

General Comments	Question 1 - Benefits
Doesn't think school should be 100% Magnet not fair, stacking up, hand-picking kids	More options Change is good. We need more option. If something is working then duplicate it. This makes education in JCPS more fair and equitable
kids in schools around best of the best	This gives more children the option for more popular programs
good grades now, no behavior barriers ("not necessarily")	2 programs are not going to be the same. Different standards due to different principals
criteria - shouldn't be upheld	That would be great. It opens opportunity for kids that weren't able to get in the initial program.
lottery can't pick and choose anymore	I think vocational programs that need to be brought back
grandfathered in?	More opportunities for teachers, more opportunities for students
step down - water down (yes they think so)	Assets
identical plan in different program, ideally, but not really	Access to students
son not coming home w/HWC(+)- better grades	access to more students
the people they're hiring	The schools will have more teachers who are specialists in different fields. More opportunities for students
single-handedly running to ground	Great benefits but concerning
wants all teachers - be same	NA
new to schools IEP - not following guidelines	Again, more access to popular programs. Also possibly, more student pride in the programs they get to participate in.

JCPS has to be accountable	Opportunities for students with disparities
new students mid-year	The change could give access to students that are not able to get in.
needing new methodologies Dunn-Couches etc. why not at other schools	Positive - already have the prototypes, more people will feel "special"
"let's break the cycle"	Los beneficios serían más escuelas para que todos los estudiantes tengan oportunidad. - The benefits will be more schools so that all students have opportunity.
children are being left behind	Yo me siento muy Feliz Que comites piensan hacer mas escuelas - I feel very happy That committees plan to make more schools.
publish current # if accepted - %change, how are you getting word of mouth, so many slots at ____ school & ____ school	More students would have a chance to specialize but I don't think it's a good idea. Magnets are oversubscribed because they have a good reputation . Raise the quality of non-magnet schools and the problem solves itself.
benefit more access -cutoff date &#, going in, have the chance, take so many	1. Opportunity for more children to have a higher education. 2. I believe this would improve the community the children are involved (less violence) more parental interest, 3. Increase parental involvement
5th gr. How much do parents care? Perception of school, want kids in "the good schools", reside school, allowing more	More school choice and opportunity
idea of "I want to go to Manual" Why?	Brings some schools new opportunities
2 of MS didn't have opp. To go to other school	More of the good stuff spread out throughout the district
parent engagement Kennedy. Proximity helps with unintended consequence ; diversity	More interested and motivated students will have a access to great programs that are successful.

no middle schools in west end	More students will have the opportunity get into a magnet program of their choice
maybe need another	More children having access to great school programs
thinking Jefferson Trad. - uncomfortable traveling downtown, starting magnets in resides school	It would be beneficial if they are going to be the same quality as the magnet
too many applications	More opportunities for students. More choices and possibly closer to home.
	Spreading out the opportunities spread out by area.
	NA
	Give the students who were not able to get in before may be able to get into these magnets now.
	More opportunities for more children to do magnet programs they're interested in. More family involvement possibly if folds end up closer to home.
	More opportunities for kids that were rejected due to space.
	More access to the program, parental involvement will increase
	Competitive magnets have the opportunity to spread and get better programming for each child
	We love the idea. More is better
	Flexible access to magnet schools

	More children will be able to attend programs their interest in.
	My daughter loves art, only Manual has program that "fits", More employees, transportation - closer to home, parent access to schools , more one-on-one time (student-teacher ratio. Teacher capacity increases
	More teachers
	More schools will get already engaged students that make the teachers and district seem like it is doing a better job.
	More training for teachers. Give them the opportunity to set their own program.
	Possibly reduce the private/public advantage or feel of some schools
	Student choice and opportunities (majors, sports) - Western. Access/Opportunity to specific programs

	Opportunity, Specialized- more available opportunities
	More students benefit. More specialized study.
	It would be a great idea because it would give children opportunity
	Options for students increase
	There would be a larger interest from the student level. It could add more community involvement
	Teachers could implement more of their interest in the curriculum, other than what is normal.
	Access to more students
	Allows the opportunity to those students who would otherwise not get it because they didn't meet the criteria or requirements of that programs. It will decrease over competition of parents and stigmas between students.
	Kids can get accepted into a magnet school, instead of going to the neighborhood school.
	More students would have access to currently popular magnet school programs.
	I understand the idea and think it's good.
	This will be good if done properly. Great for career paths.

	More access to popular and successful programs.
	It is always a positive thing to provide access to popular programs
	"Yes, it allows students that were overpopulated to get in the program that students are interested.
	This would help place more students in their respective neighborhoods or close to their neighborhoods
	Yes. More students have access to engaging curriculum that inspires them to be successful.
	Definitely replicate. Actually accommodate the applications
	More opportunity for students to participate across the district.
	More students will have the opportunity to attend schools that have certain programs
	More opportunity for students to attend popular magnets
	NA
	Could/would even out kids with good grades and scores over the district and not pool them into one or two schools. More options
	Increase options, relief of busing/transportation.
	I feel this will give all the kids a chance not being hand picked.
	There are many schools with attractive, successful, programs that students would be drawn to, Replicating these schools (including the level of leadership and educator performance) would increase the opportunities for students. The current magnet schools here are so minimal, there are not enough spaces for students to participate.
	More students able to get into the "school" of their choice.

	More opportunities for more students
	More options for students
	Other schools will have an opportunity to build a brand like Manual enjoys currently. It may take years but would be worth it.
	Replicate successes More Phoenix Schools.
	This would be such a great opportunity for all JCPS students. I think there is so much opportunity here.
	Making place for all students who wanted choices.
	Allowing students who were not picked for their choice school there would be another option that would have the same programs.
	More access for engaged students to pursue area of study.
	:Los estudiantes estarían estudiando realmente lo que a Ellos les interesa. The students would really be studying what they are interested in.
	An amazing opportunity. SO many parent apply to specific magnets and even during the app process when choosing a second choice you're told you won't get in due to how many applicants as a first choice. Parents want a choice in where their child attends and the magnet allows that , but with so many applicants not everyone can get in.
	Gives students opportunity to explore the magnet and interest without having to attend just one school. Opportunity will be spread out across the country.
	To go back to schools used to be.
	This would give more opportunities to more students, giving more opportunities for success.
	Would the schools that are not magnet become magnet what about the resides school?
	It would give more students access to coveted magnets

	More magnets serving more students?
	More opportunities for specialized learning. I love this idea.
	Giving more opportunities to more families
	More choices / access for students and families.
	More opportunities for students to attend magnet schools of their choice.
	More choice and benefits. IF we can include our problem students so they would feel left out or act out.
	More students the opportunity. More different areas. More community involvement with everyone.
	More kids would have more. Access to an education that kids are interested and not forced to assist.
	More students would get to experience the magnet that their interest reflects without the extra travel time across the district.
	More people will be in a community so they will have opportunity through the county.
	More students would have access and opportunity.
	More kids can get in the school they like.
	They will have a better opportunity. More choices.
	More kids like my child can go to Manual or Western without the lottery. Many opportunities for all kids.
	More children can access programs. Neighborhood/Transportation
	Children will have more access to this schools instead of having no choice to go to another school. Child would be in the neighborhood closest to their home instead of having to be transported.
	More children benefit, More closer to home, Smaller class size.
	Access these programs, transportation

	More access, More choices for parents/families
	More children have access to those schools. Replicating other schools. Transportation closer to their school.
	More children will have access to their interests. Transportation, potential for smaller class sizes.
	More students will be able to participate in those programs
	More children get access to great programs. Smaller classrooms, more one-on-one time for students . Children get to choose what magnet they want

Question 2 - Unintended Consequences	Question 3 - Considerations
Certain school will still not have any "area of special study" so we still need to focus on refreshing all schools	Observe, ,monitor and tweak frequently.Reevaluate yearly, make more changes more often
Which schools would handle the overflow?	transportation provided?
NA	NA
The programs getting watered down or not held to the same standards and the program doesn't have the same result as the original program.	Add to all areas to make and deep it fair.
This would be a step down. Programs from the original programs like Manual.	Move this forward
Criteria will be the same?Extension of the school? New school or building	NA
The section choice, question about new building, who are we targeting, neighborhood, special needs	NA
Some people still Won't get in, Where can we build the schools? More people coming to the neighborhoods.	Who are we trying make it right for are they able to be successful
In replication, would the selection process be the same? Certain criteria keep students out.What areas would programs/schools be in?	Who is target demographic? Outside needs must be met for students to be successful. What will be put into place regarding resources to address.
Nothing bad	Keep the quality of instruction in the magnets
Some children getting overlooked	special needs students
Would the students that don't win the lottery get "dumped" into the non-magnet schools?What happens to those students?Siblings at same school increases parental involvement - wouldn't this decrease involvement at one of the other?	NA
Which schools would be chosen? Would schools with more facility space be privileged over others? Example: Lincoln Elementary is a very particular space.If we were to try to replicate that what requirements would be put in place for the school that was chosen?	Rather than doubling up on magnets, WHAT IF we tried to expand and develop magnet-like offerings at all school?

New "magnets" not up to par with existing magnets	NA
NA	Given the fact that they are oversubscribed, it would be good to keep in mind the possibility of creating more magnet schools or expanding the ones we already have.
The "new magnets" may not be as "legitimate" as the "originals". This would need to be authentic, not just same PR stunt	See #2 also, having a portion of the schools as magnet could be effective (Goldsmith example)
NA	NA
NA	NA
If there are two magnets in the same subject and one has criteria but one is a lottery, the lottery school will be seen as the reject program	How do ensure quality and equity. Does this over-complicate an already complicated application process.
1. Decrease education in the other schools that aren't magnets	1. All children matter. We can make sure whether magnet or not they can still be successful. Please make sure the other kids still matter.
the replicated schools may not be equally considered	NA
Finding qualified teachers. Behavioral issues - will keep from	NA
Skilled teachers in the magnet that are of choice. More behavior issues since it is not as competitive	Keeping the same behavior policies and competitiveness.
It would attract "specialized" teachers for the focus or training opportunities for interested teachers. Concern for a "non qualified teacher to be an "acting school". Concern teachers leaving the magnet to new school --Change the culture.	Supporting the past culture of teachers and students as moving forward.

I believe the community or culture of those programs would change. Also the replicated programs may not have the same resources as the original programs.	Make sure whatever special training school staff need is provided to make the program of great caliber as the current program.
The program not being same as the original and not being successful.	Make sure you study the successful school programs to learn what makes them successful so that you can replicate it properly.
The program doesn't get the same funding or support as the Brown, Central, Manual, YPAS	Great principals, excellent teachers, and experienced teachers are needed. As well as staff that help make sure the culture of the school is excellent.
The original magnet would decline if you pulled students and staff from school.	The principal of new school and what is going to be done to make it a duplicate school.
NA	How significant are the actual magnet programs and how much of it is parents just wanting their kids to go to "good" schools.
NA	Publish the open counts and totals. Even if other schools provide slots you need to get over perception of "good school" in communication. Otherwise people will still choose the schools that are in demand now.
less diversity	number of applicants that can be accepted.
Possible loss of racial diversity in some schools/programs	equity diversity
NA	NA
Increased segregation	NA
The replication might not be as successful as initial due to infrastructure, leadership, culture of school.	NA
Will these schools be completely replicated or just by name	Make sure the schools are duplicated completely.
Poor education and communication with parents	Ensuring ALL schools meet the standards.

New programs won't meet standards of now programs.	School culture.
District 5 resides school boundary issues. Small cluster with limited choice. Farnsley, Overcrowding, flooding with one type of magnet (tech)	Putting standard - ensuring diversity, truly replicating, district lines. Need the "home eke" skills back.
Same quality? "traditional" in name only? Curriculum - Why are the teachers leaving? Transportation.	What would make it a good school? Qualified teachers? Teacher exchange - Rotate teachers to different schools. All have some tracking and resources. Transportation, Current teachers burnout NOT just teaching, Comparing curriculum. Finding something different not necessarily. Community improvement Adding but changing to help by magnet. Recording/virtual classrooms? Dropbox/Google Classroom.
What will happen to other high schools when you take more cream off the top of the remaining schools for the new magnet schools. There are only so many top students. The students in the middle will suffer the most. Who is watching out for them?	Will JCPS ever consider that it may not be the school or teachers but students and/or families that are already more engaged. There are so many variables that no one is addressing. You can't replicate unless you keep the status quo of picking/inviting the top students and exiting kids that don't do what is asked. Mathematically there are only so many at the top.
I'm not sure but it may affect student teaming or engagement.	NA
Schools that will be magnet in name only and not offer the same equality or magnet program. Bussing.	Resources/money needs to be the same at all schools, and possibly higher for priority. Needs improvement schools! Consider e-school options for those as well. Use cameras in magnet classes to replicate lessons online. Lesson it's the same with the same teacher.
Travel time	Difference between traditional /magnet school (clarification), Will anyone at a reside school be able to get in? Standards at a school the same "all the way down the hall" not just one end. Equal opportunity. Family support - triangle has to be complete.

Not having the same reputation - one being "less desirable" . Loyalty to current traditional schools - not wanting to move . Staff, not truly the same.	Applying to one school "LPASS" or another "MPASS" or more like LPASS campus 1 or. Principal the same at both? Transforming current schools into magnets? Resides? Separating siblings? Sibling preference? Locations cluster vs magnet. Twins = if one gets in the other automatic?
The name of the school "Manual 2.0" - The name draws people in. Never going to be another Manual. - no resides at Manual - every student handpicked - lotteries (no resides at magnet schools.	Would maybe take time for school buy-in. Making sure all schools up to par - course offering. Location-take students at Manual - Manual 2.0 - at school with space - Shawnee
These I intended magnet schools could just have a name change and not hold up to the current schools. So what would make these new magnet schools/programs up to par with the current schools.	To make sure the teachers are qualified and other administrators are able to hold the replicated magnet schools up to par.
How can you recreate when teachers are already stretched so thin? More stress on teachers. Teacher interest. Changes in diversity.	Plans for students why are technically inclined using "virtual learning.
Unqualified teachers. Transportation	Making sure that the curriculums are indeed the same and are being taught at the same level of interest regardless of the school.
Some class may lack teachers and resources.	Qualified teacher and resources
Schools may be just magnet in name. Example: Moore "Traditional" is FAR from a Male Traditional	Teacher exchange. Allow teachers to move across different magnet schools to make sure schools are not just magnet in name. Rotate.
I don't foresee any in this model change	Accessibility to all students and families.
Transportation, demographics, good teachers e-schools.	Diversity, transportation, more training for teachers.
Magnet in name only. What would guarantee the replicated magnet. Lack of teachers.	Same resources, abilities, etc. Teacher exchange process?
Just putting the name on the school doesn't change it.	Same training and resources.
Qualified Staff, Name without qualifications or same things as current schools. Current magnet schools don't even want to speak to you unless your child has already been in a magnet school. Teacher burnout, Teachers teaching multiple subjects.	Proper training for staff. Getting enough staff, All schools gives ALL students same opportunity regardless of current schools.

The new programs could fail to build the same quality programs and teachers/staff and may not be able to build as strong community.	Lack of sibling preference options make it hard for any family with multiple children to commit their resources to building strong school communities.
The quality may not be as good at the replicated program, depending on the staff or how the program is structured.	NA
Doing lottery programs that doesn't make sense	NA
Resources (teaching, staff, building, computer, internet, etc.)	First, look at what is making these distinguished school programs successful. Don't attempt to implement too many programs at once. We already have teacher issues. Don't over frustrate the teachers causing more of them to leave.
Not sure	Ensuring quality staff and training to make sure that replicating the school program is truly successful.
Not good evaluation of programs to determine	Teacher recruitment efforts. Teacher union representation at meetings.
Bus transportation issues, Zip Code/Zoning, Not enough teachers who specialize in specific topics/subject matters.	I love the idea, just need to make sure all standards are being followed.
None	Staffing
Maintaining the status. What would happen to students not interested in being apart of a magnet. Quality Teachers, Make sure new schools don't have lower standards. Managed well, retention.	Cluster schools?
NA	Quality of teachers at replicated programs.
People will fight it because it's not "Manual" or "Traditional"	Work hard to change the culture of schools being good/bad based on name and location.
The school name is the brand	Aptitude tests for students to identify interest, learning style.
Everyone would be looking at the name of the school.	Please, please make sure the families know what they are getting into.
Replicating a magnet program involves more than just offering certain programs in an additional school. You must replicate the level of staff commitment as the schools that are succeeding.	Educators and administration should be carefully selected to ensure a true replication of the program.
More students able to prove to community that the school is the same.	Unless opening more seats at the school the name is what draws people in.

NA	Aptitude tests to feed students into the right programs especially for students who have to be their own advocates.
Placement still not a good fit.	Aptitude testing to help with placement.,
Reside school may have trouble attracting attention of parents and students as the reputation of program schools.	NA
NA	NA
Might not have enough qualified staff. Could end up having students not make the right choices.	NA
Not sure there would be a consequence.	Not making them lottery based.
Would they still want to go without "the name"	Keep in mind the interests of the child, parent, school. The opportunities for all students.
Could leave behind resides. Different expectations. Unequal talents pool of staffing.	Standard of magnets. Quality control and branding.
No creo que haya depende la perspectiva del padre. El interés de El estudiante. I don't think there is a father's perspective. The student's interest	NA
Not having the same reputation on each campus meaning not the same education or "respect" of the school. This would weed parents out of the magnet as well if they can't choose a specific location/campus. Siblings going to different campuses as well.	All the above keeping siblings together.
The staffing to teach the magnets at new schools. Providing the basic needs of the program as the original. Expectations of the different locations.	Locations, the program reputation, neighborhoods.
NA	To have a great staff.
If this ends up based on where you live, you could hurt the diversity and equity of the schools.	Make sure when using funding to create this program not to take funds away from non-magnet schools.
Will all teachers have the same information would there be ample amount of time and space for the child	Transportation?
I think that will always be a more desirable campus of a given school that people will want and if they cannot choose a campus that may turn them off from a program or cause backlash.	I thing you must consider that even if a program is very close replication will take precedence.

Resides or failing schools may become magnets. "Second magnet" reputations may need to offer something else.	Resides students being marginalized "second schools" needing to sweeten the deal.
Losing control of which campus you want to attend.	How to effectively replicate with staffing, resources, student makeup. Will there be sibling reciprocity?
If parent don't get to pick the location, parents may turn away from the magnet selection.	Funding equity, Professional Development equity resources.
A lottery always excludes	Remember that family involvement is necessary to make these programs work.
Applications will increase	Set some criteria.
Some students would feel left out and would act out.	Make sure all students are incorporated in the plan.
The choices that the families have especially with conduct	"community"
Not enough spaces and let kids out of their interest.	Give same opportunities to all students and help those kids that are behind. Create interest. Provide the tools but also show them how to use them.
Less numbers in other magnets, that are least interest.	Make sure it's balanced across district.
More interaction between different areas of the county.	Maybe behavior and education about different interactions and culture.
Trying to save more students may result in a program that does not have the same quality could be a quantity vs quality situation.	Teachers would have to be qualified to teach the magnets have the appropriate staff. Still have to have to make sure kids are successful. Account for a wide range of abilities.
NA	All kids matter.
More participation for students, parents. We need to get out to our schools more.	More opportunities, family support, participation.
Need diversity, hands on training.	This is great. More choices for kids just like the rest,
Programs, Diversity	District boundary lines. Add programs.
Overcrowding, diversity-types of programs	Where would the schools be located? How would the parent know when and where to sign kids up?
Funding, staffing, diversity.	More options for students not just tech. Add teacher, vet, cooking, design.
Over crowd, types of programs	To access the district programs

Finding staffing that specializes in the magnet programs. Diversity	Locations of the duplicate magnets, Diversity within the schools, How the lottery is divided, District boundary lines,
Overcrowding, funding, diversity , types of programs.	Work out the problems before things get started. Boundary lines.
Overcrowding, diversity	District mapping.
overcrowding	NA
Flooding the system with one or two magnets. Diversity, teachers	It's all about the kids. Keep magnets current. Make sure we have teachers for this.