

Timestamp	Email Address	School name:	On which proposal(s) do you wish to give feedback?	
11/18/2019 7:46:16	nadine.kasper@jefferson.kyschools.us	JCTMS	Eliminate Magnet School/Program Exits	Please share your comments. This will lower the academic level of these schools and shift the culture from that of a traditional program. The traditional schools though rigorous, offer more opportunities to pass and meet the academic expectation than any non-traditional school I have been at. You must meet the expectation and not allowing students to exit will dramatically affect their ability to keep these middle of the road academic students focus and hard working. Very few students are exited and this seems an important last consequence for not choosing to meet the standards. These programs teach hard work and effort pay off, to not be able to exit would show them that they do not have to do those things. These are not normally gifted students in the traditional program, but students who work hard and this is a key component to the success of moving this many kids to the proficient level.
11/18/2019 7:52:25	nadine.kasper@jefferson.kyschools.us	JCTMS	Introduce New Interest-Based Magnet Schools/Programs	More choice will make the district stronger and help support our goals of college and career ready. These are especially needed to begin in middle school to help support and draw interest of students into what is being offered in the high schools. Most students and parents are overwhelmed and un-knowledgable about the many programs offered at the districts high schools. Increasing the number of middle school magnet programs would generate interest in a group notorious for a drop in scores and apathy. These would help our graduation rates tremendously since students would be able to see a path forward that isn't generic. I believe the impact outweighs the cost of implementing these programs. Traditional programs and the YPAS programs have seen huge successes in getting kids in early and moving them through a long term track of their interest. Why not create similar systems for career paths, languages, technology, law, medical? Also many districts in the nation create centralized programs that all students can opt into that alter their day, allow for working in that field in high school, and coordinate with beautician schools, etc.
11/19/2019 8:50:17	rebecca.nicolas@jefferson.kyschools.us	Fern Creek High School	Provide Choice to Middle and High School Students in Satellite Communities	Would it be possible to provide choice to Middle and High School students who are not in Satellite communities? As you may know, Fern Creek High School does not have a satellite, but we are over building capacity by almost 150 students. JTown and Seneca, which are geographically close to Fern Creek are under-enrolled by 456 and 668 respectively. I propose that student choice would allow student who live geographically closer to these schools the option to attend either Fern Creek or Jtown HS / Seneca HS. It wouldn't force the issue for families that still want to attend Fern Creek, it would just allow them the choice. We need some help with our overcrowding issue and this is a pretty low-risk option.
11/19/2019 9:54:20	seth.stevens@jefferson.kyschools.us	JCTMS	Eliminate Magnet School/Program Exits, Utilize Diversity Targets and Goals for Magnet Schools/Programs	<p>On the issue of eliminating magnet school exits I believe this is of great detriment to upholding high expectations and high standards for students throughout the district, not just the Traditional Program. As a district that promotes rigor and high expectations I'm struggling to understand why so many people are opposed to admissions or exits being merit based. If a student has worked hard, met expectations academically and behaviorally- regardless of gender or race- why would we not have schools within our district that continue to promote and push those students?!? Eliminating this fails to reward students who strive for and achieve excellence, and sends a message to all students that we are lowering our bar of expectations, and that if they fail to meet standards academically or behaviorally there is no consequence. Our district does not do enough to promote/push/reward students who excel.</p> <p>I appreciate the districts push for equity, but the initiative to utilize diversity targets and goals for magnet schools/programs is simply unnecessary. If you look at the demographics of the Traditional Schools, and Manual , they reflect the general population of our district. Again, in this instance I find it very unfortunate that instead of a child's academic and behavior being the deciding factor in their acceptance/exit of a magnet program that race is placed so heavily under the microscope. Diversity and opportunities for people of all backgrounds is extremely important. However, holding students to high standards, and being held accountable for their academics and behavior, should be the school districts main concern. There are already systems in place to ensure diversity within our schools, and our school populations reflect that. We do not need to push that agenda further at the sacrifice of students who strive each day to meet the academic and behavior expectations placed on them.</p> <p>Stop trying to find fault in the programs and schools that push our students, hold them to high standards, and excel in our district.</p>

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11/19/2019 16:12:17	laura.allen2@jefferson.kyschools.us	JCTMS	Eliminate Magnet School/Program Exits	<p>My discussion is specific to the traditional program.</p> <ol style="list-style-type: none"> 1. Traditional program students are random draw/lottery. Year to year, over half of our incoming 6th grade class comes from the lottery. Like a resides school, we take whomever is coming off that list, without regard to behavior, attendance, grades, etc. Traditional students are not hand selected. 2. Exits do not occur on a whim. Students are given multiple opportunities for course recovery, both in-school and online, during the year and over the summer. Only after not completing any of these opportunities are students exited. 3. Exits are few and far between. Appeals to exits are even smaller. Most exited students and their parents recognize that the rigors of this program, even with supports, are not for their child. 4. This program was founded by a group of parents in the 1970s as an option for parents to have a high rigor opportunity. This was intended to be an optional program. No one is forced to attend. Yes, there are more rules. Yes, there is a dress code. Yes, it is strict. However, no one is forced to apply. 5. If exits are removed, then essentially, we are giving zero opportunities to students whose parents did not apply for them to attend in kindergarten. You are creating a K-12 birthright. Plenty of students and parents do not realize the opportunity of the traditional program until middle school. The spots in 7th and 8th grades? Those were opened up due to exits. <p>At the end of the day, everyone in this program is here by choice. They chose to come here because of the guidelines, rules, and expectations that exist in this school rather than their home school. Why are you considering taking away reasons that prompted parents to pick this program in the first place? EVERYONE IS HERE BY CHOICE.</p>
11/19/2019 16:34:11	laurie.stuart@jefferson.kyschools.us	Jefferson County Tradition Middle	Eliminate Magnet School/Program Exits	<p>It is my understanding that the district wants to change the policy about exiting students from traditional schools. Having expectation on behavior and academics and knowing the consequences if that expectation is not met, is what holds students and parents accountable. In a middle school that is traditional the students entering are from not only the traditional elementary schools but every elementary in the county. There are programs to assist student who need help they are not being as successful as they should be such as help students ESS after school, during school and summer school to help struggling students. If students are not exited then how would a traditional school be different program?</p> <p>Please allow traditional schools to exit students!</p>
11/19/2019 19:59:43	gerri.monsour@jefferson.kyschools.us	Jefferson County Traditional Middle	Eliminate Magnet School/Program Exits, Centralize Magnet Lottery Admissions Processes	<p>To whom it may concern:</p> <p>As a JCTMS teacher my class stays at maximum enrollment. I teach 150 7th graders every day. This includes students with 504s and IEPs. When I taught at other middle schools my class load as well as the number of students that I had contact with on a daily basis was much less. I provide multiple interventions and analyze data for all of these students. They are not perfect by any means, but what makes this workload possible is the buy-in from parents and students. Our expectations are high. Please do not remove the traditional schools' ability to exit a student. It is part of the culture that helps a traditional school work so well.</p>
11/20/2019 16:39:18	michael.kelly@jefferson.kyschools.us	Valley High	Provide Choice to Middle and High School Students in Satellite Communities, Introduce New Interest-Based Magnet Schools/Programs	<p>We currently have about 202 students from the downtown area. So with the change there must be adjustment in the southwest boundaries to accommodate for that lose of student enrollment at Valley; or allow our new Distinguished College Scholars Program to become a Magnet with district-wide access for students.</p>
12/3/2019 8:16:21	stacey.rowan@jefferson.kyschools.us	Slaughter Elementary School	Introduce New Interest-Based Magnet Schools/Programs	<p>Create opportunities for students to learn and engage in a career choice (vocational school setting or on the job training).</p>