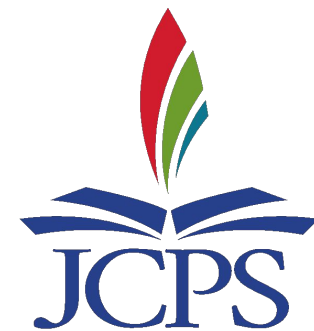


Student Assignment Review Update

January 14, 2020

Background



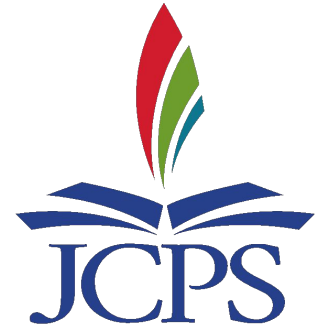
In 2017, the Board asked the Superintendent to convene a committee to review the student assignment plan.

The committee is comprised of teachers, principals, central office staff, community members and parents.

Why is the Review Needed?

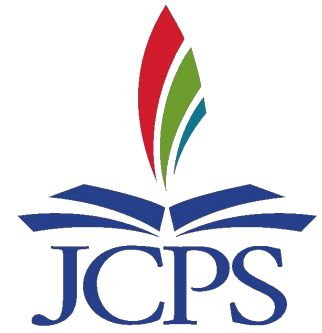
- The plan is reviewed every 5-7 years
- Corrective Action Plan from KDE requires a review

Work of the Committee



- Studied demographic shifts, housing patterns, the history of previous plans, and other districts
- Aligned new ideas with other board initiatives (i.e., facilities, Racial Equity Policy, Three Pillars)
- Used the Racial Equity Analysis Protocol throughout
- Compiled ideas to take to the community for feedback

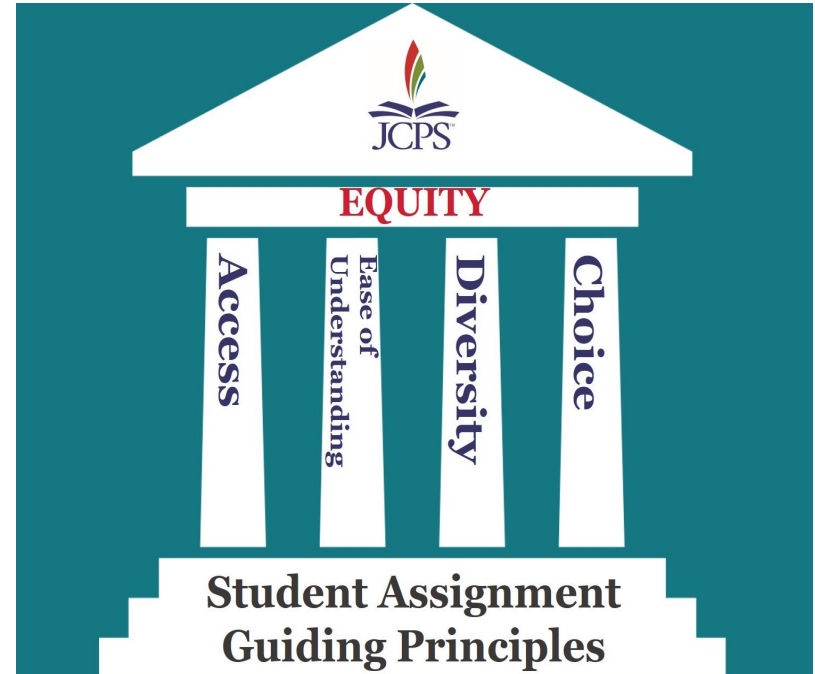
Guiding Principles



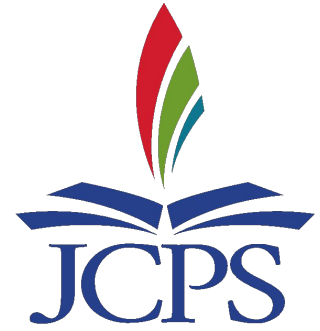
Current

- Choice
- Diversity
- Equity
- Predictability
- Quality
- Stability

Proposed/Revised



Recommendations

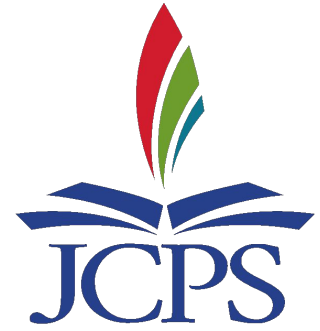


- Based on analysis of current procedures and practices
- Represent our best thinking around where we can begin our work to improve
- Rooted in the five proposed (revised) guiding principles



Middle and High School Choice & Access

Dual Resides- Middle and High School Satellite Areas

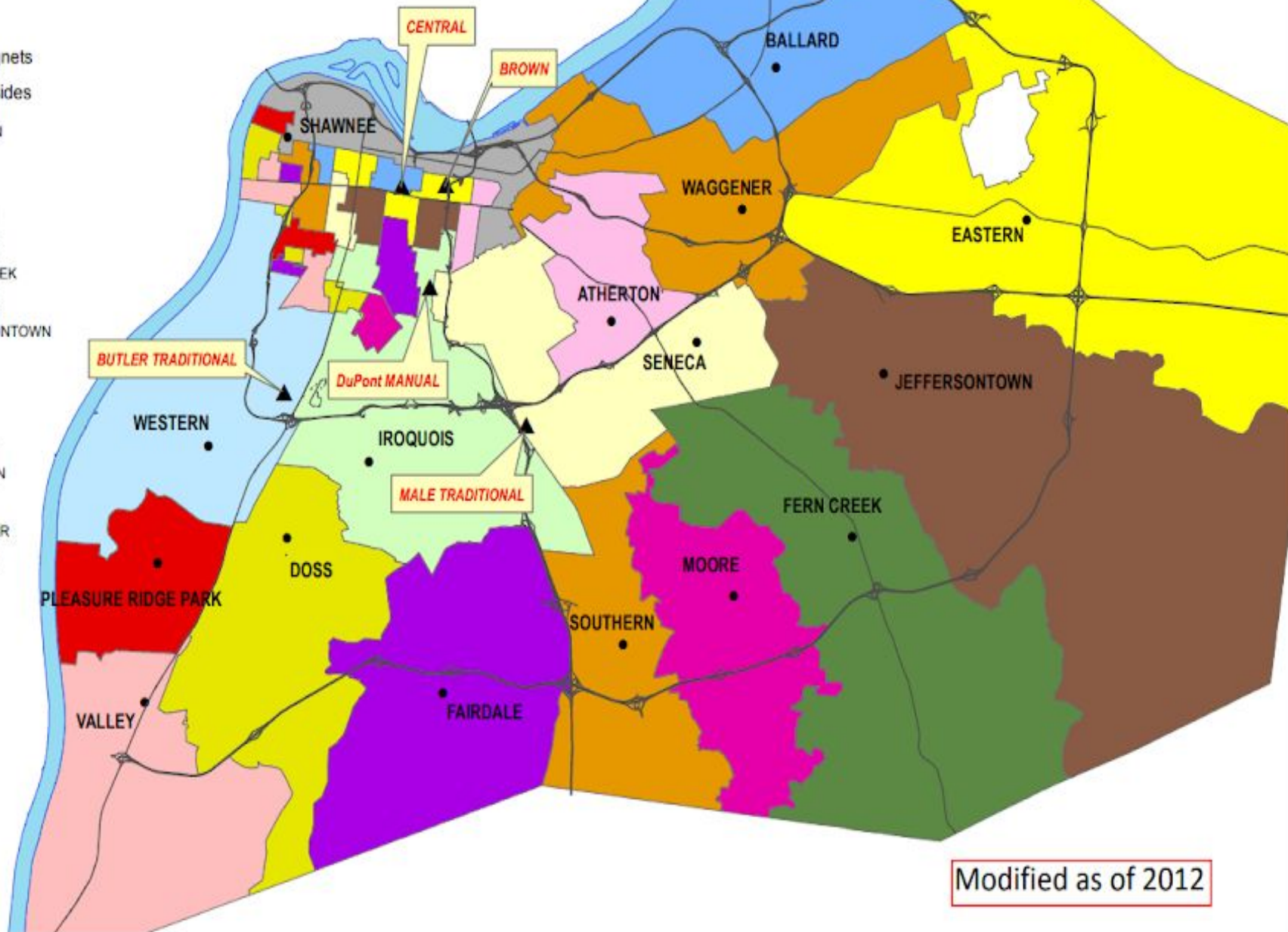


Allow families to choose between a school in their neighborhood and a school away from home. There are more than 6,500 students in MS and HS satellite areas.

JCPS High Schools

- ▲ HS_Magnets
- HS_Resides

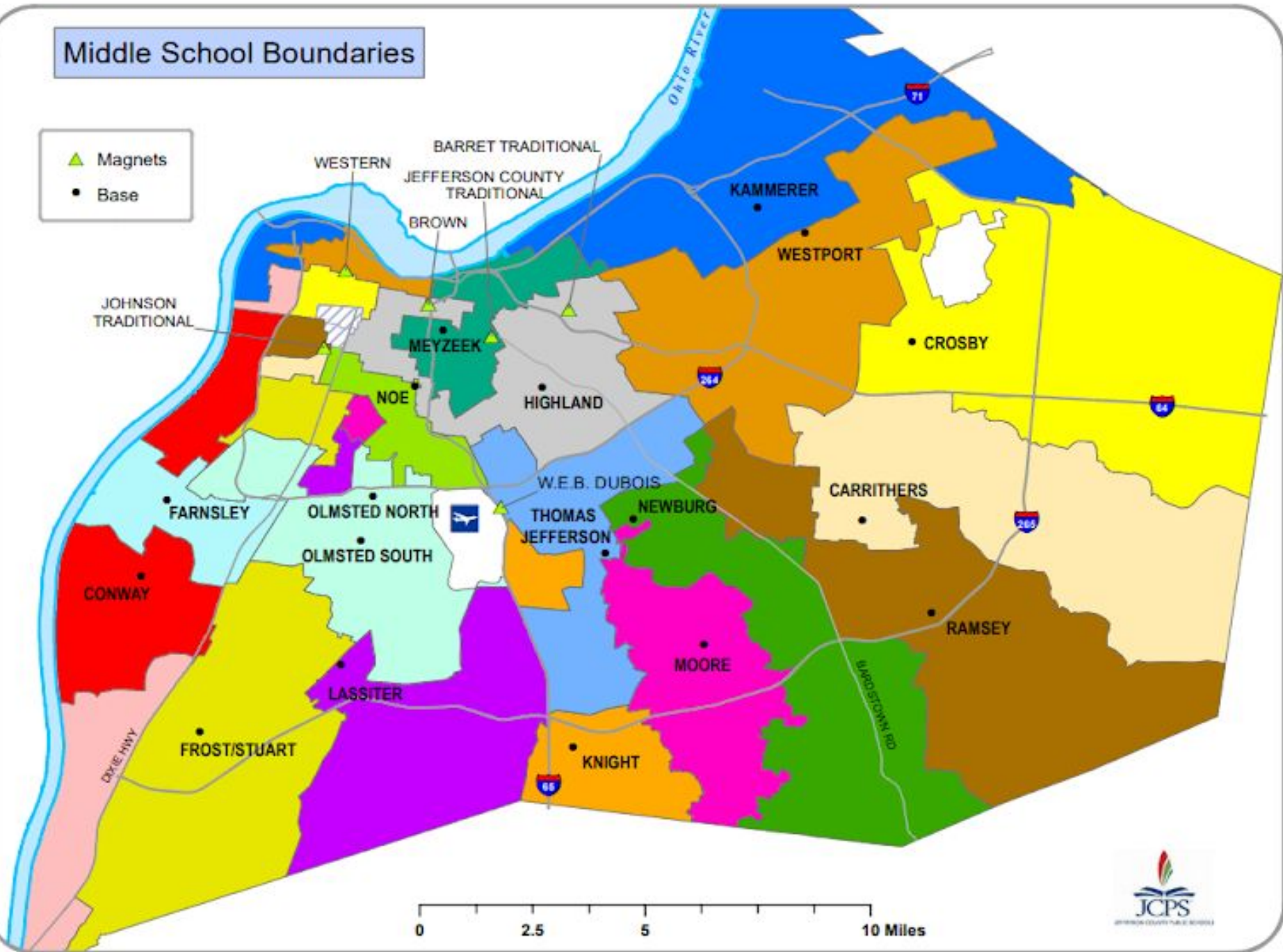
- ATHERTON
- BALLARD
- DOSS
- EASTERN
- FAIRDALE
- FERN CREEK
- IROQUOIS
- JEFFERSONTOWN
- MOORE
- PRP
- SENECA
- SHAWNEE
- SOUTHERN
- VALLEY
- WAGGENER
- WESTERN



Modified as of 2012

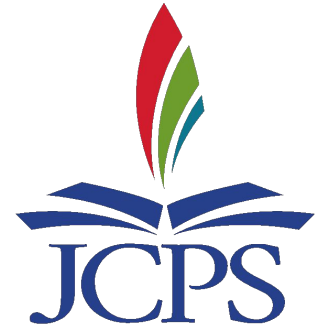
Middle School Boundaries

- ▲ Magnets
- Base



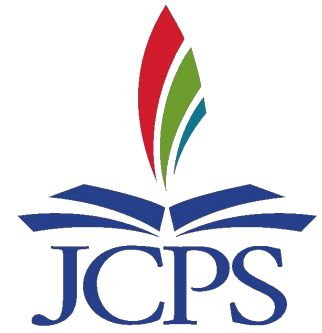
Committee Discussion on Magnets

Committee Discussion on Magnets



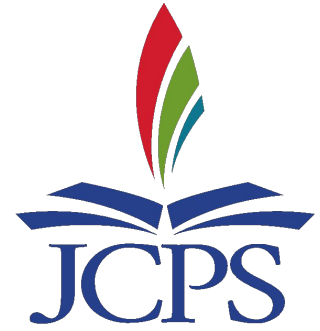
1. Diversity Targets and Goals for Magnets
2. New Interest-Based Magnets and Replicate Popular Magnets
3. Centralize Lottery Process for Lottery Schools
4. Eliminate School-Initiated Magnet Exits

Feedback



- Community listening sessions
- Community-wide survey including students
- Board Community Forums
- YouTube Community Forum
- Two Parent Advisory Council meetings
- Community Meeting at Urban League
- Online feedback process

Next Steps



- Work with the consultant on dual resides concept
- Plan to return in spring with final recommendations

Questions

