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# JCPS 2018 Community Study

To help inform potential changes to Jefferson County Public Schools Student Assignment Plan, this study measures perceptions of the current plan and experiences with student assignment among three populations: students currently enrolled in JCPS; parents of current JCPS students; and the general community of adults living in Jefferson County, Kentucky. In addition, this study solicited feedback from these three populations regarding the principles and priorities that they believe should inform further changes to the assignment plan. Surveys conducted among each of these populations in November and December of 2018 form the basis of this report's findings.

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## About IQS Research

With 20 years of experience, IQS Research is a custom market research and data analytics firm. We provide precise and actionable insights about your employees, communities, customers and markets. We are the trusted partner that decision makers rely on, not just to answer questions, but to enable meaningful change.

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## Material Accuracy

The intent of the JCPS Community Study and this subsequent report is to provide accurate and authoritative information about perceptions of the JCPS Student Assignment Plan and preferences regarding potential changes to the Student Assignment Plan. IQS Research makes reasonable effort to ensure that all data are collected, analyzed, and portrayed in an accurate and factual manner. However, there is no guarantee that this data is without flaw or that the use of this data will prevent differences of opinion or disputes. IQS Research bears no responsibility for their use or consequences.

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# Executive Summary

**The community has mixed assessments of the current student assignment plan and is divided about the level of changes that are warranted.**

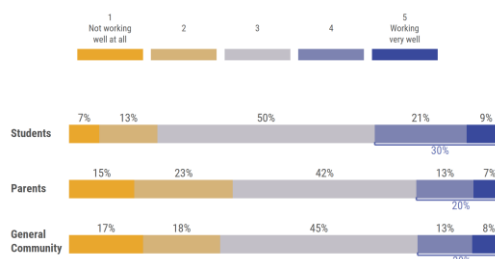
Assessments of the current student assignment's effectiveness are generally mixed. On aggregate, parents and other adults in Jefferson County tend to view the assignment plan more negatively than positively, while students tend to hold assessments that are more positive than negative. Within the community, the current assignment plan is widely thought to work for "some" or "many" students rather than "almost none" or "almost all."

Given the community's divided and frequently ambivalent assessments of the current plan, community members are divided about the level of change that is warranted. Community members usually think that the plan is neither fine as is nor in need of a complete overhaul. The community is primarily split between members who are unsure what level of change is needed and those who disagree about whether major or minor changes are called for.

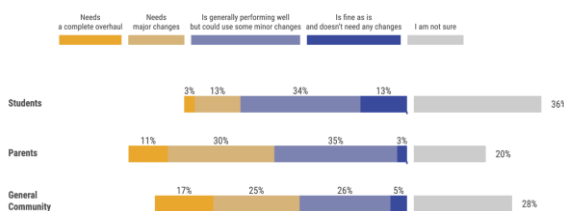
**Overall, the majority of current JCPS parents and students are satisfied with their or their child's current school and are somewhat satisfied in their individual experiences with the current student assignment plan.**

The outcome of the student assignment plan is fairly positive, as 68% of parents and 66% of students received their first-choice school. The majority of student and parents are satisfied with their school placement, with parents enjoying slightly higher levels of satisfaction. To a lesser extent, respondents are somewhat satisfied with their individual experience with the student assignment plan: some 57% parents and 41% of students are satisfied with how JCPS handled their or their child's student assignment plan.

**Assessments of the current student assignment plan are mixed. Parents—and adults in general—tend to be more critical compared to students.**  
*"How well do you think the current student assignment plan is working overall?"*



**Community members usually think that the plan is neither fine as is nor in need of a complete overhaul, and many are unsure what level of change is needed.**  
*"Based on what you know about the current JCPS student assignment plan, what level of changes do you believe are necessary, even if you don't know what those changes should be?"*



Satisfaction with their individual experience does vary slightly across different demographics. It is the case for both students and parents that White/Caucasian respondents are the most satisfied with how JCPS handled their student assignment plan and African-American/Black respondents are the least satisfied.

With regards to the process, there is opportunity to make information about the student assignment plan more accessible. Overall, students and parents have similar perceptions: while many would characterize the process of gathering information, and working through the school selection process as, “not difficult”, this is not the case for all. Some 24% of parents and 19% of student would describe the process as difficult with an additional 36% of parents and 27% of students feeling like there is some room for process to be more straightforward.

**An individual’s personal experience with the student assignment plan has a limited impact on their overall perception of how well the plan is working.**

When students and parents have a positive experience with the assignment plan, they are relatively likely to think that the plan is working well, compared to students and parents with less positive experiences. Parents who found difficulties navigating the student assignment plan process are about half as likely as other parents to feel that the current plan is working well.

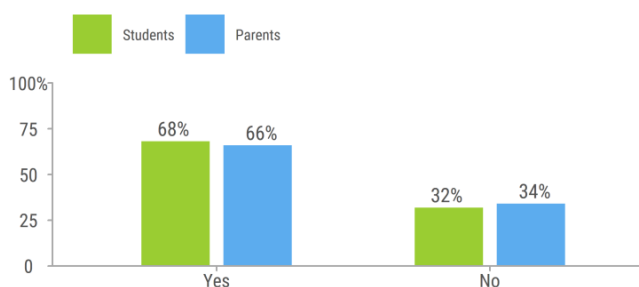
However, it is important to note that, when evaluating how well the JCPS student assignment plan is working, students and parents consider factors outside their individual experience. Even among parents and students whose personal experiences with the student assignment plan were positive, many nonetheless believe that the plan has room for improvement. For instance, among the parents and students who received their first-choice school, 51% of the parents and 49% of the students feel that the JCPS plan is working well (in contrast to 29% of the parents and 25% of the students who were not assigned their first-choice school).

**Ensuring that students have access to high quality schools and that parents have a choice over their child’s school are the most highly-valued objectives for an assignment plan. These objectives are widely prioritized above other objectives such as diversity or short transportation times.**

There is a broad consensus within the community that parents should be given options for which schools and programs their children can attend and that JCPS should provide transportation to whichever schools their parents ultimately choose for them. Most of the community supports additional objectives, such as ensuring students learn with a diverse set of peers or spend less time on a bus, but these objectives are normally prioritized below the aim of allowing parents to choose the best school or program for their child. In general, the community tends to attach relatively little importance to making the plan “easy for parents to understand” or creating predictable, uniform tracks for students to progress through elementary, middle, and high school.

### Two-thirds of students received their first-choice school.

*“Did you receive your first choice for school preference [for this child]?”*



**Most of the community thinks that diversity has educational benefits and should factor at least somewhat into enrollment guidelines for schools. These beliefs are strongest among students and among non-White members of the community.**

Most of the stakeholders included in this study express at least some support for using enrollment guidelines to ensure that students learn alongside peers from races and backgrounds other than their own. Only about one-in-ten students, parents, and other adults would say that they “do not agree at all” with this policy, and about half of students, parents and other adults in the community express a high level of agreement with the policy. Support for this policy and belief in the educational benefits of diversity is much greater among parents and adults who identify as non-White (especially those who identify as Black or African American): 40% of White parents and 69% of Black/African-American parents express high agreement towards using enrollment guidelines to ensure diversity.

**There is broad consensus regarding the amount of time that is considered reasonable for students to spend on a bus.**

For elementary school students, more than three out of four students, parents and other adults think that a reasonable one-way bus trip should last at most 30 minutes. Some 61% of parents and 57% of all adults would say that a reasonable one-way bus trip for elementary school students is specifically between 16 and 30 minutes, and bus times exceeding 30 minutes are commonly seen as reasonable for students enrolled in middle or high school.

# Methodology

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In order to solicit community input about what is known, believed, and desired regarding the current and future JCPS Student Assignment Plan, IQS Research designed a survey instrument comprised of up to 47 closed-ended questions.

The questions inquired about the respondent's current relationship to Jefferson County Public Schools ("Parent/caregiver of student(s) currently enrolled in JCPS" and/or "Parent/caregiver of student(s) currently attending a non-JCPS school", etc.) as well as inquiring about their agreement and satisfaction with various statements or expressed goals of the Student Assignment Plan. For example, all respondents were asked to rank their agreement on a scale of "1-5" where "1" meant "Do not agree at all" and "5" meant "Completely agree" for the following statement: "A diverse environment for children included students from households with different: race, education and income."

Further, respondents were shown questions about their demographic backgrounds with respect to gender, education level, and household income. Depending on the answers a respondent provided, and the mode (online vs. telephone) in which they took the survey, respondents were asked as few as 29 questions or as many as 47 questions total.

IQS Research next collaborated with JCPS to adapt the initial survey instrument into four separate surveys that were optimized to best meet the needs and fielding specifications of various target audiences, which simultaneously, would allow IQS to conduct comparative analyses between these target audiences post data collection.

In total, the study was comprised of the following four surveys:

- Open Community Survey
- General Community Survey
- Parent Survey
- Student Survey

More information about each of the surveys is described below.

## Open Community Survey

The Open Community Survey was designed to be a central basin for community members of Jefferson County (JCPS students and non-JCPS students, parents of JCPS- and non-JCPS students, and/or members of the community without a direct connection to JCPS) to share their opinions on the current and future Student Assignment Plan who otherwise might not have been engaged or asked to participate in the feedback process. Ultimately, this survey was intended to produce a qualitative sample comprised of community members residing in Jefferson County.

Eligibility to submit a response to this survey was largely unrestricted; no qualifying criteria for participation were established with respect to age, gender identity/expression, race/ethnicity, or a relationship to JCPS (i.e. – parent of a JCPS student versus someone without a direct connection to JCPS). Respondents were however required to reside within a non-P.O. box zip code within Jefferson County; those who marked that they resided elsewhere were disqualified from submitting a response to this survey. This criterion was implemented to ensure that results from this survey would only reflect the opinions of those most affected by JCPS’ Student Assignment Plan: community members of Jefferson County.

This survey collected responses from Monday, November 26 through Friday, December 21 and was available through [JCPS’ website](#). The survey was made available in the following languages: English, Spanish, Arabic, Somali.

The survey was socialized via numerous channels that included (but are not limited to):

- A JCPS [Press Release on 11/26](#) describing the study
- Four community listening sessions at high schools within JCPS
- JCPS’ Social Media Accounts (Twitter and Facebook)
- Local Media Outlets (WDRB on [11/8](#) and [11/26](#); Insider Louisville on [10/19](#))
- Board Meetings: Superintendent’s Report on 11/27
- Superintendent’s Twitter account
- Various community events

In total, the survey received 4,765 qualified, useable responses.

### General Community Survey

The General Community Survey was designed to procure a random, representative sample in Jefferson County of 600 community members that closely resembles the demographic make-up of Jefferson County (per statistics supplied by the U.S. Census Bureau). Procuring such a sample enabled IQS Research to apply a more rigorous statistical analysis to the knowledge, opinions, and desires of the current and future JCPS Student Assignment Plan. This sample was procured via online panel and call center provider Research Now SSI. This survey was not publicly socialized by JCPS or any affiliated person or entity.

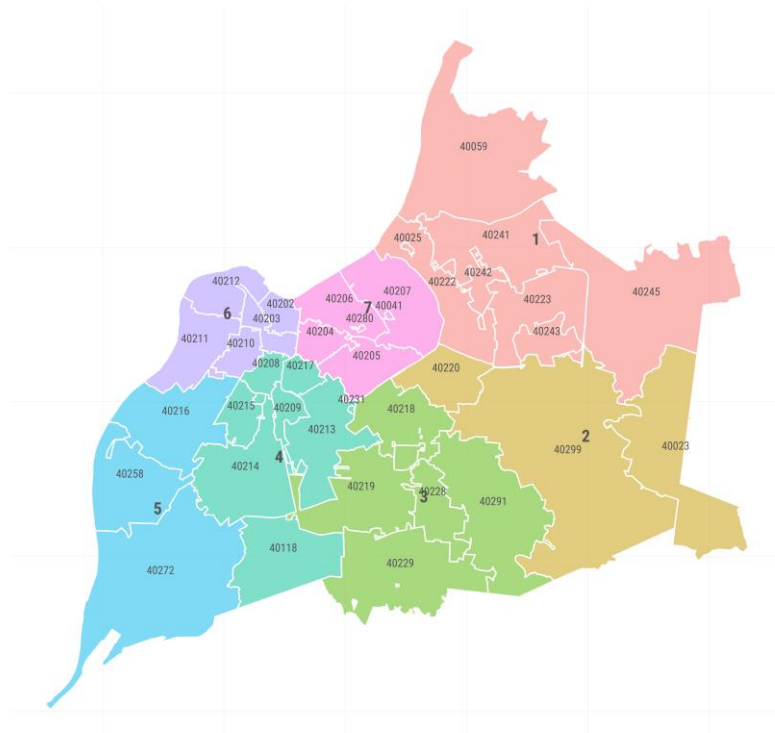
Eligibility to submit a response to this survey was more controlled—respondents were required to be 18 years or older, not currently enrolled in high school, and reside in a non-P.O. box zip code in Jefferson County. Beyond this qualifying criteria, demographic quotas based on race/ethnicity, age, and zip code were implemented to ensure that results from the sample wouldn’t be disproportionately skewed (relative to the demographic make-up of Jefferson County) in favor of one demographic group over another.

Details of the demographic quotas applied to this survey are listed in the table below.

Demographic Variable	# of Completes Sought	Approx. % of Jefferson Co. Population
<b>Age</b>		
Under 18	0	23%
18 to 24	69	9%
25 to 44	210	27%
45 to 64	208	27%
65 and over	113	15%
<b>Zip Code (Zone)</b>		
Zone 1	113	18.9%
Zone 2	59	9.8%
Zone 3	124	20.6%
Zone 4	93	15.5%
Zone 5	81	13.6%
Zone 6	61	10.2%
Zone 7	69	11.5%
<b>Race/ethnicity</b>		
White	414	69%
Black or African American	124	21%
All Others	62	10%

**Grouping of Jefferson County ZCTAs into Zones**

ZCTAs (i.e. ZIP code areas) where at least 50% of addresses are contained in Jefferson County





IQS Research successfully procured a final sample that resembled the targeted quotas above within a  $\pm 5\%$  differential. IQS received 401 responses from online panelists and 200 responses from respondents who completed the survey by phone (both landline and cell phone).

Responses to this survey were collected from Monday, December 3 through Tuesday, December 18. The survey was made available in the following languages for online respondents: English, Spanish, Arabic, Somali; all responses collected via telephone were collected in English.

IQS Research received 601 usable surveys which yielded a margin of sampling error of  $\pm 4\%$  at the 95% confidence level.

### **Parent Survey**

The Parent Survey was designed to solicit feedback specifically from parents of JCPS students across the wider community of Jefferson County. IQS Research collected responses to this survey via two channels: through an email campaign sent to parents of JCPS students and via individual tracking links shared with community organizations. This survey was offered in four languages: English, Spanish, Arabic, and Somali.

Eligibility to submit a response to this survey—for both channels—was restricted exclusively to those who identified themselves as being 18 years or older, not currently enrolled in high school, residing in a non-P.O. box zip code within Jefferson County, and a “Parent/caregiver of student(s) currently enrolled in JCPS.” Those who identified outside of the previously referenced qualifying criteria were disqualified from submitting a response to this survey. These qualifying criteria were implemented to ensure that only those deemed age-appropriate, Jefferson-County-residing, parents/caregivers of JCPS students could submit response to this survey.

For the email campaign, JCPS supplied an initial contact list of 49,202 email addresses for parents/caregivers of JCPS students. The contact list contained first and last names of the parents/caregivers corresponding to each of these email addresses. From this initial list, IQS Research produced a random sample of 10,000 emails to be included in an email campaign inviting parents/caregivers to submit a response to this survey.

Of the initial 10,000 persons, 39 were initially excluded from the email campaign due to faulty email addresses (inactive accounts, possible misspellings, etc.). Next, over the course of the email campaign, a total of 486 emails bounced due to being associated with inactive accounts, possible misspellings, and/or out-of-office replies, etc. Lastly, a total of 33 persons unsubscribed from the email campaign, opting not to submit a response to this survey. Thus, approximately 9,442 persons were eligible to submit a response to this survey.

Socialization for this channel was reserved to those included in the initial contact list of 10,000 persons. A total of two emails were sent to this population: an initial email invitation on Wednesday, December 5<sup>th</sup> at approximately 10:00am EST and a reminder email on Wednesday, December 12 at approximately 10:00am EST. This survey, which was similar to all others in this study, closed on Friday, December 21 at 11:59:59pm EST. IQS Research received a total of 324 qualified responses from this email campaign over the course of a 17-day period.

In addition to the email campaign, individual liaison groups across Jefferson County were invited to submit responses to this survey. JCPS coordinated an outreach campaign to have these various liaison groups solicit survey responses from their constituents to further gather feedback from organizations that involve parents/caregivers of JCPS students, especially those from potentially marginalized backgrounds.

Socialization for this channel was dependent on JCPS's campaign to the liaison groups and the outreach efforts of the liaison groups to their constituents. IQS Research supplied JCPS with 65 individual survey links for the liaison groups beginning on Wednesday, November 28. Survey links were distributed to these groups thereafter with all survey links closing on Friday, December 21 at 11:59:59pm EST. IQS Research received a collective 41 qualified responses from these survey links.

### **Student Survey**

The student survey was designed to collect feedback about the current and future student assignment plan exclusively from currently-enrolled JCPS students to produce a quantitative sample. This survey was offered in English, Spanish, Arabic, and Somali.

Responses were collected from students in the 7<sup>th</sup> and 9<sup>th</sup> grade respectively, starting on Thursday, November 29 and concluding on Friday, December 21. Survey links were provided to all schools in JCPS with students in 7<sup>th</sup> and 9<sup>th</sup> grade respectively; students were invited to submit a response to the survey in their first English class of the day. Socialization efforts for this survey were led by JCPS in conjunction with the teachers offering the survey in their classrooms.

Eligibility to participate in this study was confined to those who selected that they resided in a non-P.O. box Jefferson County Zip Code and that they were "Currently enrolled as a JCPS student." Those that selected answer options outside of these qualifying criteria were disqualified from submitting a response to this survey.

In total, IQS Research received 1,563 total usable responses from this survey: 652 from 7<sup>th</sup> graders and 911 from 9<sup>th</sup> graders. For the sake of brevity, this report generally summarizes the 1,653 responses of 7<sup>th</sup> and 9<sup>th</sup> graders together as representing a single student population, except where explicitly noted otherwise.

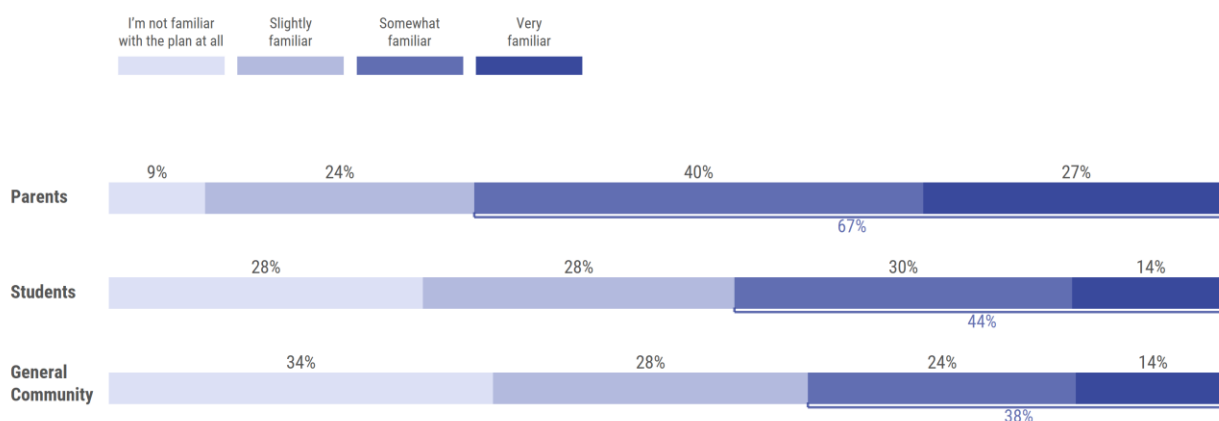
# Views on the Current Student Assignment Plan

## Familiarity with the Student Assignment Plan

In order to understand how parents, students, and the general community feel about the student assignment plan, we began by simply asking survey respondents to rate their familiarity with the current plan. Most members of the community—but by no means all—feel that they have at least a slight level of familiarity with the student assignment plan. However, this familiarity is usually self-assessed as incomplete: only 27% of JCPs parents would rate themselves “very familiar” with the student assignment plan, and only 14% of both students and adults in the Louisville community consider themselves to be very familiar with the plan.

**Most parents, students, and members of the community at large feel at least slightly familiar with the assignment plan, although usually only somewhat or slightly. JCPs parents feel especially familiar with the plan.**

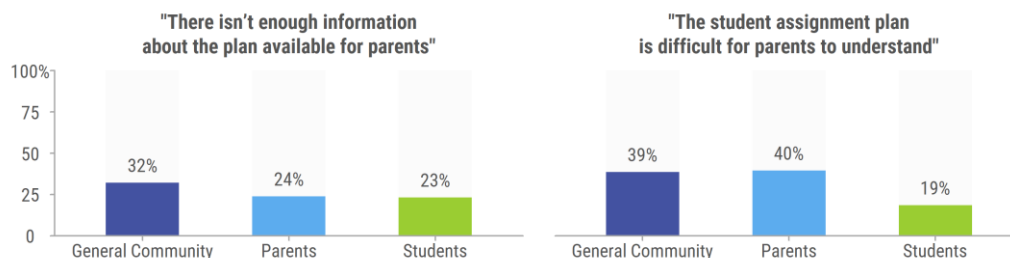
*“How familiar are you with the current school district student assignment plan?”*



While many students, parents, and other adults would say that they are, at most, slightly familiar with the plan, most members of these populations would not say that the student assignment plan is “difficult for parents to understand” or that “there isn’t enough information about the plan available for parents,” although it is very common to feel this way. Two out of every five JCPs parents and adults in the general community would say that the plan is “difficult for parents to understand.”

**It is common for students, parents, and other adults to say that parents do not have 'enough information' about the plan or that it is difficult for parents to understand.**

*“Which of the following sentences do you believe accurately describe the current assignment plan for Jefferson County Public Schools? (Please check all that apply)”*

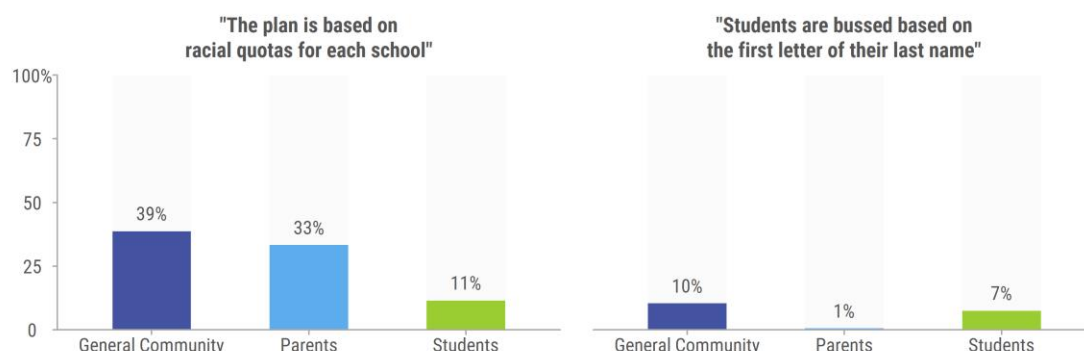


## Common misconceptions about the assignment plan

Two misconceptions about the nature of the student assignment plan remain common among adults in Jefferson County. Most notably, it is common for parents and other adults to think that the plan is based on “racial quotas for each school”: one-in-three JCPS parents and two out of every five adults think that the plan is based on racial quotas. In addition, one-in-ten adults, and nearly as many students, think that “students are bussed based on the first letter of their last name.”

### Parents and other adults commonly hold the misconception that the assignment plan uses racial quotas. Close to one-in-ten students and non-parents think bussing is based on students' last names.

*"Which of the following sentences do you believe accurately describe the current assignment plan for Jefferson County Public Schools? (Please check all that apply)"*

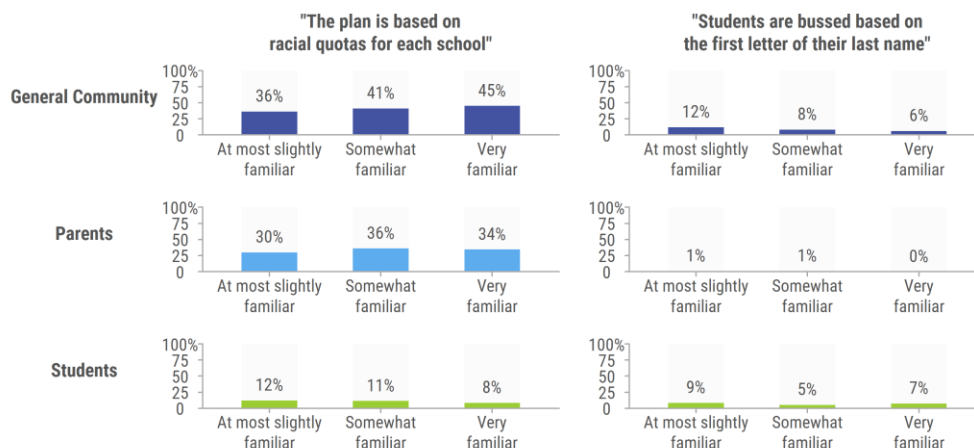


These misconceptions are similarly common among those who feel less familiar with the current student assignment plan compared to those who feel relatively familiar with the plan. As can be seen in the following chart, the myth that school assignments are based on racial quotas is commonplace even among parents and other adults who are confident that they're familiar with the current student assignment plan.

### Misconceptions about racial quotas and busing based on surnames are similarly common among those who feel especially familiar with the current plan.

*"How familiar are you with the current school district student assignment plan?"*

*"Which of the following sentences do you believe accurately describe the current assignment plan for Jefferson County Public Schools? (Please check all that apply)"*



## Evaluations of the Plan's Effectiveness

For students, parents, and the general community alike, we find that assessments of the current student assignment plan are generally mixed. When survey respondents were asked to rate the effectiveness of the plan on a scale from "1 – Not working well at all" to "5 – Working very well", the most common response was an ambivalent rating of "3" or, less commonly, a response of "2" or "4." On balance, sentiment among parents and adults is more negative than it is positive, but sentiment among students tends to be more positive than negative.

**Assessments of the current student assignment plan are mixed.  
Parents—and adults in general—tend to be more critical compared to students.**

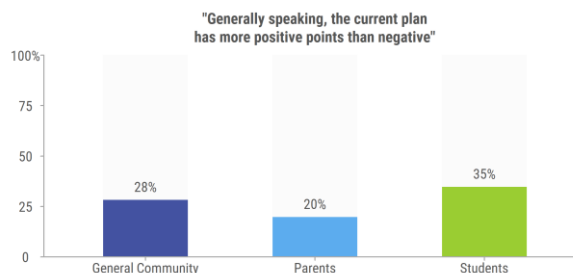
*"How well do you think the current student assignment plan is working overall?"*



The mixed assessments of the current student assignment plan can be seen in the fact that only a minority of students, parents, and other adults would say that "the current plan has more positive points than negative." Instead, most students, parents, and other adults either actively disagree with this claim or are too ambivalent in their opinions to express outright agreement.

**Most students, parents, and other adults would not confidently say that the current plan "has more positive points than negative."**

*"Which of the following sentences do you believe accurately describe the current assignment plan for Jefferson County Public Schools? (Please check all that apply)"*



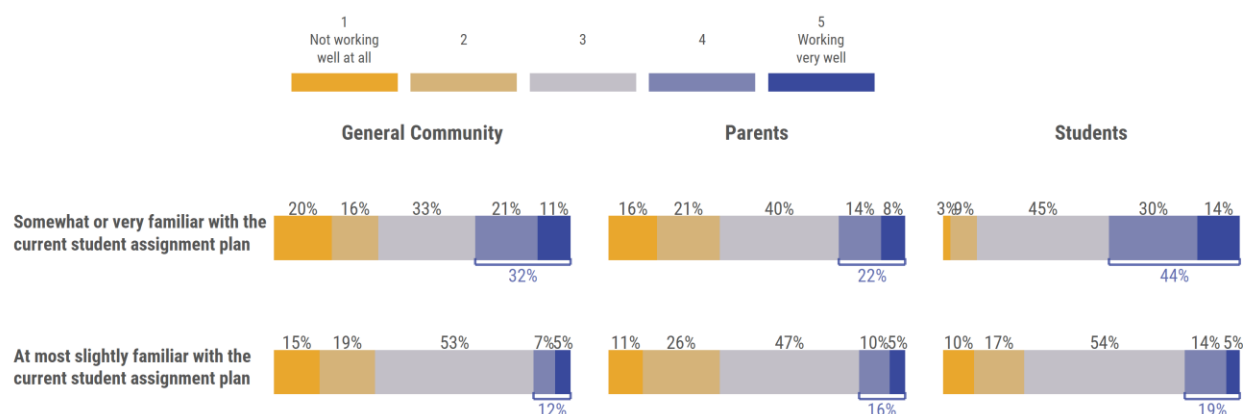
## Differences among Population Segments

In general, the members of the population who feel relatively familiar with the current student assignment plan are most likely to think that it is working well. This is especially the case for students and for non-parents, although this pattern is also apparent among JCPS parents.

### Assessments of the current plan are more positive among those who feel more familiar with the plan.

"How familiar are you with the current school district student assignment plan?"

"How well do you think the current student assignment plan is working overall?"

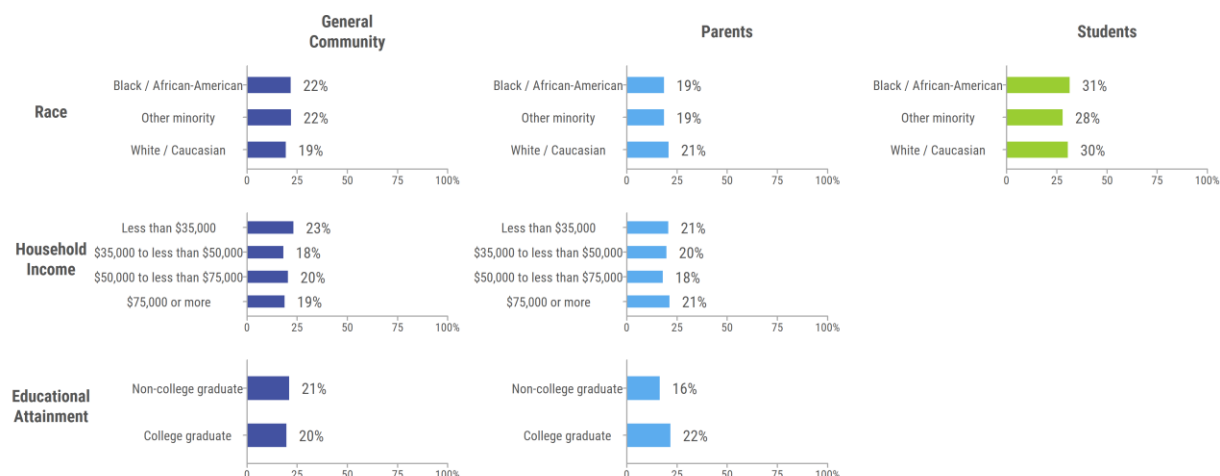


Assessments of the plan's overall effectiveness are similar among community members of varied socioeconomic status. As can be seen in the chart below, ratings of the plan tend to be similarly critical among students, parents, and adults from differing racial backgrounds and levels of income or educational attainment, with the exception that parents without four-year college degrees tend to be significantly less positive in their assessments of the plan.

### Overall assessments of the current student assignment plan are similar among community members of varied race, income, and education.

"How well do you think the current student assignment plan is working overall?"

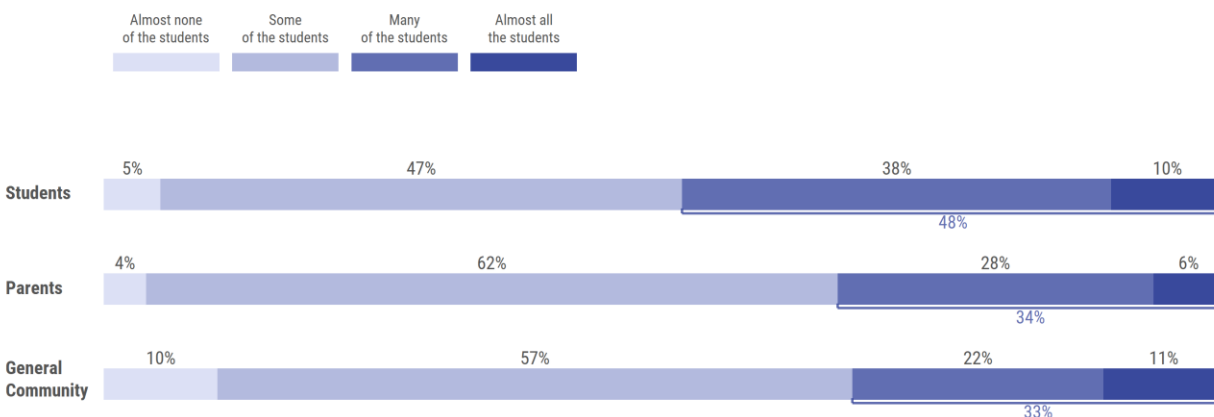
Percent selecting '5 - Working very well' or '4'



The ambivalent assessments of the student assignment plan coincide with a widely-held view that the student assignment plan provides good school placements for “some” or “many” students, rather than “almost all” or “almost none” of the students. This view is shared among the general adult community as well as JCPS parent and students, although JCPS students are more likely than parents and other adults to think that the plan is effective for many, or all, of the district’s students.

**The assignment plan is broadly thought to work well for 'some' or 'many' students.  
Students are more inclined than adults to think that the plan is working well.**

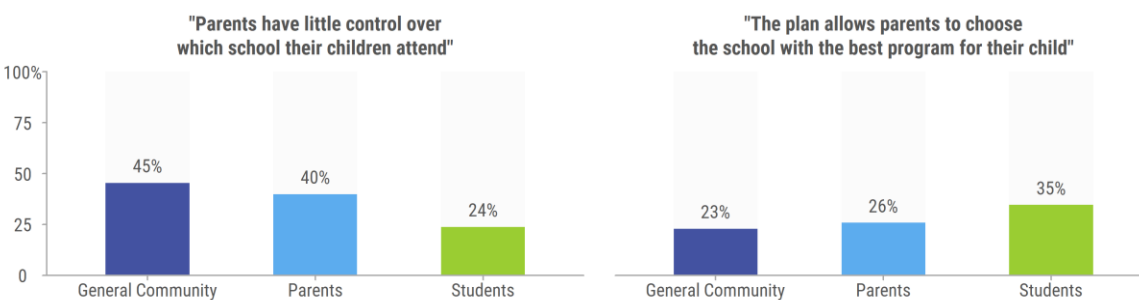
*"Would you say the current student assignment plan provides a good school placement for:"*



When presented with generalized statements about the choices afforded to parents by the current assignment plan, parents and other adults offer mixed but relatively critical assessments of the plan. Two out of five parents would agree with the general claim that “parents have little control over which school their children attend,” and one in four parents would agree that the plan “allows parents to choose the school with the best program for their child.”

**Most students, parents, and other adults would not say that parents have 'little control' over which schools their children attend, but most would not say that the plan allows parents to choose the best program for their child.**

*"Which of the following sentences do you believe accurately describe the current assignment plan for Jefferson County Public Schools?  
(Please check all that apply)"*

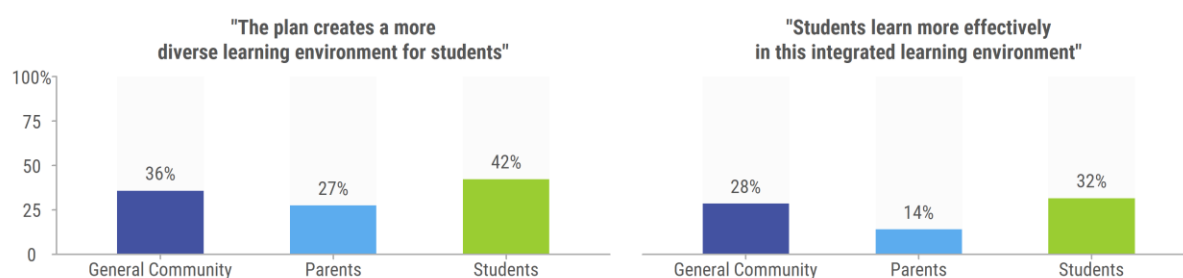


## Effectiveness of Attempts to Foster Diverse Learning Environments

Most members of the community would not confidently say that the current assignment plan is creating a “more diverse learning environment for students.” This is especially the case for parents, only 27% of whom would outright characterize the current assignment plan this way. Relatedly, there is normally reluctance among members of the community to say that “students learn more effectively in [the plan’s] integrated learning environment.”

**Less than half of parents, students, and the general community would confidently say that the plan is creating a more diverse learning environment or that students are learning more effectively in the integrated learning environment.**

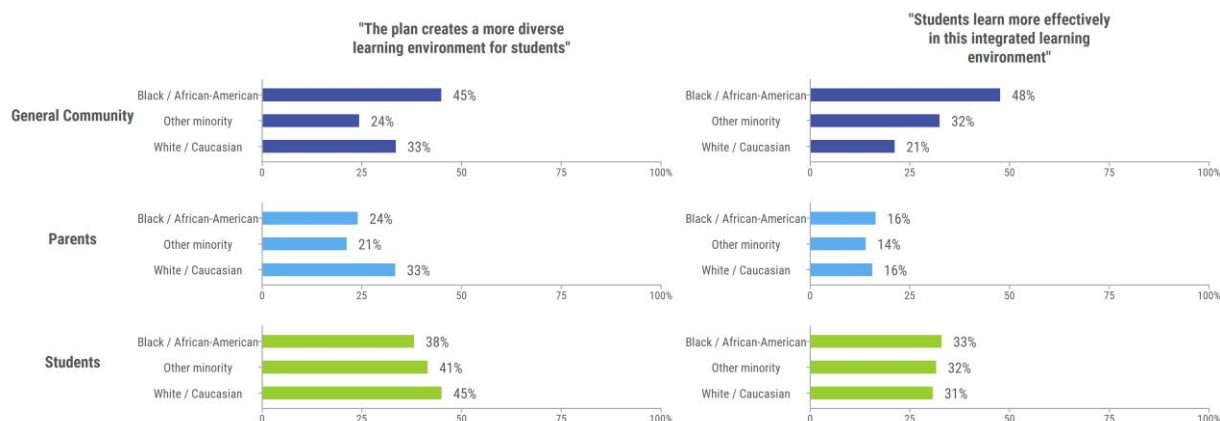
*“Which of the following sentences do you believe accurately describe the current assignment plan for Jefferson County Public Schools?  
(Please check all that apply)”*



There are two respects in which these assessments differ along the lines of race. First, among current JCPS students and their parents, community members who identify as White are relatively likely to say that the plan “creates a more diverse learning environment for students.” Second, among non-parents, adult community members who identify as Black or African-American are especially likely to say that the plan creates a more diverse learning environment and are also especially likely to say that students “learn more effectively in [the plan’s] integrated learning environment.”

**White parents and students as well as Black non-parents are relatively likely to say that the plan creates a more diverse learning environment. Among non-parents, Black community members are more likely to say that students are learning more effectively in the integrated learning environment.**

*“Which of the following sentences do you believe accurately describe the current assignment plan for Jefferson County Public Schools?  
(Please check all that apply)”*



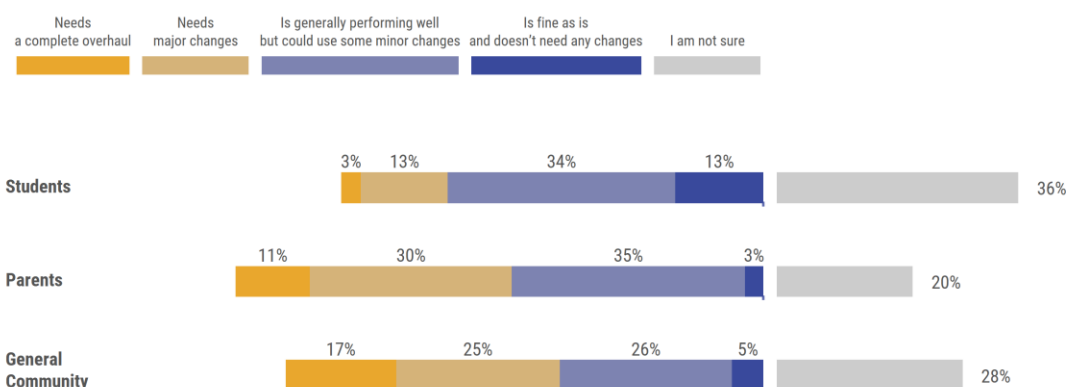


## Opinions on the Extent of Changes Necessary

Just as students, parents, and other adults in the community are usually ambivalent about the efficacy of the current plan, so too are these populations ambivalent or unsure about what level of changes should be made to the student assignment plan. Overall, these groups of stakeholders usually do not feel that the plan is “fine as is” nor in need of a “complete overhaul.” Rather, these populations are predominantly divided between individuals who are unsure about what level of changes are needed and those that think there should be “major changes” or instead “minor changes.” This can be seen clearly in the chart, which displays the responses of parents, students, and the general community when asked what level of changes they believe are necessary for the current JCPS student assignment plan.

**Community members usually think that the plan is neither fine as is nor in need of a complete overhaul, and many are unsure what level of change is needed.**

*"Based on what you know about the current JCPS student assignment plan, what level of changes do you believe are necessary, even if you don't know what those changes should be?"*



## Experiences with the Current Student Assignment Plan

Shifting from general perceptions to lived experiences, we now focus exclusively on the experiences of current JCPS students and parents. In this section, we explore students' and parents' experience with this year's student assignment plan with respect to both process and outcome.

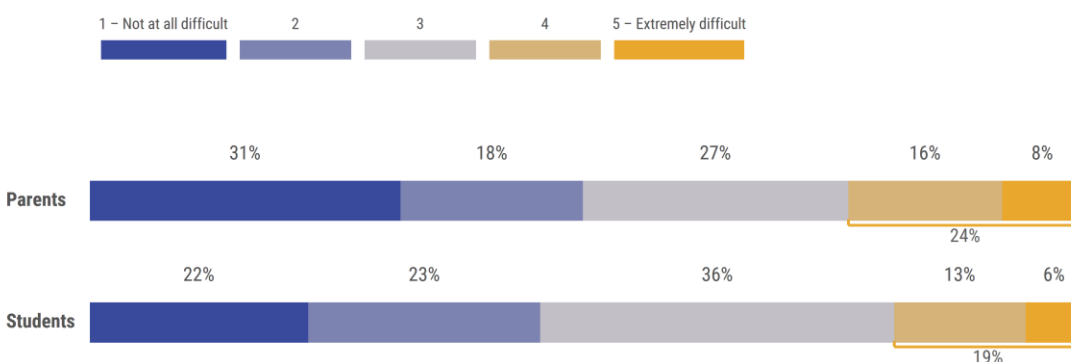
### Perceptions of the Selection Process

We begin by assessing students' and parents' perception surrounding the level of difficulty of working with the existing student assignment plan. In doing this, we asked respondents to rate how difficult they found gathering the necessary information, working through the process and selecting a school this year to be. Overall, students and parents have similar perceptions, with many characterizing the process as not difficult (as indicated by a score of '1 – Not at all difficult or '2').

This is not the case for all as others indicated a score of '3' and the remaining handful of respondents found the process of selecting a school to be challenging, with nearly a quarter of parents and a fifth of students indicating they found the process to be difficult (as indicated by a score of '4' or '5 – Extremely difficult'). These sentiments are illustrated in the chart below.

**While many JCPS students and parents found this year's student assignment plan easy to navigate, this was not necessarily the case for the majority of students and parents.**

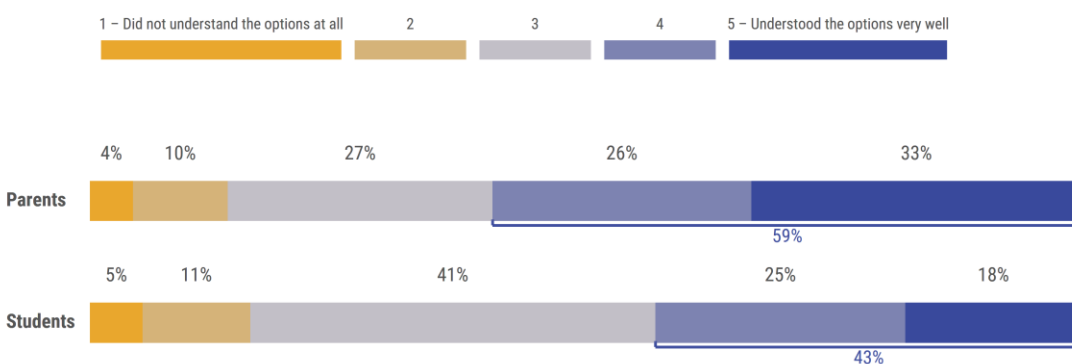
*"How difficult was it to get the needed information, work through the process, and make your school selection [for your child]?"*



Regarding students' and parents' level of understanding of available options to them, there is opportunity for further clarification. After receiving information on the student assignment plan, a majority of parents, and many students as well, understood the options that were available to them. However, 57% of students and 41% of parents still felt there could be further clarity, even after receiving the information.

**After obtaining information about the school assignment plan, uncertainties of available options still existed among students and parents.**

*"After you had the information, how well do you feel you understood the options available [for your child]?"*



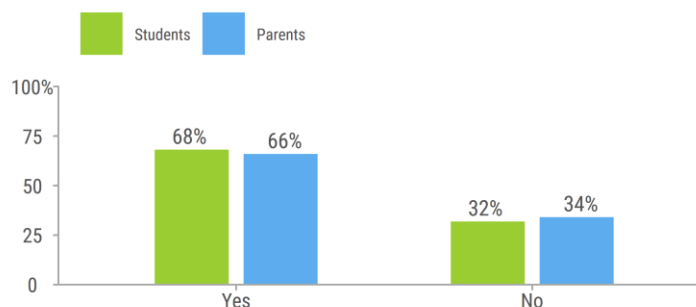
## Satisfaction with the outcome

With regards to the outcome of this year's student assignment plan, the majority of students and parents received their first-choice school, with approximately a third that did not. Overall, 68% of students and a similar 66% of parents surveyed received their first-choice school.

With that, when considering students' and parents' overall satisfaction with the school they were assigned this year, the majority are satisfied, with parents enjoying slightly higher levels of satisfaction.

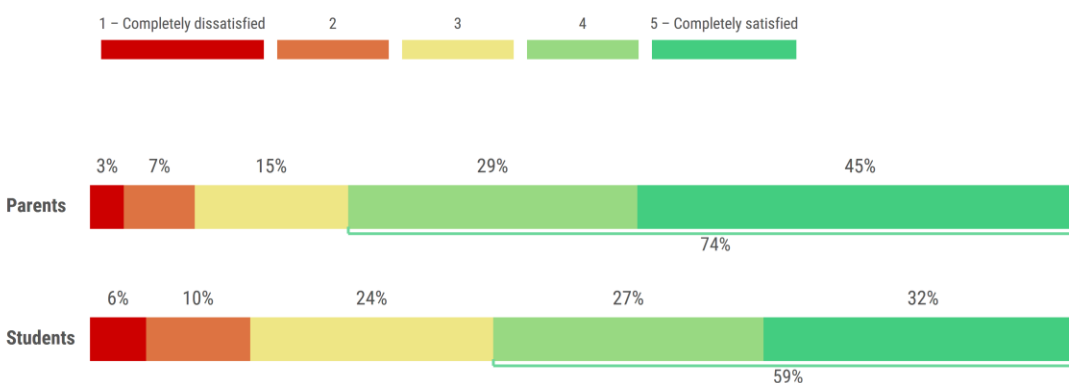
### Two-thirds of students received their first-choice school.

*"Did you receive your first choice for school preference [for this child]?"*



### The majority of parents are satisfied with the school their child attends and to a lesser extent students are also satisfied with their current school.

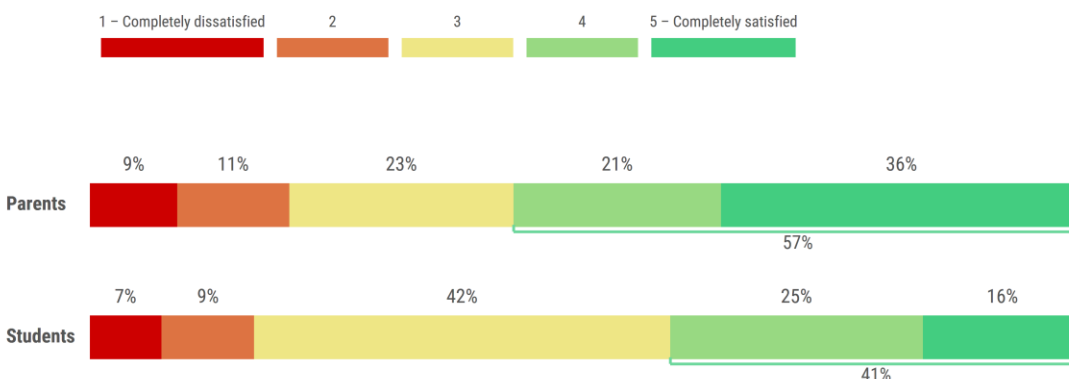
*"How satisfied are you with the school [you/your child] currently attend[s]?"*



Overall, students and parents are somewhat satisfied with their individual experience with the current student assignment plan. Some 57% of parents and a comparably less 41% of students indicated they are satisfied with the way JCPS handled their student assignment plan this year.

**Parents and students alike are somewhat satisfied with how JCPS handled their student assignment plan, students less so than parents.**

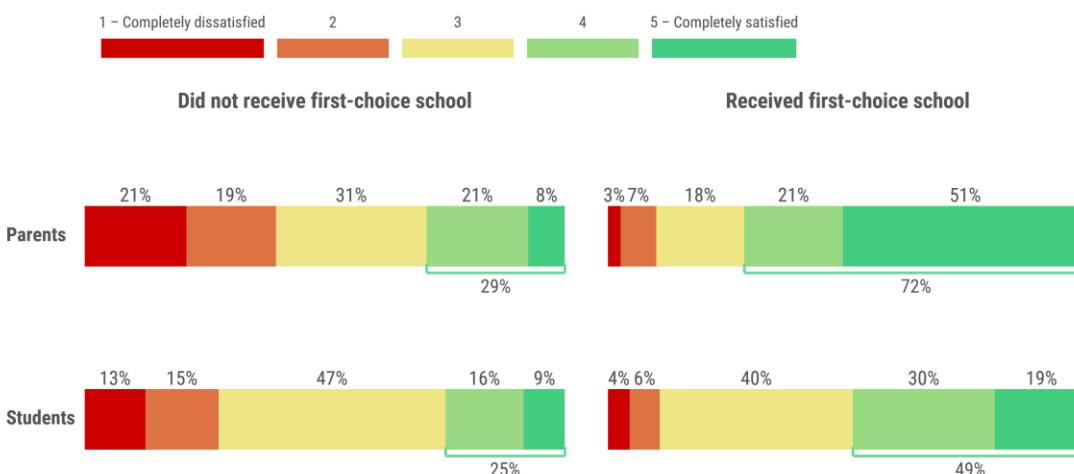
*"How satisfied are you with the way JCPS handled the student assignment plan for [your child/you]?"*



Referencing the previously mentioned 66% of students and 68% of parents who received their first-choice school, it should be noted that a student receiving their first-choice school does not necessarily guarantee a parents' nor students' satisfaction with their experience with the JCPS student assignment plan. While those who received their first-choice school are more likely to be satisfied than those who did not, 51% of students and 38% of parents remain unsatisfied even after receiving their first-choice school.

**Receiving their first-choice school does not guarantee students' nor parents' satisfaction with their individual experience with the current JCPS student assignment plan, especially students.**

*"How satisfied are you with the way JCPS handled the student assignment plan for [your child/you]?"*



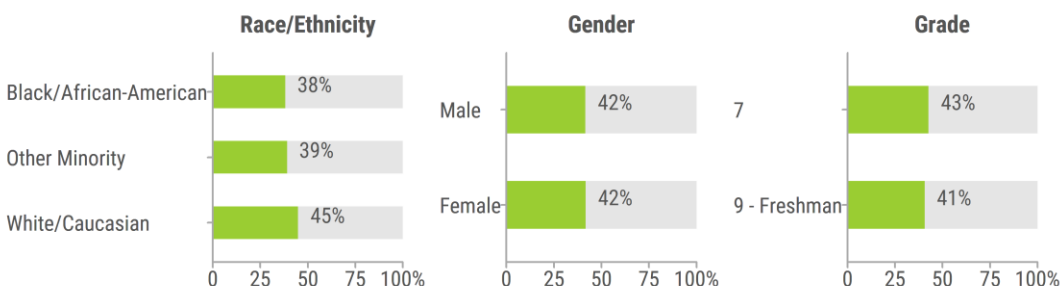
## Satisfaction with Individual Experience by Demographic

To better understand individual experiences with the current student assignment plan, we compared high satisfaction scores (percent of respondents who specified a score of '4' or '5 – Completely satisfied') across different demographic segments for the question, “How satisfied are you with the way JCPS handled the student assignment plan for [your child/you]?”

Remembering that overall, 41% of our sample of students are satisfied with how JCPS handled their student assignment plan, students, regardless of gender or grade (only including seventh and nine grade) tend to experience similar levels of satisfaction. However, when we look at race, we see minorities (Black/African-American and other minorities) tend to have a slightly less-positive experience than their White/Caucasian counterparts.

### Satisfaction with how JCPS handled their student assignment plan slightly varies between students of different races.

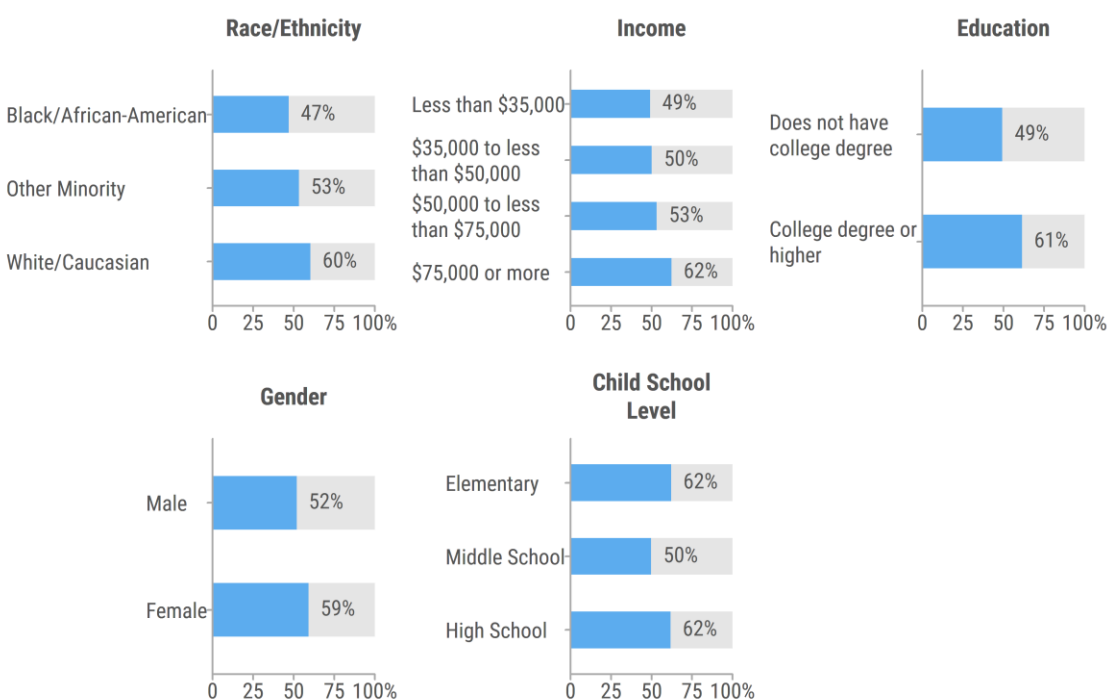
*Students' high satisfaction scores with how JCPS handled their student assignment plan*



In comparison to students, parents tend to hold a more favorable view of how JCPS handled their child's student assignment plan, as 57% of parents would describe themselves as satisfied with their individual experience. It tends to be the case that parents who are part of marginalized communities have a slightly less-positive experience. For example, 49% of parents without a college degree are satisfied with their individual experience with the student assignment plan, whereas a comparably larger 61% of parents with a college degree are satisfied with their experience. Moreover, parents demonstrate the same pattern across racial demographics as students, with White/Caucasian respondents being the most satisfied, and Black/African-American respondents being the least satisfied.

### Satisfaction with their individual experience with the current student assignment plan tends to slightly differ across the different demographic segments.

*Parents' high satisfaction scores with how JCPS handled their child's student assignment plan*

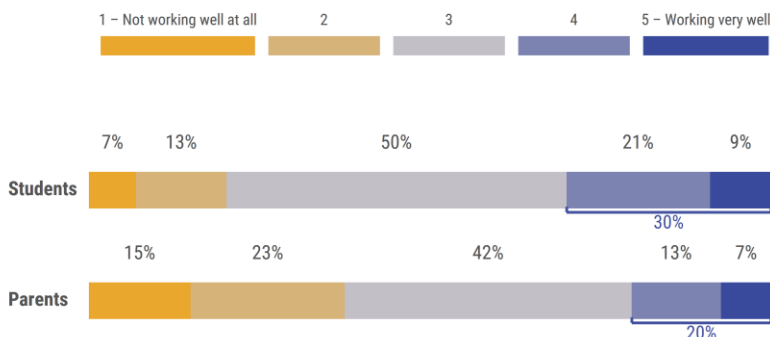


## Individual Experiences and how they Relate to Overall Perceptions

We now turn to evaluate how students' and parents' individual experiences with the student assignment plan relate to how well they feel the student assignment plan is working overall. Recalling that overall perceptions surrounding how well the current student assignment plan is working are mixed, as 30% of students and 20% of parents believe the student assignment plan is working well.

### Perceptions surrounding the current student assignment plan are mixed.

"How well do you think the current student assignment plan is working overall?"

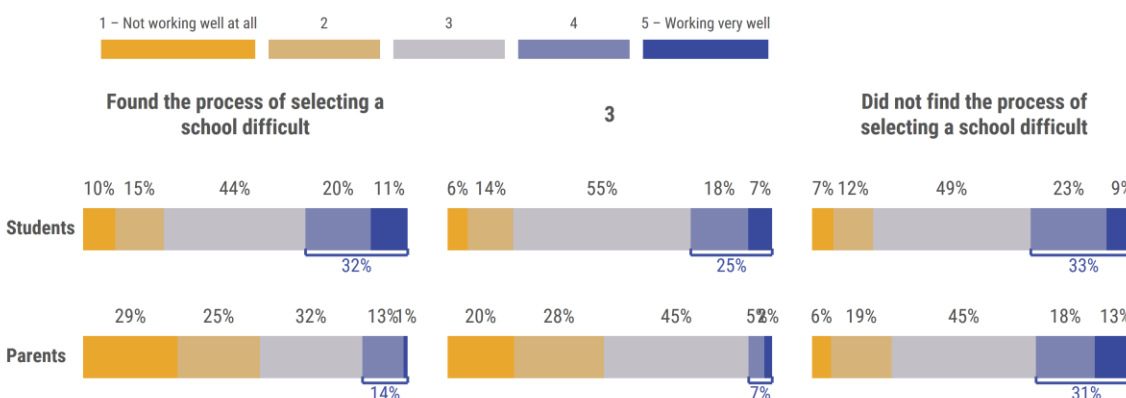


The first comparison we explore is how the perceptions of parents and students who found the process of gathering information and selecting a school to be difficult compare to those who found it more straightforward.

Despite the different perceptions of how easy the school selection process was, students across these different groups have similar opinions on how well the current student plan is working. However, this is not the case among the different parent groups as parents that found the school selection process difficult are more likely to feel the current student assignment plan is not working. For example, 14% of parents that found the process of selecting a school to be difficult feel the current student assignment plan is working, whereas 31% of parents that did not find the process difficult feel the current plan is working well.

### Parents that did not find the process of gathering the information and selecting a school to be difficult are more likely to feel the current student assignment plan is working well than those who found the process difficult.

"How well do you think the current student assignment plan is working overall?"





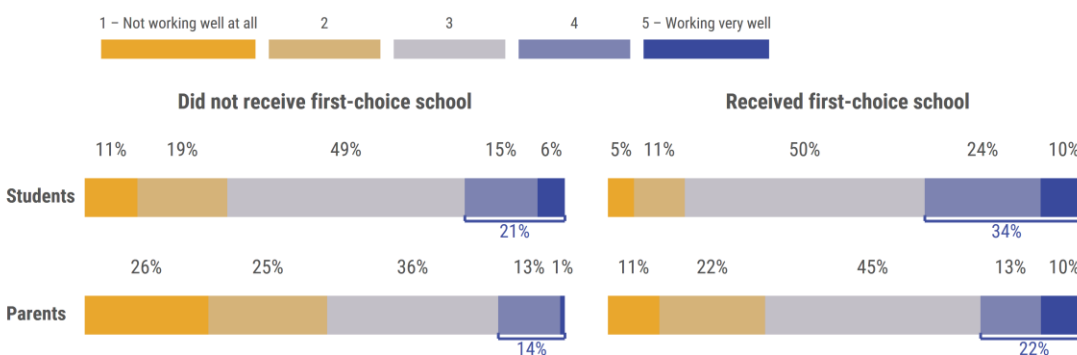
Next, we compare perceptions across groups based on outcome. Contrasting the perceptions of those who did not receive their first-choice school to those who did, we see those who received their first-choice school are more likely to feel that the school plan is working. However, this in no way guarantees that a respondent will feel positively about how the student assignment plan is working.

For instance, of the students who received their first-choice school, 34% feel the current student assignment plan is working well, while 16% believe it is not working well.

As we referenced earlier, parents tend to be more critical of the current student assignment plan. Regardless if their child received their first-choice school, parents are more likely to feel the current student assignment plan is not working than they are to feel it is.

**Though to a lesser extent than those who did not receive their first-choice school, many respondents who did receive their first-choice school feel there is room for improvement in the current student assignment plan.**

*"How well do you think the current student assignment plan is working overall?"*

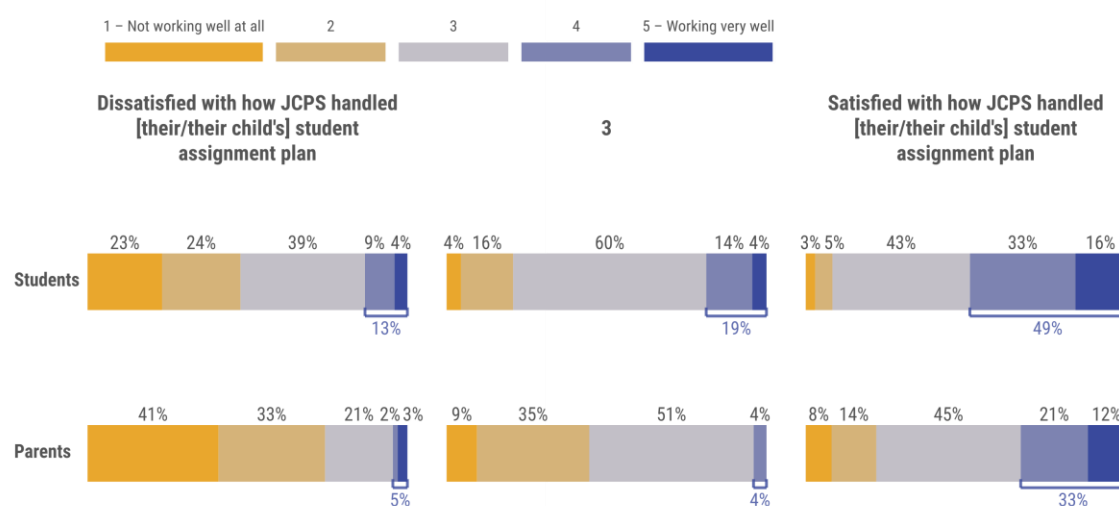


When we assess the perceptions of students and parents across the different groups based on their level of satisfaction with how JCPS handled their individual student assignment plan, we see that even though those who are satisfied with their individual experience are more likely to feel the current plan is working well, there are still many who do not necessarily feel that it is working well.

A positive individual experience with this year's student assignment plan does not assure an individual will believe the student assignment plan is working well; this is particularly true with students. Nearly a quarter of students who indicated they are satisfied with how JCPS handled their student assignment plan believe the student assignment is not working well.

**When evaluating how well the student assignment plan is working overall, students and parents consider things outside their individual experience.**

*"How well do you think the current student assignment plan is working overall?"*



# Objectives for a Student Assignment Plan

## Guiding Principles

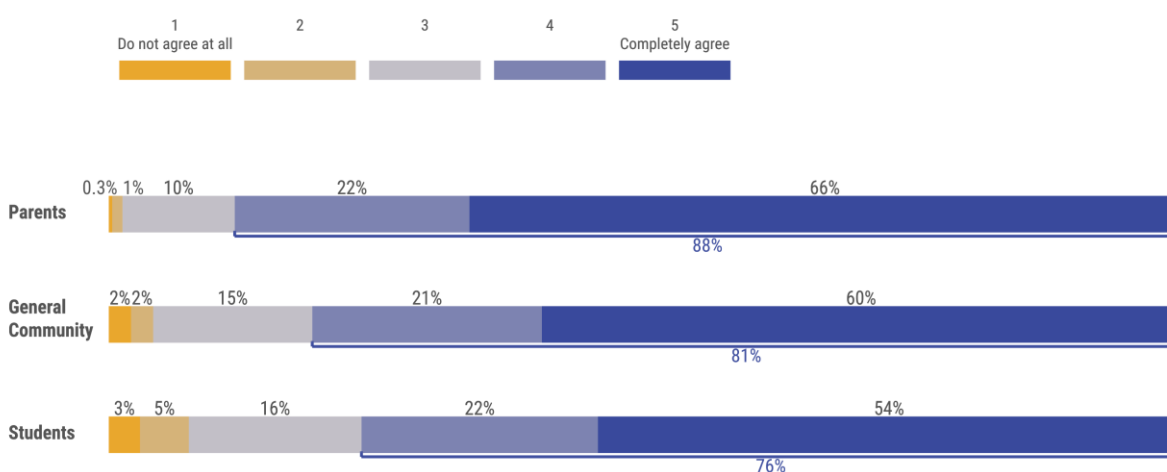
In order to understand which educational and policy objectives the community wants the student assignment plan to fulfill, we asked survey respondents to express their level of agreement with multiple broad guiding principles that could inform the design of a student assignment plan. In the following sections of this report, we present the broad levels of agreement within the community for several principles presented to respondents to this study's surveys, including minimizing transportation time or ensuring that parents have a choice of schools for their children.

## School Choice

There is a broad consensus within the community that parents should be given options for which schools and programs their children can attend. Approximately nine out of every ten JCPS parents and eight out of every ten adults in Jefferson County express a high level of agreement with the notion that parents should be given choices for their children's schools and programs. To a slightly lesser extent, students also largely tend to believe that parents should be afforded choices regarding their children's schools. As we show later in this report, the availability of options is not only a factor that stakeholders say is important, but is also something that many students, parents, and other adults consider to be an aspect of the assignment plan that can be strengthened at the expense of other objectives, such as having a plan that is easy to understand.

**It is widely believed that parents should be given options for which schools and programs their children attend.**

*"Parents should be given options of schools or programs to send their children to."*

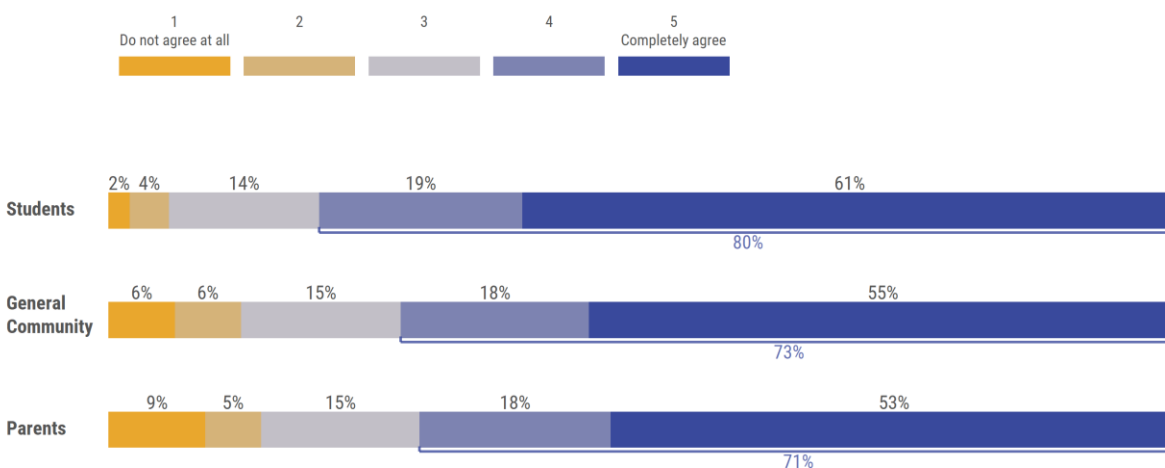


## Transportation

Just as there is a broad consensus that parents should have options for their children's school, there is also a widely-held belief that JCPS should provide transportation "for all students for all available schools." In other words, the stakeholder groups included in this study largely think that JCPS should afford parents at least some choice of schools for their children, and JCPS should provide transportation for these students to attend whichever schools their parents ultimately choose for them.

**It is widely believed that JCPS should provide transportation for any student to attend any available school.**

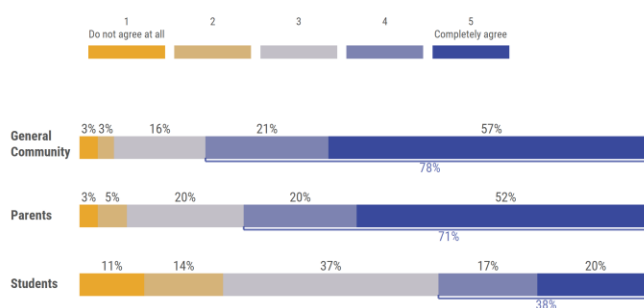
*"JCPS should be required to provide transportation for all students for all available schools."*



At the same time, most JCPS parents and other adults in the community think that one of the goals for a student assignment plan should be to minimize transportation time for students. As can be seen in the following chart, parents and other adults who do not express high level of agreement with this goal tend to be ambivalent about this objective rather than outright opposed to it. Students, in contrast, are divided about whether an assignment plan should minimize transportation time.

**Most parents and other adults think that one of the goals for a student assignment plan should be to minimize transportation time. Students are divided on this objective.**

*"A student assignment plan should be designed to minimize transportation time for students."*

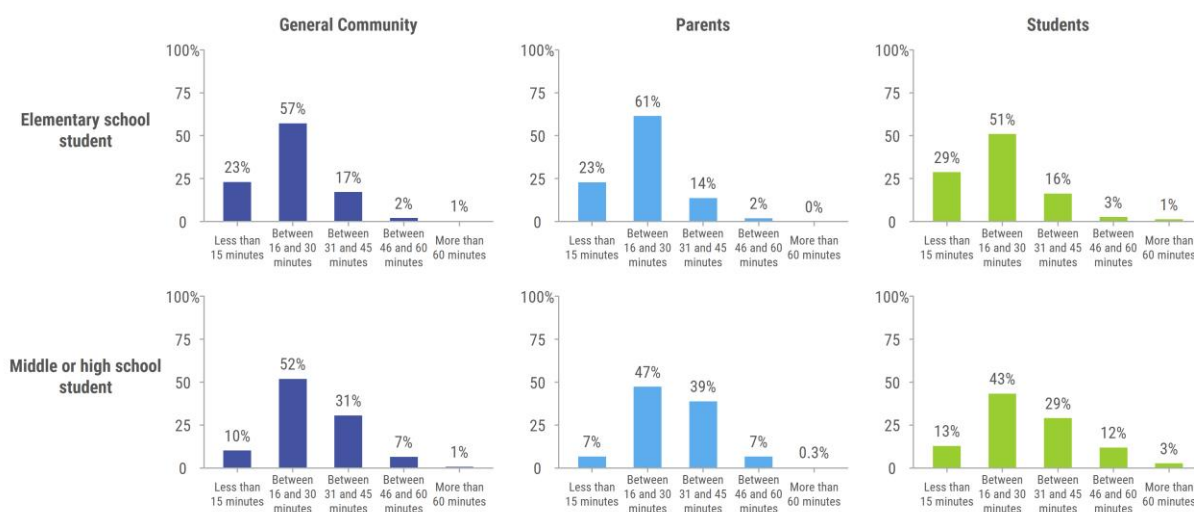


## Limitations on time spent riding a bus

For students, parents and the general community alike, there is a broad level of agreement regarding the amount of time that is considered reasonable for students to spend on a bus. For elementary school students, more than three out of four students, parents and other adults think that a reasonable one-way bus trip should last at most 30 minutes. Some 61% of parents and 57% of all adults would say that a reasonable one-way bus trip for elementary school students is specifically between 16 and 30 minutes. For students enrolled in middle or high school, bus times exceeding 30 minutes are also commonly seen as reasonable.

**Students, parents, and the general community typically think that 16 to 30 minutes is a reasonable time to spend on a bus. For middle and high school students, longer bus rides of 31 to 45 minutes are often considered reasonable.**

*"What is a reasonable amount of time for an [elementary | middle or high school] student to be on a bus (one-way)?"*

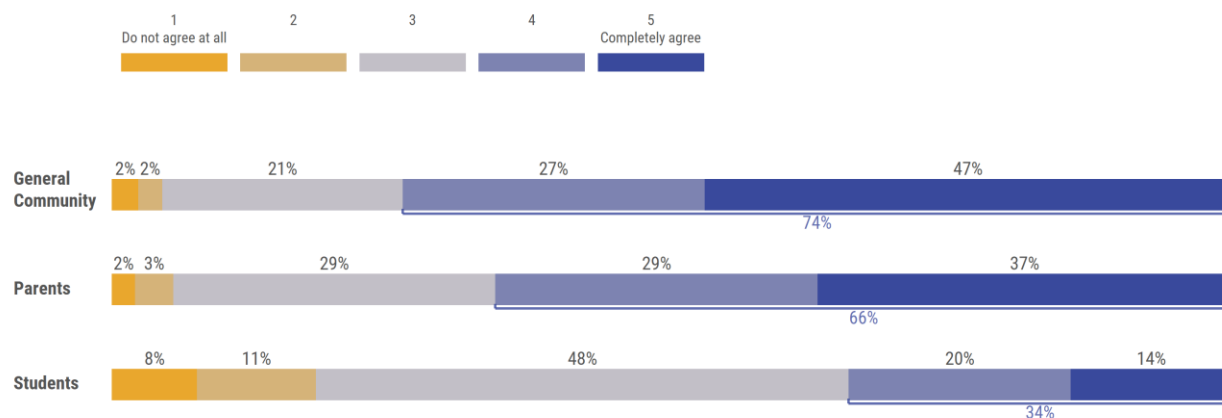


## Maximizing Use of Existing Schools and Facilities

Among JCPS parents and other adults, it is normally believed that a student assignment plan should “maximize use of existing schools and facilities.” Two-thirds of JCPS parents and three-quarters of all adults in the community express a high level of agreement with this objective.

**JCPS parents and other adults tend to think that a plan should maximize the use of existing schools/facilities. Students mostly don't have strong opinions on this objective.**

*"A student assignment plan should be designed to maximize use of existing schools and facilities."*

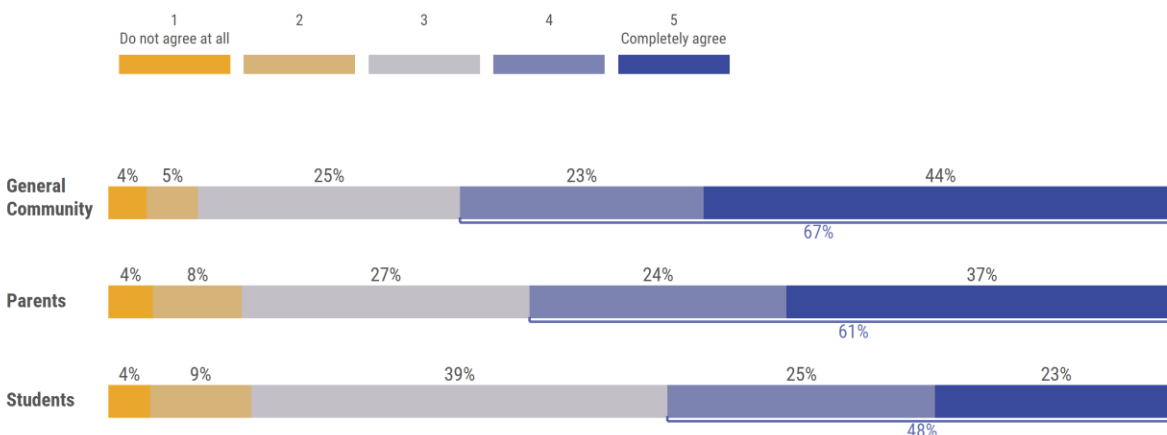


## Reserving Space at Schools for New Students

Regardless of how assignments are initially made for assigning students to schools, most JCPS parents and other adults in the community think that after assignments are made, schools should reserve space for new children who move into the school district. Students tend to be less ardent in their support for this objective, with only about half of students expressing a high level of agreement with this objective.

**Most parents and other adults (but not most students) think that schools should reserve space for new students after assignments have been made.**

*"Schools should reserve space for children who move into the district after assignments have been made."*

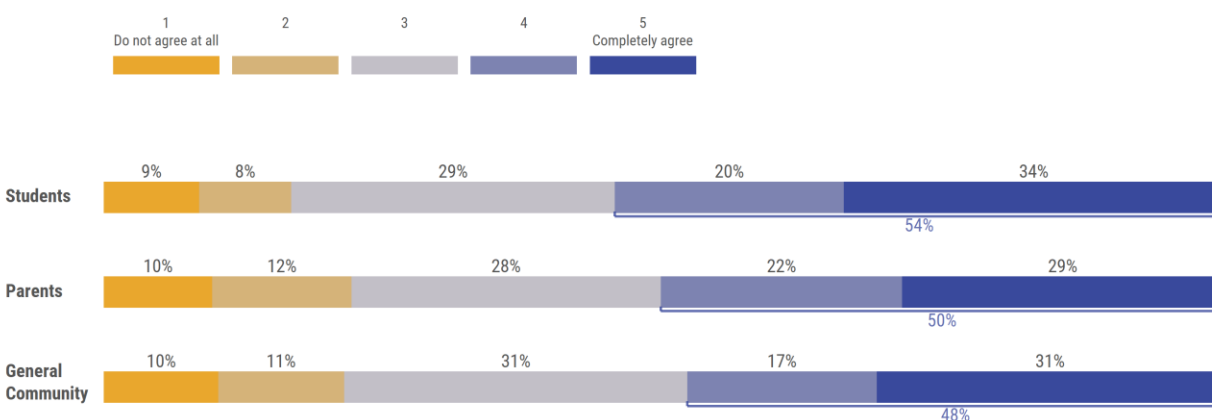


## Creating a Diverse Learning Environment for Students

Overall, most of the stakeholders included in this study express at least some support for using enrollment guidelines to ensure that students learn alongside peers from races and backgrounds other than their own. Only about one-in-ten students, parents and other adults would say that they “do not agree at all” with this policy. Nonetheless, only about half of students, parents and other adults express a high level of agreement with the policy of using enrollment guidelines to ensure diverse learning environments, and it is common for stakeholders to express middling or low levels of agreement with this policy.

**About half of students, parents, and adults in the community express a high level of agreement with the objective that enrollment guidelines should ensure students learn with peers from other races and backgrounds.**

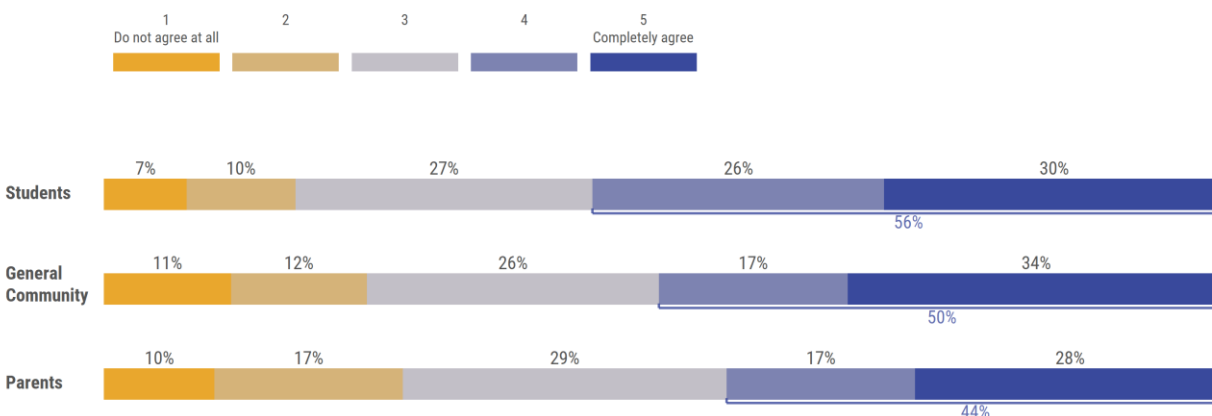
*“The school district should have guidelines for enrollment to ensure that students learn with students from different races and backgrounds.”*



Support for enrollment guidelines that foster diversity is strongly correlated with the belief that students learn more effectively among peers from diverse races, ethnicities, and backgrounds. As can be seen in the chart below, most students, parents, and other adults subscribe at least somewhat to this belief, and about half of the members of these populations express a high level of agreement with this notion.

**About half of students, parents, and adults in the community express a high level of agreement with the principle that children learn more effectively among peers from diverse races, ethnicities, and backgrounds.**

*“Children learn more effectively being in a classroom with students from a variety of races, ethnicities, and backgrounds.”*

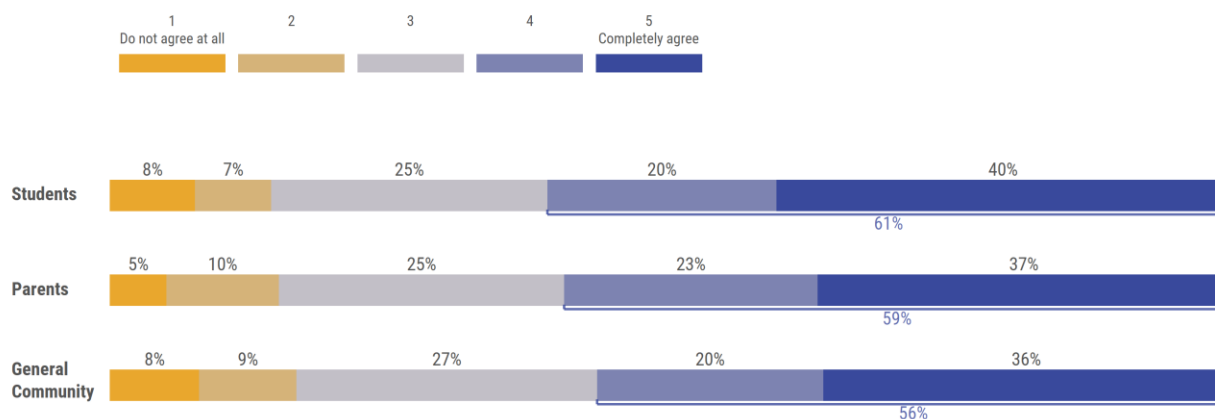




For most members of the community, the concept of a “diverse environment for children” entails the inclusion of students from households of varied race, education, and income.

**Most members of the community think that a diverse environment for children entails the inclusion of students from households of varied race, education, and income.**

*“A diverse environment for children should include students from households with different: race, education, and income.”*

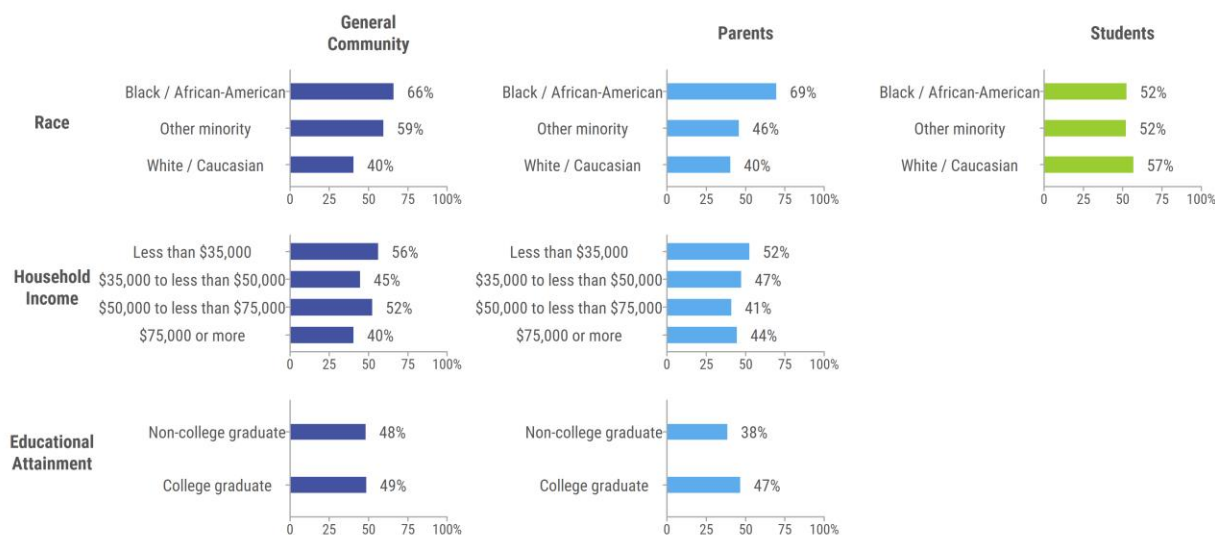


**Support for diversity-related objectives varies by race and socioeconomic status**

While most members of the community agree at least somewhat with the principle of using enrollment guidelines to ensure diversity, we find that support for this principle is substantially lower among members of the community who identify as White, and there are also other, less substantial differences among community members of varying levels of income and educational attainment.

**White parents and other adults (but not students) are less likely to strongly support enrollment guidelines that ensure diversity. In addition, parents without four-year college degrees are less supportive of enrollment guidelines that ensure diversity.**

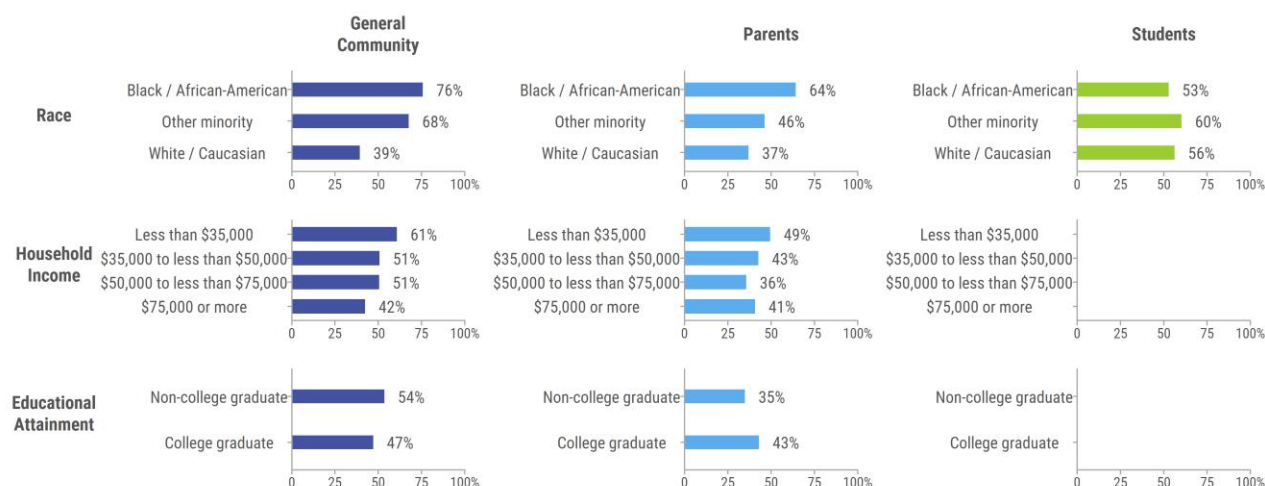
*“The school district should have guidelines for enrollment to ensure that students learn with students from different races and backgrounds.”*  
*Percent selecting ‘5 - Completely agree’ or ‘4’*



These varying levels of support are related to the fact that community members of varying race and socioeconomic status also differ in terms of their beliefs about the educational benefits of diverse classrooms. In particular, parents and other adults who identify as White or who live in higher-income households are much less likely to strongly agree that children learn more effectively in classrooms with students “from a variety of races, ethnicities, and backgrounds.”

**White and higher-income members of the community are less likely to strongly agree that children learn more effectively among diverse peers.**

*“Children learn more effectively being in a classroom with students from a variety of races, ethnicities, and backgrounds.”*  
Percent selecting ‘5 - Completely agree’ or ‘4’



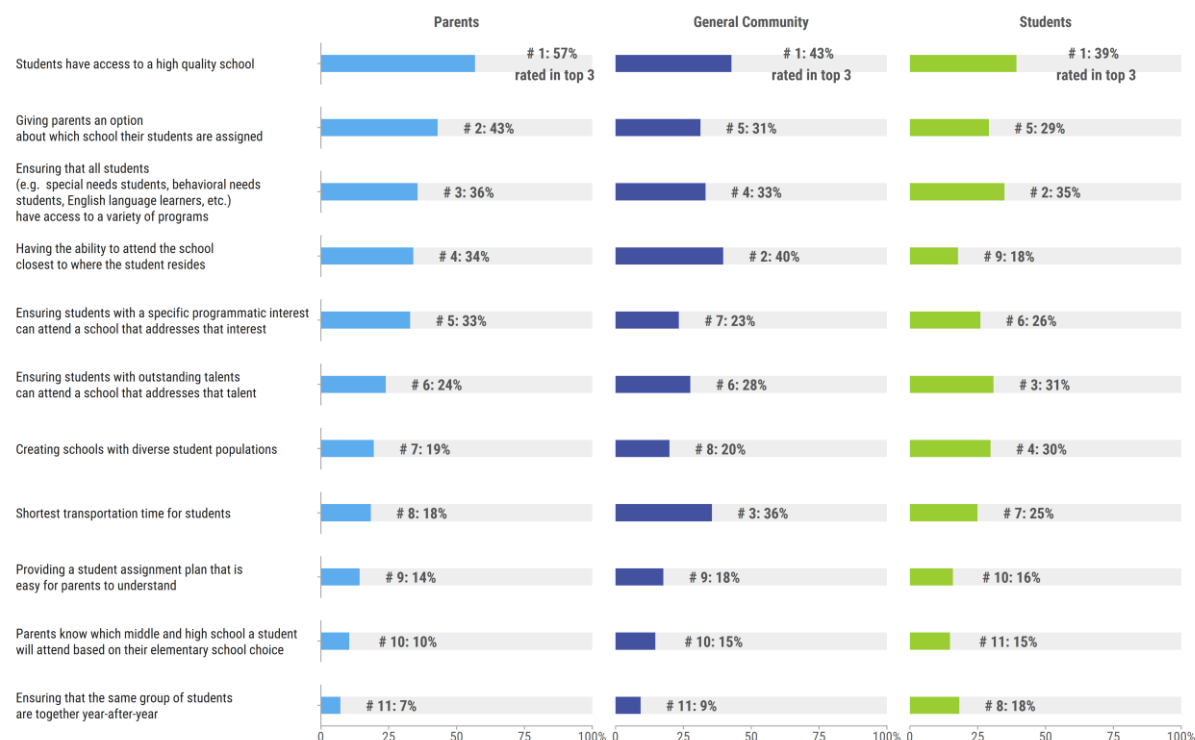
## Prioritization of Competing Objectives

Beyond measuring agreement with broad principles for a student assignment plan, we also measured the relative priority that community members assign to several competing objectives aligned with these principles. Specifically, we presented survey respondents with a list of eleven objectives for an assignment plan (e.g. ensuring access to a high-quality school) and asked respondents to prioritize these objectives by selecting the three which they consider to be “most important for the school district to consider when assigning students to specific schools.”

We find that that prioritizations are largely similar for students, parents and the general community. For all three populations, the most commonly-prioritized objective is ensuring that “students have access to a high-quality school.” In addition, each of these populations tend to attach relatively little importance to ensuring that “parents know which middle and high school a student will attend based on their elementary school choice,” or creating a plan that is “easy for parents to understand.” Parents, other adults, and (to a lesser extent) students also attach relatively little importance to the goal of “ensuring that the same group of students are together year-after-year.” Put simply, members of the community care more about ensuring that parents can send their children to the appropriate, high-quality school than they care about creating predictable, uniform tracks for students to progress through elementary, middle, and high school. With respect to other objectives, there is significant variation among the three populations. Non-parents attach relatively high levels of importance to minimizing transportation time and guaranteeing students can attend the nearest school, while students are especially likely to prioritize schools with diverse student populations.

**Ensuring students have access to a high quality school tends to be seen as one of the most important consideration for a student assignment plan. Less importance is attached to keeping student bodies consistent across years or creating predictable school progressions based on elementary schools. Non-parents attach more importance to transportation considerations, relative to parents and students.**

*“From the list below, please rank the 3 factors that you believe are most important for the school district to consider when assigning students to specific schools.”*



# Priorities of Current JCPS Students and Parents

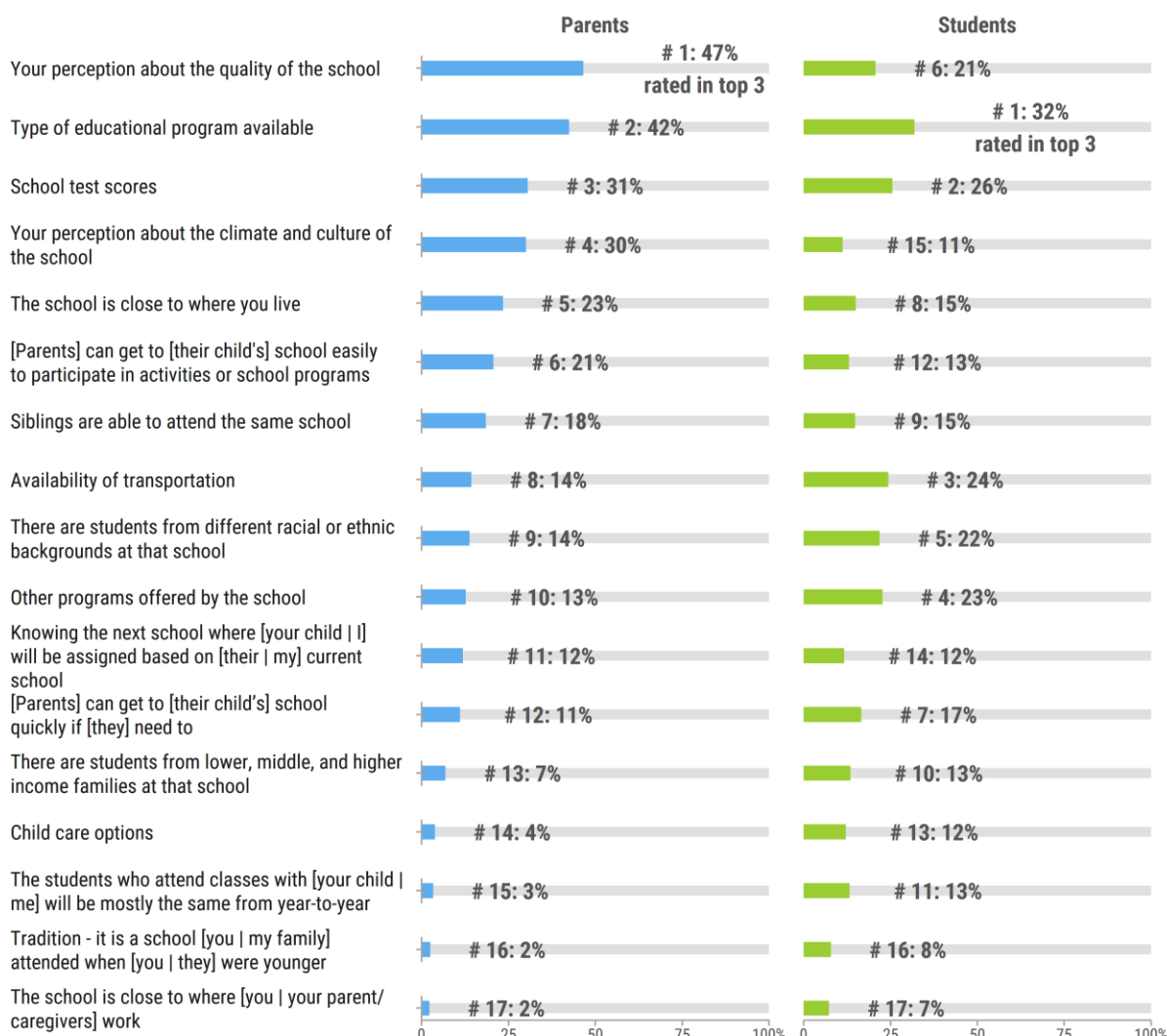
To help identify the needs and wants of current JCPS students and parents regarding what the student assignment plan should focus on, we explore the priorities of these respondents, specifically what factors they most consider when selecting a school. In addition, we look at different tradeoffs these respondents would make in various scenarios.

## Deciding Factors in School Selection

In understanding what qualities students and parents most consider when selecting a school, we presented respondents with a list of seventeen qualities and prompted them to assign a rank of '1', '2' and '3' with 1 being the most important to the three items they found most important.

**Both students and parents alike find the type of educational program available and school test scores to be an important deciding factors when it comes to selecting a school.**

*Most important factors when selecting schools for JCPS students and parents*



Students and parents both find the type of educational program available to be an important quality to consider when evaluating school options as this is the most frequently ranked quality among students and the second for parents. Another quality that is among the top three most frequently ranked school qualities for both students and parents is school test scores. School test scores is found to be one of the top three factors to consider in the school selection process by 26% of students and 31% of parents.

Just as students are more likely to consider diverse schools a top priority for a student assignment plan, students are also more likely to consider school diversity a top priority in their own personal choice of school. As can be seen in the preceding chart, 22% would rank one of their top three factors as whether “there are students from different racial or ethnic backgrounds.”

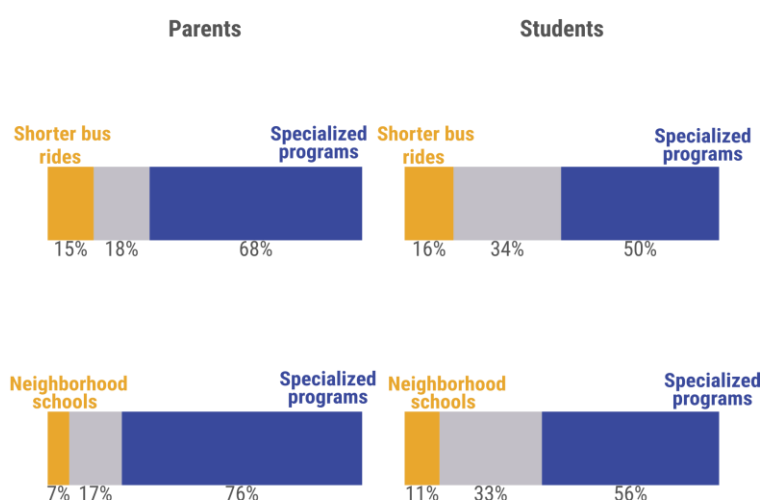
The chart below illustrates the lower scoring items that are considered most important by the least number of respondents. Characteristics that tend not to be important to both students and parents are the school’s proximity to the parents’ work and following family tradition.

## Tradeoffs in Attributes of Student Assignment Plan

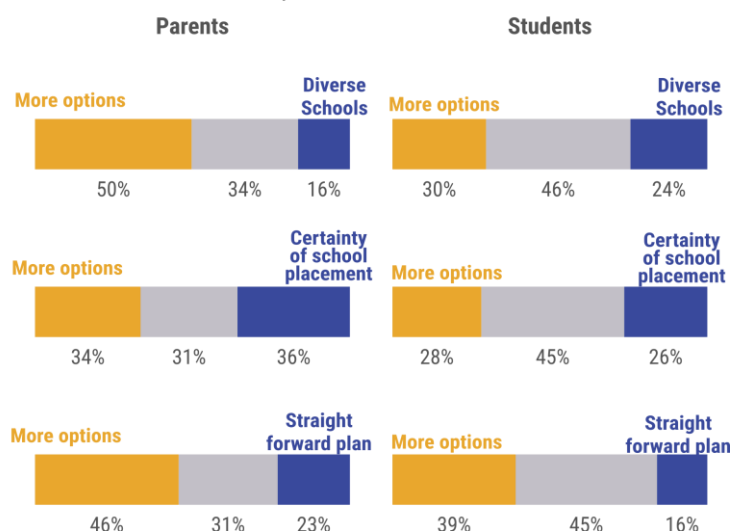
To better understand the priorities of students and parents regarding different characteristics of the student assignment plan, we presented students and parents with a series of situations that prompted them to make a tradeoff between various aspects of the student assignment plan. In doing so, we find relative to other aspects analyzed in this section, students and parents largely favor having a student assignment plan that provides specialized programs and provides many options in terms of schools for students to attend. In contrast, parents and students tend to find having a student assignment plan that places students at their neighborhood schools less important, and one that creates more diverse schools even less so.

In this section we explore the individual scenarios and illustrate students' and parents' reactions. The charts below summarize how respondents reacted to a few of the scenarios.

*I would choose a student assignment plan that provides [item] over one that provides [item].*



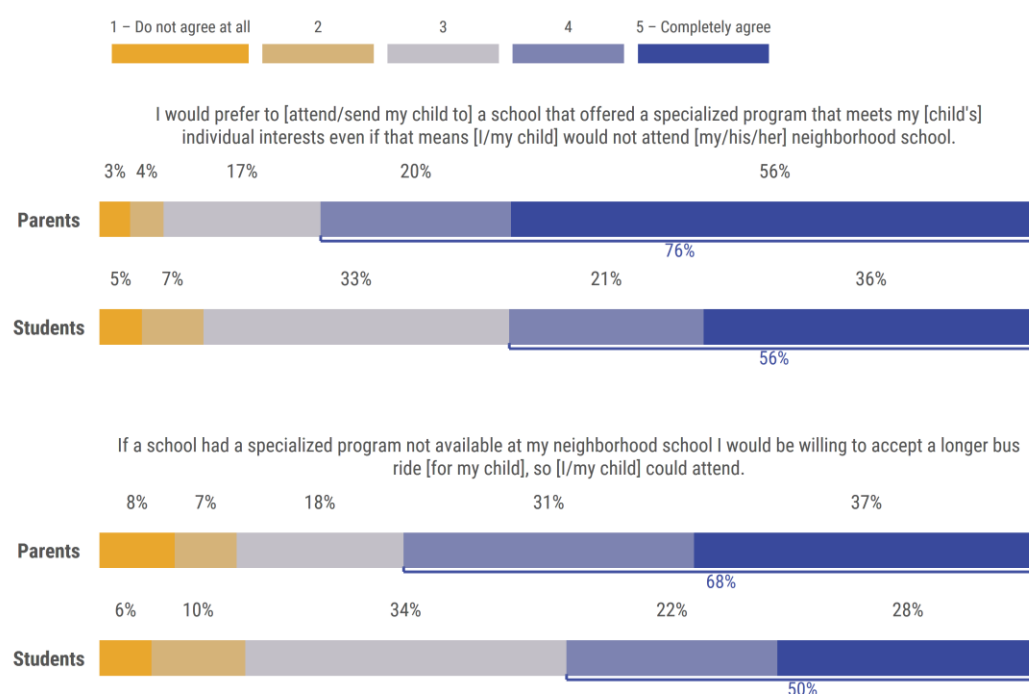
*I would choose a student assignment plan that provides [item] over one that provides [item].*



To begin, we start with the scenarios that involve what students and parents seem to find most important: specialized programs. We asked respondents about situations indicating how they would prioritize specialized programs versus neighborhood schools and shorter bus rides. In both cases we found most students and parents give precedence to a student assignment plan that allow students to attend schools that offer specialized programs that meet students' individual interests.

**Many students and parents find students attending schools with specialized programs favorable to attending their neighborhood school and to a lesser extent having shorter bus rides.**

*Tradeoffs involving specialized programs*

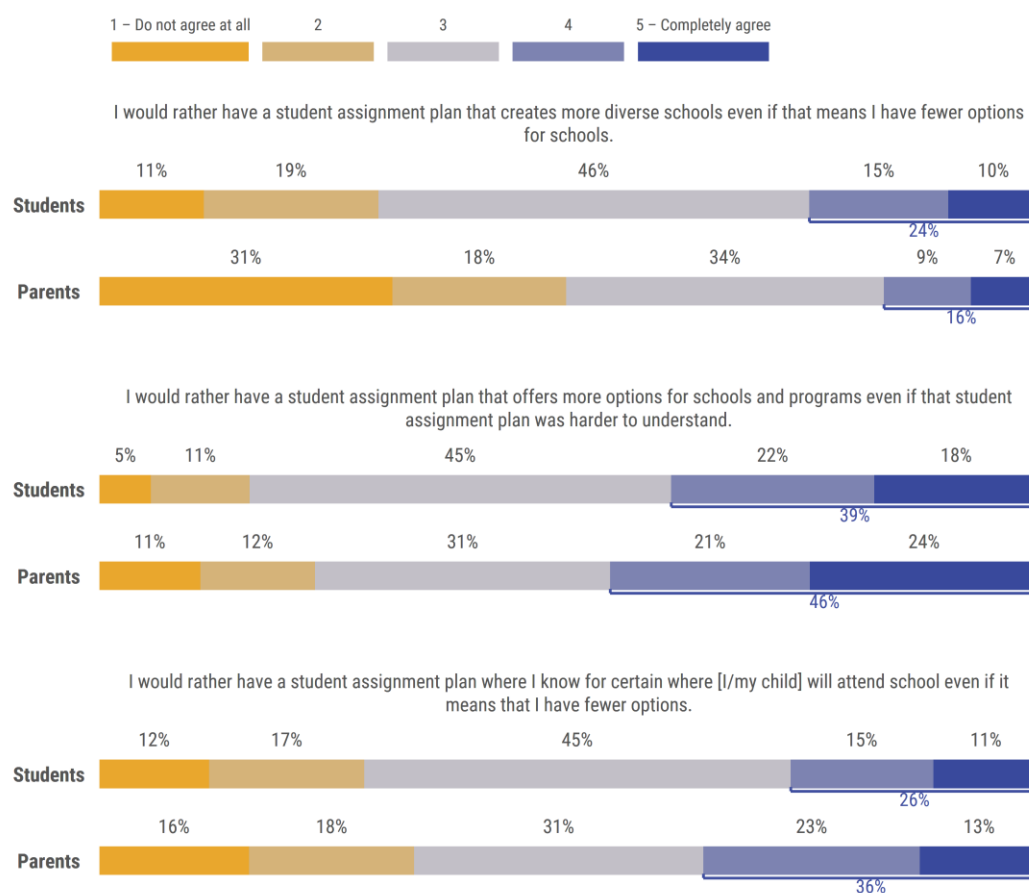


Another priority of many students and parents is having a student assignment plan that offers many options in terms of schools for students to attend. Few respondents would accept having fewer options if that meant having a student assignment plan that creates more diverse schools. Similarly, many students and parents would be open to having a more complex student assignment plan if that meant having a more school options.

However, students and parents do not necessarily prioritize having more options of schools over having a student assignment plan that offers certainty of where a student will attend school. Parents and students are split in this decision. For instance, while 26% of students find certainty of where they will attend preferable to having more options, a comparable 29% do not agree they would find that tradeoff preferable. Likewise, 36% of parents find the compromise of having more options for certainty of where their child will attend school attractive while 34% do not.

**Many JCPs students and parents value a student assignment plan that offers students with more options of schools to attend as many would prioritize it over one that provides more diverse schools and would be willing to take on a complex student assignment plan.**

*Tradeoffs involving having more options of schools to attend*

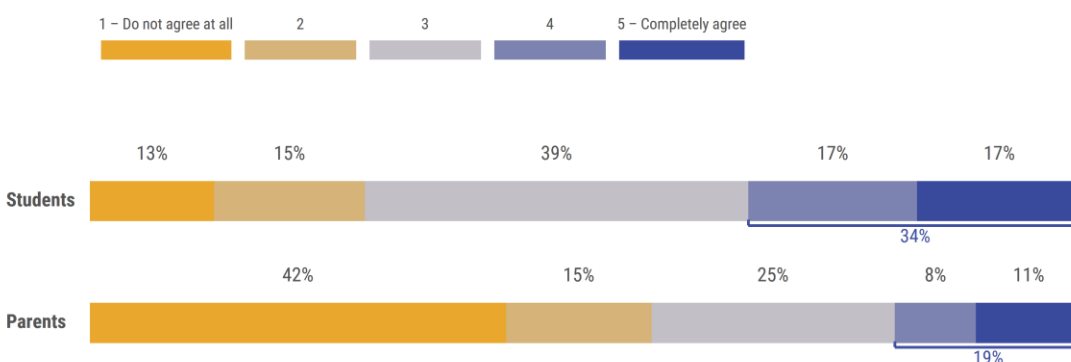




While we find parents and students do not prioritize having their child or themselves, respectively, attend their neighborhood school over a specialized curriculum, most community members would not leave their neighborhood school for the sake of contributing to a diverse student body.

**Overall there is not a strong desire to attend more diverse schools over neighborhood schools, but to the extent there is, it is more prevalent among students than parents.**

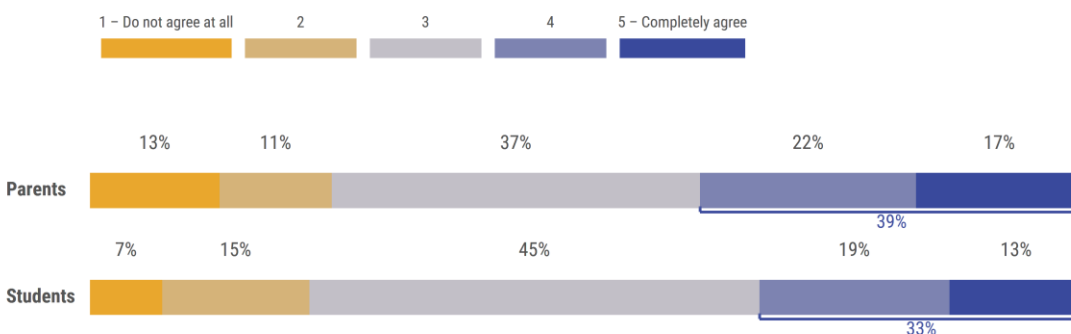
*"I would [prefer to attend/send my child to] a school outside my neighborhood to help make that school more diverse."*



We conclude this section with one last scenario, where students and parents were asked to make a tradeoff between an equitable student assignment plan and having their child/themselves receive their first-choice school. While many students and parents believe the student assignment plan should provide equitable access to all students, the sacrifice of their first-choice school causes many respondents to hesitate.

**It is common for students and parents to prefer having an equitable student assignment plan at the expense of receiving their first-choice school, however, this tradeoff elicits hesitation among many others.**

*"A student assignment plan should provide equitable access for all students even if that means [I/my child] won't get into [my/his/her] first choice school."*



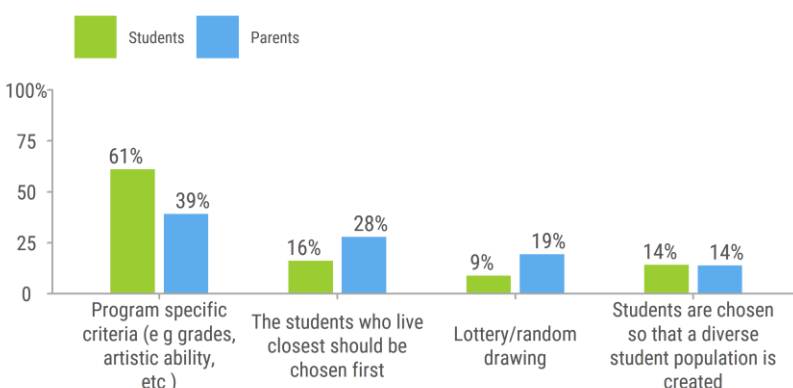
## Desired Processes in a Student Assignment Plan

In this section we explore students' and parents' opinions surrounding the processes of the student assignment plan. Specifically, the criteria that should be considered for high demand schools for selecting students and the method of assigning students who do not receive their first-choice school.

Beginning with perceptions surrounding the method that should be utilized by high-demand schools when selecting students, the most favored option among both students and parents is using a program specific criterion such as grades or artistic ability. This is especially true with students as 68% of students feel a program specific criterion should be used. In contrast, parents are more likely to favor other options, as 39% favor the program-specific criteria, and 28% prefer selecting students based on how close students live relative to the school. Parents are also twice as likely as students to prefer high demand schools employing a random draw/lottery method to select students.

**While both students and parents most frequently favor the method of high demand schools selecting students based on program specific criteria, parents are more open to other options.**

*"Some schools are in high demand and have more students apply than what that school can accommodate. What process should be used to select students for those high demand schools?"*



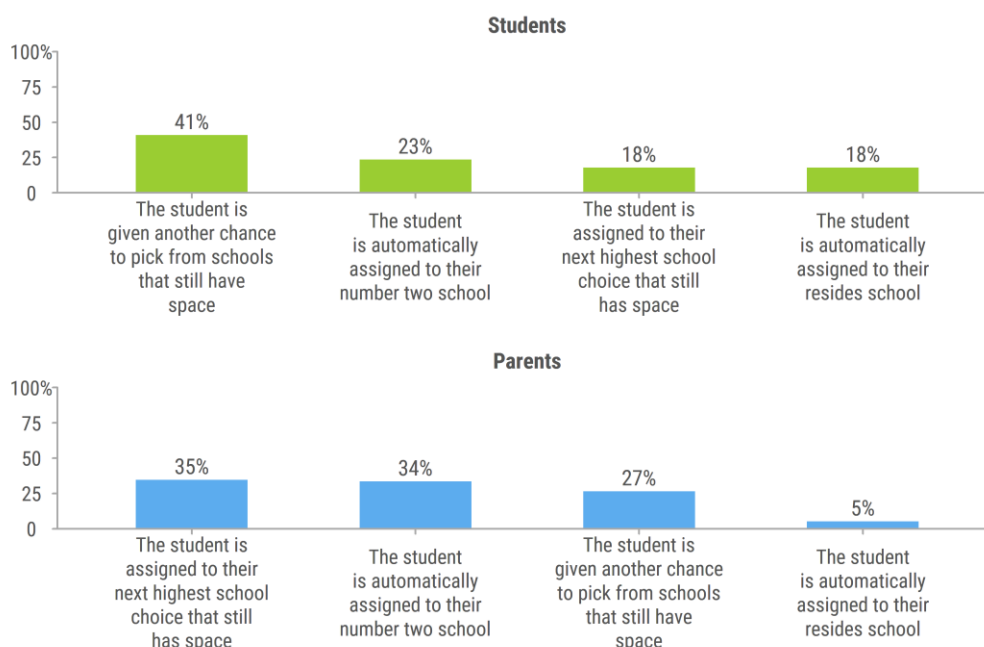
In the case that students do not receive their first-choice school, the opinions surrounding the method that should be employed vary between students and parents.

When it comes to the most favored method to assigning students who did not receive their first-choice school, students most frequently favored the option of providing the student another chance to pick from remaining schools. In comparison, parents commonly favored two options; the first being students should be assigned to their next highest choice school that still has room and the second being the student is automatically assigned their number two school.

Both students and parents least frequently favored the option of students who do not receive their first-choice school being automatically assigned to their resides school. However, students are much more open to this idea, as students are more than three times as likely to favor this option.

**In the case a student is not assigned to their first-choice school, opinions on what the next best option is differs between students and parents.**

*"When a student doesn't get in to his/her first-choice school what should be the process to determine the school where the student will be assigned?"*



## Appendix A: Stratified Responses

In the following sections of this report, we present responses to survey questions stratified according to demographic characteristics such as residential ZIP code and annual household income.

### CONVENTIONS

Each table in the appendix summarizes responses to a single question on the survey (e.g. “Did you receive your first choice for school preference”). Although the precise wording of each question varied according to whether a respondent is a parent or a student (e.g. “how satisfied are you with the way JCPS handled the student assignment for *[you | your child]*.”), the question text shown in this appendix reflects the version that was displayed to parents.

The subsets of data summarized for each question are limited to only include survey respondents who completed a particular question, and each percentage is calculated as a share of all respondents in a subpopulation who answered the question. Next to each percentage, we display the count of responses that constitute contribute to that percentage.

#### EXAMPLE WITH HYPOTHETICAL DATA:

For illustration, consider the following example. Suppose we have a sample of 100 parents who identified their gender as male and a sample of 100 parents who identified their gender as female. Every respondent was asked whether they received their first choice for school preference. All 100 male respondents answered the question, but ten female respondents declined to answer the question. Their responses would be summarized as follows:

**Q26: Did you receive your first choice for school preference for this child?**

Gender	Response	Parents
Male	Yes	75% (75)
	No	25% (25)
Female	Yes	50% (45)
	No	50% (45)

## ZIP Code Zone

Q4: With which race or ethnicity do you most closely identify?  
(Please check all that apply)

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Zone 1	White	70% (214)	92% (93)	88% (902)
	Black/African-American	21% (64)	5% (5)	5% (51)
	Hispanic/Latino	8% (25)	3% (3)	2% (24)
	Asian	9% (28)	2% (2)	5% (53)
	American Indian or Alaskan Native	2% (5)	0% (0)	1% (9)
	Native Hawaiian/Other Pacific Islander	1% (4)	0% (0)	0.2% (2)
	Other	7% (20)	1% (1)	2% (18)
Zone 2	White	63% (72)	87% (53)	85% (394)
	Black/African-American	24% (27)	13% (8)	11% (51)
	Hispanic/Latino	14% (16)	2% (1)	2% (8)
	Asian	4% (4)	0% (0)	2% (10)
	American Indian or Alaskan Native	0% (0)	0% (0)	1% (4)
	Native Hawaiian/Other Pacific Islander	0% (0)	0% (0)	0.2% (1)
	Other	4% (4)	0% (0)	3% (12)
Zone 3	White	54% (118)	68% (72)	75% (549)
	Black/African-American	30% (66)	26% (28)	21% (156)
	Hispanic/Latino	14% (31)	2% (2)	3% (20)
	Asian	5% (11)	2% (2)	2% (13)
	American Indian or Alaskan Native	2% (5)	3% (3)	1% (4)
	Native Hawaiian/Other Pacific Islander	0.5% (1)	0% (0)	1% (4)
	Other	7% (16)	1% (1)	2% (18)
Zone 4	White	52% (142)	75% (52)	84% (306)
	Black/African-American	25% (69)	22% (15)	12% (43)
	Hispanic/Latino	19% (52)	0% (0)	4% (16)

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
	Asian	8% (23)	3% (2)	3% (10)
	American Indian or Alaskan Native	3% (7)	1% (1)	2% (8)
	Native Hawaiian/Other Pacific Islander	1% (2)	0% (0)	0.3% (1)
	Other	6% (16)	0% (0)	2% (9)
Zone 5	White	64% (159)	71% (71)	76% (324)
	Black/African-American	29% (72)	25% (25)	23% (98)
	Hispanic/Latino	11% (28)	4% (4)	2% (10)
	Asian	3% (8)	1% (1)	1% (3)
	American Indian or Alaskan Native	3% (7)	2% (2)	1% (6)
	Native Hawaiian/Other Pacific Islander	1% (3)	0% (0)	0% (0)
	Other	3% (8)	0% (0)	1% (5)
Zone 6	White	22% (54)	26% (24)	31% (53)
	Black/African-American	78% (187)	73% (67)	68% (115)
	Hispanic/Latino	4% (9)	2% (2)	0% (0)
	Asian	1% (2)	0% (0)	1% (1)
	American Indian or Alaskan Native	4% (10)	1% (1)	0% (0)
	Native Hawaiian/Other Pacific Islander	1% (2)	1% (1)	1% (1)
	Other	6% (15)	0% (0)	4% (7)
Zone 7	White	71% (97)	85% (58)	93% (497)
	Black/African-American	23% (32)	10% (7)	5% (24)
	Hispanic/Latino	6% (8)	1% (1)	2% (11)
	Asian	4% (5)	1% (1)	2% (9)
	American Indian or Alaskan Native	1% (2)	0% (0)	0.4% (2)
	Native Hawaiian/Other Pacific Islander	3% (4)	0% (0)	0% (0)
	Other	5% (7)	1% (1)	2% (9)

## Q5: Which of the following currently describe your relationship with Jefferson County Public Schools? (Please check all that apply)

ZIP Code Zone	Response	General Community	Parents of a current JCPS student
Zone 1	Currently enrolled as a JCPS student	0% (0)	0% (0)
	Currently attending school in grade K-12 but not at JCPS	0% (0)	0% (0)
	Parent/caregiver of student(s) currently enrolled in JCPS	15% (15)	100% (1026)
	Parent/caregiver of student(s) not old enough but will be attending JCPS	4% (4)	10% (103)
	Parent/caregiver of student(s) not old enough but will be attending a non-JCPS school	2% (2)	0.2% (2)
	Parent/caregiver of student(s) currently attending a non-JCPS school	8% (8)	4% (42)
	A parent/caregiver whose child(ren) are no longer in school	24% (24)	3% (32)
	A member of the community without a direct connection to JCPS	39% (39)	0.2% (2)
	A current or former JCPS employee	8% (8)	15% (154)
	Other	14% (14)	0.1% (1)
Zone 2	Currently enrolled as a JCPS student	0% (0)	0% (0)
	Currently attending school in grade K-12 but not at JCPS	0% (0)	0% (0)
	Parent/caregiver of student(s) currently enrolled in JCPS	18% (11)	100% (464)
	Parent/caregiver of student(s) not old enough but will be attending JCPS	8% (5)	11% (49)
	Parent/caregiver of student(s) not old enough but will be attending a non-JCPS school	0% (0)	1% (3)
	Parent/caregiver of student(s) currently attending a non-JCPS school	7% (4)	3% (14)
	A parent/caregiver whose child(ren) are no longer in school	15% (9)	5% (23)
	A member of the community without a direct connection to JCPS	36% (22)	0.2% (1)
	A current or former JCPS employee	13% (8)	17% (81)
	Other	20% (12)	1% (3)
Zone 3	Currently enrolled as a JCPS student	0% (0)	0% (0)
	Currently attending school in grade K-12 but not at JCPS	0% (0)	0% (0)
	Parent/caregiver of student(s) currently enrolled in JCPS	29% (31)	100% (733)
	Parent/caregiver of student(s) not old enough but will be attending JCPS	11% (12)	10% (73)

ZIP Code Zone	Response	General Community	Parents of a current JCPS student
	Parent/caregiver of student(s) not old enough but will be attending a non-JCPS school	4% (4)	0.4% (3)
	Parent/caregiver of student(s) currently attending a non-JCPS school	4% (4)	4% (26)
	A parent/caregiver whose child(ren) are no longer in school	28% (30)	5% (36)
	A member of the community without a direct connection to JCPS	27% (29)	0.4% (3)
	A current or former JCPS employee	8% (8)	17% (127)
	Other	17% (18)	0.4% (3)
Zone 4	Currently enrolled as a JCPS student	0% (0)	0% (0)
	Currently attending school in grade K-12 but not at JCPS	0% (0)	0% (0)
	Parent/caregiver of student(s) currently enrolled in JCPS	30% (21)	100% (363)
	Parent/caregiver of student(s) not old enough but will be attending JCPS	12% (8)	11% (39)
	Parent/caregiver of student(s) not old enough but will be attending a non-JCPS school	4% (3)	1% (3)
	Parent/caregiver of student(s) currently attending a non-JCPS school	6% (4)	3% (11)
	A parent/caregiver whose child(ren) are no longer in school	13% (9)	4% (15)
	A member of the community without a direct connection to JCPS	30% (21)	0% (0)
	A current or former JCPS employee	7% (5)	14% (50)
	Other	20% (14)	1% (2)
	Currently enrolled as a JCPS student	0% (0)	0% (0)
Zone 5	Currently attending school in grade K-12 but not at JCPS	0% (0)	0% (0)
	Parent/caregiver of student(s) currently enrolled in JCPS	35% (35)	100% (427)
	Parent/caregiver of student(s) not old enough but will be attending JCPS	9% (9)	10% (43)
	Parent/caregiver of student(s) not old enough but will be attending a non-JCPS school	3% (3)	1% (3)
	Parent/caregiver of student(s) currently attending a non-JCPS school	8% (8)	2% (10)
	A parent/caregiver whose child(ren) are no longer in school	33% (33)	5% (22)
	A member of the community without a direct connection to JCPS	22% (22)	0% (0)
	A current or former JCPS employee	9% (9)	19% (80)
	Other	14% (14)	0.2% (1)
	Currently enrolled as a JCPS student	0% (0)	0% (0)
Zone 6	Currently enrolled as a JCPS student	0% (0)	0% (0)



ZIP Code Zone	Response	General Community	Parents of a current JCPS student
	Currently attending school in grade K-12 but not at JCPS	0% (0)	0% (0)
	Parent/caregiver of student(s) currently enrolled in JCPS	35% (32)	100% (169)
	Parent/caregiver of student(s) not old enough but will be attending JCPS	9% (8)	8% (14)
	Parent/caregiver of student(s) not old enough but will be attending a non-JCPS school	8% (7)	1% (1)
	Parent/caregiver of student(s) currently attending a non-JCPS school	1% (1)	4% (6)
	A parent/caregiver whose child(ren) are no longer in school	27% (25)	4% (7)
	A member of the community without a direct connection to JCPS	22% (20)	0% (0)
	A current or former JCPS employee	9% (8)	14% (24)
	Other	21% (19)	1% (1)
Zone 7	Currently enrolled as a JCPS student	0% (0)	0% (0)
	Currently attending school in grade K-12 but not at JCPS	0% (0)	0% (0)
	Parent/caregiver of student(s) currently enrolled in JCPS	16% (11)	100% (533)
	Parent/caregiver of student(s) not old enough but will be attending JCPS	6% (4)	11% (61)
	Parent/caregiver of student(s) not old enough but will be attending a non-JCPS school	0% (0)	0% (0)
	Parent/caregiver of student(s) currently attending a non-JCPS school	4% (3)	5% (25)
	A parent/caregiver whose child(ren) are no longer in school	24% (16)	4% (22)
	A member of the community without a direct connection to JCPS	38% (26)	0.2% (1)
	A current or former JCPS employee	9% (6)	14% (77)
	Other	19% (13)	0.4% (2)

## Q6: In which grade(s) do you currently have children? (Please check all that apply)

ZIP Code Zone	Response	General Community	Parents of a current JCPS student
Zone 1	Kindergarten	6% (1)	12% (92)
	1	0% (0)	13% (101)
	2	6% (1)	15% (116)
	3	6% (1)	14% (111)
	4	6% (1)	14% (108)
	5	12% (2)	14% (105)
	6	18% (3)	15% (116)
	7	12% (2)	13% (100)
	8	18% (3)	14% (107)
	9 - Freshman	18% (3)	11% (87)
	10 - Sophomore	12% (2)	12% (91)
	11 - Junior	18% (3)	11% (84)
	12 - Senior	0% (0)	8% (59)
Zone 2	Kindergarten	12% (1)	12% (44)
	1	0% (0)	14% (48)
	2	12% (1)	11% (38)
	3	12% (1)	15% (54)
	4	25% (2)	13% (47)
	5	38% (3)	13% (47)
	6	12% (1)	14% (48)
	7	50% (4)	11% (40)
	8	0% (0)	11% (39)
	9 - Freshman	0% (0)	15% (52)
	10 - Sophomore	12% (1)	12% (44)
	11 - Junior	12% (1)	10% (34)
	12 - Senior	0% (0)	9% (31)

ZIP Code Zone	Response	General Community	Parents of a current JCPS student
Zone 3	Kindergarten	9% (2)	10% (59)
	1	9% (2)	12% (67)
	2	5% (1)	15% (84)
	3	14% (3)	12% (69)
	4	18% (4)	13% (72)
	5	18% (4)	14% (77)
	6	23% (5)	13% (73)
	7	5% (1)	16% (91)
	8	9% (2)	12% (66)
	9 - Freshman	14% (3)	17% (98)
	10 - Sophomore	14% (3)	12% (66)
	11 - Junior	5% (1)	14% (79)
	12 - Senior	5% (1)	10% (55)
Zone 4	Kindergarten	8% (1)	13% (35)
	1	15% (2)	12% (32)
	2	23% (3)	11% (31)
	3	15% (2)	13% (37)
	4	8% (1)	13% (35)
	5	8% (1)	12% (32)
	6	8% (1)	13% (37)
	7	23% (3)	18% (51)
	8	23% (3)	12% (34)
	9 - Freshman	23% (3)	14% (39)
	10 - Sophomore	23% (3)	10% (28)
	11 - Junior	8% (1)	10% (29)
	12 - Senior	15% (2)	9% (26)
Zone 5	Kindergarten	19% (5)	7% (23)
	1	19% (5)	11% (35)

ZIP Code Zone	Response	General Community	Parents of a current JCPS student
	2	15% (4)	11% (35)
	3	8% (2)	8% (25)
	4	27% (7)	15% (46)
	5	19% (5)	13% (40)
	6	8% (2)	18% (56)
	7	23% (6)	13% (41)
	8	15% (4)	13% (41)
	9 - Freshman	12% (3)	18% (56)
	10 - Sophomore	12% (3)	15% (48)
	11 - Junior	4% (1)	17% (54)
	12 - Senior	8% (2)	12% (36)
Zone 6	Kindergarten	0% (0)	8% (11)
	1	9% (2)	9% (12)
	2	30% (7)	15% (20)
	3	26% (6)	14% (18)
	4	13% (3)	9% (12)
	5	22% (5)	15% (19)
	6	17% (4)	20% (26)
	7	17% (4)	19% (25)
	8	13% (3)	21% (27)
	9 - Freshman	0% (0)	14% (18)
	10 - Sophomore	17% (4)	17% (22)
	11 - Junior	17% (4)	6% (8)
	12 - Senior	22% (5)	20% (26)
Zone 7	Kindergarten	25% (2)	12% (52)
	1	0% (0)	14% (57)
	2	0% (0)	15% (63)
	3	25% (2)	12% (49)

ZIP Code Zone	Response	General Community	Parents of a current JCPS student
	4	0% (0)	15% (63)
	5	25% (2)	11% (47)
	6	12% (1)	10% (44)
	7	0% (0)	13% (56)
	8	25% (2)	13% (53)
	9 - Freshman	0% (0)	18% (75)
	10 - Sophomore	0% (0)	12% (52)
	11 - Junior	25% (2)	12% (52)
	12 - Senior	0% (0)	7% (29)

### Q8: How familiar are you with the current school district student assignment plan?

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Zone 1	I'm not familiar with the plan at all	26% (80)	36% (36)	4% (40)
	Slightly familiar	32% (97)	34% (34)	14% (145)
	Somewhat familiar	29% (87)	18% (18)	40% (406)
	Very familiar	13% (39)	11% (11)	42% (428)
Zone 2	I'm not familiar with the plan at all	27% (31)	44% (27)	5% (23)
	Slightly familiar	29% (33)	18% (11)	14% (65)
	Somewhat familiar	31% (35)	25% (15)	40% (183)
	Very familiar	12% (14)	13% (8)	41% (192)
Zone 3	I'm not familiar with the plan at all	30% (66)	28% (30)	9% (63)
	Slightly familiar	32% (69)	25% (26)	20% (149)
	Somewhat familiar	27% (59)	29% (31)	36% (264)
	Very familiar	11% (25)	18% (19)	35% (254)
Zone 4	I'm not familiar with the plan at all	31% (85)	35% (24)	9% (32)
	Slightly familiar	22% (61)	36% (25)	23% (84)
	Somewhat familiar	32% (88)	17% (12)	36% (130)

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
	Very familiar	15% (40)	12% (8)	32% (116)
	I'm not familiar with the plan at all	26% (65)	34% (34)	7% (28)
Zone 5	Slightly familiar	25% (61)	30% (30)	23% (100)
	Somewhat familiar	31% (76)	24% (24)	35% (150)
	Very familiar	18% (45)	12% (12)	35% (148)
	I'm not familiar with the plan at all	26% (62)	31% (28)	13% (22)
Zone 6	Slightly familiar	23% (56)	22% (20)	21% (35)
	Somewhat familiar	33% (78)	29% (26)	40% (67)
	Very familiar	18% (43)	19% (17)	26% (44)
	I'm not familiar with the plan at all	28% (38)	37% (25)	3% (16)
Zone 7	Slightly familiar	36% (49)	29% (20)	16% (83)
	Somewhat familiar	29% (40)	24% (16)	42% (223)
	Very familiar	7% (9)	10% (7)	39% (208)

## Q9: How well do you think the current student assignment plan is working overall?

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
	1 – Not working well at all	7% (20)	15% (14)	22% (210)
	2	15% (45)	26% (24)	27% (253)
Zone 1	3	49% (143)	43% (40)	34% (323)
	4	19% (56)	11% (10)	14% (132)
	5 – Working very well	10% (28)	4% (4)	4% (35)
	1 – Not working well at all	11% (12)	14% (7)	21% (90)
	2	14% (15)	16% (8)	26% (114)
Zone 2	3	46% (50)	48% (24)	36% (156)
	4	24% (26)	18% (9)	13% (57)
	5 – Working very well	6% (6)	4% (2)	4% (16)

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Zone 3	1 – Not working well at all	5% (10)	21% (20)	21% (139)
	2	14% (31)	14% (13)	27% (179)
	3	55% (119)	45% (43)	33% (219)
	4	20% (43)	16% (15)	14% (95)
	5 – Working very well	6% (13)	4% (4)	6% (41)
Zone 4	1 – Not working well at all	6% (16)	9% (5)	19% (62)
	2	13% (34)	21% (12)	25% (85)
	3	46% (123)	54% (30)	34% (114)
	4	26% (69)	5% (3)	16% (55)
	5 – Working very well	9% (25)	11% (6)	6% (19)
Zone 5	1 – Not working well at all	7% (17)	20% (18)	22% (86)
	2	10% (23)	15% (13)	23% (90)
	3	53% (128)	42% (37)	38% (145)
	4	17% (40)	16% (14)	10% (38)
	5 – Working very well	14% (34)	8% (7)	7% (27)
Zone 6	1 – Not working well at all	10% (22)	13% (10)	23% (35)
	2	13% (31)	14% (11)	24% (37)
	3	54% (124)	51% (39)	34% (52)
	4	17% (39)	10% (8)	12% (18)
	5 – Working very well	6% (15)	12% (9)	8% (13)
Zone 7	1 – Not working well at all	3% (4)	23% (15)	12% (62)
	2	14% (19)	17% (11)	15% (77)
	3	45% (59)	37% (24)	42% (207)
	4	30% (39)	11% (7)	24% (121)
	5 – Working very well	8% (11)	12% (8)	6% (30)

## Q10: Would you say the current student assignment plan provides a good school placement for

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Zone 1	Almost none of the students	4% (12)	10% (9)	5% (50)
	Some of the students	50% (145)	65% (59)	59% (555)
	Many of the students	37% (108)	19% (17)	31% (291)
	Almost all the students	9% (26)	7% (6)	4% (41)
Zone 2	Almost none of the students	6% (7)	12% (6)	6% (24)
	Some of the students	47% (51)	57% (29)	62% (266)
	Many of the students	32% (35)	24% (12)	28% (118)
	Almost all the students	15% (16)	8% (4)	4% (18)
Zone 3	Almost none of the students	5% (10)	14% (13)	6% (42)
	Some of the students	47% (101)	55% (51)	63% (418)
	Many of the students	37% (80)	25% (23)	25% (166)
	Almost all the students	11% (24)	5% (5)	5% (33)
Zone 4	Almost none of the students	6% (16)	6% (3)	7% (22)
	Some of the students	44% (117)	63% (34)	60% (199)
	Many of the students	40% (106)	20% (11)	27% (89)
	Almost all the students	9% (25)	11% (6)	6% (21)
Zone 5	Almost none of the students	6% (14)	7% (6)	8% (29)
	Some of the students	45% (107)	50% (44)	67% (256)
	Many of the students	39% (92)	31% (27)	20% (77)
	Almost all the students	11% (25)	12% (11)	5% (21)
Zone 6	Almost none of the students	6% (14)	12% (9)	8% (12)
	Some of the students	48% (110)	46% (36)	63% (95)
	Many of the students	35% (80)	19% (15)	21% (32)
	Almost all the students	11% (25)	23% (18)	7% (11)



ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Zone 7	Almost none of the students	2% (2)	11% (7)	3% (14)
	Some of the students	41% (54)	63% (41)	49% (239)
	Many of the students	51% (67)	17% (11)	42% (201)
	Almost all the students	7% (9)	9% (6)	6% (29)

Q11: Which of the following sentences do you believe accurately describe the current student assignment plan for Jefferson County Public Schools? (Please check all that apply)

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Zone 1	The student assignment plan is difficult for parents to understand	19% (58)	39% (39)	51% (518)
	Parents have little control over which school their children attend	21% (64)	38% (38)	45% (453)
	There isn't enough information about the plan available for parents	26% (78)	25% (25)	24% (248)
	Students are bussed based on the first letter of their last name	9% (28)	5% (5)	1% (12)
	Students learn more effectively in this integrated learning environment	26% (78)	20% (20)	12% (120)
	The plan creates a more diverse learning environment for students	47% (139)	28% (28)	29% (295)
	Generally speaking, the current plan has more positive points than negative	36% (107)	21% (21)	19% (192)
	The plan is based on racial quotas for each school	15% (44)	36% (36)	44% (446)
	The plan allows parents to choose the school with the best program for their child	35% (105)	18% (18)	22% (218)
	The student assignment plan is difficult for parents to understand	22% (24)	32% (18)	48% (220)
Zone 2	Parents have little control over which school their children attend	25% (27)	51% (29)	45% (207)
	There isn't enough information about the plan available for parents	29% (32)	30% (17)	22% (102)
	Students are bussed based on the first letter of their last name	4% (4)	9% (5)	1% (3)
	Students learn more effectively in this integrated learning environment	34% (37)	11% (6)	12% (56)
	The plan creates a more diverse learning environment for students	46% (50)	35% (20)	28% (130)
	Generally speaking, the current plan has more positive points than negative	27% (29)	23% (13)	18% (80)

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
	The plan is based on racial quotas for each school	13% (14)	33% (19)	44% (202)
	The plan allows parents to choose the school with the best program for their child	34% (37)	14% (8)	22% (99)
Zone 3	The student assignment plan is difficult for parents to understand	13% (27)	44% (46)	40% (288)
	Parents have little control over which school their children attend	25% (51)	46% (48)	47% (338)
	There isn't enough information about the plan available for parents	21% (44)	30% (31)	27% (194)
	Students are bussed based on the first letter of their last name	5% (11)	9% (9)	0.3% (2)
	Students learn more effectively in this integrated learning environment	33% (69)	21% (22)	13% (95)
	The plan creates a more diverse learning environment for students	45% (94)	33% (35)	25% (183)
	Generally speaking, the current plan has more positive points than negative	38% (79)	28% (29)	16% (118)
	The plan is based on racial quotas for each school	9% (18)	40% (42)	38% (277)
	The plan allows parents to choose the school with the best program for their child	37% (77)	21% (22)	21% (154)
	The student assignment plan is difficult for parents to understand	17% (47)	38% (26)	43% (152)
Zone 4	Parents have little control over which school their children attend	21% (56)	51% (35)	41% (146)
	There isn't enough information about the plan available for parents	18% (49)	33% (23)	27% (97)
	Students are bussed based on the first letter of their last name	6% (16)	7% (5)	0% (0)
	Students learn more effectively in this integrated learning environment	30% (80)	35% (24)	21% (76)
	The plan creates a more diverse learning environment for students	39% (105)	45% (31)	35% (126)
	Generally speaking, the current plan has more positive points than negative	38% (101)	26% (18)	19% (67)
	The plan is based on racial quotas for each school	11% (30)	28% (19)	30% (108)
	The plan allows parents to choose the school with the best program for their child	31% (83)	22% (15)	28% (100)
	The student assignment plan is difficult for parents to understand	22% (54)	34% (33)	32% (132)
	Parents have little control over which school their children attend	22% (53)	39% (38)	45% (188)
Zone 5	There isn't enough information about the plan available for parents	24% (58)	38% (37)	25% (103)

ZIP Code Zone	Response	Current Jcps students in 7th or 9th grade	General Community	Parents of a current Jcps student
	Students are bussed based on the first letter of their last name	9% (22)	10% (10)	2% (8)
	Students learn more effectively in this integrated learning environment	38% (92)	34% (33)	10% (42)
	The plan creates a more diverse learning environment for students	41% (100)	33% (32)	20% (82)
	Generally speaking, the current plan has more positive points than negative	34% (82)	28% (27)	14% (60)
	The plan is based on racial quotas for each school	8% (19)	43% (42)	42% (174)
	The plan allows parents to choose the school with the best program for their child	37% (91)	27% (26)	20% (85)
	The student assignment plan is difficult for parents to understand	17% (39)	41% (38)	32% (53)
	Parents have little control over which school their children attend	33% (77)	52% (48)	48% (80)
	There isn't enough information about the plan available for parents	23% (53)	42% (39)	28% (46)
	Students are bussed based on the first letter of their last name	10% (24)	21% (19)	1% (2)
Zone 6	Students learn more effectively in this integrated learning environment	33% (77)	48% (44)	15% (25)
	The plan creates a more diverse learning environment for students	32% (76)	46% (42)	21% (35)
	Generally speaking, the current plan has more positive points than negative	28% (66)	46% (42)	14% (23)
	The plan is based on racial quotas for each school	13% (31)	46% (42)	27% (45)
	The plan allows parents to choose the school with the best program for their child	27% (64)	33% (30)	22% (37)
	The student assignment plan is difficult for parents to understand	20% (27)	40% (27)	54% (281)
	Parents have little control over which school their children attend	21% (29)	45% (30)	36% (189)
Zone 7	There isn't enough information about the plan available for parents	26% (35)	27% (18)	23% (123)
	Students are bussed based on the first letter of their last name	4% (6)	10% (7)	1% (6)
	Students learn more effectively in this integrated learning environment	27% (37)	28% (19)	28% (147)
	The plan creates a more diverse learning environment for students	51% (69)	30% (20)	53% (276)
	Generally speaking, the current plan has more positive points than negative	43% (59)	25% (17)	36% (188)
	The plan is based on racial quotas for each school	13% (18)	42% (28)	31% (161)

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
	The plan allows parents to choose the school with the best program for their child	44% (60)	22% (15)	29% (153)

Q12: Based on what you know about the current JCPS student assignment plan what level of changes do you believe are necessary even if you don't know what those changes should be?

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Zone 1	The student assignment plan is fine as is and doesn't need any changes	11% (31)	3% (3)	2% (22)
	The student assignment plan is generally performing well but could use some minor changes	35% (99)	24% (22)	29% (266)
	The student assignment plan needs major changes	14% (39)	29% (27)	34% (317)
	The student assignment plan needs a complete overhaul	5% (14)	17% (16)	25% (229)
	I am not sure	35% (97)	26% (24)	10% (92)
Zone 2	The student assignment plan is fine as is and doesn't need any changes	7% (8)	4% (2)	3% (14)
	The student assignment plan is generally performing well but could use some minor changes	32% (34)	29% (16)	30% (129)
	The student assignment plan needs major changes	15% (16)	24% (13)	37% (158)
	The student assignment plan needs a complete overhaul	0% (0)	15% (8)	20% (87)
	I am not sure	46% (49)	29% (16)	10% (42)
Zone 3	The student assignment plan is fine as is and doesn't need any changes	14% (31)	2% (2)	3% (21)
	The student assignment plan is generally performing well but could use some minor changes	34% (72)	28% (27)	30% (202)
	The student assignment plan needs major changes	11% (24)	22% (21)	30% (201)
	The student assignment plan needs a complete overhaul	2% (4)	21% (20)	22% (143)
	I am not sure	39% (83)	26% (25)	14% (96)
Zone 4	The student assignment plan is fine as is and doesn't need any changes	13% (34)	4% (2)	3% (9)
	The student assignment plan is generally performing well but could use some minor changes	34% (88)	28% (15)	35% (111)
	The student assignment plan needs major changes	9% (24)	26% (14)	28% (90)
	The student assignment plan needs a complete overhaul	4% (10)	13% (7)	16% (51)
	I am not sure	40% (103)	28% (15)	18% (59)

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Zone 5	The student assignment plan is fine as is and doesn't need any changes	19% (45)	4% (4)	3% (13)
	The student assignment plan is generally performing well but could use some minor changes	30% (70)	22% (20)	29% (108)
	The student assignment plan needs major changes	16% (37)	30% (27)	34% (127)
	The student assignment plan needs a complete overhaul	3% (8)	11% (10)	20% (77)
	I am not sure	31% (73)	31% (28)	14% (52)
Zone 6	The student assignment plan is fine as is and doesn't need any changes	13% (28)	9% (7)	6% (8)
	The student assignment plan is generally performing well but could use some minor changes	36% (80)	28% (23)	28% (41)
	The student assignment plan needs major changes	14% (32)	15% (12)	30% (43)
	The student assignment plan needs a complete overhaul	3% (6)	19% (15)	15% (22)
	I am not sure	35% (77)	30% (24)	21% (31)
Zone 7	The student assignment plan is fine as is and doesn't need any changes	11% (14)	8% (5)	3% (15)
	The student assignment plan is generally performing well but could use some minor changes	42% (56)	23% (14)	43% (210)
	The student assignment plan needs major changes	12% (16)	24% (15)	27% (129)
	The student assignment plan needs a complete overhaul	1% (1)	19% (12)	12% (59)
	I am not sure	34% (45)	26% (16)	15% (73)

**Q13: The school district should have guidelines for enrollment to ensure that students learn with students from different races and backgrounds**

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Zone 1	1 – Do not agree at all	8% (24)	14% (14)	18% (184)
	2	11% (32)	19% (19)	19% (191)
	3	28% (84)	37% (37)	28% (284)
	4	19% (59)	17% (17)	18% (181)
	5 – Completely agree	34% (104)	13% (13)	18% (181)
Zone 2	1 – Do not agree at all	10% (11)	5% (3)	14% (66)
	2	4% (4)	19% (11)	14% (65)

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
	3	29% (33)	31% (18)	32% (147)
	4	25% (28)	19% (11)	18% (84)
	5 – Completely agree	33% (38)	27% (16)	21% (97)
Zone 3	1 – Do not agree at all	7% (15)	11% (12)	11% (83)
	2	6% (14)	12% (13)	15% (112)
	3	33% (73)	27% (28)	29% (209)
	4	19% (41)	15% (16)	21% (151)
	5 – Completely agree	34% (75)	34% (36)	24% (172)
Zone 4	1 – Do not agree at all	7% (18)	9% (6)	10% (36)
	2	9% (23)	9% (6)	12% (43)
	3	30% (80)	42% (29)	24% (86)
	4	21% (56)	14% (10)	17% (62)
	5 – Completely agree	34% (92)	26% (18)	37% (132)
Zone 5	1 – Do not agree at all	10% (24)	11% (11)	15% (63)
	2	7% (16)	8% (8)	15% (65)
	3	28% (68)	29% (29)	29% (122)
	4	21% (52)	17% (17)	14% (59)
	5 – Completely agree	35% (86)	35% (35)	27% (114)
Zone 6	1 – Do not agree at all	12% (29)	4% (4)	8% (13)
	2	8% (20)	3% (3)	7% (12)
	3	28% (67)	25% (23)	27% (46)
	4	19% (45)	21% (19)	15% (26)
	5 – Completely agree	32% (77)	47% (43)	42% (71)
Zone 7	1 – Do not agree at all	6% (8)	16% (11)	6% (33)
	2	11% (15)	9% (6)	8% (43)
	3	26% (35)	25% (17)	25% (132)
	4	24% (32)	16% (11)	23% (125)
	5 – Completely agree	34% (46)	34% (23)	37% (199)

## Q14: A diverse environment for children should include students from households with different: race, education and income

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Zone 1	1 – Do not agree at all	5% (15)	5% (4)	11% (101)
	2	6% (16)	15% (13)	14% (125)
	3	27% (75)	41% (36)	28% (250)
	4	20% (58)	16% (14)	20% (177)
	5 – Completely agree	42% (119)	23% (20)	26% (227)
Zone 2	1 – Do not agree at all	7% (7)	7% (4)	9% (36)
	2	2% (2)	11% (6)	13% (53)
	3	23% (24)	30% (17)	28% (112)
	4	17% (18)	23% (13)	20% (81)
	5 – Completely agree	52% (55)	30% (17)	29% (116)
Zone 3	1 – Do not agree at all	3% (6)	10% (10)	7% (47)
	2	7% (15)	10% (10)	13% (83)
	3	24% (51)	26% (25)	26% (170)
	4	22% (47)	17% (16)	23% (148)
	5 – Completely agree	45% (97)	36% (35)	30% (196)
Zone 4	1 – Do not agree at all	11% (29)	10% (6)	9% (29)
	2	7% (18)	2% (1)	7% (22)
	3	24% (62)	32% (19)	20% (66)
	4	20% (53)	27% (16)	19% (61)
	5 – Completely agree	38% (101)	30% (18)	46% (149)
Zone 5	1 – Do not agree at all	7% (17)	8% (7)	10% (39)
	2	8% (19)	7% (6)	12% (47)
	3	24% (58)	32% (29)	28% (104)
	4	18% (43)	19% (17)	16% (60)
	5 – Completely agree	42% (100)	35% (32)	34% (126)

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Zone 6	1 – Do not agree at all	14% (31)	5% (4)	5% (8)
	2	11% (25)	4% (3)	7% (11)
	3	25% (58)	12% (10)	23% (34)
	4	21% (49)	20% (17)	13% (19)
	5 – Completely agree	29% (66)	59% (49)	51% (76)
Zone 7	1 – Do not agree at all	4% (5)	12% (8)	3% (13)
	2	3% (4)	12% (8)	7% (34)
	3	23% (30)	14% (9)	17% (76)
	4	26% (33)	25% (16)	25% (112)
	5 – Completely agree	44% (56)	37% (24)	48% (220)

### Q15: Children learn more effectively being in a classroom with students from a variety of races, ethnicities, and backgrounds

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Zone 1	1 – Do not agree at all	7% (19)	14% (12)	19% (163)
	2	10% (28)	19% (16)	22% (197)
	3	27% (76)	36% (31)	25% (216)
	4	29% (84)	14% (12)	16% (136)
	5 – Completely agree	28% (79)	17% (15)	19% (164)
Zone 2	1 – Do not agree at all	6% (7)	11% (6)	19% (77)
	2	7% (8)	16% (9)	17% (68)
	3	24% (26)	32% (18)	27% (107)
	4	28% (30)	18% (10)	14% (56)
	5 – Completely agree	34% (37)	23% (13)	22% (87)
Zone 3	1 – Do not agree at all	3% (6)	18% (17)	17% (107)
	2	10% (21)	14% (13)	17% (107)
	3	34% (72)	28% (27)	28% (179)
	4	25% (53)	14% (13)	17% (108)



ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Zone 4	5 – Completely agree	29% (61)	26% (25)	22% (144)
	1 – Do not agree at all	10% (27)	8% (5)	14% (47)
	2	8% (20)	8% (5)	8% (27)
	3	25% (66)	35% (21)	25% (82)
	4	25% (65)	13% (8)	15% (48)
	5 – Completely agree	32% (83)	35% (21)	37% (121)
Zone 5	1 – Do not agree at all	6% (14)	5% (4)	18% (69)
	2	12% (28)	16% (14)	19% (70)
	3	20% (47)	26% (23)	23% (87)
	4	25% (59)	20% (18)	12% (46)
	5 – Completely agree	38% (91)	33% (29)	27% (101)
	1 – Do not agree at all	10% (22)	5% (4)	7% (10)
Zone 6	2	12% (28)	1% (1)	11% (16)
	3	28% (64)	12% (10)	30% (44)
	4	25% (57)	18% (14)	13% (19)
	5 – Completely agree	26% (59)	64% (51)	39% (58)
	1 – Do not agree at all	11% (14)	19% (12)	7% (33)
	2	6% (8)	10% (6)	15% (68)
Zone 7	3	30% (39)	13% (8)	25% (114)
	4	26% (34)	22% (14)	19% (88)
	5 – Completely agree	27% (36)	37% (23)	33% (151)

## Q16: A student assignment plan should be designed to minimize transportation time for students

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Zone 1	1 – Do not agree at all	12% (35)	1% (1)	2% (18)
	2	12% (35)	2% (2)	2% (19)
	3	34% (99)	10% (9)	10% (89)
	4	19% (54)	25% (22)	19% (170)
	5 – Completely agree	23% (65)	61% (53)	66% (581)
Zone 2	1 – Do not agree at all	5% (5)	0% (0)	2% (9)
	2	13% (14)	0% (0)	3% (12)
	3	41% (44)	16% (9)	12% (47)
	4	12% (13)	30% (17)	21% (83)
	5 – Completely agree	30% (32)	54% (31)	62% (245)
Zone 3	1 – Do not agree at all	9% (20)	4% (4)	4% (23)
	2	13% (28)	0% (0)	5% (31)
	3	43% (93)	23% (22)	19% (121)
	4	18% (39)	24% (23)	21% (137)
	5 – Completely agree	17% (37)	48% (46)	52% (334)
Zone 4	1 – Do not agree at all	10% (25)	5% (3)	3% (9)
	2	15% (39)	2% (1)	7% (22)
	3	35% (92)	27% (16)	25% (81)
	4	20% (53)	25% (15)	19% (63)
	5 – Completely agree	20% (52)	42% (25)	46% (150)
Zone 5	1 – Do not agree at all	15% (35)	4% (4)	4% (13)
	2	14% (33)	2% (2)	5% (20)
	3	38% (89)	13% (12)	18% (65)
	4	15% (35)	16% (14)	21% (78)
	5 – Completely agree	19% (45)	64% (57)	53% (195)
Zone 6	1 – Do not agree at all	14% (32)	4% (3)	7% (11)

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
	2	15% (34)	6% (5)	6% (9)
	3	36% (83)	14% (11)	29% (42)
	4	16% (38)	18% (14)	19% (28)
	5 – Completely agree	19% (45)	59% (47)	39% (57)
	1 – Do not agree at all	9% (12)	3% (2)	0.2% (1)
Zone 7	2	13% (17)	8% (5)	4% (20)
	3	42% (55)	9% (6)	22% (100)
	4	15% (20)	12% (8)	23% (102)
	5 – Completely agree	21% (28)	67% (43)	51% (229)

## Q17: What is a reasonable amount of time for an elementary school student to be on a bus (one-way)?

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Zone 1	Less than 15 minutes	26% (79)	27% (27)	33% (334)
	Between 16 and 30 minutes	57% (174)	60% (59)	56% (567)
	Between 31 and 45 minutes	12% (38)	13% (13)	11% (110)
	Between 46 and 60 minutes	2% (5)	0% (0)	1% (6)
	More than 60 minutes	3% (8)	0% (0)	0.1% (1)
Zone 2	Less than 15 minutes	26% (30)	19% (11)	25% (114)
	Between 16 and 30 minutes	48% (55)	66% (38)	63% (289)
	Between 31 and 45 minutes	22% (25)	12% (7)	12% (55)
	Between 46 and 60 minutes	3% (3)	3% (2)	1% (3)
	More than 60 minutes	1% (1)	0% (0)	0% (0)
Zone 3	Less than 15 minutes	29% (63)	25% (26)	23% (168)
	Between 16 and 30 minutes	44% (96)	62% (65)	61% (449)
	Between 31 and 45 minutes	24% (53)	12% (13)	14% (101)
	Between 46 and 60 minutes	3% (6)	0% (0)	2% (13)
	More than 60 minutes	0.5% (1)	1% (1)	0% (0)
Zone 4	Less than 15 minutes	38% (102)	20% (14)	22% (80)
	Between 16 and 30 minutes	48% (130)	52% (36)	57% (204)
	Between 31 and 45 minutes	11% (29)	22% (15)	19% (67)
	Between 46 and 60 minutes	3% (8)	4% (3)	2% (8)
	More than 60 minutes	1% (2)	1% (1)	0% (0)
Zone 5	Less than 15 minutes	28% (69)	20% (20)	26% (112)
	Between 16 and 30 minutes	50% (122)	60% (59)	59% (249)
	Between 31 and 45 minutes	18% (45)	19% (19)	14% (60)

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
	Between 46 and 60 minutes	2% (5)	1% (1)	1% (3)
	More than 60 minutes	2% (4)	0% (0)	0.2% (1)
Zone 6	Less than 15 minutes	30% (71)	21% (19)	21% (36)
	Between 16 and 30 minutes	51% (122)	48% (44)	59% (99)
	Between 31 and 45 minutes	15% (36)	25% (23)	16% (27)
	Between 46 and 60 minutes	3% (8)	5% (5)	4% (6)
	More than 60 minutes	1% (3)	1% (1)	0% (0)
Zone 7	Less than 15 minutes	21% (28)	29% (20)	23% (124)
	Between 16 and 30 minutes	57% (76)	53% (36)	61% (325)
	Between 31 and 45 minutes	17% (23)	18% (12)	14% (75)
	Between 46 and 60 minutes	4% (6)	0% (0)	2% (8)
	More than 60 minutes	1% (1)	0% (0)	0% (0)

## Q18: What is a reasonable amount of time for a middle or high school student to be on a bus (one-way)?

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Zone 1	Less than 15 minutes	12% (36)	8% (7)	11% (90)
	Between 16 and 30 minutes	46% (132)	61% (54)	56% (478)
	Between 31 and 45 minutes	28% (82)	29% (26)	28% (234)
	Between 46 and 60 minutes	10% (30)	2% (2)	5% (44)
	More than 60 minutes	3% (10)	0% (0)	0.1% (1)
Zone 2	Less than 15 minutes	10% (11)	10% (5)	9% (36)
	Between 16 and 30 minutes	47% (49)	59% (30)	53% (209)
	Between 31 and 45 minutes	27% (28)	25% (13)	32% (127)
	Between 46 and 60 minutes	14% (15)	6% (3)	5% (19)
	More than 60 minutes	2% (2)	0% (0)	1% (2)
Zone 3	Less than 15 minutes	10% (21)	15% (14)	7% (47)
	Between 16 and 30 minutes	39% (82)	49% (46)	53% (338)
	Between 31 and 45 minutes	30% (63)	28% (26)	31% (196)
	Between 46 and 60 minutes	18% (38)	9% (8)	9% (55)
	More than 60 minutes	3% (7)	0% (0)	0.3% (2)
Zone 4	Less than 15 minutes	18% (48)	5% (3)	9% (28)
	Between 16 and 30 minutes	44% (115)	54% (30)	45% (138)
	Between 31 and 45 minutes	26% (68)	29% (16)	37% (115)
	Between 46 and 60 minutes	11% (28)	11% (6)	8% (26)
	More than 60 minutes	2% (4)	2% (1)	0.3% (1)
Zone 5	Less than 15 minutes	15% (36)	11% (9)	9% (33)
	Between 16 and 30 minutes	42% (100)	51% (42)	56% (202)
	Between 31 and 45 minutes	28% (68)	29% (24)	25% (88)

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
	Between 46 and 60 minutes	12% (28)	6% (5)	9% (34)
	More than 60 minutes	3% (7)	4% (3)	0.3% (1)
Zone 6	Less than 15 minutes	13% (30)	5% (4)	8% (12)
	Between 16 and 30 minutes	50% (117)	49% (41)	50% (73)
	Between 31 and 45 minutes	28% (66)	36% (30)	33% (48)
	Between 46 and 60 minutes	7% (16)	10% (8)	8% (11)
	More than 60 minutes	2% (4)	0% (0)	1% (1)
Zone 7	Less than 15 minutes	8% (10)	18% (11)	7% (30)
	Between 16 and 30 minutes	31% (40)	44% (27)	50% (216)
	Between 31 and 45 minutes	39% (51)	37% (23)	36% (154)
	Between 46 and 60 minutes	17% (22)	2% (1)	6% (26)
	More than 60 minutes	5% (7)	0% (0)	1% (4)

## Q19: A student assignment plan should be designed to maximize use of existing schools and facilities

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Zone 1	1 – Do not agree at all	5% (14)	0% (0)	3% (21)
	2	11% (31)	6% (5)	5% (45)
	3	48% (140)	22% (19)	26% (219)
	4	19% (55)	25% (21)	29% (244)
	5 – Completely agree	17% (49)	47% (40)	37% (307)
Zone 2	1 – Do not agree at all	8% (8)	2% (1)	2% (7)
	2	7% (7)	0% (0)	3% (11)
	3	51% (54)	18% (9)	25% (96)
	4	25% (26)	31% (16)	28% (107)
	5 – Completely agree	10% (10)	49% (25)	42% (162)
Zone 3	1 – Do not agree at all	5% (10)	4% (4)	3% (16)

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
	2	10% (20)	3% (3)	5% (31)
	3	54% (113)	19% (18)	23% (148)
	4	19% (40)	30% (28)	32% (204)
	5 – Completely agree	12% (26)	44% (41)	37% (231)
Zone 4	1 – Do not agree at all	6% (15)	2% (1)	1% (3)
	2	10% (25)	4% (2)	5% (14)
	3	47% (120)	22% (12)	27% (82)
	4	23% (58)	35% (19)	28% (85)
	5 – Completely agree	15% (39)	38% (21)	40% (123)
Zone 5	1 – Do not agree at all	11% (27)	2% (2)	3% (9)
	2	11% (25)	0% (0)	3% (10)
	3	46% (107)	21% (18)	28% (101)
	4	16% (37)	26% (22)	34% (119)
	5 – Completely agree	17% (39)	50% (42)	33% (116)
Zone 6	1 – Do not agree at all	13% (29)	5% (4)	2% (3)
	2	14% (33)	0% (0)	6% (9)
	3	43% (98)	30% (24)	30% (43)
	4	19% (43)	25% (20)	22% (32)
	5 – Completely agree	11% (26)	41% (33)	39% (56)
Zone 7	1 – Do not agree at all	6% (7)	0% (0)	1% (3)
	2	10% (12)	2% (1)	3% (12)
	3	45% (57)	17% (10)	20% (86)
	4	22% (28)	17% (10)	38% (164)
	5 – Completely agree	17% (22)	65% (39)	38% (164)



## Q20: JCPS should be required to provide transportation for all students for all available schools

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Zone 1	1 – Do not agree at all	3% (10)	12% (12)	17% (174)
	2	3% (9)	11% (11)	11% (107)
	3	14% (44)	15% (15)	16% (167)
	4	21% (63)	19% (19)	18% (183)
	5 – Completely agree	59% (178)	44% (44)	38% (388)
Zone 2	1 – Do not agree at all	2% (2)	5% (3)	13% (59)
	2	4% (5)	10% (6)	10% (48)
	3	15% (17)	13% (8)	16% (74)
	4	17% (19)	25% (15)	16% (75)
	5 – Completely agree	62% (71)	47% (28)	44% (204)
Zone 3	1 – Do not agree at all	1% (3)	8% (8)	12% (87)
	2	5% (10)	5% (5)	9% (64)
	3	15% (32)	16% (17)	15% (106)
	4	17% (38)	17% (18)	17% (125)
	5 – Completely agree	62% (135)	54% (56)	47% (345)
Zone 4	1 – Do not agree at all	2% (6)	3% (2)	11% (40)
	2	1% (3)	3% (2)	7% (24)
	3	14% (38)	19% (13)	13% (46)
	4	23% (62)	10% (7)	20% (74)
	5 – Completely agree	60% (161)	65% (45)	49% (177)
Zone 5	1 – Do not agree at all	1% (3)	3% (3)	8% (32)
	2	5% (12)	5% (5)	9% (37)
	3	14% (35)	13% (13)	14% (58)
	4	16% (38)	20% (20)	17% (73)
	5 – Completely agree	64% (157)	58% (57)	53% (224)
Zone 6	1 – Do not agree at all	2% (5)	1% (1)	7% (11)

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
	2	4% (9)	1% (1)	5% (9)
	3	15% (35)	14% (13)	11% (19)
	4	15% (36)	16% (15)	15% (25)
	5 – Completely agree	64% (154)	67% (62)	62% (103)
	1 – Do not agree at all	1% (2)	12% (8)	14% (75)
Zone 7	2	4% (6)	7% (5)	10% (51)
	3	10% (14)	15% (10)	18% (95)
	4	24% (32)	16% (11)	21% (113)
	5 – Completely agree	60% (82)	50% (34)	37% (192)

## Q21: Parents should be given options of schools or programs to send their children to

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
	1 – Do not agree at all	2% (6)	0% (0)	2% (17)
	2	4% (11)	4% (4)	3% (27)
	3	13% (38)	24% (21)	15% (132)
	4	26% (76)	28% (25)	23% (202)
	5 – Completely agree	56% (164)	44% (39)	57% (495)
Zone 1	1 – Do not agree at all	4% (4)	2% (1)	2% (6)
	2	4% (4)	2% (1)	2% (7)
	3	14% (15)	16% (9)	11% (44)
	4	22% (24)	23% (13)	19% (74)
	5 – Completely agree	57% (62)	58% (33)	67% (264)
Zone 2	1 – Do not agree at all	3% (6)	3% (3)	2% (12)
	2	7% (15)	1% (1)	1% (8)
	3	14% (29)	17% (16)	9% (59)
	4	23% (48)	24% (23)	19% (124)
	5 – Completely agree	54% (115)	54% (51)	68% (436)
Zone 3				

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Zone 4	1 – Do not agree at all	3% (8)	3% (2)	2% (5)
	2	4% (10)	0% (0)	1% (2)
	3	19% (49)	13% (8)	6% (20)
	4	23% (59)	25% (15)	17% (53)
	5 – Completely agree	52% (136)	58% (35)	75% (238)
Zone 5	1 – Do not agree at all	3% (8)	1% (1)	1% (5)
	2	5% (12)	0% (0)	2% (8)
	3	18% (43)	10% (9)	7% (27)
	4	19% (45)	17% (15)	18% (70)
	5 – Completely agree	55% (130)	71% (61)	71% (269)
Zone 6	1 – Do not agree at all	5% (12)	1% (1)	1% (1)
	2	6% (14)	1% (1)	1% (2)
	3	19% (45)	10% (8)	8% (12)
	4	19% (46)	10% (8)	14% (21)
	5 – Completely agree	51% (122)	78% (64)	76% (113)
Zone 7	1 – Do not agree at all	0% (0)	5% (3)	0.4% (2)
	2	2% (3)	6% (4)	3% (12)
	3	14% (18)	13% (8)	11% (47)
	4	23% (31)	22% (14)	25% (111)
	5 – Completely agree	61% (80)	54% (34)	62% (275)

## Q22: Schools should reserve space for children who move into the district after assignments have been made

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Zone 1	1 – Do not agree at all	3% (8)	7% (6)	6% (48)
	2	10% (29)	5% (4)	8% (68)
	3	38% (113)	30% (26)	27% (237)
	4	27% (81)	20% (18)	28% (243)
	5 – Completely agree	22% (64)	39% (34)	31% (270)
Zone 2	1 – Do not agree at all	2% (2)	0% (0)	7% (28)
	2	10% (11)	0% (0)	9% (35)
	3	39% (42)	29% (16)	27% (106)
	4	24% (26)	38% (21)	27% (104)
	5 – Completely agree	25% (27)	33% (18)	30% (117)
Zone 3	1 – Do not agree at all	5% (11)	3% (3)	7% (46)
	2	7% (14)	7% (7)	12% (76)
	3	45% (95)	21% (20)	25% (161)
	4	24% (51)	28% (26)	26% (164)
	5 – Completely agree	20% (42)	40% (38)	30% (191)
Zone 4	1 – Do not agree at all	5% (13)	3% (2)	6% (19)
	2	8% (22)	5% (3)	10% (31)
	3	41% (109)	28% (16)	32% (102)
	4	25% (67)	12% (7)	22% (71)
	5 – Completely agree	20% (52)	52% (30)	29% (93)
Zone 5	1 – Do not agree at all	3% (8)	5% (4)	8% (29)
	2	11% (27)	6% (5)	8% (30)
	3	35% (83)	19% (16)	31% (116)
	4	25% (58)	20% (17)	20% (76)
	5 – Completely agree	25% (60)	51% (43)	33% (124)
Zone 6	1 – Do not agree at all	4% (9)	2% (2)	5% (8)

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
	2	12% (28)	4% (3)	11% (16)
	3	33% (77)	20% (16)	28% (41)
	4	25% (59)	20% (16)	21% (31)
	5 – Completely agree	27% (63)	55% (45)	36% (53)
	1 – Do not agree at all	4% (5)	3% (2)	3% (14)
Zone 7	2	8% (10)	5% (3)	12% (53)
	3	44% (59)	29% (18)	30% (131)
	4	23% (30)	24% (15)	31% (137)
	5 – Completely agree	22% (29)	40% (25)	24% (108)

Q23: From the list below, please rank the 3 factors that you believe are MOST IMPORTANT for the school district to consider when assigning students to specific schools Please indicate your preferences as 1, 2, or 3 where 1 is MOST important

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Zone 1	Having the ability to attend the school closest to where the student resides	19% (57)	45% (45)	57% (586)
	Students have access to a high quality school	45% (137)	52% (53)	56% (571)
	Giving parents an option about which school their students are assigned	28% (86)	26% (26)	36% (366)
	Shortest transportation time for students	26% (79)	34% (34)	29% (298)
	Ensuring students with outstanding talents can attend a school that addresses that talent	34% (102)	38% (38)	28% (289)
	Ensuring students with a specific programmatic interest can attend a school that addresses that interest	27% (81)	24% (24)	26% (266)
	Ensuring that all students (e.g. special needs students, behavioral needs students, English language learners, etc.) have access to a variety of programs	32% (97)	27% (27)	22% (228)
	Parents know which middle and high school a student will attend based on their elementary school choice	15% (45)	14% (14)	14% (142)
	Creating schools with diverse student populations	30% (92)	11% (11)	12% (124)
	Providing a student assignment plan that is easy for parents to understand	15% (44)	21% (21)	10% (99)
Zone 2	Ensuring that the same group of students are together year-after-year	16% (49)	9% (9)	6% (63)
	Having the ability to attend the school closest to where the student resides	18% (20)	51% (30)	45% (206)
	Students have access to a high quality school	35% (39)	44% (26)	60% (275)
	Giving parents an option about which school their students are assigned	29% (32)	31% (18)	43% (199)
	Shortest transportation time for students	26% (29)	25% (15)	23% (105)
	Ensuring students with outstanding talents can attend a school that addresses that talent	30% (34)	27% (16)	25% (117)
	Ensuring students with a specific programmatic interest can attend a school that addresses that interest	24% (27)	22% (13)	31% (144)
	Ensuring that all students (e.g. special needs students, behavioral needs students, English language learners, etc.) have access to a variety of programs	32% (36)	36% (21)	26% (121)

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Zone 3	Parents know which middle and high school a student will attend based on their elementary school choice	13% (15)	12% (7)	10% (45)
	Creating schools with diverse student populations	37% (41)	17% (10)	16% (73)
	Providing a student assignment plan that is easy for parents to understand	15% (17)	10% (6)	13% (60)
	Ensuring that the same group of students are together year-after-year	17% (19)	17% (10)	7% (32)
	Having the ability to attend the school closest to where the student resides	19% (41)	41% (43)	35% (257)
	Students have access to a high quality school	42% (90)	45% (47)	58% (424)
	Giving parents an option about which school their students are assigned	27% (58)	31% (32)	47% (340)
	Shortest transportation time for students	24% (51)	38% (40)	23% (169)
	Ensuring students with outstanding talents can attend a school that addresses that talent	32% (69)	26% (27)	29% (212)
	Ensuring students with a specific programmatic interest can attend a school that addresses that interest	21% (46)	17% (18)	35% (252)
	Ensuring that all students (e.g. special needs students, behavioral needs students, English language learners, etc.) have access to a variety of programs	31% (66)	35% (36)	24% (172)
	Parents know which middle and high school a student will attend based on their elementary school choice	19% (42)	12% (12)	13% (98)
	Creating schools with diverse student populations	33% (71)	17% (18)	17% (124)
	Providing a student assignment plan that is easy for parents to understand	13% (28)	24% (25)	11% (77)
	Ensuring that the same group of students are together year-after-year	21% (46)	11% (11)	6% (44)
Zone 4	Having the ability to attend the school closest to where the student resides	19% (50)	35% (24)	24% (87)
	Students have access to a high quality school	37% (100)	38% (26)	58% (208)
	Giving parents an option about which school their students are assigned	26% (71)	35% (24)	46% (165)
	Shortest transportation time for students	23% (62)	37% (25)	15% (54)
	Ensuring students with outstanding talents can attend a school that addresses that talent	30% (81)	25% (17)	24% (88)
	Ensuring students with a specific programmatic interest can attend a school that addresses that interest	26% (70)	25% (17)	38% (135)

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
	Ensuring that all students (e.g. special needs students, behavioral needs students, English language learners, etc.) have access to a variety of programs	43% (115)	34% (23)	38% (135)
	Parents know which middle and high school a student will attend based on their elementary school choice	12% (32)	10% (7)	9% (31)
	Creating schools with diverse student populations	31% (83)	26% (18)	26% (94)
	Providing a student assignment plan that is easy for parents to understand	19% (50)	18% (12)	14% (51)
	Ensuring that the same group of students are together year-after-year	18% (48)	12% (8)	6% (21)
	Having the ability to attend the school closest to where the student resides	16% (38)	33% (33)	29% (123)
	Students have access to a high quality school	37% (88)	52% (52)	60% (254)
	Giving parents an option about which school their students are assigned	30% (71)	33% (33)	46% (194)
	Shortest transportation time for students	28% (67)	35% (35)	27% (114)
	Ensuring students with outstanding talents can attend a school that addresses that talent	30% (72)	22% (22)	32% (137)
Zone 5	Ensuring students with a specific programmatic interest can attend a school that addresses that interest	29% (70)	32% (32)	39% (167)
	Ensuring that all students (e.g. special needs students, behavioral needs students, English language learners, etc.) have access to a variety of programs	34% (81)	35% (35)	28% (117)
	Parents know which middle and high school a student will attend based on their elementary school choice	15% (36)	15% (15)	7% (31)
	Creating schools with diverse student populations	23% (56)	18% (18)	14% (61)
	Providing a student assignment plan that is easy for parents to understand	15% (36)	14% (14)	10% (42)
	Ensuring that the same group of students are together year-after-year	20% (47)	6% (6)	5% (23)
	Having the ability to attend the school closest to where the student resides	19% (45)	30% (27)	28% (47)
	Students have access to a high quality school	33% (78)	26% (23)	53% (89)
Zone 6	Giving parents an option about which school their students are assigned	36% (84)	34% (31)	43% (73)
	Shortest transportation time for students	23% (54)	40% (36)	17% (29)
	Ensuring students with outstanding talents can attend a school that addresses that talent	26% (60)	24% (22)	30% (50)



ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
	Ensuring students with a specific programmatic interest can attend a school that addresses that interest	23% (54)	20% (18)	32% (53)
	Ensuring that all students (e.g. special needs students, behavioral needs students, English language learners, etc.) have access to a variety of programs	35% (81)	36% (32)	42% (71)
	Parents know which middle and high school a student will attend based on their elementary school choice	18% (42)	23% (21)	7% (12)
	Creating schools with diverse student populations	25% (59)	33% (30)	26% (44)
	Providing a student assignment plan that is easy for parents to understand	17% (40)	17% (15)	15% (25)
	Ensuring that the same group of students are together year-after-year	17% (40)	6% (5)	6% (10)
	Having the ability to attend the school closest to where the student resides	12% (17)	47% (32)	40% (213)
	Students have access to a high quality school	47% (65)	37% (25)	66% (348)
	Giving parents an option about which school their students are assigned	28% (38)	32% (22)	40% (213)
	Shortest transportation time for students	22% (30)	37% (25)	16% (85)
Zone 7	Ensuring students with outstanding talents can attend a school that addresses that talent	35% (48)	31% (21)	24% (128)
	Ensuring students with a specific programmatic interest can attend a school that addresses that interest	31% (43)	22% (15)	28% (148)
	Ensuring that all students (e.g. special needs students, behavioral needs students, English language learners, etc.) have access to a variety of programs	38% (52)	31% (21)	29% (156)
	Parents know which middle and high school a student will attend based on their elementary school choice	9% (13)	15% (10)	8% (43)
	Creating schools with diverse student populations	34% (46)	19% (13)	31% (162)
	Providing a student assignment plan that is easy for parents to understand	18% (25)	18% (12)	11% (58)
	Ensuring that the same group of students are together year-after-year	18% (24)	7% (5)	6% (30)

## Q25: How satisfied are you with the way JCPS handled the student assignment for your child?

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Zone 1	1 – Completely dissatisfied	7% (21)	0% (0)	9% (88)

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
	2	11% (32)	0% (0)	9% (93)
	3	38% (116)	47% (7)	21% (216)
	4	27% (82)	7% (1)	26% (266)
	5 – Completely satisfied	17% (52)	47% (7)	35% (355)
Zone 2	1 – Completely dissatisfied	5% (6)	0% (0)	7% (34)
	2	12% (13)	0% (0)	12% (54)
	3	36% (40)	27% (3)	21% (98)
	4	32% (36)	55% (6)	28% (129)
	5 – Completely satisfied	15% (17)	18% (2)	32% (146)
Zone 3	1 – Completely dissatisfied	8% (17)	10% (3)	10% (73)
	2	7% (14)	16% (5)	10% (73)
	3	46% (98)	29% (9)	27% (198)
	4	24% (52)	26% (8)	23% (168)
	5 – Completely satisfied	15% (33)	19% (6)	30% (220)
Zone 4	1 – Completely dissatisfied	7% (20)	10% (2)	11% (38)
	2	11% (30)	5% (1)	11% (39)
	3	40% (107)	33% (7)	26% (92)
	4	24% (64)	14% (3)	24% (88)
	5 – Completely satisfied	18% (47)	38% (8)	29% (103)
Zone 5	1 – Completely dissatisfied	7% (17)	9% (3)	10% (43)
	2	8% (19)	11% (4)	10% (41)
	3	44% (107)	34% (12)	26% (110)
	4	27% (64)	11% (4)	24% (102)
	5 – Completely satisfied	14% (34)	34% (12)	30% (127)
Zone 6	1 – Completely dissatisfied	10% (23)	14% (5)	14% (24)
	2	12% (29)	3% (1)	17% (29)
	3	49% (118)	34% (12)	28% (46)

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
	4	17% (41)	17% (6)	17% (29)
	5 – Completely satisfied	12% (29)	31% (11)	23% (39)
	1 – Completely dissatisfied	4% (5)	18% (2)	5% (29)
	2	4% (6)	0% (0)	8% (41)
Zone 7	3	35% (48)	36% (4)	17% (91)
	4	34% (46)	36% (4)	28% (151)
	5 – Completely satisfied	23% (31)	9% (1)	41% (218)

## Q26: Did you receive your first choice for school preference for this child?

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Zone 1	Yes	73% (210)	62% (8)	75% (741)
	No	27% (76)	38% (5)	25% (247)
Zone 2	Yes	79% (87)	60% (6)	74% (331)
	No	21% (23)	40% (4)	26% (118)
Zone 3	Yes	75% (156)	68% (19)	68% (481)
	No	25% (51)	32% (9)	32% (227)
Zone 4	Yes	65% (167)	67% (12)	68% (241)
	No	35% (91)	33% (6)	32% (112)
Zone 5	Yes	65% (147)	67% (24)	72% (294)
	No	35% (79)	33% (12)	28% (112)
Zone 6	Yes	51% (120)	65% (20)	53% (85)
	No	49% (115)	35% (11)	47% (75)
Zone 7	Yes	79% (103)	82% (9)	80% (408)
	No	21% (28)	18% (2)	20% (100)

## Q27: How satisfied are you with the school your child currently attends?

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Zone 1	1 – Completely dissatisfied	4% (11)	0% (0)	2% (24)
	2	12% (34)	23% (3)	6% (55)
	3	20% (58)	8% (1)	12% (114)
	4	31% (92)	8% (1)	31% (301)
	5 – Completely satisfied	33% (98)	62% (8)	50% (492)
Zone 2	1 – Completely dissatisfied	5% (5)	0% (0)	3% (14)
	2	13% (14)	10% (1)	5% (22)
	3	23% (25)	0% (0)	15% (66)
	4	29% (32)	30% (3)	31% (138)
	5 – Completely satisfied	32% (35)	60% (6)	47% (210)
Zone 3	1 – Completely dissatisfied	3% (6)	3% (1)	4% (31)
	2	10% (21)	7% (2)	8% (56)
	3	19% (41)	13% (4)	16% (115)
	4	31% (66)	33% (10)	28% (199)
	5 – Completely satisfied	37% (80)	43% (13)	44% (312)
Zone 4	1 – Completely dissatisfied	10% (25)	11% (2)	7% (24)
	2	8% (20)	0% (0)	5% (17)
	3	25% (66)	28% (5)	15% (53)
	4	26% (68)	22% (4)	26% (92)
	5 – Completely satisfied	31% (81)	39% (7)	47% (168)
Zone 5	1 – Completely dissatisfied	5% (12)	3% (1)	6% (24)
	2	12% (28)	14% (5)	6% (23)
	3	30% (70)	9% (3)	18% (72)
	4	26% (61)	31% (11)	26% (107)
	5 – Completely satisfied	27% (64)	43% (15)	44% (181)
Zone 6	1 – Completely dissatisfied	9% (20)	6% (2)	12% (19)

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
	2	13% (30)	6% (2)	10% (17)
	3	35% (82)	23% (7)	17% (27)
	4	18% (41)	10% (3)	29% (47)
	5 – Completely satisfied	26% (60)	55% (17)	32% (52)
Zone 7	1 – Completely dissatisfied	4% (5)	9% (1)	2% (11)
	2	7% (9)	0% (0)	3% (16)
	3	16% (21)	27% (3)	13% (65)
	4	30% (40)	18% (2)	32% (161)
	5 – Completely satisfied	43% (57)	45% (5)	50% (257)

## Q28: How difficult was it to get the needed information, work through the process, and make your school selection for your child?

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Zone 1	1 – Not at all difficult	21% (61)	23% (3)	24% (241)
	2	24% (71)	8% (1)	23% (230)
	3	37% (107)	46% (6)	26% (251)
	4	14% (41)	15% (2)	18% (180)
	5 – Extremely difficult	4% (12)	8% (1)	8% (82)
Zone 2	1 – Not at all difficult	24% (27)	40% (4)	25% (111)
	2	28% (31)	10% (1)	22% (100)
	3	32% (35)	30% (3)	28% (126)
	4	7% (8)	20% (2)	17% (77)
	5 – Extremely difficult	9% (10)	0% (0)	8% (36)
Zone 3	1 – Not at all difficult	20% (41)	23% (7)	28% (203)
	2	26% (54)	17% (5)	20% (146)
	3	36% (76)	43% (13)	29% (206)
	4	12% (26)	3% (1)	14% (101)
	5 – Extremely difficult	6% (12)	13% (4)	8% (57)
Zone 4	1 – Not at all difficult	27% (68)	28% (5)	26% (93)
	2	22% (56)	22% (4)	20% (71)
	3	33% (84)	22% (4)	30% (105)
	4	13% (32)	6% (1)	16% (57)
	5 – Extremely difficult	5% (12)	22% (4)	8% (28)
Zone 5	1 – Not at all difficult	20% (47)	44% (16)	32% (130)
	2	20% (46)	17% (6)	24% (95)
	3	40% (92)	25% (9)	26% (107)
	4	14% (33)	6% (2)	11% (45)
	5 – Extremely difficult	6% (13)	8% (3)	7% (27)

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Zone 6	1 – Not at all difficult	23% (54)	65% (20)	31% (51)
	2	19% (45)	3% (1)	19% (31)
	3	35% (81)	13% (4)	23% (37)
	4	15% (34)	13% (4)	17% (28)
	5 – Extremely difficult	9% (20)	6% (2)	10% (16)
Zone 7	1 – Not at all difficult	16% (21)	0% (0)	27% (136)
	2	32% (42)	45% (5)	22% (110)
	3	34% (44)	36% (4)	27% (137)
	4	15% (19)	9% (1)	18% (92)
	5 – Extremely difficult	3% (4)	9% (1)	6% (33)

### Q29: After you had the information, how well do you feel you understood the options available for your child?

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Zone 1	1 – Did not understand the options at all	7% (20)	0% (0)	2% (18)
	2	10% (28)	15% (2)	8% (81)
	3	39% (112)	15% (2)	24% (240)
	4	26% (74)	31% (4)	29% (283)
	5 – Understood the options very well	19% (56)	38% (5)	37% (359)
Zone 2	1 – Did not understand the options at all	4% (4)	0% (0)	3% (12)
	2	11% (12)	0% (0)	6% (26)
	3	44% (49)	30% (3)	27% (120)
	4	21% (24)	10% (1)	28% (124)
	5 – Understood the options very well	21% (23)	60% (6)	37% (164)
Zone 3	1 – Did not understand the options at all	7% (14)	0% (0)	4% (28)
	2	14% (29)	13% (4)	9% (61)
	3	36% (76)	23% (7)	25% (180)

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Zone 4	4	27% (57)	27% (8)	29% (206)
	5 – Understood the options very well	17% (37)	37% (11)	33% (239)
	1 – Did not understand the options at all	5% (12)	0% (0)	3% (11)
	2	8% (21)	6% (1)	6% (22)
	3	43% (109)	39% (7)	26% (93)
	4	23% (58)	33% (6)	29% (102)
Zone 5	5 – Understood the options very well	21% (53)	22% (4)	35% (123)
	1 – Did not understand the options at all	4% (10)	3% (1)	3% (12)
	2	12% (29)	11% (4)	8% (32)
	3	43% (99)	17% (6)	27% (109)
	4	25% (59)	28% (10)	27% (108)
	5 – Understood the options very well	15% (35)	42% (15)	35% (141)
Zone 6	1 – Did not understand the options at all	6% (14)	6% (2)	4% (7)
	2	12% (28)	3% (1)	10% (17)
	3	45% (106)	19% (6)	26% (43)
	4	21% (49)	13% (4)	27% (44)
	5 – Understood the options very well	16% (37)	58% (18)	32% (52)
	1 – Did not understand the options at all	4% (5)	0% (0)	1% (6)
Zone 7	2	9% (12)	0% (0)	6% (31)
	3	34% (44)	36% (4)	20% (102)
	4	35% (45)	18% (2)	32% (159)
	5 – Understood the options very well	17% (22)	45% (5)	41% (206)



**Q30: From the list below, please rank the 3 factors that are MOST IMPORTANT to you when selecting a school for YOUR CHILD Please indicate your preferences as 1, 2, or 3 where 1 is MOST important**

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Zone 1	Your perception about the quality of the school	25% (74)	7% (7)	48% (485)
	Type of educational program available	35% (104)	3% (3)	39% (393)
	The school is close to where you live	19% (58)	7% (7)	37% (376)
	Your perception about the climate and culture of the school	14% (41)	1% (1)	36% (368)
	School test scores	24% (72)	6% (6)	32% (325)
	[Parents] can get to [their child's] school easily to participate in activities or school programs	11% (32)	3% (3)	27% (275)
	Siblings are able to attend the same school	14% (42)	2% (2)	21% (216)
	[Parents] can get to [their child's] school quickly if [they] need to	13% (40)	3% (3)	12% (127)
	There are students from different racial or ethnic backgrounds at that school	22% (65)		10% (101)
	Other programs offered by the school	25% (75)	2% (2)	9% (92)
	Knowing the next school where [your child   I] will be assigned based on [their   my] current school	11% (33)	1% (1)	8% (78)
	Availability of transportation	21% (62)	4% (4)	6% (63)
	The students who attend classes with [your child   me] will be mostly the same from year-to-year	15% (46)	4% (4)	4% (44)
	There are students from lower, middle, and higher income families at that school	12% (35)	1% (1)	3% (34)
	Child care options	9% (26)		2% (23)
	The school is close to where [you   your parent/ caregivers] work	7% (21)	1% (1)	2% (17)
	Tradition - it is a school [you   my family] attended when [you   they] were younger	9% (26)		1% (14)
Zone 2	Your perception about the quality of the school	20% (22)	8% (5)	51% (237)
	Type of educational program available	27% (30)	7% (4)	44% (205)
	The school is close to where you live	13% (14)	2% (1)	25% (113)
	Your perception about the climate and culture of the school	15% (17)	5% (3)	35% (161)

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
	School test scores	32% (35)	3% (2)	30% (139)
	[Parents] can get to [their child's] school easily to participate in activities or school programs	13% (14)	2% (1)	24% (110)
	Siblings are able to attend the same school	13% (14)	3% (2)	23% (106)
	[Parents] can get to [their child's] school quickly if [they] need to	17% (19)	5% (3)	11% (49)
	There are students from different racial or ethnic backgrounds at that school	21% (23)	2% (1)	13% (59)
	Other programs offered by the school	22% (24)	3% (2)	12% (55)
	Knowing the next school where [your child   I] will be assigned based on [their   my] current school	13% (14)	5% (3)	8% (39)
	Availability of transportation	30% (33)		9% (41)
	The students who attend classes with [your child   me] will be mostly the same from year-to-year	12% (13)		4% (17)
	There are students from lower, middle, and higher income families at that school	13% (14)	3% (2)	5% (21)
	Child care options	10% (11)	3% (2)	2% (11)
	The school is close to where [you   your parent/ caregivers] work	5% (6)		2% (8)
	Tradition - it is a school [you   my family] attended when [you   they] were younger	9% (10)		2% (8)
	Your perception about the quality of the school	21% (45)	9% (10)	44% (323)
Zone 3	Type of educational program available	33% (69)	12% (13)	50% (368)
	The school is close to where you live	10% (22)	6% (6)	21% (155)
	Your perception about the climate and culture of the school	8% (16)	5% (5)	35% (257)
	School test scores	26% (56)	12% (13)	31% (229)
	[Parents] can get to [their child's] school easily to participate in activities or school programs	13% (27)	3% (3)	18% (128)
	Siblings are able to attend the same school	14% (30)	6% (6)	21% (150)
	[Parents] can get to [their child's] school quickly if [they] need to	20% (42)	6% (6)	13% (93)
	There are students from different racial or ethnic backgrounds at that school	22% (46)	3% (3)	10% (75)
	Other programs offered by the school	21% (45)	9% (10)	16% (120)
	Knowing the next school where [your child   I] will be assigned based on [their   my] current school	14% (30)	2% (2)	9% (66)

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
	Availability of transportation	25% (52)	9% (10)	14% (105)
	The students who attend classes with [your child   me] will be mostly the same from year-to-year	12% (26)	1% (1)	4% (28)
	There are students from lower, middle, and higher income families at that school	11% (24)	2% (2)	4% (32)
	Child care options	17% (37)	1% (1)	2% (14)
	The school is close to where [you   your parent/ caregivers] work	8% (16)	1% (1)	2% (16)
	Tradition - it is a school [you   my family] attended when [you   they] were younger	7% (15)	1% (1)	3% (19)
Zone 4	Your perception about the quality of the school	25% (65)	12% (8)	42% (150)
	Type of educational program available	32% (85)	13% (9)	52% (186)
	The school is close to where you live	15% (39)	7% (5)	18% (64)
	Your perception about the climate and culture of the school	12% (33)	6% (4)	32% (113)
	School test scores	28% (73)	4% (3)	27% (96)
	[Parents] can get to [their child's] school easily to participate in activities or school programs	10% (26)	9% (6)	15% (55)
	Siblings are able to attend the same school	14% (38)	6% (4)	18% (63)
	[Parents] can get to [their child's] school quickly if [they] need to	17% (45)	9% (6)	12% (42)
	There are students from different racial or ethnic backgrounds at that school	19% (50)	1% (1)	23% (81)
	Other programs offered by the school	21% (56)	4% (3)	16% (58)
	Knowing the next school where [your child   I] will be assigned based on [their   my] current school	8% (22)	3% (2)	8% (30)
	Availability of transportation	28% (74)	9% (6)	12% (43)
	The students who attend classes with [your child   me] will be mostly the same from year-to-year	15% (41)		4% (16)
	There are students from lower, middle, and higher income families at that school	14% (36)	4% (3)	11% (38)
	Child care options	14% (38)		3% (11)
	The school is close to where [you   your parent/ caregivers] work	8% (22)		3% (10)
	Tradition - it is a school [you   my family] attended when [you   they] were younger	7% (19)	3% (2)	1% (4)
Zone 5	Your perception about the quality of the school	16% (37)	14% (14)	41% (174)

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
	Type of educational program available	30% (71)	15% (15)	57% (241)
	The school is close to where you live	13% (31)	8% (8)	19% (81)
	Your perception about the climate and culture of the school	6% (13)	7% (7)	28% (120)
	School test scores	25% (59)	11% (11)	31% (133)
	[Parents] can get to [their child's] school easily to participate in activities or school programs	15% (35)	6% (6)	17% (70)
	Siblings are able to attend the same school	15% (36)	6% (6)	19% (80)
	[Parents] can get to [their child's] school quickly if [they] need to	17% (39)	6% (6)	15% (63)
	There are students from different racial or ethnic backgrounds at that school	23% (55)	4% (4)	12% (49)
	Other programs offered by the school	25% (58)	10% (10)	17% (71)
	Knowing the next school where [your child   I] will be assigned based on [their   my] current school	10% (23)	3% (3)	7% (30)
	Availability of transportation	26% (60)	7% (7)	13% (56)
	The students who attend classes with [your child   me] will be mostly the same from year-to-year	13% (30)	3% (3)	6% (26)
	There are students from lower, middle, and higher income families at that school	16% (38)	2% (2)	6% (25)
	Child care options	14% (34)		3% (11)
	The school is close to where [you   your parent/ caregivers] work	9% (21)	3% (3)	1% (4)
	Tradition - it is a school [you   my family] attended when [you   they] were younger	8% (18)		4% (19)
Zone 6	Your perception about the quality of the school	15% (35)	13% (12)	25% (43)
	Type of educational program available	23% (53)	14% (13)	54% (91)
	The school is close to where you live	20% (46)	7% (6)	17% (29)
	Your perception about the climate and culture of the school	10% (24)	5% (5)	24% (41)
	School test scores	25% (59)	5% (5)	34% (58)
	[Parents] can get to [their child's] school easily to participate in activities or school programs	16% (36)	8% (7)	22% (38)
	Siblings are able to attend the same school	17% (40)	7% (6)	17% (28)
	[Parents] can get to [their child's] school quickly if [they] need to	17% (39)	10% (9)	22% (37)

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Zone 7	There are students from different racial or ethnic backgrounds at that school	23% (53)	13% (12)	19% (32)
	Other programs offered by the school	19% (43)	3% (3)	20% (33)
	Knowing the next school where [your child   I] will be assigned based on [their   my] current school	17% (39)		8% (13)
	Availability of transportation	25% (58)	5% (5)	15% (26)
	The students who attend classes with [your child   me] will be mostly the same from year-to-year	11% (26)		1% (1)
	There are students from lower, middle, and higher income families at that school	14% (33)	1% (1)	7% (12)
	Child care options	12% (27)	2% (2)	4% (7)
	The school is close to where [you   your parent/ caregivers] work	7% (17)	3% (3)	2% (3)
	Tradition - it is a school [you   my family] attended when [you   they] were younger	8% (19)	2% (2)	4% (7)
	Your perception about the quality of the school	23% (32)	7% (5)	54% (286)
	Type of educational program available	48% (66)	6% (4)	45% (236)
	The school is close to where you live	11% (15)	1% (1)	28% (147)
	Your perception about the climate and culture of the school	18% (24)	7% (5)	49% (259)
	School test scores	20% (27)	10% (7)	21% (109)
	[Parents] can get to [their child's] school easily to participate in activities or school programs	15% (21)		18% (93)
	Siblings are able to attend the same school	12% (17)	3% (2)	21% (109)
	[Parents] can get to [their child's] school quickly if [they] need to	16% (22)	1% (1)	7% (38)
	There are students from different racial or ethnic backgrounds at that school	24% (33)	3% (2)	21% (110)
	Other programs offered by the school	28% (39)	1% (1)	10% (53)
	Knowing the next school where [your child   I] will be assigned based on [their   my] current school	9% (13)	3% (2)	4% (21)
	Availability of transportation	18% (25)		4% (19)
	The students who attend classes with [your child   me] will be mostly the same from year-to-year	10% (14)	1% (1)	4% (20)
	There are students from lower, middle, and higher income families at that school	15% (21)		9% (50)
	Child care options	6% (8)		2% (13)

ZIP Code Zone	Response	Current JCPs students in 7th or 9th grade	General Community	Parents of a current JCPs student
	The school is close to where [you   your parent/ caregivers] work	4% (6)		3% (15)
	Tradition - it is a school [you   my family] attended when [you   they] were younger	7% (10)	3% (2)	1% (4)

**Q32: Some schools are in high demand and have more students apply than what that school can accommodate. What process should be used to select students for those high demand schools?**

ZIP Code Zone	Response	Current JCPs students in 7th or 9th grade	General Community	Parents of a current JCPs student
Zone 1	Lottery/random drawing	6% (17)	7% (1)	13% (136)
	The students who live closest should be chosen first	15% (45)	33% (5)	31% (316)
	Program specific criteria (e.g. grades, artistic ability, etc.)	65% (194)	47% (7)	49% (501)
	Students are chosen so that a diverse student population is created	14% (42)	13% (2)	6% (65)
Zone 2	Lottery/random drawing	8% (9)	9% (1)	17% (80)
	The students who live closest should be chosen first	14% (16)	9% (1)	25% (113)
	Program specific criteria (e.g. grades, artistic ability, etc.)	62% (71)	64% (7)	50% (232)
	Students are chosen so that a diverse student population is created	16% (18)	18% (2)	8% (36)
Zone 3	Lottery/random drawing	11% (23)	13% (4)	15% (109)
	The students who live closest should be chosen first	12% (25)	16% (5)	18% (132)
	Program specific criteria (e.g. grades, artistic ability, etc.)	64% (136)	52% (16)	55% (402)
	Students are chosen so that a diverse student population is created	14% (29)	19% (6)	12% (85)
Zone 4	Lottery/random drawing	9% (25)	14% (3)	15% (53)
	The students who live closest should be chosen first	19% (50)	38% (8)	20% (72)
	Program specific criteria (e.g. grades, artistic ability, etc.)	59% (157)	48% (10)	51% (182)
	Students are chosen so that a diverse student population is created	12% (33)	0% (0)	15% (53)
Zone 5	Lottery/random drawing	11% (26)	17% (6)	11% (45)

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
	The students who live closest should be chosen first	16% (39)	22% (8)	21% (90)
	Program specific criteria (e.g. grades, artistic ability, etc.)	60% (144)	47% (17)	57% (241)
	Students are chosen so that a diverse student population is created	14% (33)	14% (5)	11% (46)
	Lottery/random drawing	10% (23)	11% (4)	20% (34)
Zone 6	The students who live closest should be chosen first	22% (52)	23% (8)	18% (30)
	Program specific criteria (e.g. grades, artistic ability, etc.)	50% (118)	34% (12)	41% (69)
	Students are chosen so that a diverse student population is created	18% (41)	31% (11)	20% (34)
	Lottery/random drawing	7% (9)	18% (2)	11% (60)
Zone 7	The students who live closest should be chosen first	11% (15)	9% (1)	23% (121)
	Program specific criteria (e.g. grades, artistic ability, etc.)	72% (97)	36% (4)	51% (269)
	Students are chosen so that a diverse student population is created	10% (14)	36% (4)	15% (81)
	Lottery/random drawing	7% (9)	18% (2)	11% (60)

**Q33: When a student doesn't get in to his/her first-choice school what should be the process to determine the school where the student will be assigned?**

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Zone 1	The student is automatically assigned to their number two school	21% (63)	38% (5)	30% (295)
	The student is automatically assigned to their resides school	17% (51)	8% (1)	17% (165)
	The student is given another chance to pick from schools that still have space	44% (129)	8% (1)	19% (185)
	The student is assigned to their next highest school choice that still has space	17% (51)	46% (6)	35% (344)
Zone 2	The student is automatically assigned to their number two school	23% (26)	33% (3)	34% (150)
	The student is automatically assigned to their resides school	12% (14)	0% (0)	9% (40)
	The student is given another chance to pick from schools that still have space	44% (49)	33% (3)	21% (92)
	The student is assigned to their next highest school choice that still has space	21% (23)	33% (3)	36% (161)

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Zone 3	The student is automatically assigned to their number two school	28% (58)	26% (8)	34% (236)
	The student is automatically assigned to their resides school	14% (28)	6% (2)	6% (43)
	The student is given another chance to pick from schools that still have space	43% (89)	32% (10)	22% (153)
	The student is assigned to their next highest school choice that still has space	15% (31)	35% (11)	38% (267)
Zone 4	The student is automatically assigned to their number two school	26% (66)	33% (6)	35% (121)
	The student is automatically assigned to their resides school	19% (49)	11% (2)	5% (16)
	The student is given another chance to pick from schools that still have space	38% (98)	28% (5)	23% (81)
	The student is assigned to their next highest school choice that still has space	17% (44)	28% (5)	37% (129)
Zone 5	The student is automatically assigned to their number two school	24% (58)	24% (8)	34% (138)
	The student is automatically assigned to their resides school	19% (46)	9% (3)	7% (28)
	The student is given another chance to pick from schools that still have space	38% (92)	47% (16)	26% (106)
	The student is assigned to their next highest school choice that still has space	18% (43)	21% (7)	33% (135)
Zone 6	The student is automatically assigned to their number two school	18% (40)	25% (8)	33% (53)
	The student is automatically assigned to their resides school	25% (56)	12% (4)	4% (6)
	The student is given another chance to pick from schools that still have space	42% (95)	19% (6)	29% (47)
	The student is assigned to their next highest school choice that still has space	16% (37)	44% (14)	35% (56)
Zone 7	The student is automatically assigned to their number two school	26% (34)	18% (2)	33% (170)
	The student is automatically assigned to their resides school	14% (18)	0% (0)	9% (47)
	The student is given another chance to pick from schools that still have space	34% (45)	45% (5)	18% (94)
	The student is assigned to their next highest school choice that still has space	26% (34)	36% (4)	40% (206)



Q34: I would send my child to a school that offered a specialized program that meets my child's individual interests even if that means my child would not attend his/her neighborhood school

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Zone 1	1 – Do not agree at all	4% (13)	7% (1)	9% (87)
	2	7% (20)	0% (0)	7% (72)
	3	30% (88)	20% (3)	20% (202)
	4	18% (55)	13% (2)	21% (213)
	5 – Completely agree	41% (122)	60% (9)	44% (445)
Zone 2	1 – Do not agree at all	4% (5)	0% (0)	5% (21)
	2	8% (9)	0% (0)	4% (17)
	3	26% (29)	10% (1)	15% (69)
	4	17% (19)	30% (3)	21% (96)
	5 – Completely agree	45% (50)	60% (6)	56% (258)
Zone 3	1 – Do not agree at all	5% (11)	3% (1)	4% (26)
	2	6% (13)	0% (0)	5% (34)
	3	32% (67)	13% (4)	11% (82)
	4	23% (49)	35% (11)	19% (141)
	5 – Completely agree	34% (72)	48% (15)	61% (445)
Zone 4	1 – Do not agree at all	4% (11)	0% (0)	3% (11)
	2	6% (16)	0% (0)	2% (7)
	3	35% (94)	38% (8)	9% (34)
	4	24% (63)	29% (6)	17% (61)
	5 – Completely agree	31% (82)	33% (7)	69% (247)
Zone 5	1 – Do not agree at all	5% (11)	3% (1)	5% (20)
	2	7% (16)	0% (0)	4% (16)
	3	32% (77)	11% (4)	11% (47)
	4	19% (46)	31% (11)	18% (75)

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Zone 6	5 – Completely agree	38% (92)	56% (20)	63% (268)
	1 – Do not agree at all	6% (14)	3% (1)	3% (5)
	2	10% (22)	9% (3)	2% (3)
	3	36% (82)	14% (5)	9% (15)
	4	24% (55)	17% (6)	20% (34)
	5 – Completely agree	24% (56)	57% (20)	66% (112)
Zone 7	1 – Do not agree at all	1% (2)	0% (0)	3% (18)
	2	2% (3)	0% (0)	6% (34)
	3	34% (46)	36% (4)	13% (69)
	4	18% (24)	9% (1)	20% (108)
	5 – Completely agree	44% (60)	55% (6)	57% (302)

### Q35: I would send my child to a school outside of my neighborhood to help make that school more diverse

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Zone 1	1 – Do not agree at all	15% (45)	62% (8)	62% (616)
	2	18% (53)	15% (2)	15% (154)
	3	37% (109)	15% (2)	14% (143)
	4	16% (46)	0% (0)	4% (38)
	5 – Completely agree	14% (40)	8% (1)	5% (50)
Zone 2	1 – Do not agree at all	10% (11)	11% (1)	56% (255)
	2	12% (13)	44% (4)	14% (65)
	3	35% (39)	0% (0)	17% (76)
	4	21% (23)	0% (0)	6% (27)
	5 – Completely agree	23% (25)	44% (4)	7% (31)
Zone 3	1 – Do not agree at all	10% (21)	23% (7)	46% (326)
	2	14% (29)	19% (6)	14% (99)
	3	39% (81)	23% (7)	22% (153)

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
	4	18% (37)	23% (7)	8% (59)
	5 – Completely agree	19% (40)	13% (4)	10% (73)
Zone 4	1 – Do not agree at all	17% (44)	17% (3)	34% (120)
	2	15% (38)	17% (3)	11% (37)
	3	40% (104)	44% (8)	23% (81)
	4	14% (37)	0% (0)	15% (51)
	5 – Completely agree	14% (36)	22% (4)	18% (62)
Zone 5	1 – Do not agree at all	11% (27)	44% (15)	48% (198)
	2	11% (25)	21% (7)	17% (72)
	3	39% (94)	12% (4)	17% (72)
	4	20% (48)	3% (1)	6% (25)
	5 – Completely agree	18% (44)	21% (7)	11% (46)
Zone 6	1 – Do not agree at all	11% (24)	24% (8)	24% (40)
	2	13% (28)	9% (3)	13% (21)
	3	40% (87)	29% (10)	25% (41)
	4	19% (42)	3% (1)	13% (21)
	5 – Completely agree	18% (39)	35% (12)	25% (41)
Zone 7	1 – Do not agree at all	10% (13)	36% (4)	37% (195)
	2	26% (34)	27% (3)	17% (89)
	3	38% (50)	9% (1)	25% (128)
	4	14% (18)	18% (2)	10% (53)
	5 – Completely agree	14% (18)	9% (1)	11% (56)

### Q36: I would rather have a student assignment plan that offers more options for schools and programs even if that student assignment plan was harder to understand

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Zone 1	1 – Do not agree at all	6% (17)	8% (1)	19% (189)
	2	12% (35)	8% (1)	12% (123)
	3	41% (119)	23% (3)	28% (274)
	4	23% (67)	31% (4)	21% (211)
	5 – Completely agree	18% (54)	31% (4)	20% (197)
Zone 2	1 – Do not agree at all	4% (4)	0% (0)	17% (75)
	2	10% (11)	0% (0)	10% (45)
	3	48% (54)	33% (3)	26% (118)
	4	19% (21)	33% (3)	26% (119)
	5 – Completely agree	20% (22)	33% (3)	21% (93)
Zone 3	1 – Do not agree at all	3% (7)	7% (2)	11% (78)
	2	8% (16)	13% (4)	10% (74)
	3	49% (102)	37% (11)	27% (194)
	4	22% (46)	23% (7)	24% (167)
	5 – Completely agree	17% (36)	20% (6)	27% (193)
Zone 4	1 – Do not agree at all	6% (14)	11% (2)	6% (22)
	2	10% (26)	11% (2)	4% (14)
	3	50% (127)	42% (8)	36% (126)
	4	17% (42)	11% (2)	25% (89)
	5 – Completely agree	18% (45)	26% (5)	28% (99)
Zone 5	1 – Do not agree at all	8% (18)	19% (7)	10% (40)
	2	9% (22)	11% (4)	10% (42)
	3	40% (95)	22% (8)	31% (130)
	4	23% (54)	31% (11)	22% (91)
	5 – Completely agree	20% (47)	17% (6)	27% (111)

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Zone 6	1 – Do not agree at all	7% (14)	26% (9)	12% (20)
	2	14% (30)	9% (3)	8% (13)
	3	42% (90)	21% (7)	28% (45)
	4	23% (49)	15% (5)	27% (44)
	5 – Completely agree	14% (30)	29% (10)	25% (41)
Zone 7	1 – Do not agree at all	4% (5)	9% (1)	12% (64)
	2	9% (12)	9% (1)	11% (59)
	3	45% (59)	45% (5)	26% (136)
	4	26% (34)	0% (0)	22% (115)
	5 – Completely agree	15% (20)	36% (4)	28% (143)

Q37: I would rather have a student assignment plan where I know for certain where my child will attend school even if it means that I have fewer options for schools

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Zone 1	1 – Do not agree at all	13% (40)	13% (2)	12% (117)
	2	19% (56)	13% (2)	16% (160)
	3	42% (126)	27% (4)	29% (290)
	4	13% (39)	33% (5)	24% (246)
	5 – Completely agree	12% (36)	13% (2)	20% (202)
Zone 2	1 – Do not agree at all	11% (12)	30% (3)	18% (81)
	2	15% (17)	10% (1)	17% (80)
	3	46% (52)	20% (2)	34% (158)
	4	17% (19)	20% (2)	19% (87)
	5 – Completely agree	12% (13)	20% (2)	12% (54)
Zone 3	1 – Do not agree at all	9% (20)	13% (4)	20% (145)
	2	15% (32)	19% (6)	19% (140)
	3	45% (96)	39% (12)	30% (214)
	4	18% (39)	13% (4)	18% (133)

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Zone 4	5 – Completely agree	13% (28)	16% (5)	13% (92)
	1 – Do not agree at all	10% (27)	10% (2)	23% (81)
	2	20% (52)	5% (1)	25% (89)
	3	46% (121)	52% (11)	29% (105)
	4	15% (39)	14% (3)	13% (46)
	5 – Completely agree	9% (25)	19% (4)	10% (37)
Zone 5	1 – Do not agree at all	11% (26)	17% (6)	23% (99)
	2	14% (34)	26% (9)	16% (68)
	3	47% (112)	37% (13)	33% (140)
	4	16% (38)	3% (1)	17% (74)
	5 – Completely agree	12% (28)	17% (6)	10% (42)
	1 – Do not agree at all	11% (26)	17% (6)	17% (29)
Zone 6	2	11% (26)	14% (5)	15% (25)
	3	48% (111)	26% (9)	30% (51)
	4	16% (37)	17% (6)	21% (36)
	5 – Completely agree	14% (32)	26% (9)	16% (27)
	1 – Do not agree at all	17% (23)	18% (2)	23% (120)
	2	23% (31)	9% (1)	21% (110)
Zone 7	3	43% (59)	55% (6)	30% (158)
	4	12% (17)	9% (1)	15% (79)
	5 – Completely agree	4% (6)	9% (1)	11% (60)

### Q38: If a school had a specialized program not available at my neighborhood school I would be willing to accept a longer bus ride for my child, so my child could attend

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Zone 1	1 – Do not agree at all	6% (16)	0% (0)	10% (99)
	2	9% (25)	0% (0)	10% (91)
	3	32% (92)	36% (5)	21% (202)
	4	25% (73)	21% (3)	29% (275)
	5 – Completely agree	28% (81)	43% (6)	30% (286)
Zone 2	1 – Do not agree at all	5% (5)	0% (0)	10% (42)
	2	14% (15)	10% (1)	9% (38)
	3	32% (36)	20% (2)	17% (73)
	4	16% (18)	10% (1)	31% (133)
	5 – Completely agree	33% (37)	60% (6)	34% (147)
Zone 3	1 – Do not agree at all	4% (9)	6% (2)	7% (46)
	2	9% (18)	6% (2)	7% (51)
	3	29% (59)	13% (4)	15% (102)
	4	28% (58)	35% (11)	28% (194)
	5 – Completely agree	30% (63)	39% (12)	43% (297)
Zone 4	1 – Do not agree at all	6% (15)	6% (1)	6% (21)
	2	12% (31)	0% (0)	5% (16)
	3	34% (87)	44% (7)	14% (47)
	4	21% (54)	12% (2)	28% (94)
	5 – Completely agree	26% (67)	38% (6)	47% (161)
Zone 5	1 – Do not agree at all	4% (10)	6% (2)	7% (30)
	2	9% (22)	3% (1)	7% (28)
	3	37% (87)	16% (5)	16% (63)
	4	22% (51)	38% (12)	28% (111)
	5 – Completely agree	27% (63)	38% (12)	42% (169)

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Zone 6	1 – Do not agree at all	9% (19)	15% (5)	9% (14)
	2	11% (24)	6% (2)	4% (7)
	3	39% (86)	24% (8)	15% (24)
	4	21% (47)	15% (5)	26% (41)
	5 – Completely agree	21% (46)	39% (13)	46% (74)
Zone 7	1 – Do not agree at all	5% (7)	0% (0)	6% (29)
	2	7% (9)	9% (1)	8% (42)
	3	34% (44)	18% (2)	19% (94)
	4	19% (25)	45% (5)	31% (152)
	5 – Completely agree	35% (45)	27% (3)	36% (179)

Q39: I would rather have a student assignment plan that creates more diverse schools even if that means I have fewer options for schools

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Zone 1	1 – Do not agree at all	9% (27)	42% (5)	44% (411)
	2	23% (65)	33% (4)	23% (218)
	3	41% (117)	8% (1)	23% (218)
	4	15% (42)	8% (1)	7% (66)
	5 – Completely agree	13% (37)	8% (1)	3% (28)
Zone 2	1 – Do not agree at all	7% (8)	11% (1)	43% (185)
	2	16% (18)	11% (1)	20% (87)
	3	54% (60)	33% (3)	22% (95)
	4	13% (15)	22% (2)	11% (45)
	5 – Completely agree	10% (11)	22% (2)	4% (16)
Zone 3	1 – Do not agree at all	8% (17)	19% (6)	38% (260)
	2	21% (42)	16% (5)	21% (146)
	3	46% (94)	39% (12)	27% (188)
	4	16% (33)	16% (5)	9% (59)



ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Zone 4	5 – Completely agree	9% (18)	10% (3)	5% (34)
	1 – Do not agree at all	14% (36)	7% (1)	30% (101)
	2	15% (38)	7% (1)	19% (64)
	3	48% (121)	60% (9)	28% (94)
	4	14% (34)	13% (2)	13% (44)
	5 – Completely agree	8% (21)	13% (2)	9% (30)
Zone 5	1 – Do not agree at all	10% (23)	38% (12)	41% (162)
	2	19% (44)	28% (9)	21% (83)
	3	47% (108)	12% (4)	26% (105)
	4	15% (35)	9% (3)	7% (29)
	5 – Completely agree	9% (22)	12% (4)	5% (20)
	1 – Do not agree at all	13% (27)	18% (6)	20% (31)
Zone 6	2	16% (35)	12% (4)	21% (33)
	3	45% (96)	32% (11)	37% (58)
	4	16% (35)	6% (2)	12% (18)
	5 – Completely agree	10% (21)	32% (11)	10% (15)
	1 – Do not agree at all	17% (21)	9% (1)	23% (112)
	2	18% (22)	18% (2)	20% (98)
Zone 7	3	46% (57)	45% (5)	34% (168)
	4	13% (16)	18% (2)	14% (71)
	5 – Completely agree	6% (8)	9% (1)	9% (44)

## Q40: A student assignment plan should provide equitable access for all students even if that means my child won't get into his/her first choice school

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Zone 1	1 – Do not agree at all	6% (17)	23% (3)	25% (230)
	2	18% (52)	31% (4)	18% (167)
	3	45% (130)	23% (3)	30% (286)
	4	15% (45)	8% (1)	14% (134)
	5 – Completely agree	16% (48)	15% (2)	13% (121)
Zone 2	1 – Do not agree at all	6% (7)	0% (0)	18% (76)
	2	14% (16)	0% (0)	17% (72)
	3	50% (55)	44% (4)	31% (133)
	4	16% (18)	33% (3)	18% (78)
	5 – Completely agree	14% (15)	22% (2)	16% (66)
Zone 3	1 – Do not agree at all	6% (12)	3% (1)	17% (113)
	2	14% (29)	17% (5)	14% (99)
	3	42% (88)	50% (15)	36% (248)
	4	23% (47)	13% (4)	18% (126)
	5 – Completely agree	15% (32)	17% (5)	14% (98)
Zone 4	1 – Do not agree at all	9% (22)	0% (0)	14% (47)
	2	13% (33)	6% (1)	14% (46)
	3	45% (111)	31% (5)	32% (104)
	4	21% (51)	38% (6)	23% (76)
	5 – Completely agree	12% (29)	25% (4)	17% (57)
Zone 5	1 – Do not agree at all	7% (17)	12% (4)	17% (69)
	2	16% (37)	6% (2)	16% (65)
	3	47% (110)	41% (13)	37% (146)
	4	15% (35)	25% (8)	19% (74)
	5 – Completely agree	15% (35)	16% (5)	10% (41)

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Zone 6	1 – Do not agree at all	9% (19)	9% (3)	8% (13)
	2	11% (24)	9% (3)	12% (19)
	3	44% (94)	33% (11)	40% (62)
	4	22% (47)	6% (2)	26% (40)
	5 – Completely agree	13% (28)	42% (14)	14% (22)
Zone 7	1 – Do not agree at all	8% (10)	0% (0)	12% (58)
	2	15% (19)	0% (0)	14% (71)
	3	46% (59)	55% (6)	26% (129)
	4	25% (32)	36% (4)	26% (129)
	5 – Completely agree	6% (7)	9% (1)	21% (104)

### Q41: What is your gender?

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Zone 1	Male	45% (136)	54% (55)	24% (249)
	Female	53% (161)	46% (46)	75% (771)
	Other	2% (7)	0% (0)	1% (6)
Zone 2	Male	49% (56)	48% (29)	17% (78)
	Female	46% (53)	52% (32)	82% (381)
	Other	4% (5)	0% (0)	1% (5)
Zone 3	Male	48% (106)	41% (43)	20% (150)
	Female	49% (108)	59% (63)	79% (581)
	Other	2% (5)	0% (0)	0.3% (2)
Zone 4	Male	49% (134)	43% (30)	20% (73)
	Female	48% (133)	57% (39)	80% (289)
	Other	3% (8)	0% (0)	0.3% (1)
Zone 5	Male	50% (123)	35% (35)	15% (62)
	Female	47% (117)	65% (65)	85% (364)
	Other	3% (7)	0% (0)	0.2% (1)
Zone 6	Male	47% (114)	34% (31)	10% (17)

ZIP Code Zone	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Zone 7	Female	52% (125)	66% (61)	89% (150)
	Other	1% (2)	0% (0)	1% (2)
	Male	46% (63)	54% (37)	23% (124)
	Female	50% (68)	44% (30)	76% (407)
	Other	4% (6)	1% (1)	0.4% (2)

## Q42: What is the highest level of education that you have completed?

ZIP Code Zone	Response	General Community	Parents of a current JCPS student
Zone 1	Some high school	0% (0)	0.2% (2)
	High School	6% (6)	2% (16)
	Some College/Associates Degree	19% (18)	12% (122)
	College Graduate	36% (35)	36% (366)
	Some Post Graduate study	6% (6)	5% (55)
	Post Graduate Degree	31% (30)	43% (441)
	Other (trade school, technical school, etc.)	1% (1)	2% (23)
Zone 2	Some high school	0% (0)	0.2% (1)
	High School	14% (8)	3% (13)
	Some College/Associates Degree	26% (15)	20% (94)
	College Graduate	29% (17)	34% (155)
	Some Post Graduate study	7% (4)	5% (22)
	Post Graduate Degree	24% (14)	36% (165)
	Other (trade school, technical school, etc.)	0% (0)	2% (11)
Zone 3	Some high school	3% (3)	1% (7)
	High School	13% (14)	7% (48)
	Some College/Associates Degree	28% (29)	29% (210)
	College Graduate	28% (29)	30% (217)
	Some Post Graduate study	9% (9)	5% (39)
	Post Graduate Degree	17% (18)	26% (191)

ZIP Code Zone	Response	General Community	Parents of a current JCPS student
Zone 4	Other (trade school, technical school, etc.)	2% (2)	2% (17)
	Some high school	5% (3)	2% (6)
	High School	25% (16)	8% (28)
	Some College/Associates Degree	27% (17)	27% (94)
	College Graduate	17% (11)	24% (86)
	Some Post Graduate study	5% (3)	5% (18)
	Post Graduate Degree	16% (10)	32% (112)
	Other (trade school, technical school, etc.)	6% (4)	3% (10)
Zone 5	Some high school	4% (4)	2% (7)
	High School	22% (21)	12% (52)
	Some College/Associates Degree	43% (41)	28% (121)
	College Graduate	10% (10)	27% (115)
	Some Post Graduate study	3% (3)	4% (15)
	Post Graduate Degree	9% (9)	22% (94)
	Other (trade school, technical school, etc.)	8% (8)	5% (21)
Zone 6	Some high school	8% (7)	4% (7)
	High School	31% (28)	8% (13)
	Some College/Associates Degree	37% (34)	43% (71)
	College Graduate	11% (10)	20% (33)
	Some Post Graduate study	3% (3)	6% (10)
	Post Graduate Degree	9% (8)	16% (27)
	Other (trade school, technical school, etc.)	1% (1)	4% (6)
Zone 7	Some high school	1% (1)	0% (0)
	High School	7% (5)	1% (3)
	Some College/Associates Degree	27% (18)	10% (54)
	College Graduate	25% (17)	29% (155)
	Some Post Graduate study	3% (2)	7% (36)
	Post Graduate Degree	34% (23)	52% (277)

ZIP Code Zone	Response	General Community	Parents of a current JCPS student
	Other (trade school, technical school, etc.)	1% (1)	1% (5)

### Q43: What is your approximate annual household income?

ZIP Code Zone	Response	General Community	Parents of a current JCPS student
Zone 1	Less than \$15,000	0% (0)	1% (6)
	\$15,000 to less than \$20,000	6% (6)	0.4% (4)
	\$20,000 to less than \$25,000	2% (2)	1% (6)
	\$25,000 to less than \$35,000	2% (2)	2% (19)
	\$35,000 to less than \$50,000	11% (10)	5% (45)
	\$50,000 to less than \$75,000	19% (18)	13% (122)
	\$75,000 to less than \$100,000	14% (13)	17% (160)
	\$100,000 or more	45% (42)	62% (601)
Zone 2	Less than \$15,000	2% (1)	3% (11)
	\$15,000 to less than \$20,000	2% (1)	0.5% (2)
	\$20,000 to less than \$25,000	4% (2)	2% (9)
	\$25,000 to less than \$35,000	5% (3)	3% (14)
	\$35,000 to less than \$50,000	16% (9)	8% (35)
	\$50,000 to less than \$75,000	29% (16)	17% (73)
	\$75,000 to less than \$100,000	20% (11)	20% (87)
	\$100,000 or more	23% (13)	46% (200)
Zone 3	Less than \$15,000	10% (10)	1% (10)
	\$15,000 to less than \$20,000	3% (3)	2% (17)
	\$20,000 to less than \$25,000	9% (9)	2% (16)
	\$25,000 to less than \$35,000	6% (6)	6% (41)
	\$35,000 to less than \$50,000	17% (17)	11% (78)
	\$50,000 to less than \$75,000	21% (22)	19% (129)
	\$75,000 to less than \$100,000	16% (16)	27% (185)
	\$100,000 or more	19% (20)	31% (215)
Zone 4	Less than \$15,000	16% (10)	3% (11)

ZIP Code Zone	Response	General Community	Parents of a current JCPS student
	\$15,000 to less than \$20,000	10% (6)	3% (11)
	\$20,000 to less than \$25,000	5% (3)	2% (7)
	\$25,000 to less than \$35,000	13% (8)	7% (22)
	\$35,000 to less than \$50,000	8% (5)	13% (42)
	\$50,000 to less than \$75,000	24% (15)	27% (90)
	\$75,000 to less than \$100,000	13% (8)	22% (72)
	\$100,000 or more	11% (7)	23% (78)
Zone 5	Less than \$15,000	12% (11)	4% (16)
	\$15,000 to less than \$20,000	5% (5)	2% (9)
	\$20,000 to less than \$25,000	11% (10)	4% (17)
	\$25,000 to less than \$35,000	14% (13)	8% (33)
	\$35,000 to less than \$50,000	15% (14)	13% (52)
	\$50,000 to less than \$75,000	17% (16)	23% (90)
	\$75,000 to less than \$100,000	15% (14)	20% (80)
	\$100,000 or more	12% (11)	25% (100)
Zone 6	Less than \$15,000	23% (20)	14% (23)
	\$15,000 to less than \$20,000	14% (12)	11% (17)
	\$20,000 to less than \$25,000	9% (8)	2% (3)
	\$25,000 to less than \$35,000	8% (7)	16% (25)
	\$35,000 to less than \$50,000	17% (15)	23% (36)
	\$50,000 to less than \$75,000	17% (15)	15% (24)
	\$75,000 to less than \$100,000	6% (5)	9% (14)
	\$100,000 or more	7% (6)	11% (17)
Zone 7	Less than \$15,000	3% (2)	0.4% (2)
	\$15,000 to less than \$20,000	3% (2)	1% (7)
	\$20,000 to less than \$25,000	2% (1)	1% (5)
	\$25,000 to less than \$35,000	12% (8)	3% (14)
	\$35,000 to less than \$50,000	20% (13)	4% (22)

ZIP Code Zone	Response	General Community	Parents of a current JCPS student
	\$50,000 to less than \$75,000	16% (10)	12% (58)
	\$75,000 to less than \$100,000	19% (12)	22% (109)
	\$100,000 or more	25% (16)	57% (284)



## Student Survey Grade

Q4: With which race or ethnicity do you most closely identify?  
(Please check all that apply)

Student Survey Grade	Response	Current JCPS students in 7th or 9th grade
7th Grade	White	54% (347)
	Black/African-American	37% (240)
	Hispanic/Latino	11% (70)
	Asian	4% (29)
	American Indian or Alaskan Native	3% (18)
	Native Hawaiian/Other Pacific Islander	1% (4)
	Other	8% (54)
9th Grade	White	57% (509)
	Black/African-American	31% (277)
	Hispanic/Latino	11% (99)
	Asian	6% (52)
	American Indian or Alaskan Native	2% (18)
	Native Hawaiian/Other Pacific Islander	1% (12)
	Other	4% (32)

Q8: How familiar are you with the current school district student assignment plan?

Student Survey Grade	Response	Current JCPS students in 7th or 9th grade
7th Grade	I'm not familiar with the plan at all	27% (171)
	Slightly familiar	26% (164)
	Somewhat familiar	31% (198)
	Very familiar	17% (110)
9th Grade	I'm not familiar with the plan at all	29% (256)
	Slightly familiar	30% (262)
	Somewhat familiar	30% (265)
	Very familiar	12% (105)

## Q9: How well do you think the current student assignment plan is working overall?

Student Survey Grade	Response	Current JCPS students in 7th or 9th grade
7th Grade	1 – Not working well at all	6% (35)
	2	13% (85)
	3	48% (300)
	4	22% (141)
	5 – Working very well	11% (69)
9th Grade	1 – Not working well at all	8% (66)
	2	13% (113)
	3	52% (446)
	4	20% (171)
	5 – Working very well	7% (63)

## Q10: Would you say the current student assignment plan provides a good school placement for

Student Survey Grade	Response	Current JCPS students in 7th or 9th grade
7th Grade	Almost none of the students	5% (29)
	Some of the students	42% (265)
	Many of the students	41% (256)
	Almost all the students	12% (74)
9th Grade	Almost none of the students	5% (46)
	Some of the students	49% (420)
	Many of the students	37% (312)
	Almost all the students	9% (76)

Q11: Which of the following sentences do you believe accurately describe the current student assignment plan for Jefferson County Public Schools? (Please check all that apply)

Student Survey Grade	Response	Current JCPS students in 7th or 9th grade
7th Grade	The student assignment plan is difficult for parents to understand	16% (101)
	Parents have little control over which school their children attend	26% (165)
	There isn't enough information about the plan available for parents	20% (124)
	Students are bussed based on the first letter of their last name	9% (56)
	Students learn more effectively in this integrated learning environment	34% (213)
	The plan creates a more diverse learning environment for students	42% (263)
	Generally speaking, the current plan has more positive points than negative	37% (235)
	The plan is based on racial quotas for each school	8% (53)
	The plan allows parents to choose the school with the best program for their child	40% (251)
9th Grade	The student assignment plan is difficult for parents to understand	20% (175)
	Parents have little control over which school their children attend	22% (192)
	There isn't enough information about the plan available for parents	26% (225)
	Students are bussed based on the first letter of their last name	6% (55)
	Students learn more effectively in this integrated learning environment	30% (257)
	The plan creates a more diverse learning environment for students	43% (370)
	Generally speaking, the current plan has more positive points than negative	33% (288)
	The plan is based on racial quotas for each school	14% (121)
	The plan allows parents to choose the school with the best program for their child	31% (266)

Q12: Based on what you know about the current JCPS student assignment plan what level of changes do you believe are necessary even if you don't know what those changes should be?

Student Survey Grade	Response	Current JCPS students in 7th or 9th grade
7th Grade	The student assignment plan is fine as is and doesn't need any changes	19% (116)
	The student assignment plan is generally performing well but could use some minor changes	34% (207)
	The student assignment plan needs major changes	12% (74)
	The student assignment plan needs a complete overhaul	3% (18)
	I am not sure	32% (199)
9th Grade	The student assignment plan is fine as is and doesn't need any changes	9% (75)
	The student assignment plan is generally performing well but could use some minor changes	35% (292)
	The student assignment plan needs major changes	14% (114)
	The student assignment plan needs a complete overhaul	3% (25)
	I am not sure	39% (328)

Q13: The school district should have guidelines for enrollment to ensure that students learn with students from different races and backgrounds

Student Survey Grade	Response	Current JCPS students in 7th or 9th grade
7th Grade	1 – Do not agree at all	9% (60)
	2	7% (47)
	3	30% (191)
	4	18% (116)
	5 – Completely agree	35% (225)
9th Grade	1 – Do not agree at all	8% (69)
	2	9% (77)
	3	28% (249)
	4	22% (197)
	5 – Completely agree	33% (293)

## Q14: A diverse environment for children should include students from households with different: race, education and income

Student Survey Grade	Response	Current JCPS students in 7th or 9th grade
7th Grade	1 – Do not agree at all	9% (56)
	2	7% (43)
	3	24% (146)
	4	21% (127)
	5 – Completely agree	40% (246)
9th Grade	1 – Do not agree at all	6% (54)
	2	7% (56)
	3	25% (212)
	4	21% (174)
	5 – Completely agree	41% (348)

## Q15: Children learn more effectively being in a classroom with students from a variety of races, ethnicities, and backgrounds

Student Survey Grade	Response	Current JCPS students in 7th or 9th grade
7th Grade	1 – Do not agree at all	8% (50)
	2	11% (65)
	3	24% (147)
	4	25% (153)
	5 – Completely agree	33% (203)
9th Grade	1 – Do not agree at all	7% (59)
	2	9% (76)
	3	29% (243)
	4	27% (229)
	5 – Completely agree	29% (243)

## Q16: A student assignment plan should be designed to minimize transportation time for students

Student Survey Grade	Response	Current JCPS students in 7th or 9th grade
7th Grade	1 – Do not agree at all	16% (97)
	2	14% (89)
	3	36% (221)
	4	16% (102)
	5 – Completely agree	18% (113)
9th Grade	1 – Do not agree at all	8% (67)
	2	13% (111)
	3	39% (334)
	4	18% (150)
	5 – Completely agree	22% (191)

## Q17: What is a reasonable amount of time for an elementary school student to be on a bus (one-way)?

Student Survey Grade	Response	Current JCPS students in 7th or 9th grade
7th Grade	Less than 15 minutes	30% (190)
	Between 16 and 30 minutes	49% (315)
	Between 31 and 45 minutes	17% (106)
	Between 46 and 60 minutes	3% (21)
	More than 60 minutes	1% (7)
9th Grade	Less than 15 minutes	28% (252)
	Between 16 and 30 minutes	52% (460)
	Between 31 and 45 minutes	16% (143)
	Between 46 and 60 minutes	2% (20)
	More than 60 minutes	1% (13)

## Q18: What is a reasonable amount of time for a middle or high school student to be on a bus (one-way)?

Student Survey Grade	Response	Current JCPS students in 7th or 9th grade
7th Grade	Less than 15 minutes	14% (85)
	Between 16 and 30 minutes	37% (231)
	Between 31 and 45 minutes	31% (195)
	Between 46 and 60 minutes	15% (92)
	More than 60 minutes	3% (20)
9th Grade	Less than 15 minutes	13% (107)
	Between 16 and 30 minutes	48% (404)
	Between 31 and 45 minutes	27% (231)
	Between 46 and 60 minutes	10% (85)
	More than 60 minutes	2% (21)

## Q19: A student assignment plan should be designed to maximize use of existing schools and facilities.

Student Survey Grade	Response	Current JCPS students in 7th or 9th grade
7th Grade	1 – Do not agree at all	9% (53)
	2	9% (55)
	3	48% (293)
	4	20% (120)
	5 – Completely agree	15% (90)
9th Grade	1 – Do not agree at all	7% (57)
	2	12% (98)
	3	47% (396)
	4	20% (167)
	5 – Completely agree	14% (121)

## Q20: JCPS should be required to provide transportation for all students for all available schools

Student Survey Grade	Response	Current JCPS students in 7th or 9th grade
7th Grade	1 – Do not agree at all	3% (18)
	2	5% (33)
	3	14% (88)
	4	17% (109)
	5 – Completely agree	61% (389)
9th Grade	1 – Do not agree at all	1% (13)
	2	2% (21)
	3	14% (127)
	4	20% (179)
	5 – Completely agree	62% (549)

## Q21: Parents should be given options of schools or programs to send their children to

Student Survey Grade	Response	Current JCPS students in 7th or 9th grade
7th Grade	1 – Do not agree at all	4% (28)
	2	5% (30)
	3	15% (93)
	4	21% (130)
	5 – Completely agree	55% (348)
9th Grade	1 – Do not agree at all	2% (16)
	2	5% (39)
	3	17% (144)
	4	23% (199)
	5 – Completely agree	54% (461)



## Q22: Schools should reserve space for children who move into the district after assignments have been made

Student Survey Grade	Response	Current JCPS students in 7th or 9th grade
7th Grade	1 – Do not agree at all	3% (21)
	2	9% (56)
	3	37% (235)
	4	26% (163)
	5 – Completely agree	24% (152)
9th Grade	1 – Do not agree at all	4% (35)
	2	10% (85)
	3	40% (343)
	4	24% (209)
	5 – Completely agree	22% (185)

## Q23: From the list below, please rank the 3 factors that you believe are MOST IMPORTANT for the school district to consider when assigning students to specific schools Please indicate your preferences as 1, 2, or 3 where 1 is MOST important

Student Survey Grade	Response	Current JCPS students in 7th or 9th grade
7th Grade	Creating schools with diverse student populations	29% (185)
	Ensuring students with a specific programmatic interest can attend a school that addresses that interest	21% (135)
	Ensuring students with outstanding talents can attend a school that addresses that talent	28% (179)
	Ensuring that all students (e.g. special needs students, behavioral needs students, English language learners, etc.) have access to a variety of programs	31% (201)
	Ensuring that the same group of students are together year-after-year	21% (135)
	Giving parents an option about which school their students are assigned	32% (202)
	Having the ability to attend the school closest to where the student resides	19% (120)
	Parents know which middle and high school a student will attend based on their elementary school choice	15% (94)

Student Survey Grade	Response	Current JCPS students in 7th or 9th grade
9th Grade	Providing a student assignment plan that is easy for parents to understand	17% (107)
	Shortest transportation time for students	26% (163)
	Students have access to a high quality school	37% (236)
	Creating schools with diverse student populations	30% (263)
	Ensuring students with a specific programmatic interest can attend a school that addresses that interest	29% (256)
	Ensuring students with outstanding talents can attend a school that addresses that talent	33% (287)
	Ensuring that all students (e.g. special needs students, behavioral needs students, English language learners, etc.) have access to a variety of programs	38% (327)
	Ensuring that the same group of students are together year-after-year	16% (138)
	Giving parents an option about which school their students are assigned	27% (238)
	Having the ability to attend the school closest to where the student resides	17% (148)
	Parents know which middle and high school a student will attend based on their elementary school choice	15% (131)
	Providing a student assignment plan that is easy for parents to understand	15% (133)
	Shortest transportation time for students	24% (209)
	Students have access to a high quality school	42% (361)

## Q25: How satisfied are you with the way JCPS handled the student assignment for you?

Student Survey Grade	Response	Current JCPS students in 7th or 9th grade
7th Grade	1 – Completely dissatisfied	8% (54)
	2	8% (52)
	3	41% (259)
	4	24% (155)
	5 – Completely satisfied	18% (116)
9th Grade	1 – Completely dissatisfied	6% (55)
	2	10% (91)
	3	43% (375)

Student Survey Grade	Response	Current JCPS students in 7th or 9th grade
	4	26% (230)
	5 – Completely satisfied	14% (127)

## Q26: Did you receive your first choice for school preference?

Student Survey Grade	Response	Current JCPS students in 7th or 9th grade
7th Grade	Yes	63% (382)
	No	37% (228)
9th Grade	Yes	72% (608)
	No	28% (235)

## Q27: How satisfied are you with the school you currently attend?

Student Survey Grade	Response	Current JCPS students in 7th or 9th grade
7th Grade	1 – Completely dissatisfied	7% (42)
	2	13% (79)
	3	29% (180)
	4	25% (156)
	5 – Completely satisfied	26% (163)
9th Grade	1 – Completely dissatisfied	5% (42)
	2	9% (77)
	3	21% (183)
	4	28% (244)
	5 – Completely satisfied	36% (312)

## Q28: How difficult was it to get the needed information, work through the process, and make your school selection?

Student Survey Grade	Response	Current JCPS students in 7th or 9th grade
7th Grade	1 – Not at all difficult	20% (121)
	2	25% (152)
	3	38% (233)
	4	12% (75)
	5 – Extremely difficult	6% (34)
9th Grade	1 – Not at all difficult	23% (198)
	2	23% (193)
	3	34% (286)
	4	14% (118)
	5 – Extremely difficult	6% (49)

## Q29: After you had the information, how well do you feel you understood the options available?

Student Survey Grade	Response	Current JCPS students in 7th or 9th grade
7th Grade	1 – Did not understand the options at all	7% (43)
	2	12% (72)
	3	39% (241)
	4	24% (147)
	5 – Understood the options very well	18% (110)
9th Grade	1 – Did not understand the options at all	4% (36)
	2	10% (87)
	3	42% (354)
	4	26% (219)
	5 – Understood the options very well	18% (153)

Q30: From the list below, please rank the 3 factors that are MOST IMPORTANT to you when selecting a school for YOUR CHILD Please indicate your preferences as 1, 2, or 3 where 1 is MOST important

Student Survey Grade	Response	Current JCPS students in 7th or 9th grade
7th Grade	[Parents] can get to [their child's] school easily to participate in activities or school programs	12% (78)
	[Parents] can get to [their child's] school quickly if [they] need to	19% (118)
	Availability of transportation	25% (156)
	Child care options	14% (91)
	Knowing the next school where [your child   I] will be assigned based on [their   my] current school	14% (86)
	Other programs offered by the school	20% (128)
	School test scores	26% (163)
	Siblings are able to attend the same school	17% (106)
	The school is close to where [you   your parent/ caregivers] work	9% (59)
	The school is close to where you live	16% (102)
	The students who attend classes with [your child   me] will be mostly the same from year-to-year	14% (88)
	There are students from different racial or ethnic backgrounds at that school	17% (110)
	There are students from lower, middle, and higher income families at that school	15% (94)
	Tradition - it is a school [you   my family] attended when [you   they] were younger	10% (60)
	Type of educational program available	25% (158)
	Your perception about the climate and culture of the school	6% (41)
	Your perception about the quality of the school	17% (106)
9th Grade	[Parents] can get to [their child's] school easily to participate in activities or school programs	13% (113)
	[Parents] can get to [their child's] school quickly if [they] need to	15% (128)
	Availability of transportation	24% (208)
	Child care options	10% (90)

Student Survey Grade	Response	Current JCPS students in 7th or 9th grade
	Knowing the next school where [your child   I] will be assigned based on [their   my] current school	10% (88)
	Other programs offered by the school	25% (212)
	School test scores	25% (218)
	Siblings are able to attend the same school	13% (111)
	The school is close to where [you   your parent/ caregivers] work	6% (50)
	The school is close to where you live	14% (123)
	The students who attend classes with [your child   me] will be mostly the same from year-to-year	13% (108)
	There are students from different racial or ethnic backgrounds at that school	25% (215)
	There are students from lower, middle, and higher income families at that school	12% (107)
	Tradition - it is a school [you   my family] attended when [you   they] were younger	7% (57)
	Type of educational program available	37% (320)
	Your perception about the climate and culture of the school	15% (127)
	Your perception about the quality of the school	24% (204)

**Q32: Some schools are in high demand and have more students apply than what that school can accommodate What process should be used to select students for those high demand schools?**

Student Survey Grade	Response	Current JCPS students in 7th or 9th grade
7th Grade	Lottery/random drawing	10% (60)
	The students who live closest should be chosen first	17% (104)
	Program specific criteria (e g grades, artistic ability, etc.)	56% (348)
	Students are chosen so that a diverse student population is created	18% (111)
9th Grade	Lottery/random drawing	8% (72)
	The students who live closest should be chosen first	16% (138)
	Program specific criteria (e g grades, artistic ability, etc.)	65% (569)
	Students are chosen so that a diverse student population is created	11% (99)

### Q33: When a student doesn't get in to his/her first-choice school what should be the process to determine the school where the student will be assigned?

Student Survey Grade	Response	Current JCPS students in 7th or 9th grade
7th Grade	The student is automatically assigned to their number two school	25% (152)
	The student is automatically assigned to their resides school	19% (119)
	The student is given another chance to pick from schools that still have space	38% (235)
	The student is assigned to their next highest school choice that still has space	18% (108)
9th Grade	The student is automatically assigned to their number two school	23% (193)
	The student is automatically assigned to their resides school	17% (143)
	The student is given another chance to pick from schools that still have space	42% (362)
	The student is assigned to their next highest school choice that still has space	18% (155)

### Q34: I would prefer to attend a school that offered a specialized program that meets my individual interests even if that means I would not attend my neighborhood school

Student Survey Grade	Response	Current JCPS students in 7th or 9th grade
7th Grade	1 – Do not agree at all	6% (40)
	2	7% (44)
	3	37% (230)
	4	19% (121)
	5 – Completely agree	31% (192)
9th Grade	1 – Do not agree at all	3% (27)
	2	6% (55)
	3	29% (253)
	4	22% (190)
	5 – Completely agree	39% (342)

### Q35: I would prefer to attend a school outside of my neighborhood to help make that school more diverse

Student Survey Grade	Response	Current JCPS students in 7th or 9th grade
7th Grade	1 – Do not agree at all	13% (78)
	2	15% (89)
	3	40% (244)
	4	16% (100)
	5 – Completely agree	17% (101)
9th Grade	1 – Do not agree at all	13% (107)
	2	15% (131)
	3	38% (320)
	4	18% (151)
	5 – Completely agree	17% (141)

### Q36: I would rather have a student assignment plan that offers more options for schools and programs even if that student assignment plan was harder to understand

Student Survey Grade	Response	Current JCPS students in 7th or 9th grade
7th Grade	1 – Do not agree at all	7% (41)
	2	10% (64)
	3	43% (265)
	4	22% (133)
	5 – Completely agree	18% (107)
9th Grade	1 – Do not agree at all	5% (38)
	2	11% (88)
	3	46% (381)
	4	22% (180)
	5 – Completely agree	18% (147)



Q37: I would rather have a student assignment plan where I know for certain where I will attend school even if it means that I have fewer options for schools

Student Survey Grade	Response	Current JCPS students in 7th or 9th grade
7th Grade	1 – Do not agree at all	11% (70)
	2	16% (100)
	3	45% (282)
	4	15% (94)
	5 – Completely agree	13% (82)
9th Grade	1 – Do not agree at all	12% (104)
	2	17% (148)
	3	46% (395)
	4	15% (134)
	5 – Completely agree	10% (86)

Q38: If a school had a specialized program not available at my neighborhood school I would be willing to accept a longer bus ride, so I could attend

Student Survey Grade	Response	Current JCPS students in 7th or 9th grade
7th Grade	1 – Do not agree at all	7% (45)
	2	12% (70)
	3	33% (203)
	4	21% (130)
	5 – Completely agree	26% (159)
9th Grade	1 – Do not agree at all	4% (36)
	2	9% (74)
	3	34% (288)
	4	23% (196)
	5 – Completely agree	29% (243)

Q39: I would rather have a student assignment plan that creates more diverse schools even if that means I have fewer options for schools

Student Survey Grade	Response	Current JCPS students in 7th or 9th grade
7th Grade	1 – Do not agree at all	11% (69)
	2	19% (113)
	3	45% (269)
	4	15% (89)
	5 – Completely agree	10% (63)
9th Grade	1 – Do not agree at all	11% (90)
	2	18% (151)
	3	47% (384)
	4	15% (121)
	5 – Completely agree	9% (75)

Q40: A student assignment plan should provide equitable access for all students even if that means I won't get into my first-choice school

Student Survey Grade	Response	Current JCPS students in 7th or 9th grade
7th Grade	1 – Do not agree at all	8% (47)
	2	14% (82)
	3	45% (274)
	4	21% (129)
	5 – Completely agree	12% (72)
9th Grade	1 – Do not agree at all	7% (57)
	2	15% (128)
	3	45% (373)
	4	18% (146)
	5 – Completely agree	15% (122)

## Q41: What is your gender?

Student Survey Grade	Response	Current JCPS students in 7th or 9th grade
7th Grade	Male	53% (344)
	Female	44% (285)
	Other	2% (16)
9th Grade	Male	43% (388)
	Female	54% (480)
	Other	3% (24)

## School Level of Oldest Child

Q4: With which race or ethnicity do you most closely identify?  
(Please check all that apply)

School Level of Oldest Child	Response	General Community	Parents of a current JCPS student
Elementary School	White	60% (27)	85% (850)
	Black/African-American	36% (16)	10% (100)
	Hispanic/Latino	4% (2)	2% (17)
	Asian	0% (0)	3% (32)
	American Indian or Alaskan Native	2% (1)	1% (6)
	Native Hawaiian/Other Pacific Islander	0% (0)	0.4% (4)
	Other	0% (0)	3% (28)
Middle School	White	60% (15)	79% (518)
	Black/African-American	36% (9)	18% (120)
	Hispanic/Latino	0% (0)	3% (22)
	Asian	4% (1)	3% (19)
	American Indian or Alaskan Native	0% (0)	0.5% (3)
	Native Hawaiian/Other Pacific Islander	0% (0)	0.3% (2)
	Other	0% (0)	2% (12)
High School	White	60% (28)	82% (958)
	Black/African-American	32% (15)	14% (169)
	Hispanic/Latino	2% (1)	2% (23)
	Asian	2% (1)	2% (22)
	American Indian or Alaskan Native	2% (1)	1% (16)
	Native Hawaiian/Other Pacific Islander	2% (1)	0.2% (2)
	Other	2% (1)	2% (25)

## Q5: Which of the following currently describe your relationship with Jefferson County Public Schools? (Please check all that apply)

School Level of Oldest Child	Response	General Community	Parents of a current JCPS student
Elementary School	Currently enrolled as a JCPS student	0% (0)	0% (0)
	Currently attending school in grade K-12 but not at JCPS	0% (0)	0% (0)
	Parent/caregiver of student(s) currently enrolled in JCPS	87% (39)	100% (999)
	Parent/caregiver of student(s) not old enough but will be attending JCPS	33% (15)	25% (248)
	Parent/caregiver of student(s) not old enough but will be attending a non-JCPS school	7% (3)	1% (5)
	Parent/caregiver of student(s) currently attending a non-JCPS school	16% (7)	2% (21)
	A parent/caregiver whose child(ren) are no longer in school	16% (7)	2% (15)
	A member of the community without a direct connection to JCPS	4% (2)	0.1% (1)
	A current or former JCPS employee	9% (4)	19% (192)
	Other	0% (0)	0.2% (2)
Middle School	Currently enrolled as a JCPS student	0% (0)	0% (0)
	Currently attending school in grade K-12 but not at JCPS	0% (0)	0% (0)
	Parent/caregiver of student(s) currently enrolled in JCPS	88% (22)	100% (658)
	Parent/caregiver of student(s) not old enough but will be attending JCPS	8% (2)	6% (37)
	Parent/caregiver of student(s) not old enough but will be attending a non-JCPS school	0% (0)	1% (4)
	Parent/caregiver of student(s) currently attending a non-JCPS school	16% (4)	4% (29)
	A parent/caregiver whose child(ren) are no longer in school	4% (1)	5% (30)
	A member of the community without a direct connection to JCPS	4% (1)	1% (4)
	A current or former JCPS employee	8% (2)	19% (126)
	Other	0% (0)	0.3% (2)
High School	Currently enrolled as a JCPS student	0% (0)	0% (0)
	Currently attending school in grade K-12 but not at JCPS	0% (0)	0% (0)
	Parent/caregiver of student(s) currently enrolled in JCPS	85% (40)	100% (1173)

School Level of Oldest Child	Response	General Community	Parents of a current JCPS student
	Parent/caregiver of student(s) not old enough but will be attending JCPS	19% (9)	4% (43)
	Parent/caregiver of student(s) not old enough but will be attending a non-JCPS school	11% (5)	0.3% (4)
	Parent/caregiver of student(s) currently attending a non-JCPS school	23% (11)	6% (66)
	A parent/caregiver whose child(ren) are no longer in school	26% (12)	8% (97)
	A member of the community without a direct connection to JCPS	13% (6)	0% (0)
	A current or former JCPS employee	6% (3)	19% (227)
	Other	0% (0)	1% (6)

### Q6: In which grade(s) do you currently have children? (Please check all that apply)

School Level of Oldest Child	Response	General Community	Parents of a current JCPS student
Elementary School	Kindergarten	20% (9)	24% (243)
	1	16% (7)	25% (251)
	2	22% (10)	28% (280)
	3	31% (14)	23% (228)
	4	13% (6)	20% (197)
	5	33% (15)	18% (175)
	6	0% (0)	0% (0)
	7	0% (0)	0% (0)
	8	0% (0)	0% (0)
	9 - Freshman	0% (0)	0% (0)
	10 - Sophomore	0% (0)	0% (0)
	11 - Junior	0% (0)	0% (0)
	12 - Senior	0% (0)	0% (0)
Middle School	Kindergarten	4% (1)	6% (42)
	1	0% (0)	9% (62)
	2	12% (3)	9% (62)
	3	0% (0)	12% (82)

School Level of Oldest Child	Response	General Community	Parents of a current JCPS student
	4	20% (5)	17% (109)
	5	12% (3)	13% (84)
	6	44% (11)	41% (273)
	7	36% (9)	38% (250)
	8	32% (8)	33% (215)
	9 - Freshman	0% (0)	0% (0)
	10 - Sophomore	0% (0)	0% (0)
	11 - Junior	0% (0)	0% (0)
	12 - Senior	0% (0)	0% (0)
High School	Kindergarten	4% (2)	3% (31)
	1	9% (4)	3% (39)
	2	9% (4)	4% (45)
	3	6% (3)	5% (53)
	4	15% (7)	7% (77)
	5	9% (4)	9% (108)
	6	13% (6)	11% (127)
	7	23% (11)	13% (154)
	8	19% (9)	13% (152)
	9 - Freshman	26% (12)	36% (425)
	10 - Sophomore	34% (16)	30% (351)
	11 - Junior	28% (13)	29% (340)
	12 - Senior	21% (10)	22% (262)

## Q8: How familiar are you with the current school district student assignment plan?

School Level of Oldest Child	Response	General Community	Parents of a current JCPS student
Elementary School	I'm not familiar with the plan at all	16% (7)	6% (55)
	Slightly familiar	22% (10)	19% (187)
	Somewhat familiar	24% (11)	41% (404)
	Very familiar	38% (17)	35% (351)
Middle School	I'm not familiar with the plan at all	24% (6)	6% (40)
	Slightly familiar	32% (8)	17% (114)
	Somewhat familiar	32% (8)	38% (245)
	Very familiar	12% (3)	39% (254)
High School	I'm not familiar with the plan at all	15% (7)	6% (65)
	Slightly familiar	21% (10)	15% (177)
	Somewhat familiar	34% (16)	39% (452)
	Very familiar	30% (14)	41% (476)

## Q9: How well do you think the current student assignment plan is working overall?

School Level of Oldest Child	Response	General Community	Parents of a current JCPS student
Elementary School	1 – Not working well at all	16% (7)	18% (178)
	2	9% (4)	24% (236)
	3	38% (17)	37% (358)
	4	29% (13)	15% (146)
	5 – Working very well	9% (4)	6% (55)
Middle School	1 – Not working well at all	17% (4)	23% (143)
	2	17% (4)	25% (159)
	3	42% (10)	34% (214)
	4	21% (5)	14% (91)
	5 – Working very well	4% (1)	4% (23)
High School	1 – Not working well at all	11% (5)	19% (215)



School Level of Oldest Child	Response	General Community	Parents of a current JCPS student
	2	19% (9)	25% (281)
	3	36% (17)	35% (395)
	4	15% (7)	17% (189)
	5 – Working very well	19% (9)	5% (57)

### Q10: Would you say the current student assignment plan provides a good school placement for

School Level of Oldest Child	Response	General Community	Parents of a current JCPS student
Elementary School	Almost none of the students	11% (5)	5% (45)
	Some of the students	42% (19)	60% (578)
	Many of the students	29% (13)	30% (291)
	Almost all the students	18% (8)	5% (52)
Middle School	Almost none of the students	8% (2)	6% (37)
	Some of the students	46% (11)	65% (405)
	Many of the students	38% (9)	25% (153)
	Almost all the students	8% (2)	5% (29)
High School	Almost none of the students	6% (3)	5% (62)
	Some of the students	47% (22)	58% (657)
	Many of the students	28% (13)	31% (349)
	Almost all the students	19% (9)	5% (60)

### Q11: Which of the following sentences do you believe accurately describe the current student assignment plan for Jefferson County Public Schools? (Please check all that apply)

School Level of Oldest Child	Response	General Community	Parents of a current JCPS student
Elementary School	The student assignment plan is difficult for parents to understand	43% (19)	53% (519)
	Parents have little control over which school their children attend	50% (22)	47% (457)
	There isn't enough information about the plan available for parents	45% (20)	28% (279)
	Students are bussed based on the first letter of their last name	11% (5)	1% (6)

School Level of Oldest Child	Response	General Community	Parents of a current JCPS student
	Students learn more effectively in this integrated learning environment	43% (19)	19% (184)
	The plan creates a more diverse learning environment for students	57% (25)	37% (363)
	Generally speaking, the current plan has more positive points than negative	41% (18)	21% (205)
	The plan is based on racial quotas for each school	50% (22)	42% (410)
	The plan allows parents to choose the school with the best program for their child	32% (14)	20% (193)
Middle School	The student assignment plan is difficult for parents to understand	52% (13)	45% (292)
	Parents have little control over which school their children attend	48% (12)	46% (302)
	There isn't enough information about the plan available for parents	48% (12)	24% (155)
	Students are bussed based on the first letter of their last name	12% (3)	1% (6)
	Students learn more effectively in this integrated learning environment	44% (11)	16% (103)
	The plan creates a more diverse learning environment for students	60% (15)	29% (187)
	Generally speaking, the current plan has more positive points than negative	40% (10)	20% (127)
	The plan is based on racial quotas for each school	36% (9)	38% (247)
	The plan allows parents to choose the school with the best program for their child	44% (11)	22% (141)
High School	The student assignment plan is difficult for parents to understand	50% (23)	44% (505)
	Parents have little control over which school their children attend	41% (19)	40% (457)
	There isn't enough information about the plan available for parents	30% (14)	25% (286)
	Students are bussed based on the first letter of their last name	7% (3)	1% (12)
	Students learn more effectively in this integrated learning environment	50% (23)	15% (175)
	The plan creates a more diverse learning environment for students	52% (24)	31% (359)
	Generally speaking, the current plan has more positive points than negative	57% (26)	22% (255)
	The plan is based on racial quotas for each school	26% (12)	38% (435)
	The plan allows parents to choose the school with the best program for their child	41% (19)	28% (325)

Q12: Based on what you know about the current JCPS student assignment plan what level of changes do you believe are necessary even if you don't know what those changes should be?

School Level of Oldest Child	Response	General Community	Parents of a current JCPS student
Elementary School	The student assignment plan is fine as is and doesn't need any changes	2% (1)	3% (30)
	The student assignment plan is generally performing well but could use some minor changes	31% (14)	33% (316)
	The student assignment plan needs major changes	33% (15)	32% (312)
	The student assignment plan needs a complete overhaul	18% (8)	18% (175)
	I am not sure	16% (7)	13% (129)
Middle School	The student assignment plan is fine as is and doesn't need any changes	4% (1)	2% (13)
	The student assignment plan is generally performing well but could use some minor changes	36% (9)	32% (201)
	The student assignment plan needs major changes	4% (1)	32% (197)
	The student assignment plan needs a complete overhaul	16% (4)	21% (132)
	I am not sure	40% (10)	13% (78)
High School	The student assignment plan is fine as is and doesn't need any changes	9% (4)	4% (42)
	The student assignment plan is generally performing well but could use some minor changes	37% (17)	32% (362)
	The student assignment plan needs major changes	17% (8)	32% (362)
	The student assignment plan needs a complete overhaul	13% (6)	20% (218)
	I am not sure	24% (11)	12% (133)

### Q13: The school district should have guidelines for enrollment to ensure that students learn with students from different races and backgrounds

School Level of Oldest Child	Response	General Community	Parents of a current JCPS student
Elementary School	1 – Do not agree at all	11% (5)	13% (126)
	2	11% (5)	15% (150)
	3	36% (16)	24% (239)
	4	7% (3)	22% (219)
	5 – Completely agree	36% (16)	26% (260)
Middle School	1 – Do not agree at all	4% (1)	14% (93)
	2	4% (1)	14% (91)
	3	56% (14)	30% (195)
	4	12% (3)	15% (98)
	5 – Completely agree	24% (6)	27% (174)
High School	1 – Do not agree at all	4% (2)	13% (150)
	2	9% (4)	14% (168)
	3	19% (9)	27% (315)
	4	26% (12)	20% (229)
	5 – Completely agree	43% (20)	26% (303)

## Q14: A diverse environment for children should include students from households with different: race, education and income

School Level of Oldest Child	Response	General Community	Parents of a current JCPS student
Elementary School	1 – Do not agree at all	7% (3)	8% (72)
	2	11% (5)	12% (111)
	3	22% (10)	22% (197)
	4	18% (8)	22% (199)
	5 – Completely agree	42% (19)	37% (333)
Middle School	1 – Do not agree at all	0% (0)	9% (56)
	2	8% (2)	12% (72)
	3	44% (11)	27% (162)
	4	20% (5)	20% (119)
	5 – Completely agree	28% (7)	32% (195)
High School	1 – Do not agree at all	4% (2)	8% (86)
	2	6% (3)	10% (111)
	3	21% (10)	25% (262)
	4	26% (12)	22% (235)
	5 – Completely agree	43% (20)	35% (367)

## Q15: Children learn more effectively being in a classroom with students from a variety of races, ethnicities, and backgrounds

School Level of Oldest Child	Response	General Community	Parents of a current JCPS student
Elementary School	1 – Do not agree at all	11% (5)	13% (120)
	2	11% (5)	17% (157)
	3	24% (11)	25% (232)
	4	16% (7)	17% (158)
	5 – Completely agree	38% (17)	27% (244)
Middle School	1 – Do not agree at all	4% (1)	18% (110)
	2	16% (4)	15% (93)
	3	36% (9)	28% (166)
	4	12% (3)	15% (93)
	5 – Completely agree	32% (8)	23% (141)
High School	1 – Do not agree at all	4% (2)	16% (175)
	2	11% (5)	18% (186)
	3	13% (6)	25% (263)
	4	24% (11)	16% (170)
	5 – Completely agree	47% (21)	25% (268)

## Q16: A student assignment plan should be designed to minimize transportation time for students

School Level of Oldest Child	Response	General Community	Parents of a current JCPS student
Elementary School	1 – Do not agree at all	7% (3)	2% (19)
	2	2% (1)	3% (24)
	3	9% (4)	14% (132)
	4	18% (8)	22% (199)
	5 – Completely agree	64% (29)	59% (537)
Middle School	1 – Do not agree at all	4% (1)	3% (21)
	2	0% (0)	3% (18)
	3	24% (6)	15% (93)

School Level of Oldest Child	Response	General Community	Parents of a current JCPS student
High School	4	16% (4)	21% (125)
	5 – Completely agree	56% (14)	57% (345)
	1 – Do not agree at all	2% (1)	3% (32)
	2	4% (2)	5% (51)
	3	26% (12)	19% (206)
	4	13% (6)	21% (222)
	5 – Completely agree	55% (26)	52% (554)

### Q17: What is a reasonable amount of time for an elementary school student to be on a bus (one-way)?

School Level of Oldest Child	Response	General Community	Parents of a current JCPS student
Elementary School	Less than 15 minutes	33% (15)	27% (271)
	Between 16 and 30 minutes	53% (24)	59% (581)
	Between 31 and 45 minutes	13% (6)	13% (128)
	Between 46 and 60 minutes	0% (0)	1% (11)
	More than 60 minutes	0% (0)	0.1% (1)
Middle School	Less than 15 minutes	16% (4)	26% (174)
	Between 16 and 30 minutes	60% (15)	58% (381)
	Between 31 and 45 minutes	24% (6)	14% (95)
	Between 46 and 60 minutes	0% (0)	1% (7)
	More than 60 minutes	0% (0)	0% (0)
High School	Less than 15 minutes	4% (2)	27% (314)
	Between 16 and 30 minutes	79% (37)	58% (674)
	Between 31 and 45 minutes	13% (6)	14% (166)
	Between 46 and 60 minutes	2% (1)	1% (15)
	More than 60 minutes	2% (1)	0% (0)

## Q18: What is a reasonable amount of time for a middle or high school student to be on a bus (one-way)?

School Level of Oldest Child	Response	General Community	Parents of a current JCPS student
Elementary School	Less than 15 minutes	18% (8)	9% (77)
	Between 16 and 30 minutes	49% (22)	53% (470)
	Between 31 and 45 minutes	27% (12)	31% (277)
	Between 46 and 60 minutes	7% (3)	7% (59)
	More than 60 minutes	0% (0)	0.3% (3)
Middle School	Less than 15 minutes	8% (2)	9% (54)
	Between 16 and 30 minutes	42% (10)	53% (311)
	Between 31 and 45 minutes	33% (8)	30% (175)
	Between 46 and 60 minutes	12% (3)	8% (46)
	More than 60 minutes	4% (1)	1% (5)
High School	Less than 15 minutes	2% (1)	8% (87)
	Between 16 and 30 minutes	49% (23)	53% (556)
	Between 31 and 45 minutes	47% (22)	32% (333)
	Between 46 and 60 minutes	2% (1)	7% (71)
	More than 60 minutes	0% (0)	0.2% (2)

## Q19: A student assignment plan should be designed to maximize use of existing schools and facilities

School Level of Oldest Child	Response	General Community	Parents of a current JCPS student
Elementary School	1 – Do not agree at all	2% (1)	2% (18)
	2	0% (0)	4% (33)
	3	18% (8)	25% (216)
	4	27% (12)	33% (290)
	5 – Completely agree	53% (24)	37% (322)
Middle School	1 – Do not agree at all	0% (0)	2% (11)
	2	0% (0)	3% (16)
	3	12% (3)	27% (156)



School Level of Oldest Child	Response	General Community	Parents of a current JCPS student
High School	4	33% (8)	30% (176)
	5 – Completely agree	54% (13)	39% (225)
	1 – Do not agree at all	0% (0)	2% (23)
	2	2% (1)	5% (50)
	3	26% (12)	23% (245)
	4	26% (12)	32% (331)
	5 – Completely agree	47% (22)	38% (395)

## Q20: JCPS should be required to provide transportation for all students for all available schools

School Level of Oldest Child	Response	General Community	Parents of a current JCPS student
Elementary School	1 – Do not agree at all	9% (4)	15% (144)
	2	0% (0)	10% (95)
	3	2% (1)	16% (162)
	4	18% (8)	18% (182)
	5 – Completely agree	71% (32)	41% (409)
Middle School	1 – Do not agree at all	0% (0)	12% (82)
	2	4% (1)	9% (61)
	3	20% (5)	14% (93)
	4	28% (7)	17% (113)
	5 – Completely agree	48% (12)	47% (308)
High School	1 – Do not agree at all	6% (3)	13% (148)
	2	2% (1)	10% (114)
	3	13% (6)	16% (182)
	4	17% (8)	19% (216)
	5 – Completely agree	62% (29)	43% (503)

## Q21: Parents should be given options of schools or programs to send their children to

School Level of Oldest Child	Response	General Community	Parents of a current JCPs student
Elementary School	1 – Do not agree at all	2% (1)	2% (16)
	2	0% (0)	1% (12)
	3	9% (4)	11% (95)
	4	7% (3)	20% (178)
	5 – Completely agree	82% (37)	67% (601)
Middle School	1 – Do not agree at all	4% (1)	1% (8)
	2	0% (0)	2% (11)
	3	12% (3)	10% (62)
	4	21% (5)	22% (131)
	5 – Completely agree	62% (15)	64% (385)
High School	1 – Do not agree at all	6% (3)	1% (15)
	2	2% (1)	2% (22)
	3	11% (5)	10% (110)
	4	15% (7)	22% (233)
	5 – Completely agree	66% (31)	64% (670)

## Q22: Schools should reserve space for children who move into the district after assignments have been made

School Level of Oldest Child	Response	General Community	Parents of a current JCPs student
Elementary School	1 – Do not agree at all	2% (1)	5% (48)
	2	2% (1)	10% (89)
	3	20% (9)	31% (275)
	4	16% (7)	27% (245)
	5 – Completely agree	59% (26)	27% (244)
Middle School	1 – Do not agree at all	0% (0)	7% (43)
	2	4% (1)	11% (64)
	3	38% (9)	29% (170)
	4	25% (6)	23% (137)
	5 – Completely agree	33% (8)	31% (182)
High School	1 – Do not agree at all	6% (3)	7% (72)
	2	13% (6)	10% (102)
	3	21% (10)	27% (281)
	4	11% (5)	28% (292)
	5 – Completely agree	49% (23)	28% (296)

Q23: From the list below, please rank the 3 factors that you believe are MOST IMPORTANT for the school district to consider when assigning students to specific schools Please indicate your preferences as 1, 2, or 3 where 1 is MOST important

School Level of Oldest Child	Response	General Community	Parents of a current JCPS student
Elementary School	Students have access to a high quality school	44% (20)	59% (585)
	Giving parents an option about which school their students are assigned	42% (19)	46% (454)
	Having the ability to attend the school closest to where the student resides	33% (15)	43% (430)
	Ensuring that all students (e.g. special needs students, behavioral needs students, English language learners, etc.) have access to a variety of programs	24% (11)	27% (268)
	Ensuring students with outstanding talents can attend a school that addresses that talent	36% (16)	25% (246)
	Ensuring students with a specific programmatic interest can attend a school that addresses that interest	16% (7)	23% (233)
	Shortest transportation time for students	47% (21)	22% (224)
	Creating schools with diverse student populations	16% (7)	20% (202)
	Parents know which middle and high school a student will attend based on their elementary school choice	11% (5)	14% (139)
	Providing a student assignment plan that is easy for parents to understand	13% (6)	12% (115)
	Ensuring that the same group of students are together year-after-year	9% (4)	7% (72)
Middle School	Students have access to a high quality school	36% (9)	56% (370)
	Giving parents an option about which school their students are assigned	40% (10)	41% (269)
	Having the ability to attend the school closest to where the student resides	32% (8)	38% (252)
	Ensuring that all students (e.g. special needs students, behavioral needs students, English language learners, etc.) have access to a variety of programs	32% (8)	25% (164)
	Ensuring students with outstanding talents can attend a school that addresses that talent	40% (10)	30% (195)
	Ensuring students with a specific programmatic interest can attend a school that addresses that interest	28% (7)	36% (236)
	Shortest transportation time for students	24% (6)	24% (155)

School Level of Oldest Child	Response	General Community	Parents of a current JCPs student
	Creating schools with diverse student populations	32% (8)	20% (130)
	Parents know which middle and high school a student will attend based on their elementary school choice	12% (3)	11% (69)
	Providing a student assignment plan that is easy for parents to understand	20% (5)	10% (63)
	Ensuring that the same group of students are together year-after-year	4% (1)	6% (42)
High School	Students have access to a high quality school	47% (22)	61% (707)
	Giving parents an option about which school their students are assigned	28% (13)	39% (457)
	Having the ability to attend the school closest to where the student resides	30% (14)	39% (459)
	Ensuring that all students (e.g. special needs students, behavioral needs students, English language learners, etc.) have access to a variety of programs	32% (15)	29% (333)
	Ensuring students with outstanding talents can attend a school that addresses that talent	32% (15)	28% (326)
	Ensuring students with a specific programmatic interest can attend a school that addresses that interest	23% (11)	35% (408)
	Shortest transportation time for students	32% (15)	23% (274)
	Creating schools with diverse student populations	28% (13)	18% (210)
	Parents know which middle and high school a student will attend based on their elementary school choice	17% (8)	10% (116)
	Providing a student assignment plan that is easy for parents to understand	23% (11)	11% (129)
	Ensuring that the same group of students are together year-after-year	4% (2)	5% (61)

## Q25: How satisfied are you with the way JCPS handled the student assignment for your child?

School Level of Oldest Child	Response	General Community	Parents of a current JCPS student
Elementary School	1 – Completely dissatisfied	16% (6)	7% (74)
	2	5% (2)	8% (84)
	3	24% (9)	22% (216)
	4	21% (8)	26% (260)
	5 – Completely satisfied	34% (13)	36% (357)
Middle School	1 – Completely dissatisfied	9% (2)	11% (74)
	2	0% (0)	12% (77)
	3	32% (7)	27% (180)
	4	23% (5)	23% (151)
	5 – Completely satisfied	36% (8)	26% (173)
High School	1 – Completely dissatisfied	8% (3)	8% (93)
	2	5% (2)	9% (110)
	3	30% (12)	21% (243)
	4	20% (8)	27% (311)
	5 – Completely satisfied	38% (15)	35% (411)

## Q26: Did you receive your first choice for school preference for this child?

School Level of Oldest Child	Response	General Community	Parents of a current JCPS student
Elementary School	Yes	63% (24)	72% (692)
	No	37% (14)	28% (275)
Middle School	Yes	67% (14)	70% (445)
	No	33% (7)	30% (191)
High School	Yes	64% (25)	76% (877)
	No	36% (14)	24% (278)

## Q27: How satisfied are you with the school your child currently attends?

School Level of Oldest Child	Response	General Community	Parents of a current JCPS student
Elementary School	1 – Completely dissatisfied	8% (3)	3% (26)
	2	11% (4)	5% (45)
	3	11% (4)	9% (89)
	4	24% (9)	27% (265)
	5 – Completely satisfied	46% (17)	56% (546)
Middle School	1 – Completely dissatisfied	5% (1)	6% (38)
	2	9% (2)	7% (47)
	3	9% (2)	19% (123)
	4	23% (5)	32% (205)
	5 – Completely satisfied	55% (12)	35% (226)
High School	1 – Completely dissatisfied	2% (1)	4% (41)
	2	12% (5)	5% (61)
	3	10% (4)	15% (179)
	4	22% (9)	31% (362)
	5 – Completely satisfied	52% (21)	44% (514)

## Q28: How difficult was it to get the needed information, work through the process, and make your school selection for your child?

School Level of Oldest Child	Response	General Community	Parents of a current JCPS student
Elementary School	1 – Not at all difficult	45% (17)	25% (237)
	2	18% (7)	22% (212)
	3	24% (9)	29% (280)
	4	8% (3)	17% (160)
	5 – Extremely difficult	5% (2)	8% (78)
Middle School	1 – Not at all difficult	32% (7)	23% (144)
	2	14% (3)	21% (133)
	3	36% (8)	30% (192)
	4	5% (1)	19% (120)
	5 – Extremely difficult	14% (3)	8% (50)
High School	1 – Not at all difficult	35% (14)	31% (363)
	2	22% (9)	21% (247)
	3	20% (8)	25% (291)
	4	15% (6)	15% (169)
	5 – Extremely difficult	8% (3)	7% (85)

## Q29: After you had the information, how well do you feel you understood the options available for your child?

School Level of Oldest Child	Response	General Community	Parents of a current JCPS student
Elementary School	1 – Did not understand the options at all	5% (2)	2% (16)
	2	5% (2)	9% (82)
	3	24% (9)	27% (260)
	4	18% (7)	28% (274)
	5 – Understood the options very well	47% (18)	34% (331)
Middle School	1 – Did not understand the options at all	0% (0)	4% (27)
	2	5% (1)	8% (49)



School Level of Oldest Child	Response	General Community	Parents of a current JCPS student
High School	3	14% (3)	25% (158)
	4	36% (8)	30% (188)
	5 – Understood the options very well	45% (10)	34% (215)
	1 – Did not understand the options at all	0% (0)	3% (30)
	2	8% (3)	6% (70)
	3	20% (8)	23% (265)
	4	22% (9)	29% (335)
	5 – Understood the options very well	50% (20)	39% (449)

**Q30: From the list below, please rank the 3 factors that are MOST IMPORTANT to you when selecting a school for YOUR CHILD Please indicate your preferences as 1, 2, or 3 where 1 is MOST important**

School Level of Oldest Child	Response	General Community	Parents of a current JCPS student
Elementary School	Your perception about the quality of the school	38% (17)	47% (463)
	Your perception about the climate and culture of the school	22% (10)	36% (353)
	Type of educational program available	38% (17)	35% (347)
	The school is close to where you live	16% (7)	31% (311)
	School test scores	33% (15)	30% (299)
	Siblings are able to attend the same school	20% (9)	30% (295)
	[Parents] can get to [their child's] school easily to participate in activities or school programs	18% (8)	19% (193)
	There are students from different racial or ethnic backgrounds at that school	16% (7)	16% (155)
	[Parents] can get to [their child's] school quickly if [they] need to	13% (6)	13% (128)
	Other programs offered by the school	13% (6)	9% (85)
	Knowing the next school where [your child   I] will be assigned based on [their   my] current school	2% (1)	8% (77)
	There are students from lower, middle, and higher income families at that school		6% (60)
	Availability of transportation	13% (6)	6% (58)

School Level of Oldest Child	Response	General Community	Parents of a current JCPS student
	Child care options	4% (2)	5% (47)
	The students who attend classes with [your child   me] will be mostly the same from year-to-year	4% (2)	5% (47)
	The school is close to where [you   your parent/ caregivers] work	2% (1)	3% (29)
	Tradition - it is a school [you   my family] attended when [you   they] were younger	2% (1)	2% (15)
Middle School	Your perception about the quality of the school	44% (11)	44% (284)
	Your perception about the climate and culture of the school	16% (4)	35% (231)
	Type of educational program available	40% (10)	52% (338)
	The school is close to where you live	12% (3)	19% (124)
	School test scores	24% (6)	29% (188)
	Siblings are able to attend the same school	16% (4)	16% (105)
	[Parents] can get to [their child's] school easily to participate in activities or school programs	16% (4)	21% (140)
	There are students from different racial or ethnic backgrounds at that school	12% (3)	13% (86)
	[Parents] can get to [their child's] school quickly if [they] need to	12% (3)	15% (101)
	Other programs offered by the school	20% (5)	16% (104)
	Knowing the next school where [your child   I] will be assigned based on [their   my] current school	8% (2)	8% (52)
	There are students from lower, middle, and higher income families at that school	8% (2)	6% (38)
	Availability of transportation	20% (5)	11% (74)
	Child care options		1% (6)
	The students who attend classes with [your child   me] will be mostly the same from year-to-year	8% (2)	5% (31)
	The school is close to where [you   your parent/ caregivers] work		2% (11)
	Tradition - it is a school [you   my family] attended when [you   they] were younger	8% (2)	2% (16)
High School	Your perception about the quality of the school	30% (14)	45% (527)
	Your perception about the climate and culture of the school	17% (8)	39% (456)
	Type of educational program available	30% (14)	54% (632)

School Level of Oldest Child	Response	General Community	Parents of a current JCPS student
	The school is close to where you live	30% (14)	24% (281)
	School test scores	23% (11)	28% (323)
	Siblings are able to attend the same school	9% (4)	15% (176)
	[Parents] can get to [their child's] school easily to participate in activities or school programs	11% (5)	21% (248)
	There are students from different racial or ethnic backgrounds at that school	17% (8)	13% (152)
	[Parents] can get to [their child's] school quickly if [they] need to	21% (10)	9% (109)
	Other programs offered by the school	23% (11)	16% (182)
	Knowing the next school where [your child   I] will be assigned based on [their   my] current school	2% (1)	6% (67)
	There are students from lower, middle, and higher income families at that school	6% (3)	6% (67)
	Availability of transportation	21% (10)	12% (138)
	Child care options	2% (1)	1% (17)
	The students who attend classes with [your child   me] will be mostly the same from year-to-year	2% (1)	4% (44)
	The school is close to where [you   your parent/ caregivers] work	4% (2)	1% (14)
	Tradition - it is a school [you   my family] attended when [you   they] were younger	4% (2)	2% (27)

**Q32: Some schools are in high demand and have more students apply than what that school can accommodate. What process should be used to select students for those high demand schools?**

School Level of Oldest Child	Response	General Community	Parents of a current JCPS student
Elementary School	Lottery/random drawing	26% (10)	16% (161)
	The students who live closest should be chosen first	18% (7)	28% (280)
	Program specific criteria (e.g. grades, artistic ability, etc.)	44% (17)	43% (431)
	Students are chosen so that a diverse student population is created	13% (5)	12% (122)
Middle School	Lottery/random drawing	9% (2)	14% (89)
	The students who live closest should be chosen first	14% (3)	19% (121)
	Program specific criteria (e.g. grades, artistic ability, etc.)	45% (10)	57% (370)
	Students are chosen so that a diverse student population is created	32% (7)	11% (72)
High School	Lottery/random drawing	15% (6)	12% (139)
	The students who live closest should be chosen first	15% (6)	21% (243)
	Program specific criteria (e.g. grades, artistic ability, etc.)	45% (18)	57% (664)
	Students are chosen so that a diverse student population is created	25% (10)	10% (118)

**Q33: When a student doesn't get in to his/her first-choice school what should be the process to determine the school where the student will be assigned?**

School Level of Oldest Child	Response	General Community	Parents of a current JCPS student
Elementary School	The student is automatically assigned to their number two school	18% (7)	36% (344)
	The student is automatically assigned to their resides school	10% (4)	10% (93)
	The student is given another chance to pick from schools that still have space	44% (17)	19% (181)
	The student is assigned to their next highest school choice that still has space	28% (11)	36% (351)
Middle School	The student is automatically assigned to their number two school	27% (6)	34% (214)
	The student is automatically assigned to their resides school	9% (2)	10% (65)

School Level of Oldest Child	Response	General Community	Parents of a current JCPS student
	The student is given another chance to pick from schools that still have space	14% (3)	22% (138)
	The student is assigned to their next highest school choice that still has space	50% (11)	35% (221)
High School	The student is automatically assigned to their number two school	38% (15)	28% (325)
	The student is automatically assigned to their resides school	5% (2)	10% (117)
	The student is given another chance to pick from schools that still have space	12% (5)	21% (246)
	The student is assigned to their next highest school choice that still has space	45% (18)	40% (457)

Q34: I would send my child to a school that offered a specialized program that meets my child's individual interests even if that means my child would not attend his/her neighborhood school

School Level of Oldest Child	Response	General Community	Parents of a current JCPS student
Elementary School	1 – Do not agree at all	0% (0)	6% (56)
	2	0% (0)	5% (48)
	3	15% (6)	17% (169)
	4	21% (8)	21% (213)
	5 – Completely agree	64% (25)	51% (509)
Middle School	1 – Do not agree at all	0% (0)	4% (25)
	2	5% (1)	3% (20)
	3	9% (2)	12% (81)
	4	27% (6)	20% (129)
	5 – Completely agree	59% (13)	61% (397)
High School	1 – Do not agree at all	0% (0)	5% (60)
	2	0% (0)	6% (70)
	3	20% (8)	11% (131)
	4	22% (9)	20% (228)
	5 – Completely agree	57% (23)	58% (680)

### Q35: I would send my child to a school outside of my neighborhood to help make that school more diverse

School Level of Oldest Child	Response	General Community	Parents of a current JCPs student
Elementary School	1 – Do not agree at all	50% (19)	49% (479)
	2	13% (5)	16% (156)
	3	11% (4)	19% (183)
	4	5% (2)	7% (70)
	5 – Completely agree	21% (8)	10% (97)
Middle School	1 – Do not agree at all	24% (5)	49% (316)
	2	19% (4)	14% (93)
	3	29% (6)	20% (128)
	4	5% (1)	8% (49)
	5 – Completely agree	24% (5)	9% (60)
High School	1 – Do not agree at all	31% (12)	47% (538)
	2	21% (8)	15% (174)
	3	15% (6)	19% (224)
	4	13% (5)	9% (106)
	5 – Completely agree	21% (8)	10% (114)

**Q36: I would rather have a student assignment plan that offers more options for schools and programs even if that student assignment plan was harder to understand**

School Level of Oldest Child	Response	General Community	Parents of a current JCPS student
Elementary School	1 – Do not agree at all	13% (5)	13% (130)
	2	10% (4)	11% (106)
	3	23% (9)	28% (271)
	4	23% (9)	24% (236)
	5 – Completely agree	31% (12)	24% (236)
Middle School	1 – Do not agree at all	18% (4)	13% (86)
	2	14% (3)	10% (65)
	3	32% (7)	28% (183)
	4	14% (3)	24% (153)
	5 – Completely agree	23% (5)	24% (156)
High School	1 – Do not agree at all	18% (7)	13% (155)
	2	10% (4)	10% (112)
	3	28% (11)	28% (328)
	4	20% (8)	23% (268)
	5 – Completely agree	25% (10)	25% (288)

**Q37: I would rather have a student assignment plan where I know for certain where my child will attend school even if it means that I have fewer options for schools**

School Level of Oldest Child	Response	General Community	Parents of a current JCPS student
Elementary School	1 – Do not agree at all	23% (9)	16% (154)
	2	18% (7)	19% (184)
	3	33% (13)	30% (301)
	4	13% (5)	20% (195)
	5 – Completely agree	13% (5)	16% (155)
Middle School	1 – Do not agree at all	36% (8)	20% (131)
	2	18% (4)	19% (123)

School Level of Oldest Child	Response	General Community	Parents of a current JCPS student
	3	23% (5)	32% (207)
	4	9% (2)	16% (105)
	5 – Completely agree	14% (3)	13% (87)
	1 – Do not agree at all	10% (4)	19% (226)
	2	20% (8)	18% (205)
High School	3	28% (11)	30% (353)
	4	18% (7)	20% (232)
	5 – Completely agree	25% (10)	12% (144)

Q38: If a school had a specialized program not available at my neighborhood school I would be willing to accept a longer bus ride for my child, so my child could attend

School Level of Oldest Child	Response	General Community	Parents of a current JCPS student
Elementary School	1 – Do not agree at all	8% (3)	9% (83)
	2	5% (2)	9% (86)
	3	16% (6)	20% (190)
	4	32% (12)	31% (293)
	5 – Completely agree	39% (15)	31% (293)
Middle School	1 – Do not agree at all	5% (1)	8% (48)
	2	10% (2)	7% (45)
	3	14% (3)	15% (95)
	4	24% (5)	30% (188)
	5 – Completely agree	48% (10)	40% (255)
High School	1 – Do not agree at all	8% (3)	7% (75)
	2	5% (2)	8% (87)
	3	23% (9)	17% (191)
	4	18% (7)	28% (317)
	5 – Completely agree	46% (18)	40% (449)



### Q39: I would rather have a student assignment plan that creates more diverse schools even if that means I have fewer options for schools

School Level of Oldest Child	Response	General Community	Parents of a current JCPS student
Elementary School	1 – Do not agree at all	24% (9)	37% (344)
	2	22% (8)	21% (196)
	3	30% (11)	26% (247)
	4	16% (6)	11% (101)
	5 – Completely agree	8% (3)	5% (50)
Middle School	1 – Do not agree at all	27% (6)	38% (235)
	2	18% (4)	22% (135)
	3	36% (8)	26% (164)
	4	0% (0)	10% (62)
	5 – Completely agree	18% (4)	5% (30)
High School	1 – Do not agree at all	11% (4)	35% (391)
	2	13% (5)	21% (233)
	3	26% (10)	28% (313)
	4	16% (6)	10% (115)
	5 – Completely agree	34% (13)	5% (60)

### Q40: A student assignment plan should provide equitable access for all students even if that means my child won't get into his/her first choice school

School Level of Oldest Child	Response	General Community	Parents of a current JCPS student
Elementary School	1 – Do not agree at all	11% (4)	18% (169)
	2	11% (4)	18% (171)
	3	29% (11)	31% (288)
	4	26% (10)	19% (179)
	5 – Completely agree	24% (9)	14% (129)
Middle School	1 – Do not agree at all	0% (0)	18% (114)
	2	18% (4)	14% (88)

School Level of Oldest Child	Response	General Community	Parents of a current JCPS student
High School	3	50% (11)	33% (209)
	4	9% (2)	20% (123)
	5 – Completely agree	23% (5)	15% (91)
	1 – Do not agree at all	3% (1)	17% (193)
	2	10% (4)	13% (148)
	3	36% (14)	32% (359)
High School	4	18% (7)	21% (232)
	5 – Completely agree	33% (13)	16% (175)

### Q41: What is your gender?

School Level of Oldest Child	Response	General Community	Parents of a current JCPS student
Elementary School	Male	44% (20)	22% (217)
	Female	56% (25)	78% (777)
	Other	0% (0)	1% (5)
Middle School	Male	56% (14)	19% (127)
	Female	44% (11)	80% (528)
	Other	0% (0)	0.5% (3)
High School	Male	40% (19)	22% (262)
	Female	60% (28)	77% (905)
	Other	0% (0)	1% (6)

## Q42: What is the highest level of education that you have completed?

School Level of Oldest Child	Response	General Community	Parents of a current JCPS student
Elementary School	Some high school	2% (1)	1% (7)
	High School	18% (8)	4% (38)
	Some College/Associates Degree	24% (11)	17% (173)
	College Graduate	29% (13)	31% (313)
	Some Post Graduate study	7% (3)	5% (46)
	Post Graduate Degree	11% (5)	41% (407)
	Other (trade school, technical school, etc.)	9% (4)	1% (12)
Middle School	Some high school	0% (0)	1% (4)
	High School	20% (5)	5% (31)
	Some College/Associates Degree	24% (6)	20% (132)
	College Graduate	24% (6)	29% (188)
	Some Post Graduate study	8% (2)	5% (31)
	Post Graduate Degree	24% (6)	39% (254)
	Other (trade school, technical school, etc.)	0% (0)	2% (14)
High School	Some high school	4% (2)	1% (7)
	High School	11% (5)	5% (54)
	Some College/Associates Degree	28% (13)	23% (268)
	College Graduate	28% (13)	29% (338)
	Some Post Graduate study	4% (2)	6% (67)
	Post Graduate Degree	19% (9)	34% (400)
	Other (trade school, technical school, etc.)	6% (3)	3% (32)

## Q43: What is your approximate annual household income?

School Level of Oldest Child	Response	General Community	Parents of a current JCPS student
Elementary School	Less than \$15,000	9% (4)	2% (17)
	\$15,000 to less than \$20,000	2% (1)	1% (11)
	\$20,000 to less than \$25,000	9% (4)	1% (14)
	\$25,000 to less than \$35,000	9% (4)	4% (36)
	\$35,000 to less than \$50,000	14% (6)	8% (73)
	\$50,000 to less than \$75,000	16% (7)	17% (161)
	\$75,000 to less than \$100,000	11% (5)	19% (177)
	\$100,000 or more	30% (13)	49% (465)
Middle School	Less than \$15,000	8% (2)	2% (10)
	\$15,000 to less than \$20,000	0% (0)	2% (15)
	\$20,000 to less than \$25,000	4% (1)	2% (13)
	\$25,000 to less than \$35,000	8% (2)	5% (31)
	\$35,000 to less than \$50,000	12% (3)	11% (69)
	\$50,000 to less than \$75,000	12% (3)	16% (98)
	\$75,000 to less than \$100,000	20% (5)	18% (107)
	\$100,000 or more	36% (9)	44% (268)
High School	Less than \$15,000	4% (2)	2% (25)
	\$15,000 to less than \$20,000	4% (2)	2% (24)
	\$20,000 to less than \$25,000	4% (2)	2% (18)
	\$25,000 to less than \$35,000	7% (3)	5% (56)
	\$35,000 to less than \$50,000	22% (10)	8% (89)
	\$50,000 to less than \$75,000	24% (11)	16% (177)
	\$75,000 to less than \$100,000	13% (6)	23% (250)
	\$100,000 or more	22% (10)	42% (470)

## Race

Q4: With which race or ethnicity do you most closely identify?  
(Please check all that apply)

Race	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Black / African-American	White	0% (0)	0% (0)	0% (0)
	Black/African-American	100% (406)	100% (149)	100% (473)
	Hispanic/Latino	0% (0)	0% (0)	0% (0)
	Asian	0% (0)	0% (0)	0% (0)
	American Indian or Alaskan Native	0% (0)	0% (0)	0% (0)
	Native Hawaiian/Other Pacific Islander	0% (0)	0% (0)	0% (0)
	Other	0% (0)	0% (0)	0% (0)
Other minority	White	33% (134)	34% (13)	37% (128)
	Black/African-American	27% (111)	16% (6)	19% (65)
	Hispanic/Latino	41% (169)	34% (13)	26% (89)
	Asian	20% (81)	21% (8)	29% (99)
	American Indian or Alaskan Native	9% (36)	18% (7)	10% (33)
	Native Hawaiian/Other Pacific Islander	4% (16)	3% (1)	3% (9)
	Other	21% (86)	8% (3)	23% (78)
White / Caucasian	White	100% (722)	100% (410)	100% (2897)
	Black/African-American	0% (0)	0% (0)	0% (0)
	Hispanic/Latino	0% (0)	0% (0)	0% (0)
	Asian	0% (0)	0% (0)	0% (0)
	American Indian or Alaskan Native	0% (0)	0% (0)	0% (0)
	Native Hawaiian/Other Pacific Islander	0% (0)	0% (0)	0% (0)
	Other	0% (0)	0% (0)	0% (0)

## Q5: Which of the following currently describe your relationship with Jefferson County Public Schools? (Please check all that apply)

Race	Response	General Community	Parents of a current JCPS student
Black / African-American	Currently enrolled as a JCPS student	0% (0)	0% (0)
	Currently attending school in grade K-12 but not at JCPS	0% (0)	0% (0)
	Parent/caregiver of student(s) currently enrolled in JCPS	39% (58)	100% (473)
	Parent/caregiver of student(s) not old enough but will be attending JCPS	11% (17)	7% (33)
	Parent/caregiver of student(s) not old enough but will be attending a non-JCPS school	5% (8)	0.2% (1)
	Parent/caregiver of student(s) currently attending a non-JCPS school	4% (6)	1% (6)
	A parent/caregiver whose child(ren) are no longer in school	28% (42)	4% (20)
	A member of the community without a direct connection to JCPS	21% (32)	0.2% (1)
	A current or former JCPS employee	10% (15)	18% (86)
	Other	17% (26)	0.2% (1)
Other minority	Currently enrolled as a JCPS student	0% (0)	0% (0)
	Currently attending school in grade K-12 but not at JCPS	0% (0)	0% (0)
	Parent/caregiver of student(s) currently enrolled in JCPS	24% (9)	100% (345)
	Parent/caregiver of student(s) not old enough but will be attending JCPS	13% (5)	12% (43)
	Parent/caregiver of student(s) not old enough but will be attending a non-JCPS school	5% (2)	1% (3)
	Parent/caregiver of student(s) currently attending a non-JCPS school	11% (4)	3% (11)
	A parent/caregiver whose child(ren) are no longer in school	16% (6)	4% (13)
	A member of the community without a direct connection to JCPS	24% (9)	0% (0)
	A current or former JCPS employee	5% (2)	10% (36)
	Other	29% (11)	0.3% (1)
White / Caucasian	Currently enrolled as a JCPS student	0% (0)	0% (0)
	Currently attending school in grade K-12 but not at JCPS	0% (0)	0% (0)
	Parent/caregiver of student(s) currently enrolled in JCPS	22% (89)	100% (2897)
	Parent/caregiver of student(s) not old enough but will be attending JCPS	7% (28)	11% (306)

Race	Response	General Community	Parents of a current JCPS student
	Parent/caregiver of student(s) not old enough but will be attending a non-JCPS school	2% (9)	0.4% (11)
	Parent/caregiver of student(s) currently attending a non-JCPS school	5% (22)	4% (117)
	A parent/caregiver whose child(ren) are no longer in school	24% (98)	4% (124)
	A member of the community without a direct connection to JCPS	34% (138)	0.2% (6)
	A current or former JCPS employee	9% (35)	16% (471)
	Other	16% (67)	0.4% (11)

### Q6: In which grade(s) do you currently have children? (Please check all that apply)

Race	Response	General Community	Parents of a current JCPS student
Black / African-American	Kindergarten	12% (5)	9% (32)
	1	15% (6)	9% (30)
	2	32% (13)	14% (49)
	3	15% (6)	13% (46)
	4	18% (7)	12% (40)
	5	30% (12)	13% (44)
	6	18% (7)	19% (65)
	7	22% (9)	18% (61)
	8	18% (7)	16% (54)
	9 - Freshman	10% (4)	15% (51)
	10 - Sophomore	8% (3)	13% (44)
	11 - Junior	8% (3)	13% (46)
	12 - Senior	18% (7)	9% (32)
Other minority	Kindergarten	33% (3)	12% (31)
	1	0% (0)	13% (33)
	2	0% (0)	12% (32)
	3	11% (1)	19% (49)
	4	22% (2)	15% (39)
	5	0% (0)	14% (36)

Race	Response	General Community	Parents of a current JCPS student
	6	0% (0)	13% (35)
	7	0% (0)	14% (36)
	8	22% (2)	13% (35)
	9 - Freshman	0% (0)	11% (28)
	10 - Sophomore	33% (3)	14% (37)
	11 - Junior	22% (2)	9% (23)
	12 - Senior	11% (1)	10% (25)
White / Caucasian	Kindergarten	6% (4)	11% (253)
	1	7% (5)	13% (289)
	2	6% (4)	14% (306)
	3	15% (10)	12% (268)
	4	13% (9)	14% (304)
	5	15% (10)	13% (287)
	6	15% (10)	13% (300)
	7	16% (11)	14% (307)
	8	12% (8)	12% (278)
	9 - Freshman	12% (8)	16% (346)
	10 - Sophomore	15% (10)	12% (270)
	11 - Junior	12% (8)	12% (271)
	12 - Senior	3% (2)	9% (205)

## Q8: How familiar are you with the current school district student assignment plan?

Race	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Black / African-American	I'm not familiar with the plan at all	27% (109)	32% (47)	9% (43)
	Slightly familiar	23% (93)	26% (39)	26% (120)
	Somewhat familiar	32% (130)	24% (35)	33% (155)
	Very familiar	18% (71)	18% (27)	32% (152)



Race	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Other minority	I'm not familiar with the plan at all	29% (119)	42% (16)	11% (37)
	Slightly familiar	26% (106)	26% (10)	18% (60)
	Somewhat familiar	30% (124)	18% (7)	39% (135)
	Very familiar	14% (59)	13% (5)	32% (110)
White / Caucasian	I'm not familiar with the plan at all	28% (199)	35% (141)	5% (144)
	Slightly familiar	32% (227)	29% (117)	17% (481)
	Somewhat familiar	29% (209)	25% (100)	39% (1133)
	Very familiar	12% (85)	12% (50)	39% (1128)

### Q9: How well do you think the current student assignment plan is working overall?

Race	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Black / African-American	1 – Not working well at all	9% (34)	16% (21)	22% (93)
	2	11% (44)	13% (17)	22% (94)
	3	49% (190)	50% (66)	36% (154)
	4	21% (84)	11% (14)	12% (52)
	5 – Working very well	10% (39)	11% (15)	7% (29)
Other minority	1 – Not working well at all	7% (26)	9% (3)	24% (77)
	2	18% (70)	28% (9)	22% (70)
	3	48% (190)	41% (13)	33% (103)
	4	21% (82)	12% (4)	15% (46)
	5 – Working very well	7% (27)	9% (3)	6% (19)
White / Caucasian	1 – Not working well at all	6% (41)	18% (65)	19% (514)
	2	12% (84)	18% (66)	25% (671)
	3	52% (366)	44% (158)	36% (959)
	4	21% (146)	13% (48)	16% (418)
	5 – Working very well	9% (66)	6% (22)	5% (133)

## Q10: Would you say the current student assignment plan provides a good school placement for

Race	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Black / African-American	Almost none of the students	7% (27)	11% (15)	8% (32)
	Some of the students	45% (176)	52% (68)	64% (263)
	Many of the students	37% (143)	19% (25)	24% (100)
	Almost all the students	11% (41)	18% (24)	5% (19)
Other minority	Almost none of the students	5% (19)	6% (2)	8% (25)
	Some of the students	53% (206)	50% (16)	60% (185)
	Many of the students	34% (134)	28% (9)	27% (84)
	Almost all the students	8% (32)	16% (5)	5% (16)
White / Caucasian	Almost none of the students	4% (29)	10% (36)	5% (136)
	Some of the students	43% (303)	59% (210)	60% (1580)
	Many of the students	42% (291)	23% (82)	30% (790)
	Almost all the students	11% (77)	8% (27)	5% (139)

## Q11: Which of the following sentences do you believe accurately describe the current student assignment plan for Jefferson County Public Schools? (Please check all that apply)

Race	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Black / African-American	The student assignment plan is difficult for parents to understand	17% (67)	45% (66)	30% (138)
	Parents have little control over which school their children attend	28% (110)	48% (71)	49% (228)
	There isn't enough information about the plan available for parents	23% (91)	41% (60)	29% (136)
	Students are bussed based on the first letter of their last name	8% (33)	16% (24)	1% (4)
	Students learn more effectively in this integrated learning environment	33% (129)	48% (70)	15% (71)
	The plan creates a more diverse learning environment for students	39% (152)	45% (66)	23% (109)
	Generally speaking, the current plan has more positive points than negative	32% (125)	41% (60)	16% (76)

Race	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Other minority	The plan is based on racial quotas for each school	12% (47)	47% (69)	28% (130)
	The plan allows parents to choose the school with the best program for their child	34% (134)	31% (46)	18% (84)
	The student assignment plan is difficult for parents to understand	18% (72)	38% (14)	41% (139)
	Parents have little control over which school their children attend	23% (93)	41% (15)	45% (153)
	There isn't enough information about the plan available for parents	23% (93)	41% (15)	31% (107)
	Students are bussed based on the first letter of their last name	8% (33)	11% (4)	1% (5)
	Students learn more effectively in this integrated learning environment	31% (126)	32% (12)	14% (47)
	The plan creates a more diverse learning environment for students	41% (166)	24% (9)	21% (73)
	Generally speaking, the current plan has more positive points than negative	34% (137)	35% (13)	17% (58)
	The plan is based on racial quotas for each school	12% (49)	30% (11)	35% (118)
White / Caucasian	The plan allows parents to choose the school with the best program for their child	33% (132)	30% (11)	23% (77)
	The student assignment plan is difficult for parents to understand	20% (137)	37% (147)	48% (1367)
	Parents have little control over which school their children attend	22% (154)	45% (180)	43% (1220)
	There isn't enough information about the plan available for parents	24% (165)	29% (115)	24% (670)
	Students are bussed based on the first letter of their last name	6% (45)	8% (32)	1% (24)
	Students learn more effectively in this integrated learning environment	31% (215)	21% (86)	16% (443)
	The plan creates a more diverse learning environment for students	45% (315)	33% (133)	33% (945)
	Generally speaking, the current plan has more positive points than negative	37% (261)	23% (94)	21% (594)
	The plan is based on racial quotas for each school	11% (78)	37% (148)	41% (1165)
	The plan allows parents to choose the school with the best program for their child	36% (251)	19% (77)	24% (685)

Q12: Based on what you know about the current JCPS student assignment plan what level of changes do you believe are necessary even if you don't know what those changes should be?

Race	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Black / African-American	The student assignment plan is fine as is and doesn't need any changes	14% (54)	5% (6)	3% (11)
	The student assignment plan is generally performing well but could use some minor changes	37% (139)	29% (38)	33% (135)
	The student assignment plan needs major changes	14% (53)	21% (28)	31% (128)
	The student assignment plan needs a complete overhaul	2% (9)	16% (21)	14% (56)
	I am not sure	32% (122)	30% (40)	20% (81)
Other minority	The student assignment plan is fine as is and doesn't need any changes	14% (54)	3% (1)	4% (13)
	The student assignment plan is generally performing well but could use some minor changes	31% (122)	26% (9)	28% (84)
	The student assignment plan needs major changes	14% (54)	24% (8)	32% (94)
	The student assignment plan needs a complete overhaul	3% (11)	9% (3)	21% (64)
	I am not sure	38% (149)	38% (13)	14% (43)
White / Caucasian	The student assignment plan is fine as is and doesn't need any changes	12% (83)	5% (18)	3% (78)
	The student assignment plan is generally performing well but could use some minor changes	35% (238)	25% (90)	32% (848)
	The student assignment plan needs major changes	12% (81)	26% (93)	32% (843)
	The student assignment plan needs a complete overhaul	3% (23)	18% (64)	21% (548)
	I am not sure	38% (256)	26% (95)	12% (321)

### Q13: The school district should have guidelines for enrollment to ensure that students learn with students from different races and backgrounds

Race	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Black / African-American	1 – Do not agree at all	10% (41)	5% (7)	6% (26)
	2	8% (34)	3% (5)	7% (31)
	3	29% (116)	26% (39)	19% (87)
	4	18% (70)	15% (22)	21% (100)
	5 – Completely agree	35% (139)	51% (76)	48% (223)
Other minority	1 – Do not agree at all	7% (30)	5% (2)	14% (49)
	2	9% (38)	8% (3)	14% (48)
	3	31% (125)	27% (10)	25% (87)
	4	18% (73)	24% (9)	17% (58)
	5 – Completely agree	34% (139)	35% (13)	30% (102)
White / Caucasian	1 – Do not agree at all	8% (58)	13% (52)	14% (403)
	2	7% (52)	14% (58)	16% (452)
	3	28% (199)	32% (132)	30% (852)
	4	24% (170)	17% (70)	18% (530)
	5 – Completely agree	33% (240)	23% (95)	22% (641)

## Q14: A diverse environment for children should include students from households with different: race, education and income

Race	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Black / African-American	1 – Do not agree at all	12% (44)	5% (7)	4% (16)
	2	10% (38)	4% (6)	5% (21)
	3	24% (92)	14% (19)	15% (63)
	4	19% (74)	20% (27)	19% (78)
	5 – Completely agree	35% (134)	57% (79)	56% (230)
Other minority	1 – Do not agree at all	8% (31)	0% (0)	12% (35)
	2	5% (21)	9% (3)	10% (30)
	3	26% (100)	29% (10)	22% (65)
	4	21% (80)	21% (7)	17% (49)
	5 – Completely agree	40% (157)	41% (14)	39% (116)
White / Caucasian	1 – Do not agree at all	5% (35)	10% (36)	9% (222)
	2	6% (40)	10% (38)	13% (324)
	3	24% (166)	32% (116)	27% (684)
	4	21% (147)	20% (75)	21% (531)
	5 – Completely agree	44% (303)	28% (102)	30% (764)

## Q15: Children learn more effectively being in a classroom with students from a variety of races, ethnicities, and backgrounds

Race	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Black / African-American	1 – Do not agree at all	8% (31)	2% (3)	5% (19)
	2	12% (45)	2% (3)	7% (27)
	3	27% (105)	20% (27)	23% (94)
	4	20% (79)	17% (23)	17% (69)
	5 – Completely agree	33% (126)	59% (80)	48% (195)
Other minority	1 – Do not agree at all	6% (24)	6% (2)	20% (58)
	2	7% (29)	3% (1)	11% (33)
	3	26% (101)	24% (8)	21% (63)
	4	28% (109)	26% (9)	16% (48)
	5 – Completely agree	32% (126)	41% (14)	31% (92)
White / Caucasian	1 – Do not agree at all	8% (54)	15% (55)	17% (429)
	2	10% (67)	17% (60)	20% (493)
	3	27% (184)	29% (103)	27% (672)
	4	28% (194)	16% (57)	15% (384)
	5 – Completely agree	28% (194)	23% (83)	21% (539)

## Q16: A student assignment plan should be designed to minimize transportation time for students

Race	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Black / African-American	1 – Do not agree at all	12% (45)	7% (9)	7% (30)
	2	17% (66)	3% (4)	9% (38)
	3	37% (142)	22% (30)	24% (99)
	4	18% (68)	16% (22)	21% (85)
	5 – Completely agree	17% (67)	53% (73)	38% (155)
Other minority	1 – Do not agree at all	13% (50)	3% (1)	5% (16)
	2	14% (53)	0% (0)	5% (14)
	3	39% (152)	21% (7)	16% (47)
	4	17% (67)	21% (7)	17% (50)
	5 – Completely agree	17% (68)	55% (18)	57% (166)
White / Caucasian	1 – Do not agree at all	10% (69)	2% (7)	2% (38)
	2	12% (81)	3% (11)	3% (81)
	3	37% (261)	13% (48)	16% (399)
	4	17% (117)	23% (84)	21% (526)
	5 – Completely agree	24% (169)	58% (211)	58% (1470)

## Q17: What is a reasonable amount of time for an elementary school student to be on a bus (one-way)?

Race	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Black / African-American	Less than 15 minutes	31% (124)	17% (26)	18% (85)
	Between 16 and 30 minutes	48% (193)	52% (78)	64% (301)
	Between 31 and 45 minutes	17% (67)	26% (38)	17% (78)
	Between 46 and 60 minutes	3% (12)	3% (4)	1% (6)
	More than 60 minutes	1% (6)	2% (3)	0.2% (1)



Race	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Other minority	Less than 15 minutes	34% (139)	22% (8)	34% (116)
	Between 16 and 30 minutes	48% (192)	57% (21)	50% (173)
	Between 31 and 45 minutes	13% (53)	19% (7)	15% (50)
	Between 46 and 60 minutes	3% (13)	3% (1)	1% (5)
	More than 60 minutes	2% (7)	0% (0)	0% (0)
White / Caucasian	Less than 15 minutes	25% (179)	25% (103)	27% (767)
	Between 16 and 30 minutes	54% (390)	59% (238)	59% (1708)
	Between 31 and 45 minutes	18% (129)	14% (57)	13% (367)
	Between 46 and 60 minutes	2% (16)	1% (6)	1% (36)
	More than 60 minutes	1% (7)	0% (0)	0% (1)

### Q18: What is a reasonable amount of time for a middle or high school student to be on a bus (one-way)?

Race	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Black / African-American	Less than 15 minutes	15% (56)	3% (4)	7% (27)
	Between 16 and 30 minutes	45% (173)	47% (65)	51% (198)
	Between 31 and 45 minutes	28% (108)	40% (55)	35% (138)
	Between 46 and 60 minutes	10% (40)	8% (11)	7% (26)
	More than 60 minutes	2% (9)	1% (2)	1% (2)
Other minority	Less than 15 minutes	15% (60)	12% (4)	13% (36)
	Between 16 and 30 minutes	45% (177)	53% (17)	52% (146)
	Between 31 and 45 minutes	24% (96)	28% (9)	28% (78)
	Between 46 and 60 minutes	11% (44)	3% (1)	7% (19)
	More than 60 minutes	4% (15)	3% (1)	1% (3)
White / Caucasian	Less than 15 minutes	11% (76)	13% (45)	9% (213)

Race	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
	Between 16 and 30 minutes	41% (285)	54% (188)	54% (1310)
	Between 31 and 45 minutes	32% (222)	27% (94)	30% (746)
	Between 46 and 60 minutes	13% (93)	6% (21)	7% (170)
	More than 60 minutes	2% (17)	0.3% (1)	0.3% (7)

## Q19: A student assignment plan should be designed to maximize use of existing schools and facilities

Race	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Black / African-American	1 – Do not agree at all	10% (39)	4% (5)	2% (8)
	2	14% (52)	1% (1)	6% (23)
	3	47% (179)	26% (35)	29% (111)
	4	18% (67)	23% (31)	33% (126)
	5 – Completely agree	11% (41)	47% (64)	30% (117)
Other minority	1 – Do not agree at all	7% (26)	0% (0)	3% (8)
	2	9% (36)	3% (1)	4% (11)
	3	49% (190)	19% (6)	27% (75)
	4	20% (79)	34% (11)	26% (73)
	5 – Completely agree	14% (56)	44% (14)	40% (111)
White / Caucasian	1 – Do not agree at all	7% (45)	2% (7)	2% (46)
	2	9% (65)	3% (9)	4% (98)
	3	47% (320)	20% (69)	24% (589)
	4	21% (141)	27% (94)	31% (756)
	5 – Completely agree	17% (114)	48% (163)	38% (931)

## Q20: JCPS should be required to provide transportation for all students for all available schools

Race	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Black / African-American	1 – Do not agree at all	2% (9)	1% (2)	3% (16)
	2	5% (21)	2% (3)	4% (19)
	3	13% (53)	10% (15)	8% (38)
	4	14% (55)	17% (25)	16% (75)
	5 – Completely agree	66% (262)	70% (103)	69% (322)
Other minority	1 – Do not agree at all	2% (9)	0% (0)	14% (49)
	2	3% (11)	6% (2)	7% (23)
	3	14% (57)	23% (8)	14% (47)
	4	21% (86)	23% (8)	15% (50)
	5 – Completely agree	60% (243)	49% (17)	51% (174)
White / Caucasian	1 – Do not agree at all	2% (13)	9% (35)	14% (413)
	2	3% (22)	7% (30)	10% (298)
	3	15% (105)	16% (66)	17% (480)
	4	20% (147)	18% (72)	19% (543)
	5 – Completely agree	60% (433)	50% (206)	40% (1137)

## Q21: Parents should be given options of schools or programs to send their children to

Race	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Black / African-American	1 – Do not agree at all	4% (15)	3% (4)	1% (4)
	2	6% (23)	1% (1)	1% (4)
	3	17% (67)	8% (11)	6% (23)
	4	19% (75)	9% (13)	18% (75)
	5 – Completely agree	53% (207)	79% (108)	74% (308)

Race	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Other minority	1 – Do not agree at all	4% (14)	0% (0)	1% (4)
	2	5% (19)	0% (0)	1% (2)
	3	16% (62)	21% (7)	8% (24)
	4	24% (96)	9% (3)	21% (60)
	5 – Completely agree	52% (205)	70% (23)	69% (196)
White / Caucasian	1 – Do not agree at all	2% (15)	2% (7)	2% (40)
	2	4% (27)	3% (10)	2% (60)
	3	15% (108)	17% (61)	12% (294)
	4	22% (158)	27% (97)	21% (520)
	5 – Completely agree	56% (397)	52% (186)	63% (1586)

## Q22: Schools should reserve space for children who move into the district after assignments have been made

Race	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Black / African-American	1 – Do not agree at all	5% (21)	3% (4)	4% (18)
	2	10% (39)	3% (4)	9% (37)
	3	35% (137)	17% (23)	21% (88)
	4	23% (90)	19% (26)	25% (101)
	5 – Completely agree	26% (101)	58% (79)	40% (166)
Other minority	1 – Do not agree at all	2% (6)	3% (1)	7% (20)
	2	9% (37)	6% (2)	8% (23)
	3	37% (147)	18% (6)	26% (75)
	4	28% (111)	24% (8)	21% (60)
	5 – Completely agree	24% (94)	48% (16)	37% (106)
White / Caucasian	1 – Do not agree at all	4% (29)	4% (14)	6% (154)
	2	9% (65)	5% (19)	10% (249)

Race	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
	3	42% (294)	28% (99)	29% (731)
	4	24% (171)	24% (86)	27% (665)
	5 – Completely agree	20% (142)	39% (138)	28% (684)

Q23: From the list below, please rank the 3 factors that you believe are MOST IMPORTANT for the school district to consider when assigning students to specific schools Please indicate your preferences as 1, 2, or 3 where 1 is MOST important

Race	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Black / African-American	Students have access to a high quality school	36% (142)	33% (49)	59% (279)
	Giving parents an option about which school their students are assigned	32% (127)	32% (47)	42% (197)
	Creating schools with diverse student populations	31% (124)	33% (49)	35% (167)
	Ensuring students with a specific programmatic interest can attend a school that addresses that interest	23% (90)	24% (35)	35% (166)
	Ensuring that all students (e.g. special needs students, behavioral needs students, English language learners, etc.) have access to a variety of programs	31% (122)	37% (54)	35% (166)
	Ensuring students with outstanding talents can attend a school that addresses that talent	25% (99)	25% (37)	27% (127)
	Having the ability to attend the school closest to where the student resides	20% (80)	24% (36)	23% (107)
	Shortest transportation time for students	25% (98)	33% (49)	15% (69)
	Providing a student assignment plan that is easy for parents to understand	15% (60)	20% (30)	13% (63)
	Parents know which middle and high school a student will attend based on their elementary school choice	17% (67)	22% (33)	8% (40)
	Ensuring that the same group of students are together year-after-year	16% (65)	7% (11)	4% (21)
Other minority	Students have access to a high quality school	41% (164)	22% (8)	49% (169)
	Giving parents an option about which school their students are assigned	23% (93)	32% (12)	42% (146)
	Creating schools with diverse student populations	27% (108)	27% (10)	16% (55)
	Ensuring students with a specific programmatic interest can attend a school that addresses that interest	29% (117)	24% (9)	32% (109)
	Ensuring that all students (e.g. special needs students, behavioral needs students, English language learners, etc.) have access to a variety of programs	35% (141)	41% (15)	27% (94)
	Ensuring students with outstanding talents can attend a school that addresses that talent	34% (138)	41% (15)	35% (120)
	Having the ability to attend the school closest to where the student resides	19% (77)	27% (10)	38% (130)

Race	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
White / Caucasian	Shortest transportation time for students	25% (99)	38% (14)	26% (88)
	Providing a student assignment plan that is easy for parents to understand	19% (77)	16% (6)	13% (44)
	Parents know which middle and high school a student will attend based on their elementary school choice	15% (61)	16% (6)	12% (43)
	Ensuring that the same group of students are together year-after-year	18% (71)	8% (3)	6% (20)
	Students have access to a high quality school	41% (291)	48% (195)	60% (1721)
	Giving parents an option about which school their students are assigned	31% (220)	31% (127)	42% (1207)
	Creating schools with diverse student populations	30% (216)	15% (59)	16% (460)
	Ensuring students with a specific programmatic interest can attend a school that addresses that interest	26% (184)	23% (93)	31% (890)
	Ensuring that all students (e.g. special needs students, behavioral needs students, English language learners, etc.) have access to a variety of programs	37% (265)	31% (126)	26% (740)
	Ensuring students with outstanding talents can attend a school that addresses that talent	32% (229)	27% (111)	27% (774)
	Having the ability to attend the school closest to where the student resides	16% (111)	46% (188)	45% (1282)
	Shortest transportation time for students	25% (175)	36% (147)	24% (697)
	Providing a student assignment plan that is easy for parents to understand	14% (103)	17% (69)	11% (305)
	Parents know which middle and high school a student will attend based on their elementary school choice	14% (97)	12% (47)	11% (319)
	Ensuring that the same group of students are together year-after-year	19% (137)	10% (40)	6% (182)

## Q25: How satisfied are you with the way JCPS handled the student assignment for your child?

Race	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Black / African-American	1 – Completely dissatisfied	9% (36)	15% (9)	13% (59)
	2	11% (42)	8% (5)	12% (56)
	3	43% (172)	32% (19)	30% (139)
	4	21% (82)	17% (10)	22% (103)
	5 – Completely satisfied	17% (67)	28% (17)	24% (114)

Race	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Other minority	1 – Completely dissatisfied	6% (25)	0% (0)	13% (45)
	2	11% (43)	0% (0)	10% (35)
	3	44% (175)	20% (2)	24% (81)
	4	26% (103)	20% (2)	26% (89)
	5 – Completely satisfied	14% (55)	60% (6)	27% (92)
White / Caucasian	1 – Completely dissatisfied	7% (48)	7% (6)	8% (225)
	2	8% (58)	7% (6)	10% (279)
	3	40% (287)	37% (33)	22% (631)
	4	28% (200)	22% (20)	26% (741)
	5 – Completely satisfied	17% (121)	27% (24)	35% (1002)

## Q26: Did you receive your first choice for school preference for this child?

Race	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Black / African-American	Yes	58% (219)	58% (32)	58% (261)
	No	42% (161)	42% (23)	42% (187)
Other minority	Yes	63% (240)	90% (9)	65% (209)
	No	37% (139)	10% (1)	35% (115)
White / Caucasian	Yes	77% (531)	70% (57)	75% (2111)
	No	23% (163)	30% (25)	25% (689)

## Q27: How satisfied are you with the school your child currently attends?

Race	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Black / African-American	1 – Completely dissatisfied	8% (31)	4% (2)	8% (38)
	2	11% (44)	9% (5)	9% (43)
	3	31% (118)	23% (13)	17% (79)
	4	21% (82)	18% (10)	26% (118)



Race	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
	5 – Completely satisfied	29% (111)	46% (26)	39% (176)
Other minority	1 – Completely dissatisfied	8% (30)	0% (0)	5% (15)
	2	10% (40)	0% (0)	9% (28)
	3	26% (101)	20% (2)	15% (49)
	4	27% (103)	20% (2)	31% (102)
	5 – Completely satisfied	29% (113)	60% (6)	41% (134)
	1 – Completely dissatisfied	3% (23)	6% (5)	3% (94)
White / Caucasian	2	10% (72)	10% (8)	5% (135)
	3	20% (144)	10% (8)	14% (384)
	4	30% (215)	27% (22)	29% (825)
	5 – Completely satisfied	36% (251)	48% (39)	49% (1362)

Q28: How difficult was it to get the needed information, work through the process, and make your school selection for your child?

Race	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Black / African-American	1 – Not at all difficult	24% (91)	51% (29)	36% (164)
	2	22% (82)	7% (4)	21% (96)
	3	31% (117)	28% (16)	24% (111)
	4	15% (58)	4% (2)	11% (52)
	5 – Extremely difficult	8% (31)	11% (6)	7% (33)
Other minority	1 – Not at all difficult	20% (77)	50% (5)	23% (74)
	2	23% (87)	10% (1)	19% (61)
	3	38% (145)	0% (0)	33% (108)
	4	14% (54)	20% (2)	19% (62)
	5 – Extremely difficult	5% (21)	20% (2)	7% (23)
White / Caucasian	1 – Not at all difficult	22% (151)	26% (21)	26% (727)

Race	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
	2	25% (176)	22% (18)	22% (626)
	3	37% (257)	33% (27)	27% (750)
	4	12% (81)	11% (9)	17% (466)
	5 – Extremely difficult	4% (31)	9% (7)	8% (223)

## Q29: After you had the information, how well do you feel you understood the options available for your child?

Race	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Black / African-American	1 – Did not understand the options at all	7% (26)	4% (2)	4% (17)
	2	15% (58)	5% (3)	11% (50)
	3	38% (145)	18% (10)	22% (99)
	4	21% (80)	21% (12)	24% (111)
	5 – Understood the options very well	19% (72)	53% (30)	39% (178)
Other minority	1 – Did not understand the options at all	6% (23)	0% (0)	2% (8)
	2	12% (46)	0% (0)	11% (34)
	3	44% (169)	20% (2)	31% (101)
	4	20% (75)	20% (2)	27% (87)
	5 – Understood the options very well	18% (71)	60% (6)	29% (92)
White / Caucasian	1 – Did not understand the options at all	4% (30)	1% (1)	2% (69)
	2	8% (55)	11% (9)	7% (186)
	3	40% (281)	28% (23)	25% (687)
	4	30% (211)	26% (21)	30% (828)
	5 – Understood the options very well	17% (120)	34% (28)	36% (1014)

**Q30: From the list below, please rank the 3 factors that are MOST IMPORTANT to you when selecting a school for YOUR CHILD Please indicate your preferences as 1, 2, or 3 where 1 is MOST important**

Race	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Black / African-American	Type of educational program available	23% (90)	15% (22)	57% (266)
	Your perception about the quality of the school	13% (51)	14% (21)	38% (175)
	School test scores	24% (94)	13% (19)	34% (157)
	Your perception about the climate and culture of the school	10% (38)	5% (7)	30% (138)
	There are students from different racial or ethnic backgrounds at that school	23% (89)	11% (16)	22% (102)
	[Parents] can get to [their child's] school easily to participate in activities or school programs	17% (66)	6% (9)	17% (79)
	[Parents] can get to [their child's] school quickly if [they] need to	17% (68)	8% (12)	16% (74)
	Other programs offered by the school	21% (83)	10% (15)	15% (69)
	Siblings are able to attend the same school	17% (66)	7% (10)	15% (69)
	Availability of transportation	22% (86)	6% (9)	14% (65)
	The school is close to where you live	17% (65)	7% (10)	12% (57)
	Knowing the next school where [your child   I] will be assigned based on [their   my] current school	15% (57)	3% (4)	8% (39)
	There are students from lower, middle, and higher income families at that school	13% (52)	3% (5)	8% (39)
	Tradition - it is a school [you   my family] attended when [you   they] were younger	9% (36)	1% (2)	4% (19)
	Child care options	12% (48)	1% (2)	3% (13)
	The students who attend classes with [your child   me] will be mostly the same from year-to-year	12% (48)	1% (1)	2% (7)
	The school is close to where [you   your parent/ caregivers] work	10% (38)	3% (4)	2% (10)
Other minority	Type of educational program available	33% (130)	8% (3)	47% (160)
	Your perception about the quality of the school	20% (81)	13% (5)	43% (149)
	School test scores	26% (105)	5% (2)	35% (121)
	Your perception about the climate and culture of the school	11% (43)	5% (2)	24% (81)

Race	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
	There are students from different racial or ethnic backgrounds at that school	25% (99)	5% (2)	14% (49)
	[Parents] can get to [their child's] school easily to participate in activities or school programs	11% (45)		21% (71)
	[Parents] can get to [their child's] school quickly if [they] need to	14% (54)	5% (2)	16% (54)
	Other programs offered by the school	22% (87)	3% (1)	13% (45)
	Siblings are able to attend the same school	15% (60)	3% (1)	18% (62)
	Availability of transportation	25% (100)	11% (4)	16% (54)
	The school is close to where you live	15% (58)	8% (3)	27% (93)
	Knowing the next school where [your child   I] will be assigned based on [their   my] current school	14% (57)		9% (32)
	There are students from lower, middle, and higher income families at that school	13% (50)		5% (18)
	Tradition - it is a school [you   my family] attended when [you   they] were younger	7% (28)	3% (1)	3% (9)
	Child care options	13% (50)		2% (8)
	The students who attend classes with [your child   me] will be mostly the same from year-to-year	14% (55)		3% (10)
	The school is close to where [you   your parent/ caregivers] work	8% (32)	3% (1)	2% (7)
White / Caucasian	Type of educational program available	37% (258)	9% (36)	45% (1294)
	Your perception about the quality of the school	26% (178)	9% (35)	48% (1374)
	School test scores	26% (182)	6% (26)	28% (811)
	Your perception about the climate and culture of the school	12% (87)	5% (21)	38% (1100)
	There are students from different racial or ethnic backgrounds at that school	20% (137)	1% (5)	12% (356)
	[Parents] can get to [their child's] school easily to participate in activities or school programs	11% (80)	4% (17)	22% (619)
	[Parents] can get to [their child's] school quickly if [they] need to	18% (124)	5% (20)	11% (321)
	Other programs offered by the school	24% (170)	4% (15)	13% (368)
	Siblings are able to attend the same school	13% (91)	4% (17)	22% (621)
	Availability of transportation	26% (178)	5% (19)	8% (234)
	The school is close to where you live	15% (102)	5% (21)	28% (815)

Race	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
	Knowing the next school where [your child   I] will be assigned based on [their   my] current school	9% (60)	2% (9)	7% (206)
	There are students from lower, middle, and higher income families at that school	14% (99)	1% (6)	5% (155)
	Tradition - it is a school [you   my family] attended when [you   they] were younger	8% (53)	1% (4)	2% (47)
	Child care options	12% (83)	1% (3)	2% (69)
	The students who attend classes with [your child   me] will be mostly the same from year-to-year	13% (93)	2% (8)	5% (135)
	The school is close to where [you   your parent/ caregivers] work	6% (39)	1% (3)	2% (56)

**Q32: Some schools are in high demand and have more students apply than what that school can accommodate What process should be used to select students for those high demand schools?**

Race	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Black / African-American	Lottery/random drawing	10% (39)	13% (8)	17% (78)
	The students who live closest should be chosen first	21% (81)	13% (8)	14% (66)
	Program specific criteria (e g grades, artistic ability, etc.)	50% (195)	43% (26)	41% (194)
	Students are chosen so that a diverse student population is created	19% (76)	31% (19)	28% (132)
Other minority	Lottery/random drawing	9% (35)	20% (2)	13% (43)
	The students who live closest should be chosen first	18% (70)	10% (1)	24% (83)
	Program specific criteria (e g grades, artistic ability, etc.)	60% (241)	60% (6)	54% (183)
	Students are chosen so that a diverse student population is created	13% (53)	10% (1)	9% (32)
White / Caucasian	Lottery/random drawing	8% (58)	12% (11)	14% (396)
	The students who live closest should be chosen first	13% (91)	30% (27)	25% (725)
	Program specific criteria (e g grades, artistic ability, etc.)	68% (481)	46% (41)	53% (1519)
	Students are chosen so that a diverse student population is created	11% (81)	11% (10)	8% (236)

### Q33: When a student doesn't get in to his/her first-choice school what should be the process to determine the school where the student will be assigned?

Race	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Black / African-American	The student is automatically assigned to their number two school	23% (87)	23% (13)	38% (170)
	The student is automatically assigned to their resides school	25% (97)	7% (4)	5% (22)
	The student is given another chance to pick from schools that still have space	37% (142)	28% (16)	24% (109)
	The student is assigned to their next highest school choice that still has space	15% (56)	42% (24)	33% (150)
Other minority	The student is automatically assigned to their number two school	24% (94)	10% (1)	35% (114)
	The student is automatically assigned to their resides school	18% (69)	0% (0)	11% (35)
	The student is given another chance to pick from schools that still have space	40% (156)	70% (7)	20% (65)
	The student is assigned to their next highest school choice that still has space	18% (69)	20% (2)	34% (111)
White / Caucasian	The student is automatically assigned to their number two school	24% (164)	32% (26)	32% (879)
	The student is automatically assigned to their resides school	14% (96)	10% (8)	10% (288)
	The student is given another chance to pick from schools that still have space	43% (299)	28% (23)	21% (584)
	The student is assigned to their next highest school choice that still has space	20% (138)	30% (24)	37% (1037)

### Q34: I would send my child to a school that offered a specialized program that meets my child's individual interests even if that means my child would not attend his/her neighborhood school

Race	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Black / African-American	1 – Do not agree at all	7% (26)	2% (1)	3% (12)
	2	9% (34)	5% (3)	2% (11)
	3	36% (138)	10% (6)	8% (39)
	4	21% (80)	20% (12)	20% (92)
	5 – Completely agree	28% (108)	64% (39)	67% (317)

Race	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Other minority	1 – Do not agree at all	3% (14)	0% (0)	5% (18)
	2	7% (30)	0% (0)	5% (17)
	3	36% (144)	20% (2)	15% (50)
	4	20% (79)	30% (3)	15% (51)
	5 – Completely agree	34% (136)	50% (5)	60% (206)
White / Caucasian	1 – Do not agree at all	4% (27)	3% (3)	5% (158)
	2	5% (35)	0% (0)	5% (155)
	3	29% (201)	24% (21)	15% (429)
	4	22% (152)	28% (25)	20% (585)
	5 – Completely agree	41% (290)	44% (39)	54% (1554)

### Q35: I would send my child to a school outside of my neighborhood to help make that school more diverse

Race	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Black / African-American	1 – Do not agree at all	11% (42)	19% (11)	21% (98)
	2	14% (51)	12% (7)	15% (67)
	3	36% (133)	28% (16)	28% (127)
	4	18% (67)	5% (3)	14% (65)
	5 – Completely agree	22% (81)	35% (20)	23% (104)
Other minority	1 – Do not agree at all	9% (34)	20% (2)	48% (159)
	2	16% (62)	20% (2)	13% (43)
	3	42% (163)	20% (2)	18% (61)
	4	19% (73)	10% (1)	8% (28)
	5 – Completely agree	15% (59)	30% (3)	12% (39)
White / Caucasian	1 – Do not agree at all	16% (109)	40% (33)	53% (1493)
	2	15% (107)	23% (19)	15% (427)

Race	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
	3	38% (268)	17% (14)	18% (506)
	4	16% (111)	8% (7)	6% (181)
	5 – Completely agree	15% (102)	12% (10)	8% (216)

Q36: I would rather have a student assignment plan that offers more options for schools and programs even if that student assignment plan was harder to understand

Race	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Black / African-American	1 – Do not agree at all	6% (23)	10% (6)	10% (47)
	2	11% (41)	10% (6)	10% (45)
	3	44% (160)	29% (17)	29% (132)
	4	21% (75)	16% (9)	27% (123)
	5 – Completely agree	18% (65)	34% (20)	24% (110)
Other minority	1 – Do not agree at all	5% (18)	20% (2)	16% (51)
	2	11% (44)	0% (0)	9% (29)
	3	45% (173)	20% (2)	29% (94)
	4	23% (88)	20% (2)	21% (69)
	5 – Completely agree	16% (61)	40% (4)	26% (85)
White / Caucasian	1 – Do not agree at all	5% (38)	17% (14)	14% (390)
	2	10% (67)	11% (9)	11% (296)
	3	45% (313)	31% (26)	28% (797)
	4	22% (150)	25% (21)	23% (644)
	5 – Completely agree	18% (128)	17% (14)	24% (682)



Q37: I would rather have a student assignment plan where I know for certain where my child will attend school even if it means that I have fewer options for schools

Race	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Black / African-American	1 – Do not agree at all	11% (45)	15% (9)	20% (94)
	2	13% (50)	15% (9)	17% (79)
	3	46% (180)	30% (18)	33% (155)
	4	16% (63)	12% (7)	17% (81)
	5 – Completely agree	14% (55)	28% (17)	13% (59)
Other minority	1 – Do not agree at all	9% (37)	10% (1)	19% (65)
	2	18% (70)	30% (3)	13% (44)
	3	46% (184)	30% (3)	28% (95)
	4	17% (67)	20% (2)	21% (71)
	5 – Completely agree	10% (38)	10% (1)	20% (67)
White / Caucasian	1 – Do not agree at all	13% (92)	17% (15)	18% (513)
	2	18% (128)	15% (13)	19% (549)
	3	44% (313)	41% (36)	30% (866)
	4	14% (98)	15% (13)	19% (549)
	5 – Completely agree	11% (75)	12% (11)	14% (388)

Q38: If a school had a specialized program not available at my neighborhood school I would be willing to accept a longer bus ride for my child, so my child could attend

Race	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Black / African-American	1 – Do not agree at all	9% (32)	9% (5)	8% (34)
	2	12% (46)	4% (2)	8% (34)
	3	36% (134)	12% (7)	14% (64)
	4	22% (81)	28% (16)	26% (113)
	5 – Completely agree	21% (80)	47% (27)	45% (198)
Other minority	1 – Do not agree at all	4% (16)	0% (0)	12% (38)
	2	10% (38)	0% (0)	8% (26)
	3	35% (133)	20% (2)	18% (58)
	4	23% (89)	20% (2)	24% (76)
	5 – Completely agree	28% (106)	60% (6)	38% (120)
White / Caucasian	1 – Do not agree at all	5% (33)	6% (5)	8% (209)
	2	9% (60)	6% (5)	8% (213)
	3	33% (224)	30% (24)	18% (483)
	4	23% (156)	26% (21)	30% (811)
	5 – Completely agree	31% (216)	31% (25)	37% (995)

### Q39: I would rather have a student assignment plan that creates more diverse schools even if that means I have fewer options for schools

Race	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Black / African-American	1 – Do not agree at all	9% (33)	12% (7)	13% (57)
	2	17% (63)	14% (8)	19% (81)
	3	46% (166)	33% (19)	40% (175)
	4	17% (62)	11% (6)	16% (70)
	5 – Completely agree	11% (40)	30% (17)	12% (53)
Other minority	1 – Do not agree at all	7% (25)	10% (1)	36% (113)
	2	20% (75)	10% (1)	19% (62)
	3	49% (182)	40% (4)	29% (93)
	4	15% (57)	10% (1)	8% (24)
	5 – Completely agree	10% (36)	30% (3)	8% (26)
White / Caucasian	1 – Do not agree at all	15% (101)	31% (24)	41% (1092)
	2	18% (126)	22% (17)	22% (586)
	3	45% (305)	29% (22)	25% (658)
	4	13% (91)	13% (10)	9% (238)
	5 – Completely agree	9% (62)	5% (4)	4% (108)

## Q40: A student assignment plan should provide equitable access for all students even if that means my child won't get into his/her first choice school

Race	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Black / African-American	1 – Do not agree at all	8% (28)	4% (2)	9% (37)
	2	16% (58)	7% (4)	11% (48)
	3	41% (149)	36% (20)	35% (152)
	4	21% (75)	18% (10)	25% (108)
	5 – Completely agree	14% (52)	36% (20)	21% (89)
Other minority	1 – Do not agree at all	5% (18)	0% (0)	17% (54)
	2	16% (60)	0% (0)	16% (50)
	3	50% (189)	40% (4)	33% (103)
	4	16% (62)	30% (3)	21% (65)
	5 – Completely agree	13% (48)	30% (3)	14% (43)
White / Caucasian	1 – Do not agree at all	8% (58)	12% (9)	19% (515)
	2	13% (92)	14% (11)	17% (441)
	3	45% (309)	42% (33)	32% (853)
	4	20% (138)	19% (15)	18% (484)
	5 – Completely agree	14% (94)	13% (10)	14% (377)

## Q41: What is your gender?

Race	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Black / African-American	Male	50% (201)	30% (45)	12% (55)
	Female	50% (202)	70% (104)	88% (418)
	Other	1% (3)	0% (0)	0% (0)
Other minority	Male	47% (192)	45% (17)	23% (78)
	Female	50% (206)	55% (21)	74% (256)
	Other	3% (11)	0% (0)	3% (11)
White / Caucasian	Male	47% (339)	48% (198)	21% (620)
	Female	49% (357)	51% (211)	78% (2269)
	Other	4% (26)	0.2% (1)	0.3% (8)

## Q42: What is the highest level of education that you have completed?

Race	Response	General Community	Parents of a current JCPS student
Black / African-American	Some high school	3% (5)	1% (7)
	High School	25% (36)	5% (24)
	Some College/Associates Degree	37% (54)	29% (138)
	College Graduate	13% (19)	25% (119)
	Some Post Graduate study	3% (5)	4% (20)
	Post Graduate Degree	14% (21)	32% (148)
	Other (trade school, technical school, etc.)	3% (5)	3% (12)
Other minority	Some high school	5% (2)	1% (4)
	High School	13% (5)	5% (17)
	Some College/Associates Degree	34% (13)	20% (67)
	College Graduate	16% (6)	30% (102)
	Some Post Graduate study	5% (2)	4% (14)
	Post Graduate Degree	21% (8)	37% (126)
	Other (trade school, technical school, etc.)	5% (2)	3% (10)
White / Caucasian	Some high school	3% (11)	1% (19)
	High School	15% (57)	5% (132)
	Some College/Associates Degree	27% (105)	19% (561)
	College Graduate	26% (104)	31% (906)
	Some Post Graduate study	6% (23)	6% (161)
	Post Graduate Degree	21% (83)	36% (1033)
	Other (trade school, technical school, etc.)	3% (10)	2% (71)

## Q43: What is your approximate annual household income?

Race	Response	General Community	Parents of a current JCPS student
Black / African-American	Less than \$15,000	15% (22)	6% (25)
	\$15,000 to less than \$20,000	10% (14)	5% (23)
	\$20,000 to less than \$25,000	9% (13)	4% (16)
	\$25,000 to less than \$35,000	9% (13)	11% (50)
	\$35,000 to less than \$50,000	19% (27)	16% (69)
	\$50,000 to less than \$75,000	18% (26)	22% (98)
	\$75,000 to less than \$100,000	10% (14)	15% (68)
	\$100,000 or more	9% (13)	21% (95)
Other minority	Less than \$15,000	9% (3)	5% (14)
	\$15,000 to less than \$20,000	11% (4)	5% (14)
	\$20,000 to less than \$25,000	3% (1)	3% (10)
	\$25,000 to less than \$35,000	9% (3)	6% (19)
	\$35,000 to less than \$50,000	20% (7)	11% (33)
	\$50,000 to less than \$75,000	26% (9)	19% (58)
	\$75,000 to less than \$100,000	11% (4)	18% (55)
	\$100,000 or more	11% (4)	35% (107)
White / Caucasian	Less than \$15,000	8% (29)	1% (40)
	\$15,000 to less than \$20,000	4% (17)	1% (30)
	\$20,000 to less than \$25,000	5% (21)	1% (37)
	\$25,000 to less than \$35,000	8% (31)	4% (99)
	\$35,000 to less than \$50,000	13% (49)	8% (208)
	\$50,000 to less than \$75,000	20% (77)	16% (430)
	\$75,000 to less than \$100,000	16% (61)	21% (584)
	\$100,000 or more	26% (98)	48% (1293)

## Gender

Q4: With which race or ethnicity do you most closely identify?  
(Please check all that apply)

Gender	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Male	White	54% (398)	78% (202)	85% (639)
	Black/African-American	34% (247)	17% (45)	8% (61)
	Hispanic/Latino	11% (79)	3% (8)	2% (16)
	Asian	5% (38)	1% (3)	4% (29)
	American Indian or Alaskan Native	3% (19)	1% (3)	1% (6)
	Native Hawaiian/Other Pacific Islander	1% (7)	0% (0)	0.1% (1)
	Other	5% (40)	1% (3)	3% (22)
Female	White	56% (426)	65% (220)	81% (2377)
	Black/African-American	34% (263)	33% (110)	16% (477)
	Hispanic/Latino	11% (87)	1% (5)	2% (73)
	Asian	5% (40)	1% (5)	2% (69)
	American Indian or Alaskan Native	2% (15)	1% (4)	1% (26)
	Native Hawaiian/Other Pacific Islander	1% (8)	0.3% (1)	0.2% (7)
	Other	5% (40)	0% (0)	2% (48)
Other	White	80% (32)	100% (1)	47% (9)
	Black/African-American	18% (7)	0% (0)	0% (0)
	Hispanic/Latino	8% (3)	0% (0)	0% (0)
	Asian	8% (3)	0% (0)	5% (1)
	American Indian or Alaskan Native	5% (2)	0% (0)	5% (1)
	Native Hawaiian/Other Pacific Islander	2% (1)	0% (0)	5% (1)
	Other	15% (6)	0% (0)	42% (8)



## Q5: Which of the following currently describe your relationship with Jefferson County Public Schools? (Please check all that apply)

Gender	Response	General Community	Parents of a current JCPS student
Male	Currently enrolled as a JCPS student	0% (0)	0% (0)
	Currently attending school in grade K-12 but not at JCPS	0% (0)	0% (0)
	Parent/caregiver of student(s) currently enrolled in JCPS	22% (57)	100% (753)
	Parent/caregiver of student(s) not old enough but will be attending JCPS	8% (21)	11% (83)
	Parent/caregiver of student(s) not old enough but will be attending a non-JCPS school	3% (9)	1% (4)
	Parent/caregiver of student(s) currently attending a non-JCPS school	5% (14)	5% (38)
	A parent/caregiver whose child(ren) are no longer in school	22% (58)	4% (30)
	A member of the community without a direct connection to JCPS	34% (89)	0.3% (2)
	A current or former JCPS employee	7% (19)	12% (88)
	Other	19% (49)	0.3% (2)
Female	Currently enrolled as a JCPS student	0% (0)	0% (0)
	Currently attending school in grade K-12 but not at JCPS	0% (0)	0% (0)
	Parent/caregiver of student(s) currently enrolled in JCPS	29% (99)	100% (2943)
	Parent/caregiver of student(s) not old enough but will be attending JCPS	9% (29)	10% (296)
	Parent/caregiver of student(s) not old enough but will be attending a non-JCPS school	3% (10)	0.4% (11)
	Parent/caregiver of student(s) currently attending a non-JCPS school	5% (18)	3% (96)
	A parent/caregiver whose child(ren) are no longer in school	26% (88)	4% (127)
	A member of the community without a direct connection to JCPS	26% (89)	0.2% (5)
	A current or former JCPS employee	10% (33)	17% (503)
	Other	16% (55)	0.4% (11)
Other	Currently enrolled as a JCPS student	0% (0)	0% (0)
	Currently attending school in grade K-12 but not at JCPS	0% (0)	0% (0)
	Parent/caregiver of student(s) currently enrolled in JCPS	0% (0)	100% (19)
	Parent/caregiver of student(s) not old enough but will be attending JCPS	0% (0)	16% (3)

Gender	Response	General Community	Parents of a current JCPS student
	Parent/caregiver of student(s) not old enough but will be attending a non-JCPS school	0% (0)	0% (0)
	Parent/caregiver of student(s) currently attending a non-JCPS school	0% (0)	0% (0)
	A parent/caregiver whose child(ren) are no longer in school	0% (0)	0% (0)
	A member of the community without a direct connection to JCPS	100% (1)	0% (0)
	A current or former JCPS employee	0% (0)	11% (2)
	Other	0% (0)	0% (0)

Q6: In which grade(s) do you currently have children? (Please check all that apply)

Gender	Response	General Community	Parents of a current JCPS student
Male	Kindergarten	8% (4)	12% (72)
	1	11% (6)	14% (84)
	2	9% (5)	14% (87)
	3	17% (9)	13% (81)
	4	9% (5)	14% (85)
	5	19% (10)	12% (75)
	6	17% (9)	12% (75)
	7	19% (10)	14% (83)
	8	13% (7)	13% (79)
	9 - Freshman	8% (4)	17% (102)
	10 - Sophomore	15% (8)	12% (71)
	11 - Junior	15% (8)	12% (75)
	12 - Senior	2% (1)	11% (64)
Female	Kindergarten	12% (8)	11% (242)
	1	8% (5)	12% (266)
	2	19% (12)	13% (298)
	3	12% (8)	13% (280)
	4	20% (13)	13% (297)
	5	19% (12)	13% (290)

Gender	Response	General Community	Parents of a current JCPS student
	6	12% (8)	15% (322)
	7	16% (10)	14% (319)
	8	16% (10)	13% (284)
	9 - Freshman	12% (8)	14% (319)
	10 - Sophomore	12% (8)	13% (277)
	11 - Junior	8% (5)	12% (264)
	12 - Senior	14% (9)	9% (198)
Other	Kindergarten		14% (2)
	1		14% (2)
	2		14% (2)
	3		14% (2)
	4		7% (1)
	5		14% (2)
	6		21% (3)
	7		14% (2)
	8		29% (4)
	9 - Freshman		29% (4)
	10 - Sophomore		21% (3)
	11 - Junior		7% (1)
	12 - Senior		0% (0)

### Q8: How familiar are you with the current school district student assignment plan?

Gender	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Male	I'm not familiar with the plan at all	28% (206)	38% (98)	7% (49)
	Slightly familiar	27% (198)	30% (78)	17% (124)
	Somewhat familiar	29% (214)	21% (54)	38% (283)
	Very familiar	15% (111)	11% (28)	39% (294)

Gender	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Female	I'm not familiar with the plan at all	27% (209)	31% (105)	6% (172)
	Slightly familiar	28% (214)	26% (88)	18% (537)
	Somewhat familiar	31% (240)	26% (88)	39% (1135)
	Very familiar	13% (100)	16% (54)	37% (1085)
Other	I'm not familiar with the plan at all	31% (12)	100% (1)	16% (3)
	Slightly familiar	36% (14)	0% (0)	0% (0)
	Somewhat familiar	23% (9)	0% (0)	26% (5)
	Very familiar	10% (4)	0% (0)	58% (11)

### Q9: How well do you think the current student assignment plan is working overall?

Gender	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Male	1 – Not working well at all	5% (38)	19% (44)	27% (190)
	2	12% (87)	20% (46)	25% (178)
	3	52% (367)	42% (98)	29% (202)
	4	20% (138)	11% (26)	14% (99)
	5 – Working very well	11% (75)	9% (20)	5% (34)
Female	1 – Not working well at all	8% (58)	16% (45)	18% (485)
	2	14% (103)	16% (46)	24% (653)
	3	49% (363)	48% (139)	37% (1012)
	4	23% (168)	14% (40)	15% (416)
	5 – Working very well	7% (54)	7% (19)	5% (146)
Other	1 – Not working well at all	13% (5)	0% (0)	53% (9)
	2	21% (8)	0% (0)	24% (4)
	3	42% (16)	0% (0)	12% (2)
	4	16% (6)	0% (0)	6% (1)
	5 – Working very well	8% (3)	100% (1)	6% (1)

## Q10: Would you say the current student assignment plan provides a good school placement for

Gender	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Male	Almost none of the students	5% (36)	10% (23)	8% (57)
	Some of the students	43% (301)	56% (129)	58% (402)
	Many of the students	41% (284)	25% (58)	27% (190)
	Almost all the students	11% (75)	9% (21)	6% (42)
Female	Almost none of the students	5% (36)	10% (30)	5% (132)
	Some of the students	49% (364)	57% (164)	61% (1616)
	Many of the students	36% (271)	20% (58)	29% (782)
	Almost all the students	10% (73)	12% (35)	5% (132)
Other	Almost none of the students	8% (3)	0% (0)	25% (4)
	Some of the students	53% (20)	100% (1)	62% (10)
	Many of the students	34% (13)	0% (0)	12% (2)
	Almost all the students	5% (2)	0% (0)	0% (0)

## Q11: Which of the following sentences do you believe accurately describe the current student assignment plan for Jefferson County Public Schools? (Please check all that apply)

Gender	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Male	The student assignment plan is difficult for parents to understand	18% (126)	37% (94)	44% (331)
	Parents have little control over which school their children attend	21% (151)	47% (119)	43% (319)
	There isn't enough information about the plan available for parents	21% (151)	29% (73)	22% (163)
	Students are bussed based on the first letter of their last name	9% (63)	10% (26)	1% (6)
	Students learn more effectively in this integrated learning environment	32% (226)	25% (64)	15% (109)
	The plan creates a more diverse learning environment for students	42% (295)	33% (85)	28% (212)
	Generally speaking, the current plan has more positive points than negative	35% (246)	30% (75)	21% (159)

Gender	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Female	The plan is based on racial quotas for each school	11% (78)	36% (91)	41% (305)
	The plan allows parents to choose the school with the best program for their child	35% (245)	23% (59)	20% (149)
	The student assignment plan is difficult for parents to understand	19% (141)	40% (133)	45% (1302)
	Parents have little control over which school their children attend	26% (198)	44% (147)	44% (1275)
	There isn't enough information about the plan available for parents	25% (188)	35% (117)	26% (748)
	Students are bussed based on the first letter of their last name	6% (43)	10% (34)	1% (27)
	Students learn more effectively in this integrated learning environment	31% (236)	31% (104)	16% (449)
	The plan creates a more diverse learning environment for students	43% (325)	37% (123)	31% (911)
	Generally speaking, the current plan has more positive points than negative	35% (262)	28% (92)	20% (569)
	The plan is based on racial quotas for each school	12% (89)	41% (136)	38% (1096)
	The plan allows parents to choose the school with the best program for their child	34% (259)	23% (75)	24% (696)
	The student assignment plan is difficult for parents to understand	24% (9)	0% (0)	58% (11)
	Parents have little control over which school their children attend	22% (8)	0% (0)	37% (7)
	There isn't enough information about the plan available for parents	27% (10)	0% (0)	11% (2)
	Students are bussed based on the first letter of their last name	14% (5)	0% (0)	0% (0)
Other	Students learn more effectively in this integrated learning environment	22% (8)	0% (0)	16% (3)
	The plan creates a more diverse learning environment for students	35% (13)	0% (0)	21% (4)
	Generally speaking, the current plan has more positive points than negative	41% (15)	0% (0)	0% (0)
	The plan is based on racial quotas for each school	19% (7)	100% (1)	63% (12)
	The plan allows parents to choose the school with the best program for their child	35% (13)	0% (0)	5% (1)

Q12: Based on what you know about the current JCPS student assignment plan what level of changes do you believe are necessary even if you don't know what those changes should be?

Gender	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Male	The student assignment plan is fine as is and doesn't need any changes	14% (95)	5% (11)	3% (21)
	The student assignment plan is generally performing well but could use some minor changes	36% (243)	25% (60)	31% (215)
	The student assignment plan needs major changes	15% (100)	23% (54)	28% (195)
	The student assignment plan needs a complete overhaul	3% (20)	18% (44)	29% (204)
	I am not sure	33% (223)	29% (70)	9% (62)
Female	The student assignment plan is fine as is and doesn't need any changes	12% (91)	5% (13)	3% (81)
	The student assignment plan is generally performing well but could use some minor changes	34% (244)	27% (77)	32% (849)
	The student assignment plan needs major changes	12% (87)	26% (75)	33% (863)
	The student assignment plan needs a complete overhaul	3% (19)	15% (44)	17% (459)
	I am not sure	39% (287)	27% (78)	14% (381)
Other	The student assignment plan is fine as is and doesn't need any changes	13% (5)	100% (1)	0% (0)
	The student assignment plan is generally performing well but could use some minor changes	31% (12)	0% (0)	18% (3)
	The student assignment plan needs major changes	3% (1)	0% (0)	41% (7)
	The student assignment plan needs a complete overhaul	10% (4)	0% (0)	29% (5)
	I am not sure	44% (17)	0% (0)	12% (2)

### Q13: The school district should have guidelines for enrollment to ensure that students learn with students from different races and backgrounds

Gender	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Male	1 – Do not agree at all	9% (64)	13% (34)	23% (169)
	2	8% (59)	10% (27)	16% (123)
	3	33% (240)	34% (89)	24% (178)
	4	20% (147)	14% (36)	17% (129)
	5 – Completely agree	30% (215)	28% (72)	20% (150)
Female	1 – Do not agree at all	8% (61)	8% (26)	10% (305)
	2	8% (64)	12% (39)	14% (404)
	3	25% (190)	28% (92)	29% (841)
	4	21% (156)	19% (65)	19% (558)
	5 – Completely agree	38% (289)	34% (112)	28% (813)
Other	1 – Do not agree at all	10% (4)	100% (1)	21% (4)
	2	3% (1)	0% (0)	21% (4)
	3	26% (10)	0% (0)	37% (7)
	4	26% (10)	0% (0)	5% (1)
	5 – Completely agree	36% (14)	0% (0)	16% (3)

### Q14: A diverse environment for children should include students from households with different: race, education and income

Gender	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Male	1 – Do not agree at all	9% (62)	10% (23)	17% (115)
	2	7% (50)	11% (25)	14% (96)
	3	29% (199)	30% (71)	22% (150)
	4	21% (144)	19% (44)	16% (110)
	5 – Completely agree	34% (233)	31% (74)	29% (196)
Female	1 – Do not agree at all	6% (44)	6% (19)	6% (155)



Gender	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
	2	6% (47)	7% (22)	11% (275)
	3	21% (153)	25% (74)	26% (660)
	4	21% (152)	22% (65)	21% (545)
	5 – Completely agree	46% (339)	40% (121)	36% (912)
	1 – Do not agree at all	10% (4)	100% (1)	21% (3)
	2	5% (2)	0% (0)	29% (4)
Other	3	15% (6)	0% (0)	14% (2)
	4	13% (5)	0% (0)	21% (3)
	5 – Completely agree	56% (22)	0% (0)	14% (2)

### Q15: Children learn more effectively being in a classroom with students from a variety of races, ethnicities, and backgrounds

Gender	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
	1 – Do not agree at all	10% (70)	17% (39)	27% (181)
	2	10% (66)	15% (36)	17% (115)
Male	3	30% (210)	28% (66)	22% (144)
	4	26% (181)	12% (29)	13% (87)
	5 – Completely agree	24% (165)	28% (66)	21% (136)
	1 – Do not agree at all	5% (36)	7% (20)	12% (316)
	2	10% (71)	10% (28)	17% (437)
Female	3	23% (170)	25% (72)	27% (685)
	4	27% (200)	21% (60)	16% (412)
	5 – Completely agree	35% (260)	38% (111)	27% (688)
	1 – Do not agree at all	8% (3)	100% (1)	64% (9)
	2	10% (4)	0% (0)	7% (1)
Other	3	26% (10)	0% (0)	0% (0)
	4	3% (1)	0% (0)	14% (2)
	5 – Completely agree	54% (21)	0% (0)	14% (2)

## Q16: A student assignment plan should be designed to minimize transportation time for students

Gender	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Male	1 – Do not agree at all	11% (79)	2% (5)	3% (18)
	2	13% (93)	2% (5)	3% (21)
	3	37% (258)	17% (40)	14% (93)
	4	18% (128)	25% (59)	19% (126)
	5 – Completely agree	20% (137)	54% (129)	61% (405)
Female	1 – Do not agree at all	10% (77)	4% (12)	3% (65)
	2	14% (107)	3% (10)	4% (111)
	3	38% (283)	15% (45)	18% (451)
	4	16% (120)	18% (54)	21% (534)
	5 – Completely agree	21% (154)	59% (172)	54% (1376)
Other	1 – Do not agree at all	21% (8)	0% (0)	7% (1)
	2	0% (0)	0% (0)	7% (1)
	3	36% (14)	0% (0)	7% (1)
	4	10% (4)	0% (0)	7% (1)
	5 – Completely agree	33% (13)	100% (1)	71% (10)

## Q17: What is a reasonable amount of time for an elementary school student to be on a bus (one-way)?

Gender	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Male	Less than 15 minutes	31% (223)	19% (49)	27% (201)
	Between 16 and 30 minutes	49% (353)	60% (154)	58% (433)
	Between 31 and 45 minutes	16% (115)	19% (48)	14% (108)
	Between 46 and 60 minutes	3% (21)	2% (5)	1% (5)
	More than 60 minutes	2% (11)	0.4% (1)	0.1% (1)
Female	Less than 15 minutes	28% (211)	26% (87)	26% (758)
	Between 16 and 30 minutes	53% (402)	55% (183)	59% (1740)

Gender	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Other	Between 31 and 45 minutes	16% (126)	16% (54)	13% (386)
	Between 46 and 60 minutes	3% (20)	2% (6)	1% (42)
	More than 60 minutes	1% (5)	1% (2)	0% (1)
	Less than 15 minutes	20% (8)	100% (1)	47% (9)
	Between 16 and 30 minutes	50% (20)	0% (0)	47% (9)
	Between 31 and 45 minutes	20% (8)	0% (0)	5% (1)
	Between 46 and 60 minutes	0% (0)	0% (0)	0% (0)
	More than 60 minutes	10% (4)	0% (0)	0% (0)

### Q18: What is a reasonable amount of time for a middle or high school student to be on a bus (one-way)?

Gender	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Male	Less than 15 minutes	14% (99)	9% (21)	11% (73)
	Between 16 and 30 minutes	42% (287)	51% (119)	52% (344)
	Between 31 and 45 minutes	30% (208)	33% (76)	29% (191)
	Between 46 and 60 minutes	11% (78)	6% (13)	7% (46)
	More than 60 minutes	3% (19)	1% (3)	0.3% (2)
Female	Less than 15 minutes	12% (88)	11% (31)	8% (201)
	Between 16 and 30 minutes	45% (334)	53% (151)	53% (1302)
	Between 31 and 45 minutes	28% (207)	29% (82)	31% (768)
	Between 46 and 60 minutes	13% (95)	7% (20)	7% (167)
	More than 60 minutes	2% (17)	0.4% (1)	0.4% (10)
Other	Less than 15 minutes	13% (5)	100% (1)	13% (2)
	Between 16 and 30 minutes	36% (14)	0% (0)	53% (8)
	Between 31 and 45 minutes	28% (11)	0% (0)	20% (3)

Gender	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
	Between 46 and 60 minutes	10% (4)	0% (0)	13% (2)
	More than 60 minutes	13% (5)	0% (0)	0% (0)

### Q19: A student assignment plan should be designed to maximize use of existing schools and facilities

Gender	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Male	1 – Do not agree at all	8% (56)	2% (4)	4% (24)
	2	9% (61)	3% (6)	5% (35)
	3	45% (309)	21% (49)	23% (152)
	4	21% (140)	23% (54)	28% (184)
	5 – Completely agree	17% (116)	51% (118)	39% (257)
Female	1 – Do not agree at all	7% (52)	3% (8)	2% (38)
	2	12% (89)	2% (5)	4% (97)
	3	50% (364)	22% (60)	26% (621)
	4	19% (138)	29% (82)	32% (767)
	5 – Completely agree	12% (86)	44% (123)	37% (893)
Other	1 – Do not agree at all	5% (2)	0% (0)	0% (0)
	2	8% (3)	0% (0)	0% (0)
	3	41% (16)	100% (1)	13% (2)
	4	23% (9)	0% (0)	27% (4)
	5 – Completely agree	23% (9)	0% (0)	60% (9)

## Q20: JCPS should be required to provide transportation for all students for all available schools

Gender	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Male	1 – Do not agree at all	3% (22)	8% (20)	19% (143)
	2	4% (30)	9% (23)	11% (85)
	3	17% (120)	20% (50)	16% (120)
	4	20% (144)	16% (42)	19% (142)
	5 – Completely agree	56% (410)	47% (121)	34% (258)
Female	1 – Do not agree at all	1% (8)	5% (16)	11% (330)
	2	3% (23)	4% (12)	9% (253)
	3	12% (89)	12% (39)	15% (443)
	4	18% (138)	19% (63)	18% (526)
	5 – Completely agree	66% (502)	61% (205)	47% (1366)
Other	1 – Do not agree at all	2% (1)	100% (1)	28% (5)
	2	2% (1)	0% (0)	11% (2)
	3	15% (6)	0% (0)	11% (2)
	4	15% (6)	0% (0)	0% (0)
	5 – Completely agree	65% (26)	0% (0)	50% (9)

## Q21: Parents should be given options of schools or programs to send their children to

Gender	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Male	1 – Do not agree at all	4% (27)	1% (2)	3% (20)
	2	6% (39)	3% (8)	3% (23)
	3	19% (134)	16% (38)	11% (74)
	4	23% (161)	28% (66)	22% (148)
	5 – Completely agree	49% (348)	52% (124)	60% (400)
Female	1 – Do not agree at all	2% (16)	3% (8)	1% (27)
	2	4% (28)	1% (3)	2% (43)
	3	13% (95)	14% (41)	10% (264)
	4	22% (160)	16% (47)	20% (507)
	5 – Completely agree	60% (440)	66% (193)	67% (1679)
Other	1 – Do not agree at all	2% (1)	100% (1)	7% (1)
	2	5% (2)	0% (0)	0% (0)
	3	20% (8)	0% (0)	20% (3)
	4	20% (8)	0% (0)	0% (0)
	5 – Completely agree	52% (21)	0% (0)	73% (11)

## Q22: Schools should reserve space for children who move into the district after assignments have been made

Gender	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Male	1 – Do not agree at all	4% (30)	2% (5)	6% (38)
	2	9% (67)	5% (12)	8% (56)
	3	42% (298)	27% (64)	29% (194)
	4	23% (164)	25% (59)	28% (183)
	5 – Completely agree	21% (147)	40% (94)	29% (191)
Female	1 – Do not agree at all	3% (24)	5% (14)	6% (150)
	2	9% (70)	4% (13)	10% (252)
	3	36% (268)	22% (63)	28% (699)
	4	27% (200)	21% (61)	26% (640)
	5 – Completely agree	24% (176)	48% (139)	30% (760)
Other	1 – Do not agree at all	5% (2)	0% (0)	29% (4)
	2	10% (4)	0% (0)	7% (1)
	3	30% (12)	100% (1)	7% (1)
	4	20% (8)	0% (0)	21% (3)
	5 – Completely agree	35% (14)	0% (0)	36% (5)

Q23: From the list below, please rank the 3 factors that you believe are MOST IMPORTANT for the school district to consider when assigning students to specific schools Please indicate your preferences as 1, 2, or 3 where 1 is MOST important

Gender	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Male	Students have access to a high quality school	42% (298)	45% (117)	54% (401)
	Giving parents an option about which school their students are assigned	29% (210)	29% (74)	39% (289)
	Having the ability to attend the school closest to where the student resides	19% (140)	40% (103)	50% (377)
	Ensuring students with a specific programmatic interest can attend a school that addresses that interest	25% (177)	23% (59)	27% (202)
	Ensuring that all students (e.g. special needs students, behavioral needs students, English language learners, etc.) have access to a variety of programs	29% (207)	31% (79)	18% (132)
	Ensuring students with outstanding talents can attend a school that addresses that talent	31% (224)	31% (80)	32% (237)
	Shortest transportation time for students	26% (187)	34% (87)	32% (239)
	Creating schools with diverse student populations	27% (191)	18% (47)	15% (110)
	Providing a student assignment plan that is easy for parents to understand	17% (124)	18% (46)	10% (78)
	Parents know which middle and high school a student will attend based on their elementary school choice	14% (102)	14% (37)	14% (101)
Female	Ensuring that the same group of students are together year-after-year	19% (136)	12% (30)	8% (57)
	Students have access to a high quality school	38% (286)	41% (135)	60% (1761)
	Giving parents an option about which school their students are assigned	29% (218)	34% (112)	43% (1256)
	Having the ability to attend the school closest to where the student resides	16% (121)	39% (130)	38% (1128)
	Ensuring students with a specific programmatic interest can attend a school that addresses that interest	27% (205)	24% (78)	33% (961)
	Ensuring that all students (e.g. special needs students, behavioral needs students, English language learners, etc.) have access to a variety of programs	41% (307)	35% (116)	29% (863)
	Ensuring students with outstanding talents can attend a school that addresses that talent	30% (229)	25% (83)	26% (776)
	Shortest transportation time for students	24% (177)	37% (122)	21% (608)



Gender	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
	Creating schools with diverse student populations	33% (248)	21% (71)	19% (571)
	Providing a student assignment plan that is easy for parents to understand	14% (107)	18% (58)	11% (330)
	Parents know which middle and high school a student will attend based on their elementary school choice	16% (118)	15% (49)	10% (298)
	Ensuring that the same group of students are together year-after-year	17% (128)	7% (24)	6% (165)
	Students have access to a high quality school	34% (13)		37% (7)
	Giving parents an option about which school their students are assigned	32% (12)		26% (5)
	Having the ability to attend the school closest to where the student resides	18% (7)	100% (1)	74% (14)
	Ensuring students with a specific programmatic interest can attend a school that addresses that interest	24% (9)		11% (2)
	Ensuring that all students (e.g. special needs students, behavioral needs students, English language learners, etc.) have access to a variety of programs	37% (14)		26% (5)
Other	Ensuring students with outstanding talents can attend a school that addresses that talent	34% (13)		42% (8)
	Shortest transportation time for students	21% (8)	100% (1)	37% (7)
	Creating schools with diverse student populations	24% (9)		5% (1)
	Providing a student assignment plan that is easy for parents to understand	24% (9)	100% (1)	21% (4)
	Parents know which middle and high school a student will attend based on their elementary school choice	13% (5)		16% (3)
	Ensuring that the same group of students are together year-after-year	24% (9)		5% (1)

## Q25: How satisfied are you with the way JCPS handled the student assignment for your child?

Gender	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
	1 – Completely dissatisfied	7% (49)	3% (2)	11% (84)
	2	9% (61)	3% (2)	9% (71)
Male	3	43% (309)	38% (22)	27% (206)
	4	24% (175)	28% (16)	26% (192)
	5 – Completely satisfied	17% (123)	28% (16)	26% (197)

Gender	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Female	1 – Completely dissatisfied	7% (53)	13% (13)	8% (241)
	2	10% (77)	9% (9)	10% (295)
	3	41% (311)	32% (32)	22% (644)
	4	27% (201)	16% (16)	25% (737)
	5 – Completely satisfied	15% (115)	31% (31)	34% (1005)
Other	1 – Completely dissatisfied	18% (7)		21% (4)
	2	12% (5)		21% (4)
	3	35% (14)		5% (1)
	4	22% (9)		21% (4)
	5 – Completely satisfied	12% (5)		32% (6)

## Q26: Did you receive your first choice for school preference for this child?

Gender	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Male	Yes	67% (454)	74% (42)	73% (525)
	No	33% (226)	26% (15)	27% (197)
Female	Yes	69% (507)	62% (56)	72% (2044)
	No	31% (227)	38% (34)	28% (788)
Other	Yes	74% (29)		67% (12)
	No	26% (10)		33% (6)

## Q27: How satisfied are you with the school your child currently attends?

Gender	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Male	1 – Completely dissatisfied	5% (38)	5% (3)	5% (35)
	2	9% (61)	9% (5)	6% (41)
	3	27% (186)	16% (9)	15% (109)
	4	26% (177)	30% (17)	33% (240)
	5 – Completely satisfied	33% (231)	39% (22)	41% (298)

Gender	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Female	1 – Completely dissatisfied	6% (41)	4% (4)	4% (111)
	2	12% (92)	9% (8)	6% (162)
	3	23% (168)	15% (14)	14% (399)
	4	28% (212)	18% (17)	28% (800)
	5 – Completely satisfied	31% (232)	53% (49)	48% (1368)
Other	1 – Completely dissatisfied	12% (5)		5% (1)
	2	8% (3)		16% (3)
	3	22% (9)		21% (4)
	4	28% (11)		26% (5)
	5 – Completely satisfied	30% (12)		32% (6)

Q28: How difficult was it to get the needed information, work through the process, and make your school selection for your child?

Gender	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Male	1 – Not at all difficult	22% (147)	26% (15)	22% (156)
	2	23% (156)	19% (11)	25% (177)
	3	38% (255)	39% (22)	28% (205)
	4	12% (84)	9% (5)	16% (116)
	5 – Extremely difficult	6% (38)	7% (4)	9% (66)
Female	1 – Not at all difficult	22% (164)	43% (40)	28% (805)
	2	25% (182)	13% (12)	21% (602)
	3	34% (251)	23% (21)	27% (761)
	4	14% (103)	9% (8)	16% (458)
	5 – Extremely difficult	5% (40)	12% (11)	7% (211)
Other	1 – Not at all difficult	21% (8)		21% (4)
	2	18% (7)		21% (4)
	3	33% (13)		16% (3)

Gender	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
	4	15% (6)		32% (6)
	5 – Extremely difficult	13% (5)		11% (2)

### Q29: After you had the information, how well do you feel you understood the options available for your child?

Gender	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Male	1 – Did not understand the options at all	4% (30)	2% (1)	3% (19)
	2	11% (73)	9% (5)	7% (52)
	3	43% (293)	32% (18)	24% (170)
	4	24% (163)	19% (11)	33% (236)
	5 – Understood the options very well	18% (122)	39% (22)	33% (239)
Female	1 – Did not understand the options at all	6% (45)	2% (2)	3% (74)
	2	11% (83)	8% (7)	8% (215)
	3	38% (285)	18% (17)	25% (710)
	4	26% (191)	26% (24)	28% (787)
	5 – Understood the options very well	19% (138)	46% (42)	37% (1040)
Other	1 – Did not understand the options at all	10% (4)		5% (1)
	2	8% (3)		16% (3)
	3	44% (17)		37% (7)
	4	31% (12)		16% (3)
	5 – Understood the options very well	8% (3)		26% (5)

**Q30: From the list below, please rank the 3 factors that are MOST IMPORTANT to you when selecting a school for YOUR CHILD Please indicate your preferences as 1, 2, or 3 where 1 is MOST important**

Gender	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Male	[Parents] can get to [their child's] school easily to participate in activities or school programs	13% (94)	3% (9)	20% (148)
	[Parents] can get to [their child's] school quickly if [they] need to	17% (123)	4% (10)	10% (76)
	Availability of transportation	25% (175)	4% (10)	8% (57)
	Child care options	13% (95)	1% (2)	2% (12)
	Knowing the next school where [your child   I] will be assigned based on [their   my] current school	12% (82)	3% (7)	8% (59)
	Other programs offered by the school	22% (153)	3% (9)	10% (74)
	School test scores	24% (171)	8% (22)	33% (245)
	Siblings are able to attend the same school	13% (94)	3% (9)	22% (166)
	The school is close to where [you   your parent/ caregivers] work	9% (61)	2% (4)	2% (18)
	The school is close to where you live	15% (106)	5% (14)	34% (251)
	The students who attend classes with [your child   me] will be mostly the same from year-to-year	15% (103)	2% (6)	5% (38)
	There are students from different racial or ethnic backgrounds at that school	18% (131)	2% (5)	10% (74)
	There are students from lower, middle, and higher income families at that school	12% (88)	2% (4)	5% (37)
	Tradition - it is a school [you   my family] attended when [you   they] were younger	8% (57)	0.4% (1)	2% (18)
	Type of educational program available	32% (226)	8% (20)	43% (323)
	Your perception about the climate and culture of the school	12% (82)	4% (11)	35% (263)
	Your perception about the quality of the school	22% (158)	10% (26)	49% (366)
Female	[Parents] can get to [their child's] school easily to participate in activities or school programs	12% (92)	5% (17)	21% (615)
	[Parents] can get to [their child's] school quickly if [they] need to	16% (121)	7% (24)	13% (367)
	Availability of transportation	24% (178)	7% (22)	10% (294)
	Child care options	11% (85)	1% (3)	3% (77)

Gender	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
	Knowing the next school where [your child   I] will be assigned based on [their   my] current school	11% (85)	2% (6)	7% (218)
	Other programs offered by the school	23% (173)	7% (22)	14% (404)
	School test scores	27% (201)	7% (25)	29% (839)
	Siblings are able to attend the same school	15% (114)	6% (19)	20% (581)
	The school is close to where [you   your parent/ caregivers] work	6% (48)	1% (4)	2% (55)
	The school is close to where you live	16% (116)	6% (20)	24% (710)
	The students who attend classes with [your child   me] will be mostly the same from year-to-year	11% (84)	1% (3)	4% (112)
	There are students from different racial or ethnic backgrounds at that school	25% (188)	5% (18)	15% (431)
	There are students from lower, middle, and higher income families at that school	15% (108)	2% (7)	6% (175)
	Tradition - it is a school [you   my family] attended when [you   they] were younger	7% (51)	2% (6)	2% (55)
	Type of educational program available	32% (241)	12% (41)	48% (1389)
	Your perception about the climate and culture of the school	11% (85)	6% (19)	36% (1050)
	Your perception about the quality of the school	19% (144)	10% (35)	45% (1328)
	[Parents] can get to [their child's] school easily to participate in activities or school programs	13% (5)		32% (6)
	[Parents] can get to [their child's] school quickly if [they] need to	5% (2)		32% (6)
Other	Availability of transportation	29% (11)		11% (2)
	Child care options	3% (1)		5% (1)
	Knowing the next school where [your child   I] will be assigned based on [their   my] current school	18% (7)		
	Other programs offered by the school	37% (14)		21% (4)
	School test scores	24% (9)		26% (5)
	Siblings are able to attend the same school	24% (9)		26% (5)
	The school is close to where you live	8% (3)		21% (4)
	The students who attend classes with [your child   me] will be mostly the same from year-to-year	24% (9)		11% (2)
	There are students from different racial or ethnic backgrounds at that school	16% (6)		11% (2)

Gender	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
	There are students from lower, middle, and higher income families at that school	13% (5)		
	Tradition - it is a school [you   my family] attended when [you   they] were younger	24% (9)		11% (2)
	Type of educational program available	29% (11)		42% (8)
	Your perception about the climate and culture of the school	3% (1)		32% (6)
	Your perception about the quality of the school	21% (8)		21% (4)

Q32: Some schools are in high demand and have more students apply than what that school can accommodate What process should be used to select students for those high demand schools?

Gender	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Male	Lottery/random drawing	11% (76)	10% (6)	10% (76)
	The students who live closest should be chosen first	18% (125)	27% (16)	32% (237)
	Program specific criteria (e g grades, artistic ability, etc.)	57% (408)	44% (26)	51% (377)
	Students are chosen so that a diverse student population is created	14% (102)	19% (11)	7% (55)
Female	Lottery/random drawing	7% (51)	15% (15)	15% (438)
	The students who live closest should be chosen first	15% (111)	20% (20)	22% (629)
	Program specific criteria (e g grades, artistic ability, etc.)	64% (482)	47% (47)	52% (1511)
	Students are chosen so that a diverse student population is created	14% (107)	19% (19)	12% (345)
Other	Lottery/random drawing	13% (5)		16% (3)
	The students who live closest should be chosen first	15% (6)		42% (8)
	Program specific criteria (e g grades, artistic ability, etc.)	69% (27)		42% (8)
	Students are chosen so that a diverse student population is created	3% (1)		0% (0)

### Q33: When a student doesn't get in to his/her first-choice school what should be the process to determine the school where the student will be assigned?

Gender	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Male	The student is automatically assigned to their number two school	21% (142)	25% (14)	24% (174)
	The student is automatically assigned to their resides school	19% (134)	12% (7)	17% (123)
	The student is given another chance to pick from schools that still have space	43% (299)	30% (17)	22% (159)
	The student is assigned to their next highest school choice that still has space	17% (116)	33% (19)	37% (268)
Female	The student is automatically assigned to their number two school	26% (189)	29% (26)	35% (982)
	The student is automatically assigned to their resides school	17% (123)	5% (5)	8% (220)
	The student is given another chance to pick from schools that still have space	39% (289)	32% (29)	21% (597)
	The student is assigned to their next highest school choice that still has space	19% (137)	34% (31)	36% (1024)
Other	The student is automatically assigned to their number two school	37% (14)		41% (7)
	The student is automatically assigned to their resides school	13% (5)		12% (2)
	The student is given another chance to pick from schools that still have space	24% (9)		12% (2)
	The student is assigned to their next highest school choice that still has space	26% (10)		35% (6)

### Q34: I would send my child to a school that offered a specialized program that meets my child's individual interests even if that means my child would not attend his/her neighborhood school

Gender	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Male	1 – Do not agree at all	5% (34)	3% (2)	8% (60)
	2	7% (48)	2% (1)	7% (55)
	3	37% (264)	24% (14)	13% (97)
	4	21% (146)	19% (11)	23% (169)
	5 – Completely agree	31% (216)	53% (31)	49% (364)



Gender	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Female	1 – Do not agree at all	4% (27)	2% (2)	4% (125)
	2	6% (47)	2% (2)	4% (128)
	3	29% (215)	15% (15)	14% (416)
	4	21% (159)	29% (29)	19% (557)
	5 – Completely agree	40% (300)	52% (52)	58% (1704)
Other	1 – Do not agree at all	16% (6)		16% (3)
	2	11% (4)		0% (0)
	3	11% (4)		26% (5)
	4	16% (6)		11% (2)
	5 – Completely agree	47% (18)		47% (9)

### Q35: I would send my child to a school outside of my neighborhood to help make that school more diverse

Gender	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Male	1 – Do not agree at all	15% (102)	24% (14)	58% (422)
	2	16% (108)	22% (13)	15% (112)
	3	40% (276)	21% (12)	15% (107)
	4	15% (104)	9% (5)	5% (40)
	5 – Completely agree	14% (95)	24% (14)	7% (52)
Female	1 – Do not agree at all	11% (78)	35% (32)	46% (1315)
	2	14% (105)	16% (15)	15% (423)
	3	38% (278)	22% (20)	20% (584)
	4	19% (140)	7% (6)	8% (233)
	5 – Completely agree	19% (137)	21% (19)	11% (307)
Other	1 – Do not agree at all	13% (5)		68% (13)
	2	18% (7)		11% (2)
	3	26% (10)		16% (3)
	4	18% (7)		5% (1)

Gender	Response	Current JCPs students in 7th or 9th grade	General Community	Parents of a current JCPs student
	5 – Completely agree	26% (10)		0% (0)

Q36: I would rather have a student assignment plan that offers more options for schools and programs even if that student assignment plan was harder to understand

Gender	Response	Current JCPs students in 7th or 9th grade	General Community	Parents of a current JCPs student
Male	1 – Do not agree at all	6% (42)	12% (7)	16% (113)
	2	9% (59)	5% (3)	10% (75)
	3	45% (306)	32% (19)	27% (195)
	4	23% (157)	27% (16)	23% (167)
	5 – Completely agree	17% (115)	24% (14)	25% (179)
Female	1 – Do not agree at all	4% (32)	16% (15)	13% (366)
	2	12% (89)	13% (12)	10% (294)
	3	46% (332)	28% (26)	29% (822)
	4	20% (147)	17% (16)	23% (668)
	5 – Completely agree	18% (129)	26% (24)	24% (696)
Other	1 – Do not agree at all	14% (5)		47% (9)
	2	11% (4)		5% (1)
	3	22% (8)		32% (6)
	4	25% (9)		5% (1)
	5 – Completely agree	28% (10)		11% (2)

Q37: I would rather have a student assignment plan where I know for certain where my child will attend school even if it means that I have fewer options for schools

Gender	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Male	1 – Do not agree at all	11% (82)	17% (10)	18% (132)
	2	16% (112)	12% (7)	17% (127)
	3	46% (328)	34% (20)	27% (203)
	4	16% (111)	19% (11)	22% (161)
	5 – Completely agree	12% (83)	17% (10)	16% (120)
Female	1 – Do not agree at all	11% (84)	15% (15)	18% (534)
	2	17% (127)	18% (18)	19% (543)
	3	45% (336)	37% (37)	31% (909)
	4	15% (112)	11% (11)	18% (538)
	5 – Completely agree	11% (81)	19% (19)	13% (390)
Other	1 – Do not agree at all	21% (8)		33% (6)
	2	23% (9)		11% (2)
	3	33% (13)		22% (4)
	4	13% (5)		11% (2)
	5 – Completely agree	10% (4)		22% (4)

Q38: If a school had a specialized program not available at my neighborhood school I would be willing to accept a longer bus ride for my child, so my child could attend

Gender	Response	Current JCPS students in 7th or 9th grade	General Community	Parents of a current JCPS student
Male	1 – Do not agree at all	5% (35)	9% (5)	11% (75)
	2	12% (82)	2% (1)	9% (61)
	3	38% (256)	19% (10)	17% (118)
	4	22% (149)	30% (16)	31% (218)
	5 – Completely agree	23% (157)	41% (22)	34% (239)
Female	1 – Do not agree at all	5% (39)	5% (5)	7% (201)

Gender	Response	Current JCPs students in 7th or 9th grade	General Community	Parents of a current JCPs student
	2	8% (60)	6% (6)	8% (208)
	3	31% (228)	25% (23)	18% (483)
	4	23% (167)	25% (23)	28% (780)
	5 – Completely agree	32% (232)	39% (36)	39% (1071)
	1 – Do not agree at all	18% (7)		28% (5)
	2	5% (2)		22% (4)
Other	3	18% (7)		22% (4)
	4	26% (10)		11% (2)
	5 – Completely agree	33% (13)		17% (3)

**Q39: I would rather have a student assignment plan that creates more diverse schools even if that means I have fewer options for schools**

Gender	Response	Current JCPs students in 7th or 9th grade	General Community	Parents of a current JCPs student
	1 – Do not agree at all	13% (87)	24% (13)	47% (329)
	2	19% (130)	17% (9)	19% (134)
Male	3	43% (289)	31% (17)	21% (149)
	4	15% (103)	9% (5)	7% (50)
	5 – Completely agree	9% (58)	19% (10)	5% (35)
	1 – Do not agree at all	9% (67)	21% (19)	34% (922)
	2	17% (125)	19% (17)	22% (592)
Female	3	49% (351)	31% (28)	28% (774)
	4	14% (103)	13% (12)	10% (282)
	5 – Completely agree	10% (74)	16% (14)	6% (152)
	1 – Do not agree at all	14% (5)		65% (11)
	2	24% (9)		18% (3)
Other	3	35% (13)		18% (3)
	4	11% (4)		0% (0)

Gender	Response	Current JCPs students in 7th or 9th grade	General Community	Parents of a current JCPs student
	5 – Completely agree	16% (6)		0% (0)

Q40: A student assignment plan should provide equitable access for all students even if that means my child won't get into his/her first choice school

Gender	Response	Current JCPs students in 7th or 9th grade	General Community	Parents of a current JCPs student
Male	1 – Do not agree at all	7% (46)	10% (5)	22% (156)
	2	14% (95)	12% (6)	16% (114)
	3	47% (312)	44% (23)	28% (193)
	4	20% (137)	12% (6)	17% (121)
	5 – Completely agree	12% (80)	23% (12)	16% (111)
Female	1 – Do not agree at all	8% (55)	7% (6)	16% (442)
	2	15% (108)	10% (9)	16% (423)
	3	45% (325)	37% (34)	34% (912)
	4	18% (128)	24% (22)	20% (533)
	5 – Completely agree	15% (106)	23% (21)	15% (396)
Other	1 – Do not agree at all	8% (3)		44% (8)
	2	18% (7)		11% (2)
	3	26% (10)		17% (3)
	4	26% (10)		17% (3)
	5 – Completely agree	21% (8)		11% (2)

Q42: What is the highest level of education that you have completed?

Gender	Response	General Community	Parents of a current JCPs student
Male	Some high school	1% (3)	1% (4)
	High School	12% (31)	4% (32)
	Some College/Associates Degree	28% (70)	17% (130)
	College Graduate	25% (62)	29% (216)
	Some Post Graduate study	4% (10)	7% (52)

Gender	Response	General Community	Parents of a current JCPS student
Female	Post Graduate Degree	25% (62)	40% (298)
	Other (trade school, technical school, etc.)	5% (13)	2% (18)
	Some high school	5% (15)	1% (26)
	High School	21% (67)	5% (141)
	Some College/Associates Degree	31% (101)	22% (633)
	College Graduate	21% (67)	31% (904)
	Some Post Graduate study	6% (20)	5% (140)
	Post Graduate Degree	15% (50)	34% (1003)
	Other (trade school, technical school, etc.)	1% (4)	3% (75)
	Some high school	0% (0)	0% (0)
	High School	0% (0)	0% (0)
	Some College/Associates Degree	100% (1)	16% (3)
	College Graduate	0% (0)	37% (7)
	Some Post Graduate study	0% (0)	16% (3)
Other	Post Graduate Degree	0% (0)	32% (6)
	Other (trade school, technical school, etc.)	0% (0)	0% (0)

### Q43: What is your approximate annual household income?

Gender	Response	General Community	Parents of a current JCPS student
Male	Less than \$15,000	7% (17)	1% (7)
	\$15,000 to less than \$20,000	3% (7)	1% (6)
	\$20,000 to less than \$25,000	4% (9)	1% (9)
	\$25,000 to less than \$35,000	9% (21)	2% (11)
	\$35,000 to less than \$50,000	15% (38)	6% (46)
	\$50,000 to less than \$75,000	17% (42)	13% (96)
	\$75,000 to less than \$100,000	18% (45)	20% (145)
	\$100,000 or more	28% (68)	55% (393)
Female	Less than \$15,000	12% (37)	3% (71)
	\$15,000 to less than \$20,000	9% (28)	2% (61)

Gender	Response	General Community	Parents of a current JCPS student
	\$20,000 to less than \$25,000	8% (26)	2% (53)
	\$25,000 to less than \$35,000	8% (25)	6% (156)
	\$35,000 to less than \$50,000	14% (45)	10% (261)
	\$50,000 to less than \$75,000	22% (70)	18% (488)
	\$75,000 to less than \$100,000	11% (34)	20% (561)
	\$100,000 or more	15% (47)	40% (1095)
Other	Less than \$15,000	0% (0)	6% (1)
	\$15,000 to less than \$20,000	0% (0)	0% (0)
	\$20,000 to less than \$25,000	0% (0)	6% (1)
	\$25,000 to less than \$35,000	100% (1)	6% (1)
	\$35,000 to less than \$50,000	0% (0)	19% (3)
	\$50,000 to less than \$75,000	0% (0)	12% (2)
	\$75,000 to less than \$100,000	0% (0)	6% (1)
	\$100,000 or more	0% (0)	44% (7)

## Annual Household Income

Q4: With which race or ethnicity do you most closely identify?  
(Please check all that apply)

Annual Household Income	Response	General Community	Parents of a current JCPS student
Less than \$35,000	White	61% (104)	61% (230)
	Black/African-American	38% (65)	35% (132)
	Hispanic/Latino	2% (4)	6% (24)
	Asian	0% (0)	2% (7)
	American Indian or Alaskan Native	2% (4)	2% (8)
	Native Hawaiian/Other Pacific Islander	0% (0)	1% (2)
	Other	0% (0)	3% (13)
\$35,000 to less than \$50,000	White	61% (51)	71% (220)
	Black/African-American	34% (28)	24% (73)
	Hispanic/Latino	1% (1)	5% (14)
	Asian	1% (1)	1% (4)
	American Indian or Alaskan Native	2% (2)	1% (3)
	Native Hawaiian/Other Pacific Islander	1% (1)	1% (2)
	Other	1% (1)	3% (8)
\$50,000 to less than \$75,000	White	71% (80)	78% (459)
	Black/African-American	25% (28)	19% (113)
	Hispanic/Latino	4% (4)	2% (14)
	Asian	3% (3)	2% (10)
	American Indian or Alaskan Native	0% (0)	1% (6)
	Native Hawaiian/Other Pacific Islander	0% (0)	0.2% (1)
	Other	0% (0)	2% (14)
\$75,000 or more	White	83% (161)	88% (1928)
	Black/African-American	14% (27)	8% (185)
	Hispanic/Latino	2% (3)	1% (32)
	Asian	2% (3)	3% (67)



Annual Household Income	Response	General Community	Parents of a current JCPS student
	American Indian or Alaskan Native	1% (1)	1% (12)
	Native Hawaiian/Other Pacific Islander	0% (0)	0.1% (3)
	Other	1% (1)	2% (34)

**Q5: Which of the following currently describe your relationship with Jefferson County Public Schools? (Please check all that apply)**

Annual Household Income	Response	General Community	Parents of a current JCPS student
Less than \$35,000	Currently enrolled as a JCPS student	0% (0)	0% (0)
	Currently attending school in grade K-12 but not at JCPS	0% (0)	0% (0)
	Parent/caregiver of student(s) currently enrolled in JCPS	29% (49)	100% (377)
	Parent/caregiver of student(s) not old enough but will be attending JCPS	7% (12)	7% (26)
	Parent/caregiver of student(s) not old enough but will be attending a non-JCPS school	2% (3)	0.3% (1)
	Parent/caregiver of student(s) currently attending a non-JCPS school	5% (9)	1% (5)
	A parent/caregiver whose child(ren) are no longer in school	24% (41)	3% (10)
	A member of the community without a direct connection to JCPS	22% (38)	0.3% (1)
	A current or former JCPS employee	10% (17)	12% (45)
	Other	25% (42)	0% (0)
\$35,000 to less than \$50,000	Currently enrolled as a JCPS student	0% (0)	0% (0)
	Currently attending school in grade K-12 but not at JCPS	0% (0)	0% (0)
	Parent/caregiver of student(s) currently enrolled in JCPS	28% (23)	100% (310)
	Parent/caregiver of student(s) not old enough but will be attending JCPS	11% (9)	10% (32)
	Parent/caregiver of student(s) not old enough but will be attending a non-JCPS school	5% (4)	1% (2)
	Parent/caregiver of student(s) currently attending a non-JCPS school	4% (3)	2% (6)
	A parent/caregiver whose child(ren) are no longer in school	27% (22)	5% (15)
	A member of the community without a direct connection to JCPS	33% (27)	0.3% (1)
	A current or former JCPS employee	8% (7)	10% (30)

Annual Household Income	Response	General Community	Parents of a current JCPS student
\$50,000 to less than \$75,000	Other	20% (17)	1% (2)
	Currently enrolled as a JCPS student	0% (0)	0% (0)
	Currently attending school in grade K-12 but not at JCPS	0% (0)	0% (0)
	Parent/caregiver of student(s) currently enrolled in JCPS	25% (28)	100% (586)
	Parent/caregiver of student(s) not old enough but will be attending JCPS	6% (7)	12% (69)
	Parent/caregiver of student(s) not old enough but will be attending a non-JCPS school	4% (4)	1% (3)
	Parent/caregiver of student(s) currently attending a non-JCPS school	4% (5)	2% (13)
	A parent/caregiver whose child(ren) are no longer in school	21% (24)	4% (21)
	A member of the community without a direct connection to JCPS	33% (37)	0% (0)
	A current or former JCPS employee	4% (5)	18% (104)
	Other	21% (24)	0.3% (2)
\$75,000 or more	Currently enrolled as a JCPS student	0% (0)	0% (0)
	Currently attending school in grade K-12 but not at JCPS	0% (0)	0% (0)
	Parent/caregiver of student(s) currently enrolled in JCPS	25% (49)	100% (2202)
	Parent/caregiver of student(s) not old enough but will be attending JCPS	10% (19)	11% (240)
	Parent/caregiver of student(s) not old enough but will be attending a non-JCPS school	4% (8)	0.4% (9)
	Parent/caregiver of student(s) currently attending a non-JCPS school	7% (14)	5% (103)
	A parent/caregiver whose child(ren) are no longer in school	26% (51)	5% (103)
	A member of the community without a direct connection to JCPS	35% (67)	0.1% (3)
	A current or former JCPS employee	11% (22)	18% (390)
	Other	7% (14)	0.4% (9)

## Q6: In which grade(s) do you currently have children? (Please check all that apply)

Annual Household Income	Response	General Community	Parents of a current JCPS student
Less than \$35,000	Kindergarten	7% (2)	10% (26)
	1	7% (2)	10% (27)
	2	11% (3)	16% (43)
	3	11% (3)	12% (32)
	4	11% (3)	11% (31)
	5	26% (7)	15% (40)
	6	11% (3)	16% (43)
	7	15% (4)	17% (46)
	8	11% (3)	14% (39)
	9 - Freshman	7% (2)	17% (45)
	10 - Sophomore	7% (2)	14% (37)
	11 - Junior	11% (3)	13% (34)
	12 - Senior	11% (3)	10% (28)
\$35,000 to less than \$50,000	Kindergarten	11% (2)	10% (22)
	1	5% (1)	13% (31)
	2	11% (2)	14% (33)
	3	21% (4)	12% (28)
	4	26% (5)	14% (33)
	5	11% (2)	13% (31)
	6	16% (3)	16% (36)
	7	11% (2)	16% (38)
	8	21% (4)	14% (32)
	9 - Freshman	11% (2)	11% (26)
	10 - Sophomore	21% (4)	12% (27)
	11 - Junior	16% (3)	14% (33)
	12 - Senior	11% (2)	6% (15)

Annual Household Income	Response	General Community	Parents of a current JCPs student
\$50,000 to less than \$75,000	Kindergarten	10% (2)	11% (50)
	1	19% (4)	9% (41)
	2	19% (4)	10% (44)
	3	24% (5)	17% (72)
	4	24% (5)	14% (63)
	5	14% (3)	10% (45)
	6	14% (3)	12% (51)
	7	19% (4)	14% (60)
	8	24% (5)	11% (50)
	9 - Freshman	14% (3)	15% (64)
	10 - Sophomore	24% (5)	11% (50)
	11 - Junior	10% (2)	11% (48)
	12 - Senior	10% (2)	11% (46)
\$75,000 or more	Kindergarten	12% (6)	12% (209)
	1	8% (4)	14% (237)
	2	15% (7)	14% (251)
	3	10% (5)	12% (216)
	4	10% (5)	13% (234)
	5	21% (10)	13% (225)
	6	17% (8)	14% (242)
	7	21% (10)	14% (235)
	8	10% (5)	13% (224)
	9 - Freshman	10% (5)	15% (269)
	10 - Sophomore	10% (5)	13% (220)
	11 - Junior	8% (4)	12% (204)
	12 - Senior	6% (3)	9% (156)

## Q8: How familiar are you with the current school district student assignment plan?

Annual Household Income	Response	General Community	Parents of a current JCPS student
Less than \$35,000	I'm not familiar with the plan at all	39% (66)	17% (63)
	Slightly familiar	32% (54)	26% (99)
	Somewhat familiar	20% (35)	36% (134)
	Very familiar	9% (16)	21% (79)
\$35,000 to less than \$50,000	I'm not familiar with the plan at all	33% (27)	8% (26)
	Slightly familiar	27% (22)	26% (80)
	Somewhat familiar	25% (21)	38% (117)
	Very familiar	16% (13)	27% (84)
\$50,000 to less than \$75,000	I'm not familiar with the plan at all	37% (41)	7% (41)
	Slightly familiar	26% (29)	22% (128)
	Somewhat familiar	25% (28)	39% (227)
	Very familiar	12% (13)	32% (188)
\$75,000 or more	I'm not familiar with the plan at all	30% (58)	3% (71)
	Slightly familiar	25% (48)	15% (319)
	Somewhat familiar	26% (50)	39% (852)
	Very familiar	19% (37)	43% (952)

## Q9: How well do you think the current student assignment plan is working overall?

Annual Household Income	Response	General Community	Parents of a current JCPS student
Less than \$35,000	1 – Not working well at all	15% (21)	20% (68)
	2	11% (16)	20% (66)
	3	51% (73)	38% (127)
	4	13% (19)	12% (39)
	5 – Working very well	10% (14)	11% (37)
\$35,000 to less than \$50,000	1 – Not working well at all	14% (11)	22% (63)
	2	23% (18)	25% (70)

Annual Household Income	Response	General Community	Parents of a current JCPS student
	3	44% (34)	35% (99)
	4	12% (9)	14% (39)
	5 – Working very well	6% (5)	5% (13)
	1 – Not working well at all	16% (16)	22% (120)
	2	17% (18)	22% (117)
\$50,000 to less than \$75,000	3	47% (48)	38% (201)
	4	13% (13)	14% (73)
	5 – Working very well	8% (8)	4% (23)
	1 – Not working well at all	19% (34)	19% (388)
	2	20% (37)	26% (530)
\$75,000 or more	3	42% (76)	34% (712)
	4	13% (24)	16% (336)
	5 – Working very well	6% (10)	5% (100)

## Q10: Would you say the current student assignment plan provides a good school placement for

Annual Household Income	Response	General Community	Parents of a current JCPS student
Less than \$35,000	Almost none of the students	6% (9)	6% (21)
	Some of the students	55% (77)	61% (202)
	Many of the students	21% (30)	25% (84)
	Almost all the students	17% (24)	7% (24)
\$35,000 to less than \$50,000	Almost none of the students	13% (10)	9% (24)
	Some of the students	57% (43)	64% (179)
	Many of the students	18% (14)	24% (67)
	Almost all the students	12% (9)	3% (9)
\$50,000 to less than \$75,000	Almost none of the students	14% (14)	7% (34)
	Some of the students	54% (55)	64% (335)
	Many of the students	22% (22)	25% (130)
	Almost all the students	11% (11)	5% (24)

Annual Household Income	Response	General Community	Parents of a current JCPS student
\$75,000 or more	Almost none of the students	11% (20)	5% (97)
	Some of the students	59% (107)	59% (1188)
	Many of the students	25% (45)	31% (637)
	Almost all the students	5% (9)	5% (108)

**Q11: Which of the following sentences do you believe accurately describe the current student assignment plan for Jefferson County Public Schools? (Please check all that apply)**

Annual Household Income	Response	General Community	Parents of a current JCPS student
Less than \$35,000	The student assignment plan is difficult for parents to understand	35% (59)	28% (103)
	Parents have little control over which school their children attend	48% (81)	45% (164)
	There isn't enough information about the plan available for parents	39% (66)	29% (104)
	Students are bussed based on the first letter of their last name	15% (26)	2% (8)
	Students learn more effectively in this integrated learning environment	35% (59)	16% (59)
	The plan creates a more diverse learning environment for students	35% (59)	20% (71)
	Generally speaking, the current plan has more positive points than negative	25% (43)	14% (52)
	The plan is based on racial quotas for each school	32% (54)	29% (106)
	The plan allows parents to choose the school with the best program for their child	28% (48)	20% (72)
\$35,000 to less than \$50,000	The student assignment plan is difficult for parents to understand	43% (35)	38% (117)
	Parents have little control over which school their children attend	43% (35)	49% (149)
	There isn't enough information about the plan available for parents	35% (29)	31% (94)
	Students are bussed based on the first letter of their last name	16% (13)	1% (4)
	Students learn more effectively in this integrated learning environment	38% (31)	11% (33)
	The plan creates a more diverse learning environment for students	39% (32)	25% (76)
	Generally speaking, the current plan has more positive points than negative	41% (34)	11% (33)
	The plan is based on racial quotas for each school	43% (35)	33% (101)
	The plan allows parents to choose the school with the best program for their child	23% (19)	20% (61)

Annual Household Income	Response	General Community	Parents of a current JCPS student
\$50,000 to less than \$75,000	The student assignment plan is difficult for parents to understand	40% (44)	42% (245)
	Parents have little control over which school their children attend	46% (50)	47% (273)
	There isn't enough information about the plan available for parents	38% (41)	25% (147)
	Students are bussed based on the first letter of their last name	10% (11)	1% (6)
	Students learn more effectively in this integrated learning environment	31% (34)	13% (78)
	The plan creates a more diverse learning environment for students	41% (45)	25% (147)
	Generally speaking, the current plan has more positive points than negative	34% (37)	16% (95)
	The plan is based on racial quotas for each school	41% (45)	43% (251)
	The plan allows parents to choose the school with the best program for their child	21% (23)	22% (127)
\$75,000 or more	The student assignment plan is difficult for parents to understand	43% (81)	50% (1091)
	Parents have little control over which school their children attend	45% (86)	42% (914)
	There isn't enough information about the plan available for parents	25% (48)	24% (511)
	Students are bussed based on the first letter of their last name	4% (8)	1% (12)
	Students learn more effectively in this integrated learning environment	21% (40)	17% (363)
	The plan creates a more diverse learning environment for students	34% (64)	36% (790)
	Generally speaking, the current plan has more positive points than negative	24% (45)	23% (506)
	The plan is based on racial quotas for each school	43% (82)	40% (864)
	The plan allows parents to choose the school with the best program for their child	22% (41)	25% (544)



**Q12: Based on what you know about the current JCPS student assignment plan what level of changes do you believe are necessary even if you don't know what those changes should be?**

Annual Household Income	Response	General Community	Parents of a current JCPS student
Less than \$35,000	The student assignment plan is fine as is and doesn't need any changes	7% (10)	6% (20)
	The student assignment plan is generally performing well but could use some minor changes	27% (37)	24% (77)
	The student assignment plan needs major changes	18% (25)	30% (97)
	The student assignment plan needs a complete overhaul	12% (17)	14% (44)
	I am not sure	36% (50)	26% (85)
\$35,000 to less than \$50,000	The student assignment plan is fine as is and doesn't need any changes	4% (3)	3% (8)
	The student assignment plan is generally performing well but could use some minor changes	23% (18)	31% (83)
	The student assignment plan needs major changes	31% (24)	30% (82)
	The student assignment plan needs a complete overhaul	12% (9)	19% (52)
	I am not sure	31% (24)	17% (46)
\$50,000 to less than \$75,000	The student assignment plan is fine as is and doesn't need any changes	3% (3)	3% (15)
	The student assignment plan is generally performing well but could use some minor changes	29% (30)	28% (148)
	The student assignment plan needs major changes	19% (19)	32% (166)
	The student assignment plan needs a complete overhaul	20% (20)	21% (111)
	I am not sure	29% (30)	16% (86)
\$75,000 or more	The student assignment plan is fine as is and doesn't need any changes	3% (6)	3% (55)
	The student assignment plan is generally performing well but could use some minor changes	26% (49)	35% (706)
	The student assignment plan needs major changes	29% (53)	32% (650)
	The student assignment plan needs a complete overhaul	21% (39)	21% (421)
	I am not sure	21% (38)	10% (200)

### Q13: The school district should have guidelines for enrollment to ensure that students learn with students from different races and backgrounds

Annual Household Income	Response	General Community	Parents of a current JCPs student
Less than \$35,000	1 – Do not agree at all	9% (16)	10% (36)
	2	8% (13)	7% (25)
	3	27% (46)	29% (108)
	4	19% (33)	20% (75)
	5 – Completely agree	37% (63)	34% (128)
\$35,000 to less than \$50,000	1 – Do not agree at all	10% (8)	13% (41)
	2	10% (8)	13% (39)
	3	37% (30)	26% (81)
	4	17% (14)	16% (50)
	5 – Completely agree	27% (22)	32% (98)
\$50,000 to less than \$75,000	1 – Do not agree at all	10% (11)	13% (75)
	2	11% (12)	16% (91)
	3	27% (30)	31% (178)
	4	22% (24)	17% (98)
	5 – Completely agree	31% (34)	24% (139)
\$75,000 or more	1 – Do not agree at all	11% (22)	13% (292)
	2	15% (28)	15% (331)
	3	34% (65)	27% (586)
	4	12% (24)	20% (431)
	5 – Completely agree	28% (54)	25% (549)

## Q14: A diverse environment for children should include students from households with different: race, education and income

Annual Household Income	Response	General Community	Parents of a current JCPs student
Less than \$35,000	1 – Do not agree at all	9% (14)	5% (17)
	2	4% (6)	8% (25)
	3	25% (39)	26% (84)
	4	21% (32)	21% (70)
	5 – Completely agree	42% (65)	40% (131)
\$35,000 to less than \$50,000	1 – Do not agree at all	7% (5)	9% (25)
	2	12% (9)	8% (22)
	3	30% (23)	26% (70)
	4	22% (17)	15% (41)
	5 – Completely agree	29% (22)	41% (111)
\$50,000 to less than \$75,000	1 – Do not agree at all	9% (9)	8% (43)
	2	6% (6)	13% (66)
	3	22% (22)	28% (146)
	4	26% (27)	18% (92)
	5 – Completely agree	37% (38)	33% (168)
\$75,000 or more	1 – Do not agree at all	7% (13)	9% (169)
	2	12% (22)	12% (234)
	3	29% (54)	24% (458)
	4	17% (32)	22% (417)
	5 – Completely agree	34% (63)	34% (644)

## Q15: Children learn more effectively being in a classroom with students from a variety of races, ethnicities, and backgrounds

Annual Household Income	Response	General Community	Parents of a current JCPs student
Less than \$35,000	1 – Do not agree at all	10% (15)	9% (31)
	2	6% (9)	11% (36)
	3	24% (36)	29% (97)
	4	15% (23)	19% (61)
	5 – Completely agree	46% (70)	32% (104)
\$35,000 to less than \$50,000	1 – Do not agree at all	11% (8)	16% (43)
	2	11% (8)	13% (36)
	3	28% (21)	27% (72)
	4	21% (16)	15% (39)
	5 – Completely agree	29% (22)	29% (77)
\$50,000 to less than \$75,000	1 – Do not agree at all	12% (12)	19% (98)
	2	9% (9)	16% (81)
	3	28% (28)	29% (149)
	4	19% (19)	11% (59)
	5 – Completely agree	31% (31)	25% (127)
\$75,000 or more	1 – Do not agree at all	13% (23)	16% (304)
	2	19% (34)	19% (356)
	3	26% (48)	25% (472)
	4	15% (28)	16% (315)
	5 – Completely agree	27% (49)	24% (467)

## Q16: A student assignment plan should be designed to minimize transportation time for students

Annual Household Income	Response	General Community	Parents of a current JCPS student
Less than \$35,000	1 – Do not agree at all	4% (6)	5% (18)
	2	1% (2)	5% (17)
	3	19% (29)	20% (65)
	4	15% (24)	21% (69)
	5 – Completely agree	61% (94)	48% (159)
\$35,000 to less than \$50,000	1 – Do not agree at all	7% (5)	3% (9)
	2	7% (5)	4% (10)
	3	20% (15)	21% (57)
	4	17% (13)	19% (51)
	5 – Completely agree	49% (37)	52% (140)
\$50,000 to less than \$75,000	1 – Do not agree at all	3% (3)	3% (13)
	2	4% (4)	4% (20)
	3	15% (15)	20% (101)
	4	26% (26)	20% (102)
	5 – Completely agree	52% (52)	54% (276)
\$75,000 or more	1 – Do not agree at all	1% (1)	2% (41)
	2	2% (4)	4% (74)
	3	13% (24)	16% (301)
	4	25% (46)	21% (395)
	5 – Completely agree	59% (108)	58% (1104)

## Q17: What is a reasonable amount of time for an elementary school student to be on a bus (one-way)?

Annual Household Income	Response	General Community	Parents of a current JCPS student
Less than \$35,000	Less than 15 minutes	29% (49)	27% (101)
	Between 16 and 30 minutes	49% (84)	58% (218)
	Between 31 and 45 minutes	18% (31)	14% (52)

Annual Household Income	Response	General Community	Parents of a current JCPs student
	Between 46 and 60 minutes	3% (5)	1% (3)
	More than 60 minutes	1% (1)	0% (0)
\$35,000 to less than \$50,000	Less than 15 minutes	20% (16)	24% (73)
	Between 16 and 30 minutes	62% (51)	62% (191)
	Between 31 and 45 minutes	17% (14)	14% (43)
	Between 46 and 60 minutes	0% (0)	1% (2)
	More than 60 minutes	1% (1)	0% (0)
\$50,000 to less than \$75,000	Less than 15 minutes	18% (20)	30% (173)
	Between 16 and 30 minutes	59% (65)	57% (332)
	Between 31 and 45 minutes	20% (22)	12% (69)
	Between 46 and 60 minutes	2% (2)	2% (9)
	More than 60 minutes	1% (1)	0% (0)
\$75,000 or more	Less than 15 minutes	24% (46)	25% (557)
	Between 16 and 30 minutes	61% (117)	59% (1297)
	Between 31 and 45 minutes	14% (27)	14% (303)
	Between 46 and 60 minutes	2% (3)	1% (31)
	More than 60 minutes	0% (0)	0.1% (2)

## Q18: What is a reasonable amount of time for a middle or high school student to be on a bus (one-way)?

Annual Household Income	Response	General Community	Parents of a current JCPS student
Less than \$35,000	Less than 15 minutes	11% (16)	8% (26)
	Between 16 and 30 minutes	52% (76)	57% (185)
	Between 31 and 45 minutes	29% (42)	29% (95)
	Between 46 and 60 minutes	7% (10)	6% (19)
	More than 60 minutes	2% (3)	1% (2)
\$35,000 to less than \$50,000	Less than 15 minutes	10% (8)	9% (25)
	Between 16 and 30 minutes	47% (37)	50% (134)
	Between 31 and 45 minutes	37% (29)	34% (92)
	Between 46 and 60 minutes	5% (4)	6% (16)
	More than 60 minutes	0% (0)	0.4% (1)
\$50,000 to less than \$75,000	Less than 15 minutes	6% (6)	9% (47)
	Between 16 and 30 minutes	51% (51)	55% (272)
	Between 31 and 45 minutes	36% (36)	30% (148)
	Between 46 and 60 minutes	7% (7)	6% (30)
	More than 60 minutes	0% (0)	0.2% (1)
\$75,000 or more	Less than 15 minutes	12% (22)	9% (162)
	Between 16 and 30 minutes	54% (95)	52% (961)
	Between 31 and 45 minutes	27% (48)	31% (576)
	Between 46 and 60 minutes	6% (11)	8% (140)
	More than 60 minutes	1% (1)	0.4% (8)

## Q19: A student assignment plan should be designed to maximize use of existing schools and facilities

Annual Household Income	Response	General Community	Parents of a current JCPS student
Less than \$35,000	1 – Do not agree at all	4% (6)	3% (9)
	2	0% (0)	6% (18)
	3	28% (40)	32% (103)
	4	26% (37)	24% (77)
	5 – Completely agree	43% (62)	36% (117)
\$35,000 to less than \$50,000	1 – Do not agree at all	3% (2)	3% (9)
	2	3% (2)	4% (11)
	3	27% (21)	27% (71)
	4	24% (19)	30% (80)
	5 – Completely agree	44% (34)	35% (94)
\$50,000 to less than \$75,000	1 – Do not agree at all	2% (2)	1% (3)
	2	2% (2)	4% (19)
	3	19% (19)	28% (137)
	4	29% (28)	29% (142)
	5 – Completely agree	48% (47)	39% (191)
\$75,000 or more	1 – Do not agree at all	1% (1)	2% (37)
	2	3% (6)	4% (72)
	3	16% (27)	23% (417)
	4	28% (49)	33% (603)
	5 – Completely agree	52% (90)	38% (698)



## Q20: JCPS should be required to provide transportation for all students for all available schools

Annual Household Income	Response	General Community	Parents of a current JCPS student
Less than \$35,000	1 – Do not agree at all	3% (5)	7% (27)
	2	3% (5)	3% (13)
	3	9% (15)	11% (40)
	4	15% (25)	14% (52)
	5 – Completely agree	71% (121)	65% (240)
\$35,000 to less than \$50,000	1 – Do not agree at all	5% (4)	11% (34)
	2	6% (5)	8% (25)
	3	25% (20)	13% (40)
	4	17% (14)	16% (48)
	5 – Completely agree	47% (38)	52% (160)
\$50,000 to less than \$75,000	1 – Do not agree at all	5% (6)	10% (59)
	2	8% (9)	10% (57)
	3	16% (18)	16% (92)
	4	17% (19)	17% (98)
	5 – Completely agree	53% (59)	47% (274)
\$75,000 or more	1 – Do not agree at all	10% (19)	15% (328)
	2	7% (14)	10% (227)
	3	16% (31)	16% (357)
	4	22% (42)	20% (427)
	5 – Completely agree	45% (87)	39% (848)

## Q21: Parents should be given options of schools or programs to send their children to

Annual Household Income	Response	General Community	Parents of a current JCPS student
Less than \$35,000	1 – Do not agree at all	3% (4)	1% (2)
	2	0% (0)	1% (3)
	3	9% (14)	8% (26)
	4	20% (30)	15% (49)
	5 – Completely agree	68% (101)	76% (254)
\$35,000 to less than \$50,000	1 – Do not agree at all	0% (0)	1% (3)
	2	1% (1)	1% (4)
	3	18% (14)	10% (27)
	4	11% (9)	15% (40)
	5 – Completely agree	70% (55)	72% (195)
\$50,000 to less than \$75,000	1 – Do not agree at all	3% (3)	1% (6)
	2	2% (2)	2% (11)
	3	16% (16)	9% (44)
	4	30% (30)	19% (98)
	5 – Completely agree	50% (50)	68% (344)
\$75,000 or more	1 – Do not agree at all	1% (2)	2% (35)
	2	4% (8)	2% (46)
	3	18% (33)	12% (225)
	4	22% (39)	22% (426)
	5 – Completely agree	54% (98)	62% (1174)

## Q22: Schools should reserve space for children who move into the district after assignments have been made

Annual Household Income	Response	General Community	Parents of a current JCPS student
Less than \$35,000	1 – Do not agree at all	3% (4)	4% (13)
	2	3% (4)	5% (17)
	3	21% (31)	24% (80)

Annual Household Income	Response	General Community	Parents of a current JCPs student
	4	22% (32)	23% (75)
	5 – Completely agree	52% (76)	44% (146)
\$35,000 to less than \$50,000	1 – Do not agree at all	5% (4)	7% (18)
	2	5% (4)	9% (24)
	3	33% (26)	28% (74)
	4	24% (19)	21% (57)
	5 – Completely agree	33% (26)	35% (95)
\$50,000 to less than \$75,000	1 – Do not agree at all	2% (2)	6% (29)
	2	3% (3)	9% (46)
	3	24% (24)	29% (147)
	4	24% (24)	23% (113)
	5 – Completely agree	48% (48)	33% (164)
\$75,000 or more	1 – Do not agree at all	4% (8)	7% (127)
	2	7% (13)	11% (202)
	3	24% (43)	29% (541)
	4	24% (42)	28% (532)
	5 – Completely agree	40% (72)	26% (490)

Q23: From the list below, please rank the 3 factors that you believe are MOST IMPORTANT for the school district to consider when assigning students to specific schools Please indicate your preferences as 1, 2, or 3 where 1 is MOST important

Annual Household Income	Response	General Community	Parents of a current JCPs student
Less than \$35,000	Students have access to a high quality school	34% (56)	48% (180)
	Giving parents an option about which school their students are assigned	27% (44)	44% (167)
	Having the ability to attend the school closest to where the student resides	39% (64)	34% (129)
	Ensuring students with a specific programmatic interest can attend a school that addresses that interest	20% (33)	31% (117)
	Ensuring that all students (e.g. special needs students, behavioral needs students, English language learners, etc.) have access to a variety of programs	43% (71)	41% (153)
	Ensuring students with outstanding talents can attend a school that addresses that talent	20% (33)	29% (110)
	Shortest transportation time for students	44% (73)	23% (86)
	Creating schools with diverse student populations	21% (35)	18% (66)
	Providing a student assignment plan that is easy for parents to understand	17% (28)	13% (50)
	Parents know which middle and high school a student will attend based on their elementary school choice	18% (30)	8% (30)
	Ensuring that the same group of students are together year-after-year	12% (20)	7% (28)
\$35,000 to less than \$50,000	Students have access to a high quality school	40% (33)	57% (175)
	Giving parents an option about which school their students are assigned	41% (34)	42% (129)
	Having the ability to attend the school closest to where the student resides	30% (25)	35% (109)
	Ensuring students with a specific programmatic interest can attend a school that addresses that interest	24% (20)	35% (109)
	Ensuring that all students (e.g. special needs students, behavioral needs students, English language learners, etc.) have access to a variety of programs	29% (24)	33% (101)
	Ensuring students with outstanding talents can attend a school that addresses that talent	26% (21)	27% (82)
	Shortest transportation time for students	37% (30)	24% (74)

Annual Household Income	Response	General Community	Parents of a current JCPs student
\$50,000 to less than \$75,000	Creating schools with diverse student populations	22% (18)	16% (50)
	Providing a student assignment plan that is easy for parents to understand	21% (17)	12% (38)
	Parents know which middle and high school a student will attend based on their elementary school choice	17% (14)	9% (29)
	Ensuring that the same group of students are together year-after-year	7% (6)	4% (13)
	Students have access to a high quality school	46% (51)	56% (328)
	Giving parents an option about which school their students are assigned	28% (31)	45% (259)
	Having the ability to attend the school closest to where the student resides	44% (49)	40% (230)
	Ensuring students with a specific programmatic interest can attend a school that addresses that interest	23% (26)	33% (191)
	Ensuring that all students (e.g. special needs students, behavioral needs students, English language learners, etc.) have access to a variety of programs	41% (45)	29% (170)
	Ensuring students with outstanding talents can attend a school that addresses that talent	31% (34)	23% (131)
	Shortest transportation time for students	28% (31)	25% (144)
	Creating schools with diverse student populations	22% (24)	20% (114)
	Providing a student assignment plan that is easy for parents to understand	14% (15)	12% (68)
	Parents know which middle and high school a student will attend based on their elementary school choice	13% (14)	10% (56)
	Ensuring that the same group of students are together year-after-year	8% (9)	6% (35)
	Students have access to a high quality school	50% (97)	62% (1348)
	Giving parents an option about which school their students are assigned	32% (63)	40% (877)
	Having the ability to attend the school closest to where the student resides	43% (84)	43% (944)
	Ensuring students with a specific programmatic interest can attend a school that addresses that interest	26% (50)	30% (666)
\$75,000 or more	Ensuring that all students (e.g. special needs students, behavioral needs students, English language learners, etc.) have access to a variety of programs	25% (49)	24% (518)
	Ensuring students with outstanding talents can attend a school that addresses that talent	32% (63)	29% (640)

Annual Household Income	Response	General Community	Parents of a current JCPs student
	Shortest transportation time for students	34% (65)	23% (498)
	Creating schools with diverse student populations	19% (37)	19% (419)
	Providing a student assignment plan that is easy for parents to understand	19% (37)	10% (224)
	Parents know which middle and high school a student will attend based on their elementary school choice	10% (20)	12% (265)
	Ensuring that the same group of students are together year-after-year	7% (13)	6% (137)

## Q25: How satisfied are you with the way JCPs handled the student assignment for your child?

Annual Household Income	Response	General Community	Parents of a current JCPs student
Less than \$35,000	1 – Completely dissatisfied	8% (4)	13% (50)
	2	10% (5)	9% (34)
	3	29% (15)	29% (109)
	4	16% (8)	23% (86)
	5 – Completely satisfied	37% (19)	26% (96)
\$35,000 to less than \$50,000	1 – Completely dissatisfied	20% (5)	11% (35)
	2	4% (1)	12% (38)
	3	32% (8)	26% (80)
	4	20% (5)	21% (66)
	5 – Completely satisfied	24% (6)	29% (91)
\$50,000 to less than \$75,000	1 – Completely dissatisfied	4% (1)	10% (61)
	2	19% (5)	11% (66)
	3	26% (7)	25% (145)
	4	30% (8)	21% (121)
	5 – Completely satisfied	22% (6)	32% (188)
\$75,000 or more	1 – Completely dissatisfied	10% (5)	7% (163)
	2	0% (0)	10% (210)
	3	35% (17)	21% (451)

Annual Household Income	Response	General Community	Parents of a current JCPs student
	4	22% (11)	28% (603)
	5 – Completely satisfied	33% (16)	35% (762)

## Q26: Did you receive your first choice for school preference for this child?

Annual Household Income	Response	General Community	Parents of a current JCPs student
Less than \$35,000	Yes	77% (36)	61% (222)
	No	23% (11)	39% (139)
\$35,000 to less than \$50,000	Yes	52% (13)	67% (199)
	No	48% (12)	33% (100)
\$50,000 to less than \$75,000	Yes	67% (16)	70% (392)
	No	33% (8)	30% (168)
\$75,000 or more	Yes	66% (31)	76% (1615)
	No	34% (16)	24% (517)

## Q27: How satisfied are you with the school your child currently attends?

Annual Household Income	Response	General Community	Parents of a current JCPS student
Less than \$35,000	1 – Completely dissatisfied	4% (2)	12% (44)
	2	6% (3)	8% (28)
	3	21% (10)	19% (68)
	4	15% (7)	24% (87)
	5 – Completely satisfied	53% (25)	37% (136)
\$35,000 to less than \$50,000	1 – Completely dissatisfied	8% (2)	6% (19)
	2	12% (3)	7% (22)
	3	12% (3)	18% (55)
	4	32% (8)	27% (82)
	5 – Completely satisfied	36% (9)	41% (123)
\$50,000 to less than \$75,000	1 – Completely dissatisfied	8% (2)	5% (28)
	2	8% (2)	8% (44)
	3	8% (2)	12% (66)
	4	25% (6)	30% (168)
	5 – Completely satisfied	50% (12)	46% (258)
\$75,000 or more	1 – Completely dissatisfied	2% (1)	2% (49)
	2	10% (5)	5% (101)
	3	10% (5)	13% (287)
	4	27% (13)	30% (633)
	5 – Completely satisfied	50% (24)	50% (1062)



## Q28: How difficult was it to get the needed information, work through the process, and make your school selection for your child?

Annual Household Income	Response	General Community	Parents of a current JCPs student
Less than \$35,000	1 – Not at all difficult	47% (22)	35% (127)
	2	17% (8)	20% (71)
	3	26% (12)	24% (87)
	4	4% (2)	12% (43)
	5 – Extremely difficult	6% (3)	9% (34)
\$35,000 to less than \$50,000	1 – Not at all difficult	36% (9)	30% (90)
	2	16% (4)	16% (49)
	3	32% (8)	34% (101)
	4	4% (1)	12% (37)
	5 – Extremely difficult	12% (3)	8% (23)
\$50,000 to less than \$75,000	1 – Not at all difficult	32% (8)	28% (156)
	2	28% (7)	22% (121)
	3	16% (4)	30% (169)
	4	8% (2)	14% (78)
	5 – Extremely difficult	16% (4)	7% (38)
\$75,000 or more	1 – Not at all difficult	33% (16)	25% (542)
	2	8% (4)	23% (482)
	3	35% (17)	26% (560)
	4	15% (7)	18% (381)
	5 – Extremely difficult	8% (4)	8% (166)

## Q29: After you had the information, how well do you feel you understood the options available for your child?

Annual Household Income	Response	General Community	Parents of a current JCPS student
Less than \$35,000	1 – Did not understand the options at all	2% (1)	6% (20)
	2	6% (3)	11% (40)
	3	28% (13)	26% (93)
	4	15% (7)	30% (108)
	5 – Understood the options very well	49% (23)	28% (100)
\$35,000 to less than \$50,000	1 – Did not understand the options at all	4% (1)	4% (12)
	2	0% (0)	8% (24)
	3	28% (7)	32% (96)
	4	32% (8)	26% (78)
	5 – Understood the options very well	36% (9)	30% (89)
\$50,000 to less than \$75,000	1 – Did not understand the options at all	0% (0)	2% (13)
	2	12% (3)	7% (40)
	3	12% (3)	28% (154)
	4	24% (6)	27% (153)
	5 – Understood the options very well	52% (13)	36% (199)
\$75,000 or more	1 – Did not understand the options at all	2% (1)	2% (41)
	2	12% (6)	7% (147)
	3	21% (10)	23% (489)
	4	27% (13)	29% (617)
	5 – Understood the options very well	38% (18)	39% (830)

**Q30: From the list below, please rank the 3 factors that are MOST IMPORTANT to you when selecting a school for YOUR CHILD Please indicate your preferences as 1, 2, or 3 where 1 is MOST important**

Annual Household Income	Response	General Community	Parents of a current JCPS student
Less than \$35,000	Type of educational program available	11% (19)	47% (177)
	Your perception about the quality of the school	9% (15)	30% (114)
	School test scores	5% (9)	27% (102)
	[Parents] can get to [their child's] school easily to participate in activities or school programs	6% (11)	18% (69)
	Your perception about the climate and culture of the school	4% (7)	18% (68)
	The school is close to where you live	5% (9)	24% (90)
	Siblings are able to attend the same school	6% (10)	20% (75)
	Other programs offered by the school	5% (9)	20% (75)
	Availability of transportation	8% (13)	21% (78)
	[Parents] can get to [their child's] school quickly if [they] need to	9% (16)	23% (87)
	There are students from different racial or ethnic backgrounds at that school	4% (7)	14% (54)
	There are students from lower, middle, and higher income families at that school	2% (3)	9% (33)
	Knowing the next school where [your child   I] will be assigned based on [their   my] current school	2% (4)	9% (34)
	The students who attend classes with [your child   me] will be mostly the same from year-to-year	2% (4)	5% (17)
	Child care options	1% (2)	3% (11)
	The school is close to where [you   your parent/ caregivers] work	3% (5)	2% (9)
	Tradition - it is a school [you   my family] attended when [you   they] were younger	1% (1)	4% (14)
\$35,000 to less than \$50,000	Type of educational program available	7% (6)	49% (151)
	Your perception about the quality of the school	10% (8)	44% (134)
	School test scores	10% (8)	26% (80)
	[Parents] can get to [their child's] school easily to participate in activities or school programs	1% (1)	24% (73)

Annual Household Income	Response	General Community	Parents of a current JCPS student
	Your perception about the climate and culture of the school	2% (2)	23% (70)
	The school is close to where you live	7% (6)	22% (68)
	Siblings are able to attend the same school	4% (3)	21% (65)
	Other programs offered by the school	8% (7)	20% (62)
	Availability of transportation	5% (4)	17% (51)
	[Parents] can get to [their child's] school quickly if [they] need to	6% (5)	15% (47)
	There are students from different racial or ethnic backgrounds at that school	6% (5)	14% (42)
	There are students from lower, middle, and higher income families at that school	4% (3)	8% (24)
	Knowing the next school where [your child   I] will be assigned based on [their   my] current school	2% (2)	6% (19)
	The students who attend classes with [your child   me] will be mostly the same from year-to-year	1% (1)	6% (17)
	Child care options	1% (1)	2% (6)
	The school is close to where [you   your parent/ caregivers] work	4% (3)	2% (6)
	Tradition - it is a school [you   my family] attended when [you   they] were younger	2% (2)	1% (3)
	Type of educational program available	15% (17)	47% (274)
	Your perception about the quality of the school	6% (7)	41% (241)
\$50,000 to less than \$75,000	School test scores	11% (12)	28% (164)
	[Parents] can get to [their child's] school easily to participate in activities or school programs	4% (4)	17% (101)
	Your perception about the climate and culture of the school	8% (9)	34% (199)
	The school is close to where you live	4% (5)	30% (172)
	Siblings are able to attend the same school	5% (6)	19% (109)
	Other programs offered by the school	4% (5)	15% (87)
	Availability of transportation	3% (3)	12% (68)
	[Parents] can get to [their child's] school quickly if [they] need to	4% (4)	12% (71)
	There are students from different racial or ethnic backgrounds at that school	4% (5)	15% (86)

Annual Household Income	Response	General Community	Parents of a current JCPS student
	There are students from lower, middle, and higher income families at that school	2% (2)	7% (41)
	Knowing the next school where [your child   I] will be assigned based on [their   my] current school	2% (2)	7% (42)
	The students who attend classes with [your child   me] will be mostly the same from year-to-year		4% (21)
	Child care options		3% (20)
	The school is close to where [you   your parent/ caregivers] work		3% (16)
	Tradition - it is a school [you   my family] attended when [you   they] were younger	2% (2)	3% (19)
	Type of educational program available	8% (16)	46% (1001)
	Your perception about the quality of the school	13% (25)	50% (1098)
	School test scores	9% (17)	31% (667)
	[Parents] can get to [their child's] school easily to participate in activities or school programs	5% (10)	21% (469)
	Your perception about the climate and culture of the school	5% (9)	41% (903)
	The school is close to where you live	7% (14)	26% (574)
	Siblings are able to attend the same school	4% (7)	21% (460)
	Other programs offered by the school	5% (9)	11% (232)
	Availability of transportation	6% (12)	6% (139)
\$75,000 or more	[Parents] can get to [their child's] school quickly if [they] need to	4% (8)	10% (209)
	There are students from different racial or ethnic backgrounds at that school	3% (6)	14% (297)
	There are students from lower, middle, and higher income families at that school	1% (1)	5% (106)
	Knowing the next school where [your child   I] will be assigned based on [their   my] current school	3% (5)	7% (161)
	The students who attend classes with [your child   me] will be mostly the same from year-to-year	2% (4)	4% (89)
	Child care options	1% (2)	2% (47)
	The school is close to where [you   your parent/ caregivers] work		2% (37)
	Tradition - it is a school [you   my family] attended when [you   they] were younger	1% (2)	2% (39)

**Q32: Some schools are in high demand and have more students apply than what that school can accommodate. What process should be used to select students for those high demand schools?**

Annual Household Income	Response	General Community	Parents of a current JCPS student
Less than \$35,000	Lottery/random drawing	10% (5)	14% (52)
	The students who live closest should be chosen first	33% (17)	27% (99)
	Program specific criteria (e.g. grades, artistic ability, etc.)	41% (21)	45% (167)
	Students are chosen so that a diverse student population is created	16% (8)	15% (55)
\$35,000 to less than \$50,000	Lottery/random drawing	8% (2)	15% (46)
	The students who live closest should be chosen first	8% (2)	23% (72)
	Program specific criteria (e.g. grades, artistic ability, etc.)	48% (12)	51% (158)
	Students are chosen so that a diverse student population is created	36% (9)	10% (31)
\$50,000 to less than \$75,000	Lottery/random drawing	32% (9)	15% (88)
	The students who live closest should be chosen first	11% (3)	23% (132)
	Program specific criteria (e.g. grades, artistic ability, etc.)	46% (13)	50% (295)
	Students are chosen so that a diverse student population is created	11% (3)	12% (70)
\$75,000 or more	Lottery/random drawing	8% (4)	14% (299)
	The students who live closest should be chosen first	27% (13)	23% (498)
	Program specific criteria (e.g. grades, artistic ability, etc.)	49% (24)	53% (1162)
	Students are chosen so that a diverse student population is created	16% (8)	10% (225)

**Q33: When a student doesn't get in to his/her first-choice school what should be the process to determine the school where the student will be assigned?**

Annual Household Income	Response	General Community	Parents of a current JCPS student
Less than \$35,000	The student is automatically assigned to their number two school	18% (8)	33% (117)
	The student is automatically assigned to their resides school	9% (4)	8% (29)

Annual Household Income	Response	General Community	Parents of a current JCPS student
	The student is given another chance to pick from schools that still have space	41% (18)	30% (104)
	The student is assigned to their next highest school choice that still has space	32% (14)	29% (101)
\$35,000 to less than \$50,000	The student is automatically assigned to their number two school	32% (8)	38% (115)
	The student is automatically assigned to their resides school	8% (2)	6% (19)
	The student is given another chance to pick from schools that still have space	24% (6)	28% (86)
	The student is assigned to their next highest school choice that still has space	36% (9)	28% (85)
\$50,000 to less than \$75,000	The student is automatically assigned to their number two school	26% (7)	32% (182)
	The student is automatically assigned to their resides school	4% (1)	8% (44)
	The student is given another chance to pick from schools that still have space	41% (11)	22% (121)
	The student is assigned to their next highest school choice that still has space	30% (8)	38% (214)
\$75,000 or more	The student is automatically assigned to their number two school	34% (16)	32% (677)
	The student is automatically assigned to their resides school	9% (4)	11% (235)
	The student is given another chance to pick from schools that still have space	21% (10)	19% (394)
	The student is assigned to their next highest school choice that still has space	36% (17)	39% (822)

Q34: I would send my child to a school that offered a specialized program that meets my child's individual interests even if that means my child would not attend his/her neighborhood school

Annual Household Income	Response	General Community	Parents of a current JCPS student
Less than \$35,000	1 – Do not agree at all	4% (2)	5% (19)
	2	4% (2)	3% (11)
	3	20% (10)	12% (46)
	4	24% (12)	23% (85)
	5 – Completely agree	49% (25)	57% (213)
\$35,000 to less than \$50,000	1 – Do not agree at all	0% (0)	5% (14)
	2	4% (1)	4% (12)
	3	8% (2)	13% (41)
	4	32% (8)	20% (61)
	5 – Completely agree	56% (14)	58% (180)
\$50,000 to less than \$75,000	1 – Do not agree at all	0% (0)	4% (25)
	2	0% (0)	5% (30)
	3	14% (4)	15% (85)
	4	29% (8)	19% (110)
	5 – Completely agree	57% (16)	57% (332)
\$75,000 or more	1 – Do not agree at all	4% (2)	5% (119)
	2	0% (0)	5% (117)
	3	20% (10)	14% (300)
	4	24% (12)	19% (422)
	5 – Completely agree	51% (25)	56% (1234)



### Q35: I would send my child to a school outside of my neighborhood to help make that school more diverse

Annual Household Income	Response	General Community	Parents of a current JCPS student
Less than \$35,000	1 – Do not agree at all	22% (11)	39% (142)
	2	22% (11)	13% (49)
	3	29% (14)	22% (82)
	4	2% (1)	12% (42)
	5 – Completely agree	24% (12)	14% (50)
\$35,000 to less than \$50,000	1 – Do not agree at all	28% (7)	43% (131)
	2	12% (3)	14% (41)
	3	16% (4)	24% (72)
	4	12% (3)	8% (24)
	5 – Completely agree	32% (8)	12% (35)
\$50,000 to less than \$75,000	1 – Do not agree at all	31% (8)	48% (272)
	2	23% (6)	15% (84)
	3	19% (5)	19% (107)
	4	15% (4)	6% (35)
	5 – Completely agree	12% (3)	12% (69)
\$75,000 or more	1 – Do not agree at all	43% (20)	50% (1084)
	2	15% (7)	15% (323)
	3	17% (8)	19% (401)
	4	7% (3)	7% (156)
	5 – Completely agree	17% (8)	9% (193)

### Q36: I would rather have a student assignment plan that offers more options for schools and programs even if that student assignment plan was harder to understand

Annual Household Income	Response	General Community	Parents of a current JCPs student
Less than \$35,000	1 – Do not agree at all	24% (12)	10% (38)
	2	4% (2)	9% (32)
	3	35% (17)	38% (137)
	4	16% (8)	21% (77)
	5 – Completely agree	20% (10)	22% (80)
\$35,000 to less than \$50,000	1 – Do not agree at all	12% (3)	16% (48)
	2	8% (2)	7% (21)
	3	29% (7)	28% (83)
	4	17% (4)	26% (79)
	5 – Completely agree	33% (8)	23% (70)
\$50,000 to less than \$75,000	1 – Do not agree at all	7% (2)	14% (78)
	2	15% (4)	9% (52)
	3	37% (10)	31% (174)
	4	19% (5)	22% (122)
	5 – Completely agree	22% (6)	25% (139)
\$75,000 or more	1 – Do not agree at all	10% (5)	14% (295)
	2	15% (7)	11% (238)
	3	23% (11)	26% (560)
	4	27% (13)	23% (503)
	5 – Completely agree	25% (12)	26% (549)

Q37: I would rather have a student assignment plan where I know for certain where my child will attend school even if it means that I have fewer options for schools

Annual Household Income	Response	General Community	Parents of a current JCPS student
Less than \$35,000	1 – Do not agree at all	12% (6)	17% (64)
	2	6% (3)	15% (56)
	3	41% (21)	35% (131)
	4	20% (10)	18% (69)
	5 – Completely agree	22% (11)	15% (55)
\$35,000 to less than \$50,000	1 – Do not agree at all	17% (4)	18% (56)
	2	21% (5)	19% (57)
	3	38% (9)	31% (96)
	4	8% (2)	21% (63)
	5 – Completely agree	17% (4)	11% (35)
\$50,000 to less than \$75,000	1 – Do not agree at all	14% (4)	22% (128)
	2	29% (8)	17% (100)
	3	29% (8)	32% (185)
	4	11% (3)	17% (99)
	5 – Completely agree	18% (5)	12% (71)
\$75,000 or more	1 – Do not agree at all	20% (10)	18% (388)
	2	14% (7)	19% (407)
	3	35% (17)	30% (644)
	4	14% (7)	19% (414)
	5 – Completely agree	16% (8)	15% (325)

Q38: If a school had a specialized program not available at my neighborhood school I would be willing to accept a longer bus ride for my child, so my child could attend

Annual Household Income	Response	General Community	Parents of a current JCPs student
Less than \$35,000	1 – Do not agree at all	9% (4)	10% (34)
	2	4% (2)	10% (35)
	3	30% (14)	20% (72)
	4	30% (14)	22% (78)
	5 – Completely agree	26% (12)	38% (134)
\$35,000 to less than \$50,000	1 – Do not agree at all	8% (2)	8% (24)
	2	8% (2)	7% (20)
	3	4% (1)	18% (54)
	4	25% (6)	28% (83)
	5 – Completely agree	54% (13)	38% (113)
\$50,000 to less than \$75,000	1 – Do not agree at all	4% (1)	9% (49)
	2	0% (0)	7% (41)
	3	30% (8)	20% (110)
	4	19% (5)	29% (162)
	5 – Completely agree	48% (13)	35% (193)
\$75,000 or more	1 – Do not agree at all	4% (2)	8% (157)
	2	6% (3)	8% (159)
	3	19% (9)	16% (339)
	4	28% (13)	29% (610)
	5 – Completely agree	43% (20)	39% (815)

### Q39: I would rather have a student assignment plan that creates more diverse schools even if that means I have fewer options for schools

Annual Household Income	Response	General Community	Parents of a current JCPS student
Less than \$35,000	1 – Do not agree at all	22% (10)	29% (98)
	2	22% (10)	17% (57)
	3	30% (14)	35% (121)
	4	7% (3)	10% (36)
	5 – Completely agree	20% (9)	9% (31)
\$35,000 to less than \$50,000	1 – Do not agree at all	17% (4)	35% (102)
	2	12% (3)	17% (49)
	3	29% (7)	31% (90)
	4	12% (3)	13% (37)
	5 – Completely agree	29% (7)	4% (13)
\$50,000 to less than \$75,000	1 – Do not agree at all	12% (3)	40% (222)
	2	24% (6)	21% (118)
	3	28% (7)	24% (134)
	4	20% (5)	8% (45)
	5 – Completely agree	16% (4)	5% (30)
\$75,000 or more	1 – Do not agree at all	33% (15)	37% (762)
	2	15% (7)	22% (460)
	3	33% (15)	26% (544)
	4	11% (5)	10% (197)
	5 – Completely agree	9% (4)	5% (102)

## Q40: A student assignment plan should provide equitable access for all students even if that means my child won't get into his/her first choice school

Annual Household Income	Response	General Community	Parents of a current JCPs student
Less than \$35,000	1 – Do not agree at all	7% (3)	16% (57)
	2	7% (3)	10% (33)
	3	33% (15)	41% (141)
	4	27% (12)	20% (69)
	5 – Completely agree	27% (12)	14% (47)
\$35,000 to less than \$50,000	1 – Do not agree at all	8% (2)	15% (43)
	2	12% (3)	14% (40)
	3	38% (9)	38% (111)
	4	12% (3)	18% (54)
	5 – Completely agree	29% (7)	15% (44)
\$50,000 to less than \$75,000	1 – Do not agree at all	4% (1)	20% (108)
	2	19% (5)	15% (83)
	3	42% (11)	33% (182)
	4	15% (4)	18% (100)
	5 – Completely agree	19% (5)	13% (72)
\$75,000 or more	1 – Do not agree at all	11% (5)	18% (367)
	2	9% (4)	17% (345)
	3	46% (21)	30% (615)
	4	20% (9)	19% (397)
	5 – Completely agree	15% (7)	16% (325)

## Q41: What is your gender?

Annual Household Income	Response	General Community	Parents of a current JCPS student
Less than \$35,000	Male	32% (54)	9% (33)
	Female	68% (116)	90% (341)
	Other	1% (1)	1% (3)
\$35,000 to less than \$50,000	Male	46% (38)	15% (46)
	Female	54% (45)	84% (261)
	Other	0% (0)	1% (3)
\$50,000 to less than \$75,000	Male	38% (42)	16% (96)
	Female	62% (70)	83% (488)
	Other	0% (0)	0.3% (2)
\$75,000 or more	Male	58% (113)	24% (538)
	Female	42% (81)	75% (1656)
	Other	0% (0)	0.4% (8)

## Q42: What is the highest level of education that you have completed?

Annual Household Income	Response	General Community	Parents of a current JCPS student
Less than \$35,000	Some high school	9% (16)	7% (26)
	High School	33% (56)	18% (66)
	Some College/Associates Degree	40% (69)	44% (166)
	College Graduate	8% (13)	19% (71)
	Some Post Graduate study	4% (6)	2% (9)
	Post Graduate Degree	4% (6)	5% (17)
	Other (trade school, technical school, etc.)	3% (5)	6% (22)
\$35,000 to less than \$50,000	Some high school	0% (0)	1% (2)
	High School	16% (13)	8% (26)
	Some College/Associates Degree	36% (30)	34% (106)
	College Graduate	24% (20)	33% (102)
	Some Post Graduate study	4% (3)	6% (20)
	Post Graduate Degree	16% (13)	12% (36)
	Other (trade school, technical school, etc.)	5% (4)	6% (17)
\$50,000 to less than \$75,000	Some high school	2% (2)	0.2% (1)
	High School	17% (19)	6% (35)
	Some College/Associates Degree	25% (28)	28% (161)
	College Graduate	29% (33)	32% (185)
	Some Post Graduate study	10% (11)	4% (24)
	Post Graduate Degree	16% (18)	28% (164)
	Other (trade school, technical school, etc.)	1% (1)	3% (15)
\$75,000 or more	Some high school	0% (0)	0% (1)
	High School	3% (5)	1% (33)
	Some College/Associates Degree	21% (40)	12% (269)
	College Graduate	30% (59)	32% (707)
	Some Post Graduate study	5% (10)	6% (122)



Annual Household Income	Response	General Community	Parents of a current JCPS student
	Post Graduate Degree	38% (73)	47% (1039)
	Other (trade school, technical school, etc.)	4% (7)	1% (31)

## Q43: What is your approximate annual household income?

Annual Household Income	Response	General Community	Parents of a current JCPS student
Less than \$35,000	Less than \$15,000	32% (54)	21% (79)
	\$15,000 to less than \$20,000	20% (35)	18% (67)
	\$20,000 to less than \$25,000	20% (35)	17% (63)
	\$25,000 to less than \$35,000	27% (47)	45% (168)
	\$35,000 to less than \$50,000	0% (0)	0% (0)
	\$50,000 to less than \$75,000	0% (0)	0% (0)
	\$75,000 to less than \$100,000	0% (0)	0% (0)
	\$100,000 or more	0% (0)	0% (0)
\$35,000 to less than \$50,000	Less than \$15,000	0% (0)	0% (0)
	\$15,000 to less than \$20,000	0% (0)	0% (0)
	\$20,000 to less than \$25,000	0% (0)	0% (0)
	\$25,000 to less than \$35,000	0% (0)	0% (0)
	\$35,000 to less than \$50,000	100% (83)	100% (310)
	\$50,000 to less than \$75,000	0% (0)	0% (0)
	\$75,000 to less than \$100,000	0% (0)	0% (0)
	\$100,000 or more	0% (0)	0% (0)
\$50,000 to less than \$75,000	Less than \$15,000	0% (0)	0% (0)
	\$15,000 to less than \$20,000	0% (0)	0% (0)
	\$20,000 to less than \$25,000	0% (0)	0% (0)
	\$25,000 to less than \$35,000	0% (0)	0% (0)
	\$35,000 to less than \$50,000	0% (0)	0% (0)
	\$50,000 to less than \$75,000	100% (112)	100% (586)
	\$75,000 to less than \$100,000	0% (0)	0% (0)
	\$100,000 or more	0% (0)	0% (0)
\$75,000 or more	Less than \$15,000	0% (0)	0% (0)
	\$15,000 to less than \$20,000	0% (0)	0% (0)
	\$20,000 to less than \$25,000	0% (0)	0% (0)

Annual Household Income	Response	General Community	Parents of a current JCPS student
	\$25,000 to less than \$35,000	0% (0)	0% (0)
	\$35,000 to less than \$50,000	0% (0)	0% (0)
	\$50,000 to less than \$75,000	0% (0)	0% (0)
	\$75,000 to less than \$100,000	41% (79)	32% (707)
	\$100,000 or more	59% (115)	68% (1495)

## Educational Attainment

Q4: With which race or ethnicity do you most closely identify?  
(Please check all that apply)

Educational Attainment	Response	General Community	Parents of a current JCPS student
Non-college graduate	White	62% (188)	78% (825)
	Black/African-American	34% (103)	19% (203)
	Hispanic/Latino	2% (7)	3% (37)
	Asian	1% (4)	1% (13)
	American Indian or Alaskan Native	2% (7)	1% (12)
	Native Hawaiian/Other Pacific Islander	0% (0)	0.1% (1)
	Other	0.3% (1)	2% (23)
College graduate	White	80% (218)	83% (2186)
	Black/African-American	18% (48)	13% (329)
	Hispanic/Latino	2% (6)	2% (50)
	Asian	1% (4)	3% (84)
	American Indian or Alaskan Native	0% (0)	1% (21)
	Native Hawaiian/Other Pacific Islander	0.4% (1)	0.3% (7)
	Other	1% (2)	2% (55)

Q5: Which of the following currently describe your relationship with Jefferson County Public Schools? (Please check all that apply)

Educational Attainment	Response	General Community	Parents of a current JCPS student
Non-college graduate	Currently enrolled as a JCPS student	0% (0)	0% (0)
	Currently attending school in grade K-12 but not at JCPS	0% (0)	0% (0)
	Parent/caregiver of student(s) currently enrolled in JCPS	27% (83)	100% (1062)
	Parent/caregiver of student(s) not old enough but will be attending JCPS	10% (29)	8% (90)
	Parent/caregiver of student(s) not old enough but will be attending a non-JCPS school	4% (12)	0.5% (5)
	Parent/caregiver of student(s) currently attending a non-JCPS school	5% (15)	3% (31)
	A parent/caregiver whose child(ren) are no longer in school	27% (81)	5% (56)

Educational Attainment	Response	General Community	Parents of a current JCPS student
	A member of the community without a direct connection to JCPS	26% (80)	0.5% (5)
	A current or former JCPS employee	6% (19)	8% (89)
	Other	20% (62)	0.3% (3)
College graduate	Currently enrolled as a JCPS student	0% (0)	0% (0)
	Currently attending school in grade K-12 but not at JCPS	0% (0)	0% (0)
	Parent/caregiver of student(s) currently enrolled in JCPS	25% (68)	100% (2629)
	Parent/caregiver of student(s) not old enough but will be attending JCPS	7% (19)	11% (290)
	Parent/caregiver of student(s) not old enough but will be attending a non-JCPS school	3% (7)	0.4% (10)
	Parent/caregiver of student(s) currently attending a non-JCPS school	6% (17)	4% (103)
	A parent/caregiver whose child(ren) are no longer in school	22% (59)	4% (101)
	A member of the community without a direct connection to JCPS	34% (92)	0.1% (2)
	A current or former JCPS employee	12% (33)	19% (501)
	Other	15% (41)	0.4% (10)

### Q6: In which grade(s) do you currently have children? (Please check all that apply)

Educational Attainment	Response	General Community	Parents of a current JCPS student
Non-college graduate	Kindergarten	7% (4)	8% (63)
	1	14% (8)	10% (80)
	2	19% (11)	13% (99)
	3	17% (10)	11% (86)
	4	17% (10)	12% (90)
	5	21% (12)	13% (100)
	6	10% (6)	15% (119)
	7	17% (10)	15% (118)
	8	17% (10)	12% (94)
	9 - Freshman	9% (5)	18% (136)
	10 - Sophomore	10% (6)	12% (94)

Educational Attainment	Response	General Community	Parents of a current JCPS student
College graduate	11 - Junior	12% (7)	14% (109)
	12 - Senior	12% (7)	11% (88)
	Kindergarten	14% (8)	12% (252)
	1	5% (3)	13% (271)
	2	10% (6)	14% (288)
	3	12% (7)	13% (275)
	4	14% (8)	14% (290)
	5	17% (10)	13% (265)
	6	19% (11)	14% (279)
	7	17% (10)	14% (284)
	8	12% (7)	13% (273)
	9 - Freshman	12% (7)	14% (285)
	10 - Sophomore	17% (10)	12% (255)
	11 - Junior	10% (6)	11% (230)
	12 - Senior	5% (3)	8% (173)

### Q8: How familiar are you with the current school district student assignment plan?

Educational Attainment	Response	General Community	Parents of a current JCPS student
Non-college graduate	I'm not familiar with the plan at all	38% (116)	11% (116)
	Slightly familiar	29% (87)	26% (277)
	Somewhat familiar	22% (67)	39% (408)
	Very familiar	11% (34)	24% (257)
College graduate	I'm not familiar with the plan at all	30% (80)	4% (104)
	Slightly familiar	26% (71)	15% (380)
	Somewhat familiar	27% (72)	38% (1006)
	Very familiar	17% (47)	43% (1126)

## Q9: How well do you think the current student assignment plan is working overall?

Educational Attainment	Response	General Community	Parents of a current JCPS student
Non-college graduate	1 – Not working well at all	16% (42)	25% (236)
	2	16% (42)	23% (218)
	3	46% (119)	35% (340)
	4	12% (31)	10% (97)
	5 – Working very well	9% (23)	7% (67)
College graduate	1 – Not working well at all	17% (43)	18% (446)
	2	19% (50)	25% (614)
	3	44% (115)	35% (867)
	4	14% (35)	17% (415)
	5 – Working very well	6% (16)	5% (113)

## Q10: Would you say the current student assignment plan provides a good school placement for

Educational Attainment	Response	General Community	Parents of a current JCPS student
Non-college graduate	Almost none of the students	9% (24)	8% (73)
	Some of the students	55% (139)	65% (608)
	Many of the students	21% (53)	22% (209)
	Almost all the students	15% (37)	5% (51)
College graduate	Almost none of the students	11% (29)	5% (119)
	Some of the students	58% (150)	58% (1409)
	Many of the students	23% (60)	32% (759)
	Almost all the students	7% (19)	5% (122)

Q11: Which of the following sentences do you believe accurately describe the current student assignment plan for Jefferson County Public Schools? (Please check all that apply)

Educational Attainment	Response	General Community	Parents of a current JCPS student
Non-college graduate	The student assignment plan is difficult for parents to understand	40% (119)	31% (324)
	Parents have little control over which school their children attend	47% (142)	46% (477)
	There isn't enough information about the plan available for parents	39% (116)	27% (277)
	Students are bussed based on the first letter of their last name	14% (43)	1% (14)
	Students learn more effectively in this integrated learning environment	33% (100)	10% (103)
	The plan creates a more diverse learning environment for students	37% (112)	18% (191)
	Generally speaking, the current plan has more positive points than negative	31% (93)	12% (127)
	The plan is based on racial quotas for each school	40% (121)	39% (404)
	The plan allows parents to choose the school with the best program for their child	26% (79)	18% (188)
College graduate	The student assignment plan is difficult for parents to understand	39% (105)	50% (1312)
	Parents have little control over which school their children attend	44% (116)	43% (1115)
	There isn't enough information about the plan available for parents	26% (70)	24% (628)
	Students are bussed based on the first letter of their last name	6% (17)	1% (18)
	Students learn more effectively in this integrated learning environment	24% (65)	17% (454)
	The plan creates a more diverse learning environment for students	35% (92)	36% (933)
	Generally speaking, the current plan has more positive points than negative	27% (71)	23% (596)
	The plan is based on racial quotas for each school	38% (101)	39% (1004)
	The plan allows parents to choose the school with the best program for their child	20% (54)	25% (653)



Q12: Based on what you know about the current JCPS student assignment plan what level of changes do you believe are necessary even if you don't know what those changes should be?

Educational Attainment	Response	General Community	Parents of a current JCPS student
Non-college graduate	The student assignment plan is fine as is and doesn't need any changes	5% (12)	4% (33)
	The student assignment plan is generally performing well but could use some minor changes	26% (68)	25% (224)
	The student assignment plan needs major changes	20% (53)	29% (267)
	The student assignment plan needs a complete overhaul	16% (41)	22% (203)
	I am not sure	34% (88)	20% (186)
College graduate	The student assignment plan is fine as is and doesn't need any changes	4% (11)	3% (69)
	The student assignment plan is generally performing well but could use some minor changes	27% (67)	35% (840)
	The student assignment plan needs major changes	29% (72)	33% (791)
	The student assignment plan needs a complete overhaul	18% (45)	19% (464)
	I am not sure	22% (56)	10% (253)

### Q13: The school district should have guidelines for enrollment to ensure that students learn with students from different races and backgrounds

Educational Attainment	Response	General Community	Parents of a current JCPS student
Non-college graduate	1 – Do not agree at all	11% (32)	15% (153)
	2	10% (31)	14% (148)
	3	31% (95)	32% (333)
	4	16% (47)	15% (159)
	5 – Completely agree	32% (98)	25% (261)
College graduate	1 – Do not agree at all	10% (28)	12% (323)
	2	12% (33)	15% (380)
	3	29% (78)	26% (685)
	4	19% (51)	20% (526)
	5 – Completely agree	30% (80)	27% (698)

## Q14: A diverse environment for children should include students from households with different: race, education and income

Educational Attainment	Response	General Community	Parents of a current JCPS student
Non-college graduate	1 – Do not agree at all	9% (25)	9% (84)
Non-college graduate	2	6% (17)	12% (110)
Non-college graduate	3	28% (78)	30% (271)
Non-college graduate	4	19% (52)	17% (153)
Non-college graduate	5 – Completely agree	38% (104)	32% (297)
College graduate	1 – Do not agree at all	7% (17)	8% (188)
College graduate	2	12% (30)	12% (264)
College graduate	3	25% (62)	23% (537)
College graduate	4	23% (57)	22% (504)
College graduate	5 – Completely agree	34% (87)	35% (802)

## Q15: Children learn more effectively being in a classroom with students from a variety of races, ethnicities, and backgrounds

Educational Attainment	Response	General Community	Parents of a current JCPS student
Non-college graduate	1 – Do not agree at all	10% (28)	19% (173)
	2	12% (32)	16% (145)
	3	24% (66)	29% (268)
	4	17% (46)	11% (101)
	5 – Completely agree	37% (99)	25% (224)
College graduate	1 – Do not agree at all	13% (32)	15% (333)
	2	12% (31)	18% (406)
	3	27% (68)	24% (558)
	4	17% (43)	17% (396)
	5 – Completely agree	30% (74)	26% (594)

## Q16: A student assignment plan should be designed to minimize transportation time for students

Educational Attainment	Response	General Community	Parents of a current JCPS student
Non-college graduate	1 – Do not agree at all	4% (12)	3% (26)
	2	3% (8)	4% (34)
	3	17% (47)	20% (179)
	4	18% (49)	17% (153)
	5 – Completely agree	58% (158)	57% (517)
College graduate	1 – Do not agree at all	2% (4)	2% (57)
	2	3% (7)	4% (97)
	3	14% (36)	16% (364)
	4	25% (63)	22% (502)
	5 – Completely agree	56% (139)	55% (1267)

## Q17: What is a reasonable amount of time for an elementary school student to be on a bus (one-way)?

Educational Attainment	Response	General Community	Parents of a current JCPS student
Non-college graduate	Less than 15 minutes	24% (71)	27% (282)
	Between 16 and 30 minutes	55% (165)	59% (627)
	Between 31 and 45 minutes	19% (57)	13% (137)
	Between 46 and 60 minutes	2% (5)	1% (9)
	More than 60 minutes	1% (3)	0% (0)
College graduate	Less than 15 minutes	23% (63)	26% (680)
	Between 16 and 30 minutes	59% (160)	59% (1542)
	Between 31 and 45 minutes	15% (41)	14% (355)
	Between 46 and 60 minutes	2% (5)	1% (36)
	More than 60 minutes	0% (0)	0.1% (2)

## Q18: What is a reasonable amount of time for a middle or high school student to be on a bus (one-way)?

Educational Attainment	Response	General Community	Parents of a current JCPs student
Non-college graduate	Less than 15 minutes	10% (25)	9% (81)
	Between 16 and 30 minutes	51% (132)	55% (493)
	Between 31 and 45 minutes	32% (82)	29% (263)
	Between 46 and 60 minutes	6% (16)	6% (53)
	More than 60 minutes	2% (4)	0.2% (2)
College graduate	Less than 15 minutes	11% (28)	9% (194)
	Between 16 and 30 minutes	53% (133)	52% (1151)
	Between 31 and 45 minutes	30% (75)	31% (695)
	Between 46 and 60 minutes	7% (17)	7% (162)
	More than 60 minutes	0% (0)	0.5% (10)

## Q19: A student assignment plan should be designed to maximize use of existing schools and facilities

Educational Attainment	Response	General Community	Parents of a current JCPS student
Non-college graduate	1 – Do not agree at all	3% (8)	3% (24)
	2	2% (4)	5% (44)
	3	27% (69)	29% (260)
	4	24% (62)	25% (224)
	5 – Completely agree	45% (115)	37% (331)
College graduate	1 – Do not agree at all	2% (4)	2% (38)
	2	3% (7)	4% (87)
	3	16% (39)	23% (511)
	4	30% (73)	33% (726)
	5 – Completely agree	50% (122)	38% (823)

## Q20: JCPS should be required to provide transportation for all students for all available schools

Educational Attainment	Response	General Community	Parents of a current JCPS student
Non-college graduate	1 – Do not agree at all	3% (10)	10% (107)
	2	4% (13)	7% (69)
	3	14% (41)	15% (154)
	4	16% (47)	16% (165)
	5 – Completely agree	63% (190)	53% (558)
College graduate	1 – Do not agree at all	9% (25)	14% (369)
	2	8% (21)	10% (270)
	3	16% (44)	16% (409)
	4	21% (56)	19% (501)
	5 – Completely agree	46% (125)	41% (1058)

## Q21: Parents should be given options of schools or programs to send their children to

Educational Attainment	Response	General Community	Parents of a current JCPS student
Non-college graduate	1 – Do not agree at all	3% (7)	2% (15)
	2	0.4% (1)	1% (13)
	3	12% (31)	9% (78)
	4	14% (37)	16% (145)
	5 – Completely agree	71% (188)	72% (661)
College graduate	1 – Do not agree at all	1% (2)	1% (33)
	2	4% (10)	2% (53)
	3	18% (46)	12% (262)
	4	29% (74)	22% (506)
	5 – Completely agree	48% (123)	62% (1417)

## Q22: Schools should reserve space for children who move into the district after assignments have been made

Educational Attainment	Response	General Community	Parents of a current JCPS student
Non-college graduate	1 – Do not agree at all	3% (7)	5% (41)
	2	5% (12)	7% (60)
	3	21% (56)	28% (256)
	4	23% (59)	23% (208)
	5 – Completely agree	49% (127)	37% (338)
College graduate	1 – Do not agree at all	4% (11)	7% (151)
	2	5% (12)	11% (247)
	3	28% (71)	28% (636)
	4	24% (61)	27% (613)
	5 – Completely agree	39% (99)	27% (610)

**Q23: From the list below, please rank the 3 factors that you believe are MOST IMPORTANT for the school district to consider when assigning students to specific schools Please indicate your preferences as 1, 2, or 3 where 1 is MOST important**

Educational Attainment	Response	General Community	Parents of a current JCPS student
Non-college graduate	Students have access to a high quality school	33% (98)	52% (551)
	Having the ability to attend the school closest to where the student resides	41% (121)	39% (410)
	Giving parents an option about which school their students are assigned	33% (97)	46% (489)
	Ensuring students with a specific programmatic interest can attend a school that addresses that interest	20% (61)	31% (331)
	Ensuring students with outstanding talents can attend a school that addresses that talent	22% (67)	27% (282)
	Ensuring that all students (e.g. special needs students, behavioral needs students, English language learners, etc.) have access to a variety of programs	40% (118)	32% (339)
	Shortest transportation time for students	40% (119)	26% (272)
	Creating schools with diverse student populations	19% (57)	13% (132)
	Parents know which middle and high school a student will attend based on their elementary school choice	18% (55)	11% (118)
	Providing a student assignment plan that is easy for parents to understand	19% (56)	13% (136)
	Ensuring that the same group of students are together year-after-year	8% (24)	6% (68)
College graduate	Students have access to a high quality school	53% (144)	61% (1603)
	Having the ability to attend the school closest to where the student resides	39% (107)	42% (1101)
	Giving parents an option about which school their students are assigned	31% (83)	40% (1053)
	Ensuring students with a specific programmatic interest can attend a school that addresses that interest	26% (70)	32% (826)
	Ensuring students with outstanding talents can attend a school that addresses that talent	33% (89)	28% (736)
	Ensuring that all students (e.g. special needs students, behavioral needs students, English language learners, etc.) have access to a variety of programs	27% (72)	25% (651)
	Shortest transportation time for students	32% (87)	22% (579)



Educational Attainment	Response	General Community	Parents of a current JCPS student
	Creating schools with diverse student populations	21% (58)	21% (544)
	Parents know which middle and high school a student will attend based on their elementary school choice	10% (27)	11% (282)
	Providing a student assignment plan that is easy for parents to understand	15% (42)	10% (273)
	Ensuring that the same group of students are together year-after-year	10% (27)	6% (153)

## Q25: How satisfied are you with the way JCPS handled the student assignment for your child?

Educational Attainment	Response	General Community	Parents of a current JCPS student
Non-college graduate	1 – Completely dissatisfied	8% (7)	12% (129)
	2	7% (6)	12% (122)
	3	36% (31)	27% (283)
	4	18% (15)	21% (220)
	5 – Completely satisfied	31% (26)	28% (300)
College graduate	1 – Completely dissatisfied	12% (8)	8% (198)
	2	7% (5)	9% (246)
	3	26% (18)	21% (561)
	4	25% (17)	27% (709)
	5 – Completely satisfied	30% (21)	34% (900)

## Q26: Did you receive your first choice for school preference for this child?

Educational Attainment	Response	General Community	Parents of a current JCPS student
Non-college graduate	Yes	68% (55)	67% (680)
	No	32% (26)	33% (329)
College graduate	Yes	66% (42)	74% (1888)
	No	34% (22)	26% (653)

## Q27: How satisfied are you with the school your child currently attends?

Educational Attainment	Response	General Community	Parents of a current JCPS student
Non-college graduate	1 – Completely dissatisfied	6% (5)	8% (77)
	2	6% (5)	7% (68)
	3	21% (17)	17% (172)
	4	20% (16)	27% (269)
	5 – Completely satisfied	46% (37)	42% (429)
College graduate	1 – Completely dissatisfied	3% (2)	3% (70)
	2	12% (8)	5% (136)
	3	6% (4)	13% (335)
	4	27% (18)	30% (770)
	5 – Completely satisfied	52% (34)	48% (1234)

## Q28: How difficult was it to get the needed information, work through the process, and make your school selection for your child?

Educational Attainment	Response	General Community	Parents of a current JCPS student
Non-college graduate	1 – Not at all difficult	43% (35)	33% (331)
	2	16% (13)	19% (194)
	3	30% (24)	28% (279)
	4	4% (3)	12% (126)
	5 – Extremely difficult	7% (6)	8% (83)
College graduate	1 – Not at all difficult	30% (20)	25% (628)
	2	15% (10)	23% (583)
	3	27% (18)	27% (686)
	4	15% (10)	18% (450)
	5 – Extremely difficult	12% (8)	8% (194)

## Q29: After you had the information, how well do you feel you understood the options available for your child?

Educational Attainment	Response	General Community	Parents of a current JCPS student
Non-college graduate	1 – Did not understand the options at all	1% (1)	4% (38)
	2	6% (5)	10% (97)
	3	30% (24)	27% (273)
	4	20% (16)	28% (283)
	5 – Understood the options very well	43% (35)	32% (320)
College graduate	1 – Did not understand the options at all	3% (2)	2% (55)
	2	11% (7)	7% (171)
	3	14% (9)	24% (606)
	4	29% (19)	29% (738)
	5 – Understood the options very well	44% (29)	38% (959)

Q30: From the list below, please rank the 3 factors that are MOST IMPORTANT to you when selecting a school for YOUR CHILD Please indicate your preferences as 1, 2, or 3 where 1 is MOST important

Educational Attainment	Response	General Community	Parents of a current JCPS student
Non-college graduate	Your perception about the quality of the school	9% (27)	36% (376)
	Type of educational program available	9% (28)	49% (518)
	Your perception about the climate and culture of the school	3% (10)	23% (239)
	School test scores	8% (25)	31% (321)
	The school is close to where you live	6% (19)	28% (293)
	[Parents] can get to [their child's] school easily to participate in activities or school programs	5% (15)	20% (212)
	Siblings are able to attend the same school	6% (18)	21% (223)
	There are students from different racial or ethnic backgrounds at that school	4% (12)	12% (121)
	Other programs offered by the school	6% (19)	17% (183)
	[Parents] can get to [their child's] school quickly if [they] need to	7% (22)	17% (180)
	Availability of transportation	5% (16)	16% (165)
	Knowing the next school where [your child   I] will be assigned based on [their   my] current school	3% (8)	10% (102)
	There are students from lower, middle, and higher income families at that school	1% (4)	6% (63)
	The students who attend classes with [your child   me] will be mostly the same from year-to-year	2% (6)	5% (50)
	Child care options	1% (2)	2% (25)
	The school is close to where [you   your parent/ caregivers] work	2% (7)	2% (19)
	Tradition - it is a school [you   my family] attended when [you   they] were younger	2% (5)	3% (27)
College graduate	Your perception about the quality of the school	11% (30)	50% (1309)
	Type of educational program available	11% (31)	46% (1190)
	Your perception about the climate and culture of the school	7% (18)	41% (1075)
	School test scores	8% (21)	29% (762)

Educational Attainment	Response	General Community	Parents of a current JCPS student
	The school is close to where you live	6% (15)	26% (668)
	[Parents] can get to [their child's] school easily to participate in activities or school programs	4% (11)	21% (555)
	Siblings are able to attend the same school	3% (9)	20% (526)
	There are students from different racial or ethnic backgrounds at that school	4% (11)	15% (379)
	Other programs offered by the school	4% (12)	11% (294)
	[Parents] can get to [their child's] school quickly if [they] need to	4% (11)	10% (268)
	Availability of transportation	6% (16)	7% (184)
	Knowing the next school where [your child   I] will be assigned based on [their   my] current school	2% (5)	7% (175)
	There are students from lower, middle, and higher income families at that school	2% (5)	6% (147)
	The students who attend classes with [your child   me] will be mostly the same from year-to-year	1% (3)	4% (101)
	Child care options	1% (3)	2% (65)
	The school is close to where [you   your parent/ caregivers] work	0.4% (1)	2% (53)
	Tradition - it is a school [you   my family] attended when [you   they] were younger	1% (2)	2% (48)

**Q32: Some schools are in high demand and have more students apply than what that school can accommodate. What process should be used to select students for those high demand schools?**

Educational Attainment	Response	General Community	Parents of a current JCPS student
Non-college graduate	Lottery/random drawing	10% (9)	14% (151)
	The students who live closest should be chosen first	28% (24)	27% (290)
	Program specific criteria (e.g. grades, artistic ability, etc.)	42% (36)	50% (523)
	Students are chosen so that a diverse student population is created	20% (17)	9% (91)
College graduate	Lottery/random drawing	17% (12)	14% (364)
	The students who live closest should be chosen first	16% (11)	22% (576)
	Program specific criteria (e.g. grades, artistic ability, etc.)	51% (35)	52% (1361)

Educational Attainment	Response	General Community	Parents of a current JCPS student
	Students are chosen so that a diverse student population is created	16% (11)	12% (307)

Q33: When a student doesn't get in to his/her first-choice school what should be the process to determine the school where the student will be assigned?

Educational Attainment	Response	General Community	Parents of a current JCPS student
Non-college graduate	The student is automatically assigned to their number two school	30% (24)	31% (313)
	The student is automatically assigned to their resides school	10% (8)	9% (94)
	The student is given another chance to pick from schools that still have space	35% (28)	26% (264)
	The student is assigned to their next highest school choice that still has space	26% (21)	33% (332)
College graduate	The student is automatically assigned to their number two school	23% (15)	33% (842)
	The student is automatically assigned to their resides school	6% (4)	10% (251)
	The student is given another chance to pick from schools that still have space	28% (18)	19% (490)
	The student is assigned to their next highest school choice that still has space	42% (27)	38% (958)

Q34: I would send my child to a school that offered a specialized program that meets my child's individual interests even if that means my child would not attend his/her neighborhood school.

Educational Attainment	Response	General Community	Parents of a current JCPS student
Non-college graduate	1 – Do not agree at all	3% (3)	5% (54)
	2	3% (3)	4% (46)
	3	20% (17)	14% (148)
	4	23% (20)	21% (216)
	5 – Completely agree	50% (43)	56% (589)
College graduate	1 – Do not agree at all	1% (1)	5% (133)
	2	0% (0)	5% (137)
	3	14% (10)	14% (362)
	4	29% (20)	19% (508)

Educational Attainment	Response	General Community	Parents of a current JCPS student
	5 – Completely agree	55% (38)	56% (1477)

### Q35: I would send my child to a school outside of my neighborhood to help make that school more diverse

Educational Attainment	Response	General Community	Parents of a current JCPS student
Non-college graduate	1 – Do not agree at all	29% (24)	50% (508)
	2	18% (15)	15% (151)
	3	27% (22)	19% (189)
	4	5% (4)	7% (76)
	5 – Completely agree	22% (18)	9% (96)
College graduate	1 – Do not agree at all	34% (22)	48% (1237)
	2	20% (13)	15% (383)
	3	14% (9)	19% (497)
	4	11% (7)	8% (195)
	5 – Completely agree	22% (14)	10% (260)

### Q36: I would rather have a student assignment plan that offers more options for schools and programs even if that student assignment plan was harder to understand

Educational Attainment	Response	General Community	Parents of a current JCPS student
Non-college graduate	1 – Do not agree at all	16% (13)	13% (135)
	2	11% (9)	9% (92)
	3	30% (25)	35% (357)
	4	20% (17)	22% (221)
	5 – Completely agree	23% (19)	21% (210)
College graduate	1 – Do not agree at all	13% (9)	14% (351)
	2	9% (6)	11% (277)
	3	30% (20)	26% (658)
	4	21% (14)	24% (608)
	5 – Completely agree	27% (18)	26% (664)



Q37: I would rather have a student assignment plan where I know for certain where my child will attend school even if it means that I have fewer options for schools

Educational Attainment	Response	General Community	Parents of a current JCPS student
Non-college graduate	1 – Do not agree at all	13% (11)	18% (192)
	2	12% (10)	16% (173)
	3	41% (35)	32% (340)
	4	14% (12)	17% (179)
	5 – Completely agree	20% (17)	16% (165)
College graduate	1 – Do not agree at all	19% (13)	18% (477)
	2	22% (15)	19% (491)
	3	29% (20)	30% (773)
	4	14% (10)	20% (517)
	5 – Completely agree	16% (11)	13% (345)

Q38: If a school had a specialized program not available at my neighborhood school I would be willing to accept a longer bus ride for my child, so my child could attend

Educational Attainment	Response	General Community	Parents of a current JCPS student
Non-college graduate	1 – Do not agree at all	9% (7)	9% (86)
	2	6% (5)	8% (78)
	3	28% (22)	19% (185)
	4	24% (19)	26% (259)
	5 – Completely agree	32% (25)	38% (373)
College graduate	1 – Do not agree at all	3% (2)	8% (194)
	2	3% (2)	8% (194)
	3	16% (11)	17% (418)
	4	29% (20)	30% (737)
	5 – Completely agree	49% (33)	38% (935)

### Q39: I would rather have a student assignment plan that creates more diverse schools even if that means I have fewer options for schools

Educational Attainment	Response	General Community	Parents of a current JCPS student
Non-college graduate	1 – Do not agree at all	18% (14)	42% (402)
	2	18% (14)	19% (184)
	3	35% (27)	28% (273)
	4	9% (7)	6% (62)
	5 – Completely agree	19% (15)	5% (47)
College graduate	1 – Do not agree at all	27% (18)	35% (858)
	2	18% (12)	22% (543)
	3	26% (17)	26% (647)
	4	15% (10)	11% (270)
	5 – Completely agree	14% (9)	6% (137)

### Q40: A student assignment plan should provide equitable access for all students even if that means my child won't get into his/her first choice school

Educational Attainment	Response	General Community	Parents of a current JCPS student
Non-college graduate	1 – Do not agree at all	11% (8)	20% (188)
	2	9% (7)	14% (136)
	3	38% (29)	36% (351)
	4	20% (15)	17% (168)
	5 – Completely agree	22% (17)	13% (121)
College graduate	1 – Do not agree at all	4% (3)	17% (417)
	2	12% (8)	17% (403)
	3	42% (28)	31% (751)
	4	19% (13)	20% (486)
	5 – Completely agree	22% (15)	16% (385)

## Q41: What is your gender?

Educational Attainment	Response	General Community	Parents of a current JCPS student
Non-college graduate	Male	38% (117)	17% (184)
	Female	61% (187)	82% (875)
	Other	0.3% (1)	0.3% (3)
College graduate	Male	49% (134)	22% (566)
	Female	51% (137)	78% (2047)
	Other	0% (0)	1% (16)

## Q42: What is the highest level of education that you have completed?

Educational Attainment	Response	General Community	Parents of a current JCPS student
Non-college graduate	Some high school	6% (18)	3% (30)
	High School	32% (98)	16% (173)
	Some College/Associates Degree	56% (172)	72% (766)
	College Graduate	0% (0)	0% (0)
	Some Post Graduate study	0% (0)	0% (0)
	Post Graduate Degree	0% (0)	0% (0)
	Other (trade school, technical school, etc.)	6% (17)	9% (93)
College graduate	Some high school	0% (0)	0% (0)
	High School	0% (0)	0% (0)
	Some College/Associates Degree	0% (0)	0% (0)
	College Graduate	48% (129)	43% (1127)
	Some Post Graduate study	11% (30)	7% (195)
	Post Graduate Degree	41% (112)	50% (1307)
	Other (trade school, technical school, etc.)	0% (0)	0% (0)

### Q43: What is your approximate annual household income?

Educational Attainment	Response	General Community	Parents of a current JCPS student
Non-college graduate	Less than \$15,000	17% (50)	7% (68)
	\$15,000 to less than \$20,000	11% (32)	5% (50)
	\$20,000 to less than \$25,000	10% (29)	5% (46)
	\$25,000 to less than \$35,000	12% (35)	12% (116)
	\$35,000 to less than \$50,000	16% (47)	15% (151)
	\$50,000 to less than \$75,000	17% (50)	22% (212)
	\$75,000 to less than \$100,000	11% (31)	19% (185)
	\$100,000 or more	7% (21)	15% (149)
College graduate	Less than \$15,000	2% (4)	0.4% (11)
	\$15,000 to less than \$20,000	1% (3)	1% (17)
	\$20,000 to less than \$25,000	2% (6)	1% (17)
	\$25,000 to less than \$35,000	5% (12)	2% (52)
	\$35,000 to less than \$50,000	14% (36)	6% (158)
	\$50,000 to less than \$75,000	23% (62)	15% (373)
	\$75,000 to less than \$100,000	18% (48)	21% (522)
	\$100,000 or more	35% (94)	54% (1346)