

General Comments Page	Question 1 - Benefits
School diversity goals could possibly not be replicated within programs	More opportunities for all students
AP Exams not being given to minority students. Why? Cultural bias on test and rate of minority passing is low.	More diversity at the schools. Students from many different cultures would be represented.
Difficult to give feedback because participants not well versed on the topic.	More students would have the opportunity to attend high performing schools.
School admin and staff may push back. They are used to and signed-up to serve a particular population may require professional development.	Inclusion - Strategic planning
Special education support/resources	Open to everyone from different color, nationality, income, background.
**How does this work in a lottery system?	NA
**When you include diversity targets how is this a true lottery?	To ensure that schools are more diverse.
**Does this replace lottery?	Schools should reflect the diversity of the school district.
**More interest based magnets, admission to magnets not dependent on grades/behavior/etc.	Give more kids opportunities that they are interested in.
**Consequences for schools who do not meet targets/goals??	More diversity is needed. This is essential in 2019.
**Confusion for families who think lottery is truly random. When in fact who gets put in lottery has been manipulated (targets/goals) before lottery takes place.	It's okay, but be careful. It sounds like some would not get accepted although number is pulled.
** Came up several times in different groups	More equal access to magnets. Data: education / income / % diversity.
What happens when a school reaches its "quota" in a particular demographic? Are students who fall in that over-strengthened demo turned away?	Obviously magnets would look like more of a cross-section of Jefferson Co. as a whole. So more diversity and thus ideally more variety and accessibility.
Still results in "sending students out" rather than "moving students in".	This whole deciding of school selection needs to be done away with. Children need to go to schools to be able to focus their goals and futures.

	This change would be a welcomed much needed change so schools can actually resemble the district. This change might allow more people or chance to get in a magnet school. Setting goals and targets is a great idea. It broadens the diversity in schools.
	Not a true lottery. Way too deep!
	When there is a significant change demographics are key but it should not be the end all.
	Greater equity, possibly
	NA
	Help to make school more diverse.
	The magnet school will resemble their own neighborhood.
	NA
	NA
	The students would feel like the school is considering their lifestyles and include that in the curriculum, so it might be a comfort level,
	Increased diversity in magnet schools.
	There is no benefit unless the schools and the programs are diversified.
	Allows students to go to school with students that "look" like them.
	Making sure all are equal to the low income and color.

	Access to more students. More students get opportunity to excel.
	Poverty students would have access to the top of the line schools
	To be communicated to a parent/student
	It would benefit those that want to go to the schools that they would not typically be allowed to go to without all the politics.
* <i>Came up in several groups</i>	
* How does proposal affect schools and programs within schools?	There are not any.
How do we account for neighborhood that are historically undercounted on the census?	Control, Diversity - ESL, Special kids, more boundaries., standardization.
What supports are or will be provided to parents/families to help them determine a school that is a "good fit" for their child? Is there a way to assess students to determine their skills/interest before committing to a school?	Continuing to increase diversity is always a positive step. Mimicking the district would help students gain exposure.
Is there a proposal to use criteria based admission at the elementary level?	Keep in mind special needs students and kids. That are on the autism spectrum disorder.
How does this proposal align with the district's Racial Equity Policies?	This will be great to reach those who are low income.
How does the lottery system account for and include the diversity in its system.	More student/family choice.
Academies of Louisville pathways for attendance diversity in programs and student body? How is diversity addressed here?	Keep in mind all diversity. special needs ESL community
High School/University model at Manual should be at all high schools.	District should have control throughout, not school-based. Special populations, in mind as well. (ex. 504, ECE, etc.)
How will special needs (and other special populations ESL, etc.) be accounted for in the diversity goals at magnets.	To keep ESL problem.
How will outreach be conducted with underrepresented communities?	Help your child achieve its goal.

	The MST need to be changed too because some of the children that are picked to enter really don't need to be there then your child misses out because they get sent to a school of nothing. Choices
	Give kids opportunities that wouldn't have before. Open the kids minds to different career paths.
	Ready for employment. College ready
	Students/Parents involved.
	More student and parent involvement
	Engages students that may not have been before. Help parent understand what's going on with children and what to do about it.
	Increasing diversity in popular programs.
	Diversity bring District. Magnets resemble intentional outlets. Incoming class resembles diversity. Engage students.
	Having an actual goal in place, with specific targets to reach. Makes it more likely that schools will make concrete plans to reach these grades
	I am lost on this topic because the representation wasn't viable. Didn't answer questions.
	This may allow kids who normally wouldn't attend a magnet school to be able to.
	Increase diversity in magnets.
	Great idea. They should reflect the areas population.
	I think It would be great.
	This would better facilitate students getting in schools that necessarily they didn't have access before.
	Articulate goals for students to participate in magnet programs most will be in lottery programs.
	Would help with diversity.
	Representing all ethnic groups working on different criteria.

[illegible]

Question 2 - Unintended Consequences	Question 3 - Considerations	
Programs of high interest to a particular culture may have to turn students away.	Will there be a minimum/maximum	
Students who don't want to be there.Students not getting in just because there are too many students in their criteria,	Always the students best interest to be able to learn and engage in a safe environment where they will do their best.	
Not admitting students of all races into these schools.	Let parents know the criteria that is used.	
NA	Will there be a minimum / maximum number of diversity.	
What percentage of diversity will be included?Will it still be a lottery?	NA	
This could take away from the school's cultures (examples Central, DuBois, and Girls of Color STEAM magnets)	NA	
Could change the makeup of the school.	NA	
If lotteries currently take diversity into account and schools are falling out of compliance then obviously supports need to be in place to help socio-economically disadvantaged students.	NA	
Eliminate interested students in the vein of diversity.	NA	
NA	Add more diversity teaches as well.	
Racial profiling	NA	
Forcing schools to deal with more bureaucracy.	Leave it as it is.Keep it as simple as possible.	
How much would this change admissions policies for the magnets?Would this affect current student populations or would this be changed gradually over a period of several years as new classes are admitted?ALSO, this mean that the lottery isn't a strict random lottery...so how is that transparent?	TRANSPARENCY. Communicate exactly how this will be implemented and handled.	
Kids don't have the ability to go to a school that is in their interest.	NA	

Truly interested children might not have a chance to get chosen for an academy or magnet due to a school needing to meet a goal.	Just want to encourage and pray for all you educators.I know it's not easy.	
NA	NA	
NA	Subject is difficult	
NA	Might be necessary to reexamine admissions criteria.How will the lottery play into reaching the targets and goals?Just learned tonight that the lottery is optimized for diversity glad to know this!This this is important to communicate more clearly.	
NA	Clarify with the lottery system. It gives a perception that it is front loaded.	
NA	NA	
NA	This seems like opposing ideologies which is more important.The children who want to attend a program or magnet or choosing its diversity?What if the children who want to attend program or magnet isn't diverse enough?	
NA	Diversity should not be "targeted".Diversity should not be a forced thing To be fair to all students the lottery should be truly random.	
If we are being reflective of the district student population, what happens if the low income populations supersedes other income levels, will it get the needed resources?	NA	
The exposure is limited to only "what they know". Only immediate surrounding.	Children need versatile education to keep up with the world around them.Not only neighborhood education.	
NA	NA	
NA	AP testing for all kids with a test NOT BIASED.	
Pulling from particular neighborhoods may make the school have too many minorities,Students that attend schools that are too far from home does not allow them to participate in sports and afterschool programs.	NA	
They don't help everybody that's needing help.	Talk more about what's going on in the schools help the kids to meet their needs.	

Pushback from administration, staff, and parents. Possible trainings, cultural sensitivity training and support.	It would be important to address socioeconomic other needs of students that some of the "top tier" schools don't have to deal. With. If food insecurity/safety is an issue a child will struggle even with the best school opportunities.	
Require training for staff.	Have things in place to meet the child's needs socially. Special Education needs. Resourcing and communication piece.	
Professional training and development having resources. Special education needs met.	Special needs-foster child.	
NA	Special needs - foster homeless etc.	
Opportunity of equality. Limits being set.	Equality, standard election, transparency	
Even though using census block would be more geographically relevant, I feel like it is still difficult to guarantee that it will reflect the district. Consider the east side. Census blocks will still reflect a generalized population that doesn't reflect the district as a whole.		
Some students might not have the opportunity to go to their school of choice.	Setting criteria that will be fair to the needs of the families.	
Students of low income families with no education would miss out on this opportunity.	Make sure that all (low income/no education) is not overlooked.	
Uninformed parents will still be unable to maneuver the application process,	Education families through outreach/education.	
The more of a mix we have the better understanding kids knowing more it can help.	All community (parents from other countries), special needs, cultural.	
Servicing all populations throughout district. School needs will change within district because of student population service needs change.	Keep programs mirrored in all areas of district.	
If a child has an IEP problem it may be harder for child to get in ESL.	Need to help other parents to get to the other level.	
If a child is problematic or have mental issues it could make it harder for them to get accepted to that school of choice.	Everyone might not be on the list and it could affect the child if the child feels out of place.	

Student that really or started there may feel some way but grades need to be checked.		
Stereotyping our kids because of where they live.	Watch the "diversity". Stick with the career pathways.	
	Communication.	
Reflecting the actual student population.	Commination of programs to parents.	
Equaling out the diversity, Student involved	What is considered magnets or academies of Louisville?	
Some parents may not care. Making it difficult for the school staff/next school they may get sent to to accommodate the child.	Allow the children to have the same opportunities in each district/school. Help parents know what their options are.	
Transportation need of families.	Process for meeting the targets. How to reach out to families across this district.	
Not engaging reflections. Academies meet magnets, resides	Understand	
Decreased diversity based on "criteria"	Based on "neighborhood" - what if the neighborhood I live in does NOT represent me?	
Not sure	To be equal with each draw.	
Forcing children into magnets within a school that they didn't apply to the school for. (Like Central HS does). Busing will always be a problem.	Targets need to be met for magnet schools AND magnet programs. Both should be diverse.	
Want to ensure every child has the same opportunity regardless of the demographics		
Some families may feel that race will play a factor.	Talking and explaining to families.	
	Quality of learning environment and missing teachers.	
All qualified students want to be able to attend.	Need to provide better opportunities in all schools to make all schools qualified.	
Would need more information on goals/targets		
Lottery, less diverse.		

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