, vocational training, or other post-secondary goals, as measured by center logs.	<p>1. YSC will assist the College and Career Counselor in giving students information and helping them complete college and vocational school applications, FAFSA forms, and other necessary paperwork for post-secondary education (8/20-6/22).</p> <p>2. YSC will help students to find the funding they need for college textbooks, to take exams such as the ACT, or any other necessity to reach their post-secondary goals. When funding is not available through community resources, the YSC has the option of using donation funds to help these students (7/20-6/22).</p> <p>3. YSC will assist students and parents with transportation to visit the colleges or vocational school campuses they may be interested in attending after they graduate from high school. When funding is not available through community resources, the YSC has the option of using donation funds to help these students (7/20-6/22).</p>	Trigg County College and Career Counselor, Trigg County High School, community donors, YSC (donation funds if needed, \$150 max per student/per year)
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Through job shadowing and service learning projects, juniors and seniors will take responsibility for their own learning, which will increase their motivation and engagement. In addition, they will gain real world knowledge, skills, and experiences that will better ensure a future full of options. Success will be measured by student reports and site coordinator evaluations.	YSC will help implement two Intercession Weeks, one in the fall and one in the spring each year. During these two weeks, juniors are required to be involved in a week-long community service project and seniors are required to participate in a job shadowing experience in the field of their career interest (10/20, 4/21, 10/21, 4/22).	Community partners, local businesses, Trigg County High School
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

<p>All 12th grade students will be better informed about possible careers and better prepared for completing college/job applications, resume writing, and job interviews before graduating from Trigg County High School, as measured by student evaluations.</p>	<p>YSC will help implement senior seminars in which 12th grade students participate in panel discussions, listen to presentations given by college professionals, and participate in mentoring sessions with community members from their field of interest (10/21, 10/22).</p>	<p>Trigg County College and Career Counselor, Trigg County High School, community volunteers</p>
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
<p>To expose all middle school students to possible careers available through the military.</p>	<p>YSC will partner with the middle school to provide a Troop Exhibit for all middle school students. This program will include three 30-minute rotations for 6th, 7th, and 8th graders to listen to the Army Band and participate in a career assembly rotation (1/21, 1/22)</p>	<p>Ft. Campbell Community Relations Services, Trigg County Middle School, YSC to provide snacks/drinks for military personnel \$50, program is free</p>
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	

2020 - 22	School District		Trigg County		
	Center Name		Horizon YSC		
Center Type	YSC				
Action Component	Summer Part-Time Job Dev (High School only)				
Goal Of Component	To introduce students to the world of work through education, job-related skills, and work experience by collaborating with community resources. Twenty-first century skills such as critical-thinking, problem-solving, goal-setting, leadership and decision-making will be emphasized.				
Strengthening Families Protective Factors	Place X below all strengthening families protective factors addressed through this component				
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children
		X	X	X	X
Needs assessment data summary	Increase the number of students who feel confident filling out a college/job application, completing a resume, and interviewing for a job.				
Is this an amendment					
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)		
All students who inquire about job opportunities will receive information and assistance, as measured by center logs.	YSC will provide students with information and guidance about how to start the process of looking for a job, suggestions for possible job opportunities, how to complete a job application, developing a resume, how to prepare for an interview, etc.		Trigg County Chamber of Commerce, local businesses, local employers		
	I,NI,PI				
	Evaluated (Y/N)?				
	If not implemented, briefly, Why?				
	Did this activity have the intended impact (Y/N)				
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)		
All students who meet the age requirement and who desire employment will be able to find a job.	YSC will contact potential employers and maintain an updated list of possible job opportunities available for high school students to give out when requested (7/20-6/22).		Local employers, Trigg County High School		
	I,NI,PI				
	Evaluated (Y/N)?				
	If not implemented, briefly, Why?				
	Did this activity have the intended impact (Y/N)				
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)		

Students will become more confident in their ability to write a resume, complete a job application, and/or interview for a job, as measured by YSC Student Survey results.	YSC will help notify students and parents of workshops available to help with job skills, such as writing resumes, completing job applications, improving interview skills, etc. (7/20-6/22).	Trigg County Chamber of Commerce, Trigg County High School, College and Career Counselor
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
High school students looking for summer employment will be made aware of employment opportunities and have easy access to job applications, as measured by center logs.	YSC will contact local businesses hiring high school students during the summer to get updated copies of their applications. YSC will host a Summer Employment Fair in which student can pick up applications for job for which they are interested. Students will be able to get applications at school rather than having to travel to several locations to pick them up. Students may also be made aware of employment opportunities they might not have considered otherwise (4/21, 4/22).	Local businesses, local employers, Trigg County High School
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	