

General Comments Page	Question 1 - Benefits
	Sounds like a great way to open more opportunities and give families more choices.
	More opportunity and cross learning
	Get kids more engaged with programs if they are interested get family involvements
	More Choice
	It would give all kids a choice because everybody can make a change and it will make them more into what they want to do and have a job when they come out.
	Having more kids be "world ready".Every kid deserves an opportunity regardless of socioeconomic status, academic success or behavioral challenges.It would build confidence in kids that aren't typically seen as "college bound" kids.
	I think focus should be in providing merit opportunities to all kids (ALL kids AP tested with a fair test).Lottery isn't equitable - are you going to separate lottery b diversity?
	Reach more children and the needs they have.All children learn different and deserve a chance to learn that way.
	Students would have "job" like skills and be more prepared for "real life".Bring different options to school and present new interest to students.They may or may not know they had.
	More students would have the opportunity to get into interest program for greater engagement
	I don't think parents/students would care much because it's no criteria to get in.The goals have to be really considered why they are there.
	It would help make some of the under performing schools more desirable.

	Our JCPS students are so much more than their test scores they need opportunities to learn in different ways
	To allow more students to attend high performing schools.
	Giving children a chance to attend a school that might have previously screened them out.
	My belief lottery does not exist in current JCPS standards,
	It would allow more students a chance,
	Provide student choice
	Provide student choice
	More children engaged in learning.
	More opportunities for people who don't "fit in" the criteria process but who have other abilities not tested academically.
	Creo que es bueno tener más escuelas para que todos tengan oportunidades. I think it's good to have more schools so everyone has opportunities.
	This should help to improve the education that is now offered at these chosen schools.If there is a higher goal set in the school I believe the students will become higher achievers.
	A coding magnet is a great idea but coding requires creativity and creativity requires a strong and wide varying Liberal Arts education too much specialization at a young age closes doors.
	It sounds like it would increase accessibility which is good.But....
	Any student could become part of a school such as Manual.
	More focused education additional interest - better behavior
	Increased opportunity to a variety of students demographics.
	More magnets = better

	Kids that are not interested in college would have more selection to an income to support their families.College isn't for everyone.And everyone doesn't have the money or grades to obtain scholarships for college.Some don't have the 2-4 years it takes to obtain a degree.I think it's a great idea.
	This would be great to add these programs to allow all children the ability to get involved in programs that interest them.
	Attend a school that offer choices.
	A benefit would be if and only if the lottery occurs, the criteria of setting diversity targets and goals is used once the lottery has happened,
	I think that this would be a great benefit of new magnet program
	So many benefits!!! More options, more job prep, more career ideas meaning more students graduate ready to go to work. In today's world, fewer families can afford higher education so more magnet trade programs.This helps our community by creating fresh outlook, new opportunities, etc.....
	Make change
	Excellent idea This would give children more options.
	NA
Second group of answers	
GROUP 6 - Will there be trades offered? Machinist?	
We have many trades not offered ...not everyone is going to college. Do you have to choose a pathway? Can't we have just a general studies track?	
Change or add to the pathways. Resides schools are not choice oriented?	It would be fair

What is the good of this? Adding new programs?	More school engagement. Because increased choice/interest. May increase diversity (or may not)\
Have you asked the students what they want to do?	Students will know what their career path will be. New courses lead to new careers. Make sure the kids want this.
Why can't we build up the trades again?	Learning about life like bills house design, parenting
Real Life Magnets. Banking, Budget, Child Care, Parenting	More choices for students
Are you looking at private school offerings? College readiness? College Prep for Finance and ACT Prep.	Banking, coding, cooking, new trades. Class size
JCPS wants to move forward with technology but parent want to go back to basics....so kids can read and write.	I think this is a great idea to get kids on a career path.
We have 8th graders who cant' add and subtract but they are trying Algebra II. They can't do it. Go back and talk to the parents. They are upset their kids struggle.	Inclusivity for all.
Group 5 - Will these new program take away from the current offering?	Greater availability
How would these themes look? Whole school or program?	It opens the door for so many more, however I can also see an issue where "all" could be an issue.
Basically like the Academies of Louisville?	Kids would have a choice as to what they would study or learn. Ex. Chef skills, video game programming. Small classes, diversity,.
Wouldn't this be more problematic for transportation?	More engaged students if interest meets their needs,
With no criteria....we are opening these programs to anything for any reason?	More magnet options
We can't get math teachers now...how do we find teachers for all these special programs?	It would give students more opportunity to follow their dreams and possibly re spark interest in school.
What about housing multiple programs in one building and kids move there mid day?	School will have to find resources for new programs
What about e-school options? Like a specialized learning environment,	The magnet offers transportation for any area. Entrances based not grades and ages.

How will we appropriately resource these programs given the current shortages?	Kids will be more interested in learning
How will this impact the current shortages of teachers? Will JCPS pay for new certifications and training for teachers in new programs?	I think before new things are proposed the things that already are in place need to be fixed. How do you expect teachers to teach new programs when they don't want to teach what they should be teaching now?
Group 4 - Schools that have magnets continue. Could a current magnet add a new program? Like coding?	More opportunities for students to be in programs
What about high school Academies?	More magnet access for all students
Won't this just lower expectationskids motivation?	Offering this program does not preclude students who may have had some challenges in the past. Perhaps it would inspire them to rise to the expectations of being a successful student.
Shouldn't we be doing this anyway? Will this give teachers an "out" to not meet the needs of all students...."your weren't a lottery kid...sorry ...you don't get this opportunity"	More focused education and career path.
How is this different from the programs at high schools like the new academy structure?	This would be a great way to introduce students from underrepresented areas to things they may not normally have the opportunity to experience.
Group 3 - Are traditional schools lottery?	This would give students the opportunity to take classes of interest - even if parents don't follow thru with enrollment process.
How many choices will a family get?	Build interest and motivate students that naturally are drawn to.
How do student demonstrate this interest?	Children are exposed to particular rigorous- high level expectations.
What if the schools didn't want the students in the lottery? Behavior/motivation	May increase excitement in learning. Motivate the unmotivated learner.

Lottery is not always the right way to go to get the kids most appropriate.	This could draw kids in the programs that help them become more engaged in school. Poor grades or behavior could keep them out of the more traditional magnet programs and their true potential is being missed due to these criteria. Being allowed in to a "special program" could spark a positive change.
Leaving existing programs such as MST would we replicate another MST as a lottery...Most "2nd choice" programs are not considered for placement.	I feel like that would be a win, win, as long as that family understands and that student is interested and that she/he has options.
Will new magnets be placed in existing schools?	Gives students a chance who really like an area of study to focus. It could make some students who had trouble get better because their more excited.
It feels like magnet program students and resides students in the same building feel like two different schools....that's an injustice.	
More Phoenix type schools spread out around the county.	It would develop more interest based opportunities that would engage the student to a positive learning experiences ultimately increasing student success.
Group 2 - Could students apply to both a lottery school and a criteria based magnet? Will they choose between them?	Increased access, less competitiveness, Strengthening learners
Will there be family input into magnets? All seem be context - based. What about a magnet that starts later or have a different pedagogy?	New Magnets in different areas are a great idea. But using lottery only entrance is a bad idea.
This will not replace the "merit based" schools, right?	All student would have fair chance at attending school.
Magnet school only or magnet program? Whole school or programs? Putting magnet programs in resides school. Programs should reflect diversity goals?	Would open new programs to a broader range of students potentially capturing a learners interest and leading to a connection that any not have existed under general population. Are the programs based on state defined High volume/High pay occupation - like the academy programs?
Are these going to intersect with charter schools if those come in to being?	

After suggestions for programs are given, who makes the final decision?	Increased learning engagement
Will national experts be a part of deciding which programs will be offered?	Can't really get behind this.
Group 1 - Everyone doesn't win the lottery. What happens? A They go back to their resides school likely will be a waitlist.	Creating more opportunities for students to invest in learning that interests them and specialize in career path that allow them to make connections between learning and "real life".
For the new interest-based magnets, level playing field for all students?	I like it. It gives kids wanting to develop new skills that they haven't been exposed to previously.
How will you decide where these will go?	Allowing more tailored interest areas for more students.
Does it matter where where students live?	Los estudiantes tendrán el beneficio de poder crear un curriculum extraordinario para la asignación de su escuela, basado en la meta de poder ingresar a esta tipo de escuela. Students will have the benefit of being able to create an extraordinary curriculum for the assignment of their school, based on the goal you can enter this type of school.
What programs are you consider? Should we tell you? Music program, Immersion Spanish, Consider clusters so there are more spread out.	Only benefit I see is allowing students the opportunity for these magnets without the criteria that wouldn't allow them in.
Replicate programs in different clusters.	Benefits of this change that students have an opportunity to apply both lottery and criteria schools and make a choice. That no one feels discriminated due to ethnicity, race, or sex. Student aren't separated on education level if they are smart enough.
Find real life programs - Entrepreneurship Trade Programs	Offering more specialized learning opportunities.
Concerns about limited number of lottery seats.	More students would be able to go somewhere that would hold their interest and so help them be more successful.

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Question 2 - Unintended Consequences	Question 3 - Considerations	
NA	Would the resides kids be able poor forced (depending on your perspective) to participate in the magnet classes?	
NA	Students shouldn't be forced to take magnet classes	
NA	NA	
Choosing area that ends up becoming obsolete in the ear future.	:Community input on opportunity areas.Possibility piloting a few different opportunities.	
NA	NA	
More need than spots available....than we have more of the same.	Again, meeting other outside challenges that young people face that hinder academic progress.Neighborhood violence food insecurity, childcare, health and transportation issue.	
There are consequences of not being chosen in a lottery.Current lottery schools force a parent to choose to participate in a merit based application vs a lottery as a consequence of where they will "end up" if not selected.You can participate in a "lottery" if you have a great reside option as fall back.Not all schools are equal.	Lottery based on ethnicity to meet diversity needs truly has "selection" based on ethnicity/skin color/religion.Depending on other applicants - this system is not fair.	
Not enough space for all children OR so many choices.	How the magnets would be picked.	
May be costly providing this service,Lottery idea could be improved to something with an algorithm.	Do away with lottery and pick qualified students.	
With lottery, it doesn't allow families to plan if they didn't get picked in the lottery,	Keep families educated in the process so they know their options and the best way to plan.	
Children attending school with special program where this may not be the skill set or interest.	I think the way the "target goals" for magnet focus needs to really be considered and the actual input is coming from the community majority.	
This option should apply to the magnet schools also.These schools are closer to the community that this is claiming to help yet they are going to be able to get in because of the requirement.	Some children have always attended under performing schools.So they are all going to be able to compete for Brown, Central, Manual, YPAS.	

Students who really need this program not getting in.	Student and their need. Keeping schools equal.	
Having to turn a lot of students away.	To open up the lottery to all schools and not just select schools.	
NA	NA	
"Cherry picking" students who are prominent in family income, geography, and background.	Students who reside near school should also receive consideration for admission.	
That schools could end up less diverse,	NA	
Poor education and communication to parents to help their student make the best choice,	Make sure all parents are aware and understand choice.	
Poor education and communication to parents to help their student make the best choice,	Make sure all parents are aware and understand choice.	
Some groups interests may not be heard.	An equitable system to decide what new magnets that will be developed.	
Lack of motivation to keep grades up.	NA	
Creo que no es bueno hacerlo por lotería. I think it's not good to do it for lottery.	NA	
What will happen to the students not accepted into the interest based magnets? Will the regular schools left behind and not taken care of? Will there be tutoring assistance offered to kids that need help?	All children. Give parents a voice	
The magnets would necessarily be small- how do ensure quality?	Make lottery fair. I was told at Brown that if you even wrote down a 2nd choice school your app to Brown would be discarded.	
It might change or limit the culture at existing schools in ways that not all students find engaging,	Don't turn them all into STEM-based magnets	
Behaviors would be a concern as it relates to affecting schools such as Manual and Male.	Why someone is trying to get into certain schools.	
Lack of interest, lack of parent involvement based on location	Distance multiple declines, variety of offerings.	
Difficult to implement requirements for students once enrolled to the magnet program with no requirements.	NA	
PLUS - consequences on improving school culture due to "magnet status".	Please have an environmental activism magnet of some sort.	

NA	NA	
Too many of the same programs or the programs being watered down and not the consistency of the existing program.	This needs to stay fair and open.	
Choices if a child is not interested in college cost.	Creating new programs / opening more.	
Unfair treatment.Less opportunity.	NA	
Too many magnet schools.	Let's move this forward	
Magnet programs / lottery pick still means that certain students get left out.So continue to focus on non magnet schools as well.	Keep it fresh, interesting and diverse.S/N Prayers for your staff and teachers I know it's not easy.Parents are difficult.	
Stop looking at grades,Look to help child.Stop looking at income and focus on the outcome.They say no child left behind but our kids are being left behind. We have mediocre teachers and mediocre principals. Some of the teachers and principals are not in it for the kids just the title and the paychecks.	NA	
How are the children chosen?Is it a true lottery selection or is the average child still left out?	Transportation provided.	
NA	Too many magnets.Need feedback on way they are rejected	
	The "idea" is great but we don't have teachers to teach regular subjects so where are we going to find teachers to teach these magnet programs?	
New proposal but stay the same. Known criteria instead of lottery.	Elementary strait lottery Middle/High some criteria. To diversify schools student engagement, pathways, a survey of students of what they want.	
Not all of the kids are going to be able to do anything advanced. Some kids may not want that pathway.		

Managing more waitlists. New/different transportation needs.	Consider the interest of students/poll them. If it solely lottery now will you ensure kids success?	
Not every child wants a career, Not every child can keep up with magnet.	Where is the general studies? Why do we have to have a career path? Why is it so wrong to be a stay at home parent now?	
General studies , attendance	What do the kids want,.	
Programs offered that kids are not interested in.	Polling students for interest. We need a General Studies courses for High School. Not everyone wants/knows what they want.	
Not everyone wants to go to college.	Not everyone wants to go to college or have money for college and may not be able to do what is being offered now.	
Transportation and staff	Vocational schools puts all of those in one school instead of multiple schools.	
Transportation and staff issues current and future. Behavioral issues	Consider #2	
Transportation, Student diversity, The current "system" is broken. How can this benefit teachers who are already struggling to provide the best education?	Teacher availability.	
This could possibly pull from existing magnet school programs. Transportation could be an issue. Teachers need additional training and resources to make it successful.	Having the proper instruction for these programs. It has to involve teacher with passion for their particular class.	
Transportation issues, vocational schools	No criteria means it can attract anyone. Small classrooms space. Resources?	
Transportation issues, Interests need to be based on future needs of job market and/or should support future needs for the local industry so that we create a viable workforce.	What resources are available to make this happen? If there's already a teacher shortage then how do you find specialized teachers to carry this out?	
Could draw students from current magnets/magnet programs, transportation issues, lack of teachers already, who would pay for teacher trainings for new programs?		
We don't have teachers or the funding to support the programs we have.		
Transportation if transferring, no staff to teach the new programs.	Where will the funds come from?	
Not based on grades, age, etc. this could be a serious issue for the school. Students that they will be in a situation as far as their education being in dcapevidy???		

Students interest may change, Logistics, Busing	This should not stay stagnant. They should evolve as societal needs evolve. This should utilize e-school/online learning either from home or their chosen school.	
Missed opportunities, incomplete opportunities- student leaving one program for another.		
Students get in to the programs and aren't really interested in students that really want to be in this program not getting in.	Students not getting in the program that really want to be a part of the program.	
What happens if the lottery selected students aren't actually the best fit for the programs? What if they decide after a couple months they don't really share this special interest? With some criteria to admission rather than straight lottery couldn't you better fit students to programs where they will succeed?		
The erosion of expectation could disrupt the learning environment. Students should have come criterion upon which to base and gauge a student's interest and aptitude for success. Providing this straight lottery base is extremely detrimental to the students themselves as well as their peers.	Preventing student's access to programs in favor of devolved criterion for students less equipped.	
A student who genuinely interested in the program may lose a spot to a student who has other behavioral or academic issues	How is this different than academies? Have we perfected those? Transportation problems already exist and we'll add more?	
If students are not required to meet any criteria to get into the school, they may not appreciate the opportunity.		
* Selection * # of students, * Teachers to comply with engagement.	All schools should have hands on opportunities to learn - specialized educational options.	
You could possibly lose the diversity targets that were originally set aside.		
Who can keep up? What if kids knowledge aren't those?		
Recruitment, transportation	Sustainably, Student feedback.	

Allowing a child with no real motivation or drive into a program with limited space could prevent a child who will do the work to be left out.		
I don't really see unintended consequences; unless that student has no esteem.	Make sure that family u understands and that student really understands.	
Parents and students ideas what students should study may differ greatly. Could it create more divide between resides kids and magnet kids?		
kids who are interested but not chosen would be stuck in resides.	Making sure 1st and 2nd choices are actual choices 2nd choice don't get looked at.	
The erosion of expectation could disrupt the learning environment. Students should have some criterion upon which to base and gauge a student's interest and aptitude for success. Providing this straight lottery base is extremely detrimental to the students themselves as well as their peers.		
Kids change their interest (often more times than not), kids may base their interest on their friends or other influences; not long term goals/commitments.	Intake assessment or surveys to capture interest or essay. Personal development to instill emotional maturity or stability, and social engagement; soft skills that may shape interest in these programs.	
Students with behavioral issues can ruin the magnet offerings. Students without the grades or previous learning issues will get into magnet programs. Using lottery only entrance is a bad idea. A student who doesn't make lottery is automatically then sent to a reside school with no other options.		
How do we know the student will perform or achieve with a lottery only pool and will advance with not other criteria?		
Programs may shift in popularity over time requiring continued evaluation and re-balancing. How do you prevent a feeling of two separate schools where one program has high engagement and performance and the other does not.		
Problem that would keep students at school that weren't vetted.		

	Lottery could adversely affect children that have shown interest in magnets.	
All sorts. This has potential for disaster,	Don't do this!	
Loss of some current communities. Magnets in "name" but not practice.	Magnets must have funding to support these initiative. Lincoln Elem. And King Elem are both performing arts "magnets" but one school has amazing resources, facilities ad funding and the other does not. **Please consider magnets based on student and family need as well as content needs. (i.e.. class size, learning modality, schedule, etc.)	
Perhaps stigmatization of lottery magnets as being of lesser quality than the ones with acceptance criteria. Magnet tracks that could attract non-diverse populations.	Definitely get constituents to be a part of choosing magnets. Census data may not reflect the "interests" of a school population or neighborhood or age level.	
Would they be able to reflect the diversity goals of other magnets?	ESL? Is there a long term plan to ensure all the "new" magnets don't become charter - only? Who makes final determination of new magnet?	
No todo El que se haya preparado puede increase ya que sería a base de sorteo. Not everyone who has prepared can increase as it is based on a lottery.	Seria Ver la dedicación y el interés que tiene el estudiante. It would be to see the dedication and interest that the student has.	
A consequence I see is at the middle and high level. I believe the criteria is warranted because they are grouping up and need to prepare for college and be held at higher standards allowing this would bring more kids into the e schools who may cause behavioral problems.	Behaviors of children in the schools that wasn't looked at bring the application that prevented them from being accepted into a higher caliber school.	
The school having students who apply based on the magnets or interest. Students missing opportunity to attend a school of their interest.	The percentage of students that apply to these magnets are there enough to fit the interest.	
Could be better to invest in specialty offerings in resides schools to benefit more.	Considering need based on interests, learning styles, etc.	
Certain schools that are already considered a "bad school" could sink even further in the eyes of the community.	Working to continue to improve low performing school meaning if this new program costs a lot of money, you don't want to take away from other schools.	

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