	Question 1 - Benefits
Several parents didn't know about waitlist transparency.	Families would feel they can trust the district if they are more transparent in this process.
Several parents agree that this is good and should be extended to middle and high	Transparency is always better. Gives parents the opportunity to make other choices and adjust kids expectations
Parents feel like they are blind	Yes. Parents need to know where they stand.
Didn't know you could do open records request to find out this info, all thought that's too much	None of my children are in magnet schools, and to be perfectly honest, I am fed up with JCPS. They allow principals to exercise and abuse their authority for the wrong reasons. No
Some knew there was a wait list	Parents who applied to more than one magnet could make one phone call to get info on both applications. Info for all lotteries would go out at the same time. This could eliminate student who apply to multiple lotteries getting a spot at both.
some didn't know that some magnet schools had reside seats	Greater transparency/accountability. Parents can make more informed choices
More fair and equitable with central office	More transparency. Easier to see where you are at on the list
As a parent, I want to know where I am on waitlist	Single location/contact for all applications
It's not fun to have to wait a long time to hear if your child been selected	More transparency and fairness. Less delay in notification
Parents don't apply for lottery schools because they assume they won't get picked because of the zip code where they live.	It would make it more fair. Once you have a number it's your number and have access to where you are on the list.
Made choices based on what our resides school is- Where I better have a chance but this affects equity.	It would be fair for parents and the student
	More transparent
	Knowing that the central office is managing means there may be more fair and equitable. Parents would have easier access. Less favoritism.
	A lot more transparency in enrollment. Parents would know where their children are in the process and make other choices if needed. Gives the district more choice

	That middle & high school be
	combined lottery listing - optional /
	open records
	It will make me feel more at ease as a
	parent to know where my child is on
	the list without putting in an open records request. Parents will be stress
	free or less stressed
	You are able to know where you are on the list
	You know your number and it doesn't Λ
	so you are aware at all times and not
	left out in the cold about anything going forward on any decisions you have to
	make.
	Allows transparency
	Parent could immediately know where they stood on the waitlist.
	As a parent, I would feel more in
	control. I want to know where I stand
	on the list. Are my chances good or am
	I at the bottom of the list. It would help
	decide what I would do.
	It will help parents know if they need to find other options. Reduced stress on
	families
	Parent knowledge of waitlist. Easy
	access.
	NA
	Increased awareness
	Good Idea
	Give parents the opportunity to make
	informed decisions Access! Fewer calls to the school.
	Access! Fewer calls to the school. Less wasted time. All good things.
	Parents should be able to easily see
	where a child stands on the list in real
	time.
	Standardization, cost-saving, transparency.
	It would be a benefit to have a list for
	the public. It keeps parents informed.
	Cut down on thinking someone is going
	around the process.
	More transparency for all families
	Having one group that oversees the
Look at parents that have multiple kids	lotteries will make the process more
	standardized and fair across schools.

Time, job, and travel time.	Equity
Lottery system is unrealistic.	Transparency, Limited room for error.
Where do you go if you don't get accepted? If applying why Friday at 4:30 the list is updated?	Transparency.
Will district be the ones to receive lottery and mange or still schools.	Be more informed
Do the schools have requirements with the lottery?	I like this a lot.
Is transportation available?	NA
Need to be a screening phase.	Transparency. It allows the parent/student to know where they are on the waitlist allowing the parent to get updates.
Very concern about knowing someone in the inside gets you in.	Not good, eliminates opportunities for schools to build strong communities, which also build strong academics.
Concern about being on a list in advance to attend.	A parent to have piece of mind on the status of their child's application. NO bids in the app process.
will it cause a problem when people get pulled out of list?	I don't see a lot to benefit. There are going to be some winners and there are going to be some not winners
Need a time to make a choice. Need more time.	Even playing field. Now way for school to pick
How does administration feel about the changes? Why can't we allow schools to maintain and make their system transparent?	NA
	NA
	Transparency. Eliminates/addresses the myths around the process.
	Taking the politics out of school choice at school level. Ensure there is no bias.
	This is a great idea.

Transparency and better understanding of the process.	
Increase transparency with families, which could build community trust in the school system.	
This is great idea. I think it takes the pressure of schools to manage this and the potential for any back door politics.	
Knowing where you are on the list, very helpful, less stressful and gives you time to review other choices while you wait. Know how many seats are provided so you know you possibility	
Equity, transparency.	
Move staff.	
Having children going to different schools would give them the opportunity to schools other students.	
Helpful info for parents. More transparency, More data for magnet choices.	
If there is possibility of school interference with lottery might minimize that? Open records request necessary for inquiring as to place on waitlist. You can see every schools waitlist. (idea good)	
More access to all the community. More access to the program.	
That way the lottery would be the same across the board. However, the communication would need to be the same as well. (ex. On campus portal)	
If it's traditional, you will get picked. Every child will be picked for the school of choice.	
Parents can quickly look up information regarding waitlist.	
Parents will have better access to information.	
Every child should get picked for any school.	
More communication with the parents.	
A central location to guide parents. Perception of a level playing field.	
Good for those that get in and not on waiting list.	

To provide a panorama of the waiting list.
List updated weekly. Centralize all at
Central Office. Parents are informed.
All schools same process.
If you're on the list you will know your
number each week instead of having to
do an open records each time. Parents
are informed. It's the same process for
every school.
All don't the same. Can do open
request. Can see number and is
updated weekly. More parent
 involvement.
All done the same way.
Parents are informed by a list.
Parents are informed. Parents can prepare. Fairness.
 Informed parents. All schools are
uniformly processing. Better control at
Central Office level.
More transparency. Parents are more
informed. More equity across the
district.
Parents are informed. Same process
across the board. No inside help.
Someone you know may or may not
get inside help.
Parents can keep track of their spot on
a schools enrollment list. Magnet
 schools and optional schools.
Transparency. Reducing the
"subjective" matters or appearance at
unfairness. Reduce paperwork for
open records requests.
 Transparency
Increased transparency Intentional
fairness, uniform practice Parent
perception to trust the process.
This would dissipate the stigma that
the "lottery" is typically controlled by the
school, with "who you know" rather that
a real lottery.

1
It should be more transparent.
I think transparency is important and should be available to all parents and students.
Transparency is definitely important.
It would be helpful because the office personnel can handle it better that the school.
I don't see the benefit to the student. I see the benefit for the school and potential benefit for the parent. I think more time needs to be applied to this topic.
Transparency - available to everyone with ALL pertinent information
That you can actually see where you are on the waiting list but I don't feel it really helps the children.
Transparency
Transparency
Transparency, Transparency, Transparency
Clear communication with all requirements on each program. As I have a student I have to transport to school daily, would need to know options up front. This may give a chance for children to get in a specific school
All schools lists would be managed the
same way. Open transparent info.
Stop busing and rebuild local schools
More transparency allow families to make informed decisions.
Standardization

NO ANSWERS FOR FORUM QUESTIONS Fix the lunch Breakfast menu! It makes our kids sick! Mild does not go with pizza! Everyone
doesn't drink cow milk! Yes better transparency so people don't think that the school is showing favoritism.
NONE!!
I think this is a great idea. I would have loved to know where my own children were on the list when applying for traditional
Communication is key for anything. Having the visibility o the list will give parents a "connection" with the process and allow more options.
Transparency and awareness of the status of their applications. Allows a person to make alternate choices.
NA
Improves transparency and reduces bias @lottery schools by administrative staff @individual schools.
Parents can see the reality of the lotter results and make a decision of how to proceed.
One Call
Would this be centralized per school oor for a massive pool to draw from including seats for all magnet schools. This would increase transparency.
Transparency and get rid of perception that schools aren't being hones and fair.
Equal treatment, families plan a little better, more transparency. Regulation, accountability,
standardization NA
zschool not being able to pick athletes.

	La educacion no se puede basar en rifas o loterias estudiantiles. Nuestros ninos merecen adquirir la mejor educacion sin tener que depender de una loteria educativa. La solucion seria tener una mayor covertura estudiantil y
	mejores programas en todos las escuelas. Education cannot be based on student raffles or lotteries. Our children deserve to acquire the best education without having to rely on an educational lottery. The solution would be to have more student coverage and better programs in all schools
L	
<u> </u>	
<u> </u>	
<u> </u>	
<u> </u>	
<u> </u>	

Question 2 - Unintended Consequences	Question 3 - Considerations	
NA	NA	
NA	NA	
NA	keep all schools involved	
Parent should be banned off of school property for following the chain of command what is the Asst. Superintendent for if he or she allow this. It's wrong and needs to be addressed ASAP.	I feel that better principals in a lot of these schools would better equip our kids. A lot of these principals are bullies and they're teaching our kids to be bullies. How can one lead if they need help themselves? How can one teach children to be honest if they lie and are untruthful? They can't!	
NA	NA	
Not Sure	Not Sure	
Sibling not automatically getting in because other one is in	NA	
NA	Put a model in place where parents can see	
NA	Siblings in different schools	
NA	There needs to be more schools offering the same programs so kids have more choices and less rejection.	
NA	Everyone deserves a chance.	
Takes out the ability at the school level to let in who they want and reject others. Makes it more true lottery.	NA	
Less incentive to work hard and do well to get into traditional schools	Keep things simple for parents so the process is seamless and transitional	
Taking choice away from schools/ middle & high could be positive/negative	NA	

less stress when you informed	google form available for more feedback	
NA	NA	
Well it is great that my child can get to where they want to	I can go ahead and move forward with putting my child in that school cause I don't know how many people it is.	
Really none. Unless people don't internet access. They can go to library, school.	To make sure everyone understands that it's important to know your number and this will be the only way to access it.	
Not feeling a part of process changes	Puts family in control to assist in transitioning into the 2nd choice.	
Dozens of phone calls from parents everyday	Having a program where parents could check themselves.	
If there was a computer error and the list was wrong.	Easy for parents to learn and navigate to use.	
List could be used to manipulate the system.	NA	
Stress on family and student	Transparency	
Students still won't get in.	NA	
unknown	NA	
NA	All good.	
NA	NA	
None?	Do it! Yay!	
This is a no-brainer. Do it	NA	
NA	NA	
The only consequence would be a computer shutdown due to all the viewing of the waitlist.		
As long as the process is supposed to be the same anyway, I don't see a downside unless the group in charge decides to do something incorrectly.	NA	

NA Sibling preference needs to be considered and	Apart from all of these categories it is really the behavior issues that needs to be addressed. It's causing some of the teachers to leave their position as they have a hard time handling academically achieving ready to learn students and student with behavior issues in the same class. It's impacting quality of education. Those students who are not ready for learning should be extended help before allowed in classroom.	
implemented in the lottery		
Sibling preference needs to be truly considered.	There's limiting choices and community engagement where you divide families.	
none	NA	
NA	NA	
NA	What about the diversity of the student body?	
Not having access for online being able to keep notified.	Consider the information but upload on Monday.	
Discouraging parents and prohibiting great opportunities	I hope it does not move forward.	
Not sure of any as the parent is well aware ahead of time.	Nothing other than making sure communication with the parent is done.	
Unintended. I don't feel that it's fair.	There are just some families that can't or don't 'comprehend.	
NA	NA	
NA	If online access is main way of checking a lot of families may not have online access or their could be language barriers.	
NA	Siblings need to be kept together especially in elementary schools. It does not work for parents to have students in multiple schools.	
Fear over lack of local control. Fear that district might be gaming the system to achieve some desired outcome.	NA	
None. It sounds good.	Make sure that people without web access can access information.	
NA	NA	

I don't see any.	NA	
NA	Create space for multiple forms of communication with families.	
You would probably have parents straying from some magnets.	You would want to ensure there were other ways to access.	
Process time, Student gets accepted but some disadvantages to why they can't accept, Not enough seats. People rushing to place applications to have higher chance to get in.	Community, Computer access, transportation to schools.	
Parents may not feel as connected with central office.	Communication and transparency with the community.	
ΝΑ	NA	
NA	NA	
Lack of community/school constituent input.	NA	
Process might be slower (might not)	NA	
Can be a safety issue in bus, more travel time.	NA	
School might feel that the trust with the Board of Education is not as strong of community.	Keeping good communication with school administration regarding process.	
If this doesn't work out they would make an additional plan and apply for another school if don't get picked.	Certain kids will not get to the school of their choice. Only home school.	
NA	Lists will have to stay current so parents have the most accurate information.	
Accuracy of information	Will up to date information be available?	
It could make a difference.	Not every child will be picked.	
NA	NA	
Some families may not be able to guide	Families must be instructed on the process	
themselves through the process. Most parents would have a plan B because they would be upset that their child didn't get in at first then placed on waiting list.	through various mediums. NA	

Wasted time/too much invested in updating the	Update often or won't work. When providing	
list. To manage time.	information or updating records.	
Go to a school not of their choice.	Location. Diversity.	
Don't know of any.	Location. Diversity.	
Don't think any	Location. Diversity.	
NA	NA	
Nothing changes	Next location.	
Don't see any	Keep it fair. A child's education should not count on luck.	
Increased communication traffic for Central Office	NA	
More calls/requests to district office.	Understanding/analyzing data of how many kids move off the waitlists at schools. A standard process for time to consider changing schools once your number comes up on the waitlist.	
NA	NA	
Technology Issues	To make aware to the families what is expected to apply.	
None that I see.	Getting new information out to parents and caregivers.	
Some people may not understand transportation part.	Make sure every JCPS family understands.	
NA	User friendly website and tools for checking status, reapplying. Community engagement activities to activate new groups or enrollment. New portal for parents/students to guide and understand alternative options.	
I don't see a consequence to this. If we plan to claim a lottery then it should be a lottery. If that is not the intention it should be labeled and communicated as such.	NA	

Families with more than one kid end up suck splitting their resources among multiple schools, multiple SBDMs, multiple PTAs. It's very hard to build community and engage families with no sibling preference option to keep families together.	People will still think some are getting special preferential placements even in a centralized system. I find it more challenging to contact personnel at the district level then at the individual schools.	
NA	I feel that a more transparent way of showing what the schools are about and what their transportation and everything is like.	
May not understand transportation needs.	NA	
Parents.	Being transparent	
(Students)People getting missed or missing out on opportunities because of a flawed system.	Developing a plan that is effective to every party involved.	
Time: At what point does the lottery end, giving parents time for plan B.	Placement: Filtering students.	
NA	To make sure there are other options so parents won't be anxious about getting their child in a school	
School being unable to be involved with communication. Communication from centralized office may not be effective in voicing school info.	School Administration.	
People may be put on the list but not meet requirements.	All students need to make sure they hit all requirements before they are on the list.	
Non-qualified parents/students applying	Changing the process.	
Being one of many on a list. Expecting to get into the program, but there needs to be some conditional screening up front.	Ensure all parents are aware and understand.	
Maybe most won't be chosen or transportation won't be provided.	The school assignment itself.	
NA	NA	
Merit based schools would no longer be a merit program. Diluted program for a lottery	NA	
NA	NA	
Unsure why this is needed.	Clarify the purpose and benefits of this measure.	
More costs?	NA	

NA	NA	
NA	NA	
Switch back Kammerer, Westport, and Western Middle from the children that live in the west and from the children that live in the east.	NA	
NA	NA	
NA	NA	
I believe that the school should have the ability to choose families that attend their school.	NA	
NA	Is it a true lotter or is it based on the "diversity targets"? We need a definition of what these targets are specifically	
More administrative "yellow tape" perhaps. If the system works as described it may work.	Improved website user friendly for parent to implement lottery updates.	
NA	who will be overseeing the entral office as the run the lottery.	
NA	There should always be room for local decisions. When in a crunch for a final call, a local school officiao should be consulted at a minimum o made the decision maker at the school.	
As longas there are mechanisms in play to double check human and corrupt errors than the system should opearte as it is intended. How do you ensure diversity and eqity for studnets if various backgrounds.	There needs to e a way to ensure diveisty. A complete random will not adjust for diversity or equity.	
Centeralizing doesn't always equate with honesty.	Make ibnformation /database open to public.	
NA	NA	
Capacity / bandwidth to manage at district level.	NA	
NA	Siblings should get automatic acceptance into a lettery based elementary schools.	
Schools not being able to pick athletes	Siblings getting in to schools of older siblings.	

Progongo que todas los escuelas de Louisville Nota: un mayor entrenamiento basado en la compasion y una educacion con respeto hacia todos los estudiantes. Eso necesitan los profesores, para poder hacer la diferencia. I suggest hat all Louisville KY schools have magnet programs for all of our children, starting with elementary schools, mddle and high schools. A better education for everyone. Note: more training based on compassion and education with respect towards all students. That is what teachers need, in order to make a difference. I and tode. I and tode. I and tode.			
KY tengan magnet programs para todos nuestros hijos, comenzando por elementary schools, mddle and high schools. Una mejor educacion para todos.compasion y una educacion con respeto hacia todos los estudiantes. Eso necesitan los profesores, para poder hacer la diferencia.I suggest that all Louisville KY schools have magnet programs for all of our children, starting with elementary schools, mddle and highNote: more training based on compassion and education with respect towards all students. That is what teachers need, in			
KY tengan magnet programs para todos nuestros hijos, comenzando por elementary schools, mddle and high schools. Una mejor educacion para todos.compasion y una educacion con respeto hacia todos los estudiantes. Eso necesitan los profesores, para poder hacer la diferencia.I suggest that all Louisville KY schools have magnet programs for all of our children, starting with elementary schools, mddle and highNote: more training based on compassion and education with respect towards all students. That is what teachers need, in			
KY tengan magnet programs para todos nuestros hijos, comenzando por elementary schools, mddle and high schools. Una mejor educacion para todos.compasion y una educacion con respeto hacia todos los estudiantes. Eso necesitan los profesores, para poder hacer la diferencia.I suggest that all Louisville KY schools have magnet programs for all of our children, starting with elementary schools, mddle and highNote: more training based on compassion and education with respect towards all students. That is what teachers need, in			
KY tengan magnet programs para todos nuestros hijos, comenzando por elementary schools, mddle and high schools. Una mejor educacion para todos.compasion y una educacion con respeto hacia todos los estudiantes. Eso necesitan los profesores, para poder hacer la diferencia.I suggest that all Louisville KY schools have magnet programs for all of our children, starting with elementary schools, mddle and highNote: more training based on compassion and education with respect towards all students. That is what teachers need, in			
KY tengan magnet programs para todos nuestros hijos, comenzando por elementary schools, mddle and high schools. Una mejor educacion para todos.compasion y una educacion con respeto hacia todos los estudiantes. Eso necesitan los profesores, para poder hacer la diferencia.I suggest that all Louisville KY schools have magnet programs for all of our children, starting with elementary schools, mddle and highNote: more training based on compassion and education with respect towards all students. That is what teachers need, in			
 hijos, comenzando por elementary schools, mddle and high schools. Una mejor educacion para todos. I suggest that all Louisville KY schools have magnet programs for all of our children, starting with elementary schools, mddle and high hacia todos los estudiantes. Eso necesitan los profesores, para poder hacer la diferencia. Note: more training based on compassion and education with respect towards all students. That is what teachers need, in 	Progongo que todas los escuelas de Louisville	Nota: un mayor entrenamiento basado en la	
 hijos, comenzando por elementary schools, mddle and high schools. Una mejor educacion para todos. I suggest that all Louisville KY schools have magnet programs for all of our children, starting with elementary schools, mddle and high hacia todos los estudiantes. Eso necesitan los profesores, para poder hacer la diferencia. Note: more training based on compassion and education with respect towards all students. That is what teachers need, in 	KY tengan magnet programs para todos nuestros	compasion v una educacion con respeto	
mddle and high schools. Una mejor educacion para todos.los profesores, para poder hacer la diferencia.I suggest that all Louisville KY schools have magnet programs for all of our children, starting with elementary schools, mddle and highNote: more training based on compassion and education with respect towards all students. That is what teachers need, in			
para todos.diferencia.I suggest that all Louisville KY schools have magnet programs for all of our children, starting with elementary schools, mddle and highNote: more training based on compassion and education with respect towards all students. That is what teachers need, in			
para todos.diferencia.I suggest that all Louisville KY schools have magnet programs for all of our children, starting with elementary schools, mddle and highNote: more training based on compassion and education with respect towards all students. That is what teachers need, in	mddle and high schools. Una meior educacion	los profesores, para poder hacer la	
I suggest that all Louisville KY schools have magnet programs for all of our children, starting with elementary schools, mddle and high Note: more training based on compassion and education with respect towards all students. That is what teachers need, in			
magnet programs for all of our children, starting with elementary schools, mddle and highand education with respect towards all students. That is what teachers need, in			
magnet programs for all of our children, starting with elementary schools, mddle and highand education with respect towards all students. That is what teachers need, in	I suggest that all Louisville KY schools have	Note: more training based on compassion	
with elementary schools, mddle and high students. That is what teachers need, in			
	with elementary schools, mddle and high	students. That is what teachers need, in	
Schools, A belief education for everyone.Order to make a difference.Image: School in the everyone.Image: School in the every on t		order to make a difference	
Image: style s	schools. A beller education for everyone.	order to make a unerence.	
Image: style s			
Image: style s			
Image: style iterationImage: styl			
Image: style s			
Image: style s			
Image: state of the state of			
Image: style s			
Image: Problem intermediation of the section of th			
Image: state s			
Image: style s			
Image: Problem intermediation of the section of th			
Image: section of the section of th			
Image: style s			
Image: style s			
Image: style s			
Image: set of the			
Image: Problem intermediation intermediationtermediation intermediation intermediation intermediation intermed			
Image: Problem interfact int			
Image: set of the			
Image: style s			
Image: Problem interfact inter			
Image: style			
Image: style s			
Image: style s			
Image: Problem interfact inter			
Image: set of the			
Image: style s			
Image: Problem interfact inter			
Image: set of the			
Image: style s			
Image: Problem interfact inter			
Image: Section of Section			
Image: style s			
Image: style s			
Image: style s			
Image: style s			
Image: Constraint of the second sec			
Image: style s			
Image: sector of the sector			
Image: Part of the sector of the se			
Image: set of the			
Image: sector of the sector			
Image: Constraint of the second sec			
Image: Part of the state of the st			
Image: sector			
Image: second			
Image: Part of the second se			
Image: Constraint of the second se			
Image: Constraint of the second se			
Image: Constraint of the second se			
Image: Constraint of the second se			
Image: Constraint of the second se			
Image: Constraint of the second sec			
Image: Constraint of the second sec			
Image: Constraint of the second sec			
Image: Constraint of the second sec			
		1	