

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
11/17/2019 16:13:29	Eliminate Magnet School/Program Exits, Utilize Diversity Targets and Goals for Magnet Schools/Programs	Diversity targets seem like the exact nonsense that's befallen notorious Ivy institutions of late; what could it benefit our district to fall on that same sword? And if the state accountability system now accounts for differences in GAP populations, it seems this would be setting up schools for failure. Finally, why should the solution to "too many exits" be "no more exits?" This is a false dichotomy; a better option might be to limit the number of exits based on a percentage of your school population. But regardless, coupling this with removing the control of student selection from the schools seems as though it has one purpose, and it's not strengthening our low performing schools. It's just undermining the continued excellence of our best institutions. This is an attack on the school system at large disguised as populist common sense, and it is disgraceful.
11/17/2019 16:53:56	Utilize Diversity Targets and Goals for Magnet Schools/Programs	If we really want to strive for equity in this district, then we need to address the clear divides that have been allowed to perpetuate for decades. To be comparable, let's compare DuPont Manual and Central. Both of these high schools are application only, no resides. Both have a selective process for admittance. Both of these schools are currently allowed to exit students not meeting set criteria. These two schools are frequently compared, but the scores of each are vastly different. Central's proficiency and transition readiness indicators fall between 35-45. Manual is in the 92-102 range. Why? Demographic spread. The underrepresented minority population (for JCPS data book purposes "Black" and "Hispanic") at Central High School is currently 86%, whereas Manual's is 22%. Central's free/reduced lunch is 77.4%, Manual is 21.8%. Whether you change the exit policy of not, the schools will still have uneven spreads. Manual is much more selective on the front end, and thus exits fewer students. I propose the student assignment team consider changing a blanket diversity clause to an underrepresented minority (URM) clause. The U.S. government has specific criteria for this group and if racial equity is a pillar in this district then we need to act more than talk. Manual may be diverse, because there are whites, Indians, and Chinese, but these are all traditionally high performing groups. I propose each school have a minimum of 30-35% URM population. So, whether the exit policy stays or not, you are at least making efforts to ensure opportunities for racial equity truly exist in ALL schools. It's time to make a move on the obvious inequity we all know if currently in place. Thank you for your consideration.
11/18/2019 11:41:01	Utilize Diversity Targets and Goals for Magnet Schools/Programs	I would suggest stronger diverse representation at the school administrative level for every population of middle & high school level
11/18/2019 12:33:31	Eliminate Magnet School/Program Exits	Please keep the school/program exits. If a student does not fit the traditional school/program, it's better to exit the student and save the place for other students. Thanks
11/18/2019 12:34:11	Replicate Popular Magnet Schools/Programs	Support!
11/18/2019 12:35:14	Utilize Diversity Targets and Goals for Magnet Schools/Programs	No. The lottery should be totally based on drawing, not affected by other factors
11/18/2019 12:44:50	Eliminate Magnet School/Program Exits, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	I oppose taking away the autonomy that Magnet schools operate under currently by forcing them to adhere to a centralized governance type of program from an admissions and a discipline perspective. By forcing this type of structure you're disallowing these schools, who are some of the highest performing schools in our district, to operate at a high standard and forcing them to adhere to a structure that may negatively impact their sustained success. The notion of a magnet school not being able to "force" a kid out who isn't performing to expectations and bringing down the overall performance of his/her classroom & school - while taking up a spot that a child who would perform to expectations and would want to be there is quite frankly unacceptable and mind boggling. I'm not saying it "isn't broke" but these measures are counter to growth and success in my opinion. This effort only further supports the ideology that some within JCPS leadership are attempting to sabotage the success of the district's highest performing schools to push a different district-wide agenda.
11/18/2019 12:52:25	Eliminate Magnet School/Program Exits	If the schools have given multiple chances regarding academics and/or behavioral issues and a child is still falling behind or not following the rules then it is in the schools best interest, and for the rest of the children, to be allowed to exit that child. The magnet curriculum and rules are set for a reason and like any other part of life if it's not followed then you are removed. These children need to learn what it is to be held to a standard.
11/18/2019 12:56:36	Eliminate Magnet School/Program Exits	While all the other topics have their advantages, I am very concerned about the prospect of magnet schools not being able to exit students for disciplinary or subpar performance reasons. Lowering standards is not the way to address it; raising standards in non-magnet schools is.
11/18/2019 12:59:53	Eliminate Magnet School/Program Exits	My feedback is specifically about the traditional program since that is what I am most familiar with. I have known families with students at the school where my kids attend who have struggled with the academic rigor and/or behavioral expectations of the traditional program. Some people I've known have chosen on their own to switch to a school that is a better fit, but in the cases I am familiar with where the school has initiated the exit, I know they've done absolutely everything they can to work with the student and family to try and make it work before they get to that step. At the end of the day, students need to be in an environment where they can have the confidence to succeed, and I don't think you should take away the ability of the school to suggest to a family that there might be a school/program that is a better fit for their student. Furthermore, parents and families want traditional and magnet programs because they see them as a better option for their students. I believe many of these changes you are proposing make traditional/magnet schools the same as every other school. If that's going to be the case, why have the distinction? I'm concerned that some of these changes will jeopardize what makes these schools successful and attractive to families in the first place.
11/18/2019 13:15:17	Eliminate Magnet School/Program Exits	I would be very disappointed if children who don't follow the criteria of a traditional program are able to stay in a school that requires good grades and good behavior. I'm all about having 2nd chances but when a student continuously doesn't follow the rules what is the point in even having them! My daughter would share several stories of the same girls bullying and getting into fights her 6th grade year and I was very relieved to learn they were asked to leave at the end of the year. One of the reasons I chose a Traditional school for my children is because I knew they would not tolerate bad behavior from students!
11/18/2019 13:16:47	Eliminate Magnet School/Program Exits	The magnet schools are a choice parents make when they enroll their children. Because they are optional, the schools should have a right to exit children that are not abiding by the school rules and regulations.

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11/18/2019 13:36:58	Eliminate Magnet School/Program Exits	I do not feel like students should be exited once they get into a traditional/magnet program. It has essentially become an elite club of schools that are able to kick out kids who do not perform to their standards. Since it is public schools they need to provide interventions and help the student as much as possible without the option of kicking them out because no other school has that option.
11/18/2019 13:47:53	Eliminate Magnet School/Program Exits	<p>Dear Board of Education Members,</p> <p>I respectfully disagree 100% with the proposal to disallow magnet schools the ability to exit underperforming students and ones who have gone against behavior standards. I have witnessed first-hand, as a graduate of the traditional program, the benefits of having schools which require high standards to remain in the program. If you allow the standards of the program to be compromised by keeping underachieving students in the program, then it creates an environment that is not cohesive. Students need to learn the necessity of working hard toward the goal of staying in the traditional program, as this prepares them for the future. An employer is not going to keep employees who are not performing up to job expectations! Therefore, allowing students to stay in a program they are not meeting the standards for not only cheapens the program, but also sets the students up for failure in their adult life. These schools are top in the state for a reason, and should maintain their current standards. What is the point of a magnet/traditional program if you allow standards to be even with other schools or subpar?</p> <p>Everyone has an equal opportunity to enter into the lottery system when applying for the traditional program, but needs to put forth the effort to stay in the program after being enrolled. There are many other opportunities for students in the JCPS system already in place, which suits all interests & learning styles. Let's not mess with a tradition that's been working for 150+ years!</p> <p>Respectfully, -REDACTED- Male High School Graduate Class of 1991</p>
11/18/2019 14:05:08	Eliminate Magnet School/Program Exits	This is an absolutely horrible idea. The magnet schools are the best this country has to offer and it is because they are able to hold students to a higher level of accountability. Instead of removing that accountability from our elite schools, how about figuring out a way to implement something similar at the resides schools.
11/18/2019 14:07:06	Dual Resides for Middle and High School Students in the Satellite Areas	Has this assignment plan or any assignment plan from the past been proven to improve student learning? Is the money spent on this assignment plan or any assignment plan from the past the best way to improve student learning. Could the amount spent on assignment plans be spent in any other capacity to improve student learning and build community pride in our schools. Has this assignment plan or assignment plans from the past contributed to current school issues? Finally, has this assignment plan or assignment plans from the past had any success in eliminating educational gaps?
11/18/2019 14:08:53	Centralize Magnet Lottery Admissions Processes	Please involve teachers involved in magnet admissions in this process to ensure the district is not harming successful programs. Streamlining the process could work but only if it's not completely top-down and orchestrated by central office workers not familiar with the finer points of the programs.
11/18/2019 14:11:18	Eliminate Magnet School/Program Exits	The high schools and middle schools need desperately to be rebalanced. The facilities needs across the district are overwhelming. The maps need to be redrawn and levelled out, creating less building needs and way more affordable. Schools should never be insanely under capacity or over capacity. If they shrink the magnet programs to a manageable level and set quotas on the "better performing schools" we will see the schol balance out. Right now you have many school suffering so few can succeed according to the current model. Go look at other cities, namely Lexington. We shouldnt have a high school with more than 2000 and a school in the same district less than 500 with the same capacity.
11/18/2019 14:14:09	Dual Resides for Middle and High School Students in the Satellite Areas, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	Every school should be a magnet school. There should be no "resides" schools. Kids do better in high school when they have a reason to attend beyond completing state-mandated core content classes. For some kids, that's athletics; for others, it's magnet programs.
11/18/2019 14:20:59	Eliminate Magnet School/Program Exits, Utilize Diversity Targets and Goals for Magnet Schools/Programs	the concept of magnet and traditional schools is to establish an educational environment where a child's level of personal discipline and competency are held in higher regard than all other factors. This allows children to truly see the fruits of their labor and earn a valuable sense of accomplishment at a young age. By force quotas or removing an administration's ability to separate students who are detrimental to the quality of education of those around them, the school board will only succeed in deteriorating the highly-touted educational quality schools like Greathouse Shryock pride themselves on. If anyone walks into those classrooms and observes the students at work, they will see a diverse environment already. What they will also see is a student body who has worked very hard for the right to be there. To implement changes that would diminish this would be to teach those children that they are always restricted by a ceiling determined by "the powers at be." How dare they even suggest such a thing?
11/18/2019 14:21:06	Eliminate Magnet School/Program Exits	It seems to be the only place we are assured our families won't be held hostage by a few students who need a different setting and prevent learning on the daily.

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11/18/2019 14:21:14	Replicate Popular Magnet Schools/Programs	<p>I'm writing to provide feedback regarding replicating performing arts Magnet school programs for JCPS. My son is a loving and caring 5 year old currently attending a JCPS elementary school. He enjoys the performing arts and music education which is a catalyst for his social and educational development. His participating in formal music instruction has been vital for him to encourage and improve his communication, listening and creativity. He takes individual Suzuki/Classical violin instruction from individual instructors including the -REDACTED- Music Program. He has committed to a self-directed daily practice routine (Before/after school and on weekends) which has resulted in my son making significant progress. I applied for his enrollment into the LPAS magnet program but was denied access. As you could imagine, it's difficult to explain to a five year old that dedicates himself to his violin studies, practicing 7 days a week and attending formal private instruction 4 days a week that he was not accepted to a performing arts schools that is tailored to children of his ilk. Although we are equally parts upset and frustrated, we remain undeterred and committed to his academic regimen and music curriculum. As a single parent, I try to instill in my son that life's struggles provides opportunities for growth and patience.</p> <p>As a parent that understands the importance of music education in a child's environment, I would appreciate the Board's continued commitment, dedication and hard work in tirelessly supporting and advancing the performing arts in our public schools. My son and I participate in federal and state aid programs: Medicaid, Supplemental Nutrition Assistance Program (SNAP), and Permanent Supportive Housing through which is vital to our family achieving and maintaining independent living. As a result of these social determinants, we have limited financial resources, therefore these constraints prevent him from participating in structured extracurricular programs during the school year. I am committed to continuing to support and nurture his passion for the arts and community and it hurts to see that his opportunities within JCPS are limited simply due to our zip code.</p>
11/18/2019 14:23:05	Replicate Popular Magnet Schools/Programs	My son is in the Gifted and Talented program at Noe Middle school. It is an excellent program that offers very challenging content. They also offer an accelerated math path. This program should be offered at another school so that more students will be excepted and will have the opportunities that my son has had.
11/18/2019 14:23:17	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate Magnet School/Program Exits, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	<p>Please do not centralize the admissions process for magnet programs. Taking away the autonomy of the magnet schools is yet another example of the de-professionalization of the profession.</p> <p>Most importantly, please consider what is best for students: how could someone from central office best understand the nuances of every particular program in the very large district?</p> <p>This first hand knowledge of the program is instrumental when it comes to setting students up for success via an appropriate pairing between student and program. A top down "strong man" policy is not what we want in the classroom (we want student centered classrooms Not long winded lectures) and it is not what we want in the district.</p>
11/18/2019 14:23:31	Eliminate Magnet School/Program Exits, Replicate Popular Magnet Schools/Programs	I have my children in magnet and traditional schools for the reason that the children are held accountable for their behavior. We were in a well regarded program, where the children where not allowed to be kicked out, their was a child in the class that terrorized the other children. When we asked about disciplining the child we were told they had done all they could. They would physically have to remove the child from class at least weekly. My child was afraid to go to the class and when the child acted up, there was no instruction being given, all the attention was focused on that child and not the children behaving. Removing the ability to discipline a child would be a terrible decision. Our family and many others that we know, would remove their children from JCPS. We are in the program because we like the discipline, as do our children.
11/18/2019 14:32:25	Introduce New Interest-Based Magnet Schools/Programs	Our schools are the best
11/18/2019 14:32:34	Eliminate Magnet School/Program Exits	Try home schools. These kids have no sense of school pride. Quit worrying about making more schools title one by busing them all over the city and get back to what everyone knows will work.
11/18/2019 14:41:39	Replicate Popular Magnet Schools/Programs	In your lower performing schools offer to pay teachers more to work there, build schools where they are needed which is the West End.
11/18/2019 14:41:42	Utilize Diversity Targets and Goals for Magnet Schools/Programs	Magnet Schools produce results.
11/18/2019 14:43:17	Introduce New Interest-Based Magnet Schools/Programs	I feel that diversity is very important at JCPS; however, the most qualified students the meet the minimum standards should be accepted to the program regardless of race, nationality, or religion.
11/18/2019 14:49:46	Dual Resides for Middle and High School Students in the Satellite Areas	There should be more criteria that a student has to meet for magnet programs. Showing interest is not enough in our school system. We have amazing students that work hard to maintain the Traditional standards and it should not be diminished in any way.
11/18/2019 14:50:50	Replicate Popular Magnet Schools/Programs	Curious if the dual resides includes one school to be close to home, while the other is farther away.
		Quit wasting money on transporting our children all over the county in the name of diversity. Diversity went out the window when you opened the two academies for African American students.

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11/18/2019 14:54:38	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate Magnet School/Program Exits, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	I want to know what JCPS provides in options for special needs students for placement assignments.
11/18/2019 14:55:46	Introduce New Interest-Based Magnet Schools/Programs	With all the options for typical students, what does JCPS offer in placement options for special needs children?
11/18/2019 15:00:52	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate Magnet School/Program Exits, Centralize Magnet Lottery Admissions Processes	<p>Regarding resides, all students should have the ability to attend their resides school if they desire to do so. This helps parents be involved and can make it more practical for students to participate in after school activities. No student should be forced out of the closest school to them.</p> <p>Regarding exits, very few are exited from school initiated exits already in the traditional program. The vast majority are self exited. I believe this issue is being blown out of proportion. If a student is not successful in the optional program it seems like sometimes it is better for the student to exit the program. Data needs to be shared that shows how many students self exited vs. school initiated exits. For example, our principal shared that very few students had a school initiated exit at Male and the vast majority were self exits. There is nothing wrong with deciding a program isn't for you and changing to a different school.</p> <p>It is my understanding that the lottery for most programs like the traditional program are already taken care of by central office. Pls share correct information to dispel rumors and myths that schools somehow handpick students (with the exception of a very few magnet schools like Manual, Noe and Meyzeek).</p> <p>It seems like the public doesn't really have the correct information regarding how each magnet gets their students and about exits. Pls inform them because the media and newspaper (Courier journal) has recently published misleading stories regarding admissions and exits at magnet/traditional schools.</p>
11/18/2019 15:02:31	Eliminate Magnet School/Program Exits	<p>The exit process is one that magnet schools do not take lightly. However, since there are no criteria for entry into programs like traditional, there must be criteria to remain in the program in order to preserve the integrity of the program. Students have multiple opportunities throughout the year for credit recovery, both in-person and online, and they receive multiple interventions prior to an exit being considered. Students who are exited typically do not take advantage of any of these course recovery opportunities. These are students who have failed a significant number of their classes for the entire year. Often, students and families of students who are exited find that their resides school is better suited to meet their needs from a pacing and funding perspective. Very few exits are contested each year. It is unfair for a student to have a "right" to a spot in a coveted program for the duration of their career, regardless of performance, when many of these schools have waitlists 20-30 pages deep! Some of our magnets and traditional programs allow us to recruit against the parochial schools. Exits are a necessary accountability piece to ensure that students and families are fully invested in the success of the individual student and the program.</p>
11/18/2019 15:03:54	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate Magnet School/Program Exits, Centralize Magnet Lottery Admissions Processes	<p>Regarding resides, all students should have the ability to attend their resides school if they desire to do so. This helps parents be involved and can make it more practical for students to participate in after school activities. No student should be forced out of the closest school to them.</p> <p>Regarding exits, very few are exited from school initiated exits already in the traditional program. The vast majority are self exited. I believe this issue is being blown out of proportion. If a student is not successful in the optional program it seems like sometimes it is better for the student to exit the program. Data needs to be shared that shows how many students self exited vs. school initiated exits. For example, our principal shared that very few students had a school initiated exit at Male and the vast majority were self exits. There is nothing wrong with deciding a program isn't for you and changing to a different school.</p> <p>It is my understanding that the lottery for most programs like the traditional program are already taken care of by central office. Pls share correct information to dispel rumors and myths that schools somehow handpick students (with the exception of a very few magnet schools like Manual, Noe and Meyzeek).</p> <p>It seems like the public doesn't really have the correct information regarding how each magnet gets their students and about exits. Pls inform them because the media and newspaper (Courier journal) has recently published misleading stories regarding admissions and exits at magnet/traditional schools.</p>

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11/18/2019 15:05:42	Replicate Popular Magnet Schools/Programs	<p>Replicating popular magnet school programs is overdue! When you have more applications than a magnet can ever serve, that tells you something. Please replicate the most popular magnets that are working for students. When a student is excited about school, teachers have a much better chance to actually teach and students to actually learn!</p> <p>In addition, I think a policy should be made that IF a magnet is NOT working for a student (perhaps his/her interests have changed, the requirements are negatively affecting the student's grades, etc.) then that student should be given the opportunity to switch to another magnet that DOES fit his/her interests and abilities. Why should we penalize a student by having him/her have to go through the entire magnet application all over again, waste critical learning time in a magnet that does not fit his/her interests/abilities, and there's little chance of getting into a new magnet after that initial selection year? Or perhaps allow that student to switch out classes to another more appropriate magnet?</p> <p>If JCPS truly wants to support the best student learning environment, then JCPS should make it easy for students to find the right match of their interests and abilities without penalty. Support the students and parents and you will be rewarded with better grades and enthusiasm for learning.</p>
11/18/2019 15:07:03	Utilize Diversity Targets and Goals for Magnet Schools/Programs	I think it is unlawful to have an all black school for boys and girls. This should be brought up. That is segregation and discriminatory to all other races, white included.
11/18/2019 15:12:14	Dual Resides for Middle and High School Students in the Satellite Areas, Centralize Magnet Lottery Admissions Processes	<p>I am a middle school counselor. We have a magnet program in our building. Our magnet program is competitive and popular. Unfortunately, our resides numbers are huge and keep growing - which has had a dramatic impact on our Magnet program. It feels like the district is fazing our magnet program out. Then they criticize us for falling test scores.</p> <p>I thought this was just our school until I sat at the Magnet Coordinators Meeting last week and was told by 2 other counselors that the same thing was happening at their schools. Why do some school have plenty of space and more for magnet kids while other schools don't??</p> <p>I am also concerned about the number of school transfers that take place in JCPS. In the first grading period - we had over 20 kids enroll (most coming from other JCPS school). Parents provide a new address. Kids tell it like it is..."We are using my aunts address so that I can be with my friends". Can we better monitor this??</p>
11/18/2019 15:12:56	Eliminate Magnet School/Program Exits, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	It is absolutely ridiculous to suggest a school can not exit students. When all other measures have been taken a school should be able to exit a student in order to ensure other students success. What if doctor's didn't remove cancerous tumors from people and decided it would work itself out? Diversity targets is a terrible idea, the forcing of diversity is not a logical thought. Louisville is a very diverse city and from my experience every classroom is already very diverse, I have 3 children in JCPS and volunteer regularly at their 3 schools. Not to mention this would cause even more busing issues which is a HUGE drain on citizens taxes and kids ability to engage in after school activities. Centralizing the magnet lottery admissions would result in more students getting bused further away instead of going to their closest magnet school. It is almost as if the persons responsible for making decisions for JCPS are TRYING to make it the most complicated inefficient school district in the United States. Do you all realize that JCPS is the #1 reason people don't live in Jefferson county? Do you not notice how Catholic and private schools FLOURISH in Jefferson county? It is because you all over complicate every single thing and try to force things that you "feel are right" even when they are not logical, it is embarrassing and you should be ashamed. Especially the busing, that is a failed experiment, good leaders realize when they have made mistakes and admit it, apologize and move forward to correct it. Not JCPS, they make bad decision after another and then point fingers at previous administrations or political parties. Let's try something different and actually listen to the students and the parents of students instead of sitting on high in your administration building and deciding what you think is best for the people you have nothing in common with.
11/18/2019 15:16:28	Eliminate Magnet School/Program Exits, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	It is absolutely ridiculous to suggest a school can not exit students. When all other measures have been taken a school should be able to exit a student in order to ensure other students' success. What if doctors didn't remove cancerous tumors from people and decided it would work itself out? Diversity targets is a terrible idea, the forcing of diversity is not a logical thought. Louisville is a very diverse city and from my experience, every classroom is already very diverse, I have 3 children in JCPS and volunteer regularly at their 3 schools. Not to mention this would cause even more busing issues which are a HUGE drain on citizens' taxes and kids' ability to engage in after school activities. Centralizing the magnet lottery admissions would result in more students getting bused further away instead of going to their closest magnet school. It is almost as if the persons responsible for making decisions for JCPS are TRYING to make it the most complicated inefficient school district in the United States. Do you all realize that JCPS is the #1 reason people don't live in Jefferson county? Do you not notice how Catholic and private schools FLOURISH in Jefferson county? It is because you all over-complicate every single thing and try to force things that you "feel are right" even when they are not logical, it is embarrassing and you should be ashamed. Especially the busing, that is a failed experiment, good leaders realize when they have made mistakes and admit it, apologize and move forward to correct it. Not JCPS, they make bad decision after another and then point fingers at previous administrations or political parties. Let's try something different and actually listen to the students and the parents of students instead of sitting on high in your administration building and deciding what you think is best for the people you have nothing in common with.
11/18/2019 15:17:28	Eliminate Magnet School/Program Exits, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs	Buses should be provided for all elementary students even if they move

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11/18/2019 15:18:47	Eliminate Magnet School/Program Exits, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs	<p>Manual has five different magnet schools but you would never know it. One of the reasons the school scores so high is that "academic" requirements are imposed as part of the admissions process. This makes no sense for visual arts, YPAS, and to a lesser extent Journalism and Communications. One department head at YPAS told us that our student needs to have "all A's" for any real chance to be admitted. That's not fair given that grades at different middle schools will vary.</p> <p>Academic requirements should be eliminated or cut back for certain magnets at Manual. Focus on demonstrated interest, experience, and talent. Also, duplicate these desired magnet programs elsewhere in the district. There are plenty of students who are "rejected" from Manual who would do just fine there.</p> <p>Manual has a distinct lack of equity (not just racial, but academic) across the magnets because of the parent-driven, administration-driven focus on Advanced Placement courses (which many colleges no longer will accept) and ACT scores. This is why Manual has an unfair advantage. Their admissions process is driven by admitting students in all magnets who can keep those enrollments and scores high. As a result, many students who excel in theatre or dance or visual arts in middle school are excluded from pursuing this in high school at YPAS.</p> <p>It's another reason why these programs should be equitized and also duplicated elsewhere. Have the admissions criteria geared to the needs and nature of each magnet, not the institution. Also eliminate "exiting" for academic reasons from the magnets because in some instances it is not the child's fault that their needs are not being served or they cannot perform where the school wants.</p>
11/18/2019 15:21:20	Eliminate Magnet School/Program Exits	<p>I do not believe students that are behavior issues should be granted the option of staying in a traditional program. Schools already have abundance of behavior issues that affect the population of students that want to learn. As a parent that sacrificed to have my sons in a traditional program that values education, you would be doing a disservice to students that feel safe and thrive educationally by allowing these disruptive behaviors in the one program that I deemed sufficient for my kids in JCPS. Do NOT take that away from our students that expect a higher education in a SAFE environment.</p>
11/18/2019 15:24:08	Eliminate Magnet School/Program Exits	<p>Beyond the academic opportunities they provide, one of the things that makes our magnet school/programs so appealing is the ability for our highly motivated and well-behaved students to learn without the distractions of our students who need more coaching to meet academic and behavioral requirements.</p> <p>All of our students should have the opportunity to enter a specialized program and many of them will be successful if they are willing to put forth the effort required to meet the academic challenges presented. We can and should help our lower-performing students to achieve, but not to the detriment of our students who are ready and willing to tackle more rigorous studies.</p>
11/18/2019 15:30:54	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate Magnet School/Program Exits, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	Information
11/18/2019 15:31:34	Eliminate Magnet School/Program Exits, Replicate Popular Magnet Schools/Programs	<p>The magnet programs are a joke. They create private public schools that do not create diversity within that school system. Also, some schools that have magnet status do not have a good enough program to be labeled magnet. Magnets were created to get parents to put their children at schools that did not have a strong reputation. Most of those schools still do not have strong programs in their magnets. Schools that have stronger programs are not allowed to have the same magnet status and get less funding and support. An example of this is Fern Creek being labeled an art magnet, while schools like Eastern High School have stronger art, music, and theater programs. Fern Creek then gets more money for art and Eastern gets none, even though it does better in art competitions, music competitions, and preparing students for college. Plus, they get less students for art and have less art teachers than most schools it's size. I think all schools should be allowed to have several magnets based on the quality of the programs that truly exist. They should have submit proof that the program exists for true accountability. We should not create fake magnets trying to fool parents. It really isn't fair to anyone.</p>
11/18/2019 15:40:16	Eliminate Magnet School/Program Exits, Centralize Magnet Lottery Admissions Processes	<p>Eliminating Magnet School Exit Programs should have been done years ago. Especially when a Magnet school selects their own students Exit programs should be eliminated.</p> <p>I have had 3 children go through Meyzeek and Manual MST Magnet programs and would describe them as Interest-Based Merit Processes that thrive with Diversity. Most of the criticism I hear about the JCPS Magnet programs (even from JCPS employees) are from people that don't understand how they work and the truth --they work very well. JCPS Magnet programs are certainly some of the the best programs in the state and we need to do a better job of explaining and expanding them. Please call me if there is anything I can do to help -REDACTED-</p>

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
11/18/2019 15:46:12	Dual Resides for Middle and High School Students in the Satellite Areas, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs	I feel like parent involvement would increase if students attended school closer to home.
11/18/2019 15:57:05	Replicate Popular Magnet Schools/Programs	What does it mean dual resides for MS and HS in Satellite areas? how do you utilize diversity targets and goals for magnet programs
11/18/2019 16:07:05	Eliminate Magnet School/Program Exits, Replicate Popular Magnet Schools/Programs	Do not eliminate magnet program exits until you make every school as safe and rigorous as these schools. Treat their state scores differently if you have to in order to be fair but give those schools the opportunity to hold at least some of our district's population accountable.
11/18/2019 16:07:45	Eliminate Magnet School/Program Exits	I strongly believe that all students should have the opportunity to learn and to be successful no matter their race, ethnicity, socio economic status etc. I strongly believe that schools should work to accommodate students and meet their needs academically and behaviorally. That being said, magnet schools should have the right to uphold a specific code of conduct and exit students/families from the program for not complying with the code of conduct. If the code of conduct is created and vetted by the district to be inclusive of all children, it should be able to be implemented to ensure that a program maintains its rigor and uniqueness. For example in a magnet school that is designed for performing arts, if a student does not comply with academic and performance behavioral expectations, if after several meetings with the school and parents to improve behavior, it should be the right of the school to exit the child in order that other students' learnings not be detracted from. I do realize that there is a cause for concern here and possibly that my statement sounds hypocritical, but if students/families are held to high standards, in my experience they will meet them and that will increase the rigor of our programs.
11/18/2019 16:19:55	Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs	We live in a diverse society and as such our schools should reflect the diversity for which our children will live in. Where school tend to have more popular magnet programs, these opportunities should be extended to all JCPS students who meet the academic qualifications to participate in the program.
11/18/2019 16:21:53	Eliminate Magnet School/Program Exits	Magnet school enrollment should be a privilege and a contract in a sense that should be honored. If a student cannot honor the expectations, then the school should be allowed to exit the student from the program. The core values and expectations are given to every student/parent/guardian upon acceptance into the program so he or she knows what is expected.
11/18/2019 16:27:28	Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	I have had two sets of kids in middle an high school magnets. You need more choices for them. You need more magnet high schools in different locations. I think they need to go more in depth more shadowing to give the students more options in that career path. Offer the medical profession programs at better schools. You pick some of the worst schools.
11/18/2019 16:28:38	Eliminate Magnet School/Program Exits, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs	I believe that students not performing should continue to be exited from Magnet schools because it will maintain a quality and focused magnet program. I believe there should be more diversity and targets established for magnet schools. I don't agree that Manuel is majority white by chance, it is through privilege. I believe we should have a lot more magnet schools. There are great programs that should be duplicated to offer more students access. I think we should introduce more interest based magnet schools.
11/18/2019 16:38:32	Eliminate Magnet School/Program Exits	I'm sharing from a parent perspective. My daughter went to a non-traditional school K-6. She went traditional 7-8. Those two years she was very unhappy. So much so that we pulled her out of the traditional program for high school (which is why we put her there in the first place - it's supposed to be better). She said the teachers seemed like they didn't care as much about the students or if they did the work or not. If you do, fine. If you don't that's fine too because they will just replace you. There needs to be some accountability on both sides. She was an honor roll student and never had any problems but it was just the attitude portrayed by teachers.
11/18/2019 16:43:57	Eliminate Magnet School/Program Exits	Students that cannot make the grades or behavior requirement should not be allowed to stay. The magnet schools perform so well due to classroom environments. Students that disrupt and jeopardize those classrooms, should be removed.
11/18/2019 16:48:58	Eliminate Magnet School/Program Exits	Please do not eliminate magnet program exits. I chose a magnet program at Butler for my child because they WILL EXIT students for grades and behavior problems. My child works hard and deserves to be in a safe learning environment where other students work hard and do not disrupt. Student behaviors are out of control at JCPS schools, except the schools that can exit students. Do not bring down our good schools!!!
11/18/2019 17:02:38	Eliminate Magnet School/Program Exits, Centralize Magnet Lottery Admissions Processes	I think JCPS should be very reluctant in tinkering with the aspects of the current system that are popular and successful. I do not think that the having a few schools with concentrations of high performers should be changed. While it is a complex issue, if we lose the marquee public schools like Meyzeek, Noe, Manual, and Atherton it will drive some people into Catholic and other private schools. If we the upper middle class leave JCPS in mass I think the communities investment in making the public schools overall better will wane. I think it is a very bad idea to take the decision on magnet admission away from the magnets themselves.
11/18/2019 17:07:23	Dual Resides for Middle and High School Students in the Satellite Areas, Introduce New Interest-Based Magnet Schools/Programs	Two resides would be good for kids that want to go to a different school then their home school. Interest based magnets would be good because not everyone wants to do one certain magnet.

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
11/18/2019 17:07:59	Eliminate Magnet School/Program Exits, Utilize Diversity Targets and Goals for Magnet Schools/Programs	Please DO NOT eliminate magnet school/program exits!! I think the exit process gives students who want to be there incentive to behave well. This could lead to kids doing whatever the heck they want and still be allowed to stay. My child goes to a school with an exit program (traditional) and all the kids are really well behaved because they know they are not entitled to be there and have to work to keep their spot. Parents also have to be accountable. I think these special programs could go to trash if the exit process is eliminated.
11/18/2019 17:16:05	Eliminate Magnet School/Program Exits, Centralize Magnet Lottery Admissions Processes	Louisville won't be able to produce the cream of the crop leaders of the next generation if we don't let the brightest in the county take classes and talk to and do cool projects with the other very smart students. We should be careful tinkering with a fairly popular meritocratic system. If students are essentially randomly assigned to schools, we won't have anywhere we can get the best students with the best teachers to teach the most challenging classes. Many of the privileged kids who have heavily-involved parents who lose the lottery won't go to their poorly performing homeschools, but will instead drain JCPS by going to private schools instead. For the good of all of us students involved, there should be schools where the best and the brightest congregate.
11/18/2019 17:23:05	Eliminate Magnet School/Program Exits	There is no reason to eliminate magnet schools. These schools give students who have a passion for something and are willing to work to accomplish goals a place to thrive and grow. In addition, duPont Manual, a magnet high school, is the best school in the state and brings in revenue and "street cred" for JCPS. These programs allow students to do what they love successfully and they make high school more enjoyable.
11/18/2019 17:33:06	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate Magnet School/Program Exits, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	I would like more information on all topics as they relate to magnet schools
11/18/2019 17:40:38	Eliminate Magnet School/Program Exits	If you look at the numbers, some magnet schools "exit" more than others. But the question should not be limited to exiting — the focus should be on making sure that schools with magnet programs are giving their students academic equity. This means not directing resources to high-performing students at the expense of students who need education more appropriate to their level. For example, Manual offers few "comprehensive" level courses, instead requiring (or "encouraging") students to take "honors" level courses at minimum. While this may make sense for some magnets like HSU or MST, not every student is necessarily strong in every discipline (Math especially, English also), especially where students pursue arts as their major. Those students can be disadvantaged and less able to perform well (much less LEARN) when they are slotted into courses that are more rigorous merely because the school focuses resources (faculty, class offerings) toward high-performing students. No student should be denied admission to a non-academic magnet program because of perceived academic challenges, or exited once they are encountered. If Manual or another school contends that its "structure" cannot accommodate those differences, then it's time to remove a magnet program so to allow the educational needs of all "magnet" students to be met. It's not just a matter of admissions, it's a matter of actually meeting the academic needs of the students.
11/18/2019 17:51:40	Utilize Diversity Targets and Goals for Magnet Schools/Programs	Diversity targets are a worthwhile goal, but in areas where experience and demonstrated interest play into the ability of a magnet program to give those students meaningful instruction and opportunities to develop and excel, the better course is to have multiple offerings throughout the district so that diversity can be taken into account in connection with experience / interest level. In short, have more than one theater program and visual arts magnet. YPAS can continue to teach students with demonstrated aptitude and experience, with attention to diversity, a premier program. But establish other programs with teaching expertise in other locations where students want to explore deeply but receive instruction commensurate with their aptitude and experience. Because when the only arts magnet is YPAS, the baggage of Manual (elitism) comes along for the ride. Manual needs to change, but additional options need to be established.
11/18/2019 17:54:01	Eliminate Magnet School/Program Exits, Introduce New Interest-Based Magnet Schools/Programs	I have 2 students in the elementary traditional program. I love their schools mission but I don't believe that they should have the control to exit a student out. I believe they should be equipped with helping the student succeed, rather than be intervention for behavior or academics. It does nothing to build a child up by exiting them.
11/18/2019 18:00:02	Eliminate Magnet School/Program Exits, Replicate Popular Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	The magnet school program is important to my family. I have two children attending JCPS, with one in REDACTED grade at REDACTED magnet school and one in REDACTED at REDACTED . The lottery system needs to be adjusted such that siblings of children already in the magnet school are admitted first. It becomes extremely difficult to transport children to two different schools that start at the same time yet are 30 minutes apart. Reside schools are nearby the home but magnet schools are always far away for most families. To have two children separated in different schools that start at the same time, have open house at the same time, other school events at the same time but two different locations becomes impossible. Please let siblings have priority to join magnet schools if older siblings are already attending.
11/18/2019 18:02:39	Eliminate Magnet School/Program Exits	Secondly, magnet schools should not be eliminated, they are the best schools in JCPS. if you can replicate them to local reside schools and keep the same quality it would have already been done. I am a parent with 3 children in the traditional program and an educator with 13 years of experience within the traditional program. It would be a grave mistake to eliminate the school's ability to exit students. S

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
11/18/2019 18:09:37	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate Magnet School/Program Exits, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	I live in 40299. I want better choices closer to my house. I don't want my kiddos on a bus all the way downtown. How are parents suppose to support their children at sporting events especially when basketball games are at 4? Plus I want access to schools with DMS programs in my cluster and a variety of sports offered. My kids will be in high school and middle school in two years. I hope you can figure this out soon. I have two GT and distinguished kiddos I want to keep in jcps.
11/18/2019 18:20:39	Centralize Magnet Lottery Admissions Processes	I have triplets and want to enroll them in a magnet program but as the system is currently one may get in and not the others. Families should be kept together. If one of your kids get in they should all get in. People with multiple children have slim to no chance of getting all their kids enrolled at the same magnet school. My trio is only 2.5 at this point but we are already planning and thinking about where they will attend.
11/18/2019 18:50:23	Utilize Diversity Targets and Goals for Magnet Schools/Programs	Is confused for the kids, field bad if not have a goals.
11/18/2019 19:03:42	Centralize Magnet Lottery Admissions Processes	The magnet admissions process should not be changed in major ways. Students and families have planned their entire lives around a set of expectations on how to apply for schools x, y, and z and changing that up on students already deep into their schooling is unfair and unjust. Many families have even made home purchasing decisions based on the current processes. Any major structural changes to the application process should start for students that haven't entered the JCPS system yet. For example, if the high school magnet application is going to change, then those changes should be announced and only take effect in nine+ years from now (far enough in the future as to not affect any student currently in the system).
11/18/2019 19:23:42	Eliminate Magnet School/Program Exits	Eliminating program exits would be a huge mistake. I graduated from Male and I finally got my daughter into traditional school after several years of lottery picks. To remove the exit program would remove a powerful motivator for students to strive to be their best. There would be no consequence for not meeting the standards set out by the program. The traditional program is one that sets a high standard but produces high caliber results And students. To remove the exit would diminish that.
11/18/2019 19:32:08	Eliminate Magnet School/Program Exits, Replicate Popular Magnet Schools/Programs	I feel if there are so many students that would like to get into the magnet/traditional programs, then there should be more schools to replicate those programs. (Especially a true traditional program) I feel that if the students and parents choose to put their students in these schools, they should adhere to the expectations. If the expectations are not met, then the student should be exited from the program. The exit criteria should not be eliminated. It they are working, why would we change things??? Why not just create more options, so more students can benefit.
11/18/2019 19:34:42	Dual Resides for Middle and High School Students in the Satellite Areas, Replicate Popular Magnet Schools/Programs	Abolish public private schools such as male and manual. All schools should have a resides area. Get rid of satellite areas. You go to your closest school unless you get accepted into another. The current system sets up schools for failure.
11/18/2019 19:45:38	Eliminate Magnet School/Program Exits	I strongly feel that there has to be level of expectation. Not everyone is able to accomplish and succeed in a certain magnet or traditional program, and that's okay. However, if you can't keep up with the expectations or qualifications, you should be placed elsewhere, exited from the program, and give others a chance to succeed in their passion.
11/18/2019 19:59:43	Eliminate Magnet School/Program Exits	I do not think magnet school program exits should be eliminated.
11/18/2019 20:00:12	Centralize Magnet Lottery Admissions Processes	I agree this should be done.
11/18/2019 20:00:54	Dual Resides for Middle and High School Students in the Satellite Areas	Agree, but I do not want to see further resegregation of our schools.
11/18/2019 20:01:48	Replicate Popular Magnet Schools/Programs	Male and Butler should have resides... just as the middle schools do.
11/18/2019 20:35:08	Eliminate Magnet School/Program Exits	I do not agree with the proposal to eliminate magnet school/program exits. Without the exit plan, there's less incentive for students to keep their grades up, keep their attendance up, and stay on a positive behavior path. Administrators need to have some recourse for these students. And I'm sure there are many students on the waiting list who would be happy to fill a spot vacated by a student who is not upholding their end of the bargain.
11/18/2019 20:48:58	Eliminate Magnet School/Program Exits	As a parent of a traditional student I don't agree with eliminating the school initiated exits from the program. There is an outline process and steps that a school has to do and show proof of before they can exit a student. This includes holding meetings, collaborating with the student and their family and providing additional resources and supports. Exiting a student isn't something that is done on a whim or a decision that is made without cause or multiple attempts to help the student. My child has worked hard to be in the traditional program and continues to work hard to maintain this that program and it's unfair to hurt the integrity of this program.
11/18/2019 20:51:40	Introduce New Interest-Based Magnet Schools/Programs	none
11/18/2019 21:14:41	Utilize Diversity Targets and Goals for Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs	We came to Kentucky 9 years ago and we have a terrible experience for my two kids until my daughter when to a magnet school. For us the magnet school system is the best that's why they should get funds to introduce new interest-based magnet schools.

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
11/19/2019 1:42:49	Centralize Magnet Lottery Admissions Processes	Hello! I would like to propose implementing the Bible in schools. While there is so much emptiness in the world, why not introduce something the kids can build on. Their character, morals, integrity, and values as a person will be shaped spiritually. So that they may know how to approach sometimes unfortunate situations that may arise. Let's let their light shine through this darkness of this cruel world. God says in His word, "So then, my beloved brethren, let every man be swift to hear, slow to speak, slow to wrath; for the wrath of man does not produce the righteousness of God. James 1:19-20 How could we possibly go wrong by teaching the Word of God, so that we can all ensure HEAVEN together.....
11/19/2019 1:43:38	Centralize Magnet Lottery Admissions Processes	Hello! I would like to propose implementing the Bible in schools. While there is so much emptiness in the world, why not introduce something the kids can build on. Their character, morals, integrity, and values as a person will be shaped spiritually. So that they may know how to approach sometimes unfortunate situations that may arise. Let's let their light shine through this darkness of this cruel world. God says in His word, "So then, my beloved brethren, let every man be swift to hear, slow to speak, slow to wrath; for the wrath of man does not produce the righteousness of God. James 1:19-20 How could we possibly go wrong by teaching the Word of God, so that we can all endure HEAVEN together.....
11/19/2019 2:20:50	Eliminate Magnet School/Program Exits, Replicate Popular Magnet Schools/Programs	I am against removing the ability of a traditional and magnet's program to be able to remove or reassign students. The whole purpose of these programs and why they are so successful is because of that ability. Kids AND parents need to respect the fact that there are consequences to your actions. If you are not working to your full potential and you are not able to meet the requirements that are very well explained over and over before you enter a program then there will be action taken. It's the same as a job. In real life if you don't show up, if you don't work hard and do your job you are fired and someone else who wants and deserves that position gets it. I have a -REDACTED- graders in JCTMS. Dr Reed never sugar coated any expectations that they have for students or parents. We knew what we were getting into. That is one of the reasons that school is so successful. Everyone wants to be there and if they don't or they become a distraction they can be reassigned. Both of my kids were at LPAS and one still currently is and I absolutely believe there should be more schools that are magnet and specialize. That school has done wonders for my kids and they love it. The teachers are amazing. Administration is amazing they all want to be there. The Arts magnet has made them well rounded and makes learning fun. I know LPAS is the reason my son is so successful at JCTMS also. They gave him a solid foundation and he had wonderful teachers. Parent involvement at magnet and traditional schools, at least these two are what make these kids and schools so successful also. When a school expects and makes it part of the commitment that you will be involved as a parent it makes for much better communication between school and parents. My husband and I were both really scared of the JCPS system for our kids because we both grew up only going to private schools for elementary through high school, but by far this has been the best decision we made. I would not change one thing about either of these schools because this is what makes them great. You can't make schools better when you have parents that are not involved in the classroom or with their kids. You can put them anywhere but they won't succeed without it. I truly will be so sad when my last kid is out of LPAS after next year. The teachers and administration is like family and I've never been apart of such an open, accepting community as LPAS has been. JCTMS is the same. It is hard, but my son loves it. I feel he is getting the best education possible there and I respect the rules and System Dr Reed and the teachers have developed. So please stop making excuses trying to make things easier for parents and kids. That is not what this world needs. People need to realize you have to work for success and respect authority and Rules, Parents and students. Don't make the teachers jobs any harder than they already are by making them put up with things that aren't warranted because people feel like it's "not fair". There at some point has to be accountability and at the end of the day it all falls on parents and Students, not teachers and the school system. They are there to guide the kids not raise them!!! Sincerely a Concerned but very happy JCPS parent, -REDACTED-
11/19/2019 6:04:30	Centralize Magnet Lottery Admissions Processes	I grew up in Milford Ohio and am very confused to this very subject I think all children should be in these type of schools it not only builds character gives morals and values to a generation that seems to be entitled and just don't care. These kids are our future and what I've seen in other schools around. The school system is failing our children miserably. Now if you want honesty there you go I've been on SBDM counsel as well. I am a mother of 6 children a foster parent so yeah I feel like I know a little something. Half the children are raising themselves these days and are so disrespectful and do not know how to even behave in a school setting. If you did traditional around the board I think these children might have a chance. I have so much more to say and if I were the school board I'd be checking into exactly what is going on in the other schools I am one parent that is disgusted by the non traditional program to the point I call it romper room. You may not like my comment and it may be off topic but I felt compelled to write about this. Thank God my kids had caring teachers and they are in traditional school. I don't know how you can't see this. Jefferson county can turn this around or keep doing it the way you are and wonder why the education in this county is not the greatest.. at this point I'm beginning to wonder what the boards motivation in life is as it surely it not the children of Jefferson county.
11/19/2019 6:18:39	Eliminate Magnet School/Program Exits	I hope that JC PS leaves the traditional program alone. We as parents pick this program from an early age for our children because of the standards, expectations, and character. We sign up for a program and understand that our students will be held to a higher standard wear if they don't meet those expectations they will be sent back to their home school. If it weren't for this traditional program we would have picked private school or moved out of the county. I really wish it would go back to the days were you actually had to apply to get into the traditional school. Much like manual gets to hand put their students Brown gets to hang and pick their students through application and interviews. Please leave the traditional program Male and Butler high school, Barrett, Johnson, Jefferson County traditional middle, Schaffner, Audubon, and Greathouse elementary. If their parents complaining then don't sign up for the program. JCPS needs to give us these options. Not all families want what the rest of JCPS offers.
11/19/2019 6:29:25	Eliminate Magnet School/Program Exits	The traditional program has long been a goal that students work towards. The standards of the original traditional program schools is higher than others. Businesses are impressed when you say you graduated from Male. I am an alumni and when people see I graduated from there they automatically know I am dedicated and of higher moral value. Don't take that away. If anything make the other non original traditional program schools more like Male.
11/19/2019 6:31:36	Eliminate Magnet School/Program Exits	If you are chosen for a magnet/traditional program and do not meet the benchmarks. The school should be allowed to exit back to your home school. When choosing that program, a student should understand what the situation and the potential outcomes could be.
11/19/2019 6:32:00	Replicate Popular Magnet Schools/Programs	Well none of that makes much sense. How about putting it in plain English. I'm against leaving students there that are not complying with the rules. If not for traditional schools we would be in private schools. My grandkids want to learn. They behave in school. They want to do super well in school. You want to put all kids in all schools. No thanks. I'd like to see more openness in how the kids are selected. Some zip codes have over 100 students. My granddaughters come from 40206 and there's none at audubon

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11/19/2019 6:34:06	Eliminate Magnet School/Program Exits	Traditional school programs should absolutely have the right to remove students not meeting academic or behavioral expectations. The entire program is jeopardized keeping unfit students disrupting other student's and staff success. All students are aware of should meet high standards established to attend Traditional or be exited to other public schools. Traditional is a privilege, not a right.
11/19/2019 6:34:40	Eliminate Magnet School/Program Exits	It's time that all schools are equal.
11/19/2019 6:35:58	Replicate Popular Magnet Schools/Programs	Every school should do the traditional program.
11/19/2019 6:36:11	Replicate Popular Magnet Schools/Programs	It seems to me that the district should want to replicate schools that are successful. Try to implement the policies and procedures that are in place to make all schools successful. I don't think that relaxing the admission standards or the standards to stay in these programs should even be considered. We should want our students to strive for success and realize that in the real world you get out what you put in. The fact that it's even being considered to lower the standard only shows the shift in society towards the acceptance of mediocre and entitlement. Keep lowering your standards and your standards will continue to fall.
11/19/2019 6:37:06	Eliminate Magnet School/Program Exits	I agree that traditional schools should definitely be allowed to exit students.
11/19/2019 6:38:59	Eliminate Magnet School/Program Exits	Do not eliminate exits. We must keep our standards higher than average!
11/19/2019 6:40:11	Eliminate Magnet School/Program Exits	Attending these schools is a privilege. If you do not meet the expectations set forth, you must exit. I applauded my school when I attended 20 years ago for this, and hate to see it change. Character first, LMHS. Do not sacrifice what has continued to make us so strong!!
11/19/2019 6:40:13	Eliminate Magnet School/Program Exits	Students who do not meet the requirements for Traditional Schools (behavior, grades, attendance, etc) should be exited. The students in these schools are high performers for a reason. Their education shouldn't be tainted by those that can't conform to the expectations clearly set forth by the program.
11/19/2019 6:43:11	Eliminate Magnet School/Program Exits	The traditional and magnet programs are based in distinctiveness of character and targeted abilities to engage academically. It is imperative to the foundation of the traditional program to retain the ability to exit a student who is unable or unwilling to conform to the expectations in order to maintain this distinction and to allow the students who are willing and able to achieve to continue to benefit from and accomplish the purposes for which they chose and were chosen for these programs.
11/19/2019 6:44:57	Eliminate Magnet School/Program Exits, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs	I do not wish to change anything about the traditional programs
11/19/2019 6:49:04	Eliminate Magnet School/Program Exits	JCPS should allowed second chances
11/19/2019 6:52:55	Eliminate Magnet School/Program Exits	I have two children who graduated from the traditional program. It is the best thing to prepare kids for life & for eliminating distractions at school. The uniform dress policy cuts down on the crazy, inappropriate clothes, hair colors allowed at other schools. Students at the traditional programs know what they signed up for. If you can't meet the expectations there is no reason to be there. If you don't like the rules then the trade program is t for you. It prepared my kids for college and now the work force. There are rules & a dress code at work. Please don't change it.
11/19/2019 6:53:59	Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs	Keep the traditional program the way it is.
11/19/2019 6:54:40	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate Magnet School/Program Exits	Let kids go to school in their part of the city if they want. There are very long bus rides that prevent parental involvement when a student attends school 20 minutes from home. Also, if a magnet program takes a student, they should deal with their behavior instead of shipping them off, piling onto already over-stressed resides schools.
11/19/2019 6:56:16	Eliminate Magnet School/Program Exits	LMHS is a product of the fine students within it. Eliminating the ability to exit those who do not meet the high standards would be detrimental to the program. Male high school is made up or the best of the best, they produce upstanding members of the community and without the ability to exit those who don't respect the program it will be the finer students who suffer.
11/19/2019 6:56:40	Eliminate Magnet School/Program Exits	By eliminating students that don't want to give the required effort, everyone else at the school is held to higher (and more successful) standards. It is important that this option remains available to magnet programs
11/19/2019 6:56:44	Eliminate Magnet School/Program Exits	If a student isn't performing at the level they are needing to perform why keep them in a program that they're struggling in. It is not fair to those other kids who are at their performing rates!
	Eliminate Magnet School/Program Exits	As a product of a magnet school I believe that the strict behavior and academic requirements are necessary to create the best environment for all students. Unfortunately for some students this may mean that the lack of adherence to these policy's would result in a mandatory exit from the program, however that is what sets these magnet programs apart from many others in the district. As a graduate from Male High school I can say I am disappointed that the strictness of the school rules and regulations has diminished to the point that it is currently and the elimination of the ability to exit students would only further diminish the schools environment because it would allow students to have less consequences for their actions. When my parents put my information into the lottery many years ago to be entered into a magnet school they understood the expectations that I would be held to and as I matured they explained to me the same expectations allowing me to have a say and some control in my education. I do understand that the diversity of the magnet programs and due to this diversity some students may have a more difficult time adhering to some of the expectations that are laid out in the student handbook. But in order to create a positive learning environment for all students the exit program needs to remain in place the more lenient position the school currently takes in many respects to behavior and academic works beautifully to help allow a buffer for those students who may not have as much emphasis placed on the importance of following rules to remain in the program. In summation eliminating a magnet schools ability to exit students would deplete the students ability to control their learning environment as well as greatly reduce the students ability to learn and grow toward better college readiness.

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
11/19/2019 7:03:21	Eliminate Magnet School/Program Exits	NO DO NOT ELIMINATE THAT...
11/19/2019 7:11:09	Eliminate Magnet School/Program Exits	DO NOT eliminate exits for the Traditional schools. In order to be in a traditional school the expectation is that you will meet the requirements, if one doesn't then one should not be entitled to occupy the spot. We should not cave to an "EVERYBODY GETS A TROPHY" society. You pull your weight or you are out.
11/19/2019 7:11:12	Eliminate Magnet School/Program Exits	I think the schools should still be able to exit students that don't meet requirements such as behavior, academics, and other standards. This is what keeps the schools truly traditional
11/19/2019 7:12:19	Eliminate Magnet School/Program Exits, Replicate Popular Magnet Schools/Programs	I do not believe the JCPS should change the exiting procedures at the traditional/magnet schools. These schools have been high performing for years and the rules and protocol for these schools should only be duplicated and not changed. There is a reason why these schools are high performing and chosen as the number 1 schools in KY and the nation. Students and parents who apply to these school should know the requirements and standards when they make the CHOICE themselves to apply to these schools and they should be held to the standards that they signed up for.
11/19/2019 7:12:19	Dual Resides for Middle and High School Students in the Satellite Areas, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs	None
11/19/2019 7:15:49	Eliminate Magnet School/Program Exits, Replicate Popular Magnet Schools/Programs	There should be more traditional schools added to JCPS. THE TEST SCORES SPEAK FOR THEMSELVES. students who don't follow the expectations should absolutely be exited!
11/19/2019 7:17:31	Eliminate Magnet School/Program Exits, Utilize Diversity Targets and Goals for Magnet Schools/Programs	Magnet schools should have multiple systems in place to support students. If students are still unsuccessful in the school, they should be exited. Further, many magnet school are downtown and if a student misses the bus and do not have transportation, they will miss school. In this case, the student should be able to be exited. Finally, magnet schools should have one more year to exit students. Changing the rules 'mid-game' is a precursor to failure. What happens when a magnet school/program does not meet diversity targets? Further, does imposing diversity targets on a school like Central mean fewer black student can attend the school, thereby unintentionally restricting access to unique opportunities and culture only found at Central?
11/19/2019 7:18:12	Eliminate Magnet School/Program Exits	Structure is the fundamental point of traditional/magnet schools. You are expected to go the distance, achieve. If you are not there to learn, you are a distraction. Many chances are given to ones before they are asked to leave, but it is necessary.
11/19/2019 7:20:44	Eliminate Magnet School/Program Exits	If you eliminate the exit process then you not only Eliminated the traditional schools altogether, but you will lose hundreds of students to parochial schools. Not all kids are made for the traditional school program, just like not all people are made to be doctors or go to college. Allow our children to thrive in an environment that they CHOSE and be successful in their type of learning, which is the traditional way.
11/19/2019 7:21:18	Eliminate Magnet School/Program Exits	Part of magnet programs is a standard of each student's ability to behave at a level in which it does not hamper the ability of each student to learn. Each student and parent signs an agreement that the rules will be followed. There are many parents/kids that want to be in these programs. If current students do not want to follow the rules, they can leave.
11/19/2019 7:33:05	Dual Resides for Middle and High School Students in the Satellite Areas, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	Students should have dual reside options that live in satellite areas. Centralize magnet lottery admissions bc it feels orchestrated to be perfect. Magnets for those not academically gifted like trade skills to service students to acquire skills for real life for many of those that are not planning on higher education for various reasons. Those programs will stop this school to prison pipeline that are unmotivated for academic instruction and need to bring in money for their families without turning to the streets.
11/19/2019 7:34:53	Eliminate Magnet School/Program Exits	Stop wrecking the high performing schools and penalizing the students who actually want to learn. This is a ridiculous proposal, and whomever suggested the idea should be removed from any decision-making roles.
11/19/2019 7:40:15	Eliminate Magnet School/Program Exits	As a Traditional program alumni and now parent, the only thing that makes these schools great is the fact that the kids have to work and behave and *want* to be there. If they didn't have to and could stay even if they broke the rules it would be like every other public school!!! If this changed I would homeschool, I'm close to doing that anyway.
11/19/2019 7:40:20	Eliminate Magnet School/Program Exits	Traditional program should be kept.
11/19/2019 7:40:20	Eliminate Magnet School/Program Exits	It is not reasonable to remove the ability to exit students from a magnet program for not meeting a magnet Programs requirements. That would undermine the magnet program. Parents and students choose a magnet program like the traditional program because they want that atmosphere and that type of education. They want the schools to have the ability to better control the learning atmosphere and set standards to be met. Removing the ability to be able to exit students that don't meet the academic or the reasonable behavior expectations, you lose the ability to Maintain the traditional program. Parents and students make a choice to be in the program and they need to make the choice to meet the requirements to stay in the program or understand there are consequences if they do not Give the effort to meet those requirements.

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
11/19/2019 7:54:24	Dual Resides for Middle and High School Students in the Satellite Areas, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	I would like to know what the process is for admissions. Also what is done to encourage student participation.
11/19/2019 7:58:14	Utilize Diversity Targets and Goals for Magnet Schools/Programs	I do think you should be able to apply to traditional and magnet programs at any point but i do like that we have them as well. I dont agree with the bussing of kids to home schools. Some kids are unvoluntarily on a bus forever just to go to a cluster school when there is a school in their neighborhood.
11/19/2019 8:09:33	Eliminate Magnet School/Program Exits	It would seem to dilute the possibility of gifted & talented/ traditional/ self-directed learning magnets if there is no ability to remove students who are not meeting standards. Maybe it could be made more difficult? It's hard for a room full of students to continue learning at the high level they signed on for and worked for if there is a student in the room who has given up and is not able to be removed for disciplinary reasons. That student can shut down room with few consequences.
11/19/2019 8:11:05	Utilize Diversity Targets and Goals for Magnet Schools/Programs	I think this is a great idea as long as whatever guidelines the magnet draws are still in place. Yes- get creative in finding more diverse students who will thrive in that magnet. No- don't eliminate criteria- making popular magnets moot.
11/19/2019 8:12:43	Centralize Magnet Lottery Admissions Processes	Sounds good- as long as individual schools are still able to create criteria that suit their magnet. It would remove the perception that there is no such thing as a lottery- which definitely currently exists.
11/19/2019 8:13:43	Replicate Popular Magnet Schools/Programs	Replicating makes sense- but don't assume that replicate will be instantly as attractive as original and remove access to original magnet for half the city.
11/19/2019 8:15:58	Eliminate Magnet School/Program Exits	I fully support eliminating magnet and traditional schools' ability to exit students. It is ridiculous that JCPS had allowed these schools to function like private schools. If every JCPS school could exit students for behavior that would be a different story. Of course these schools that can exit students have higher test scores and better school climate, they only have to educate the students they want to. Every other school in the district is required to educate all students. My son attended JCTMS and now attends Male so this is coming from someone who is privileged to experience the best our district has to offer but it is still unreasonable that there isn't more equality in the district.
11/19/2019 8:16:17	Eliminate Magnet School/Program Exits	JCPS needs to walk a fine line between achieving diversity without losing the middle class- that long ago deserted some urban school districts. If there are no longer perceived to be good educational options in JCPS, middle class families will leave in droves- either moving or moving kids to private schools. We will lose the current community ownership of our public schools if a large segment of the community pulls their kids out. That will hurt all the kids.
11/19/2019 8:22:59	Eliminate Magnet School/Program Exits	Since our child has enrolled in the Traditional Magnet Program, her learning has soared! This is due to all students exhibiting and being held accountable for their learning as well as behavior. Being a teacher, I know firsthand how even 1 disruptive student can negatively impact 23-29 other students learning. Keep the Traditional Program the way it is!!!!!! This program is not for every learner and we have a wide variety of programs that other learners excel in. If nothing else, expand the Traditional Program so that the students who want to learn can do so without the constant interruptions of those that are not in school to learn.
11/19/2019 8:24:34	Eliminate Magnet School/Program Exits	The reason magnet schools do so well is the ability to exit students that don't match with the core of that particular magnet. If students can't adhere to the code and core values of the magnet to which they choose apply then they SHOULD be exited. Please do not eliminate this. We should not cater to the rule breakers. Instead, teach students that in order to stay they must follow the rules of the institutions to which they (or their parents) willingly applied to. Do not water down rules, expectations, and standards. Otherwise you water down society's standards. Make our kids strive for more and respect rules and authority so when they are adults they do the same.
11/19/2019 8:27:57	Replicate Popular Magnet Schools/Programs	Strengthen the traditional programs! These kids need discipline. They need to be taught respect for adults. They need to know there are consequences for their actions. They need to understand the importance of education and to be challenged in their education!
11/19/2019 8:35:06	Eliminate Magnet School/Program Exits, Replicate Popular Magnet Schools/Programs	Eliminating student exits from the traditional program will lower the expectations for the students that attend the schools. The traditional program is a rigorous program and there is an expectation that students are able to meet that expectations with the supports that are offered in the schools. Typically, traditional programs do not receive the financial supports/resources that other schools receive therefore their supports for students are limited. If the Board decides to eliminate exits from the traditional programs what will make the program different from other schools? The traditional program selects students from a random draw list without any criteria, which is similar to the students that are in a resides school. The only difference is that they are allowed to exit students If they are not allowed to exit how is the magnet different from a resides school? If the Board decides to eliminate exits from the traditional program will the principals of the schools be allowed to select students through a criteria process then I am sure that they will be more willing to eliminate the exits
11/19/2019 8:36:09	Replicate Popular Magnet Schools/Programs	There should be more schools like Male and Manual available. We do not need to introduce new magnet programs but expand on what we already have and make them better. Children should not be targeted by school administrators for exiting based on discipline. The children should be held accountable for grades and attendance if they choose to be in such program.
11/19/2019 8:46:04	Eliminate Magnet School/Program Exits	Why on earth would you take these programs away? Not every student qualifies for this level off learning. Why dumb down the entire district? You have to qualify for these and it's simple, if you don't, you go to other schools. Keep out magnet and traditional schools, why punish us?

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
11/19/2019 8:46:39	Eliminate Magnet School/Program Exits, Replicate Popular Magnet Schools/Programs	<p>The big buzz in education right now is having school choice. I believe JCPS has a wide variety of schools that students can choose from but along with school choice comes responsibility. Magnet and program exits allows schools the opportunity to exit students and families who are not upholding their responsibility of the program that school has to offer. Many students apply to traditional and magnet schools and it is not fair to continue to allow a student to remain in these schools when they do not follow the program of the school. Being allowed to exit these students will make room for others that want to be there and will follow the program. Every student and family should have a choice in which type of school they would like to attend and it's not fair for a student to have to deal with energy and time being taken away from their education because a teacher has to also give of her time and energy to a student that doesn't show the responsibilities of the program. An exit should be a school and family decision to help each student.</p> <p>I also believe there should be more traditional and magnet schools offered to students because of the high demand of these schools. A new traditional elementary and middle school could be very beneficial to JCPS and all of the students that are looking for this type of program.</p>
11/19/2019 8:51:06	Eliminate Magnet School/Program Exits	If a child acts up and doesn't fit the program they should be removed. Send them back to the home school and give that spot to a child that wants to be part of the TRADITION SCHOOL PROGRAM.
11/19/2019 8:53:23	Eliminate Magnet School/Program Exits	Lowering behavior and performance standards for magnet and traditional schools will only serve to lower the quality of these schools. Students rise to the expectations we have of them and parents maintain these expectations at home because they value the rigor of these programs and know their student can be exited for not performing. Lowering the standards will trigger an entitlement mentality and lead to the same problems JCPS has in other schools throughout the district. JCPS needs to realize they don't have to bow to public pressure on every issue. The magnet & traditional programs are working as is, don't compromise!
11/19/2019 8:54:58	Eliminate Magnet School/Program Exits	Students should be kicked out of traditional schools if they do not follow the rules
11/19/2019 8:58:31	Eliminate Magnet School/Program Exits	If you eliminate the traditional programs ability to exit students that do no display the traditional expectations then you do not have a traditional school. Do not change this!!
11/19/2019 9:01:07	Eliminate Magnet School/Program Exits, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs	The elimination of Magnet School/Program exits are necessary for the accountability of the students and parents of these schools. These schools, like Male and Manual were started to encourage students from all over county to not only travel downtown but to agree to a set of rules, set forth by each school. The parents had to agree to let the teachers and administration to guide the school and to hold each student/parent accountable for their actions. Through these measures each school has excelled and has been a example for others to follow. This is not the time to lower the standards of these schools to help water down the system. It is up to each students' parent to be responsible and encourage their children to succeed and must hold the kids to a higher level, which the kids will meet.
11/19/2019 9:08:41	Eliminate Magnet School/Program Exits	I oppose the idea of eliminating school initiated traditional program exits. When you eliminate this you are stripping the traditional values from the school and it then becomes an ordinary school. A traditional program is highly structured and not for everyone. So if a student is not handling the program well, it is in the best interest of all parties involved they transfer to another setting where they have a better chance of excelling.
11/19/2019 9:11:40	Eliminate Magnet School/Program Exits	The idea of Traditional schools not being able to remove students for not meeting standards is asinine. They are Traditional schools for a reason. I'm tired of students not being held accountable for their actions. If this ability is removed from the schools, you are telling students that it is ok to be ignorant, disrespectful, undisciplined miscreants. The leaders of JCPS have already been proven themselves to be incompetent. This would be the icing on the cake of their idiocy.
11/19/2019 9:12:56	Eliminate Magnet School/Program Exits	I am a Male High graduate (1985). Part of why the magnet program is successful is because students know there is a bar of performance and conduct which must be achieved. My classmates and I knew there were hundreds of kids dying for a chance to be where we were, and that there were certain expectations. It is the classic "carrot and stick". Having the specter of removal was a huge motivating factor. Take that away and the magnet schools lose their special appeal.
11/19/2019 9:14:35	Eliminate Magnet School/Program Exits	Why would you eliminate a program that is working? Take a look at other high schools that need your direct attention! Leave the magnet and traditional programs alone. If not, I will be sending my children to private school.
11/19/2019 9:20:09	Eliminate Magnet School/Program Exits, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs	<p>Exit from Magnet school programs really hold parents accountable in the educational process. If we continue to have this process, we can give additional support to schools without parent involvement where the children need more help.</p> <p>A lottery system should give every child an equal chance to go somewhere. You should not be penalized so a certain diversity quota is met.</p> <p>Replication of popular magnet schools would be great. If we have something that is working well. Let's imitate!!!</p>
11/19/2019 9:21:23	Dual Resides for Middle and High School Students in the Satellite Areas, Utilize Diversity Targets and Goals for Magnet Schools/Programs	<p>I think having more than one option for resides schools is an excellent idea! Especially if you have a child that needs to break away from the neighborhood, this could probably help with some of the behavior issues going on in schools that don't serve the "best" neighborhoods and allow the children that actually want to learn and break the cycle the opportunity to do so.</p> <p>Utilizing diversity targets for Magnet schools, well you have to apply in order to be accepted into a magnet school, therefore those spots should be for children that qualify for the programs regardless of their race. No parent wants their child to work hard for something just to be told well because of our diversity targets all the spots for your race are full, but great job... Replicating these programs where more students have access to them is a wonderful idea!!</p>

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
11/19/2019 9:22:53	Eliminate Magnet School/Program Exits	<p>Eliminating the ability to exit students that can't perform at the expected level of the school or behave in an appropriate manner that aligns itself with the value and expectations of the traditional program would be a detriment to many young people and would only work against improving the educational opportunities of those that this policy is supposed to help.</p> <p>The academic and behavioral standards at the school won't change. The students that can't be exited due to lack of appropriate conduct will spend time suspended for behavior which is time out of the classroom. The students who can't meet the high standards in place academically will inevitably fail to the point they can't graduate or progress through the grades. The teachers won't lower the standard to meet the needs of these students at the cost of the students who want to be there and want to succeed.</p> <p>This plan is exactly what's wrong with many things in life. When people can't meet expectations, people feel the need to lower the standards instead of pushing those folks to work towards those standards and fixing the obstacles in their way to reach those standards.</p> <p>I'm 33 years old and graduate of Male high school. I have no kids but I know that the values and standards instilled in me during my time in the traditional program are the reason why I'm a successful adult. We all knew the expectations of us while attending the traditional program. I was happy to have had that experience and I hope that you don't make the mistake of changing that. I foresee many parents moving their kids out of JCPS schools if you do.</p>
11/19/2019 9:28:04	Eliminate Magnet School/Program Exits	<p>The ability to exit students from the traditional program due to the fact that they are not following the standards of the traditional program should continue. When you agree to accept your child's enrollment in to the traditional program, you are also agreeing to abide by the expectations of the program. If you can't meet or follow the expectations and traditions, you should not be in the traditional program. Why allow someone in this program that can't perform academically or act with appropriate behaviors?! That is what the traditional program is about...discipline!!</p>
11/19/2019 9:28:47	Centralize Magnet Lottery Admissions Processes	<p>Giving magnet schools the autonomy to accept students is not working. I don't think that needs to go away entirely, but we need a more transparent process. Why not assign Diversity and Equity to oversee the admissions process? Maybe a D and E person reviews the acceptances before the letters go out. With access to student demographic data, they could make observations and recommendations to the school about increasing diversity. Magnet schools pride themselves on their school ratings. That's what sells them to parents. Maybe school rating systems should incorporate a measure of how they serve diverse communities, rather than relying on test scores as the sole measure of school success. For example, if a school has 33% ECE and 13% ESL and 78% Free and Reduced lunch, they are rated higher than a school with much lower numbers in those categories. Parents may want to send their children somewhere that strives to be a true public school.</p>
11/19/2019 9:30:45	Eliminate Magnet School/Program Exits, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs	<p>Magnet schools are for student that want to study a specialized field. They should be chosen based on academics, recommendations, and showing the talent they could exceed. Students who do not care about school should not be allowed to apply. Understanding students can act out due to circumstances, the parent or guardian need to be sure this is the right fit.</p> <p>There are several popular magnet programs. If you can find qualified teachers, then the program should be repeated. However, it does not make sense to have multiple programs with minimum attendance. In the perfect world, the magnet programs should be offered on each side of the county. This would eliminate travel time.</p> <p>The lottery process has always been flawed. Everyone wants their children to attend east end schools due to the possibility of a better education. If there were dedicated, experienced teachers in JCPS and similar programs on each side of the county, there would not be a need for a lottery. Children could remain in their area and receive the quality education only provided by a selected few schools.</p>
11/19/2019 9:36:15	Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs	<p>Let's not be socialists. Better education is deserved by those who dedicate themselves and earn it and should not have the distractions of those who cannot conform.</p>
11/19/2019 9:39:15	Eliminate Magnet School/Program Exits	<p>All students being allowed into a school is the families rights as citizens of the county. However, if there are actual requirements to a program, the school should be able to work with the student and their family in order to ensure the student will be successful and is taking advantage of the opportunity. If the program is not fit for the student, the space should be used for someone who will benefit and from it. The school should work with the family to find a proper fit and have the ability to exit students who are not utilizing the program properly.</p>
11/19/2019 9:44:06	Replicate Popular Magnet Schools/Programs	<p>There are magnet schools for reasons. Please keep</p>
11/19/2019 9:44:11	Eliminate Magnet School/Program Exits	<p>This should not be eliminated!</p>
11/19/2019 9:44:52	Eliminate Magnet School/Program Exits	<p>The elimination of exiting students from specific schools/programs will inhibit the other students in the program that want to be there and learn. Students should have to take the program seriously and participate or give another student a chance. These schools are turning away motivated students due to overcrowding, a failing or problematic student shouldn't get to take any students chance at an educational opportunity.</p>
11/19/2019 9:47:44	Eliminate Magnet School/Program Exits	<p>Do not eliminate rules and requirements</p>
11/19/2019 9:48:14	Dual Resides for Middle and High School Students in the Satellite Areas	<p>Our bussing program is flawed in that majority of the students that are being bussed to far away schools are leaving the west end and going east. this is unfair since this is not a requirement for the east students to ride 2 hours to the west. If the schools were invested evenly, there would be no problem with bussing students from the east to the west. This provides true and authentic equality and diversity change.</p>

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11/19/2019 9:58:58	Eliminate Magnet School/Program Exits	As a parent of a student in this program, I find it frustrating and irresponsible that this option is even on the table. With all of the failing academics and violence in our school system, why would it be proposed that the few schools that are doing well, be disbanded of the principles that make them WORK and as sought out options? We wonder why we are losing great students to private schools? For exactly this reason. The JCPS board needs to wake up!! Do your job...do the hard thing. Quit catering to students who don't care to learn and parents who aren't on the front line, partnering with their child's educators to make their school one to be proud of. If there is no fear of being eliminated from the program for behavior or failure to perform, these schools will lose the very thing that makes them attractive. As a parent, I WANT my child to know that his failure to comply just means that there is someone else out there that would love to have his spot.
11/19/2019 10:08:19	Eliminate Magnet School/Program Exits	We must hold kids accountable. If you cannot meet the expectation set forth by the school then you should be sent elsewhere. Standards are there so kids can excel if we lower them then we not only set a precedent for the kid but also for future students
11/19/2019 10:10:41	Eliminate Magnet School/Program Exits	It is my belief that Magnet Schools and Programs should continue to have the ability to have students exit from the program if they are disruptive to the program, both in behavior and education. I wholeheartedly believe the teachers will do everything in their power to ensure a student gets the proper attention they need to be able to thrive in the environment, but if the student is unwilling or unable to apply themselves appropriately to succeed, forcing them to stay in the program will negatively affect the program overall. Students who are interested in learning and behaving should have the ability to do so worry free without continued interruption from those who do not want to be there and who do not want to put in the work. Honest effort should be rewarded, but forcing a program to keep individuals who do not uphold the established standards does the complete opposite and draws others down as well.
11/19/2019 10:17:41	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate Magnet School/Program Exits, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	I do not think we should eliminate magnet school program exits. If we are getting children ready for life after high school. Part of life after high school is having expectations. If a child has a job and they do not do what they need to do in order to keep the job they will be fired. I feel that we could put students on a probationary plan if they don't meet the expectations of the magnet schools. But if they still don't do what they need to. I do believe students should have to exit the program
11/19/2019 10:19:20	Eliminate Magnet School/Program Exits	Eliminating Male and Manual's ability to exit students is one that will do nothing but harm the student body of those schools. As an alumna of Male High, I know just as well as anyone else who walks through those doors that Male has a very clear and defined set of standards for behavior, academic excellence, and dress. This environment was the one best suited for me and most of the other kids attending to Male in which to learn. If we did not have the ability to exit kids who were disturbing this environment on an incredibly regular basis, it would only harm the kids at Male who work every day to their fullest extent to be there and succeed. Additionally, Male is an opt-in system and, despite the district calling it a magnet school, it really isn't a magnet school the way Manual is. We have no magnets of study, first of all, and, we admit students based on a lottery rather than a merit application. This reduces the bias of generally underserved kids getting into Male in the first place, as everyone has an equal chance of getting into the traditional system. Those that want to be at Male will do everything they can to stay there, as they opted into this system. Those that don't want to be at Male should be exited so as not to disrupt the other students (including other traditionally underserved students) in their path to academic success. Since I started at Male in 2013, very few students were officially exited from Male--most chose to leave on their own for various reasons before they reached that point. So if a student really does need to be exited, it means that student is harming the environment of so many other students who want a good education to a very large extent. Male High School got me into the University of Chicago, a top tier school currently in the top ten US college rankings, despite my being a first generation, low income student. Since I've been here, my education at Male has helped me succeed in some of the hardest classes I've ever taken. I don't want Male's integrity, tradition, and academic excellence to be compromised so that other students don't have the same support and opportunities that I did. Forbidding Male from exiting repeatedly problematic students will compromise its tradition and excellence, and will keep other students from reaching as high as they can.
11/19/2019 10:21:24	Eliminate Magnet School/Program Exits	Do not water down optional programs, jcps wants to pull everyone down instead of putting students who are troublemakers in a special setting. Let the students who want to learn be given an opportunity.
11/19/2019 10:32:11	Eliminate Magnet School/Program Exits	Please do not eliminate the ability of magnet schools/programs to exit students not meeting requirements. My child went from -REDACTED- Elementary to Barret Middle School and the traditional magnet has been incredibly beneficial for him. He's a hard line kid and being at a school with clear rules and consequences has afforded him the best possible learning environment. Is it too much to ask that high performing, non trouble making kids have a place in our school system too? Why are these students constantly having to defend their desire to attend schools with zero tolerance.
11/19/2019 10:37:38	Eliminate Magnet School/Program Exits	All schools should have all facilities available. Because it puts pressure on parents to go and get admission in magnet school. All schools should have Math and science program like few magnet schools.
11/19/2019 10:38:56	Replicate Popular Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	I feel a lottery for magnet schools should not be utilized for middle school. It should be available on a first come first serve basis. With consideration of those students that have good grades, high test scores, good attendance & good behavior.
11/19/2019 10:38:57	Eliminate Magnet School/Program Exits	It is a privilege to be accepted into magnet and traditional programs. Most of the kids there want to learn, severe discipline problems should be excited from the program. In college and in real life, they will be excited from their job or any group of privilege but not following guidelines. We are not preparing them for real life by providing an alternative experience.
11/19/2019 10:42:27	Eliminate Magnet School/Program Exits	Why have magnet programs if you are diluting them? There clearly times where students are not successful in the magnet focus they have chosen, when this happens how are schools and the students who really want to be successful able to achieve this... jcps needs to decide they if they want full successful magnets or just a collection of all the same.
11/19/2019 10:44:47	Replicate Popular Magnet Schools/Programs	I've never understood why this is not already done. If you have a good school and programs, other schools should start to be helped to become better.

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
11/19/2019 10:49:03	Eliminate Magnet School/Program Exits	Stupid
11/19/2019 10:52:56	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate Magnet School/Program Exits, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	I think there are too many schools here. The kids shouldn't be bused way on other side of town to go to school. Kids should be able to go to whatever school they want no matter what district it's in. Smaller classes need to be talked about. The classes are over full. Bring subjects back like home economics, cooking, tools,health. And develop new classes like credit, mental health,parenting, hygiene. Jcps is failing these kids
11/19/2019 11:04:15	Eliminate Magnet School/Program Exits	The whole point of going to Male was to adhere by very strict, traditional guidelines of behavior and academics. We had students our freshman year that would get into trouble and not adhere to the strict rules we all understood were in place to help us better ourselves. Behavior is a choice. When they were exited, it was the correct decision to keep distractions away from the other students there to learn. Though I learned at a different pace than others, I was given every opportunity to succeed with assistance from my counselors, teachers, and other students. The traditional program may not be for everyone, but without it and it's strict guidelines, I may not have gone on to post secondary education, and had such an easy transition into being a productive member of society in the work force. Transition from Male to a professional work environment was effortless since I was easily able to understand rules, guidelines and adhere to strict policies that were expected of me.
11/19/2019 11:07:26	Eliminate Magnet School/Program Exits	Without the ability to uphold the standards that made Male and other magnet programs what they are today, they become just another school. The reason my parents sent me to traditional school and I send my children to traditional school is for the strong academics, structure and opportunities that can be afforded post high school. I do also understand that if my child doesn't perform to the standards of the school, they may be exited. It's a privilege, not a right, to attend these magnet programs.
11/19/2019 11:22:50	Eliminate Magnet School/Program Exits	Please do not change the absolute best thing about JCPS. Please give students the chance to experience the tradition of Male Hight School and Manual as they are.
11/19/2019 11:31:34	Eliminate Magnet School/Program Exits	Male has a very rigorous curriculum and high expectations. It is not fair to lower the standards for the children that work their tails off to keep up, nor is it fair to keep a child in the program that is struggling. Wouldn't they be better off at a school where they can be more successful?
11/19/2019 11:37:48	Eliminate Magnet School/Program Exits	If the student doesn't perform they shouldn't be allowed to stay. This proposal would turn the magnet school into every other school
11/19/2019 11:51:01	Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs	If the magnet schools are where the kids are trying to get into then make more magnet schools. You could specialize them as well so that we have well rounded students.
11/19/2019 11:51:01	Eliminate Magnet School/Program Exits	The Integrity of the traditional program will be compromised if JCPS does not remove students that are not meeting acceptable guidelines in academics and behavior. Students that attend the traditional program understand the requirements and what is expected of them. It is disruptive to the students that come to school to learn, to sit in a classroom with other students that do not take the traditional program seriously. By allowing academic and behavior problems to remain in the school you're opening the door to bullying and lower school scores overall.
11/19/2019 11:54:10	Utilize Diversity Targets and Goals for Magnet Schools/Programs	Students that meet the academic and behavioral requirements for the traditional program should be allowed to attend a traditional program regardless of race. It is disruptive to allow students to remain in the traditional program if they are not meeting the required objectives. If JCPS is keeping the student in the traditional program purely to maintain diversity levels, that lowers the standard of the school for everyone.
11/19/2019 12:06:42	Dual Resides for Middle and High School Students in the Satellite Areas, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs	I think that it's very important that English Learners be strongly considered in the reorganization of the magnet programs. English learners now represent a significant proportion of the JCPS population. Currently, none of the district magnets schools offer ESL courses (J. Graham Brown School, W.E.B. DuBois Academy, the new Females of Color STEAM Academy, as well as three traditional magnet schools: Barret Traditional, Jefferson County Traditional, and Johnson Traditional). I think having dual resides may offer ELs more choices of school but only if their two resides choices offer ESL. Currently, if their resides schools or magnet school does not have ESL, and they want to attend it, they would have to waive services to go there. Why should students have to choose between the services they need or the school and/or program they really want to choose?
11/19/2019 12:12:06	Eliminate Magnet School/Program Exits, Centralize Magnet Lottery Admissions Processes	I think that the lottery process should be left as is. What the district should be focusing on is trying to get a model so that all high schools can have a lottery process so that way it's a mixture of students. This way if schools are offering different magnets you want have all of the same type students in one building and this may cut down on some of the poor behaviors that we are seeing in the district. The lottery process will only affect certain schools in my opinion like Central. But schools like Manual will still be able to pick and choose.If something is working why not try and duplicate it district wide? Once a student is accepted in a magnet program and their behavior is causing safety concerns then yes they should be exited and sent back to their resides school. Just because you apply to go to a certain college you may or may not get accepted it's about do you meet the criteria and are you a good fit. This applies to these two areas as well. If you mess up then you have are put on probation.
11/19/2019 12:13:04	Eliminate Magnet School/Program Exits	The process works. Don't change it. Getting released from a traditional/ magnet school is not the end of an academic path. We should not change the program just because it didn't work out for a few.
11/19/2019 12:14:36	Eliminate Magnet School/Program Exits	Much of the information in the media is false regarding traditional programming. It is no a magnet and it does not accept students based on an application. I send my children to traditional school because it is diverse. There is no reason to justify the integrity of the program for families or students who don't want to be there. Why give expectations if there is no follow through?

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
11/19/2019 12:25:22	Eliminate Magnet School/Program Exits	I chose for my child to attend a traditional program in doing so my child and I both signed a document stating if we did not do as expected from the school he would not be able to attend. We understand the consequence and he chooses to work hard so he can continue to be a part of the traditional program. To take the exit process away from the traditional program is absurd when the parent and child both know what they are being asked to do. The are many opportunities for a child to get help if needed. Please do not change the exit program. You will be ruining a special school that I graduated from and love dearly.
11/19/2019 12:55:06	Eliminate Magnet School/Program Exits	A traditional program is based on higher standards. If you can't follow those, then you should exit the program and allow room for someone who will.
11/19/2019 13:03:31	Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs	keep male and manual and butler that way they are. no sense in trying to eliminate them. if you can't keep up with how we roll at male, then you can't be part of it. male and manual and butlers sense of elite is like none other. you have students that have worked their entire career to get to where they are and they've worked hard to keep up in a very selective process and intense education. we're traditional for a reason
11/19/2019 13:07:29	Dual Resides for Middle and High School Students in the Satellite Areas, Replicate Popular Magnet Schools/Programs	<p>I am a prior JCPS student, wife of a JCPS teacher, future JCPS mom, me prior public school teacher. Thank you for working to improve education for all students!</p> <p>I believe keeping all students somewhat closer to their home is a win-win. The dual resides makes sense to give options but keep kids closer to home. They develop more friends they can see after school, parents are able to be involved, students can stay after because their parents can now pick them up, and it would save the district a lot of money and time in bussing.</p> <p>I also love the idea of replicating magnet or traditional schools! To me, if only 1/4 white east end students can get in Greathouse, why are there not more traditional options? Even if parents had to transport their own students, like the Brown school. Add more traditional options at all grade levels. Additional magnet options, such as the Montessori program at Westport, should also be replicated!</p> <p>Thank you for your time.</p>
11/19/2019 13:07:57	Eliminate Magnet School/Program Exits	I do not feel that the magnet schools should lose their ability to ask students to leave their magnet program. This is one of the reasons that magnet school are able to perform/score so well. Students and parents must want to participate in the magnet. I do not see any reason not to ask the student to leave the program if they are not willing to put in the effort and hard work to be in the program. There are plenty of students on waiting lists that would love to have the opportunity to be these magnet programs. If you do not hold these schools to high expectations then these magnets will no longer be some of the best in the country. These magnet programs are some of the best schools in JCPS and are something to be proud of. If JCPS does not offer parents/students the magnet schools were they are able to excel and be proud to be in some of the best schools, then I am afraid there will be a mass exodus to private/catholic schools.
11/19/2019 13:08:34	Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	My daughter currently attends a magnet school. She loves it. She has fun learning. She feel safe every day. I feel that it is due to the fact that students/parents are held responsible by the chance of them being exited. Don't change successful schools, find a way to make struggling schools successful by introducing new interesting magnet schools and holding parents responsible for not participating in the academic and behavior success. Changing student assignments will not make students more successful. Put we need in the schools. More resources. More people. Better opportunities to enhance learning.
11/19/2019 13:32:35	Eliminate Magnet School/Program Exits	It defeats the purpose of having magnet schools if students that attend aren't held to certain standards.
11/19/2019 13:41:27	Eliminate Magnet School/Program Exits	<p>Magnet schools with applications should eliminate program exits. If schools accepted students based on an application, they were good enough to get in -- so schools should work with the student to help them achieve success.</p> <p>The magnets that are lottery should be allowed to exit students -- or at least provide those magnets with an application system. If students get into a program by chance, and are not ready for the rigorous demands of the program, they are set up for failure.</p>
11/19/2019 13:42:05	Eliminate Magnet School/Program Exits, Replicate Popular Magnet Schools/Programs	Do not eliminate being able to exit students from traditional/magnet schools. The traditional program (Male and Butler and all the feeder schools) are a TRUE lottery. It is by complete chance a student gets in. This requirement from the board would primarily penalize the traditional programs. Schools like Manual with extremely tough entrance requirements (and therefore a lower exit rate) would just raise the bar even higher for admittance. Why do we continue to lower the bar for students? When I go to a workplace, I'm expected to meet certain requirements to remain employed. Male and Butler are no different; they should be allowed to exit students who cannot meet requirements. As a graduate of the traditional program, I can attest to the fact that requirements were nothing crazy or out of reach for most students. But they did expect us to do our best, follow rules, be respectful and be at school. I don't get it JCPS! I encourage you to make graduating from your schools something to be proud of; take pride in the traditional schools who take ANY student (no matter their background) and mold them into successful and capable adults.

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
11/19/2019 14:00:49	Eliminate Magnet School/Program Exits	<p>Eliminating the ability for Magnet schools like Male and even JCTMS or Audubon to exit students who, after being given the appropriate time, resources and opportunities to improve, still cannot meet the requirements related to academics, behavior or attendance, is grossly negligent toward the remaining students in those schools. As a parent of two children who have been fortunate enough to go through the Traditional program, I'm confident in the fact that they were and are being pushed to be and do their best. Frankly, that's why I CHOSE the traditional school program. I wanted my children to be in class with other children who also want the opportunity for excellence. For this district to be considering the idea of allowing students who don't care about the opportunity for excellence which they have been given to remain in class and likely become a distraction or disruption to my child's learning is bad; but what's worse is that you would be considering allowing a student to continue to fail just so you don't have to reassign him or her. Setting children up for failure is appalling and not allowing these schools to exit students after a following a process of intervention and investigation will do just that.</p> <p>We should also make the clarification that unlike Manual, Traditional schools do not get to choose their students for enrollment based on test scores, grades, school involvement, etc. It is a random draw, a lottery; you're actually reviewing that lottery ownership as another component of the assignment plan. That means those students who have applied for admittance to the program should have reviewed the expectations and requirements and know that if they do not meet those standards, they will be asked to leave. CHOOSING to apply implies that they agree to these terms and will do what's necessary to achieve. If they don't, sending them to their resides school is not a punishment, it's ensuring they have an opportunity to succeed. This attack on the Traditional program isn't about equity, it's about dismantling a program that has been very successful to appease those who aren't able to enroll because of enrollment caps. Male has more than 2,000 students this year. The program was designed for 1,741. We are already risking the quality of education for these students by enrolling so many additional.</p> <p>Why are we even talking about risking the achievement of a high performing school as a way to avoid sending children to lower performing schools instead of talking about how we improve the lower performing schools themselves.</p>
11/19/2019 14:02:31	Eliminate Magnet School/Program Exits	<p>Magnet Schools/Programs should NOT be eliminated. My -REDACTED- attends the Magnet program for Ag at Seneca High School. Mrs. Wright and Ms. Mattingly are 2 of the most caring and supportive teachers in the class room and out of the class room my -REDACTED- has ever had. This has been the best think for him. He has been in leadership rolls with FFA, learned the art of debate, and has meet so many other kids from different county's through FFA camps. His plan for his future is now to be a Vet due to this program. If you eliminate these types of programs, you are taking away opportunities for other children to experience the learning and experience they receive. That would hurt other students.</p>
11/19/2019 14:02:54	Eliminate Magnet School/Program Exits	<p>Behavior and character should always hold to tradition. Academics, are an area where changes Can always be made.</p> <p>Let's keep in mind all students at Male Traditional High School earned the right to be there, it wasn't given to them. They traveled the path of tradition, scored high on standardized test, ect.</p> <p>Let's teach those who struggle, not push them away because they need extra help. Not all students learn at the same pace, level, or standard. Some have learning disability's, crazy home lives, are homeless, ect.</p> <p>Offer help, before exiting. Not doing so shows a lack of character on the schools part. These students did enough to get there, but we give them the boot if they struggle...? I don't believe that is the excellence Male was built on. Seems like the easy way out to me. You don't kick a child out of your home, because they struggle. You teach them and help them to rise to your expectations.</p> <p>As a student there, I witnessed first hand the struggle for many students attending Male. I saw how being "exited" destroys their self esteem, self worth, and drive to move on. Let me assure you, it is an unbearable situation to be a part of. These students have the same love and pride for tradition as many of you.</p> <p>My family and myself absolutely love Male, more than words can describe. Male has be a part our family since the 1980's.</p> <p>-REDACTED-</p>
11/19/2019 14:16:39	Replicate Popular Magnet Schools/Programs	<p>Magnet Schools and traditional programs have their requirements for admittance for a reason. Once in those programs (which are a choice) if rules aren't followed there should be exit plans in place when broken (academic or behavior). Remember it was a choice to attend these schools as they are not regular resides schools. If we remove these requirements we are saying it is okay to break rules. We as adults know rules must be followed. As we should also be teaching our children. Especially saying that there are no requirements for admittance, forced exiting of a programs, etc. is also eliminating the choice that the state is saying we don't already have in JCPS. These programs are a choice and are popular because they do work. Just maybe we should keep them in place and start emulating them more instead of illuminating them. They are obviously wanted based on demand. If these parents and kids can't handle these magnet programs, it goes to show that that program was not for them.</p>

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11/19/2019 14:23:41	Eliminate Magnet School/Program Exits	<p>Behavior and character should always hold to tradition. Academics, I'll have to say changes need to be made.</p> <p>Let's keep in mind all students at Male earned the right to be there, it wasn't given to them. They traveled the path of tradition, scored high on standardized test, ect.</p> <p>Let's teach those who struggle, not push them away because they need extra help. Not all students learn at the same pace, level, or standard. Some have learning disability's, crazy home lives, are homeless, ect.</p> <p>Offer help, not exiting. Not doing so shows a lack of character on the schools part. These students did enough to get there, but we give them the boot if they struggle...? I don't believe that is the excellence Male was built on. Seems like the easy way out to me. You don't kick a child out of your home, because they struggle. You teach them and help them to rise to your expectations.</p> <p>I've seen the struggle for many students attending Male first hand. How being exited destroys their self esteem, self worth, and drive to move on. Let me assure you, it is an unbearable situation to be a part of. These students have the same love and pride for tradition as many of you.</p> <p>My family and myself absolutely love Male, more than words can describe. Male has be a part our family since the 1950's.</p>
11/19/2019 14:26:01	Eliminate Magnet School/Program Exits	<p>But let me ask you a question , it's Once A Bulldog, Always A Bulldog correct...? I don't believe this stops at, unless you're not good enough down the road.</p> <p>This sounds like someone at the leadership level wants to keep misbehaving kids in a school program they should not be in. First, no one as a better grasp of the situation then the school. No one at the board knows better then the principal who deals with the kid on a daily basis, and no one is more vested in the success of the school and the kids then the principal and teachers that educate these kids on a daily basis. So to me it seems pretty clear that schools should retain the power to make the best decision for the school. Second, it is not fair to sacrifice the education and well being of the school for that of one child. I am sure that schools are putting plans and interventions in place prior to exit, so clearly those didn't work and that child needs to find alternative measures. But to make others in class suffer, lose education because we want numbers to look good in awful! Our focus as a district and community should be for the good of the whole. Stripping schools of this power is a path that leads only to diminished success and not being students up. I hope the district reconsiders this option and leaves the decision to those who know students the best.</p>
11/19/2019 14:30:44	Eliminate Magnet School/Program Exits, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	<p>JCPS continues to make terrible decisions. The magnet and traditional school program was the one and only good thing that JCPS had to offer for children and parents who value education. Not being able to remove children that have behavioral issues is unacceptable, JCPS would rather punish the teacher and other students than to remove the problem student and get them in an environment that they can succeed in. If JCPS goes through with applying these exit changes to magnet and traditional programs it will be the death of the only acceptable option it offers to parents and children who want a good education.</p> <p>My child was being bullied physically almost every day in elementary school, I had meeting with the principal and counselors, they had been having problems with this bully for weeks now. They were in the process of trying to help the student and figure out why they were acting this way. After expiring all help methods the bully proceeded to physically harm other students and he was removed from the school.</p> <p>In my opinion this was the only option to stop the physical abuse and constant distractions this child was creating. Had they not had the option to exit the student it there would have been severe consequences, people would withdraw their children, some children would continue to be abused and unable to learn in that environment, punishing teachers and several students for the actions of one is NEVER the answer.</p>
11/19/2019 15:01:02	Eliminate Magnet School/Program Exits	There should be a standard to be met. A student should be given every opportunity to rise to this standard regardless of race, creed, or beliefs but if they choose not to then there should be consequences. No one is doing all these kids any favors by not disciplining them properly. The world will not be so kind to them and the professional world certainly won't tolerate lack of discipline or ability to meet standards that are clearly set.
11/19/2019 15:21:43	Eliminate Magnet School/Program Exits	Why eliminate the ability of the schools to "Exit" students who can't meet the academic or conduct expectations that these school are known for? There is a reason I attended Male and proud to be an Alumni. If you can't handle the expectations, you should not be in the school.
11/19/2019 15:22:59	Eliminate Magnet School/Program Exits, Centralize Magnet Lottery Admissions Processes	One of the main contributor traditional schools are successful is because they are able to actually hold their students to high expectations with district consequences. If the school loses control of their exit process, they will be no different than the rest of the schools that do not have the ability to follow district procedures. If JCPS wants to be a district that has true no tolerance policy on things such as bullying or weapons, all schools should be able to exit students that are violating these policies. There is nothing wrong with the lottery admissions system the way it is now. The schools are able to keep their diversity while student admission is fair. There is no reason for central office to micromanage admissions to schools.
11/19/2019 15:24:20	Eliminate Magnet School/Program Exits	Traditional programs should absolutely have the right to exit children who don't meet the requirements asked of them. This is what helps keep them schools of excellence.
11/19/2019 15:40:21	Eliminate Magnet School/Program Exits	Male Traditional has been successful for so many years due to high expectations. The students who attend want to be there and strive to meet the requirements to remain. To remove the ability to exit students who don't meet the requirements will make the standards drop and be a detriment to the program.
11/19/2019 15:41:22	Eliminate Magnet School/Program Exits	Why in the world do we continue to lower our standards? Hold the kids to a high standard and they will rise to the occasion!

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
11/19/2019 15:44:31	Eliminate Magnet School/Program Exits	Please do not eliminate the exiting process. If a students can't meet the guidelines of the program, he or she should be exited. That's why it's called an "optional" magnet. We can't continue to lower our standards!
11/19/2019 15:44:36	Dual Resides for Middle and High School Students in the Satellite Areas	Couldn't agree more. Kids need to be able to go to the school closest to their home. This allows parental involvement whereas what we have now doesn't and is part of the problem with student behavior.
11/19/2019 15:45:00	Eliminate Magnet School/Program Exits	Part of the rigor and challenge that many parents and student seek is present in the current approach with magnet programs. While it may seem elitist, it is unfair for students who have the dedication, work ethic, and skills to thrive in this college predatory environment to be forced to endure classroom disruptions from students who do not care or cannot handle the level of rigor. We should not be lowering the bar to appease everyone
11/19/2019 15:46:35	Eliminate Magnet School/Program Exits	About time. They have been able to pick and choose long enough. Welcome to the real world of Publix schooling and not the private public schools they have become. .
11/19/2019 15:47:54	Utilize Diversity Targets and Goals for Magnet Schools/Programs	Agree. They should be like every other public school and play by the same rulebook.
11/19/2019 15:50:21	Replicate Popular Magnet Schools/Programs	All schools should be run the way Male and Manual are run. We need to set higher standards for all schools and stop accepting mediocrity.
11/19/2019 15:51:44	Introduce New Interest-Based Magnet Schools/Programs	Waste of time. We need to be investing on fixing the behavioral issues and accountability for student actions in the schools and not adding more fluff.
11/19/2019 15:52:13	Centralize Magnet Lottery Admissions Processes	Absolutely. The current way is so corrupt.
11/19/2019 15:52:33	Eliminate Magnet School/Program Exits	I don't feel that this would give kids any sort of incentive for working hard to stay in their program. They have to earn their way in and they have to keep it that way, in the real world if they are not performing their cut or fired or lose scholarship money. schools are already limited in consequences, why take one more thing away?
11/19/2019 15:54:24	Utilize Diversity Targets and Goals for Magnet Schools/Programs	I am all for increasing diversity but not at the stake of other students. I will never forget being rejected from Manual High School because I was white and didn't meet the racial quota, literally what my letter said. For my students in JCPS, diversity is not something that would make me choose one program over another, it's just nice to have diverse perspectives.
11/19/2019 15:56:09	Replicate Popular Magnet Schools/Programs	Replicating successful programs is great, but just like with the traditional schools in JCPS, just because it's successful in one building doesn't mean it will be successful in another. Take for example the MST program. Meyzeek is far and away the best MST program, but because of my address my child can only go to farnsley MST. Same for traditional schools. my kid would love to go to Barrett, but because of where I live she is only allowed to go to Johnson. Replicating the program doesn't necessarily mean it will be successful, or desirable for parents.
11/19/2019 15:56:47	Eliminate Magnet School/Program Exits	I think our magnet and traditional schools are thriving for a reason and to take away their exit option would have these schools not stand as they do now and would turn some families towards private schools
11/19/2019 15:57:21	Eliminate Magnet School/Program Exits, Replicate Popular Magnet Schools/Programs	I am a graduate of Louisville Male High School, which provided me with an excellent college preparatory education. What sense does it make to get rid of the very programs that are excelling? By eliminating exiting options, that is essentially what will happen. Instead of raising standards JCPS will be lowering them across the board. Does JCPS really want to replicate what isn't working and eliminate what is working? That is the antithesis of common sense.
11/19/2019 15:57:49	Centralize Magnet Lottery Admissions Processes	Not really sure what this means about centralizing lottery. But I do know that change needs to happen in terms of sibling preferences, two of my three kids were into a school and the third one didn't get placed in that school because of the lottery. This meant two of my kids spent over an hour on the bus and the third one went to school at a completely different time, which was unrealistic for my family's ability to get them to school. also it was really sad because we loved the magnet school, but we ended up pulling out all three because of the third sibling not getting in, their ages, and the locations of the schools.
11/19/2019 16:08:01	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate Magnet School/Program Exits, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	Yes to all of the above. Entice as many kids INTO the west end as are bused out. Let busing be optional for our kids in the west end for a change and flip the script so kids go the other way, either voluntarily or by resides if necessary. Equity.
11/19/2019 16:13:21	Dual Resides for Middle and High School Students in the Satellite Areas	Home schools keep things in the community.
11/19/2019 16:20:01	Eliminate Magnet School/Program Exits	The program stands out because you have to want to be a part of the program and work harder and be accountable for grades and behavior. If you can not cut it you need to be exited from program! If I am 5 ft tall and want to play basketball, they don't lower the rim for me. I have raise my game to the level to make the basket. Don't lower the standards of great and successful programs!
11/19/2019 16:28:02	Eliminate Magnet School/Program Exits	Not exiting students who are unable to handle the academic course load at a traditional school will be isolating and frustrating to those students. This could result in an increase in behaviors as academic frustrations often lead to children acting out. Not exiting students with obscene behaviors will not allow rigorous academic standards to be maintained in traditional schools as they have been until now. This will be crippling to the traditional schools that are an excellent model for children that thrive in highly structured, fast paced and heavy work load environments. There should be more schools legitimately running the traditional model to allow more children this option and also more schools to provide safe learning environments for children with behavioral needs and challenges as the behaviors in our community continue to increase.

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
11/19/2019 16:35:31	Eliminate Magnet School/Program Exits	I can't believe this is even a discussion! Students who attend Male want to be there. Male has a strong tradition and has always been an excellent school. If you want to add more traditional programs do so! Don't eliminate a program that has been strong for many years. Male has a supportive alumni who would be devastated for the traditional program to be eliminated. If you take away the traditional program, you are opening the door for MANY families to find the means to send their kids to private school. JCPS has enough issues without adding more to the pot!
11/19/2019 16:35:46	Replicate Popular Magnet Schools/Programs	I think that the traditional program should be replicated throughout JCPS.
11/19/2019 16:37:53	Eliminate Magnet School/Program Exits	Traditional students needs consequence. That's what separates them from regular schools.
11/19/2019 16:53:36	Eliminate Magnet School/Program Exits	Being able to attend a magnet school/program outside of a student's resides school is a privilege. We are doing a grave disservice to our children by not having consequences to their actions. The consequences to not meeting magnet school/program expectations are disenrollment from the school/program. There are more options than returning to your resides school after being exited from a magnet. If your concern is equality between the schools I suggest non-magnet schools/programs raise their expectations to meet those of highly successful schools. We should want better for our children. We should raise the bar, not lower it. And by the way, I am a mother to children that attended, and was involuntarily disenrolled from 2 separate magnet programs. Consequences.
11/19/2019 16:56:55	Eliminate Magnet School/Program Exits	As described by JCPS, the traditional program is an optional program "designed to meet the need or desire of some students with a rigorous and challenging curriculum in a highly structured learning environment". If traditional schools are not allowed to exit students that do not value this philosophy how will the program continue to meet the needs of the students that chose this program because it is what they need or desire. If the school isn't allowed to uphold the standards that make it an "optional" program how will they continue to stand as a specialized program. If students choose to attend this school they are agreeing to meet the established standards. By forcing the schools to keep the students that don't value the standards I feel the district is destroying the program that benefits the huge majority of kids who do value and uphold the standards. In the end the students who don't put in the effort to make the grades, can't make the grades or choose not to follow the discipline guidelines get no repercussions and the hard working students who are thriving in the program will be the ones suffering. What will the district be offering to these high achieving students who want to be there if the program values aren't allowed to be upheld.
11/19/2019 17:08:24	Eliminate Magnet School/Program Exits, Replicate Popular Magnet Schools/Programs	ALL students deserve to have a program that helps them to reach their potential. That must include students that are in magnet and optional programs. Many of those students are AP/gifted and can be significantly held back by students that can't keep up academically or behaviorally. High achieving students should not be used as in-class tutors for their peers and that is often the case. They become bored and develop their own behavior problems stemming from boredom or frustration; something I have witnessed firsthand as a JCPS teacher and a parent. Academically gifted students are highly susceptible to anxiety, stress, and OCD behaviors. In a class of high need and disrespectful students, those needs are frequently overlooked since they aren't as overt as disruptive behaviors. Further, a child who is underperforming- regardless of the reason - has not been placed in the correct program with adequate supports. Parents of magnet program/gifted children should not be asked to sacrifice their child's educational opportunities or environment. For too long, investments have been focused solely on those students classified as at-risk or that have had little academic success. While I applaud those efforts and support district initiatives to improve their performance, I do believe that motivated, academically gifted students have been forgotten, except for these special programs. Without them, little will be left in JCPS for such students.
11/19/2019 17:11:21	Dual Resides for Middle and High School Students in the Satellite Areas, Replicate Popular Magnet Schools/Programs	n/a
11/19/2019 17:21:25	Eliminate Magnet School/Program Exits	this does not need to change!
11/19/2019 17:23:38	Eliminate Magnet School/Program Exits	If you eliminate exits from magnet programs misbehavior will increase and the overall learning environment will decline. Magnet programs at high performing schools attract the most committed students who want to learn in a rigorous environment.
11/19/2019 17:25:23	Eliminate Magnet School/Program Exits	Rehabilitation is always better than giving up on someone.
11/19/2019 17:57:50	Eliminate Magnet School/Program Exits	Please consider society as a whole before eliminating exits that drives children to behave with respect. I am a member of the armed forces and over the course of a 20 year career, I have watched society change their views on what should and what shouldn't be allowed. Because of this, we have the weakest, untrained, unprepared military ever. While I don't believe in decisions being made with race, gender, or religious beliefs in mind. Looking at changing the ability to remove children based on lackluster performance or extreme interruptions in class is insane. The world we are preparing them for will fire them if they don't perform the way they should. Why should schools treat them differently. Prepare yourselves teachers, once the threat is gone, your classroom will be too. I went to schools where anything was allowed, and all I wanted to do was learn. However, I couldn't based on the distractions that were always there. Reconsider pushing for this or agreeing to it, it's simply not needed.
11/19/2019 18:06:02	Replicate Popular Magnet Schools/Programs	That make kids smarter we have to keep them
11/19/2019 18:06:10		I am a parent of two students at Male and there is a big reason I chose to send them there... it is a rigorous program that prepares students to be college and career ready. Students are there to learn, not cause problems for others. My children should not be punished because other parents do not parent their own children. Behavior and character are just as important as academics; children need to learn that bad behavior is unacceptable regardless of the circumstances.
11/19/2019 18:07:04	Eliminate School-Initiated Exits from Magnet School/Program	These schools operate at the high levels they do because they are allowed to exit. Many consequences have already been removed and it is making a negative impact these wonderful schools. Losing the ability to exit will destroy the few bright spots that jcps has.

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
11/19/2019 18:13:16	Utilize Diversity Targets and Goals for Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	I have had 1 child go through Male High, another in the process, and another that will have the honor soon. My husband graduated from there years ago and has seen a difference in the program throughout the years due to relaxed rules and expectations, that being said it is still a great school. I do wish all schools could have higher academic and personal standards, but the kids and parents are the ones that demand and live up to these standards. That is why I disagree with eliminating exits from Magnet schools, especially based on behavior. If students know the expectations from the beginning and choose to not follow them there should be consequences at the highest level. The other students and teachers should not have to deal with a disruptive student with no hope in sight. School is for learning, those who want to learn should be able to. As far as academics, all students should have access to assistance and given as many resources to help them be successful, that being said all students are on different levels and learn at different rates. So it may be beneficial for the student to move to a different program or school that would help them reach their max potential. No one likes to continually fail. That leads me to the next point, Utilizing Diversity Targets. I do not believe anyone should be admitted to a program solely based on race, just to fill a number. I believe the child's abilities, qualifications, and interests should be taken into consideration. If we could take the time to find out what each student needs to be successful I believe each student that wants to be successful will. As far as Centralizing the lottery, I do believe each school should have the opportunity to make their school as successful as possible. Each school knows what type of programs they offer and what type of student would flourish there. Thank you for giving me the opportunity to share my thoughts and opinions.
11/19/2019 18:16:19	Eliminate School-Initiated Exits from Magnet School/Program	The traditional and magnet programs must be left as is. They have and will continue to provide a great service to the people of the city of Louisville. There must be options for parents and children to attend a more rigorous program or one that is less rigorous. Doing away with these programs will only bring the great schools down. A typical consequence of Leftism, bring everyone down rather than raising people up. JCPS should celebrate the success of these schools, they have enough problems with garbage schools (ex: Iroquois High).
11/19/2019 18:28:46	Eliminate School-Initiated Exits from Magnet School/Program	I think it's absurd that you want to eliminate the exits from magnet programs. All you are doing are lowering the expectations and dumbing everything down! We already have enough low priority schools and now you are just going to add more. If you eliminate the exiting process you will be keeping other students out that deserve the spot. Would you want your child held out because some other child that can't behave, can't maintain a certain gpa gets to take up your child's spot?? Also traditional schools don't have or get extra money to support students that need extra help. You also will make us just like other schools and not a traditional school with high expectations. I guarantee you would not want your child in some of these environments and would prefer a traditional or magnet environment. Don't get rid of the exit process! America is already dumb. Let's not make it dumber!
11/19/2019 18:33:02		The elimination of the exit option in the Traditional schools would be devastating to the rock solid foundation upon which they are built. Traditional schools offer working class parents from all ethnic backgrounds an extremely desirable option to send their children to a school that believes in hard work, high expectations, and following AGREED UPON rules. Traditional school parents want schools to prepare their children for the real world and they want accountability to a part of that experience. Rules are not necessarily a bad thing, after all, successful societies rely upon them being largely followed. Losing the ability to exit students means that following rules does not matter. Traditional schools are not forced upon anyone, knowing parents agree to send their children to these schools, so why are we penalizing those who WANT higher expectations for their students? After the grading scale was embarrassingly lowered a few years ago, the students have now calibrated and are failing at roughly the same rate with a 60% passing requirement as they were when the bar was set at 70%. LOWERING expectations HURTS everyone, especially students who will only reach their potential if they are lovingly pushed to achieve MORE, not less! A large majority of parents who have a child exited from the program do not even appeal because they know that the school wasn't a fit for their child. They rarely blame the Traditional program because they know it isn't to blame. Traditional schools represent the best JCPS has to offer and they are extraordinarily successful. So why does the district want to rid itself of these examples of the wonderful potential Jcps kids possess? Why fix what isn't broken? Why go after the highest performing schools instead opening more of them? Please don't do this. It won't be effective and it will likely be impossible to undo. My daughter attends a Jcps Traditional middle school. My son is in a Jcps Magnet school. They love school. They love Traditional school. My daughter likely not attend a Jcps school if this proposal passes and it breaks my heart. Don't do this. Don't do this. Please don't effectively end the longstanding, effective, wonderful Traditional program in Jcps!
11/19/2019 18:34:22	Eliminate School-Initiated Exits from Magnet School/Program	Students who attend magnet schools with criteria should be required to maintain that criteria to stay at the school of choice.
11/19/2019 18:36:36	Replicate Popular Magnet Schools/Programs	If you want schools to succeed like Manual and Brown, Male and Butler, then let ALL schools have selective enrollment and the power to exit students who are academically failing or behavioral problems. Don't take away the thing that makes those schools great; let ALL schools do the same thing.
11/19/2019 18:36:47	Dual Resides for Middle and High School Students in the Satellite Areas	You will see every school become academically successful.
11/19/2019 18:36:47	Dual Resides for Middle and High School Students in the Satellite Areas	If there are no Non-Magnet Middle Schools in the West End, what does "Dual Resides" offer beyond lip service?
11/19/2019 18:39:10	Replicate Popular Magnet Schools/Programs	How are you going to replicate magnet programs when there is already a teacher shortage? Who will teach these specialized classes?
11/19/2019 18:39:28	Introduce New Interest-Based Magnet Schools/Programs	N/a
11/19/2019 18:40:36	Eliminate School-Initiated Exits from Magnet School/Program	JCPS is notorious for only giving certain students the ability to succeed and excel within their academics. You can only do as well as the opportunity you are given. If you are a student that has Western, Doss, Valley, Iroquois as a homeschool, there is a high likelihood that the education you are receiving is not matching in caliber to that of a student at Manual or Male. If a parent puts their child in the traditional program track, it's because they want better for their child, the school shouldn't have the ability to kick them out if they aren't to standards because every child deserves an equal chance. Additionally, you have to understand that not every student has been given the same opportunities or circumstances in life and to kick them out because there is a difference in backgrounds is not fair.
11/19/2019 18:41:10	Dual Resides for Middle and High School Students in the Satellite Areas	What is "Dual Resides?"

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
11/19/2019 18:42:26	Dual Resides for Middle and High School Students in the Satellite Areas	You're going to BUILD NEW SCHOOLS for satellite areas? MANUAL AND BROWN ARE RIGHT THERE!
11/19/2019 18:44:18	Eliminate School-Initiated Exits from Magnet School/Program	The "Exiting Students" is a farce. Manual and Brown only accept the best students to begin with.
11/19/2019 18:46:07	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate School-Initiated Exits from Magnet School/Program	So far it sounds like a complicated system is going to get more complicated.
11/19/2019 18:49:25	Dual Resides for Middle and High School Students in the Satellite Areas, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	<p>I like the idea of students being sent to schools closer to home. However, I would like to see that these schools have the same curriculum and resources as schools in districts in areas such as Norton's Commons and so forth.</p> <p>As far as the lottery system goes, I think it should be left alone.</p> <p>I agree with having diversity targets. I think we need to see more unbiased curriculum and test designed for all students not just white or other races other than African Americans. I see a lot of students who are black struggling with comprehension and math. We need specialized programs and resources that incorporate diversity.</p>
11/19/2019 18:49:38	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	I'm sure you are only reading the happy comments.
11/19/2019 18:50:11	Dual Resides for Middle and High School Students in the Satellite Areas	Yes!! Despite the fact I don't like many of these recommendations I have always believed it wrong the district put the burden attending distant schools are some of the poorest minority students in the district. Also it's been a few years but last time I was in Shawnee nothing like the entire building was being used!
11/19/2019 18:51:43	Dual Resides for Middle and High School Students in the Satellite Areas, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	<p>On the duals resides. This is long overdue, it's concerning that students in the satellite area are required to leave their communities to attend schools. I fully support this.</p> <p>I believe diversity targets should not supersede the achievement based measures. I believe this would negatively impact qualified students and promote racism. We should look to increase magnet options exclusively for students equally across the districts to ensure a proportionate magnet program across the community.</p>
11/19/2019 18:52:07	Eliminate School-Initiated Exits from Magnet School/Program	What about those students whose parents refuse to move them out of a magnet when they are failing? What's the alternative to the student continuing to fail? How do you address the affect that failing student will have on school achievement?
11/19/2019 18:53:07	Dual Resides for Middle and High School Students in the Satellite Areas	"Satellite Schools" is code for "West End." If West End schools want schools closer to themselves, wouldn't it just be easier to just have neighborhood schools?
11/19/2019 18:53:10	Dual Resides for Middle and High School Students in the Satellite Areas	Have you considered eliminating resides schools all together so students can choose from all schools?

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
11/19/2019 18:53:39	Eliminate School-Initiated Exits from Magnet School/Program, Centralize Magnet Lottery Admissions Processes	<p>Although I checked only two boxes, my interest in in the entire process the Board is undertaking and the short-sighted advice the members of the JCPS Board are being given by district administrators, none of whom to my knowledge, have neither taught in a high performing school nor worked outside the education world. As such, their understanding of what our district truly needs to raise achievement and prepare all JCPS students for life beyond high school is limited.</p> <p>Eroding the high standards of the traditional school program by taking away our ability to exit students who willfully disregard our academic and behavioral rigor is absurd and a slap in the face of the students, parents, and educators who work so hard to ensure that all of our students --- who are not cherry picked, by the way, despite widespread belief --- have every opportunity we can afford them to achieve their life goals.</p> <p>Education is a discipline and it requires discipline -- of the mind and one's comportment. The reason traditional schools boast the leading academic scores in the county and, in fact, the state, is because we hold all of our students, regardless of income level, race, gender, sexual orientation, ethnicity, or inherent academic ability, to the same high expectation of achievement. This systematic application of high standards also applies to behavior, conduct, and, yes, attire. We in the traditional program are disgusted by the nonstop attempts to eliminate the very systems we have in place to ensure our students' success. You see, telling students that they can't receive a consequence for breaking rules is the equivalent of lousy parenting. Contrarily, teaching students that rules matter , that abiding by them is part of our responsibility as citizens in our community and world ensures that they will be well equipped to handle the myriad and challenging rules of life outside K-12 education. Teaching students that they need to apply themselves and, if they fail, to take advantage of the many opportunities we offer them to rebound, gives them the capacity to truly be lifelong learners, the number one criterion Bill Gates recently cited for career success in this century. On the other hand, teaching students that they can disregard their educational obligations, fail class after class, year after year, without consequence sets them up for nothing but failure in the real world. Ask those of us who've paid our dues there.</p> <p>I have much more to say, but I will limit it to this:</p> <p>If you, as a school board, vote for the suggestions put before you by district leaders, you will have opened the door wide and permanently to charter school operators, who already have the legal right to do business here. And you will have implicitly told JCPS students, parents, teachers, and school-based administrators that you endorse failure and substandard performance.</p>
11/19/2019 18:53:57	Eliminate School-Initiated Exits from Magnet School/Program	Let's assume academics isn't the issue, and behavior is. How do you justify keeping a poorly behaved student in the classroom with students who are more focused on their education? The distraction and disruption will affect a greater number of students at a school like Male or JCTMS than it would at a reside school.
11/19/2019 18:54:10	Dual Resides for Middle and High School Students in the Satellite Areas	If my child is at their resides school and doesn't live in the West End, what school choices do they have going forward for high school?
11/19/2019 18:55:12	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	<p>Please check the broadcast of the Resides Map. The top is getting cut off. Viewers can't see Central High School.</p> <p>Which is unfortunate because West End kids...sorry, Satellite Schools kids are driven past Central, Manual, and Brown on their way to all the other schools all over the county.</p>
11/19/2019 18:55:26	Utilize Diversity Targets and Goals for Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs	We need to find our children's passion and skill and focus on, and encourage that skill. This should be personalized for each student. My children are very successful students and are doing above average nationally. My children are diverse in culture and genes. I would love to give my input and to show an example on how parents along with our educators can build our children's self esteem and self worth, along with encouraging and improving their grades and test scores. This starts with parents, teachers and politicians work together. Our children must be in schools that best match their abilities. JCPS has great potential and we need fresh ideas from both parents and teachers to have a fresh new start and bright new beginnings. -REDACTED-
11/19/2019 18:56:36	Dual Resides for Middle and High School Students in the Satellite Areas	We need eliminate satellite area and reduce the travel required by students, this would also save transportation operating costs. I wondering if this would allow more investment in the Shawnee area where majority of satellite areas are depicted.
11/19/2019 18:56:46	Replicate Popular Magnet Schools/Programs	Academy Schools are an expensive marketing campaign.
11/19/2019 18:57:12	Eliminate School-Initiated Exits from Magnet School/Program	Will all these comments be made public?
11/19/2019 18:57:46	Dual Resides for Middle and High School Students in the Satellite Areas	We need more support for the west end, our community is fragmented and children spend more time on buses than in classrooms
11/19/2019 18:58:10	Eliminate School-Initiated Exits from Magnet School/Program	Students who cannot follow the expectations should be re-assigned to a more appropriate environment to be successful in their own way.

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
11/19/2019 19:00:14	Eliminate School-Initiated Exits from Magnet School/Program	Leave it up to the parent.
11/19/2019 19:03:51	Replicate Popular Magnet Schools/Programs	<p>We attempted to replicate the Traditional Program at Fern Creek with the assistance of Mr Boehm it failed for reasons primarily because we could not exit resides or satellites resides students when they they were consistently in trouble. Within a few years Fern Creek High School led the state in referrals and suspensions.</p> <p>We also shortly after were given a 2nd satellite off Taylor Blvd despite parents speaking to student assignment personnel (Pat Todd) and explaining they could not base an assignment plan in Fern Creek on census demographic data because of the high number of students in 40291 who are homeschooled, attend private and magnet schools, we didnt realize prior but it also brought rival gang factions into our school! the school immediately became over 60% FNL test scores tanked and we had our first lockdown. The result? even more people in our community, myself included, chose Traditionl ,private or magnet school for their children.</p>
11/19/2019 19:04:22	Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs	No. Need unique programs in county.
11/19/2019 19:08:30	Eliminate School-Initiated Exits from Magnet School/Program	I disagree with eliminating school initiated exits from magnet school or traditional school programs. The students and parents of the students applied for that particular program for the best interest of their child. If the school can not initiate an exit for students who are not a fit for that program then there would be no need to have the program or guidelines for the program. In my opinion it would take away from the engagement in that particular program.
11/19/2019 19:09:40	Eliminate School-Initiated Exits from Magnet School/Program	Students attending a choice school, like Male, agree to abide by their rules. Violators should have consequences, including exiting the program.
11/19/2019 19:10:21	Eliminate School-Initiated Exits from Magnet School/Program	This will lower expectations and dismantle success of magnet programs.
11/19/2019 19:20:21	Centralize Magnet Lottery Admissions Processes	<p>There's something to be said about getting the call from the Principal welcoming you to a program you were hoping to get in to. It's the Principal who can offer information on where to come on the first day, what to wear, what to bring, etc. Getting a call from a district office employee that says "you've been chosen, report tomorrow", someone who can't answer questions from curious parents concerned about what the transition might be like for their child, is not helpful to parents.</p> <p>Continue to offer transparency in to number on waiting list and their number, continue to post that information publicly so parents can make informed decisions, create a consistent process schools must follow across the district but don't remove management of the list from the schools themselves.</p>
11/19/2019 19:24:01	Eliminate School-Initiated Exits from Magnet School/Program	Schools should be allowed to initiate student exits if the student is not adhering to the expectations of that school. There must be consequences for students who exhibit no desire to be in that school..
11/19/2019 19:25:36	Eliminate School-Initiated Exits from Magnet School/Program	<p>ABSOLUTELY NOT! Unfortunately we have a large segment of students in our community who dont care about education, fear no consequences and have parents who do not care about their education at all!</p> <p>Those children cause distractions and take up the time of teachers so that content and rigor suffer, a school where those students are not allowed to exist is WHY WE CHOSE the Traditional Program.</p> <p>IF YOU FEEL YOU MUST DO SOMETHING create an entrance exam, make exits only in 5th grade and 8th grade, make it a process! We have a awaiting list big enough to fill another school.because people in the community who care about the education of their children and have children who can take the rigor and being constantly challenged WANT their children in that enviroment, where they can excel to their greatest potential. You will find most of us were offered the opportunity for placement in Advanced Program in elementary school which would require our child to exit the Traditional Program but we stayed the course because WE KNOW our children who are gifted academically will best flourish there,much more so than in Advanced Program because its 100% buy in by school, kids and parents when we make that choice to send our 5 yr olds 20 miles on a bus every morning,to spend 90-180 minutes on homework EVERY NIGHT to have a major project due every grading period, to read 150 pages on their own at home per week, to be able to take accelerated math in middle school on and on and these things cannot happen with kids who cannot keep up or who have behaviour issues</p> <p>I am all for truly equal opportunity but everyone does NOT HAVE EQUAL ability and those capable of functioning at their best in a highly structured , rigorous program that demands accountability should not be held back by those who cannot.</p>
11/19/2019 19:27:42	Eliminate School-Initiated Exits from Magnet School/Program	Magnet schools and traditional program schools are highly sought after programs. If the schools were unable to dismiss bad behavior/ bad grades then the school quickly loses credibility. My education from traditional schools 1st-12th grade helped shape the person I am today. Now a parent myself, with an upcoming kindergartener, I am hoping to instill the same education the traditional program offered to me. Having kids who don't deserve to be there defeats the purpose!
11/19/2019 19:29:17	Utilize Diversity Targets and Goals for Magnet Schools/Programs	Diversity targets have historically worked so well! *sarcasam* is everyone on this committee NEW to JCPS? 15%-50% minority in every school ring a bell?
11/19/2019 19:29:50	Centralize Magnet Lottery Admissions Processes	It's time to truly quit seeing color this is not a city geographically segregated like it was busing!
		Makes no difference to me who administered the lottery as long as its fair

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
11/19/2019 19:29:53	Eliminate School-Initiated Exits from Magnet School/Program	As a parent whose 3 children are products of the Traditional program, I am strongly against this proposal. This would make the Traditional program the same as the other schools and not really a magnet. school. Traditional schools are mainly filled with students who are of average intelligence but who have a strong work ethic and work hard. It is simply not fair to eliminate the exiting aspect of the program. This would really hurt JCPS and you are opening yourselves up to many parents taking their kids out and putting them in private schools or demanding Charter Schools. I was very proud of my children all graduating from Traditional schools and I plead with you to not change it. Thank you for your time.
11/19/2019 19:30:58	Introduce New Interest-Based Magnet Schools/Programs	We need to go back to half day in your community school half day vocational pr co-OP ,every kid is not cut out for college!
11/19/2019 19:32:35	Dual Resides for Middle and High School Students in the Satellite Areas, Replicate Popular Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	I really like the Dual Resides idea however, in the meantime (until New Schools are built?) is someone talking about an alternative plan using the current schools in the West; Central HS, Shawnee HS and Western Middle School. The Replication of Popular Magnet Schools/is also a challenge without New School Buildings. Is the district able to facilitate the direction of students based on academic need? Maybe through the replication of a Popular Magnet School and/or the introduction to a NEW MAGNET SCHOOL. I KNOW we have a pool of students that ARE NOT functioning on grade level. How did a NEW SCHOOL such as Norton Commons get built so quickly? Was it a district initiative or a community initiative? The Centralize Magnet Lottery Admission would look like what, to the general public? The general public would still not actually take part in the Lottery process only trust that it was fair. It still seems to be driven by stats that the general public cannot understand when it comes to the Equity of ALL STUDENTS. Native born citizens of color and immigrant or refugee students may sometimes be in the same pot and the academic challenges seem to NEVER BE A DRIVING FACTOR. Sure some of the statistics overlap in regards to income and opportunity however I feel that as The Education Engine of Jefferson County the DRIVING FACTOR should be how to BEST EDUCATE... not CORAL our students to certain locations. The Elementary Clusters were NOT MENTIONED is that because the plan has already been decided, and is it the same? I appreciate the District and all those leaders involved in creating this plan and for their hard work to do something NEW, hoping to get NEW RESULTS. God Bless The Committee :)
11/19/2019 19:34:44	Eliminate School-Initiated Exits from Magnet School/Program	Please do not eliminate school initiated exits from magnet schools/programs. The Magnet School programs set a standard of which all students and schools should try to achieve. However, given the VERY FEW resources, money and incentives teachers are currently given to provide an outstanding, engaging and challenging educational environment for JCPS students it is impossible to raise the standard in all schools to this highest level. Quite frankly, some students do excel in education and these children should be provided the opportunity for growth and encouragement to reach their individual highest learning potential in education. There are and will always be students naturally gifted intellectually. We should continue to provide them with programs and schools that help Jefferson County become the best it can be. Magnet schools have specific standards of rules, expectations and behavioral requirements. These policies are agreed upon with acceptance to attend each particular Magnet school and many efforts are made to help each individual student succeed in following such paths. I believe most exits from such programs occur when parents and/or students realize that such rigorous schedules and rules are not something they wish to abide by. It is imperative that those students who continually fall below the highest level of achievement and who choose to ignore behavior expectations by repeatedly disrupting classroom learning environments be allowed to be removed from the program. I have two children in the Magnet/Traditional programs in Jefferson County- both of whom love school and their experiences in learning. Please continue to offer these programs and continue to let JCPS succeed.
11/19/2019 19:37:52	Eliminate School-Initiated Exits from Magnet School/Program	I cannot believe you would undermine the successes of our magnet programs. I understand that there are issues with equity that need to be solved. Removing a school's ability to remove students who directly interfere with the successful magnet programs is a poor choice for reaching that goal. Magnet programs offer opportunities for those without the financial means to get access to specific, highly rigorous programs that regular programs don't. I fear that the end result of such a decision will lead to a mass exodus of quality students into surrounding counties, deepening the racial and socioeconomic divides and gaps that we have now.
11/19/2019 19:39:37	Dual Resides for Middle and High School Students in the Satellite Areas	Every child should have the option to go to the school near them. Eliminate children riding busses for too long and bring back neighborhood schools.
11/19/2019 19:39:38	Dual Resides for Middle and High School Students in the Satellite Areas, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs	It is in a student's best interest to be close to their school where it is easier to develop a school/home relationship. The closer you are to the school the easier it is to be more active in the school. My daughter is in a magnet program and it would be beneficial to meet the needs of the community by opening up more magnet programs. While my daughter is interested in the performing arts, there are many interests out there. While there are resides students at her school, everyone participates in the visual and performing arts majors all three years of their middle school experience. This gets students involved in their school and it gives them the opportunity to feel a connection to the school.
11/19/2019 19:40:25	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	Giving students a school choice in their own neighborhood is an excellent idea. Replicating popular programs and introducing new programs is also a great idea. The centralized lottery would make things a lot easier for parents to navigate the application process. All of these are positive initiatives that I fully support. I do have a concern about specialized schools not being allowed to exit students who cannot/will not comply with the program requirements. It's really important that the district offers programs to meet the needs of our brightest and most motivated students as well. Allowing students with behavior problems or academic deficiencies that prevent the student from performing at an accelerated pace will hinder the progress of the class as a whole. There should be specialized programs available to students who achieve at high levels, and it's acceptable to expect those students to meet certain requirements to participate. Please do not dilute these programs for high-achieving students.

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
11/19/2019 19:41:04	Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	<p>Re: School-initiated exits - I think that there are certain cases such as a student that is a danger to others or a student with extremely disruptive behavior that the school should have the option to initiate a student's dismissal from the school. In my experience with traditional magnet schools, I have seen that they are very good at helping students who are having trouble academically. They have also been very responsive to help students having issues such as depression and have been good at addressing other concerning behaviors. There does come a point though, that if a student has harmed or is threatening to harm another student or teacher that I think dismissal needs to be looked at.</p> <p>Re: Utilize Diversity Targets and Goals for Magnet Schools/Programs - My daughter has been in two different magnet programs, one in middle school and one in high school. She has definitely benefited from having a diverse population of students in her schools. I think it helps the students to see each other as individuals rather than a particular race or ethnicity. So far, the magnets she has been in have been fairly diverse. Her middle school was around 30% African American and her high school is very diverse also. I do have a question. How would that work with a school like duPont Manual where you have to apply and audition for a spot in one of the magnets (i.e. YPAS, Visual Arts)?</p> <p>Re: Replicate popular magnet schools/programs - I was a little confused in the past when some of the schools were called "traditional", but weren't in the official "traditional" system where you would go to a "traditional" middle school and "traditional" high school afterwards. I think it's important to have clarity and transparency for exactly how each magnet will work. I'm glad to hear that you are planning to have more clarity about the application and acceptance process to the schools.</p> <p>Re: New Interest-Based Magnet Schools and Programs - How would this work? Would this be based on a lottery or would everyone who applies be admitted until there was no more room? If the latter is the case, would it be the first students to apply would be accepted until there was no more room?</p> <p>Re: Centralized Magnet Lottery Admission Process - I think there still should be representatives from each of the schools in the Lottery process rather than totally making it centralized. Would all of the magnet schools have the lottery process? How would this work for magnets such as High School University at duPont Manual High School? My understanding is that currently students from Noe Middle School have a chance to apply earlier to magnets at duPont Manual before students from other schools do.</p>
11/19/2019 19:42:33	Dual Resides for Middle and High School Students in the Satellite Areas, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs	<p>I love that this is giving children and their parents a way to get their child more involved. If they choose a school for what their interest is then they should engage more! Love this idea</p>
11/19/2019 19:44:18	Eliminate School-Initiated Exits from Magnet School/Program	<p>Hello, I am a teacher at JCTMS. I feel that it would be a HUGE mistake to eliminate the school exits from the Traditional and Magnet School Programs. Most of the students at our schools come from hard working middle-class families. Honestly, many of the students are not necessarily the top students academically however, they are motivated to work hard which is why their parents applied for them to be there. We do have some students that do not work hard and fail because they are not hard workers. We actually do not exit that many students.</p> <p>The students get multiple opportunities to make-up failed grades throughout the year during the school day as well as after school through ESS. As a last resort, they even get chances in the summer. We even have so many teachers that stay after school (giving up their own time) to help some students catch up if they are lagging behind.</p> <p>This would not benefit JCPS in anyway. It would affect test scores. Parents may even seek out private schools or even start demanding Charter schools. There are many negative outcomes to changing this part of the Magnet/Traditional schools. Please consider listening to the people who are most affected: the teachers who actually work in the schools, the administrators of the schools, and the parents of the children in these schools.</p>
11/19/2019 19:45:13	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	<p>Traditional high schools should have a resides area like the traditional elementary and middle schools.</p> <p>Do not eliminate school initiated exits from the traditional program: it's part of what makes these programs "traditional".</p>
11/19/2019 19:50:39	Eliminate School-Initiated Exits from Magnet School/Program	<p>Stop the stupidity. We are 38th in education. Bevin was right to go after educators but wrong in how he did it. JCPS is a shitshow. Get it together. Leave Magnet schools alone.</p>

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
11/19/2019 19:50:48	Eliminate School-Initiated Exits from Magnet School/Program	Stop the stupidity. We are 38th in education. Bevin was right to go after educators but wrong in how he did it. JCPS is a shitshow. Get it together. Leave Magnet schools alone.
11/19/2019 19:52:22	Centralize Magnet Lottery Admissions Processes	Lottery admissions of any sort sound just terrible.
11/19/2019 19:53:01	Eliminate School-Initiated Exits from Magnet School/Program	Schools should have the ability to remove students who do not conform to the rules of the program. It doesn't seem right to keep a kid in a school that s/he doesn't respect. The other students and teachers should not have to deal with the disruptions that these students cause.
11/19/2019 19:54:07	Eliminate School-Initiated Exits from Magnet School/Program	The school level ability to exit students from magnet programs is the only aspect that still makes the programs unique. As a 12 year graduate of the traditional program, it was a tremendous educational experience that members of the board are seeking to take away from current and future students who should have that opportunity.
11/19/2019 19:57:29	Introduce New Interest-Based Magnet Schools/Programs	Allow your traditional programs the opportunity to add to their curriculum with programs like aviation. Currently with the extremely high demand for pilots and aviation engineering degrees allow students the opportunity to have a traditional education with the chance to obtain training in a high demand field. Traditional High School education use to include these options.....So why did that stop?
11/19/2019 20:05:05	Eliminate School-Initiated Exits from Magnet School/Program	It is essential to allow for student exits from magnet/traditional schools. Not all of these schools are for every kid. If a student doesn't meet the academic or behavior expectations, they should be exited. What is the point of having these optional programs if students can get whatever grades they want and act however they want and then have no severe repercussions.
11/19/2019 20:07:02	Eliminate School-Initiated Exits from Magnet School/Program	The traditional program is meant to develop young adults that are well rounded and part of that is meeting criteria and being held to a higher standard.
		The traditional program has already been watered down since I attended. Allowing Male to continue to exit students is one way to keep what is left of the original traditional program as it was intended to be implemented.
		Students with academic issues should have an opportunity to adjust but after an appropriate amount of time then they should be exited to a school where they live up to their true potential and not constantly struggling.
		Students with behavior or character issues knew the expectations upon entering the program so if they can't live up to those expectations then they should be exited quickly. Make is a school with a great history. One of being a family and being there for each other. Students with behavioral problems obviously don't want to be a part of the Bulldog family.
11/19/2019 20:08:06	Eliminate School-Initiated Exits from Magnet School/Program, Replicate Popular Magnet Schools/Programs	If Male is not allowed to exit students then unfortunately it will be just like any other JCPS high school.
11/19/2019 20:15:51	Eliminate School-Initiated Exits from Magnet School/Program	Eliminating the school-initiated exits would be a mistake. This is one of the few tools they have to maintain the level of learning and behavior that is so sought after. If you want to improve other schools you should work at parent involvement, that is the key.
11/19/2019 20:17:51	Eliminate School-Initiated Exits from Magnet School/Program	I a child not be allowed to stay in a Magnet school if the can not preform or follow the rules set for a magnet school.
11/19/2019 20:19:11	Eliminate School-Initiated Exits from Magnet School/Program	Traditional schools should be allowed to exit students who do not maintain their behavior and character standards. Traditional schools have more rigorous standards and it's not for every child or family. To uphold these standards there are times when students need to be released from the school. Parents that send their children to traditional schools commit to the standards. If there are chronic discipline issues because students cannot be exited, then the value of the traditional school is put in jeopardy. Going to a traditional school is a privilege.
11/19/2019 20:20:23	Eliminate School-Initiated Exits from Magnet School/Program	You would be unwise to not allow magnets programs to be able to exit students. Students that are exited can be successful in other programs. By exiting them you are forcing them to face the real consequences that happen in the real world. You don't preform you find something that is better suited to you. However by not allowing students to be exited you limit this program to a small number of students and are not allowing other to have the opportunity.
11/19/2019 20:22:30	Eliminate School-Initiated Exits from Magnet School/Program	Please do NOT eliminate school-initiated exits from the traditional program. I am a traditional program alum and I currently teach in a non-traditional school and there are huge differences. At some point you have to be able to separate students who want to learn and be successful from those that are just in school because they have to be. Students need some responsibility and accountability!
		We wholeheartedly support the replication of popular magnets. As a very lucky LPAS family, we would love to see as many families as possible able to have such a wonderful school experience.
		With that being said, we are very concerned by proposals that remove decision-making from the school level. Part of what makes the magnets the highly specialized experience they are is allowing for self-determination. Empowering the administration and teachers with the discretion they need to help shepherd the school environment is a crucial element of creating that very environment. The lottery process has stripped a key piece of the puzzle away and shackled everyone to a lockstep process that is not always in the best interest of families.
11/19/2019 20:51:16	Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	Schools function best and are most special when they are intimate, almost extensions of family. That essential sense of community and connection cannot be best served by centralized, bureaucratic process that doesn't allow for ground-level flexibility where needed.
11/19/2019 20:57:36	Utilize Diversity Targets and Goals for Magnet Schools/Programs	I do not agree with this practice. No one should be admitted or excluded from any program based on race. Children should be admitted to programs based on qualifications not on race.
11/19/2019 21:02:54	Eliminate School-Initiated Exits from Magnet School/Program	I believe that this practice will be detrimental to magnet programs. Schools should be allowed to exit students (if they have worked with them and it was unsuccessful) especially those students with behavior problems.
11/19/2019 21:07:03	Dual Resides for Middle and High School Students in the Satellite Areas	Instead of dual resides areas why not provide "resides" schools in the Satellite areas. Everyone should have the right to attend their "resides" school. Resides meaning school closest to their address. Then provide option to apply to magnet programs if they don't want to attend their resides school. But why make "resides" schools so far from home?

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
11/19/2019 21:07:41	Replicate Popular Magnet Schools/Programs	I think this is a great idea.
11/19/2019 21:14:47	Replicate Popular Magnet Schools/Programs	I love this idea of replicating popular magnet schools, we need another Manual around here
11/19/2019 21:19:15	Centralize Magnet Lottery Admissions Processes	After listening to the broadcast tonight, I am wondering how jcps can get away with having a male and female students of color schools and still preach diversity? My daughter would love to attend a STEAM academy, but she isn't the right color. Additionally, why would central office want to completely take away a schools ability to exit students and give all the power to parents? Staff members in schools are responsible and aware of student performance and behavior during the day, not the parents. Therefore schools with popular magnet programs should continue to be able to make these decisions and exit students that are not meeting expectations. This would also allow those schools with long waiting lists to allow students that want to be at that school to attend. I like how the central office and the schools work together on the lottery system. I do not think it should be only central office because schools should also be involved as they are also stakeholders. Perhaps create a policy that allows central office to be involved but also forces these schools to follow protocol. Lastly, I would love to see more magnets in our elementary schools. How long until all elementary schools are required to have an ESL program? Our ELL population is only growing and students need the extra support.
11/19/2019 21:25:34	Centralize Magnet Lottery Admissions Processes	This responsibility belongs at the school level. Central office does not know routines, procedures and needs of each individual school. It's not always best for decisions to be made by those on the outside.
11/19/2019 21:29:13	Eliminate School-Initiated Exits from Magnet School/Program	If the exit process is eliminated there needs to be entrance criteria on the front end for all schools at all levels. Students not committed to the values of the magnet program should not be allowed to interfere with the learning opportunity for those who want to be there.
11/19/2019 21:30:36	Eliminate School-Initiated Exits from Magnet School/Program	If you don't exit them to make room for kids who really want to be there, why have a program full of kids who obviously don't want to be there.
11/19/2019 21:40:55	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs	It is important to ensure diversity while at the same time ensuring schools in low income areas are provide an equal share of resources, income and technological resources to ensure all students in the county are provided the absolute best opportunity to reach their dreams.
11/19/2019 21:45:19	Eliminate School-Initiated Exits from Magnet School/Program	Traditional schools need to have a system in place to dismiss students who do not adhere to behavior standards. Traditional programs were designed to hold children to a higher standard. If we remove these standards, what are we teaching our children? Kids need to be held accountable for their actions.
11/19/2019 21:45:27	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate School-Initiated Exits from Magnet School/Program	Please allow dual resides. Families can not be involved in there child's school if they cannot get to the school. A family should have a choice to choose to attend the school closest to their home. Simply put it would Be easier to compare apples and oranges if you eliminated school initiates exits from magnets. Otherwise, you can't compare these schools to other schools because they exit their failing students and send them away. The numbers are skewed.
11/19/2019 21:48:33	Eliminate School-Initiated Exits from Magnet School/Program, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs	My 3 children have absolutely thrived at their tradition school. When I first applied to Jcps for my kindergartener 9 years ago I prayed he would get in because I knew it was that or the private school route. However, I knew we couldn't do that financially for years to come. My wish came true and all 3 kids have got in and I couldn't be more happy with the education they have received. I was unhappy to hear about the proposed changes to the "rules" of the traditional program. I just don't understand why. To me why mess with something that isn't broken. When you apply you know what is expected of you as a parent and your child. If you as a parent can't follow though then that's on you. If your child can't have appropriate behavior for the school setting and you can't help them to get it together then bye. I expect the same for myself. Traditional school holds parents and students accountable and that's the point. I beg of you, please don't make these changes. I in fact think more school should be made like this, and this is coming from a teacher in Jcps that works in a one star school. Please keep expectations high for both parents and students.
11/19/2019 21:49:52	Eliminate School-Initiated Exits from Magnet School/Program	Traditional schools are the tool for working class members to get access to a high quality education without paying private tuition.
11/19/2019 21:51:18	Centralize Magnet Lottery Admissions Processes	I want to see siblings allowed admission into Magnets, particularly Traditional Magnets, if they already have a sibling who has bern accepted and is attending. I'm not sure where this falls in this discussion, but it need to change. Families often have to make the choice to remove their children from Magnet schools if a sibling doesn't get in and that doesn't seem fair. I see no reason why siblings cannot be admitted automatically. Please, for the sake of parents, change this rule.
11/19/2019 21:51:25	Eliminate School-Initiated Exits from Magnet School/Program	Traditional schools provide many interventions before exiting a student. Many families don't bother to appeal as they realize the rigorous learning environment isn't for their child.
11/19/2019 21:55:16	Eliminate School-Initiated Exits from Magnet School/Program	Magnets should be able to dismiss students who are not meet the expectations of the program.
11/19/2019 21:58:27	Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	More children should have the opportunity to learn in these other environments

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
11/19/2019 22:00:24	Eliminate School-Initiated Exits from Magnet School/Program	Magnet schools like Manual and Male should continue to be able to exit students who are not meeting requirements. This is one of the things that allows these school to be better than the others in the district, to be a school that students have to WORK harder to get into and WORK hard to stay in. Hard work should be what determines a student's status at these schools not the color of their skin. If we open these schools up to not allowing everyone and anyone to attend, there will be no schools in the area where students really and truly are held accountable for what they do or don't do. We can't keep babying students and say, "Oh you poor baby, you can't get into these schools because you didn't do your work last year or because you got into five fights this year, well let me help you and open up the magnet school for you.." The only way my daughter learned the value of hard work was to see that if you don't work hard you will NOT get what you want. She wanted to go Noe Middle instead of Moore, but she kept getting in trouble at school and not doing her work so she did not get accepted. Then She got her little butt in gear and did her work all through middle school was able to get into Manual. We would be doing students and the community a disservice if we change the EXIT policy at Manual and Male. PLEASE figure out something else.
11/19/2019 22:03:53	Dual Resides for Middle and High School Students in the Satellite Areas, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	Replicating the popular magnet programs is the single best idea here. My only critique is that eliminating school initiated exits and putting that decision solely in the hands of parents, I can see a parent refusing to do what's right for their child because the school in question is really close to home, or it's a status thing for the parent. I think if a school sees a student isn't performing well and could do better somewhere else, I think that's really important.
11/19/2019 22:05:01	Eliminate School-Initiated Exits from Magnet School/Program	Parents and students choose a traditional school because they know the rigor in the program. It is a lottery system based on a random draw. Many working class families that seek the traditional program for their children. Some students are not successful in the traditional program and need to go back to the resides schools which offer more services /programs/assistance because of funding to help students.
11/19/2019 22:09:46	Eliminate School-Initiated Exits from Magnet School/Program	Dear JCPS, please stop. Yet again, your typical throw the baby out with the bath water approach to problem solving. Of course Magnet Schools/programs should have the right to begin the exit process for students not meeting requirements. Decentralized decision-making power is precisely what makes a magnet school successful. Central office needs to stand down and let schools make decisions rooted in their traditions, mission, vision, and core values.
11/19/2019 22:23:56	Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	you are not being truthful about race being a factor. My son was denied entrance to kindergarten with Audubon elementary while my daughter was a -REDACTED- grader there and we were told by Ralph Stevens in lottery system that there were too many white boys and that is why he was denied. That was 3 years ago. Also, the reason why people chose magnet schools was because they would not put up with behavioral issues and would kick you out if you did not comply. Sadly, going forward, it sounds like you want to keep those kids there so instead of making all schools stricter you are going to dumb them down by making all of them crappy and keep the misbehaved students there. Classy. I am glad we don't have to deal with this anymore next year. We are finished with JCPS. YYou have confirmed our choice as an alternative and sadly, JCPS schools are not what they used to be. The curriculum is dumbed down everywhere, my daughters teachers complain on a daily basis about not retiring soon enough. Clearly you have unhappy teachers, students, and families. YYou have your work cut out for you and you are making decisions based on race and wrong reasons. Education that is good and schools that are safe for all should be your priority. Sadly looking good is your priority.
11/19/2019 22:26:39	Eliminate School-Initiated Exits from Magnet School/Program	This would not benefit the traditional program.
11/19/2019 22:28:11	Eliminate School-Initiated Exits from Magnet School/Program	Traditional school programs should be able to have a criteria that students have to meet in order to remain at that location.
11/19/2019 22:28:28	Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	Please make all schools equally as good as the better schools. We should not only have a handful of blue ribbon schools. All the schools should be tough, challenging, and engaging. If you expect more, you will get more. If you expect less, then less is what you will get. I disagree with the kicking students out. When I went to a magnet school, if you didn't comply, you would get kicked out. The rules are clear. If you are sent to a serious school, you should take your education seriously. I can understand a second chance for a mild offense but for some of these horrible violent offenses and threats and fights taking place, there should be no second chances. Oh and if you made all of your schools good and actually taught strong material that actually prepared you for college then you wouldn't have so many people applying to the same magnets. That would solve a lot of your problems.
11/19/2019 22:29:51	Dual Resides for Middle and High School Students in the Satellite Areas	Students should be able to choose if they would like to attend a RESIDES school closer to home. As an employee who has has worked in magnet and CSI schools, one of the biggest challenges for parent involvement is proximity.
11/19/2019 22:32:47	Utilize Diversity Targets and Goals for Magnet Schools/Programs	I think having schools where african american students are segregated from white students is a problem. Didn't Martin Luther King and other people march against that sort of thing? How can having schools for one race be a good thing? New schools promoting separation like that will only cause more racial tensions. Mr. Marshall's idea is in fact racist and will not help race relations. YYou all have never commented on why you think separation is a good thing.
11/19/2019 22:35:19	Eliminate School-Initiated Exits from Magnet School/Program	Talk to schools about this. While I was working at a CSI school, I never minded inheriting a new student who had been previously enrolled at a magnet school. Also, it maintains the integrity and desirability of the magnet programs. When the students feel like they won't receive a penalty for not meeting behavior or academic standard for a magnet, what is the incentive to work hard to stay? A college or trade school isn't going to let a student stay if they aren't meeting expectations. Why shouldn't we be establishing those same standards for our students now?
11/19/2019 22:36:52	Centralize Magnet Lottery Admissions Processes	I would like to see the traditional high schools go back to geography boundaries. The elementary traditional schools maintain the geographic boundaries, why not Male/Butler?
11/19/2019 22:41:07	Eliminate School-Initiated Exits from Magnet School/Program	Students/parents choose traditional programs for the higher expectations. Schools need to be able to exit students that do not meet the expectations. If you can not hold students accountable the expectations do not mean much. Please don't take away the ability to exit students.

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
11/19/2019 22:46:28	Eliminate School-Initiated Exits from Magnet School/Program, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	<p>Many of the proposed changes appear to be targeted at existing magnet programs. There seems to be a bias against magnet schools, and board policy has chipped away at many of the things that make students of magnet programs successful. If implemented, these programs would have little left that would make them a magnet. It is upsetting to see the bar for both academics and behavior lowered so much.</p> <p>Magnet schools do not exit students on a whim. Students are given many opportunities to succeed in the program. Extended school service, course recovery, and many other supports are offered to students to help. Students are exited when it is clear that they will not be fully successful in the program, at which point they return to their resides schools that have money for programs and assistance where magnet schools do not.</p> <p>The only way that I could even partially support some of the proposed changes is if the board members that proposed the changes, and voted to implement them, accepted full responsibility for any failures that occur because of the changes.</p> <p>I believe that the proposed changes will have a net negative effect on student success throughout the district, beginning in magnet programs and trickling down to all schools. The road to recovery from such a disaster would be insurmountable and achieving success would be further away and more difficult that ever.</p> <p>I appreciate the opportunity to provide feedback and hope that all feedback offered will be seriously considered. There are difficult decisions to be made. Please do the right thing for ALL students in JCPS. Thank you.</p>
11/19/2019 23:10:04	Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs	THIS NEEDS TO HAPPEN!
11/19/2019 23:16:02	Utilize Diversity Targets and Goals for Magnet Schools/Programs	The district should move to neighborhood schools and save the millions in transportation costs. Take that money and re-invest in troubled schools by paying teachers more, renovate dilapidated schools and create after school programs for youth that live in that area.
11/19/2019 23:39:47	Eliminate School-Initiated Exits from Magnet School/Program	leave it alone
11/19/2019 23:40:16	Utilize Diversity Targets and Goals for Magnet Schools/Programs	no changes
11/19/2019 23:41:18	Replicate Popular Magnet Schools/Programs	If it works, yes replicate. Don't tear down or change what is already working.
11/19/2019 23:42:21	Introduce New Interest-Based Magnet Schools/Programs	This should always be a pursuit. But why ask this if you decide the current magnets are too elitist?
11/20/2019 0:39:08	Eliminate School-Initiated Exits from Magnet School/Program	<p>The traditional program is what built me into the human being and college student I am today. I went to Louisville Male TRADITIONAL High School. As there are many great schools in Kentucky, Male being a true traditional program and having the pride instilled in us, as students, to be a part of said program also gives us a drive to succeed. Not everyone can make it through magnet or traditional programs due to behavior, grades, or attendance and the school should have the right to decide what makes the TRADITIONAL program so great. Every student should have equal opportunity but when that same student doesn't follow their responsibilities the school should have the right to discipline. I'm only 21 years old and already seeing a difference in people younger than me and how we are going to start to cater to their every need and stop holding them accountable. When it comes to the grades, I saw where someone stated that the top schools get to keep the overachievers and the other schools have to educate everyone else. I'm sorry, but this is obviously stated without seeing what goes on in these high performing schools first. As I attended Male there were plenty of students who had opportunity after opportunity to better their grades whether it was tutoring, extra credit, after school meetings, extra help from any and every teacher and so much more. These top program schools do not see one F and kick these students out they fight tooth and nail for each individual students needs to try and help them and better them, first. And amazingly enough most of the time it works! Unfortunately, the students that may not try as hard or that refuse to try are also the students causing behavioral problems and not attending school. These top programs don't have more strict grading rubrics and scales in place for no reason, they don't have an attendance policy for no reason, they do this to better us, as students. I would say Male has taught me way more than good grades and they, along with these other top schools, deserve to continue this process as needed to help people coming in year after year. I hope you take into account some of the things I've said here- I care about the TRUE Traditional programs and the highly sought magnet schools of JCPS and they deserve respect and their own responsibilities within them. Maybe we shouldn't look at the schools that are doing it right and look into schools that aren't.</p> <p>Thank you. -REDACTED-</p>

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
11/20/2019 0:43:39	Eliminate School-Initiated Exits from Magnet School/Program	<p>As a teacher in the traditional program, I have witnessed some families to think a traditional program will solve their behavioral problem of a student. As a teacher, we work diligently to help students to adjust to the traditional rigor and be successful over all. However, it is important to allow schools to have an exit process for students that are disrupting the learning environment or teaching can not occur at the same level . I fear we will lose families to private schools once traditional classrooms become like other schools because the district chooses to remove an accountability system. I would be willing to say that a child is NEVER exited by the school because they can't have certain grades . In my experience it is always because of behavior. As a teacher, I also have witnessed tremendous academic growth among students removed from at risk schools to traditional because they are able to move to a higher level because of the lack of behavior problems within the classroom. If we don't maintain a manageable balance , traditional will become like many other schools in our county in a negative way.</p> <p>I often hear parents make comments like , "If we don't get into this school , our child is attending a private school," when on tours in my classroom. Are you willing to take a risk of losing committed parents and families of education to private schools with the upcoming changes?</p> <p>As a parent of 3 JCPS students in the traditional program, I want my children to be in environments where they can learn. They should not fear for their safety or deal with the consequences of classroom disruptions over behavioral issues.</p>
11/20/2019 0:48:00	Replicate Popular Magnet Schools/Programs	I am all for this but worry that if the MST Program at Manual (for example) was replicated it wouldn't be as strong. I wouldn't want my child to get a weaker version of a program that not as many people applied to. These programs for talented students should still be for talented students with a high level of expectation and discipline.
11/20/2019 1:05:07	Dual Resides for Middle and High School Students in the Satellite Areas	N/a
11/20/2019 1:11:59	Eliminate School-Initiated Exits from Magnet School/Program	Traditional schools have standards that are above those at other district schools. Those standards contribute to an atmosphere that is more suitable for learning. These standards are a distinguishing factor as to why parents send their children there. These programs are optional so if you don't want to be subject to higher standards then go to another school.
11/20/2019 1:51:38	Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs	<p>Enforcing diversity is a tremendous waste of resources. Parents should have the option to weight the benefits of diversity versus those of other school attributes and make their decision as they see fit, rather than having the district weigh the benefits of diversity for them. Diversity targets should not be applied to magnets, or, for that matter, any JCPS program.</p> <p>In the video, the school assignment head said that currently, school-initiated exits from magnets could be for either academic or behavioral reasons. Depending on the type of magnet and the circumstances of the situation, requiring the student to leave the program may be fully justified. A blanket prohibition is poor policy and would result in magnets with high expectations for performance and behavior being required to enroll students who cannot meet those expectations taking spots from other students who want to be in that program and could meet its expectations.</p>
11/20/2019 5:00:41	Eliminate School-Initiated Exits from Magnet School/Program	Do not get rid of the exit process for magnet schools! It is an honor to get into these schools. Students work hard to stay in these schools. It is not fair for a student that continually has behaviour problems or continually fails classes no matter how much support they get because they know they can't be exited. That is not fair to the students that work hard and abide by the high expectations set for them every day. You would be lowering expectations and not making these students into adults that can function in life. Why lower the bar?? You will just be adding to the list of low priority schools in JCPS. We already have to many. Why make magnet schools low priority schools?? Do not get rid of exit process!!!
11/20/2019 5:06:10	Eliminate School-Initiated Exits from Magnet School/Program	Do not take away ANY ANY TRADITIONAL SCHOOL REQUIREMENTS OR WE WILL ALL GO TO CATHOLIC SCHOOL!! There should be more rules required!!
11/20/2019 5:19:58	Centralize Magnet Lottery Admissions Processes	Does this plan do away with magnets that are NOT lottery based? After 6 years of watching my student's education move at the pace of the most struggling student in the room, I am interested in them having the opportunity to be challenged and pushed. Will this plan eliminate programs like Noe's GT magnet?
11/20/2019 5:31:48	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate School-Initiated Exits from Magnet School/Program	<p>Of course Satellite Areas need more choice. They would also benefit from having more schools, grocery stores, and entertainment choices in their area.</p> <p>Magnet/Traditional schools have a different set of standards. Stop trying to water down the discipline plan and let them continue to have the standards that are necessary for their programs to be successful.</p> <p>And while I have your attention...</p> <p>The reason schools like Iroquois are suffering is because the code of conduct is so weak. Suspension rates are down because of fear of recourse, not because PBIS and restorative justice works for kids. The amount of disruptions in classes are so high that teachers can't teach.</p>
11/20/2019 5:49:32	Eliminate School-Initiated Exits from Magnet School/Program	If you take away the ability to remove students who do not value the traditional/magnet program and are no longer able to exit those individuals out, you are failing countless students. Not everyone is fit for the traditional program and trying to make everyone fit in that box is unfair.
11/20/2019 6:23:31	Eliminate School-Initiated Exits from Magnet School/Program, Introduce New Interest-Based Magnet Schools/Programs	<p>This is not fair to student who work hard and deserve a spot in the magnets programs. Student who do not preform or have behaviors thy disrupt the program should be exited.</p> <p>New programs re needed to help teacher students hands on skills thy they can use right out of high school. Our students need to be better equipped for the world when they graduate.</p>
11/20/2019 6:25:47	Eliminate School-Initiated Exits from Magnet School/Program, Centralize Magnet Lottery Admissions Processes	<p>If a child is struggling to perform at the magnet school, why would you want to leave them there. Let them find a better fit at a different school, some parents won't want to make that decision.</p> <p>A centralized lottery admissions process is not a solution to assignment plan. It is just taking more control from the schools and giving it to the board. I strongly oppose this "solution"</p>

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11/20/2019 6:42:50	Eliminate School-Initiated Exits from Magnet School/Program	This would kill the foundation of the traditional program.
11/20/2019 7:24:30	Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs	Manual is ranked nationally and has a really amazing thing going. Let's not dismantle that but emulate it around the city. Let's raise our education standards in the state by creating situations where the kids have to succeed and work hard.
11/20/2019 7:26:36	Eliminate School-Initiated Exits from Magnet School/Program	I don't think these requirements should be eliminated. I think that would be lowering the bar and letting students skate through without having to work hard to be where their At.
11/20/2019 7:49:19	Eliminate School-Initiated Exits from Magnet School/Program	It is imperative that you continue the strong tradition of our traditional schools. I am a JCPS alumni, parent and employee. The school family that is created in a traditional school is like no other. Continuing this is essential to our community. Children are resilient, they will rise to be a part of their school community. For the few that are unable, they should be exited so that they can attend a school more suitable for their needs. Do Not Ruin one of the best programs in JCPS!!
11/20/2019 7:52:31	Replicate Popular Magnet Schools/Programs	We need more magnet schools. There should be two choice schools for each program and some of those should be east end schools.
11/20/2019 8:34:59	Introduce New Interest-Based Magnet Schools/Programs	I am just completely confused by the term "Choice" - if it's a lottery, I pick the school but ultimately the decision is left to chance, not choice. The same goes for the Clusters - Yes I choose the ranking but again, it's chance. How are you addressing this?
11/20/2019 9:28:38	Eliminate School-Initiated Exits from Magnet School/Program	The data that has been shared regarding exits from the Traditional program has been dishonest at best. Most of the reported exits were the result of student leaving the traditional program by choice to enroll in another magnet program in the district like Manual. Many parents enroll their children in the traditional program to fix their child or save their child from a failing school. The traditional programs have not been resources to meet the needs of all children and are not always the best fit. The schools need to be able to make recommendations for the best placement of each Indy student and this should include the exiting process. Eliminating this option is a push towards mediocrity by the leaders of JCPS.
11/20/2019 9:50:34	Eliminate School-Initiated Exits from Magnet School/Program	As a graduate and parent of a Traditional program I strongly disagree with not exiting students. The traditional program has shown to work but it's structure is not for all students. By not exiting students this creates an environment that other students can not learn in due to disruptive behaviors. This also stops other students that want to be in these schools from getting in. I also strongly agree that with the demand for more TRUE TRADITIONAL schools that their should be more created.
11/20/2019 10:01:28	Eliminate School-Initiated Exits from Magnet School/Program	I'm definitely in favor of eliminating exit requirements for magnet schools. Exit requirements allow schools like Male and Manual to get away with not really meeting the kids' needs. I'm saying this as a Male graduate who refuses to put my own child through the traditional system. My husband went to traditional schools as well. While we both appreciate our time there, he probably should have had an IEP for ADD. He was diagnosed in adulthood and a lot of the skills he struggled with in middle and high school led to academic struggles. No one at the traditional middle school recognized the issue or offered to help because THEY DIDN'T HAVE TO. The middle school principal at the time pulled him in the office and told him to get it together or get out because other kids could take his spot. There wasn't even a phone call home to his parents. That's completely inappropriate. All schools should have to serve ALL kids. No school should be allowed to "kick" kids out of the school because they don't want to meet their needs. This is PUBLIC education.
11/20/2019 10:21:54	Eliminate School-Initiated Exits from Magnet School/Program	It's unfair to dismiss a child from school find a better way to get these children on task.
11/20/2019 10:26:27	Dual Resides for Middle and High School Students in the Satellite Areas, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs	Would like to follow up and explore these points of interest
11/20/2019 10:39:31	Centralize Magnet Lottery Admissions Processes	I have a son at -REDACTED- and I love it and I love that I have no stress about middle and high school because I know exactly where he is going. My only concern is that my younger child does not automatically get in the same school. I can not do 2 drop offs in the morning and 2 different pick ups in the afternoon and it would be hard to be involved in 2 PTAs I love being involved at the school and I enjoy doing things for the kids to enjoy. I am on the board in the PTA and cannot imagine how I could be as involved as I am at one school having to share the responsibility between 2 schools.
11/20/2019 10:41:18	Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs	We need better options on where we get to send our kids for school
11/20/2019 10:45:57	Centralize Magnet Lottery Admissions Processes	My son is in -REDACTED- grade at Noe and hopes to attend Manual's college prep program. We have lived through the current JCPS system since kindergarten. I think that should remain in place for the high school selection. I don't like the idea that might turn into a lottery selection especially if that were to result in changes for December 2020. I don't think a lottery selection works well for the higher level magnet programs. I think it's best to keep an application and selection process so those resources/teachers can focus on those achieving at higher levels. I think to mix in lower level achieving students brings the entire group down.

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11/20/2019 10:48:12	Eliminate School-Initiated Exits from Magnet School/Program	As a retired teacher who has taught at Meyzeek, at JCTMS, and with the AP and the comprehensive programs, I believe every child should have an opportunity to enter into these optional programs with the understanding they must follow the rules, meet the higher expectations with a more challenging curriculum that are in place. I do believe that the exit policies should remain. During my time as a teacher, great support and extra time often before or after school were given to the students that struggled in these programs. Many struggling students were able to remain in the magnet programs with that extra help and time. However there were some students that didn't take advantage of the extra support often because their parents didn't do their share at home. For these students, I believe the exit policy must be enforced so the programs don't suffer. I believe those struggling students who are failing would have a better chance of success in another learning environment. I believe these magnet and other optional programs give students that want to excel in math and science an excellent option and keeping failing students will eventually hurt the standards set for these programs and schools.
11/20/2019 11:05:07	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	I watched the video and don't believe anything will change. I kept hearing parents choice and allowing students to go where they had an interest in going. None of those things will matter if JCPS doesn't get behavior under control!! Students cannot learn in a hostile environment and in a place where the teachers have no control over their classrooms. Bring back the alternative schools where the uncontrollable students would go. Our students are not safe when they are going to school with kids on house arrest, etc. Once JCPS decided to discipline the teachers/schools on how many referrals, suspensions, write-ups instead of kicking out the dangerous student, the schools have gotten out of control. The students know they can get away with just about anything and nothing will be done about it. Provide every school with the same rules and academics as the traditional and magnet schools, then you may see change. Male and Manual should be the best in the state since they handpick and groom their students since elementary school. There is so much more to say as a parent of 3 children in the JCPS school system.
11/20/2019 11:08:41	Eliminate School-Initiated Exits from Magnet School/Program	This is the exact wrong approach. If a school wants to exit a student who is not meeting behavior expectations, they should be able to do so. Otherwise, that child will disrupt the classroom for others. The formula should be simple: reward those doing the right thing and take away rewards from those not meeting expectations.
11/20/2019 11:09:47	Dual Resides for Middle and High School Students in the Satellite Areas	It doesn't make sense to have some students have multiple readies options while others do not. It seems unfair and needlessly complicated.
11/20/2019 11:11:49	Centralize Magnet Lottery Admissions Processes	Lottery admissions make no sense. Let people apply and take the best. That will motivate children to perform well so they can go where they want!
11/20/2019 11:13:10	Dual Resides for Middle and High School Students in the Satellite Areas	Neighborhood schools. I can be done and maintain diversity. Look at the study we paid \$250,000 to have performed. You will get much more community support for neighborhood schools.
11/20/2019 11:19:56	Dual Resides for Middle and High School Students in the Satellite Areas	I think children should be able to go any school they want to as long as there is a bus for that school. My daughter is in 7th grade. Her home school for high school is Iroquois. She she doesn't accepted into this school ur going make her go to Iroquois I think it's not fair that I would've to move to relocate my daughter so she wont have to go there.
11/20/2019 11:59:12		PLEASE DO NOT Implement this as a policy. These are the few schools in the district that still uphold high standards please do not take them away. Better yet PLEASE implement stricter academic and behavior standards and policies across the board! Please give our students a chance to a good education. The district is failing drastically. What about the bright idea of eliminating the student assignment plan all together and spend those millions of dollars wasted on building new schools and programs for students instead of shuffling them around expecting a different result?
11/20/2019 12:00:42	Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs	As a parent of three boys, who have or are currently students in the traditional program, the idea of changing those programs to eliminate exiting students would, at the heart, negatively impact those schools, students, families, and stakeholders. We, as parents, choose those schools BECAUSE of the strict policies on behavior and academic performance. We choose the traditional program because we desire our students to be held at a high standard, with the understanding and acceptance that they will be exited from the traditional program if they do not perform at the level expected in the traditional program. Those expectations are what make the traditional program what it is. If you were to accept a student into another magnet program, such as a performing arts program, and that student refused to DO or participate in performing arts, then it would be natural that the student be exited in order for them to enter another better fitting program. So why then, should it be any different for the traditional program? The "traditional" component of that magnet option is just that, OPTIONAL with TRADITIONAL values and expectations. There are plenty of other magnet programs in JCPS which allow students opportunities to participate in non-traditional components, or focus on career readiness. However, the traditional program is in if of itself a program BECAUSE of its strict policies that keep all students and parents in that program accountable. If you remove the ability for those schools to exit students, you will ultimately destroy the foundation of the traditional program and will destroy the high test scores and college readiness that those schools provide. We ask that you leave the traditional programs such as those provided at Audubon, Greathouse, JCTMS, Barret, Johnson, Schaffer, and Male as they are, and look elsewhere for better ideas to resolve current issues. Do not break what is not broken. Instead, please aim to find solutions in the schools and programs who are.
11/20/2019 12:14:34	Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	Why does we have to wave ESL services to attend highly ranked and respected schools and magnet programs?

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11/20/2019 12:50:22	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	Every student should be given equal opportunities for a good education, regardless of race, demographics, and learning capabilities.
11/20/2019 12:53:26	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate School-Initiated Exits from Magnet School/Program, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs	Agree with the ideas selected.
11/20/2019 13:09:01	Eliminate School-Initiated Exits from Magnet School/Program	At our school, a "Magnet School", we even now have trouble with our application process, in using our status as an opportunity to attract the creme of the crop into our magnet programs. There are students here who are unfit for a magnet school, and even as we speak, we are lightening our admission requirements, which will admit lower quality students rather than attract more driven students who are genuinely attracted to our magnet programs. If we do away with exiting students who under-perform during their time here, there will be even less motivation for some students to do well when they are here. Likewise, students who apply to our school later in their HS career may prove worthy candidates, and might be more qualified than current students. It would be a shame to turn a qualified student away because an underqualified student is sitting in their spot. If students see their spots at school as positions to be continually qualifying for, there is more motivation to continue to perform.
11/20/2019 13:17:25	Eliminate School-Initiated Exits from Magnet School/Program, Centralize Magnet Lottery Admissions Processes	<p>This seems to be only removing option from the schools point of view. If a child is struggling enough for the school to consider "School-Initiated Exit" why force the school to keep the student. Instead of eliminate option altogether maybe consider each situation on case by case bases with third party input. Hopefully it's not the case that schools are using this option to keep up test scores. If it's behavior issues, these programs are optional and kids should be held accountable for their actions.</p> <p>As for Centralized Lottery Processes: seems to be putting work load on single source instead of at the school level. Would suggest that all processes be studied at each school to develop near common process to be followed but allowing certain programs to still utilize additional items/steps if needed.</p>
11/20/2019 14:05:17	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	Why is it that we can't just let people send their kids to any school they want? If they wAnt to go to the school closest to home, then let them! If they wAnt them to attend a school in another area of town for whatever reason, then let them. Why do we waste all of this time, energy and money on a student assignment plan? Let's just allow parents to send their kids to which ever school is best for them?
11/20/2019 14:09:33	Eliminate School-Initiated Exits from Magnet School/Program	Leave traditional schools alone! If students cannot follow the strict guidelines, they need to go back to their home schools!!
11/20/2019 14:27:59	Eliminate School-Initiated Exits from Magnet School/Program	I'm in shock that a program that has proven itself is in question. Students and parents know what they signed up for. If the student can't follow the rules etc. then there should be consequences. Shouldn't JCPS focus be on schools who need help?
11/20/2019 14:28:30	Utilize Diversity Targets and Goals for Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs	Taking away Traditional schools' options to kick students out would be wrong for both students and the school itself.
11/20/2019 14:30:59	Eliminate School-Initiated Exits from Magnet School/Program	Please do not take the ability away from Traditional schools to exit students. Leaving a child in a school that they do not like or does not perform well in is only detrimental to the student.
11/20/2019 14:35:05	Eliminate School-Initiated Exits from Magnet School/Program	This is not a good thing to do
11/20/2019 14:36:06	Eliminate School-Initiated Exits from Magnet School/Program	Please do not force schools to keep kids that (1) do not meet the school standard for academics/behavior, (2) that are disruptive to teachers and children that WANT to be there and who are not thriving in the system. You are undermining the school's right to provide a QUALITY and SAFE education to hundreds of students. STOP ENABLING FAILED PARENTS, STOP MAKING EXCUSES FOR POOR BEHAVIOR!!! It is NOT the responsibility of any teacher, counselor, principal or system to BABYSIT troublesome kids.
11/20/2019 14:37:06	Eliminate School-Initiated Exits from Magnet School/Program	Do not take away traditional school's ability to exit students!!!!

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
11/20/2019 14:37:30	Eliminate School-Initiated Exits from Magnet School/Program	Students who apply to be in a program and don't fulfill their end of the deal by behaving and performing should be allowed to be removed by the school. Especially if interventions have been put in place and the student still chooses to not follow the magnet rules and expectations.
11/20/2019 14:50:29	Eliminate School-Initiated Exits from Magnet School/Program	Coming from a previous student and school nurse, I have seen students who were exited from traditional programs and I firmly believe that right needs to be preserved. Exiting a student who is unable to meet standards (especially behavioral) is sometimes a necessary action and is usually best for the student as well. A fresh start elsewhere.
11/20/2019 14:55:13	Eliminate School-Initiated Exits from Magnet School/Program	Leaving a child in a school that they do not like, or does not perform well in is only detrimental to the student.
11/20/2019 14:55:35	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	<p>I agree with the dual resides areas. Part of the reason we chose NOT to send our child to jcps was that we didn't want him to possibly be on a bus all morning if he didn't get into his "home" school. There also though needs to be a centralized consistent address verification process so that schools are not inundated with students who don't live in the resides. That is a whole different set of problems that goes along with that.</p> <p>School initiated exits: part Of applying to a magnet program means that you agree to abide by the magnets criterion. If a student gets into a situation or program that isn't for them the school should have a protocol for exiting after following a plan to try and help the students be successful. Often times traditional programs have fewer resources than other schools...this would just increase the strain on resources they do have that are already overloaded. There are times that parents aren't involved and won't take the initiative to exit the child which then begins the cycle of absenteeism because the kid hates school. Not every kid is a traditional type kid, not every kid would excel at manual etc. instead why don't we separate their data from schools that don't so that we aren't comparing apples to oranges.</p> <p>Diversity goals is great in theory but what if you don't have that many applicants? Or do you take all of one ethnicity while denying others just to hit a quota? That's not equitable either.</p> <p>Replicating popular magnets...also great in theory but many of our magnets don't get the funding, resources, training. Walkthroughs are done to see what we are doing differently for magnet students...but then we are questioned why all kids don't have the same opportunities. It's crazy. It's hard to be an mst magnet with no additional funding for ms or t. Since we are fighting the chronic absence why not look at some non traditional school type magnets...vocations etc starting in middle school.</p> <p>Centralized lottery: to an extent this would be great but schools need to have some autonomy with this. I think a consistent procedure needs to be done. I also feel like a school should be able to allow a staff members child entrance as a professional courtesy. So many jcps employees children go to schools outside of jcps part of this is because there is no benefit for employees to send their children.</p>
11/20/2019 15:10:35	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate School-Initiated Exits from Magnet School/Program	There is no reason to ruin a school like Manual or Male. Some schools have better supports for certain students and some students thrive in different environments. By having different programs, we better serve all students. Parents only apply to Male and agree to abide by strict expectations which is why Male has been successful with a variety of students across the district. There is no real application-just a lottery. I wish stats would share how many families leave for different reasons and how many students are actually exited anymore versus 20 years ago.
11/20/2019 15:32:52	Centralize Magnet Lottery Admissions Processes	The process is already centralized schools do not control any steps of who applies to their magnet or who comes to their school.
11/20/2019 15:34:54	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate School-Initiated Exits from Magnet School/Program, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs	<p>JCPS needs to stop wasting money busing students all over the county. Let them go to the school nearest their home. If they choose to attend a school for a magnet program or school, provide them transportation for that. If the student is accepted into a program and then they start to fall behind academically, or have repeated discipline referrals, yes the school should be able to exit them and send them back to their home school. In addition, JCPS needs to start looking at more "alternative schools". We have far too many students in JCPS that do not belong in "traditional" classroom settings. If they are constantly disrupting at their current school, provide them with an education in an alternative school. Hopefully, it will be a better placement for them and their needs can be more individually met. Provide counseling, etc. at the alternative school. Then peace and order can return to more of your schools / classrooms. Yes, you need to replicate the popular magnet schools/programs. You have many people trying to get their kids into your traditional school (Male, Barrett, JCTMS, Greathouse, etc). Parents love and support these programs because they provide a rigorous education & safety. We support the idea that our kids must tow the line in traditional program....if they don't, yes, they should be exited by the school. I think that if you take away the traditional programs/schools and "select admission" schools, you will have lots of parents taking their high achieving students out of JCPS and placing them in private schools. Too many parents don't want to send their students to other schools because of the lack of discipline of students in these other schools.</p> <p>Expand popular magnets....Hawthorne has a great language immersion program but I feel that there's no middle or high school to finish that program. My youngest child will be starting kindergarten next year, I considered Hawthorne but then decided against it because there's no middle and high school program to finish it.</p>

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11/20/2019 15:38:30	Eliminate School-Initiated Exits from Magnet School/Program, Centralize Magnet Lottery Admissions Processes	<p>Magnets are magnets because students and parents buy in to the program. When students do not follow the program parameters, they should not be part of the program.</p> <p>Magnet schools should be able to exit any student that does not follow the magnet. This would open a spot for a student who will take full advantage of the magnet.</p> <p>I do not think high school magnet programs should be a lottery-based system. Students should be required to apply for each one. The schools should choose the students.</p> <p>The district should provide support for students in their application process to make sure all students have equal access to the process.</p> <p>If magnet schools cannot run their magnets as designed, they are no longer the magnet. Neighborhood schools would be the better option.</p>
11/20/2019 15:48:18	Eliminate School-Initiated Exits from Magnet School/Program	Schools should have the ability to initiate exits from any magnet/program
11/20/2019 15:55:53	Eliminate School-Initiated Exits from Magnet School/Program, Replicate Popular Magnet Schools/Programs	Traditional schools are the best thing to happen to JCPS in a long time. They need to be able to send kids who aren't willing to do the work and abide by the policies to schools more suited to their needs.
11/20/2019 15:58:42	Eliminate School-Initiated Exits from Magnet School/Program, Introduce New Interest-Based Magnet Schools/Programs	<p>Please leave school alone that can exit. These schools are like gems and they will fail if you don't allow them to run as they are. Yes they are different, yes they perform better but they have strong traditions that are tied to that performance.</p> <p>Please do create new and interesting magnets but make sure those have high expectations that are followed but leave schools like Male and Manual alone.</p>
11/20/2019 16:03:02	Dual Resides for Middle and High School Students in the Satellite Areas, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs	<p>Dual Resides: I like this concept for our west-enders and I think it's well needed. I just wish there's a way that ALL high schoolers and their parents had an option (even just two options) when choosing their high school if denied for a magnet program. As a parent, I should not be weighing my options to move to another part of town so that my elementary aged student does not end up at a under-performing, crime ridden high school that is Iroquois. The stories coming from that school are horrendous and I'm not talking about the ones in the media (though they are bad), the stories that we hear from high school neighbors are terrifying.</p> <p>Replicate Popular Magnet Schools/Programs: If this is done, can the geography of the school be considered when replicating? It would not be equitable if both Performing Arts schools are still to far from a student and/or parent to consider.</p> <p>Interest-Based Magnet Schools: I'd like, if voted approved, more info on how the "interest" is gathered and who is included. I think students, both young and older, should have a voice. It should not be just High Schooler input, they'll be graduated before any new "interest" curriculum is implemented. I think the whimsical voice of our future middle school/high school students should be heard.</p>
11/20/2019 16:10:37	Eliminate School-Initiated Exits from Magnet School/Program	I have been a traditional school parent for 9 years. Upon entering the program, I was given all the tools I needed to succeed. The program holding both parent and child accountable for not respecting the guidelines. It is my understanding that in the traditional program each individual school gets to decide the boundaries they are willing to accept. What would be to gain in removing such boundaries? How would it be better to give more control to the parent? I'm given all the tools I need to succeed before my child ever steps foot in the building. I'm as accountable for my sons' behavior and education as they are. Families have to work hard to uphold the code of conduct and get the most out of the traditional experience. The program is set up to give the children who are struggling a chance to turn around their grades or behavior. Exiting students from the program is the last step, but a step that should remain 100% the decision of the school. That parent had the chance to make it work every night with agenda checks, emails from the teachers, after school programs and parent teacher conferences. If we take the control away from the school we take away what makes the tradition program so successful.
11/20/2019 16:22:37	Eliminate School-Initiated Exits from Magnet School/Program	When students are disruptive to the magnet process and know they cannot be removed, they impede the progress of the whole class. Perhaps students in all schools should be weary of being removed and maybe they would behave better. Maybe more money should be funneled into eschool and alternative programs for students that disrupt the academic process repeatedly.
11/20/2019 16:24:56	Utilize Diversity Targets and Goals for Magnet Schools/Programs	Rather than diversity targets utilizing race, can we use zip codes? I thought we could not use race as a factor in admissions anymore.
11/20/2019 16:25:20	Dual Resides for Middle and High School Students in the Satellite Areas	Perfect for our downtown families wanting to stay close to home.
11/20/2019 16:29:02	Replicate Popular Magnet Schools/Programs	What if every school had a regular track and a magnet track and student could choose the track they take? That way students interested in academics would be with like minded individuals. If students are not committing to the focus area and/or work load, then they can return to the regular HS path and not be exited from the school.
11/20/2019 16:29:20	Replicate Popular Magnet Schools/Programs	What if every school had a regular track and a magnet track and student could choose the track they take? That way students interested in academics would be with like minded individuals. If students are not committing to the focus area and/or work load, then they can return to the regular HS path and not be exited from the school.
11/20/2019 16:33:47	Eliminate School-Initiated Exits from Magnet School/Program	It is a privilege to go to a magnet school and any student that does not uphold the policies and rules of said school should be removed. If these schools cannot expect this they are no different than any other school. We know no two schools are alike even though the district wants to say they are.

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
11/20/2019 16:35:57	Eliminate School-Initiated Exits from Magnet School/Program	Keep traditional programs the way they are! Schools should have a say in whether or not to remove a student from the traditional program.
11/20/2019 16:47:19	Eliminate School-Initiated Exits from Magnet School/Program	Removing this from the jurisdiction of the school, is removing the dignity and distinction of the traditional program altogether. Many parents only enroll their children in JCPS for the traditional program because it holds students, parents and staff to a higher standard. As a graduate of the traditional program and now mother to a son, we were planning on going the traditional route but will not if this change is made. Uphold the traditions that makes the traditional program what it was, is and should continue to be.
11/20/2019 17:01:50	Eliminate School-Initiated Exits from Magnet School/Program	If a student chooses not to do what is required of them to maintain eligibility in a magnet program then they should be exited. End of story! Why is there even a discussion about this? Why should a magnet program be forced to keep a student that's not even on grade level for example? Makes no sense at all.
11/20/2019 17:09:45	Replicate Popular Magnet Schools/Programs	Keep Male high school the traditional way!
11/20/2019 17:09:51	Eliminate School-Initiated Exits from Magnet School/Program	To leave a student in an academic environment that has tougher standards than they are prepared for is unfair educationally to both that student and the others they are around.
11/20/2019 17:18:29	Eliminate School-Initiated Exits from Magnet School/Program	Sometimes a program that a parent feels like is the right choice for their child just simply doesn't work out. It could be because of academics, attendance and in some cases behavior. I myself went to a magnet traditional program and sent both of my children through the same program. I think removing exiting will slow down the learning process because these students who can not keep up academically are frustrated and the behaviors will then escalate as well. Again parents and students understand the expectations, rules and regulations of these programs. If they choose to not follow or want them to be different then maybe they should look for a better option instead of waiting to be exited from a program. I personally like for my children to have consequences for their actions and would expect the school to hold them accountable. Again why force a school to carry a student who doesn't belong in their academic style program. This would once again allow students to give mediocre performances. As a district you should be doing everything in your power to improve the academic standard instead of tearing it down. Not the best move for JCPS!
11/20/2019 17:22:10	Eliminate School-Initiated Exits from Magnet School/Program	By eliminating school initiated exits from magnet schools, won't that just allow the students to behave any way they choose without having a consequence? Going to school with peers who feel honored and deserving to be there is the difference these schools have
11/20/2019 17:32:13	Centralize Magnet Lottery Admissions Processes	I'm uncertain that a centralized magnet lottery admissions process will be necessary if the policies at magnet schools are changing. I do know, as a parent of a kindergarten student, that there are very few choices (. 1 or 2 in our case) that seem suitable to send my child to and know that she will receive a good education. The ratings of the schools in our district are deplorable and the wait list for the magnet school is insane (we were number 76 on the waiting list last year). Bringing top schools down to the levels of other schools is not the answer. Peoples' actions and behaviors should have accountability
11/20/2019 17:42:36	Eliminate School-Initiated Exits from Magnet School/Program	I believe it is in the best interest of the students and the school to allow exits to be decided within. The standard of performance needs to continue to be held high.
11/20/2019 17:49:33	Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	Along with magnet program, character building program should be included
11/20/2019 18:19:43	Eliminate School-Initiated Exits from Magnet School/Program	The schools should be able to initiate the exits of students
11/20/2019 18:31:44	Eliminate School-Initiated Exits from Magnet School/Program	Schools need to be able to exit students this year. Start the no-exits next year.
11/20/2019 18:44:12	Replicate Popular Magnet Schools/Programs	I agree that we need to replicate popular magnet programs in schools all over Louisville. I believe it will help students become more interested and more involved in their education and if it is popular and successful, then we need to be able to offer this type of education to more students and have options closer to home.
11/20/2019 18:45:12	Utilize Diversity Targets and Goals for Magnet Schools/Programs	I think it would be a good idea to utilize diversity targets and goals for magnet programs to make sure there is equity in the offerings for the kids in our community.
11/20/2019 18:46:12	Centralize Magnet Lottery Admissions Processes	I agree that the lottery process needs to be centralized to ensure equity and consistency in the process for all parents and students.
11/20/2019 18:47:08	Introduce New Interest-Based Magnet Schools/Programs	I agree that we need to introduce new interest-based magnet programs. The more interest a student has in their education, the more successful they are going to be.
11/20/2019 19:02:02	Centralize Magnet Lottery Admissions Processes	I really DO NOT trust JCPS to centralize the magnet lottery. I have heard way too many stories first hand of how they will re-run the lottery until a certain person's child is at/near the top. JCPS IS CORRUPT. Why don't you televise/broadcast the lottery like other districts do? Oh, I know why. It's so you can cheat. I would trust the people at the schools way more than the corrupt, overpaid central office people to handle this.
11/20/2019 19:04:09	Dual Resides for Middle and High School Students in the Satellite Areas	What are you going to do when you end up with a bunch of poor kids attending school in west LOUISVILLE and the rich kids attending in the east? This sounds like this was the idea of someone who wants segregated schools.
11/20/2019 19:05:20	Utilize Diversity Targets and Goals for Magnet Schools/Programs	My understanding is schools already have this. I visited a school this week and they said their target is 2.0. This sound like smoke and mirrors to me.

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11/20/2019 19:09:52	Eliminate School-Initiated Exits from Magnet School/Program	I believe the traditional and magnet school should be able to exit students that are not performing on the level or have problems with behaviors or attendance. This is a school that you sign up for knowing what the expectations are. By keeping these students in the schools that do not want to be there is only causing more harm to that student mentally and emotionally
11/20/2019 19:21:12	Eliminate School-Initiated Exits from Magnet School/Program	You cannot strengthen the weak by weakening the strong. Why would you do anything that may harm our best performing schools? And these schools are the lowest cost per child to educate? Why wouldn't you use these schools as a model for the district and instead of sprinkling students that need extra help and services around the district, why not offer an individualized program for them? Hire the best of the best teachers, social workers, therapist, and at home support services to support those students and spend dollars there? Then you are not spreading resources all over? Much more effective focused approach. Once you get the needs of those students met, you can then integrate them back into a typical school. It only takes one or two non-conforming students in a class room to disrupt every conforming child's education in the room. How is that fair to all other students who are there to learn? I once sat in my child's classroom for over three hours and not one lesson was taught during that time due to a few non-conforming students. Let's actually help the students that need it, but let's not penalize and hurt the ones that are there and ready to learn
11/20/2019 19:29:54	Replicate Popular Magnet Schools/Programs	This survey isn't designed for all to give feedback. I'd argue that MOST people, who are not in education, don't fully understand what these choices even mean.
11/20/2019 19:44:26	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	<p>On dual resides. I think this is a great idea. Community members of west Louisville have often complained of sending their children outside of their community. I believe that a community has a right to have their students stay close in their community if they so wish. So I'd support this.</p> <p>On magnet exits. I think most magnet schools have stopped exits and instead work with students to get to a place where all stake holders are pleased. If this is not the case, then exits should only be because of student health and safety.</p> <p>On diversity targets. I think this good for INTEREST MAGNETS ONLY. If the magnet is talent or aptitude based, like YPAS, it should be a meritocracy.</p> <p>On replicating popular magnet programs. Yes... lets make it happen.</p> <p>On new magnets. I think we need to be very careful about wanting to create more than we can afford and support. Property taxes have been a sore spot in the past and wouldn't want to erode public support of initiatives by going to fast.</p> <p>On magnet lotteries. If a school has just a lottery and interest as a basis for admission then centralization makes sense. If it is a talent or aptitude based magnet, then admissions should be handled by those experts, artists, and professionals in their fields.</p> <p>Thanks for this video. It made many of these questions clear.</p>
11/20/2019 20:23:12	Eliminate School-Initiated Exits from Magnet School/Program	A child will not flourish where they do not want to be and do not fit in. While you can push a child, a child only goes so far. This is a decision that the school should reserve the right to make along with that student and families. If core beliefs do not align with the missions of the school, why keep the student there just for them to be burdened by their education. In order to keep the student itself and other students and faculty pleased everyone should be allowed to be in an environment that is fitting for them.
11/20/2019 20:31:28	Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs	<p>If magnet schools are succeeding, why in the world would we water them down by not allowing them to exit students who don't conform/succeed? If magnet schools succeed, why would we not have more of them? I'm so hoping that DeBois Academy succeeds and we could replicate that.</p> <p>I've always been an advocate of public schools but I would be looking at alternatives if I still had children in school.</p> <p>I think we should make neighborhood schools more attractive and let students stay in their home schools.</p>
11/20/2019 20:36:39	Eliminate School-Initiated Exits from Magnet School/Program	To leave a student in an academic environment that has tougher standards than they are prepared for is unfair educationally to both that student and the others they are around.
11/20/2019 20:36:43	Introduce New Interest-Based Magnet Schools/Programs	Please don't mess with a school that is working. Male provides a positive option for 2000 families. It is a school founded on community- parents and teachers working together for the students' success. Pride and success go hand-in-hand. Pride in your appearance helps you take pride in your work. Not every school can be Male because parental involvement makes us different. Parents choose this program because we push kids to excel past their own expectations through discipline and character. If people don't want high expectations for their student then Male is not the school for them. It's okay. Not every kid fits in every school. Please support this structure for the kids the excel in this school. Thank you.
11/20/2019 20:40:20	Replicate Popular Magnet Schools/Programs	Keep the traditional program the way it is!
11/20/2019 20:54:01	Eliminate School-Initiated Exits from Magnet School/Program	School-initiated exits should NOT be taken away from magnet/traditional schools.
11/20/2019 21:08:45	Eliminate School-Initiated Exits from Magnet School/Program	there is too much pressure to keep racially balanced classrooms and this is detrimental to the overall student success. Students and parents are aware of the expectations of Male HS before their freshman year; they also know the consequences of not meeting those expectations. To make exceptions to these policies diminishes the value of the traditional education of that school. Students win a spot thru the lottery; the policies of the school help define the very success of the students. To lose this we will lose the success of Male graduates. It's a consequence that must be learned sooner than later and it's the reason many parents seek the traditional system.

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11/20/2019 21:15:56	Introduce New Interest-Based Magnet Schools/Programs	I believe there needs to be several "non-college-prep"/trade options for kids coming out of middle school whose record shows that the traditional high school curriculum might not be the best fit. Have some options for kids who want to 'fast-track' their diploma--taking only the most essential grad requirements for some of their school day with the rest of their day spent learning the skills of a well-paying trade as well as important life-skills like balancing a home budget, investing for retirement, etc. I would assume that trade associations in the community would jump at the chance to help train the next generation of welders, plumbers, electricians, etc. My overall plan would also call for increasing the enrollment at schools for kids with the intention to go to college. Why is there a paradigm in this state that schools can't exceed 2,000 students? Indianapolis public high schools are much larger and as a result have a much larger talent pool within their schools from which to draw. Ultimately, there would be a wider variety of course offerings as well as extra-curricular programs. In JCPS currently there are schools that have tiny marching bands, football teams with 20-30 players, and have had to eliminate programs like wrestling or swimming or even AP courses due to low numbers. If some schools combined there would likely be enough quality AND quantity to field athletic teams, marching bands, and academic teams that could actually compete with others of the same enrollment not just in Kentucky but regionally as well.
11/20/2019 22:34:49	Eliminate School-Initiated Exits from Magnet School/Program	No way, no how. Leave Male and the traditional program alone! Why is it that JCPS looks to bring successful schools down rather than bring failing schools up? My three children are graduates of Male; -REDACTED- My youngest son was Mr. Male -REDACTED- We were required to sign a form each and every year our children were in the traditional program. The form stated they (we) would agree to abide by the rules and regulations of the school, which included behavior, homework assignments, respect and character, parental involvement, and so on. Our children wore uniforms, which included no logos, distracting haircuts, or anything to draw attention to themselves. They had attire rules for school programs, dances, senior activities, and other events. They were required to do service hours. They were held accountable for their grades and their behavior. I was on the PTSA for 8 years. I was a volunteer school photographer and I built numerous websites for school. I was a founding member of the HOBY Chapter at Male, and I was on the HOBY Board. I was team mom for field hockey; the sport my -REDACTED- coached at Male for 5 years after college. Male is in our blood. A few years into Mr. Boehm's second stint at Male, he exited several students that did not want or deserve to be at Male. They did not abide by the rules, their attendance was sub-par, and their attitude was bad. Their spots should have been given to individuals who really wanted to be a part of the Bulldog program. Having the ability to exit students was a tool he could use to get students to cooperate. It should remain a tool for the new Principal. I wish JCPS would dispose of the busing program and use the funds for better teachers, iPads for all students, field trips, and college tours. The social experiment must end. I will end with what we all know is true; education starts at home. This includes manners, respect, understanding consequences, patriotism, ABC, 123, etc.
11/20/2019 22:39:32	Eliminate School-Initiated Exits from Magnet School/Program	It is imperative that schools retain the right to exit students from magnet programs who do not demonstrate acceptable behavior, attendance and grades. This type of student does not increase the vitality of the program, and in my opinion hinders the learning process of others. For example, if a student has poor attendance, it can impact the performance of group work/projects and is not supportive of peer interaction. Also, if a student is not demonstrating appropriate grades, they are not only diminishing the magnet program as well as the school, but they most likely are not facilitating the learning environment in a positive way. Lastly, behavior that condones poor grades and attendance is not a positive attribute and offers no enhancement to the magnet program or the school in which they attend for the program. I believe schools should retain the right to send a student back to their resides school when they cannot or do not maintain acceptable behavior, grades and attendance.
11/20/2019 23:15:29	Eliminate School-Initiated Exits from Magnet School/Program	In no way should non intentional learners be able to stay and disrupt other students who fought their way into a school
11/21/2019 2:43:31	Eliminate School-Initiated Exits from Magnet School/Program	I think magnet school programs should remain allowed to exit children from the program who do not meet standards. These standards are what keep the schools in high quality. When the schools are allowed to exit children who are not committed to the program, it keeps it competitive. This competitive nature is how we compete with private schools. With out this competitive nature and with allowing underperforming schools to remain, we allow our school averages to suffer which directly effects funding through the no child left behind act. Schools have to be allowed to remove children who can not preform at the required level both academically and behaviorally. Otherwise these schools will no longer be accurate reflections of life after grade school in which your actions and performance have consequences. They will no longer be high preforming, competitive, nor appealing to students or parents. Eventually all who are able to do so will pull their children from these low standard/underperforming public schools and place them in private schools and charter schools instead which have the ability to initiate student exits. This will further remove funding from public schools and the children who can not afford private school will be further disadvantaged via underfunded programs. THIS IS A MISTAKE!
11/21/2019 4:54:26	Eliminate School-Initiated Exits from Magnet School/Program	Schools should have the option to exit underperforming students from the magnet/traditional program.
11/21/2019 6:28:52	Eliminate School-Initiated Exits from Magnet School/Program, Replicate Popular Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	I am against centralizing the magnet lottery process. Each school needs to be invested by selecting students for special programs. I also don't understand how justification can be provided for not exiting students if the school has not had a role in their selection. If the school maintains the power of selection then I am supportive of not exiting because the onus is then on them. In regards to duplicate programs I do think popular programs should be replicated, but also recognize that authentic replication is challenging. A potential alternative to replication may be increasing the size of some existing programs. For example, perhaps duPont Manual can be increased in size. If Noe Middle School could be relocated then Manual could take over the current Noe building and serve a greater number of students. Lastly something that is troublesome is the vilification of some successful schools and programs. It also needs to be remembered that children identified as gifted academically, artistically, etc. need to have supports. A better job needs to be done of identifying diverse groups of gifted students at earlier levels and fostering their talents.

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
11/21/2019 6:53:19	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate School-Initiated Exits from Magnet School/Program	<p>Students who attend school far from home may not be able to participate in after school activities or clubs/teams due to transportation issues. It will benefit some students to be closer to home so they can do more than just school.</p> <p>Magnet programs should be able to exit underperforming students to allow teachers to continue to focus on teaching at a high level. There is nothing wrong with attending a non-magnet school and students may benefit from being a bigger fish in a smaller pond. Magnet schools are extremely competitive and not all students thrive in that environment.</p>
11/21/2019 6:59:17	Dual Resides for Middle and High School Students in the Satellite Areas, Replicate Popular Magnet Schools/Programs	In my opinion as a graduate of one of the magnet schools is that by taking away from those schools you in no way improve the overall problem. These schools succeed because there is a high expectation and kids are held to those standards. If you make something less special, what is there to work hard for? Kids know they have to work hard to get into these magnets schools and they do it. They rise to the challenge. Why take the challenge away? What would that teach them?
11/21/2019 7:02:35	Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs	I am not in favor of making changes to the JCPS Magnet School admissions or exit processes. Magnet programs are available to all students who take the time to apply, and most programs do not have a merit-based selection process. If there isn't enough capacity to accept all students who wish to attend a particular magnet, then that magnet should be expanded to other schools, including all discipline and academic requirements. The answer to the problem of not enough access for desirable magnets should not be to water down or disband them, but to make them more available. With respect to magnet program exit processes, applicants agree to the rules when they apply. A big part of what makes these programs effective is the fact that students want to be part of the program and agree to abide by the rules, including exit policies for students who can't or won't do the work or who refuse to comply with disciplinary standards. If successful magnets (which, again, are available to anyone who applies) are watered down with lowered standards, you will see a subset of the district's most capable students choose private education options. And that will do nothing but weaken JCPS.
11/21/2019 7:12:08	Replicate Popular Magnet Schools/Programs	Male is NOT a magnet school. its a traditional program that gets kids from 3 feeder middle schools. Male has no say in 99.9% of the students they get each year. Male should not be listed as a magnet school because it does not offer any subject or career path that would be defined as a "magnet" program. please correct the JCPS website about this information
11/21/2019 7:17:34	Introduce New Interest-Based Magnet Schools/Programs	<p>Sad as I am to say it, we need a state takeover of JCPS at this point. This District's administration is beyond repair and hope. The only saving grace are some of the teachers, who, despite a failing school district, show up daily to try to give their child the best education possible. All things considered, they're doing on ok, job; imagine what our teachers could do and students could achieve if they were fully supported by a successful school district.</p> <p>And don't even get me started on kids with IEPs and 504 Plans. What a travesty this District is for them.</p>
11/21/2019 7:25:46	Eliminate School-Initiated Exits from Magnet School/Program	Magnet School/Program schools are not Home Schools. They do not offer all of the services of a Home School, and they are funded less per student than students who attend their Home School. If you treat Magnet/Program Schools as Home Schools (ie. they cannot exit students), you must fund them fully just like a Home School. Also, the umbrella term for these schools is the Options and Magnets Program. If you make them just like the Home Schools, then you really do not offer parents an "option." If a family wishes to have the option to send their student to a school that has certain requirements and stipulations for behavior and academics, then you should honor their wishes and exit their students if they have failed to live up to the academic and behavior standards they signed up for. This is not difficult to understand. Going to a Magnet/Program school has both a risk and a reward. You cannot have one without the other. If you take away the risk, then by default you have also taken away the reward. The problem with the Magnet/Program schools is the lack of vision and support from the district, not the schools themselves. You allow yourselves to be bullied by media and you are going to kill the few schools JCPS can point to has examples of success. You are trying to "shrink the gap" not by bringing the bottom up, but by bringing the top down.
11/21/2019 7:27:40	Eliminate School-Initiated Exits from Magnet School/Program	School initiated exits are necessary to maintain the integrity of magnet programs.
11/21/2019 8:04:48	Utilize Diversity Targets and Goals for Magnet Schools/Programs	Do not change anything about the magnet programs at this time.
11/21/2019 8:12:09	Eliminate School-Initiated Exits from Magnet School/Program	In education & life, we are supposed to hold students/people to standards of behavior & performance. There are (or should be) consequences for not meeting these standards. Exits from programs because of the standards of behavior &/or performance not being met are the consequences. Traditional & magnet schools are some of the highest performing schools within the JCPS district why would you want to water down the expectations/standards/consequences of schools that are succeeding. There is a reason these schools work & part of that is the competition to get & stay in those schools & consequences for not meeting the expectations. Also, schools are the most familiar with their own students & should have the autonomy to request students to exit the program when the students fail to meet the expectations. It is a disservice to students at these schools to allow a few to disrupt the learning of the many. It is also a disservice to the students who are not succeeding because the program/school is obviously not a good fit for that student's educational needs & they might be better served at another of the many JCPS schools.
11/21/2019 8:12:10	Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs	If my school was updated with the basic needs of education such as a roof that doesn't leak, projectors and speakers for each teacher and classroom furniture that is in good condition with enough seats for everyone, we as a magnet program could take more students and offer more magnets. I love the idea of more programs but where are the resources going to come from?! Who is going to teach the classes when we don't even have enough teachers to teach the classes we currently offer. I wish more focus was put on the needs inside the classrooms and the huge amount of job openings in the district. Parents, community and district leaders should be much more concerned with oversized classes, subs teaching long term or the lack of subs and students losing instruction time daily in the district. How is the focus on school assignments going to bring about positive change when we are barely surviving with the programs and funds we currently have?

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
11/21/2019 8:12:54	Centralize Magnet Lottery Admissions Processes	<p>I am a parent of a student currently at a magnet school. I have a family who is undergoing hardship based on the decisions that are currently being made, and I am not alone. Had these changes been known or proposed prior to my first child starting school, the path that was best for my family and my children would have been different. Instead I am now left to deal with my children being split into two different schools after the decision making of admissions was moved away from the school and centralized. Your proposed changes fail to take into consideration that while a systemic approach appears to work best we are all humans with circumstances that must also be taken into consideration. We are more than just numbers on a piece of paper; more than black or white, more than rich or poor. We are a community who cares for everyone who is a part of it and you are taking away the ability to build that community. Taking decision-making away from the school only decreases the value that the administration and teachers feel they have to offer to the school. The answers do not lie in giving more power to the central office and to people who do not interact on a face-to-face basis. This is only a relocation of power. If you are looking to change the culture, an approach to increasing awareness, decreasing biases in the community and building upon what works is what is called for. Disintegrating what actually works in JCPS is not the answer, but mirroring it is. I believe in what our school stands for and in creating that same culture throughout the district. After touring several schools in the district our choice for applying to our magnet school was because of the diversity that was offered. This diversity was lacking at most of our cluster options. Our vision of school has always been of a community in which I could help foster relationships and successes of not only my children but of the children around them.</p> <p>I am now faced with the decision of disrupting my oldest child's education and changing schools or dealing with the hardship that comes with two children in two different schools that start at two different times. My hope in spending the time to write this is that you will realize centralizing magnet lottery admissions is not the answer.</p> <p>I believe we all hope that every child has equal access to a quality education and I believe we need to ask ourselves if this is the path that is going to get us there.</p>
11/21/2019 8:15:48	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate School-Initiated Exits from Magnet School/Program	<p>Western Middle School is a vital tool for our students to achieve great things.</p> <p>"NOT BROKE DON'T FIX"</p>
11/21/2019 8:17:13	Eliminate School-Initiated Exits from Magnet School/Program	The exit plan for magnet/traditional schools should remain the same. These schools have high expectations and are tough to get in to. The high expectations and challenging program are what set it apart. If students are unable to meet those expectations or causing discipline issues, the school should have the choice to ask them to leave the program.
11/21/2019 8:22:12	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	<p>(1) I'm in favor of the dual resides proposal, but also want to make sure that resources are distributed equitably to schools in the satellite areas. (2) I'm in favor of eliminating school initiated exits, because I believe that magnet schools aggressively try to inflate things like test scores and grades by removing struggling students. (3) I'm in favor of implementing diversity targets. (4) I definitely support popular magnet programs, having seen how my child has benefited. (5) For the same reason I support new interest-based magnet programs. I think students in middle and high school will be more engaged when they're in a program that supports their interests and are together with others who feel the same. The middle and high school years are already difficult enough, and anything that helps students engage and feel welcome and safe should be encouraged. (6) I support centralized lottery admissions. Individual schools should certainly not be running their own lottery programs. That doesn't mean that all admissions need to be lottery-based. If there is an audition component then that can be managed by the school. But any spots that are purely chance-based selection should be centrally managed.</p>
11/21/2019 8:32:07	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate School-Initiated Exits from Magnet School/Program, Replicate Popular Magnet Schools/Programs	<p>More traditional programs that uphold the true traditional structure are needed. Undermining the structure and expectations by eliminating exiting procedures undermine the schools. The original traditional program was the result of parental effort toward having schools with the purpose of enforcing more structured learning and traditional values toward patriotism and respect. Parents opt into the program and are informed about what is expected of their child while in the program. Removing the exiting guidelines removes the consequence of not meeting the expectations of the school. Traditional programs have safety nets in place to assist struggling students who want to succeed.</p>
11/21/2019 8:32:22	Replicate Popular Magnet Schools/Programs	I do not agree with eliminating school-initiated exits from magnet schools at all. From my experience, students who fail in these programs are capable; but if they refuse to put in the work alternate schools may work best for them. Just like in today's society.....there needs to be consequences for individual's actions.
11/21/2019 8:33:46	Replicate Popular Magnet Schools/Programs	My girls have attended both Lincoln performing arts school and western performing arts school both of the schools have excellent performing arts programs. Before they were in the arts programs, they attended -REDACTED- elementary and -REDACTED- elementary. There is a significant improvement in all components of my girls education in both of the arts magnet programs. I would highly suggest JCPS consider replicating the performing arts magnet schools across the district.
11/21/2019 8:34:45	Dual Resides for Middle and High School Students in the Satellite Areas	I would be thrilled to have the opportunity to choose between two different resides schools if given the opportunity. Please consider.
11/21/2019 8:40:13	Eliminate School-Initiated Exits from Magnet School/Program	I appreciate the concerns about some students being exited from magnet programs for reasons that the school thinks makes them not a good fit for the program. I am more interested in students who have a drive and desire to succeed being around serious, disciplined, and focused students. We choose to send my child 17 miles away from our home to attend Western Middle for the performing arts program. If students there are unable to follow the rules or disrupt classes that she takes seriously, I believe the school has every right and certainly the responsibility to eliminate those distractions. Please do not cheapen the magnet programs or take away a school's ability to help it thrive. To make it clear, schools need to ability to exit students from magnet schools and programs when they are not a good fit.

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
11/21/2019 9:00:53	Eliminate School-Initiated Exits from Magnet School/Program, Introduce New Interest-Based Magnet Schools/Programs	<p>If school initiated exits are not allowed then you will not be allowing a school to act in the best interest of a student population. If a student does not need to be in a magnet area, it is the school's responsibility, not the district, to determine the best need for that student and the students around them.</p> <p>I am for new interest-based magnet programs that will teach students career skills such as the nursing program at Central and automotive at Southern. These programs provide a vital work related skill that students who wish to work after graduating high school to receive the training needed to be competitive and competent in their chosen field. I believe that the district needs to implement an HVAC, Plumbing and Pipe fitting, and Electrical program at separate schools since these are high need areas in our community and will be needed for years to come.</p>
11/21/2019 9:31:23	Replicate Popular Magnet Schools/Programs	Continue magnet school programs and traditional high school programs, but students must pass entrance exam and write essay to chosen school.
11/21/2019 9:36:30	Eliminate School-Initiated Exits from Magnet School/Program	Magnet schools/programs should be able to exit any student who does not meet their requirements, should they be academic, behavior, attendance, etc. Every student who is in one of these programs has every chance to meet these requirements, even the students who choose not to. The schools/programs and their teachers do everything they can to help students meet the requirements. If there are students who don't want to meet these requirements they don't have to be in this type of school/program. It hurts the students like me who want to be there and want to learn and want to get a good education and who put in the work to meet these requirements to keep students there who don't want to be there and meet the requirements.
11/21/2019 9:38:47	Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs	<p>Magnet programs should be a representative cross section of the demographics represented by Louisville.</p> <p>Magnet programs should be able to exit students if they do not wish to follow expectations for which they were made aware and sought entry to a Magnet school in the first place. The student is making a commitment to the program and if they are unwilling to fulfill their commitment their space should be allocated to a student who is willing to fulfill the commitment to the program. This should apply to all Magnet schools and programs. If a student applies for a nursing Magnet, Aviation Magnet, traditional magnet, teaching magnet, and demonstrates through grades or behavior that they do not want to be a part of that program then they should be exited so that space is created within the program for students that do want to participate with that magnet.</p> <p>Popular magnet programs should be replicated where feasible to ensure opportunities for all students. Specific programs such as aviation or nursing may lack the required number of teachers or infrastructure costs may be prohibitive. In this case a program may not be able to be replicated at all schools.</p>
11/21/2019 9:51:14	Eliminate School-Initiated Exits from Magnet School/Program	If we eliminate the school-initiated exits from Magnet School programs, we are allowing students and parents to take advantage of the programs and be protected from having to abide by the heightened rules and regulations of the programs. There are too many students waiting to get into these programs to have the spots filled with students that don't want to/aren't performing to the standards to be there. If the schools can't make the decision (based upon guidelines) to exit a student for non-performance or behavior, then the programs become pointless because there will be no higher standard. The rules are already too relaxed in my opinion.
11/21/2019 9:52:20	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	I feel I have a simple answer to all your proposal's one given by my daughter. At the time she was in 4th grade. She asked me what the point of her doing well in school, getting good grades is if she can't go to a good school for all her hard work. If those that are disruptive and slack off have low to bad grades have the same opportunities and chance of one who works very hard and attains great grades what is the point? Why am I working so hard for no reward? She had tears in her eyes and wanted a better answer than I could give! My hollow promises of how it will pay off later gave her no solace now! Then we had 5th grade preparing, applying, auditioning! Striving for a better choice than the ones given. Her choices for school now where to either apply to a better school or accept her home school which was not a good school. Very low rated hardly any opportunities and no opportunities in her passion Art! I was even more angered myself when I found out where it was and how far! Their were several other schools much closer in address to ours, better schools but somehow those weren't in her address district! I am appalled at the whole system! To take away a student, a parent, a family's only shot at a school a better school than there original choices is heartbreaking. Honestly I'm so fed up with your broken system, your continuous attack on the only good things you had I may have to move. My daughter works hard to do well. She needs to attend a school that performs at her level so she may grow. Western middle school for the arts is her school. The opportunities she has and is a part of I wouldn't change for the world! Unlike her previous school she is no longer bored but engaged. And we are talking about an A student all her career. Bored as in you guys aren't doing a good job. Now she is engaged, happy, challenged and finally receiving a well rounded education! Fix what is broken and there's a lot of it but leave what isn't alone! Make your other schools model after the ones that work. Do not take away my daughter's great education. Do not show her a world where all her hard work is for nothing!
11/21/2019 9:52:51	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	I feel I have a simple answer to all your proposal's one given by my daughter. At the time she was in 4th grade. She asked me what the point of her doing well in school, getting good grades is if she can't go to a good school for all her hard work. If those that are disruptive and slack off have low to bad grades have the same opportunities and chance of one who works very hard and attains great grades what is the point? Why am I working so hard for no reward? She had tears in her eyes and wanted a better answer than I could give! My hollow promises of how it will pay off later gave her no solace now! Then we had 5th grade preparing, applying, auditioning! Striving for a better choice than the ones given. Her choices for school now where to either apply to a better school or accept her home school which was not a good school. Very low rated hardly any opportunities and no opportunities in her passion Art! I was even more angered myself when I found out where it was and how far! Their were several other schools much closer in address to ours, better schools but somehow those weren't in her address district! I am appalled at the whole system! To take away a student, a parent, a family's only shot at a school a better school than there original choices is heartbreaking. Honestly I'm so fed up with your broken system, your continuous attack on the only good things you had I may have to move. My daughter works hard to do well. She needs to attend a school that performs at her level so she may grow. Western middle school for the arts is her school. The opportunities she has and is a part of I wouldn't change for the world! Unlike her previous school she is no longer bored but engaged. And we are talking about an A student all her career. Bored as in you guys aren't doing a good job. Now she is engaged, happy, challenged and finally receiving a well rounded education! Fix what is broken and there's a lot of it but leave what isn't alone! Make your other schools model after the ones that work. Do not take away my daughter's great education. Do not show her a world where all her hard work is for nothing!

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11/21/2019 10:15:39	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	I am thrilled JCPs has finally decided to listen to our parents and community in devising a student assignment plan that addresses access, equity, and ease of understanding. Keep the open communication and process going forward.
11/21/2019 10:18:40	Dual Resides for Middle and High School Students in the Satellite Areas	Magnet schools should have no resides.
11/21/2019 10:30:44	Replicate Popular Magnet Schools/Programs	Educational support starts in elementary. Stop placing blame on middle and high school. Underprivileged students need more support, more opportunity, and more diversity in elementary level education in order to promote long term educational equity. Magnet high schools should remain as is. Through more elementary level support, community support, and socioeconomic support, traditionally underserved communities will gain equity and be competitive with the current status quo. If we force magnet schools to allow low performing students to stay, the educational value will drop and all schools will suffer brain drain.
11/21/2019 10:33:19	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	I feel that Western Middle School for the Arts should Mirror other Magnet Schools such as Manual/YPAS. It offers the same criteria and similar curriculum. I attended Manual/YPAS and Noe Middle was the school that fed into Manual/YPAS in the 90's. However, when I toured both Noe Middle and Western, me and my daughter found that Western was more along the lines of what was needed for her major in Dance to be able to apply to her first choice High School which is Manual. I feel Western should be able to select applicants just like Manual/YPAS and Lincoln Performing Arts Elementary School. I appreciate you allowing me to voice my opinion and I love Western Middle School for the Arts as this is the second year my child has attended. Signed Involved Parent!
11/21/2019 10:33:37	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	I feel that Western Middle School for the Arts should Mirror other Magnet Schools such as Manual/YPAS. It offers the same criteria and similar curriculum. I attended Manual/YPAS and Noe Middle was the school that fed into Manual/YPAS in the 90's. However, when I toured both Noe Middle and Western, me and my daughter found that Western was more along the lines of what was needed for her major in Dance to be able to apply to her first choice High School which is Manual. I feel Western should be able to select applicants just like Manual/YPAS and Lincoln Performing Arts Elementary School. I appreciate you allowing me to voice my opinion and I love Western Middle School for the Arts as this is the second year my child has attended. Signed Involved Parent!
11/21/2019 10:44:17	Eliminate School-Initiated Exits from Magnet School/Program	I do not support this proposal. It undermines the essence of the program in my opinion and is a huge step in the wrong direction. Instead of tolerating subpar performance from a behavior perspective other schools should strive to follow this successful model of educating children at a high level and require the same standards.
11/21/2019 10:56:44	Replicate Popular Magnet Schools/Programs	Schools like duPont Manual have thrived. These magnet programs allow students to excel in their strong areas, as well as enhance their weaknesses. More schools should adopt their magnet method.
11/21/2019 10:56:58	Eliminate School-Initiated Exits from Magnet School/Program	With the growing of violence of all kinds , gun , verbal, physical, online , bullying I'm sure safety is on the mind of every parent. When removing the ability to exit a troubled child from a school you put even more fear into parents and kids. Behavior issues keep children that are following rules from getting the most out of school and learning Teachers and administration should be able to "exit" kids that are repeat offenders and causing so much distraction that the learning environment changes Grade and test score exit reasons are different. There should be a set of criteria for that Give the student a chance. Speak with parents etc put a timeline on it My son was "exited" from manual and it was ok because he would have been miserable trying to keep up. The problem is that his homeschool was the reason we applied to manual to begin with Resides schools need to be better not bring down the ones doing well but bring up the ones that are weaker. Thank you
11/21/2019 11:19:02	Dual Resides for Middle and High School Students in the Satellite Areas, Replicate Popular Magnet Schools/Programs	Can we get to neighborhood schools and focus money saved from busing into creating a great school in the "satellite" zone with those resources. Good schools thrive with community involvement. When your home school is far away, it makes it harder for parents to be involved, there are additional transportation hurdles, and there's not the community togetherness and pride.
11/21/2019 11:20:47	Eliminate School-Initiated Exits from Magnet School/Program	I am a parent of five children, four of who are in JCPs, and am against eliminating school-initiated exits from magnet schools. I like that they don't have requirements for entrance, giving everyone an equal chance to get in. However, I think it's important that they are allowed to maintain high standards of academic excellence. All children are not equal and those with the potential to excel academically should be given opportunities to do so and I think the magnet schools provide that.

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11/21/2019 11:38:55	Eliminate School-Initiated Exits from Magnet School/Program	i actually do not have an issue with this. Students should know what criteria exists for certain schools and/or programs, and if they fail to keep up their end of the agreement (grades, behavior, attendance, etc), then consequences are given. Not all programs and/or schools are a good fit for all students, so why require a student to stay at a school where they may not succeed? In the classroom we have clear rules and procedures. If those rules and procedures are not followed, then there are consequences. Same with a job. Same with the law/society. But when it comes to our schools, we are not holding students accountable for their actions or lack of. If a student isn't coming to school, or not keeping up in a rigorous environment (assuming said student has also attended ESS to assist in grades), then there is no reason to keep that student at that school. Let that student go to another school where she / he may have the ability to be more successful. Regardless of all of this, we as a district, city and community need to address the elephant in the room.... there is a segment of our population that doesn't care. The lack of caring comes from various places. Sending that student to Manual is not going to suddenly make him/her care. Sending a kid to Brown School isn't going to suddenly bump his reading level from 6.1 to 9.3. We need EVERY school to be fully equipped with staff that can address these issues - mental health counselors, family counselors, reading specialists, behavior specialists, any type of counselor that can help kids and get to the root cause of the trauma and also help them to get to the appropriate level.
11/21/2019 11:44:19	Eliminate School-Initiated Exits from Magnet School/Program	This is a terrible idea that would compromise the integrity (and the whole point) of Magnet programs.
11/21/2019 11:44:44	Utilize Diversity Targets and Goals for Magnet Schools/Programs	Good idea!
11/21/2019 11:44:52	Introduce New Interest-Based Magnet Schools/Programs	Every student deserves the right of interest in particular areas putting limitations on programs limits how many kids will attend .
11/21/2019 11:45:26	Replicate Popular Magnet Schools/Programs	More performing arts magnet programs in middle would be great!
11/21/2019 11:55:15	Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	In trying to bring others up, don't bring those who are already succeeding down. Manual in particular is a special school, and if changes are made to how students are selected, I can guarantee that it will not be the same. You cannot destroy a system and expect to achieve the same results. If significant changes are made to Manual's admissions process, such that the school no longer has agency over who gets in and who does not, Manual will never be the same, and the best school in the district by many measures will cease to be an example of what is possible in the public school system.
11/21/2019 13:04:24	Centralize Magnet Lottery Admissions Processes	None
11/21/2019 13:27:50	Replicate Popular Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	Magnet schools in JCPS are the exemplary programs they are because of the process of admission, and the nature of having similarly academically minded students (of varying cultural, socioeconomic, etc. standing) in the same arena. Eliminating magnets, or changing how this process works, where these students are dispersed, and where the resources are allocated would hinder the students who have met the rigorous expectations of the application process and expect to have a comparable high school experience.
11/21/2019 13:43:02	Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	Would love to see these proposals become reality.
11/21/2019 13:57:55	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate School-Initiated Exits from Magnet School/Program, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	Families should be able to attend school close to home and not have to wait until acceptable space is found. Students need to be close to their community to increase family involvement. Trade skills need to be reintroduced starting in middle school as some students (EBD) could benefit from physical movement to self regulate without discipline. Students are no longer academically driven and feel the education doesn't pertain to their futures any longer. We have to find a way to keep them engaged. The students that cause distress in school are the ones that are far from home, feel "stupid" because they are grade levels behind and do not comprehend the value education will play in their lives. Equip them with real life skills starting in 6th grade and suspensions will decrease, school climate will be more positive and productive and students and families will be more hopeful. The lottery should be centralized and school initiated exits should be terminated. Blue ribbon schools have few ECE students, fewer behavioral issues due to the so called "lottery".
11/21/2019 14:28:20	Eliminate School-Initiated Exits from Magnet School/Program, Replicate Popular Magnet Schools/Programs	I strongly believe that magnet schools should have agency over exiting students for academic and behavior issues. Students should have to meet expectations in magnet programs (and all schools, frankly). While I feel it might be beneficial to keep students with academic shortfalls, behavior expectations should be a non-negotiable. Magnet programs are competitive as it is, and students who cannot meet behavior expectations should not get to stay while students with good behavior may be turned away due to limited space. Additionally, I think students should be exited if they do not meet academic expectations in their magnet program subject of specialization. If they are in a music program, they should meet expectations in their music classes or be exited. If a student is accling in their area of specialization but struggling academically, perhaps they should be kept at their magnet school; if they cannot behave and are disrupting the educations of others, schools should be able to initiate exits. The district's arts magnets are very competitive and could be replicated. There is more demand than space in most arts magnets, especially at the elementary and highschool level.
11/21/2019 14:44:53	Eliminate School-Initiated Exits from Magnet School/Program	Don't change Manual High School. Whenever the district touches something, they make it worse.

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
11/21/2019 15:11:03	Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	Please send me the information about these proposals
11/21/2019 15:11:48	Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	Would like to get feedback on these proposals. Thank You
11/21/2019 15:25:31	Eliminate School-Initiated Exits from Magnet School/Program, Centralize Magnet Lottery Admissions Processes	<p>Leave entry/exit as is for current magnet schools. I have my daughter in a competitive traditional school for a reason. By eliminating exit requirements, some of the purpose of traditional school is negated. I choose to bus her to this school (hour bus ride) for a reason. I put her in the lottery to go to this school for the program for a reason.</p> <p>I am also a proud graduate of duPont Manual High School. By centralizing the enrollment process, the school will be dismantled. Why break something that is so good with mostly negative press about JCPS? There are a plenty of high achieving students in Jefferson County to go around. Manual is not large enough to take them all.</p> <p>Much focus is placed on low achieving students. I certainly want these students to have a great education and opportunities to succeed. However, high achieving students deserve a program as well.</p> <p>Leave the entry process to Manual AS IS. Replicate Manual's successful programs at other schools.</p> <p>Bottom line: Children from lower socioeconomic areas learn differently. We must figure that out. I wish I had an answer.</p>
11/21/2019 16:00:56	Replicate Popular Magnet Schools/Programs	I would like to be able to give first and Second preferences and maybe even third on the application. As I understand it if my daughter picks Manual and doesn't get in then she has to go to her home school. Why can't their be a second choice?
11/21/2019 16:49:34	Replicate Popular Magnet Schools/Programs	Western Middle has a great program that should be given same opportunities at other schools.
11/21/2019 17:08:50	Centralize Magnet Lottery Admissions Processes	You cannot take Manual's process of accepting students away from it and expect to achieve anything but disaster. Dispersing the brightest students will do nothing to improve other schools and only hurts those who would otherwise be successful at Manual. I can say without a shadow of a doubt that I would not have performed nearly as well at a school where I was not surrounded by my intellectual peers in every class, and your plan to change that will only bring overall performance in JCPS down.

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
11/21/2019 18:28:37	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs	<p>Overall, the proposals as I understand them are mostly positive. But I think even these proposals have room for improvement.</p> <p>According to the JCPS website, all middle and high school students can go to their "neighborhood" school based upon their home address. The problem, as I see it, is that those students living in the "satellite" areas do not truly have a "neighborhood school" of their own, and so they get shipped off to faraway schools where it might be more difficult for their parents to be involved in the PTA or otherwise be involved in their children's education. Building new middle and high schools to serve as the "home" school for all of the students living in the now-"satellite" areas (West End) is important. The first principle of any student assignment plan should be that all parents have the choice to send their children to the school closest to their home.</p> <p>As for the magnet schools, I am a product of the MST programs at Meyzeek Middle and Manual High. It was vitally important to the MST programs at those schools that the classes be taught at a uniformly high level. If a student is not able to keep up, it is important that that student not hold back the other students in class, and it is also no service to that student that he or she be kept at a high-performing school where he or she cannot keep up. I am therefore not too sanguine about the proposal to eliminate school-initiated exits from magnet programs, if the possibility of an early exit for non-performance is made known to the student and his or her parents at the outset. Some magnet programs may find it essential that high-level academic performance be a prerequisite to retention in the program; others may decide that, for whatever reason, an especially high academic rigor is not necessary for that program. Let the magnet programs decide the issue, and let students and parents know ahead of time what to expect.</p> <p>I would not support "diversity targets and goals for magnet schools/programs." Admissions and success in such programs should be academically driven, not race- or socioeconomic-driven.</p> <p>If there is more demand for magnet schools and programs than JCPS can support, then expanding the number of magnet programs is a good idea. Having more magnet programs would also allow some schools to provide a more rigorous academic environment (with attendant school-initiated exiting for non-performance) and others to take all comers (with no school-initiated exiting). Again, the goal should be to give parents more choices on where to send their children, and to support a more rigorous academic program for those who elect it.</p> <p>Thanks for considering this feedback.</p>
11/21/2019 19:33:27	Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	Schools should not be able to exit students from the magnet without documentation of supports verified by the parents. It should be a joint decision. We need diverse schools. I don't know what centralized lottery admissions means.
11/21/2019 19:37:29	Eliminate School-Initiated Exits from Magnet School/Program	Leave Manual alone!
11/21/2019 19:47:55	Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs	I am a Manual graduate, and believe that this places an extreme undue burden on the teachers in these magnet schools. Having a safe learning environment with no "hot kids" has a serious impact on our district and statewide performance. Not only this, but wealthier families trust the school enough to send their children here-- often the only time they will have ever interacted with poorer families and friends before going to university. Having a school with no way to calm student behavior in such a rigorous setting would trigger an exodus of students and increase the inequality between JCPS schools and private Christian, white-majority schools with very high incomes.
11/21/2019 20:03:31	Utilize Diversity Targets and Goals for Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	Please maintain aptitude-based Magnet admissions. Diversity targets should be far from a top consideration at a Magnet school. A school-based admissions process seems far more likely to help a Magnet School and its students, rather than a "centralized" process.
11/21/2019 20:32:13	Eliminate School-Initiated Exits from Magnet School/Program	Magnet schools need to deal w difficult students just like all the other schools. I would actually say to get rid of the "special" schools like traditional & magnet programs & even out the schools. We don't need super schools.
11/21/2019 20:47:27	Replicate Popular Magnet Schools/Programs	I wish my girls didn't have to pass several elementary schools and ride the bus for over an hour to attend their traditional magnet school.
11/21/2019 22:18:57	Eliminate School-Initiated Exits from Magnet School/Program	I totally agree with eliminating the school initiated exits from magnet programs. They should be treated as any regular public school in that aspect.
11/21/2019 22:20:38	Dual Resides for Middle and High School Students in the Satellite Areas	We need choices, when your only choice is a very bad school that you don't agree with it forces parents to look at private schools over their budget.
11/21/2019 23:00:40	Eliminate School-Initiated Exits from Magnet School/Program	I would like to keep schools that have traditional and Magnet programs.

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
11/22/2019 5:48:43	Eliminate School-Initiated Exits from Magnet School/Program	As a twelve year alumni of the Traditional Program, I am outraged to see that eliminating school initiated exits of problem students is on your agenda. I am even more outraged by this nonsense because I have two children that still attend Traditional School (my other child is a Traditional School alumni as well). I have watched over the years as the "traditional" style of education has slowly become more and more lacks in its standards. The Traditional Program was created to hold a higher standard of education and behavioral expectations. By eliminating school initiated exits, you will be destroying a major part of what makes the Traditional Program so different. We choose to send our children to this program knowing that they will be expected to behave a certain way and that they will be in class with children who are expected to behave in a proper manner as well. The notion that a child would be able to occupy a seat in the Traditional Program and not uphold the behavioral standards is obscured! What will a child have to do to be exited by the board? Use and distribute drugs on school property? Discharge a weapon inside the school? I suggest the board take a good hard look at what the Traditional Program was set out to embody and model more schools after it, rather than bringing the Traditional Program down to the level of other schools. It is a privilege to occupy a seat in the Traditional Program and children who cannot uphold the standards of the program should not be allowed to continue to occupy those seats!
11/22/2019 7:09:51	Utilize Diversity Targets and Goals for Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	I believe that the magnet admissions process should be centralized and remove the school staff bias from the mix. It currently operates with a great deal of prejudices not only in terms of color/ culture but in terms of connections and if you went to the correct feeder school or not. Need a more universal acceptance system.
11/22/2019 7:11:37	Dual Resides for Middle and High School Students in the Satellite Areas, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	<p>ACHIEVING THE GOAL OF RACIAL EQUITY REQUIRES ADDRESSING WEALTH INEQUALITY</p> <p>I understand that the reason to change the student assignment plan is to achieve the goal of racial equity. After watching the webinar, I think that the committee and JCPS School Board need to deal with the most pressing issue before rearranging the student assignment system. The main issue then that needs to be addressed is the severe inequality in programming and funding between the schools that already exist. JCPS must first be honest that the schools are not the same and do not provide equal programming. That is also at the heart of the problem.</p> <p>The percentage of students who do not get proficient or above in reading or math directly correlates to poverty levels across the schools. And because of higher poverty levels among people of color low standardized test scores also are disproportionately high. The problem is with the larger political environment and the lack of jobs that provide a family sustaining wage across the city. Work with city officials for a living wage and jobs beyond the service-providing sector which will only perpetuate the problem in the future.</p> <p>Students and parents are "hogging" the good programs, they simply want schools to educate their kids. The issue is that schools across the district are not the same or similar. For example, poorer schools are more likely to be left without having teachers. Many richer schools have nice facilities; others are falling apart. Some students get to go to the bathroom and use cell phones. Others have to have security guards to take them to the bathroom. Some students get books. Others have to wait for weeks before ever seeing textbooks delivered to their classrooms. The inequities across the district are stark. JCPS needs to be honest about this, stop trying to fix it with public relations campaigns, and say that the students did not create these inequities and the act of choosing their school also did not create them. The issue is about poverty and wealth inequality and is systemic.</p> <p>The basic premise upon which you are approaching the issue of racial equity is that if we move the students around and give satellite districts more choice then everything will be more equal. That is a faulty premise because the schools themselves do not have the same resources, provide the same education, have the same number of teachers, or the same policies. Moving students around is not going to change that and it puts the burden upon kids to fix it. That is the same approach that JCPS has been doing since 1974 in terms of assuming that moving the students around will somehow make people love each other more and the educational programs across the district more similar. I think you must be more creative. Trying to fix the same problem, with fewer resources than in the past due to increasing wealth inequalities and with a similar approach will not lead to the conclusion that the district desires or needs.</p> <p>In terms of the specific programs that you mention, the best proposal is to replicate magnet programs across and make sure all schools have the same good quality education and resources. That means that you have to first send more money and funding to poorer schools so that they have enough staff, common policies, better teachers in under performing schools. Schools in areas where the families themselves don't have a tax base to support the school need more money because their families can't raise the extra funds to support the school. In addition, give more money to schools with large percentages of kids with special needs because it is more costly and our society places the burden on the individual and families to shoulder the other costs of their care.</p>
11/22/2019 7:51:24	Eliminate School-Initiated Exits from Magnet School/Program	I disagree with taking away the ability for school administrators to exit students due to not meeting the requirements of the school. I believe there is already an issue with not having exit options for resides students creating behavioral issues in schools which damage the appeal of the magnet programs. If a student and their parents went through the necessary channels to apply for a magnet program and has success getting in the students should also do the work academically and behaviorally to remain their. I take issue with knowing a child has created so many problems in a school and not see them change but then remain in the school causing the same problems which includes bullying. Not only does the school have to contend with the behavior of the one but the followers who mimic the said behaviors either for fear or seeing lack of consequence. It is not fair to the students who are doing the work, making the grades and causing no problems. On the flip side teachers and administrators should follow all the proper channels to try and help and retain students who are struggling but are trying to do the work and get the grades and see and investigate what could be contributing to the behavioral issues they are seeing displayed by the students. I realize there is so much children and teens are dealing with in their homes, neighborhood and even at their schools that makes it hard for them to focus on learning and behaving well. Secondly, what are we teaching them about the real world when we remove consequence and discourage the need to nurture hardworking, contributing and responsible citizens. No employer will tolerate disrespect, lack of motivation and effort in their companies.

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11/22/2019 7:51:32	Eliminate School-Initiated Exits from Magnet School/Program	I disagree with taking away the ability for school administrators to exit students due to not meeting the requirements of the school. I believe there is already an issue with not having exit options for resides students creating behavioral issues in schools which damage the appeal of the magnet programs. If a student and their parents went through the necessary channels to apply for a magnet program and has success getting in the students should also do the work academically and behaviorally to remain their. I take issue with knowing a child has created so many problems in a school and not see them change but then remain in the school causing the same problems which includes bullying. Not only does the school have to contend with the behavior of the one but the followers who mimic the said behaviors either for fear or seeing lack of consequence. It is not fair to the students who are doing the work, making the grades and causing no problems. On the flip side teachers and administrators should follow all the proper channels to try and help and retain students who are struggling but are trying to do the work and get the grades and see and investigate what could be contributing to the behavioral issues they are seeing displayed by the students. I realize there is so much children and teens are dealing with in their homes, neighborhood and even at their schools that makes it hard for them to focus on learning and behaving well. Secondly, what are we teaching them about the real world when we remove consequence and discourage the need to nurture hardworking, contributing and responsible citizens. No employer will tolerate disrespect, lack of motivation and effort in their companies.
11/22/2019 7:59:10	Replicate Popular Magnet Schools/Programs	I agree with replicating popular magnet school programs. All children learn and are motivated by different things when it comes to school and education. I believe the magnet programs if instituted and executed properly have the ability of motivating a child in subjects they lack interest. We need more schools like YPAS, Manuel and Central but not second class. Their needs to be more STEM and Montessori (and Etc) magnet programs at other high schools but again not second class. If executed well this may motivate students who have no desire to even finish high school consider college or trade school as a option in their future.
11/22/2019 8:09:57	Introduce New Interest-Based Magnet Schools/Programs	Agree. Maybe more specific ARTS and STEM programs. For example, in the arts add fashion, and textiles and audio engineering and in the engineering programs offer civil and mechanical engineering or welding classes to the curriculum. For business maybe and entrepreneur or real estate investment programs. Having classes that are more specific will allow students to see more inside a term such as engineering, music or business. I find more and more young people being clueless about what they are interested in which makes college and trade school seem like a waste of time and money. If they identify a class that makes them light up then secondary education becomes more valuable to them.
11/22/2019 8:12:51	Eliminate School-Initiated Exits from Magnet School/Program	The JCPS student population is diverse in a myriad of ways. One of those ways includes learning styles. Some students thrive in a hands on environment, others prefer to learn on computers, and still some students prefer to learn in a highly structured environment with set consequences for not achieving at a certain level. There is not one way to learn. Each student needs to find the environment that works best for his/her learning style and personality. JCPS continues to develop new programs for different learners. Why take away programs that allow exiting of students that don't meet certain academic criteria? All magnet programs should have the right to exit students based on the criteria of that program. These schools are a choice. If you choose to enter a program, you chose to follow the rules and guidelines of that program. If you don't follow the rules and guidelines of that program, then you should be exited. Does it mean that a student can't or won't learn? Absolutely not. It means that they simply need a different environment that enables them to thrive. Continue to let students thrive in diverse programs. Continue to let students be exited so that they can thrive in the environment that is right for them.
11/22/2019 9:34:41	Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs	I don't think that it's a good idea that the lower performing students at the Magnet/Traditional schools can't be exited. It shortens the pool for others to come in from their resides school. The way it's proposed, I could have a child that completely excels at their resides school, and am signing up to get into the Magnet Schools. We know that there will be openings every year, and another opportunity to get selected. If the lower performing students don't get exited, they're holding a spot that another child could have. I understand the concern from administrators and teachers of the resides schools though, where they want to be considered the top schools as well and don't want to keep all of their lower performing schools. To mitigate that, open more alternative schools for students with extreme behavioral issues, and give the other schools more resources to ESL and other students that may be a little farther behind on the learning curve. If you force the Magnet Schools to keep the lower performing schools, you're only going to dilute and bring those schools down. So instead of yes you have a top 5 performing schools tier 1, 5 tier 2, then everyone else; you'll have no tier 1 schools. I don't think that helps anyone in the long run. I think if you do that you'll see a bigger push for charter schools, and a lot more of the parents moving their kids to private schools, further dropping the Magnets.
11/22/2019 9:45:48	Eliminate School-Initiated Exits from Magnet School/Program, Replicate Popular Magnet Schools/Programs	If a student is not performing well in a program it may not be for them!!! they may be forced to do it by someone. Schools should maintain the ability to exit students due to low criteria being met!!!! KEEP SCHOOLS TRADITIONAL AND MAGENT PROGRAMS AVAILABLE. jcps already has a bad rep, might as well keep the good things you got left while you can. - sincerely , a jcps alumni
11/22/2019 10:21:26	Dual Resides for Middle and High School Students in the Satellite Areas	This would be very helpful and help create more of a sense of belonging and ownership within the school community. Pay would have to increase for teachers in high need schools to help draw high talent.
11/22/2019 10:22:18	Eliminate School-Initiated Exits from Magnet School/Program	YES! Exiting students mid year should not be allowed because those schools that do not have magnets get stuck taking those exited students. Which is not incorporated when projecting our numbers AND budget.
11/22/2019 10:22:55	Utilize Diversity Targets and Goals for Magnet Schools/Programs	REAP should look at all magnet programs and require a certain percentage of our entire student population to maintain diversity.
11/22/2019 10:23:12	Replicate Popular Magnet Schools/Programs	This is a good idea, but the funding needs to match.
11/22/2019 11:09:59	Eliminate School-Initiated Exits from Magnet School/Program	I oppose eliminating school-initiated exits from magnet school/programs.

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
11/22/2019 11:11:20	Eliminate School-Initiated Exits from Magnet School/Program	I am not in favor of eliminating school-initiated exits from the Magnet School/Program. I have had three kids enrolled in the traditional program and have been very involved in the schools. If a kid is not doing well academically or behaviorally (there are plenty of kids who do not like the structure of the traditional program and act out with their behavior) then they are not happy. As a parent, I will be the first to admit that it is sometimes hard to see what is best for my child over what I want for my child. In my experience, the schools have worked very hard to help a child who is struggling to succeed and if these efforts have not worked, then it's best for everyone if the child finds a place where they can succeed. Sometimes this HAS to be school initiated. And lest you think I only want to protect the traditional program, I have a 4th child who is NOT a fit for traditional schools and being flexible with his education (although difficult for his father and I since we certainly wanted him to travel a particular path) has been the BEST thing for him. Working with educators to help him find the best place for him to succeed has been a gift. I have needed them to be honest with me. Also, knowing that the school has a choice in whether or not my student gets to stay (my 4th son is in a magnet program at Ballard) has helped to motivate him to improve his grades. JCPS has SO many options and there is no need to force a kid to stay in a situation where they are miserable.
11/22/2019 11:12:23	Eliminate School-Initiated Exits from Magnet School/Program	Schools should be able to eliminate students who do not follow the requirements. What I love about the traditionally schools is that there are rules that need to be followed. This allows the teachers to teach without the interruption of students who don't behave or don't do their work. If the student is not willing to do the requirements of the traditional program then they should not be there.
11/22/2019 11:15:25	Eliminate School-Initiated Exits from Magnet School/Program	As a parent of three very different children I fully understand the need to ensure a good education for all children, regardless of the specific struggles each child faces. However, it is important to maintain a standard of education that EVERY child has a right too. Schools are not and should not be seen as a place to babysit our children for the day. It is a responsibility and it requires work. An exit policy is not a means to punish the child or parent but should be seen as a consequence to our actions. After multiple interventions an exit policy is required as a warning to ensure that an effort is made on both the parents and child's side to ensure a healthy education and school experience for all.
11/22/2019 11:16:09	Eliminate School-Initiated Exits from Magnet School/Program	Please do not eliminate school initiated exits from Magnet Schools/Program. This will have a negative impact on the magnet school/program if the school is unable to exit a student that does not meet minimum academic and behavior standards. We are against this proposal.
11/22/2019 11:19:39	Eliminate School-Initiated Exits from Magnet School/Program, Introduce New Interest-Based Magnet Schools/Programs	Magnet schools should be eliminated. These so called Magnet schools only create "Elitist" like syndrome in the mind of kids and parents. Instead, interest based Magnet programs should be offered. The selection process for these Magnet Schools has always been a mystery.... any selection process should be transparent. If the Principle does not like a student, for what ever reason, he/she just scratches off the name. I had this first hand happen to my kid, and have first hand information this happening every year.
11/22/2019 11:21:36	Eliminate School-Initiated Exits from Magnet School/Program	The teachers should be more willing to teach under-privileged/slow learners rather than booting out the kids. These Elitist schools are just interested in boosting their SCHOOL SCORES and they don't give a shit about student's welfare.
11/22/2019 11:23:34	Eliminate School-Initiated Exits from Magnet School/Program	I believe it should be up to the school to initiate exits from the magnet and traditional programs. Students have the responsibility to maintain passing grades to stay in these programs and enjoy the benefits of these programs. If the student isn't doing the work expected of them, then they should be removed from the program to allow space for a student who will do the work. These programs are a valuable resource to our community and the teachers and administrators' expertise should determine when an exit is appropriate. The programs will lose their value if underperforming students are allowed to stay. It's not fair to the school or to the student. A student should be at the right school for their academic abilities. Who's better than the teachers and school administrators to determine that.
11/22/2019 11:23:53	Centralize Magnet Lottery Admissions Processes	The magnet system, if continued, the selection should be centralized and TRANSPARENT. Principles and Teachers act Gods now. Horrible.
11/22/2019 11:25:41	Dual Resides for Middle and High School Students in the Satellite Areas	This seem to again introduce segregation, by clustering the West end kids in the West end and pushing them out of good schools else where.
11/22/2019 11:28:13	Eliminate School-Initiated Exits from Magnet School/Program	Parents of students or graduates of magnets think they are ELITIST and what they encourage by supporting EXIT is DISCRIMINATION.
11/22/2019 11:34:11	Eliminate School-Initiated Exits from Magnet School/Program	I feel that parents seeking out specific magnet programs for their children must also be held to a standard of achievement and conduct for those magnets to continue to succeed. The exits should be a coordinated effort between the school and parents with universal objectively defined standards. Leaving the choice strictly to the parent who is unwilling to pull their child from a program can foster hostility and leave a program without parent/student accountability and therefore without standards.
11/22/2019 11:34:58	Dual Resides for Middle and High School Students in the Satellite Areas	I think this is a great idea so children are provided a choice
11/22/2019 11:38:58	Eliminate School-Initiated Exits from Magnet School/Program	As a parent of 3 JCPS students, I believe that having the ability to exit a student from a magnet due to behavior or poor attendance is what allows the school to have power in creating a desirable school program. If students, and parents for that matter, aren't held accountable in some form, then our magnet schools are going to go down the drain just as the regular neighborhood schools. As a single mom, I have put a gracious amount of effort into raising my children and abiding by the rules so that they could remain at the magnet schools they were admitted into. Additionally, I drive my children across town (25 min one way) in order to have them in these programs and they never miss school unless they are sick. Please don't take away even more power from the schools. They are already helpless as it is when it comes to discipline and attendance.
11/22/2019 11:40:45	Utilize Diversity Targets and Goals for Magnet Schools/Programs	I believe that there are already geographical, parental education level, and SES targets for lottery magnet programs. Not sure what additional changes you are referring to. If you are referring to racial targets then it seems that the Supreme Court already spoke on that. Empowering parents to seek the best education for their children seems to be more of a solution than forcing some racial standards.
11/22/2019 11:41:54	Replicate Popular Magnet Schools/Programs	Great idea, but changing the existing magnet programs that are currently successful is a terrible idea.
11/22/2019 11:43:11	Introduce New Interest-Based Magnet Schools/Programs	I think we have done this to some degree and think it has been beneficial, likely more beneficial at middle and high school level as children know more about their interests.

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
11/22/2019 11:51:39	Centralize Magnet Lottery Admissions Processes	I feel a joint process between schools and central admissions makes more sense, as there may be individual circumstances that should be considered. Unless central can come up with a universal way that some priority should be given if a person is working at a school and their child is applying or if they have a sibling in the school and apply. It is very difficult not only logistically for families to not have siblings together, but it also makes it difficult for them to be present and active in the schools when they are split between multiple schools. That hurts the family's sense of belonging, the PTSA, and the child's experience as parents aren't able to be as present and involved. Although fairness is important, common sense and what is best for families should be valued as well. If siblings are given some preferential treatment across the board I feel that would be an improvement.
11/22/2019 11:55:34	Eliminate School-Initiated Exits from Magnet School/Program	I grew up in the traditional program and my kids go there now. Without school initiated elimination options, there would be no program. If there's no incentive to succeeding in the program or penalization for not, why have the different program? We are teaching the next generation that they don't have to follow rules or behave accordingly (to a program they asked to be a part of) to have the benefits and opportunity to excel...thus we dilute the whole system and watch the schools and districts' grades tank. And where does that leave these kids, who have learned how the system works, as they enter the workforce? We might as well save the district a lot of money and everyone else the headache and go back to neighborhood schools.
11/22/2019 11:58:14	Centralize Magnet Lottery Admissions Processes	Leave the magnet lottery process as is. Allow the school to maintain the process. It works great just as it is now.
11/22/2019 12:00:37	Eliminate School-Initiated Exits from Magnet School/Program	I oppose this change, as this is seen as one of the benefits to safety and academics in attending the traditional school program.
11/22/2019 12:02:39	Replicate Popular Magnet Schools/Programs	Yes, replicate additional magnet programs. I have a child in the traditional program and I wish there were more schools available to provide this type of instruction. There are so many more students that would benefit from this type of program. So many students are missing out on a program that could be the right learning environment for them simply because there isn't enough space. That's so unfortunate for us as a community.
11/22/2019 12:07:42	Introduce New Interest-Based Magnet Schools/Programs	I feel this could be an expensive endeavor and therefore I wouldn't be inclined to support it. Interests change frequently, especially for children. What they need is a complete education. College, whether it's 2 years or 4 years is the place to pursue specialized interests. We don't need to create and add programs at the middle and high school level to engage these interests. We need to provide kids with the essentials to be successful at whatever they pursue in life. We need to focus on that before we start chasing and creating programs based on kids interests.
11/22/2019 12:15:47	Eliminate School-Initiated Exits from Magnet School/Program	I believe it is important that traditional and magnet schools be able (after several intervention attempts) to exit students. Traditional schools, in particular, have a strict standard for attendance, behavior, and academics. Allowing students to continue to ignore or not perform to these standards undermines the entire program. I do not agree that parents should always get to make the decision for their child. If multiple intervention attempts fail, parents are not partnering with the school to correct the issue, and this indicates the school is not a good fit. How can the same parent be trusted to know and decide what is best for the child? Sometimes parents do what's convenient, not what's best. I think the same holds true for magnet programs with waiting lists. Children who want to be there and will uphold the programs's expectations are denied a chance to get in later because of a child who clearly isn't fitting the requirements of the magnet.
11/22/2019 12:27:41	Eliminate School-Initiated Exits from Magnet School/Program	I completely disagree with eliminating school-initiated exits from magnet schools. Traditional programs are held to a very rigorous and high standards for maximum student achievement that is not for all students. The traditional way of learning requires a highly structured learning environment that is not conducive for all students learning. If a student applies and is not able to withhold that standard, the school should have the ability to exit them to a school where they will receive the services that they need. Traditional programs do not have the funding for services that some students require and it would be a huge financial burden for the district and tax payers.
11/22/2019 12:43:52	Eliminate School-Initiated Exits from Magnet School/Program	My children are in the traditional schools both middle and elementary level. I do not agree with taking the ability away from the schools to exit kids. Our traditional schools do a great job providing every resource for kids to succeed once they are in. I have seen kids thrive due to higher expectations not only for my children's level, but also at middle and high school as a transition counselor for vocational Rehabilitation. Having a standard of excellence allows children to be pushed. I want my children to be in a competitive environment as they will in the work world. But kids who all the interventions have been tried and not successful only gets in the way of my child's success. Almost all the children meet this expectation or have a variety of school choices already available to them in order to be successful. That is an area we need to focus on, not the exiting kids from the programs.
11/22/2019 12:44:20	Eliminate School-Initiated Exits from Magnet School/Program, Replicate Popular Magnet Schools/Programs	As stated above I am commenting on school exits and replicate best practices across JCPS, I am not in agreement to limit Magnet/Traditional school the option to exit students after several attempts to correct the behavior. The program should maintain this option to exercise this corrective behavior. 2) Replicate popular programs, I struggle with JCPS not offering equity of quality programs, best practices and learning to "typical" programs. I Greathouse is proven to reach and teach at a higher level --this knowledge gain should be shared among all school Chancey, Norton, etc. and the same sharing of practice should extend from K-12 schools. Erica Price
11/22/2019 12:47:47	Eliminate School-Initiated Exits from Magnet School/Program	I think magnets and traditional programs should have the rights, with evidences, to exit a student from it. If we take that right from them the expectations and high standards these programs hold will go away. I think it should be a conversation between the school and the family (not a surprise letter send home), also the school should be accountable for showing the right evidence before exiting the student from that program.
11/22/2019 12:52:15	Eliminate School-Initiated Exits from Magnet School/Program	Further tying the hands of our educators and administrators by eliminating options of discipline is part of the problem with our school system. This is a bad idea and will further bring down the overall learning experience for ALL students. DO NOT eliminate school-initiated Exits!
11/22/2019 12:54:20	Utilize Diversity Targets and Goals for Magnet Schools/Programs	The target goals should reflect those of the demographics for our city. Swaying the goals in favor of a lesser demographic is wrong.
11/22/2019 12:54:59	Eliminate School-Initiated Exits from Magnet School/Program	I Do Not think this should be eliminated.

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
11/22/2019 12:58:09	Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs	N/A
11/22/2019 13:00:26	Dual Resides for Middle and High School Students in the Satellite Areas	none of the above topics are valid until you can ensure that all students are safe at all schools. there can not be an environment that is conducive to learning without all students feeling safe. The members of the board of education are not doing their due diligence for the people that elected them. With the emphasis continuing to be moving students all around the county and spending countless millions on fuel, vehicle upkeep, and compounds, there will never be enough money to do the right thing. Keep students safe, pay, retain and hire mental health professionals, recruit teachers, and update school buildings. None of the assignment plans have worked, educations in Jefferson County is not improving, safety for staff and students is at an all time low, and buildings are crumbling. Get yourselves together and make the right decisions for these children.
11/22/2019 13:05:37	Centralize Magnet Lottery Admissions Processes	Centralizing the magnet lottery is a bad idea. The system in place now is NOT broken and does not need fixing. To often JCPS tries to fix things that aren't broken while ignoring or failing to address the obvious needs of the students and faculty. Please focus your energy. time and resources on more important issues such as school resource officers, security, and proper salaries for staff.
11/22/2019 13:19:26	Replicate Popular Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	Please do not centralize the lottery as it is great the way it works now and does not infringe on school's individuality.
11/22/2019 13:26:19	Eliminate School-Initiated Exits from Magnet School/Program	Keep this expectation in magnet schools. These are optional programs that parents choose to put their children in. If they kids aren't succeeding in this type of program, they have the option to go to another program.
11/22/2019 13:29:29	Centralize Magnet Lottery Admissions Processes	Would this provide any opportunity for siblings to receive priority in lottery systems? It creates such a hardship when siblings, especially close in age, are separated.
11/22/2019 13:37:15	Eliminate School-Initiated Exits from Magnet School/Program	This proposed change is ridiculous. It is the core and reason for success of the magnet traditional program. The expectations are set very clearly at the beginning of each year and if a student is unable to meet these, they don't deserve to stay. You're diluting the whole program and it goes to the same participation trophy mentality that is screwing up kids expectations of "real life". You wouldn't get to stay in a job if you didn't meet expectations, this is sending a message to kids that it's ok not to do what it's expected of you. Whether it's behavior or grades the standard is clear.
11/22/2019 13:55:59	Eliminate School-Initiated Exits from Magnet School/Program	I do not feel that this option should be taken away from the schools. I believe and trust that there is enough intervention in place that if a parent truly cared about their child's success (and participated in the intervention) then the school would not have to initiate the process. I chose the Traditional program because of the behavior expectations. Students can not learn if disruption is constantly allowed.
11/22/2019 14:20:48	Eliminate School-Initiated Exits from Magnet School/Program	I believe if this happens, it will take away from the experience from a student who WANTS to go to a Magnet Program...not just someone who put their name in a lottery.
11/22/2019 14:24:23	Eliminate School-Initiated Exits from Magnet School/Program	<p>Against eliminating school-initiated exits from Magnet School/Program</p> <p>The Magnet Program is not for every student and family. The students who attend and succeed in Magnet Schools are those students who embrace the greater discipline and higher performance expectations that their parents also embrace. They possess a drive and cultivate a desire to pursue more challenging academics in a more structured environment than that of the average student. This is not to say that these students and their parents view other programs as lesser, merely they thrive in a more rigid and structure environment.</p> <p>I support and believe the school-initiated exits from Magnet Schools be retained as a last resort for failure to adhere to academic, disciplinary, and attendance standards. The Magnet Program is not for every student, nor should it be. As a diverse student body, our students have different goals, aspirations, and needs. Maintaining the school-initiated exit provides JCPS with a last option ability to preserve the strict expectations of the program and remove students from a program for which they are not suited.</p> <p>The students, parents, teachers, and administrators of the Magnet Schools work hard and make enormous sacrifices to instill a discipline and achieve a standard that many students and families are unwilling or unable to pursue. Eliminating the school-initiated exit will undermine the efforts of the beforementioned to go above and beyond the average expectation performance of public schools and will ultimately diminish the Magnet Program.</p> <p>In my opinion, the Magnet School students achieve high academic standards and discipline through not only their diligence and hard work but also through the time-consuming, yet voluntary, toil of the Magnet School parents, teachers, and administrators. The success of the Magnet Program depends on the strong and interconnected partnership between the student, parent, teacher, and administrator. With this partnership hinging on the dedication and abilities of the student, this partnership fails when the student fails to meet expectations.</p> <p>While the Magnet Program is voluntary and not for all students, some students and/or their parents neglect to recognize when their child is not suited for the Magnet Program. Therefore, I believe the school-initiated exits remain an important tool to not only maintain the high performance expectations of the program but also minimize the potential emotional and academic harm to the students who are not suited for the program.</p>
11/22/2019 14:25:33	Eliminate School-Initiated Exits from Magnet School/Program	For schools that receive students via lottery (such as traditional schools), they should be allowed to exit students for behavioral reasons (but not dress code violations) and also attendance. There are too many students who apply for these schools, and it is not fair to force these schools to retain students who don't follow guidelines. Schools that are allowed to select students should have to retain their students. However, I also believe that schools that select should use criteria and students who meet that criteria would be put into a lottery. This is how the students would be selected. These schools would not be allowed to handpick the best of the best. These schools would still be subject to retaining their students since the school set the criteria.

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11/22/2019 14:28:34	Eliminate School-Initiated Exits from Magnet School/Program	Exiting from a school is not done lightly. It is ridiculous to me that people run scared from this concept. If a school is working hard to keep students at a certain academic and behavioral level, KEEP IT THAT WAY. That is what our schools need MORE of. It is crazy that students are not being held accountable in other schools. The main reason I would want my kid in a traditional program, is because there are actually standards and steps put into place to make sure they are keeping up throughout the year. They aren't just kicked out on the first offense. They are guided and helped first. Please stop thinking that taking this away will help. It is honestly a great checks and balance system and needs to be left alone.
11/22/2019 14:36:23	Centralize Magnet Lottery Admissions Processes	Greathouse and JCPS has always said this was the existing practice. Have we been lied to all along?
11/22/2019 14:37:04	Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	<p>I believe that the Magnet Schools should be allowed to initiate an exit from the program when needed. I do not believe that any school is exiting/reassigning students without multiple opportunities to succeed and stay in the program. I think not allowing the exit process would be detrimental to all students at the Magnet schools.</p> <p>Magnet Schools are already lottery based and therefore I don't feel there needs to be any diversity targets set for the schools. Diversity targets could end up having people in Magnet programs that do not really want to be in that specific magnet. I think that a true lottery, which is what some of the Magnets already have is a good system to award the sought after spots in the program. The magnet schools that I have seen based on the lottery system are highly diverse already, so I don't feel like a diversity target is necessary.</p> <p>Centralized magnet lottery admissions processes just seems to be another layer of policies and personnel that are not needed. The schools are doing a good job handling their lottery / admissions.</p>
11/22/2019 14:42:25	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate School-Initiated Exits from Magnet School/Program, Replicate Popular Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	I think these are all good ideas
11/22/2019 14:50:36	Eliminate School-Initiated Exits from Magnet School/Program	I pulled my kids from the catholic school system and was fortunate enough to get them into Barret. I felt comfortable with the traditional program because I knew that kids that weren't meeting academic or behavior requirements would be exited just like in the catholic school system. High standards and high expectations for all kids is what makes the traditional program so great. It requires our kids to step up and push a little harder. If these programs are no longer allowed to exit students we fail the rest of the student body by perpetuating a bad environment and teaching them there is always second chance. Additionally, it puts an additional burden upon school staff to manage and gives them less time to focus on teaching.
11/22/2019 16:05:55	Eliminate School-Initiated Exits from Magnet School/Program, Centralize Magnet Lottery Admissions Processes	I think traditional schools should be able to reassign/exit students that do not reach the traditional school expectations after being given multiple opportunities to show growth. I believe it's what helps make the program as successful as it is.
11/22/2019 16:47:16	Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs	<p>We love JCPS! Our two brilliant young performing artists proudly attend Western Middle School for the Arts. One is a gifted -REDACTED- and the other is a gifted -REDACTED-. They love attending WMSFA for a variety of reasons. It nurtures their artistic gifts, they are with like-minded fellow performers, and they have mentors who understand them. If they attended a regular middle school they would be lost and unhappy. Their unique talents would slip through our collective community fingers. WMSFA is a win-win for our community. This school is a real treasure to be protected and nurtured by JCPS and local government.</p> <p>I would love to increase diversity in the school. A large number of students are assigned there outside of the magnet admission process and the population slants heavily towards the urban low-income student. I believe a more balanced demographic would result from a 100% magnet, audition only, admission process. The non-artistic resident students may benefit from attending a new traditional school with expanded resources for low-income families.</p> <p>I have seen how the school greatly benefits from a diverse population like ECE and ESL students who bring special talents and joy to the school. Better funding and resources to implement a real and true arts integrated curriculum is a proven way to help ECE and ESL students excel. Perhaps special assistance with navigating the magnet school application process could be offered to ECE and ESL families looking for a good option for their student. Set aside some slots for these students and make sure they get the support they need.</p> <p>Don't throw out the beautiful precious baby with the bathwater. Let's focus on what works and double down on that.</p> <p>I also hold the opinion that the STEM magnets need to be duplicated across the county. If 1 in 4 students that qualify to the Noe and Meyzeek programs actually get in due to space, make schools like them and spread them out around the city. We especially need a new STEM magnet middle school in South Louisville and East Louisville. That would be a hugely popular thing for JCPS to do. It would also be amazing for building up our communities talent pool and attracting more STEM employers. What are you waiting for. Seriously, get on that. Once they new STEM schools are built, the diversity will naturally increase and balance out. The original magnet school solution of increasing attendance at Meyzeek and Noe has been solved. We can't keep using that as an excuse. It's time to give the students what they want.</p>

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
11/22/2019 17:18:32	Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs	Keep the existing magnets but introduce new ones that allow under performing students to be exited.
11/22/2019 18:16:13	Eliminate School-Initiated Exits from Magnet School/Program	This is a terrible idea! Instead of exiting students for viable reasons, students will be pushed out (to their detriment). Also, why should a student who struggles in a program be allowed to take a spot one of my children might have and do well in? What about students who would like to change schools but can't because a struggling student can't be exited in the magnet to open that spot for someone else? This idea does nothing to get kids ready for competitive college classes. And I bet that Manual won't have to abide by any new rules.
11/22/2019 18:19:07	Eliminate School-Initiated Exits from Magnet School/Program	I am opposed to the change that will no longer allow optional schools to exit low performing or behavior concern students. I feel this is furthering the problem in our schools of students facing zero repercussions and having zero accountability for their behaviors and lack of work ethic. Allowing the parents to swoop in and take charge of the school only further entitles the students to continue their poor behavior. They know their teachers have no power over their outcome and their parents will excuse their poor behavior. This furthers the breakdown of teacher support in the school system. Administrators continue to sit in meetings and make decisions that place more stress on classroom teachers and place more power in the hands of the parents. Amazing teachers are leaving the profession in startling numbers due to what they must endure during the school day and the lack of support they receive from administration. If the students are given no expectations to live up to then the district is not doing their job. The ultimate goal of high school is to prepare students to become college or career ready. If we allow students to get by without answering for their poor behavior or poor work ethic we are doing a terrible job of preparing them for the world beyond high school. When they leave high school and go on to college or a career if they act disrespectful or perform poorly they will be kicked out of college or lose their jobs. It's time to quit catering to parents and stand up for the teachers in your district.
11/22/2019 18:53:20	Eliminate School-Initiated Exits from Magnet School/Program	My whole reason for choosing the traditional route is that students who do not conform to the traditional standards may be exited. In my opinion if this is taken away from the school how is it any different from every other public school. It would make me rethink my child's placement with JCPS.
11/22/2019 19:30:05	Eliminate School-Initiated Exits from Magnet School/Program	This doesn't seem to align with the essence of the traditional program. If traditional programs do not have this option, then they will in effect become resides schools. I am adamantly against this change.
11/22/2019 20:02:28	Eliminate School-Initiated Exits from Magnet School/Program	The reason that our traditional and magnet schools are so effective is due to the fact that they are able to remove distractions from students that want to learn and succeed. If magnet and traditional schools are no longer able to exit problem students you are removing the appeal of these schools and therefore making them ineffective to their student body.
11/22/2019 21:10:49	Eliminate School-Initiated Exits from Magnet School/Program	Magnet programs should still be able to exit students if through documentation/evidence of interventions to help struggling students is noted. If after numerous interventions the student still struggles then they should be exited to allow other interested students the opportunity to take their spot.
11/22/2019 22:21:12	Eliminate School-Initiated Exits from Magnet School/Program	The reason I send my child to a traditional school is so she learn in an environment where everyone wants to learn. I don't have to worry that she will witness disruptive behavior that will stop her from learning. Traditional programs should have the right to exit students who don't want to be there that's why is as parents apply for the program.
11/22/2019 23:47:49	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	I'm not entirely sure what some of the above actually means. Explanations would be helpful in order to get accurate / helpful feedback. I will say that I like the Magnet programs the way they are. A magnet middle school that works is Western Middle School for the Arts. It's student population is diverse. The teachers are amazing and my child is gaining confidence and leadership skills and learning about other cultures in addition to excelling in core subject areas. This school meets kids where they are and every student has the opportunity to grow if they choose. I will say I am a little disappointed to hear about some students who didn't apply for the program, who per my child "clearly don't want to be there" who have brought an element of bullying and general resentment. I trust that faculty are addressing these issues and hope either these students will come around to embrace the supportive nature of the school or will move on to a more traditional setting (and perhaps realize how good they had it at Western). About replicating popular programs: I don't think that is entirely possible without watering down one program or the other. What I love about our district is the diversity of options if you're willing to commute. I love that if a situation isn't working for your child, it's possible to move them to a different situation that better meets their needs.
11/22/2019 23:53:04	Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	School knows its students better and should know what is the best for the student and should have authority to initiate the exits from Magnet School/Program. Magnet schools/programs are for the students who are interested in and setting up diversity target can compromise the purpose of Magnet school/program. Centralization the Magnet Lottery Admission processes will increase burden to the district school bus system, which has already been over-loaded.

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
11/23/2019 7:50:32	Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	<p>School-Initiated Exits from Magnets: I would be concerned about taking this choice away if a child is exhibiting behavioral or learning difficulties in that program. We are struggling with this right now in my child's (non-magnet) elementary. It makes it extremely stressful and difficult for children who want to learn, and who are learning at a good pace and ready to move on, if there are kids that are acting out and disrupting learning. Especially in a magnet, if the child isn't meeting the demands of the program, the school should-- after working with parents to see if a solution is reachable-- be able to ultimately say, "this child isn't succeeding here and needs to find somewhere that's a better fit for them."</p> <p>Diversity Targets for Magnet Schools: I would want to better understand how this would occur. I think diversity is hugely important, but the kids who are in magnet schools should be the kids who REALLY WANT to be there and who are good fit for the program, teaching methodology etc. As long as diversity targets don't "dilute" the passion and fit factor in the program, it would likely be fine.</p> <p>Replicate Popular Magnets/Introduce New Magnets-- YES. My 4th grader is really struggling right now because there is not enough support/targeted programming for Advanced/Gifted & Talented kids in her Elementary School. She is HATING school right now due to behavioral issues and lack of challenge/interesting programming that speaks to her. We are considering, with great disappointment and regret, pulling her out of JCPS. If there were more magnet options, especially at the elementary level, we would not be in this situation. Frankly, I'm excited about Middle school options for her because there appear to be several programs in which I think she's strive. However, we are concerned about whether she will be able to "get in" to her choice (i.e.: Brown School) due to wait lists.</p> <p>Centralize Magnet Lottery System-- would need more info here. Want a system that is fair and transparent but that has FINDING THE RIGHT FIT for both the kids and the programs as the central goal.</p>
11/23/2019 8:32:17	Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs	Please do not change the traditional program! They are the best schools in Jefferson County because of the strict rules and high standards. Anyone going to these schools should have to meet the standards of the school.
11/23/2019 8:51:11	Eliminate School-Initiated Exits from Magnet School/Program	How dare you all to even suggest this. JCPS should not have any say in this decision. It should be the school. You don't have any idea why a student should be removed. It should be the school that gets to make the decision on exiting.
11/23/2019 8:54:42	Eliminate School-Initiated Exits from Magnet School/Program	Traditional schools never just exit /reassign students. They provide multiple opportunities during the school year for students to meet high expectations for academics, behavior and work/study habits.
11/23/2019 9:20:34	Eliminate School-Initiated Exits from Magnet School/Program	PLEASE eliminate school initiated Exits from magnet schools. This is very bad on a child's self esteem and outlook on themselves and life.
11/23/2019 10:56:31	Dual Resides for Middle and High School Students in the Satellite Areas, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs	N/a
11/23/2019 12:06:56	Eliminate School-Initiated Exits from Magnet School/Program	I'm of the opposite opinion, and believe the traditional programs should be merit based, which would allow exceptional students from other JCPS schools an opportunity to have a spot open up at a traditional school. What is the point of it all, if there is a lack of competition and no ambition for excellence.
11/23/2019 12:14:25	Utilize Diversity Targets and Goals for Magnet Schools/Programs	I am completely against this consideration, and find it racist to apply any metrics based on skin color. Merit based admission I'm in favor of, but to push diversity metrics just for the sake of assigning kids into group identity percentages I find absurd and insulting to our community.
11/23/2019 13:33:25	Dual Resides for Middle and High School Students in the Satellite Areas	This is a wonderful idea. This option really epitomizes choice and is exactly the type of idea that will better JCPS in the future.
11/23/2019 13:54:46	Eliminate School-Initiated Exits from Magnet School/Program	This is a terrible idea. This topic falls under the 'Access' portion of the webinar but I do not think that is accurate. For example, if a student performs well in elementary school, which allows access to a magnet middle school, but has behavioral problems for an entire year in the magnet middle school, then the middle school should have the option of exiting the student. The exiting is not about denying access as the student had an entire year to work on behavior and behave the way a student is expected to behave. I have a daughter that is currently in 5th grade in JCPS. She is in an advanced placement class because she tested into the class. She has been a high performing student since she entered JCPS as a kindergartner. From K to 3 grade, she has always complained about the other students with behavior problems restricting her learning because the teacher spends so much time on their disruptive behavior. I told her during those years that if she does well enough to be placed in advanced placement, she will not experience continued disruptions. At 4th grade she was placed in advanced placement but so were other students that did not merit the placement on test scores. These students are still disruptive and are still demanding teacher attention. These students are disruptive on a daily basis and the school administration refuses to exit these kids from the advanced placement class. I thought this would be better by applying for a 6th grade magnet program for gifted and talented students, but if there are no repercussions (exiting at year's end) for REPEATED bad behaviors, then I might as well send my child to her resides school and continue with the advanced placement program. JCPS does so much for the disabled and minority population, I wish they would do the same for the gift and talented students. If you must reduce exiting, then I would make it based on academics (e.g. not maintaining a certain grade level) only. Exiting should always be allowed at the end of an academic year for students that have repeated behavior problems from AP classes (e.g. return student to regular class) and magnet programs.
11/23/2019 14:03:51	Eliminate School-Initiated Exits from Magnet School/Program	If the school is issuing the exit, it is for good reason. The child may not be thriving in the environment for behavioral or academic reasons, and may have more success in another environment. Taking this ability to exit students away is basically insulting to JCPS teachers and admin saying they don't know how to do their jobs or what is best for student and school.

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
11/23/2019 14:37:00	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	<p>feedback from its community members and stakeholders. However, I do not feel that this survey format is the best one considering the fact that some people not familiar with the school system will find it confusing to communicate their feelings about these proposed changes in paragraph form. It may be helpful to consider a multiple choice or ratings-type survey with specific questions related to these proposed changes rather than an open ended question that requires parents and community members to share their ideas and thoughts eloquently without guidance on the correct wording, etc. Some of the responses you get may imply that people do not understand the proposed changes when it may just be that they aren't sure how to communicate their ideas using the correct terms. This survey will possibly only get valuable feedback from a certain socio-economic level stakeholder. On that note, I am including my feedback on all of the proposals.</p> <p>1.) Dual Resides for Middle and High School Students in the Satellite Areas - I think it is a good idea to offer a neighborhood school as well as a Satellite school for students living in the western side of the city.</p> <p>2.) Eliminate School-Initiated Exits from Magnet School/Program - I do not believe this is a good change. I understand the suggestion and appreciate that the council wants parents to have more say in whether their students are exited from a program. However, to completely eliminate the school's say in this will degrade the level of the program. It should be considered a privilege to participate in a magnet school/program and as such, students should be expected to maintain a certain level of academic or talent ability to be a part of the program. Rather than eliminating the school's control in this area, it may be helpful to come up with a common process that all magnet schools/programs must follow before an exit is initiated. There should be common procedures across the district any time a student is exited. As long as this is followed to fidelity, the professionalism of the school staff and administrators should be respected by the district when they work together with the parents to help ensure the student is placed in the best possible program for that child. If the child is struggling to complete the magnet school/program successfully, the parent may still want to keep the child in that program because it was the parent's desire or dream for the child to go there. Or the parent may not want to go to the trouble of switching the child from that program. However, if it can be shown that the decision is being made truly in the child's best interest, I do not believe the district should take away a school's right to initiate that exit process as long as they follow the proper protocol and procedures. If there is truly a concern with how an exit decision has come about, the parent should be given the opportunity to appeal that decision with a board or committee outside of the school to ensure that all proper procedures have been followed.</p> <p>3.) Utilize Diversity Targets and Goals for Magnet Schools/Programs - Diversity is important to a well-rounded education and I appreciate that JCPS works to provide diversity for the students being educated in our community. However, there are magnet schools/programs that should truly be based on talent and ability. That is the purpose of a magnet school/program - to meet the individual talents or needs of a student and help that student learn in ways specific to his/her learning style and abilities. If a child loses the opportunity to attend a school that is a best fit simply because she/he does not fit the diversity targets of that school, it is an unfair qualification that the child will never be able to meet. As long as a school can show that its policies do not discriminate against a particular diversity group and that the child chosen for a magnet school/program was chosen based on his/her abilities and talents, it should be acceptable to our district and community. Schools should be allowed to run on autonomy and trust from the district level. Educators are professionals and should be allowed to make decisions as the professionals they are while being supported in their ability to do so. When we continually question the motives of our schools and educators without trusting them to make professional decisions with character and integrity, we are hindering the education profession and promoting the anti public education atmosphere that is so prevalent these days.</p> <p>4.) Replicate Popular Magnet Schools/Programs - We should absolutely replicate popular magnet schools/programs. If these are popular programs that are turning away multiple talented children each year with an interest in that particular program, we should find a way to meet the needs of all of the students in our community. If that requires that we replicate some of the more popular programs, we should do so, ensuring that the new programs are given access to the same equipment,</p>
11/23/2019 14:41:01	Eliminate School-Initiated Exits from Magnet School/Program	It is not a good idea for magnet and traditional school student. What does it has to do with other jcps school?
11/23/2019 15:26:27	Eliminate School-Initiated Exits from Magnet School/Program	If a student is not fit for a magnet program, then why keep them in the system. It'll only lead to the gradual collapse of a already failing school systems in jcps. Magnet schools should not have to put up with behavior or academic issues many kids would love to get their chance.
11/23/2019 15:30:35	Eliminate School-Initiated Exits from Magnet School/Program	Removing the exiting process will discourage kids to not care as much about school as it doesnt matter anymore, nothing will happen to them.
11/23/2019 17:02:02	Eliminate School-Initiated Exits from Magnet School/Program, Centralize Magnet Lottery Admissions Processes	Since traditional school use a lottery draw for admittance, they need some exit process for students that are not being successful.it is not to "kick out," but when a child is unable to keep up with expectations. There should be steps used before the exit, but the exit process should stay.

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
11/23/2019 21:28:05	Eliminate School-Initiated Exits from Magnet School/Program, Replicate Popular Magnet Schools/Programs	<p>My wife and I strongly oppose any proposal to eliminate school-initiated exits from magnet schools.</p> <p>It appears that the proposal would essentially water down programs like the traditional program, which (in JCPS's own words) is designed to promote "rigorous" learning, with students being expected to achieve "self-discipline" and "self-direction." In short, most parents send their students to traditional schools because they are promised rigorous instruction and highly orderly environments. It seems obvious that when certain students cannot keep up with the rigorous instruction and when they refuse to show self-discipline and self-direction, and engage in inappropriate behavior, that they simply aren't good fits for the program and should be exited so that students who ARE good fits for the program can access the program. How is that a controversial statement?</p> <p>What is the point in having standards in a magnet program like a traditional program if those standards aren't enforced? It doesn't make any sense. If you water down the traditional schools and allow students to stay who are bad fits, who engage in distracting or inappropriate behavior, it defeats the stated purpose of the program, AND it encourages parents who want their children to enjoy rigorous learning in a controlled, safe, and appropriate environment to consider leaving JCPS in favor of private schools or schools in surrounding counties. It would devastate JCPS's overall performance to lose more "high flyers" to Catholic schools and Oldham Co. schools.</p> <p>We do applaud JCPS considering expanding certain magnet programs; that seems like a logical idea - giving parents and students what they want. That certainly seems like a recipe for stronger student engagement. And I would add that plenty of parents try to get their kids into the traditional program but simply aren't able to access the program because of the strong demand. I've always wondered, "Why doesn't JCPS simply create more traditional schools?" The demand certainly seems to be there. But it would only make sense to create more traditional schools if the schools actually keep their high standards for academic performance and behavior expectations. Otherwise, it's a wasted exercise.</p>
11/24/2019 14:11:55	Eliminate School-Initiated Exits from Magnet School/Program	<p>As a JCPS teacher, I think eliminating exits from magnets is a wonderful idea. These schools may be "high performing," but only with an unlevelled playing field. Excellence WITHOUT exits is attainable. Take a look at Norton Elementary. They continue to achieve excellence year after year, without having the ability to "exit" students that aren't achieving on the expected level. Instead of exiting, they do something about it, and find a way to help ALL students to learn at high levels...NO EXCEPTIONS, NO EXCUSES! Everyone else in the district should be held to the same standard. Anything less is unfair to students.</p>
11/24/2019 15:10:29	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	<p>Idea 1 – Providing Choice in Satellite Communities for Middle and High School Students (Dual Resides) I am for allowing students to attend a school near where they live – however – this is not available right now. As stated you do not have a school for them now – so it is discussed building a school – this would take years and is not really what I would consider a choice for our students. This new plan would not even be feasible for at least 5 – 10 years. So discussing this as a choice – is not a true representation of a change in the district policy. This to me may never happen due to the fact that lots of hurdles have to be addressed. It sounds like from what was said in the video that you would need to build not just a high school but also a middle school. So we are looking at 2 new buildings. What is our plan for now? Are we supposed to say yeah – we are looking at possibly building a school in the future so our students can attend it? Can we not look at the schools that are here now and see if they can be used to house these students in the next couple of years? The Academy at Shawnee is getting a remodel of their 3rd floor – can not some of those students start going there and that be the reside school? Can not Central High School hold any more students. As far as middle schools – does Western Middle not have room for more students and the Academy at Shawnee? Are there no buildings owned by JCPS in those areas – that could become a new school? That may currently house something else. Can something not be rented that would serve our students until these two "new" schools are built? I find it hard to say this is a solution – when this proposal would not even take place for at least 5 years. This is selling a bill of goods that you do not own and don't plan to own anytime soon. Not a true choice for our current students and the current situation is hurting our students now! Don't let these students suffer - think of the students now and not placate parents by saying, "We are giving you a choice" - by the time that choice is available (and if it is ever available) - they may already be gone from the district. That, my friends, is not a choice - that is flat out lying.</p> <p>Idea 2 – Eliminate Magnet School-Initiated Exits There was not a lot of information on what is considered "not a good fit" for the magnet program. I don't think it should just be the school or just the parent that make this decision – but a joint effort. How that works out – I am not sure. But if you have a limited number of spaces and you have 3 students who are not really applying themselves, not contributing to the magnet (not talking so much about grades – but not participating in class or fitting into the program) are you to let those student stay and take that opportunity away from students who would excel and give it their all. An example – My son was in the Waldorf program at a school. At the end of his Kindergarten year his teacher said, "He participates in the class – but doesn't seem to enjoy himself. I don't think Waldorf is the right spot for him." He was making the grades, not a problem student, and no reason for him to leave the program – except that the teacher could see that this was not the right fit for him and maybe he would be happier in a different environment. We switched him to a different program and he enjoyed school much better. While he was not technically "kicked out" we were advised that this is not a good fit for him and maybe he would be happier somewhere else. This gave his spot in the program to another student who could excel and enjoy the Waldorf program. This was a joint discussion and we made the decision. That is what I would like to see. If the school feels strongly about it – there should be a meeting to discuss why and what steps should be taken to either correct the participation or where the student would be a better fit.</p> <p>Idea 3 – Centralized Lottery System</p>

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
11/24/2019 16:31:49	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	JCPS needs restructuring. Maybe it should be divided up geographically to become manageable.
11/24/2019 16:41:01	Eliminate School-Initiated Exits from Magnet School/Program	There is no need to eliminate the exiting process. If students are not able to handle or choose not to work with the work given to them in these schools or programs, then they need to attend another school that caters better to their needs (more specifically the traditional program and the magnets at Manual). The exiting process needs to stay in place.
11/24/2019 19:11:57	Eliminate School-Initiated Exits from Magnet School/Program	Please do not eliminate the option of schools to exit students from magnet programs!!!! This will lesson the quality of the magnet program.
11/24/2019 19:13:06	Replicate Popular Magnet Schools/Programs	JCPS has many more applicants than space for magnet programs so obviously there is a need for more.
11/24/2019 19:31:20	Eliminate School-Initiated Exits from Magnet School/Program	Eliminating the exit process from the Traditional/magnet programs would discredit the purpose of the programs. This program conveys high expectations for both academic excellence and behavior throughout the program. Without having consequences for maintaining those expectations, the basis for which the traditional program was built upon will be completely lost. I have been lucky enough to have been a parent of this program for 14 years with 3 of my children attending a magnet/traditional school. I have personally seen the success of this program through my children as well as numerous other families. This decision would change the face of the program; decreasing the success that this program has brought Jefferson County. I do not agree with this decision!
11/24/2019 21:36:55	Eliminate School-Initiated Exits from Magnet School/Program	The school system needs to be careful intervening in the practices of the individual schools that result in the school's success. One of the practices that contributes to the success of the traditional school program is the ability of the schools to determine if certain students should be exited due to behavioral, academic or other factors. Without this authority, the traditional schools are likely to become much more similar to other schools in the core program. There are reasons that these schools stand out as successful and we must be careful to preserve those practices and imitate them where possible, rather than doing away with them.
11/24/2019 21:40:23	Utilize Diversity Targets and Goals for Magnet Schools/Programs	Diversity targets have the potential to affect and decrease the goal of randomization of the lottery process. If we cannot give priority to siblings because it could jeopardize the integrity of the lottery system, then we should be careful to not place other targets that could do the same. I am not in support of placing any targets that would limit or change the lottery system.
11/25/2019 7:07:39	Eliminate School-Initiated Exits from Magnet School/Program	As a parent of three children that are in the Traditional program, I am appalled at the thought if this being taken out of the school. Many parents try very hard to get their children into this program. The learning is more structured and there seems to be more discipline. The expectations of the students are set high. By taking the existing out of this program would do nothing but hurt it. Have you been in a public school and a traditional school? There is no way you could say that there is not a difference. Please allow the existing process to remain in our schools.
11/25/2019 8:27:37	Eliminate School-Initiated Exits from Magnet School/Program	Magnet schools are designed to help students that want to go above and beyond the basic academic standards. Therefore, there should be a standard requirement for students to remain in magnet schools. Schools should have the opportunity to exit students that do not meet those requirements. Magnet schools set high expectations for students, and students should be able to rise to those expectations, and if they are unable to meet the expectations then they should be exited from the school. Magnet schools are for students who want to hone in on a craft, and if there are students in the magnet schools that interfere with other students from learning due to behavior, academics, etc. then those students should be exited from the magnet schools. Magnet schools sets precedence and if students' cannot adhere to those, then they should not be allowed to attend magnet schools.
11/25/2019 8:46:21	Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	I'm just finally understanding how Louisville schools work, and new rules only make it even more difficult to navigate. Also new rules generally mean it takes a few years to work out the problems, and I feel like we have already had to deal with too many changes already. I'm most concerned about diluting the magnet STEM program for middle school and high school. It is one of the reasons I keep my kids in JCPS. I would rather see JCPS provide after school programs to help kids achieve the level needed for entering the magnet school rather than applying ratios to meet diversity standards. You do a disservice to those kids, and one of two things will happen. Either the kids will struggle disproportionately with peer students to keep up or the program lowers the standard to the lowest common denominator. Again I would rather see JCPS offer after school programs to elementary students of diversity to close the gaps, so they can earn a place in the program and compete with their classmates. I would also caution of over using the magnet programs as a cure all to JCPS's problems. If every school is MST then no school is. As it is, I think the various schools are doing a terrific job of creating a niche for non-magnet schools as I went around the showcase of schools. Schools just like our population should be diverse, and by trying to centralize everything you are going to lose that diversity. And I strongly believe when you centralize the magnet program admissions you will only be trading one problem for another. If anything, leave the decision process with the school but provide centralized guidelines. Ultimately the school should have the best understanding of who would and would not be the best fit for their unique program.
11/25/2019 9:38:53	Eliminate School-Initiated Exits from Magnet School/Program, Centralize Magnet Lottery Admissions Processes	I would oppose the elimination of school-initiated exits from Magnet School programs and would reject the cetralized magnet lottery admission processes

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
11/25/2019 9:54:41	Eliminate School-Initiated Exits from Magnet School/Program	My son is a -REDACTED- grader at Barret Traditional Middle School. From the moment I walked into the building, I was struck by how studious, respectful and calm the environment was. It would be a true disservice to the students who follow the rules of the program to keep students who are not a good fit at the school. Mr. Wortham, the staff, and teachers at Barret have created an environment that allows students from any background to flourish. It's proven in the test scores. There is very little gap in achievement at Barret. Please do not punish the students at Barret by removing the school's ability to exit those students that cannot or will not adhere to the standards set forth.
11/25/2019 10:42:44	Eliminate School-Initiated Exits from Magnet School/Program	The traditional program allows for strict guidelines and expectations in behavior and studies. The program is not for every kid or every family. For that reason, a child should be asked to leave if they cannot live up to the expectations. Why decrease expectations on a child? Being a part of a traditional program is an honor, and many kids who attend those schools are very proud to be a part of it. Their behavior should reflect this. And if they can't handle it, the program is not for them! When kids are better behaved, they all have a better chance at learning because teachers can teach. Taking this away from them, just to balance things out, is unfair. Create a program in other schools that mimics the traditional program's expectation guidelines. By taking it away, you're choosing to accept the bad behavior instead of punishing it. These more strict guidelines that the traditional program offers is also good for the more at-risk, misbehaved kids because they're around other kids who can and do follow the rules. By putting these kids in a school where the expectations/punishments are lowered, their success rate will drop as well.
11/25/2019 10:46:50	Dual Resides for Middle and High School Students in the Satellite Areas	Both middle and high have should have a dedicated school building in the downtown area, to avoid completely the use of satellite areas.
11/25/2019 10:48:33	Utilize Diversity Targets and Goals for Magnet Schools/Programs	No. Also magnet schools should be all magnet. Do not combine magnet and regular program in the same building.
11/25/2019 10:53:13	Replicate Popular Magnet Schools/Programs	Yes, replicate popular magnet schools. For example, there could easily be enough interest to create three or four Manuals.
11/25/2019 10:56:29	Introduce New Interest-Based Magnet Schools/Programs	Yes, per the suggestions in the webinar.
11/25/2019 10:58:33	Centralize Magnet Lottery Admissions Processes	No, keep them school-based but make the process transparent. Also, consider changing criteria to include whether parents/siblings are alums or if siblings are current students (especially with traditional program).
11/25/2019 11:15:55	Eliminate School-Initiated Exits from Magnet School/Program	<p>The principal and administration at the school level need to continue to have the ability to initiate exits of students from their programs. We knew when we signed up that it was a privilege to be in a magnet program. We were immediately made aware that there was an expectation of excellence for both the students and parents. If one or both are not adhering to these expectations, they will be removed and should be. This privilege shouldn't be taken lightly as there are many kids in line who need a spot in these programs. From my witness, this isn't taken lightly by the administration, and every effort is made to assist the student towards success.</p> <p>My son was one of those students. He was moved from a school where the choice of exits was not at the school level, and the administration struggled. They were only as strong as the weakest link. The administration did not have the ability to enforce expectations. After moving to a school that has this ability, the difference was night and day. Behavioral issues are non-existent. The teachers are engaged because the students are engaged in learning. The difference in my son is night and day!</p> <p>In the real world, local management sets the expectations, measures your performance and reserves the right to fire for the betterment of the company, if you don't perform. Management needs the ability to fire a person in order to maintain the strength of the company as a whole.</p> <p>Eliminating a principal's ability to exit students from their program directly undermines their authority and their ability to run the best possible program. I strongly object to JCPS eliminating School Initiated Exits from a Magnet School Program.</p>
11/25/2019 11:34:18	Eliminate School-Initiated Exits from Magnet School/Program, Centralize Magnet Lottery Admissions Processes	As a parent, I have chosen the Traditional Program because of the high traditional standards. We work hard to adhere to these standards and as a result, our schools have thrived. If I wanted to have my children in schools where these standards did not exist; I would have chosen non traditional/non magnet schools. There are so many ways that improvements need to be made for low performing JCPS schools. Energy should be spent on that.
11/25/2019 12:00:32	Eliminate School-Initiated Exits from Magnet School/Program, Replicate Popular Magnet Schools/Programs	<p>The live stream video was very vague in defining traditional schools versus magnet schools versus regular education schools. My concern is mostly for the traditional and magnet schools. My two oldest children have attended their neighborhood schools and then were accepted into Greathouse, Barret and Manual. I am assuming all of these schools are "Magnet" schools. I HIGHLY SUPPORT School-Initiated Exits from Magnet Schools/Programs. Why would we change the standards that have made these schools the most successful? As a parent and student, when looking at these schools we know the expectations. If a student is not meeting those expectations, meetings have been held with parents/guardians and support services have been implemented and the student is still not succeeding that should be a obvious sign that the Magnet Program/School is not where they will be most successful. Students that demonstrate consistent behavior problems that interrupt instruction of the other students should not continue to participate in that program and the school should have the right to make that decision.</p> <p>Duplicate these schools, BUT continue the same expectations with the same consequences! This is what has built the success of these schools over decades in JCPS. Why would we make changes to the most successful schools?</p> <p>As far as centralizing the lottery admissions, I was told it was when I tried to get my daughter into Barret after being assaulted by a student she did not know with over 25 behavior issues! JCPS needs to make the next meeting more specific and actually speak to how these changes will impact the schools. It seems that JCPS is trying to bring down the best, to make others look better. Hopefully, this is NOT the goal.</p> <p>As a parent, its nice to know that my children are in schools where behavior issues are at a minimum and that they spend their days learning instead of teachers dealing with behaviors.</p>

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11/25/2019 17:16:05	Eliminate School-Initiated Exits from Magnet School/Program	magnet schools should be able to exit students at end of year if behavior doesn't follow their policies and if the are not able to meet grade/Academic requirements. JCPS should NOT take this ability away from magnet schools. The school doesn't get a say on who they accept to their program so they should be able to have a say if they are not following behavior and or Academic guidelines.
11/25/2019 21:01:25	Utilize Diversity Targets and Goals for Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	I don't quite understand the magnet lottery admissions. Do you mean there is no longer any criteria at all for magnet programs, just the luck of the draw? Schools have no control over who they are accepting? This would be not be a fair or good idea. Students that work hard and excel deserve the spots in programs that they earn. Schools should have the power to select students that will enrich and add to the school culture those schools have worked hard to create. Lotteries teach kids that their individual accomplishments and attributes don't matter and seek to diminish the unique environments schools can offer. I attended YPAS and Manual many years ago and was very proud to be a part of such great and exclusive programs. I loved being with kids that shared my interests and my belief in the value of school. As a parent, the ability for my son to apply to a magnet program is the only reason he is not in private school. If magnet programs are reduced to random chance, I think the district will lose many exceptional students. I also do not agree that we need diversity targets in magnet programs. Again, these schools should be for students who excel, and a student who is not a minority should not be excluded so that a target can met. Race and other demographics should not be used to determine if students earn spots in a program. I think the solution is creating more magnets and more specialized schools for more students, which was mentioned in this webinar, and which I think is great. But please don't water down our rigorous and competitive magnets to create some kind of illusion that every kid has the same needs and abilities, or that a random computer selection is better than looking at the actual, individual abilities of real people.
11/25/2019 23:06:34	Eliminate School-Initiated Exits from Magnet School/Program, Centralize Magnet Lottery Admissions Processes	When students and parents choose to enroll in magnet or traditional programs, they know what they are signing up for. If these schools can't hold students to the high standards that are set, then there is no point in advertising these programs. You will lose some of your top students to private schools if this change takes effect. How sad that we keep lowering standards for our students. EXPECT MORE, DON'T ALLOW STUDENTS TO GEF BY WITH LESS THAN WHAT IS EXPECTED! Sincerely, Concerned JCPS parent
11/25/2019 23:09:58	Eliminate School-Initiated Exits from Magnet School/Program	I have a real issue with this. When you sign up for traditional/magnet schools, clear expectations are explained to you from the beginning. If a parent or child does not think they can follow that, then they should consider another school. If you can not follow those expectations, a school should have the right to exit the student from the program. This helps a school maintain its high standard of learning and behavior and allows a student to go to another school. These schools are "optional" for a reasons. Taking this away, will only cause a lot of your brightest students to exit JCPS and enroll in private schools where this isn't an issue.
11/25/2019 23:34:09	Eliminate School-Initiated Exits from Magnet School/Program	Kids are already out of control inside JCPS schools. We have a select amount of schools, which have been recognized NATIONALLY for academics. Part of the reason for this is students know the expectations of attending a Traditional or magnet program. If they don't abide by the rules, they won't be allowed to attend there. The issue with JCPS is we keep coddling these parents and students who DONT think the rules should apply to them. You remove the exit process of traditional and magnet programs then every school within 2 years will be a disaster. Kids will know they won't face any consequences for their actions so they will do what they want. Since JCPS won't hold any parents accountable for their child or their respective actions, or the students for their actions ... what do you think will happen?? Kentucky will have zero schools nationally recognized as successful. The Kentucky education system will continue to be a laughing stock and the students who work hard and follow the rules will continue to be punished by a district who is afraid to kick our students who don't follow the rules. If these changes are made JCPS will a lot of kids to the Private sector ... because for many Traditional school families, had they not gotten into Traditional then they would go private. No one will willingly put their children in an Lose Environment that is not conducive to educating their child or keeping them safe. JCPS needs to take a stand on the actual BEHAVIORS and hold those students responsible and inconvenience their parents until they keep their children in check. What's happening in JCPS is a disgrace.
11/26/2019 7:40:32	Eliminate School-Initiated Exits from Magnet School/Program	By getting rid of the exit process, traditional programs will be no different than any other school. JCPS needs to put more time and money into the schools that aren't performing.
11/26/2019 7:46:52	Eliminate School-Initiated Exits from Magnet School/Program	This would totally defeat the purpose of student choice. As a parent, I choose the traditional program because I didn't want my child distracted by unruly behavior and the inability for the teacher to teach because they are dealing with misbehavior. Eliminating the exit procedure in traditional school will be detrimental to JCPS as a whole. These high performing schools will be lumped in with all schools with no leverage for students to want better for their education.
11/26/2019 8:49:58	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	The bigger challenge is not WHERE the students attend school but the quality of the instruction at the school. We have for the most part returned to segregated schools based on home resides. We must have a STRONG STAFF assignment plan to make any student assignment plan successful. We cannot continue to fill vacancies in our low performing schools with new teachers, alternative certification teachers, emergency certified teachers and teachers who transfer from school to school each year. This practice has not had a positive impact during the last 40 years and will not improve student achievement in the future... regardless of the student assignment plan. Creating more popular magnets will continue to siphon off the high performing students. Centralizing the admissions process was attempted in the past. Those children of parents who screamed the loudest were eventually admitted. The assignment plan has a long history of revisions that have not produced better results for kids. I see nothing innovative in this plan to give our community hope for the future. I urge you to keep thinking!

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
11/26/2019 10:36:09	Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs	<p>From a parent of three kids that have completed or are enrolled in the Traditional program—Please don't make changes to the Traditional program, EXPAND It so others can participate. The Program is successful so replicate it—don't change it.</p> <p>I'm not native to Jefferson County, so when my oldest child became of school age we got a real education in JCPS options. My wife and I spent many hours researching and visiting schools. We ultimately determined that the Traditional program offered the best choice for our son. However, he was not chosen in the lottery- not enough slots for the demand. We were successful getting him into Barret as a 6th grader and he continued his Traditional education at Male. I've since had a daughter attend Barret and Male and currently have a daughter at Barret. Our family has been very happy with the environment and education the Traditional program has provided and believe more Traditional schools should be opened.</p> <p>Sincerely, -REDACTED-</p>
11/26/2019 12:28:49	Eliminate School-Initiated Exits from Magnet School/Program	As a parent of elementary age children I find this time is when the foundation is established and helps prepare the students for the next level of education. With the school initiated exits being possibly removed it will keep children in a program that might not be the best fit for them. I know that when I signed my oldest child up for the Traditional program five years ago that I knew what to expect and that it was the perfect fit for my child. During our time in the Traditional program there are certain expectations of both the student and the family which includes an agreement stating that you will follow the rules and be ready to learn each and every day. If the school cannot conduct the exit process for students who are struggling then they will be holding the other children in the classroom from being prepared for the next level of education. If students are kept in the program and not allow the school to perform the exit process then students who are in need of the Traditional program will never be able to get in due space issues.
11/26/2019 13:04:23	Utilize Diversity Targets and Goals for Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	My main concern is that this committee is considering changing something that is currently working. The traditions that stand behind these schools should not be altered. If a student cannot succeed in a traditional program, either behavioral or academically, they should be asked to leave the program. This goes beyond offering these options to the underserved or diverse population. The bottom line is that if you can't live up to the expectations of a traditional program, than you shouldn't be there. Allow those students that can succeed in this program the opportunity to do so without the distractions from disobedience. I am a graduate of the traditional program and expect that my children, who are currently enrolled in this program, to receive the same tradition and education that I did.
11/26/2019 16:18:41	Utilize Diversity Targets and Goals for Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	My main concern is that this committee is considering changing something that is currently working. The traditions that stand behind these schools should not be altered. If a student cannot succeed in a traditional program, either behavioral or academically, they should be asked to leave the program. This goes beyond offering these options to the underserved or diverse population. The bottom line is that if you can't live up to the expectations of a traditional program, than you shouldn't be there. Allow those students that can succeed in this program the opportunity to do so without the distractions from disobedience. I am a graduate of the traditional program and expect that my children, who are currently enrolled in this program, to receive the same tradition and education that I did.
11/26/2019 20:31:00	Eliminate School-Initiated Exits from Magnet School/Program	As a recent graduate of a traditional high school, and having attended traditional school since second grade, I believe this would be a terrible idea. While I had a great experience, I did encounter many students who were not right for the traditional program. These students eventually were forced to leave the school due to their disobedience and unwillingness to adhere to the school's high standards. Traditional schools in this district produce quality students and allow students to learn in a good environment. Getting rid of the exit program will directly degrade the traditional and magnet schools. If students cannot be exited from these programs, the schools might as well lose their labels as "traditional" or "magnet". There are enough failing schools in Jefferson County, don't create more by implementing this.
11/26/2019 22:42:51	Eliminate School-Initiated Exits from Magnet School/Program	As a parent who is hopeful of getting my child into a traditional program, I'm disappointed to hear you're considering getting rid of school initiated exits. This is one of the things that draws me to the traditional program. The fact that parents and students are wholly committed and engaged on their education together. Knowing that there are consequences, way down line (after a year), is one of the things that keeps those schools #1. Their behavior model is exactly why I want my child there. If you eliminate the school's ability to address and exit students who are not keeping up/behaving, you're doing a disservice to all the other kids around them who will eventually not be taught at the same speed as is happening now. Please, please, reconsider.
11/26/2019 22:44:12	Eliminate School-Initiated Exits from Magnet School/Program	Schools need to be allowed to initiate exit procedures. If you take that away and give ALL choice to parents, you're simply catering to the public. Education needs to be run by educators. Not parents. I can't believe this is even on the table.
11/27/2019 10:29:58	Eliminate School-Initiated Exits from Magnet School/Program	The Traditional Schools and Magnet programs are VOLUNTARY programs, no one is forcing students to attend those schools. It is CHOICE and a PRIVILEGE. The programs work and they are successful. However they only work if the rules and standards are upheld by everyone. Students are given multiple opportunities to improve their behavior and grades. If not compliant, they should be exited from the program. I'm not sure why the board wishes to hurt the schools that are excelling in the community instead of trying to implement those same standards into all of the schools. It costs nothing to teach and maintain respect, discipline and self-worth.

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
		<p>We are ABSOLUTELY NOT IN FAVOR of this proposed system. We specifically chose traditional school because Jefferson County public schools are TERRIBLE. We have very few choices for middle school on the east end and we actually moved two years ago to get away from Crosby middle school. Crosby is a great school for all the bullies to go to Crosby is a great school for all the bullies to go to keep them away from the other kids who don't choose to get in a punching match 5 x's a week at school.</p> <p>I don't understand why this plan would be implemented. Let those who wish to attend public school go to the public schools and let the ones who wish to have a more strict, rigid education curriculum and school system attend the magnet traditional schools. Jefferson county public schools is way too big as it is and in my opinion that's part of the problem... They are too big to handle their own problems and now they want to merge the traditional schools and make it bigger? You would be cutting off your own foot to do this. Furthermore the teachers who have chosen to teach in these traditional schools would be greatly affected. True public schools and the type of kids they bring in is not the same type of kids who elect to be in a stricter program. This is very unfair in my opinion to families and teachers alike to implement such a change. Perhaps if you want to truly take away traditional school there should be better public school options and more of them. Crosby Has major problems disciplining bad, disruptive kids and the teacher to child ratio is way out of proportion which in and of itself is part of the problem. In my opinion, historically JCPS has not made the best decisions on many things, just like paying someone from the corporate office to go to the local schools and change the thermostats on days when it is hot or cold And to refill the paper in laminating machines. Seriously? This is what we use our tax dollars to pay someone to do?? What a joke!!</p> <p>In my opinion the only good thing about middle and high school in our county are the traditional school programs. And from what I understand when the traditional programs used to be public, they were terrible schools and no one wanted to go to them. There is a reason traditional schools need to exist. We cannot afford \$25-\$30,000 a year for private school and would never elect public school... please do not make a terrible decision and take these traditional schools away</p>
11/27/2019 11:16:24	Eliminate School-Initiated Exits from Magnet School/Program	
11/27/2019 16:13:30	Eliminate School-Initiated Exits from Magnet School/Program	Also traditional magnets should be discouraged from enrolling students in their programs after schools has started. That causes classes to be disrupted by students moving in and out the first few weeks of schools. This gives magnet schools a pick and choose model and causes off balanced classrooms.
11/28/2019 22:30:09	Eliminate School-Initiated Exits from Magnet School/Program, Replicate Popular Magnet Schools/Programs	It's clear that the traditional and some magnet programs are a draw for many parents. You also like to advertise their successes. You should replicate the highest performing ones. It's obviously what parents want. And if you eliminate the exits you will just have more families leaving for private.
11/28/2019 22:31:35	Eliminate School-Initiated Exits from Magnet School/Program	You realize that there is a middle school flight, correct? How would any of these fix that problem. They don't. Replicate the schools that do well and people will stay.
11/28/2019 22:32:21	Dual Resides for Middle and High School Students in the Satellite Areas	Why are we not looking at K-8 and K-12 schools?
11/29/2019 19:04:01	Eliminate School-Initiated Exits from Magnet School/Program	I feel that this would destroy these schools. Families choose to send their children to these schools for a reason. They expect that these guidelines will be followed. It is what has made these schools as successful as they are. What the district needs to do is take a good hard look as to why these expectations aren't in place for all students everywhere. We are not doing our kids any favors by allowing them to not meet these expectations everywhere. It is sad that this is even up for discussion.
12/1/2019 19:00:16	Eliminate School-Initiated Exits from Magnet School/Program	<p>The traditional magnet schools in JCPS have a long history of academic and behavioral excellence. There is always a waiting list longer than the number of openings, so clearly it is well understood in our community how excellent the traditional schools are. These schools accept students through random drawings, which means they cannot screen students for their academic and behavioral track records. This "fair" admission policy means that occasionally students that are not a good fit for the program will be admitted. If those students do not respond to repeated efforts to supplement their learning or improve their behavior, the schools should be allowed to remove those students from the traditional program.</p> <p>We must protect the integrity of the traditional program for students that want to be there and work very hard to meet the high standards of the program. If we take away the ability for the traditional schools to remove students that misbehave repeatedly, we are reducing the quality of the program. After all, the traditional programs have some of the highest test scores in JCPS (and the state), and the high level of respect from the students is noticeable compared to other schools in JCPS. Rather than try to lower the standards in the traditional programs, maybe the board should consider raising the standards in the rest of the schools in JCPS. Eventually, these students will (hopefully) be working in careers that that will have performance and behavioral expectations that must be met. If those expectations are not met, these employees will be fired. Holding high behavioral and academic expectations in school will better prepare these students for the real world. In the end, that is the primary purpose of school.</p> <p>The traditional program in JCPS is excellent, and more students should be allowed the opportunity to participate. Please consider making the traditional program accessible to more students by making more schools traditional, rather than reducing the high-standards of the existing traditional schools. Thank you for your consideration!</p>

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
12/2/2019 13:16:28	Eliminate School-Initiated Exits from Magnet School/Program, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	<p>I agree with eliminating school-initiated exits from magnet schools. Let this be in the hands of the parents/students. This helps protect students from being targeted for exit, especially bc of personality conflicts, subjective behavior judgement, etc.</p> <p>Replicating popular magnets is a positive thing to do as long as the goal is to present choice for more students to participate in specialized programs. Sometimes these magnet areas are areas in which students who struggle in traditional settings could thrive; however, right now they do not have the opportunity because of strict selection.</p> <p>Introduction of new interest-based magnets sounds like a wonderful idea on the surface. I think JCPS students could truly benefit from this, as long as the "interest" is defined by the students, not what adults think students want. Also, I think that JCPS should be very careful about adding and adding and adding specialized programs. I believe part of the problem with educational gaps and equity of learning inside JCPS is profoundly affected by the "choice" system, that really is dictated by those choosing the students than students/families themselves. If a student is struggling with the basics, they have little chance to participate in magnets. It is more of a reward system, in my opinion, that leaves behind students who do not perform at top levels. This creates gaps and inequitable learning.</p> <p>Absolutely centralize the magnet lottery system! If we are going to have a lottery, which I'm not strongly in support of, it should be done consistently and fairly across the board! I think behavior and attire/accessories should be decided at the board level also, not with individual schools. A school should not be able to reject students based on hair length, fingernail polish or jewelry. Magnet schools are not private schools and should not be allowed to act as though they are.</p>
12/2/2019 15:03:45	Eliminate School-Initiated Exits from Magnet School/Program	As a parent of a child in the traditional elementary program, I believe eliminating school-initiated exits from magnet programs would be a colossal mistake. From my observation, the possibility of a school-initiated exit is a major contributor to the success of the traditional program. All students are required to meet the high expectations for behavior and work/study habits. I understand school-initiated exits are not done lightly, but rather, students are provided many opportunities to meet the school's expectations. If the student and/or parents continually choose to disregard the rules, then they should not be permitted to remain in the program. If school-initiated exits are eliminated, how will the traditional program standards be enforced?
12/2/2019 15:36:24	Eliminate School-Initiated Exits from Magnet School/Program	<ul style="list-style-type: none"> •Unlike some other magnet programs, Traditional schools use a lottery system for enrollment, meaning there is no criteria to get in to our schools. Traditional schools don't review any academic or behavior information on any student prior to admitting them in to the program. •Schools like Manual, Noe, Brown, Meyzeek to name a few DO have set criteria for admittance in to their Magnet programs. This means they select students based on grades, test scores, attendance, and behavior among other criteria specific to the program for which the student is applying. The number of exits is less at these schools because the students are hand picked based on their historical performance. •There is a review process in place before an exit is finalized. There are interventions offered and conducted throughout the school year and there is an office at the District that reviews documentation as it relates to the recommended exit of a student to ensure they have had a chance to rectify the situation.
12/2/2019 15:48:40	Eliminate School-Initiated Exits from Magnet School/Program	Schools need the ability to exit students.
12/2/2019 16:49:27	Eliminate School-Initiated Exits from Magnet School/Program	Programs created for students that want to learn and work hard should exist. Students that for whatever reason aren't maintaining the standards, should be placed in a program that does fit their needs and stop disrupting the work of the other kids.
12/2/2019 16:51:48	Eliminate School-Initiated Exits from Magnet School/Program	Eliminating school initiated exits from magnet school programs makes no sense to me. As a parent with two children in magnet school programs, these programs are in demand and they currently require heavy student AND parental involvement. We sign up for that in advance We know that if we don't help and encourage our students to meet high standard, their spot will be given to another student who is deserving of the space. These programs are free from distraction while still allowing our children the ability to be surrounded with a diverse student base from the community that they wouldn't get in a private school. In addition, for magnet programs like STEM programs, if students can't meet the academic targets or aren't interested in meeting behavior standards, they are taking spaces from students who could meet those academic and behavior standards or forcing teachers to "teach down" to students who can't meet the standards. These magnet schools are a way for parents and students to work together with schools to achieve these standards. If the school can no longer exit students, both parents and students have no consequences for not actively participating in education. This proposal would simply lead to the degradation of education for the students that qualify, show up, and meet high standards daily.
12/2/2019 17:11:09	Eliminate School-Initiated Exits from Magnet School/Program	<p>My child attends JCTMS and is a -REDACTED- grader. One of the main reasons we applied to this school is the reputation for strict behavior, attendance and academic policies. We are proud that JCTMS does not hand pick students (several magnets in our district do!) for their program as they use a lottery system. This allows for an equitable opportunity for all who apply to attend. Once admitted however, it is the responsibility of the student (with parent support) to meet the expectations of the school as a condition of continued enrollment. These expectations are made known prior to accepting the placement. If students can not adhere to the policies after multiple school interventions and additional support, then the school should have the authority to exit a student as necessary in order to uphold the integrity of the traditional program and continue to meet the needs of the students who are adhering to procedures. There is a reason this program works!</p> <p>As a social worker in this community, I understand the necessity of focusing on those students who need additional help and providing resources to bridge the gap. As a parent of a traditional school student, I also value the education and opportunities being afforded to my son at JCTMS and fear eliminating the school initiated exit would diminish my son's experience by potentially creating additional behavior and academic challenges within his classes, allowing the teaching staff less opportunity to teach my child.</p> <p>I would like to see more focus on meeting the needs of those students underserved without continuing to hinder the progress of those students performing well. JCPS has a terrible reputation in our county and surrounding counties. Many parents I know, who can afford to, have chosen to move or opt for private schools because of the school system. I find myself defending my decisions to stay often. I am proud of our school, I am proud of my son's progress and I am hopeful for future success. Sadly I do not see this decision moving the needle in that direction. Please don't force my hand to be yet another parent who seeks private education over our current school that is currently truly great.</p>

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
12/2/2019 17:23:47	Eliminate School-Initiated Exits from Magnet School/Program	There needs to be an emphasis but on the fact that we DO NOT CHOOSE our student population.
12/2/2019 18:24:59	Eliminate School-Initiated Exits from Magnet School/Program	I am against eliminating school-initiated exits from Magnet school/Program. JCTMS is a Traditional school that is lottery based and doesn't NOT use select criteria for entrance like other programs do. To uphold their standards they should be allowed to initiate exits of students who do not meet up to the school's standards. They are given fair chances and plans of action to rectify situations and if the students do not comply it should be up to the school and not the parents on whether or not a student should remain there.
12/2/2019 18:46:41	Eliminate School-Initiated Exits from Magnet School/Program	The reason I chose the Traditional school program after they won the "JCPS lottery" is due to less distractions of students who are not willing to come to school prepared to learn. The traditional program sets high expectations for self, community and academics, and as a parent these are valuable items for a child to learn as they grow up to be successful adults. Not every student can handle these expectations, and they are given many opportunities to be successful before they are asked to leave the program they chose to be apart, so why does this need to be changed? Some environments are not for everyone, just like colleges or employers hence why students transfer and adults leave their positions.
12/2/2019 18:56:43	Eliminate School-Initiated Exits from Magnet School/Program	I am so frustrated with the talks of eliminating the school's authority for exiting students in the magnet programs (which includes the Traditional program). I cannot understand why we continue to tear apart what's working in an effort to fix something else. I am so frustrated that in an effort to deal with student behavior issues, we continue to put other students at risk; the students who are trying to focus and learn, and are following the rules and living up to the expectations set forth. Our elementary school was not part of the traditional program and I saw first hand the struggles students faced when the class is disrupted with behavioral and academic concerns. I got so tired of students with behavior issues being passed from one teacher to another. I met with the principal and counselor after my own child's performance and attitude toward school suffered because of the atmosphere within the classroom. They were frustrated too with their lack of options for handling behaviorally or academically challenged students. Please, please, take a moment and actually focus some of your attention on those students who are doing well, who are meeting expectations and following procedures. Please put those students first for once and protect their education. The very reason the Traditional program works is because students know if they don't follow the rules, they won't be able to stay!! Perhaps that's a lesson we should be practicing at other schools! E-school and the GED program are available for students who need alternative methods.
12/2/2019 20:54:41	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	I agree with giving parents the option to have their children attend a school that is close to their home. I also believe this option should apply to every address in Louisville - being close to a school provides families with many benefits including walkability and parent participation in school events. I agree that JCPS should eliminate school-initiated exits from magnet school/programs. I disagree that JCPS should move magnet admissions processes to a centralized location. Keeping contact with the school itself is important and we should trust the schools process, or work to help them fix it. I disagree that JCPS should implement diversity in magnet programs. The lottery system is unbiased and should remain that way - do not choose students based on race. I agree with replication and new magnet programs, as well as building new schools in West Louisville.
12/3/2019 6:50:33	Eliminate School-Initiated Exits from Magnet School/Program	Students who know they can be exited behave better and achieve higher scores academically
12/3/2019 7:48:09	Eliminate School-Initiated Exits from Magnet School/Program	it is not fair for some magnets to select students and others use a lottery system if there is no exit process Let's establish criteria for traditional schools to make the system equitable.
12/3/2019 8:42:06	Eliminate School-Initiated Exits from Magnet School/Program	I personally think it is an awful idea to stop the possibility of schools exiting students. I like the idea of if a student doesn't behave or gets bad grades then they should be required to go back to their home school. It is an encouragement for kids to do better and what's wrong with that. To stop this shows kids they don't need to do better to expect better. I applied for this program because I know my daughter had to achieve certain things to stay in this program. Parents love the traditional values and it needs to stay this way.
12/3/2019 8:51:03	Eliminate School-Initiated Exits from Magnet School/Program	Both my children are in the traditional program. Their entrance criteria is a lottery. That means children with all different needs and backgrounds are put into the program. It is a school of diversity: ethnically, racially, economically, academically (different levels/needs). The test scores and the feel of the buildings demonstrate the success of this program. Why would JCPS want to interfere with a successful school(s) that is diverse? It is working, let's not change it. As a parent, I should have the right to send my child to a school that has high expectations. The standard of the traditional program and the expectations should be upheld for the students and their families.

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
12/3/2019 9:49:48	Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	<p>I support eliminating school initiated exits from the magnet schools and programs. Placement should be decided via ECE services if a school can truly not meet a students needs. Otherwise, all schools should serve ALL students.</p> <p>I support utilizing diversity targets and goals. Perhaps adjusting the lottery to pull from tiers based on zip code or average incomes.</p> <p>I think the more popular programs should grow and have at least two sites which would reduce the amount of transportation time needed. In particular, I would like to see more programs focused on small class sizes.</p> <p>I am excited to see the girls of color program get launched and think that programs which have the support of the communities should be prioritized. And That does not necessarily mean listening to the loudest voices (which are frequently the most well resourced).</p> <p>Centralizing the magnet and lottery processes would allow for equity measures to be in place and be evenly applied.</p>
12/3/2019 11:01:58	Eliminate School-Initiated Exits from Magnet School/Program	<p>To Whom it may concern:</p> <p>I am writing to inform you of our family's concerns about your proposed changes to the JCPS magnet programs, and the Traditional program in particular. My wife and I are alumni of the Traditional program so we speak from generational experience. We view the Traditional program as the jewel of JCPS. In a system that is often failing our students, this program has consistently proven to serve the students well and now you are proposing to change this program in ways that would destroy it's effectiveness.</p> <p>The Traditional program is a voluntary program which has unique requirements including behavioral and scholastic expectations. If a student doesn't abide by those expectations they can be exited from the program into other schools. By diminishing the exit programs strictness, I have clearly seen a detrimental effect on my children's scholastic achievement and even her safety at Johnson Traditional Middle and if you eliminate the exit protocol then you will completely destroy the ability of teachers to maintain classroom order and deliver a quality learning environment.</p> <p>This inability to discipline and remove disruptive students is at the heart of JCPS' problems, and it is unacceptable that you continue to operate this way in general but highly offensive that you plan to remove that effective solution from the voluntary programs. In effect, you are lowering the quality of education for all students who wish to better themselves in order to (incorrectly)feel as if you are helping those students who have no desire to learn. This unwillingness to discipline and expel problem students into a separate program is why many have either moved out of Jefferson County or put their children into private schools. As a multigenerational member of the community we have tried to have faith in our schools and have not taken such action, but if you continue with this rash and unadvisable proposal we will sadly be removing our three children from your system and many more will do so as well. Please realize you will be ostracizing many of your better performing students by doing so.</p> <p>I would like to think you will thoughtfully consider our communities opinions, but in recent years I have seen too many examples to confirm you likely will not. One such example is the webinar video on YouTube it's self. In the video your representative states that we may express our opinion through this Google forum or even in the comments section of the YouTube video. By the next morning after the video conference, the comments section on YouTube had been deactivated and removed, no doubt due to the high volume of disagreeing sentiment in direct contrast to your host's mention of multiple comments during the session in favor of the proposed changes.</p> <p>In conclusion, we are against your proposal to eliminate the possibility of exiting students in the magnet programs. We actually advocate for the discipline/exit strategy to be strengthened, not just in the magnet program but in all of the schools. When I was a student, behaviorally challenged students were sent to a particular school (Buechel) for students that wouldn't behave civilly and follow the rules. It's time you bring that practice back to use.</p> <p>Sincerely, -REDACTED-</p>
12/3/2019 12:01:55	Eliminate School-Initiated Exits from Magnet School/Program	<p>The magnet schools have a responsibility to exit students out of a program if they are not able to meet the requirements whether based upon academic performance, behavior, or some other factor. Unfortunately, not every student will be able to meet those standards and that is ok. The key is that they are provided the opportunity to meet the standards.</p>
12/3/2019 12:11:28	Eliminate School-Initiated Exits from Magnet School/Program	<p>As a parent and a teacher I value the traditional program. I value the commitment, structure, dedication, belongingness, rigorous academics and many other things that the traditional program offers. Everyone is different and I understand that, however my children deserve to be in programs that have high expectations behaviorally and academically and that shouldn't be jeopardized by eliminating the school initiated exits. Just like in the world everyone learns differently, we all achieve at different levels. I don't think its equitable to think everybody can be in a "cookie cutter" school system. We need to have more schools that are differentiated so each child can be successful. Everyone success looks different and that's okay. Thank you, Very concerned parent and teacher</p>
12/3/2019 12:23:49	Replicate Popular Magnet Schools/Programs	<p>I feel like the reside schools need to become more attractive to more students and consistency of programs should be offered throughout the district, especially for middle and high school.</p>

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
12/3/2019 13:46:01	Eliminate School-Initiated Exits from Magnet School/Program, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	<p>Not allowing school to initiate having students exited from magnet school and programs will hinder the growth and learning from students that care about attending these schools and programs. I'm not referring to the student that is struggling academically or in their magnet area (these students need supports, with are offered at most schools), but for the students that are not abiding by the rules and disrupting the education of other students need to be exited. By removing the option for them to be exited, we remove the expectation for students to behave and strive to do well.</p> <p>Replicating popular magnet schools and programs is a wonderful idea! Let the schools that are doing well be the model for other schools to give them the opportunities for student growth. I would love to see duplicates of school like LPAS and YPAS/Manual located in various areas. This feeds into the introducing new interest-based magnet school/programs - if a student works hard to get into school/program, they are more likely to do well and work hard.</p> <p>Having a lottery admissions process is a terrible idea for magnet schools and programs. I think it is important for students to make an effort to get into the school they want to attend, and in most cases, if they have to be willing to stay after school for events and practices to really achieve; if a student is randomly picked, they may not have the necessary level of commitment.</p>
12/3/2019 17:45:09	Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	<p>What does this mean for our traditional programs? How would this influence sibling admissions to schools? If schools at no longer able to iniate an exit then a student who isn't performing can stay and disrupt the learning of others. How is this beneficial to the whole? If we utilize target goals for magnets, then it is no longer an actual lottery. It isn't a random selection, it's a criteria and then selection which automatically eliminates the possibility of all interested students having the same chance. I am against these things. I am curious about the districts version of equity if one population has a better chance of getting in. Lottery means random not criteria based.</p>
12/3/2019 18:02:02	Replicate Popular Magnet Schools/Programs	<p>Please return to neighborhood schools. Focus resources on problem areas. This is ridiculous to spread the problems around. Can't you see busing was a complete failure. And return to teaching, just teach. Bring back real curriculum that works. Get rid of computers in the classroom until high school. High tech parents are now sending their kids to schools that teach their kids from books with no internet. If kids are not learning to read and write they are going to act out. My grandparents who had 8th grade education were more educated than children in JCPS today. Get rid of teaching to a test. All schools should be good not just few.</p>
12/3/2019 18:10:49	Eliminate School-Initiated Exits from Magnet School/Program, Centralize Magnet Lottery Admissions Processes	<p>I think elimination of the school initiated exit programs in taking it too far. What about implementing a policy that states the decisions that have to be approved by the central office or an appointed team? If you completely eliminate the option then what separates the magnet/traditional schools from the resides school? These schools require a high level of commitment from both the child and family. Everone has to work hard to excel in the programs. If a student or family is not doing their part then that should be addressed including considering whether or not it is the right fit for the student and family. These programs are excellent and it's not just because of the school staff. It takes a shared commitment from everyone to succeed. And, what about the child who cannot keep up with the high standards of these school programs? Should they contijnue to languish academically instead of being placed in a program that is more suited to the needs?</p> <p>I don't have a problem with centralizing magnet lottery admissons, but my child is already in a magnet program.. One last comment, it seems that the focus us on the magnet programs which out perform almost all of the resides school. I thought this was to address the student assignment concerns...focusing on magnet programs just seems like a distraction and is not addressing the core issues. I also understand that this is a daunting task, but why mess with something (i.e., magent schools) that is clearly working well as they are? They are the best JCPS had to offer.</p>
12/3/2019 18:53:17	Dual Resides for Middle and High School Students in the Satellite Areas	<p>We are comfortable where we are right now. It's a great fit and fantastic school. We're only 15 mins away as a bonus. We just want to stay at Western Middle for my Childs academic growth.</p>
12/3/2019 19:25:11	Introduce New Interest-Based Magnet Schools/Programs	<p>Thank you.</p>
12/3/2019 19:26:28	Dual Resides for Middle and High School Students in the Satellite Areas	<p>Bring back cursive writing, hone economics, teach kids how to handle money; the basics they NEED to live day-to-day.</p>
12/3/2019 19:33:54	Eliminate School-Initiated Exits from Magnet School/Program, Replicate Popular Magnet Schools/Programs	<p>Kids have 2 parents and may be in one household or the other certain days if the parents are not living together.</p> <p>I disagree with eliminating school-initiated exits. Magnet schools are competitive and some students are unable to get in initially. Schools should be able to initiate student exits for those who habitually have poor grades or poor behavior to allow other motivated students to have a chance to attend.</p> <p>I agree with replicating popular magnet schools, but I think there needs to be communication among the same-magnet programs to keep consistency in the quality of education.</p>
12/3/2019 19:42:20	Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	<p>I think the school assignment plan has some perks I like the aspect of focusing on a career while in high school and getting trained. I don't think it's a good idea for kids to be made to do a class or project in order to graduate, I think this will back fire and a lot of students might drop out if they can't pass the requirements. I do not think at some jcps schools, students that do not live in a certain zip code or if they don't master tests they are overlooked and dismissed during the selection process. The process of a lottery does not guarantee a diverse school, this process is Discriminatory and it is repeating segregation ways. The focus should be on helping children achieve highest potential on learning not on the popularity of a school.</p> <p>I think all students deserve the opportunity on being educated at the school they choose for their first choice. I like the idea of replicating schools and magnet schools I think it gives everyone a far choice and chance. Introducing new magnet interest is a great way to stay on top of a growing job market that want fresh and innovative minds. And if the student sees a career they are interested in they will do better in their performance. These magnet programs are not as diverse as they should and can be. So yes I am for a education reform on the student assignment plan.</p>
12/3/2019 20:28:21	Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs	<p>I want traditional schools to continue to use the lottery system and keep the current entry and exit systems in place. As a product of traditional school, children in traditional schools and regular schools, and an employee of JCPS, I value the traditional program. The structure and rigor that is given to students is superior to other schools. If students can not keep up with the demands, behavioral and academic, after interventions, etc., students should be exited. I chose this type of school because I want my child around others that have high academics and appropriate behaviors to learn! There needs to be a difference for traditional and regular public schools.</p>

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
12/3/2019 20:34:14	Eliminate School-Initiated Exits from Magnet School/Program	I chose this program because of the structure. We like the fact that poor behavior is not tolerated. Changing it would change the entire program.
12/3/2019 20:49:35	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate School-Initiated Exits from Magnet School/Program, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	<p>The traditional program should remain intact. Parents choose this program because it is rigorous. I recommend more traditional programs be developed across the district. Make more schools competitive and attractive to perspective students.</p> <p>Schools that require a process to be enrolled show that those parents want to be involved just by applying. More parent involvement is essential in the education system and maybe if parents were held accountable for their child's education the system could improve.</p> <p>I'm a parent and a teacher of. a JCPS traditional school. I've seen a decline in the caliber of students since I started teaching 17 years ago. I directly relate that to the lack of parenting going on in our community.</p> <p>I understand that all children have a right to a free public education but there should be consequences for not following rules. It seems as a district and community that no one is held accountable except for the school itself. There are several factors that should be addressed when exiting kids from schools but as a whole either conform to the norm or find another place to learn.</p> <p>Keep traditional schools traditional please!!!!</p>
12/3/2019 20:59:06	Eliminate School-Initiated Exits from Magnet School/Program	Our children work hard to earn their spot in the traditional program. Attending a traditional school means higher expectations. The students know this and make sure to always do their best so they can stay in the program and get a better education. This means more homework, more studying, more tests, more projects, etc. I'm sure they would much rather be playing outside but they do their work and whatever else is needed to make sure they get good grades and do not chance losing their spot in the traditional program. If the school Initiated exit program is eliminated kids will stop caring. They will not value their spot or their education. Going to a traditional school is a privilege, not a right. It must be earned and not just handed to them. There are many kids that are in public schools who would love to have their spot in a traditional program. They deserve the spots of the kids with the behavior or academic issues. Also, If there are kids who don't care, or get in trouble and get poor grades other kids will start to follow in their steps. Their mentality will be Why should we have to work so hard if our peers don't and nothing happens?! This will be very disheartening if it passes. JCPS already has a very poor reputation, don't make it any worse than it already is.
12/3/2019 21:30:34	Eliminate School-Initiated Exits from Magnet School/Program	<p>Good Evening, I'm writing let you know I disapprove of getting rid of the exit process in the magnet schools. I have two children in the magnet program. A big part of why I chose the magnet school program for my children was the rigorous content, high behavior standards, and the high educational values. I like that my children are expected to adhere to high educational standards and follow a strict behavior code. I do not want my children in a class with students who distract from their learning because of the poor behavior. I also work at a magnet school and know that students are only exited very seldomly and only after given many chances to either correct their behavior or improve their academics. The one or two incidents I'm aware of were very extreme cases and in my opinion deserved to be exited because their conduct did not fit in the traditional model. Please consider my points and vote against getting rid of the exit process for magnet schools. Thank you for your time.</p> <p>-REDACTED-</p>
12/3/2019 21:55:01	Eliminate School-Initiated Exits from Magnet School/Program	<p>My students have elected to bus 40+ minutes each way, each day to participate in the Traditional Magnet Programs at Schaffner and JCTMS. Our first semester has met our expectations. The caliber of facility, curriculum and peers have been just what we were looking for.</p> <p>We strongly oppose the elimination of school initiated exits from this program.</p> <p>My wife and I feel the sacrifices students like mine make to be with like-minded scholars who are focused on their academics shouldn't be compromised by removing consequences for poor performance, or lack of discipline.</p> <p>If this change was made, we'd be forced to re-evaluate the future enrollment plans for our students.</p>
12/3/2019 22:50:55	Eliminate School-Initiated Exits from Magnet School/Program	One of the things I love about traditional program is the fact, if children can't follow the rules they are asked to leave.. chances are given but if the situation does not change, the school can make the change! Everyone wants that kind of school.. we want a school where children are held accountable for their actions and situations are handled. I don't worry about my child being in school, well I didn't but my youngest didn't get in yet.. hope to get her in, next year.. I don't want things to change.. please don't change these schools.. as a parent, I want a school that cares about not only the students but the teachers!! It's time to clean house and get these kids held accountable! Love traditional school! Don't change a Thing!!
12/4/2019 7:01:14	Eliminate School-Initiated Exits from Magnet School/Program	Kenneth Jones
12/4/2019 7:22:55	Eliminate School-Initiated Exits from Magnet School/Program	Taking this ability away from traditional schools is essentially eliminating the traditional program. Different people are successful in different things. Not all students are successful in the traditional program so letting them stay and not be successful is hurting the student.

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
12/4/2019 7:25:21	Eliminate School-Initiated Exits from Magnet School/Program	<p>-REDACTED- I am strongly opposed to the committees recommendation to eliminate school initiated exists for magnet schools as this proposal has the potential to water-down their standards. I have three children that have attended Traditional Schools. The belief that they are elitist and only select the well behaved and brightest is totally false as students are selected by lottery. My children were not the brightest in their class and have benefitted upon interventions. They also have disabilities and were initially discouraged to apply.</p> <p>I have also had to had the good fortune to work as a teacher assistant at an elementary teacher assistant at a traditional elementary school after retiring as a teacher. This experience taught me that traditional schools are even more diverse than what I had previously believed. The one common element parents have however is that they all want a safe environment for their child with the expectation of higher academic standards. And should that not be the expectation of all schools?</p> <p>It is a total misconception that students are booted out of these schools if they struggle. Teacher conferences and interventions are available for struggling students both academically and behaviorally. Simply put, I believe their needs to be more offerings of true Traditional Programs rather than considering making changes to the successful program we currently have. A review of school performance data backs this up.</p> <p>Thank you for the opportunity to provide feedback.</p>
12/4/2019 7:47:43	Dual Resides for Middle and High School Students in the Satellite Areas	I believe students should have the choice to attend a school close to their home.
12/4/2019 8:19:05	Eliminate School-Initiated Exits from Magnet School/Program	I believe the traditional school system should be allowed to keep school-initiated exits from their programs. I want the students to be held to a higher standard and if they aren't able to, then the school should be allow to exit them from the specialized program.
12/4/2019 10:08:50	Eliminate School-Initiated Exits from Magnet School/Program	<p>I have two children in the traditional program. When they began in elementary school we knew that our children had to live up to standards to stay. We not only embraced that idea we were happy to hear it. Both of my daughters have had first hand knowledge with other students who have not and will likely not live up to the standards. But administration is unlikely to exit someone because of external pressure or appearances. This is wrong. If someone cannot perform to what is expected then why penalize others who do. Most do a great job and lets encourage that.</p> <p>The school should have the control of who gets exited based on public criteria. Otherwise the inmates run the asylum. The only thing learned in that circumstance is that no matter how much they cause problems (behavior, grades, etc) nothing will happen This is not the real world and would be learned later in the workforce the hard way.</p> <p>Please let the control stay with the schools.</p>
12/4/2019 10:27:12	Eliminate School-Initiated Exits from Magnet School/Program	<p>I am very much opposed to the removal of the exit policy for the traditional program. As a parent and Jefferson County resident, I feel this proposed change to not allow traditional schools to remove underperforming/misbehaving students further erodes the quality of public school education in the county. Furthermore, I believe that this change would drive much needed tax revenue out of the city. For the past couple of decades, concerned parents are leaving the city in droves for neighboring counties because the school board has failed to provide a positive educational experience Jefferson County residents. A change, such as this, further clarifies the choice for parents: private school or move to another county with a better school district.</p> <p>What was wrong with the previous policy to hold students and their families accountable if THEY elect to join the traditional program? I attended traditional schools, and the traditional program at that time did a good to make sure that students who did not meet the academic and behavioral standards were returned to their home school. If the board removes this accountability measure, then what is the point of the traditional program? I have worked in non traditional schools, and the majority of them are lacking in education and discipline. It doesn't seem reasonable why the super intendant and the board would try to break the one program that tries to serve the community and students.</p>
12/4/2019 10:46:07	Eliminate School-Initiated Exits from Magnet School/Program	This will essentially eliminate the authority that schools have over discipline and performance. This will be devastating for the traditional program that continues to perform at the highest levels in the district! If the ability to exit students - who do not adhere to discipline and academic standards, is taken away, there will be no high performing schools in the district. I am a JCPS substitute teacher and have seen firsthand the difference. It's terrifying to see how low the standards are for behavior and academic engagement at the majority of schools. The traditional program is a gem in the district because of this. The lottery system ensures that all students are given a chance to try to enter the traditional program. If they do not meet the standards to stay in the program, there should be a process that allows the schools to take action.
12/4/2019 11:17:59	Replicate Popular Magnet Schools/Programs	I chose this program because I want this type of setting for my kids. It challenges my kids and pushes them to reach their fullest potential academically and behaviorally. The traditional program is not for everyone and those families have the choice to go elsewhere, but for those of us who like this program it should still be available. Kids should have to meet expectations or they should be exited. Also, I know many people who wish they could get their kids into a traditional program, but the slots are so limited. Therefore, they choose private schools. JCPS is missing out on great kids because of this. That is why we need to keep the traditional program as it is and replicate it, so that others have the same opportunity my kids are receiving.
12/4/2019 12:37:36	Eliminate School-Initiated Exits from Magnet School/Program	I support current Traditional schools that using lottery system for enrollment and school initiated exit system to keep the high quality of performance of schools and also equal opportunities to access to these resources. I believe all magnet programs should use this system instead of using historical performance info to handpick students. For kids change the most during this period of growing up, basing on historical information to decide their future educational choices will eliminate their opportunities of the access to better resources. It is unfair.
12/4/2019 14:15:48	Eliminate School-Initiated Exits from Magnet School/Program	Magnet schools should be able to exit underperforming students. Students who don't want to learn make the environment worse. There is no reason to hold back the students who want to learn.

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
12/4/2019 16:09:23	Eliminate School-Initiated Exits from Magnet School/Program	<p>The Traditional Program is the only public school that I will allow my children to attend. If you persist with this ludicrous idea of eliminating school-initiated exits, I will be sending my children to private school. The WHOLE REASON for attending a Traditional School is that they have HIGHER STANDARDS. That is why many parents are doing everything they can to get their child into the traditional program. Not everyone can handle the higher standards and need to be exited. It is completely unfair to take this away. There needs to be some schools where the students who want to learn and achieve higher education can go and actually learn. If you take the higher standards way then it is not a traditional school anymore. Why Why Why do you want to lower the standards of your best performing school?????? You can't leave the exit initiation up to the parent. There are too many parents who don't understand their child's learning abilities and want to push the student into something they can't handle. Every effort is made to help the struggling student but in the end if they can't cut it then they need to be exited. I am so sick of everything being lowered for the struggling students. WE NEED CHALLENGES FOR THE BRIGHT STUDENTS. I am sick and tired of the bright students who make good grades and come to school everyday ready to learn being overlooked and pushed to the side because of disruptive students. Stop lowering everything. It is time we made students and parents accountable. Keep the Traditional programs the way they are. IF YOU BOTHER TO LOOK IT IS YOUR TRADITIONAL SCHOOLS WHO ARE YOUR HIGHEST ACHIEVERS. DO NOT CHANGE WHAT IS WORKING.</p>
12/4/2019 17:29:06	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	I support all the proposed changes
12/4/2019 19:27:45	Eliminate School-Initiated Exits from Magnet School/Program	<p>We are against eliminating traditional schools' ability to exit students from the traditional program. Since entrance into the traditional program is based on a lottery, the traditional schools do not have the ability to screen out students before they enter the traditional program, unlike the other magnet schools which are able to reject students based on academics and / or behavior before they enter their programs. As parents of two children in the traditional program, we were told upfront what the academic and behavioral expectations were in the traditional program and if we were not willing to accept and abide by those expectations, then the traditional program was not for our children. We were also told up front what the expectations were for parental involvement. If traditional schools' are not going to be allowed to exit students who are not meeting expectations, then there needs to be changes to how the other magnet schools accept students - either all magnet / traditional schools go to a lottery system or all magnet / traditional schools get to select which students get accepted into their programs.</p>

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
12/4/2019 21:12:15	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	<p>By pulling students and busing them across the city for their education, you are taking away the students' and the families opportunities to be active in the school. The students are dropped into a distant school, and do not feel that they belong. This is where you see increased instances of bullying. They cannot participate in a lot of the afterschool activities that help them to belong and strive to better their academics. Let students stay in their communities, provide more resources based upon socioeconomic needs, lower student to teacher ratios and provide extra funds and support staff.</p> <p>DO NOT ELIMINATE SCHOOL-INITIATED EXITS FROM MAGNET SCHOOLS.</p> <p>My student is in one of these schools, and I want him in an environment in which students are required to meet behavior standards. JCPS is for some reason catering to the 10-15% of students that are behavior problems for our schools, and giving them control. I am tired of it. What about the students that show up and want to learn? Students need boundaries, rules and repercussions. ALL SCHOOLS, INSTEAD, SHOULD BE ABLE TO EXIT. The answer is to OPEN MORE ALTERNATIVE SCHOOLS TO DEAL WITH STUDENTS WITH DIFFERENT NEEDS. Stop diminishing the education of the majority of the students. My kid has JUST AS MUCH A RIGHT to be in an environment where he is safe and can learn. It's time that the majority starts to stand up for their rights. If JCPS eliminates school initiated exits, I will immediately remove my student to private school. I will not have my student in an environment where fights break out everyday and there are no repercussions. And I might just encourage the parents of the majority of the students in JCPS to stand up and fight with me. I do not make up the fights in our schools. I have a friend whose child is in an AP program, but not a magnet school, and there are between 3-5 fights weekly in her classroom. Teachers are in tears, and students are traumatized. For some reason, in JCPS, we only want to talk about the emotional issues involved with behavioral students. What about the PTSD of a student who is in a classroom and daily does not feel safe? When I watched those students in the Iroquois High fight video on TV, I watched how scared and horrified the bystanding students looked. What about their rights?</p> <p>DIVERSITY TARGETS AND GOALS.</p> <p>This should be a long term goal. Short term goal is to base our classrooms on educational levels, and factors that would lead to a student not being at their potential level. Maslows Hierarchy,. Start at the bottom, 1st level of basic needs, instead of the 3rd level. It's time for administration to take a step back in the classroom and see what is actually going on. JCPS admin is completely removed from reality. Try teaching in a classroom with students that can't speak english, have IEPs, 504s, medical needs, socioeconomic needs, emotional needs,and the teachers also need to make sure we are adapting to address the many different cultural aspects of the classroom., preventing bullying, fostering inclusion, watch for suicidal tendencies; the list goes on. Students that can't speak English need to be in ESL schools. Students with IEPs are being hurt by being placed in general classrooms. Their educational needs are not being met. Students that arrive late, tired and hungry definitely cannot thrive in a class of 30 students, sitting beside the kid who has namebrand clothing and a backpack full of snacks. Students with strong academics deserve to be placed with other students at their levels. Their education should not be compromised. Stop dumping all the responsibilities on the teachers to make all this happen in the classroom. Start making it happen from the top. Admin go back into the classrooms and understand the true reality of your school system.</p> <p>IT WOULD BE WONDERFUL IF YOU COULD REPLICATE POPULAR MAGNET PROGRAM SCHOOLS. They are popular for a reason, and your changes to school assignment are pitting agendas against each other. There should be at least 4-5 Manuals. Students with high academic levels should be in environments that</p>
12/4/2019 21:59:05	Utilize Diversity Targets and Goals for Magnet Schools/Programs	As long as the RULES are FOLLOWED by ANYONE NO EXCEPTIONS , there should not be any problems.
12/4/2019 23:01:14	Eliminate School-Initiated Exits from Magnet School/Program	<p>Parents are aware when they accept that your child enter the magnet program that if they do not perform up to the standards set or act out in any why they will be sent back to their home school. Eliminating this from the Magnet program will weaken it when it is one of the stronger programs that JCPS offers its students. I hope the board members will think long and hard on this proposal before making a final decision. I find out that my representative votes in favor of eliminating it I will work to make sure they are not re-elected. Being a retired JCPS teacher and having grandsons in the Magnet program at Audubon I have seen the many benefits the program has and the behavior of the students is excellent because they know they can be put out if they do not follow the rules. Eliminating the exit policy will allow misbehavior to blossom and harder for the teachers to continue teaching at the level they do now. The students in these schools are your future leaders so you want only the best to remain as students.</p>
12/5/2019 7:23:53	Dual Resides for Middle and High School Students in the Satellite Areas, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	<p>I do not like most of the proposed options listed above. A dual resides area may not be favorable for the student that lives in an area where the two schools as less than favorable options.</p> <p>I believe that a student should be granted admission to a magnet school of their choice based on the students academic performance. For example, my daughter may not have been able to attend the magnet program in which she was accepted based on some of the proposals listed above. We as parents made the choice for our child to attend Atherton not only for their magnet program, but also for the culture of the school. Those two things combined is why we sought out JCPS to begin with, as she had been in catholic school from preschool to eighth grade. Had she not gotten accepted, she would have gone to Mercy Academy. Our resides high school was Doss High School, which was not going to be a good fit for our child.</p> <p>This is why I am not in favor of all of the proposals I have marked above. Each student should be looked at individually and I do not believe that it is possible to do so with some of the proposals listed above.</p>
12/5/2019 8:32:19	Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	<p>Magnet schools should be held to the same standards as all other JCPS schools. They should be required to have the same demographic ratios as other schools. Additionally, they should not be able to initiate "exits" of students on their end. Other schools who might face challenging students do not have this capability. Finally, their lottery system should be more transparent and I believe centralizing the system would be more equitable. ALL of these components can lead to an inflated 5 star status that a school might not achieve if they did not have these safety nets (initiating exits, running their own lottery, lack of diversity) in place.</p>

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
12/5/2019 10:26:39	Eliminate School-Initiated Exits from Magnet School/Program	It is unfair that magnet programs can exit students from their program rather than finding ways to reach the student to help them succeed. Regular public schools don't have that option and are oftentimes a dumping ground for students who get "exited".
12/5/2019 10:44:00	Dual Resides for Middle and High School Students in the Satellite Areas, Introduce New Interest-Based Magnet Schools/Programs	Middle Schools need more choices- I am in favor of this proposal. Kids have to ride way too long when they could have the option to go to a school near them. Thanks!
12/5/2019 11:00:55	Eliminate School-Initiated Exits from Magnet School/Program, Centralize Magnet Lottery Admissions Processes	As a parent of a student at a Magnet school and hopefully a future student at one, we choose to go those schools because of the extreme rigorous academic standards and criteria that these schools provide. It is our choice and one we take freely, furthermore because it is our choice we understand and abide by the criteria and conditions set forth by these individual schools. Therefore students that go these schools should also abide by these criteria and if they choose not whether it is the academic criteria, discipline criteria or both then they should not go to these schools and if they do but refuse follow the criteria they should most definitely be exited from the program. If simply to 1. guarantee what the school is trying to create and 2. to not inhibit those students that want to strive for excellence. I further believe that centralizing the Magnet Lottery Admissions Process will disrupt what these magnet schools are trying to create. These schools should be allowed to choose their own students because it is the students who are applying to those particular schools. If the selection process is centralized, however, the intention; you take away the what the magnet school is trying to cultivate and create and you wind up creating not specialized magnet schools and programs but a very watered down version of a Magnet program. Magnet programs are a choice and always have been, the students and parents why they are choosing them and if you do away the above you could drive good students away from public schools and the benefits it gives.
12/5/2019 11:34:17	Centralize Magnet Lottery Admissions Processes	<p>My 5th grader has been diagnosed with ADHD. Since his diagnosis, he has been more capable of focus and comprehension in his classroom, but continues to fall behind in his learning. His home-based school assignment for next year is Meyzeek Middle School. We attended the open house for 6th graders, and found that the majority of students were there to get a feel for Meyzeek's magnet program. In addition, the presentation by the principal was directed primarily at the magnet applicants and their parents and most of the classes that were open for observation, also seemed to be specialized classes aimed at creating an interest in the magnet program.</p> <p>During the presentation, I discovered that my child would not be eligible for the magnet at Meyzeek or any other magnet program in the county, regardless of his personal interests. He is an average or slightly below average learner. He does not, and may never, fit the criteria for acceptance to this or most other magnet programs available to him. So, he is essentially cut completely out of the loop of learning based on his interests, and is instead prejudged as incapable of success in the magnets.</p> <p>In my research for the most appropriate education for my child, I discussed school choice with several teachers within the JCPS school system. The consensus of these educators was that Meyzeek is a great school...if you are in the magnet program. Their recommendation to me was to apply to Barret Middle in hopes of a successful "random" draw. In addition, they recommended 4 of the lowest performing schools in the county as alternatives....WHAT?!...They felt that the general population of these schools together with the teachers would provide a better education for my child than the highest performing schools. Now, while I fully respect the opinions of these educators, I simply cannot request to have my child admitted to lowest performing schools. This experience has opened my eyes to the fact that my child is set-up for failure.</p> <p>As I have come to learn, not everyone learns in the same way, and my child is not a traditional learner. With that being said, how do I get the public education system to provide my child with the education that he deserves? Like so many other children in the Jefferson County Public School System, he will never have access to the same education or expectations as the traditional learners in K-12. A child like mine needs to be engaged and interested in learning in order to maintain focus, yet he is denied the opportunity to enter into an education program that drives his interests.</p> <p>The current requirements for acceptance into the magnet programs within our public school system are simply unacceptable. All children, regardless of: learning differences, financial status, location of residence, race, gender, sexuality, perceived intelligence, or any other defining difference, should have equal access to all that our school system has to offer. These children are left behind.</p>
12/5/2019 11:57:32	Eliminate School-Initiated Exits from Magnet School/Program	If you agree to uphold the contract of a magnet or specialized program school, you and/or the student should be responsible for doing so. If the commitment is not followed, exiting the student should be an option. If hinders other students' learning opportunities to have students who do not follow the contract in the classroom, when they are doing their best to follow said contract.
12/5/2019 12:34:32	Introduce New Interest-Based Magnet Schools/Programs	We need to support the kids and the teachers. My oldest daughter is in college studying to become a teacher and I try to talk her into choosing a different profession due to the lack of support and disciplinary action for repetitive behavior issues. They should not be a distraction for kids and teachers who want to learn and teach. Teachers should not have to deal with that, counselors and other resources should. We need to prepare our kids for the future and the real world. The kids who have behavioral issues need a chance to improve in schools with more resources and support. Traditional schools should give kids chances and be able to remove them when those chances have been abused. Leaving them in the traditional school does no good for anyone. Give them one year to earn their way back in. Let's serve all students, including those that excel in the traditional structure and want to go to school to learn, not play and causes issues. Teachers in non-traditional schools should be able to recommend a kid to a traditional school as well.

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
12/5/2019 12:52:53	Eliminate School-Initiated Exits from Magnet School/Program	I have no problem with eliminating academic based exits. Once a student is in a school, that school has responsibility to provide the academic supports necessary for them to be successful. However, eliminating a schools ability to exit students who are causing disruption due to behavior is not something I support. When a student is a behavior problem, it impacts all of the other students around them. These behaviors can be severe and an exit is necessary to protect the integrity of the school environment and magnet program. Schools must work with these students throughout the year and provide interventions. Sometimes, these just don't work and a change needs to be made. In addition, there are consequences in life and there should be consequences within our schools for behavior that is unacceptable. Therefore, I do not support removing a schools ability to exit a student based on their behavior.
12/5/2019 13:17:34	Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	na
12/5/2019 13:39:44	Introduce New Interest-Based Magnet Schools/Programs	Please allow students to go to their resides school if they wish.
12/5/2019 13:41:27	Centralize Magnet Lottery Admissions Processes	Stop busing our kids NOW & save millions!
12/5/2019 15:03:35	Eliminate School-Initiated Exits from Magnet School/Program	I love and appreciate how things are running currently. I think it is highly important to set a high standard for our children and hold them accountable. Some parents these days just don't hold their own kids accountable and can be disruptive on other children. I can take my child to any school but was very lucky to be chosen to go to a traditional school. My son has experienced both public and traditional. Traditional is by far a much better experience. Thank you
12/5/2019 16:04:09	Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs	It seems to me the more magnet/special programs that are added into JCPS, the less special these magnet/special programs become, whether new or existing, as you saturate the district unnecessarily. Then you add more and more students into these newer/replicated programs that may or may not flourish yet take away the schools responsibility of determining fit by eliminating their right to exit certain students based upon applicable criteria. Leave the magnet, traditional, and special programs as they are.
12/5/2019 16:06:35	Eliminate School-Initiated Exits from Magnet School/Program	Eliminating the exit process will destroy the traditional program. There will not be consequences for not meeting higher standards of conduct and academics. My children will be better served at our resides high school if the proposed changes are enacted. I currently have 2 children in the traditional program and am very disappointed with the attack on the traditional program.
12/5/2019 16:09:48	Eliminate School-Initiated Exits from Magnet School/Program	I think it would be a grave error to eliminate a schools option to initiate exits from magnet/traditional programs. It makes no sense to tie their hands behind their backs in an attempt to control a particular narrative. It would be a detriment both to other students as well as the students exiting to keep them in a program in which they aren't (even after several interventions) suited to be apart of. Meanwhile kids that would be perfectly suited remain on waiting lists because of no space being made available. Of all the ideas and changes out there, this seems like the absolute worst one.
12/5/2019 16:09:49	Eliminate School-Initiated Exits from Magnet School/Program, Replicate Popular Magnet Schools/Programs	I feel Both magnet and traditional programs are some of the best schools our county had to offer . I see no reason to change anything!
12/5/2019 16:21:35	Eliminate School-Initiated Exits from Magnet School/Program	Students are accepted by lottery, not by choice, in our Traditional Schools. Traditional school hold very high expectations. Many lottery winners cannot meet these expectations, even with multiple interventions. If Traditional schools are to remain in the top academic categories in the state, students that cannot meet the expectation, must be exited. JCPS offers many school choices, of which these students can attend.
12/5/2019 16:24:03	Dual Resides for Middle and High School Students in the Satellite Areas	I know many parents who would love the choice of having their student attend a school a few blocks away vs a school 20 miles away. Want more parent involvement? Give parents a choice.
12/5/2019 16:25:47	Eliminate School-Initiated Exits from Magnet School/Program	I believe the district should not remove the school's right to initiate exits to those students not meeting the school grading or behavior policy. Of course school would need to go through several intervention with students and parents for improvement. However, traditional program being purely lottery selection, it's really hard to determine whether the student is fit for the rigorous program. If the district desires to ban schools to make such exit decision. Lottery process should have some form of academic and behavior criteria. Keeping poor performing pupils who are not interested in the level of learning, would not only discourage those working really hard to keep up with high standard and will leave negative effects on students and I believe academic standard would lessen. Thank you.
12/5/2019 16:30:34	Eliminate School-Initiated Exits from Magnet School/Program	I am very disappointed that this proposal is even on the table. Students at Barret Traditional Middle School are given multiple chances when it comes to behavior and are supported and tutored if they are not making good grades. Our son started at Barret this year. In the past, he has made average grades. We told him if he didn't maintain a B average at Barret, he would not be allowed to return next year. As a result, he has worked very hard and has made all A's! I do think it would be fair to consider not exiting children for low grades if they have a diagnosed learning disability. However, there has to be consequences for repeated disruptive or violent behavior! It is not fair to the rest of the students who are there to learn to have to put up with constant behavior problems in the classroom. Our daughter was enrolled in a middle school that was not a magnet school and we pulled her out after only three days. She was traumatized from seeing the fights, a girl get pulled out of class by security, and another girl getting slapped across the face by a boy. If the decision is made to do away with exits for magnet schools, JCPS is going to have a mass exodus of students who are making good grades and don't have behavior problems. Their families will move to Oldham County, or enroll them in private school, or home school them. I recognize that having access to these options is a privilege that not every family has, but the ones who do will use it. Personally, if exits are done away with, we will let our son finish at Barret but then put him in either Trinity or St. X for high school rather than Male like we had originally planned.

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
12/5/2019 16:41:27	Eliminate School-Initiated Exits from Magnet School/Program	There has been a lot of attention in the media on traditional schools and magnet schools on exiting students. Traditional schools use a lottery system, meaning there is no criteria to get into traditional schools. Traditional schools don't review any academic or behavior information on any students. There has been nothing in the media about schools that select students on criteria. Manual, Noe, Brown, Meyzeek, and other schools are criteria based; which means that they select students by their grades, test scores, attendance, and behavior. There are no exits at these schools because they hand pick the highest students. If we are talking about holding all schools accountable and creating equal systems; why are we only addressing traditional and some magnet schools? Are all magnet schools going to a lottery system at the beginning of the year or is just some schools no longer able to exit? How many student exits are initiated by the school and how many student exits are initiated by parents? What are we doing with the criteria based schools? What are the plans and timeline for the criteria magnet schools? We know a lottery is equitable, why aren't we starting with moving all magnet schools to lottery at the beginning of the year? We are against removing the traditional schools' ability to exit/reassign students at the end of the school year.
12/5/2019 17:09:53	Eliminate School-Initiated Exits from Magnet School/Program	I am a parent of students who attend the traditional program at Barret Traditional Middle School and another that attends their residing high school of Eastern High School. JCPS provides one on the best educations through their magnet /traditional programs. Please refer to the middle school and high school Kentucky rankings on education. The traditional and magnet programs are able to provide accelerated learning experiences to those students who desire it because of numerous factors. One factor is the curriculum, teachers and student who WANT to dedicate themselves to this program. Another factor that determine the the success of the magnet and traditional programs is the ability to give the program's educators the ability to exit student who have not met the program's criteria in academics and behavior. The educators in these programs give plenty of opportunities to work with the families and students to keep them academically into he program. Another issue is behavior. If a student does not follow the code of behavior and is constantly being a disturbance to the learning environment despite of numerous attempts from the programs educators to work with the parent and student. The programs educators should be given that authority to exit the student. The student does have the ability to be able to attend THEIR residing school. Magnet and traditional programs are specialized and specific to students in the environment and learning experiences they desire. This is different from their residing school. When removing the exiting process from the educators of these programs, the school just becomes another JCPS school. JCPS magnet and traditional programs will no longer provide the specific academic nor learning environment for these students. An exceptional school will no longer exist for these students. Therefor, I support the current exiting program at Magnet and Traditional schools that allows educators to have the decision to exit students. Thank You -REDACTED-
12/5/2019 17:20:20	Eliminate School-Initiated Exits from Magnet School/Program	I do not endorse the elimination of school-initiated exits from magnet school/programs.
12/5/2019 17:47:46	Eliminate School-Initiated Exits from Magnet School/Program	As a parent I applied to and chose the Traditional program for my children for the structure, discipline and higher expectations. School initiated Exits allow these schools to hold the students and their parents accountable. Eliminating these exits would be detrimental to the traditional program and it's values. What reasons or information prompted this change? Are all traditional schools affected?
12/5/2019 17:52:39	Eliminate School-Initiated Exits from Magnet School/Program, Replicate Popular Magnet Schools/Programs	I am very much against the proposal of not exiting troubled behavior students.
12/5/2019 18:23:17	Eliminate School-Initiated Exits from Magnet School/Program	I fully support the school's ability to remove a student from the magnet school/program because keeping a student in the program who is clearly not able to perform the required course work, not only is a detriment to the affected student - it also impacts those students who are able to do the work. The students must be held accountable- otherwise we are not being responsible adults and we are not teaching our children that there are consequences when you do not maintain the necessary grades.
12/5/2019 18:40:41	Eliminate School-Initiated Exits from Magnet School/Program	Traditional schools should have the right to exit a student from the program if it is warranted
12/5/2019 20:16:37	Eliminate School-Initiated Exits from Magnet School/Program	It's ridiculous to remove the right to exit students from the traditional school program. We put our children in these schools because we value structure and high expectations. Why would we want to lower our expectations for students who can't adhere to traditional school values??
12/5/2019 20:19:47	Eliminate School-Initiated Exits from Magnet School/Program	I chose the traditional program because of the values I want to instill in my children. I can't afford private school but traditional schools give my children a chance to be successful and are held accountable for their actions. They respect their teachers and parents are involved.
12/5/2019 20:32:51	Replicate Popular Magnet Schools/Programs	If there is sustained interest and talent coming from prospective students to a magnet program, it only makes sense to expand with that market trend. Education should be much more fluid rather than static.
12/5/2019 20:34:30	Eliminate School-Initiated Exits from Magnet School/Program	Schools should have the option to exit (move out) students who their academic level don't meet the school minimum level
12/5/2019 20:35:39	Eliminate School-Initiated Exits from Magnet School/Program	Extreme care should be exercised before deciding to exit a student from a magnet or any other program I determine the endemic need causing the academic deficiency. Creating more instability for a student in efforts to maintain a school's reputation should be secondary to the consideration of the student's best interest over the long term within this school system.
12/5/2019 20:55:30	Eliminate School-Initiated Exits from Magnet School/Program	The Commonwealth of Kentucky has been rated one of the worst education states in the nation. Jefferson County Public schools has been rated in the lower half of the Commonwealth. This proposal would take the best schools in Jefferson County and bring them down to mediocre at best. Students who do not thrive in the school programs will not benefit from this proposal. They will be frustrated because these formats don't necessarily teach them in a matter that they need to be taught. Other students will not benefit because the faculty will be taking extra time to concentrate on the students who do not fit into the program. I plead with you not to change this format. If this format does change, my family will take strong consideration into moving out of Jefferson County.

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
12/5/2019 21:42:28	Eliminate School-Initiated Exits from Magnet School/Program	It's ridiculous to remove the right to exit students from the traditional school program. We put our children in these schools because we value structure and high expectations. Why would we want to lower our expectations for students who can't adhere to traditional school values??
12/5/2019 21:53:25	Eliminate School-Initiated Exits from Magnet School/Program	My child is in the traditional program and is benefiting greatly from the rigorous standards and high expectations. In order to keep these standards there must be executable consequences for not following the rules, such as exits from the program. Allowing students and families to stay in the program, while unwilling to adhere to the common goals and rules of the program, will ultimately ruin it. The reason most of the JCPS schools are massive failures is because teachers, at no fault of their own, cannot control their classrooms (e.g. unable to ban cell phones during class time). Students are disrespectful and their "parents" are disengaged. In order to survive, teachers are forced to water down the curriculum and allow common rules to be broken. This apathy towards education only drags everyone else down, pulling a teacher away from teaching and distracting other students who want to learn in a safe environment. We need schools with families who share common goals - those are the schools that are succeeding. No need to change what is working.
12/5/2019 22:25:18	Eliminate School-Initiated Exits from Magnet School/Program	Do not eliminate.
12/6/2019 7:59:27	Eliminate School-Initiated Exits from Magnet School/Program	If this passes, we will pull all three of our "Straight A" students out of JCPS and attend private school.
12/6/2019 8:33:54	Eliminate School-Initiated Exits from Magnet School/Program	Traditional schools use a lottery system, meaning there is no criteria to get into our schools. Traditional schools don't review any academic or behavior information on any students. There has been nothing in the media about schools that select students on criteria. Manual, Noe, Brown, Meyzeek, and other schools are criteria based; which means that they select students by their grades, test scores, attendance, and behavior. There are no exits at these schools because they hand pick the highest students. If we are talking about holding all schools accountable and creating equal systems; why are we only addressing traditional and some magnet schools? Are all magnet schools going to a lottery system at the beginning of the year or is just some schools no longer able to exit? How many student exits are initiated by the school and how many student exits are initiated by parents? What are we doing with the criteria based schools? What are the plans and timeline for the criteria magnet schools? We know a lottery is equitable, why aren't we starting with moving all magnet schools to lottery at the beginning of the year?
12/6/2019 8:52:13	Dual Resides for Middle and High School Students in the Satellite Areas	This is long over due. Families should have the option to go to a school closest to their homes.
12/6/2019 10:08:39	Eliminate School-Initiated Exits from Magnet School/Program	I am against it! Students who do not behave should not be kept in the magnet program where they will be preventing others from learning. The only solution in my opinion is to create neighborhood schools with small class sizes. You can have magnets of all types but if the class has a large number of students with different needs it will not work! Save the money that is now spent transporting kids all over town and invest in small schools!!!!!!
12/6/2019 10:12:55	Introduce New Interest-Based Magnet Schools/Programs	Please create more alternative schools instead of interest based magnet. We have seen these magnets failing in the past. The students with trauma are screaming for help and in the process they are not allowing others to learn. It should not be a lengthy process to remove a student from a regular school. Alternative schools should provide the therapeutic learning experience that these students deserve.
12/6/2019 10:50:00	Eliminate School-Initiated Exits from Magnet School/Program, Replicate Popular Magnet Schools/Programs	<p>I feel like a school should still be able to exit students that continue to display violent behaviors. It is not fair to the children that are there to learn to have to be exposed to disruptive and violent behavior from other students. If they all these kids with EBD's end up in a couple of schools you could at least send additional resources to those few schools instead of having the problem spread out over the whole school system. Have classes teamed up with two teachers in those particular schools instead of just one. Have more counselors in those schools as well as teacher assistants. Also if you are going to apply these rules to the traditional programs then you must apply them to YPAS as well. Not fair for one school to get to pick and choose their students.</p> <p>I feel like the system should replicate more of the most popular programs. There should be more YPAS type programs and Shawnee should not be the only school to offer the flight program. That is an awesome program but not many kids will take advantage of it because it is in a school that has discipline problems.</p>
12/6/2019 11:46:30	Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs	I think this is so important. Thank you for all of your efforts to improve the student assignment program. It was so difficult to see my child's disappointment and heartache when she didn't get into a popular magnet program. Thank you for considering adding more.
12/6/2019 12:34:21	Eliminate School-Initiated Exits from Magnet School/Program, Replicate Popular Magnet Schools/Programs	Without an exit option students and families will have no accountability. Traditional schools are exceptional and should be replicated so that it is an option for more families. They have higher test scores, less classroom disruptions, and demand excellence. JCPS will lose great families to private schools if traditional programs with exit options do not remain as a choice!
12/6/2019 13:38:21	Eliminate School-Initiated Exits from Magnet School/Program	I feel that Magnet Schools and Optional Program schools should maintain the right to exit students from their programs. These Schools and Programs are optional and not a requirement for students to attend. If the student is not fulfilling the requirements of the program the school/program should have the ability to exit students from their program. There needs to be a documented process for assisting the student, and if after following the process, the student is still not meeting the requirements, the school should have the right to exit the student from their program. At a minimum, the process needs to include additional assistance for the student, conferences with teachers, students and parents/guardians; a time frame for length of assistance and number of conferences.
12/6/2019 14:10:25	Eliminate School-Initiated Exits from Magnet School/Program	I believe you choose to be in a traditional program for a reason. You follow rules, you get good grades and you are a respectful student. If you cant follow those rules attend a school that doesnt care how you behave.
12/6/2019 15:00:04	Dual Resides for Middle and High School Students in the Satellite Areas	jh
12/6/2019 19:00:31	Eliminate School-Initiated Exits from Magnet School/Program	Should traditional programs be viewed different than magnets since they do not select students? It seems that we send our kids to traditional for high standards of behavior and academic achievement. Those standards should be upheld.

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
12/6/2019 19:05:48	Dual Resides for Middle and High School Students in the Satellite Areas	I hear all the talk about choice and it talks about west end . I dont live in west end but my childs base school for middle school is not closest to my home there are 2 middle schools closer to my home but my resides school is not . Why cant my child go to a school closer to my home.
12/6/2019 20:03:38	Utilize Diversity Targets and Goals for Magnet Schools/Programs	diversity targets are killing the school system as well as bussing... a terrible system.
12/6/2019 20:20:59	Utilize Diversity Targets and Goals for Magnet Schools/Programs	I love the suggestion of making the magnet school replicate the population of the community
12/6/2019 20:21:13	Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	Magnet schools need to guarantee sibling entry, especially if you expand them. It's hard to get parental involvement if kids are spread out. Or many families will not take advantage of magnet options because they aren't able to do the logistics of cep pick up from different locations.
12/6/2019 20:22:03	Eliminate School-Initiated Exits from Magnet School/Program	I love the idea of allowing parents choice
12/6/2019 20:30:11	Eliminate School-Initiated Exits from Magnet School/Program	<p>I am a parent of two JCPS elementary school children, both of whom are in their first year of a traditional program. Prior to this year, they attended our JCPS resides school. I am thrilled at how my children are flourishing in the traditional program; and they notice it, too. The expectations, rigor and accountability have caused both intellectual and behavioral growth that is amazing. I have viewed the webinar on the proposed changes to the Student Assignment Plan and am disturbed by and not in favor of certain ideas, especially the proposal to eliminate school-initiated exits from Magnet Schools/Programs. I do not support this at all and will discuss this further. I am also disturbed when I examine the following proposed ideas combined: 1) eliminate school-initiated exits from magnet schools/programs; 2) utilize diversity targets and goals for magnet schools/programs; and 3) centralize the magnet lottery admissions processes. Perhaps it is not intended, but the notions of the lottery for magnet schools/programs being handled solely by the District AND the District setting diversity targets/goals for these school AND then removing the ability of these schools to initiate exits/reassignments, all send an alarming picture of control. One of the positive aspects about JCPS is the provision of multiple choices for different learning environments. As children are unique and function better intellectually and behaviorally in different environments, choice is important. By default, this means not every learning environment will be suitable to the child's needs. Because the Traditional program uses a lottery system, and there are no criteria for admission, there is no review of academic or behavioral information on students. This is what makes an exit/reassignment process a valuable option, for BOTH parents and school. Both parties need to have the power to determine if a learning environment is a best fit for a child. This, then, provides the child access to continued education in a more suitable environment. While I appreciate, as a parent, the idea of putting this choice in the hands of parents, I am very opposed to the notion of removing any ability of the school to make this decision. The concept of "choice" can be applied on multiple levels: choice in the school a child attends, choice of the parent/child to determine a best fit, and also the choices a child and parent make throughout a school year to accept the expectations of a school, be accountable to them, and agree to abide by them. Any adult who wishes to be successful can expect to be held accountable to standards. This is part of life. We want our children to not only obtain an education but be successful adults in the many years following the short time they spend in elementary, middle and high school. A great portion of their future success will be attributable to meeting expectations and being held accountable, be that in the workforce, in their families, or socially. Removing the Traditional program's ability to exit/reassign students removes a critical element of student success--the expectation that standards will be met, and students will be held accountable for choices made. I have witnessed the Traditional program environment first-hand. Students are surrounded by nurturing, caring, supportive teachers and staff who send the message that students are capable of such achievement! Students are given multiple opportunities to succeed and equipped to do so. But you must know that the choice is ultimately up to the students and parents to respect this system. And you must know that there are times when both student and parent(s) will not respect this system. And, therefore, the Traditional program must maintain its ability to exit/reassign when this happens.</p>

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
12/6/2019 20:32:03	Eliminate School-Initiated Exits from Magnet School/Program, Centralize Magnet Lottery Admissions Processes	<p>I would like to address the proposal to eliminate the option for magnet and traditional based programs to exit students from their program.</p> <p>My daughter began kindergarten this year at Audubon Traditional Elementary. We felt like we literally won the lottery when we received the acceptance letter in the mail and felt very lucky to have been accepted. We were aware that the school's standards for academic excellence and high moral aptitude was the standard. Since day 1, we have been more than pleased with our daughter's education and the school in general. However, we did go through an adjustment period the first month as the curriculum was challenging and the homework/parental participation was demanding. We have very high standard for our child in the home so the adjustment period was short lived. During that time though I wondered how other families were coping or not coping.. We have had some challenges, which mainly include the behaviors of other children in the classroom. My daughter was in tears one afternoon because in her words "I just want to learn but the kids keep acting up." I have even heard complaints from some of the teachers that a lot of their focus tends to be on the children who are acting up in class vs. those who behave and want to learn. This brings me to the point I would like to make about magnet schools being a place for students who are serious about their education. They should be a safe space for these children. What concerns me about this proposed measure is that it is very extreme and in my opinion, to the detriment of the students who are working hard to excel in these programs. Has there been any consideration of setting up uniform procedures surrounding the exit policy that all magnet and traditional programs have to abide by? Or, having the process managed by the central office or a board?</p> <p>We certainly won the lottery when our daughter was accepted into Audubon and with that, we also understand that there is a responsibility on both her part and ours to maintain her good standing there. That also seems to be the sentiment of most if not all of the families that attend Audubon. We were given a good hand, it's up to us to play the cards right. And, if we don't then that space should be given to someone else who is willing to put in the hard work to excel at a school like Audubon.</p> <p>Thank you for your time and consideration. It is my hope that the feedback from staff and families are taken very seriously and any deliberations over the matter are done with respect for all. Thank you,</p> <p>Parent of a kindergarten at Audubon Traditional Elementary</p>
12/6/2019 21:08:56	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	<p>So basically if you work hard get good grades and attendance it will not help or matter in your school choices only the color of your skin poverty level and excuses to get more Federal funding for more schools! I'm angry my child your student is angry! This is a joke. Why not place students by their capabilities and interest as students. No gender or racial or income questions. Just kids learning. Their hard work paying off. The new system gives parents less choices. Sure I might have two home schools to choose from but what kind of choice will that be if both schools aren't great. I do not want my child as your test subject to improve a school. My child feels all her hard work is for nothing if her fellow student who doesn't give any effort have the same opportunities. Do not institute political policies for a change you have backed yourself into a corner on. My child your student worked her butt off to be where she is. With your new policies that would not have happened. She was sad and felt trapped at her old home school. I taught her to work hard for better opportunities and she did! She earned her place and is happy! She is doing her best right where we want her to be and do. I feel you will trap parents and students more than they already are. I see through your deflection.</p>
12/6/2019 21:46:53	Eliminate School-Initiated Exits from Magnet School/Program	<p>My kids graduated from Butler in 2016. Traditional school program by choice from K-12 gave them a solid education. As small children they blossomed in the secure environment. Everyone followed all the same rules. Discipline was administered the same for all. They followed the rules or there were consequences. They made the grades expected. The rules were simple. Education was the goal for all. All kids are not able to learn in this setting. That's why Jefferson Co has multiple choices to find the best fit in education for your child.</p> <p>-REDACTED- will be an Electrician after his apprenticeship is over in approx 2 years. -REDACTED- is one of the only Jefferson Co female students at UofL Speed School of Engineering. She will graduate 2020 with her Industrial Engineering degree.</p> <p>My kids chose their future because of their solid education. They could go to any school of choice with their ACT scores. The foundation provided by traditional education gave them a lifelong commitment to excellence. There is absolutely no reason to change the school initiated exits. It is fair. The traditional rules demand excellence and in return have the gift of lifelong learning to my children. Please don't change the traditional program.</p>
12/6/2019 21:47:04	Eliminate School-Initiated Exits from Magnet School/Program	<p>My kids graduated from Butler in 2016. Traditional school program by choice from K-12 gave them a solid education. As small children they blossomed in the secure environment. Everyone followed all the same rules. Discipline was administered the same for all. They followed the rules or there were consequences. They made the grades expected. The rules were simple. Education was the goal for all. All kids are not able to learn in this setting. That's why Jefferson Co has multiple choices to find the best fit in education for your child.</p> <p>-REDACTED- will be an Electrician after his apprenticeship is over in approx 2 years. -REDACTED- is one of the only Jefferson Co female students at UofL Speed School of Engineering. She will graduate 2020 with her Industrial Engineering degree.</p> <p>My kids chose their future because of their solid education. They could go to any school of choice with their ACT scores. The foundation provided by traditional education gave them a lifelong commitment to excellence. There is absolutely no reason to change the school initiated exits. It is fair. The traditional rules demand excellence and in return have the gift of lifelong learning to my children. Please don't change the traditional program.</p>

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12/6/2019 21:48:15	Eliminate School-Initiated Exits from Magnet School/Program	Eliminating school-initiated exits would essentially nullify one of the main reasons I choose to send my child to a traditional program. Upholding standards, both in behavior and academics, is extremely important, and is a "traditional" value that has been in place since the beginning. It would be a huge mistake to remove this prerogative from the administrators.
12/6/2019 21:50:55	Introduce New Interest-Based Magnet Schools/Programs	This might be our district's best compromise WITHOUT making changes to a strong system already in place. Traditional schools are already very diversified due to a lottery system. Manual is the main school that hand picks who attends so, why are traditional schools in the same conversation. New magnet school can only be successful if parents value the process and take pride in their children's education.
12/6/2019 22:15:04	Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	I think the lottery system to get into magnet schools should be utilized every year. If students aren't earning a certain GPA their position should be up for grabs. My son wasn't selecting during the lottery when he was entering 6th grade. I chose to enroll him in a private school because of the school he was going to have to attend in JCPS. He is currently in the 9th grade and was wanting to apply for Male High School for the 2020/2021 school year but was told by the school and JCPS offices not to waste his time. They only accept students who attended the feeder schools. His GPA is 3.96 no disciplinary action ever taken on him and good attendance yet wasn't even going to be considered because of an unlucky draw in the lottery?! This is ridiculous!! Why aren't there spots open in magnet high schools for kids who weren't able to attend feeder middle schools just because their number wasn't drawn? Where's the equality and opportunity for these students? JCPS definitely needs changes.
12/6/2019 22:23:31	Dual Resides for Middle and High School Students in the Satellite Areas, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	I am pleased that JCPS is working toward updating the student assignment process. I would highly support building new schools in West, South, and central Louisville to help revitalize the community, give students the opportunity to attend school closer to home, keep up with population growth, and reduce resources wasted on bussing (pollution, time spent by kids on overcrowded buses on very busy roads made worse by so much bus traffic). As a parent of kids who just finished at Meyzeek's MST magnet with a reasonably positive experience, I do not support any additional magnet schools. Kids in elementary, middle, and high school simply need a well-rounded education with access to a broad range of classes to give them a solid basis for essential life skills. Magnet schools that encourage specialization cause students to miss out on learning basic life skill lessons that other school Districts around the country are incorporating. Having so many school choices is highly stressful for students and parents. Peers end up splitting to many different middle schools and then many different high schools, so continuity of friendships is difficult to maintain in these formative years. In addition, kids in the same neighborhood attend so many different schools that it's difficult for neighbors to build community. JCPS has such massive resources, I hope that they can do better to make it a less complicated experience for Louisville families. I think it may be a good idea to centralize the lottery process too. However, we bailed this year on JCPS and went private with our two bright high schoolers due to the negative effects of the lottery and lack of well-rounded high school educational options in the JCPS schools. Good luck!
12/6/2019 23:26:38	Eliminate School-Initiated Exits from Magnet School/Program	I am STRONGLY opposed to eliminating School-Initiated Exits from the Traditional Program. This is among the many tools used to keep the environment in the schools appropriate for ALL of the students for whom the program is a good fit. If the reason for this change is to ensure more equitable systems, why is the focus for magnet programs on the exit policy only when the entrance policy for some schools is where the issue of equity is? Why wouldn't the proposed changes include moving ALL magnet programs to a lottery for admittance to make the process more equitable? Why aren't we discussing how to raise the performance of other schools instead looking at policies that will penalize top performing schools as well as the students enrolled? I'm confident that you will decide to change the ENTRANCE policy to address issues, rather than the EXIT policy.
12/6/2019 23:26:56	Eliminate School-Initiated Exits from Magnet School/Program	I am STRONGLY opposed to eliminating School-Initiated Exits from the Traditional Program. This is among the many tools used to keep the environment in the schools appropriate for ALL of the students for whom the program is a good fit. If the reason for this change is to ensure more equitable systems, why is the focus for magnet programs on the exit policy only when the entrance policy for some schools is where the issue of equity is? Why wouldn't the proposed changes include moving ALL magnet programs to a lottery for admittance to make the process more equitable? Why aren't we discussing how to raise the performance of other schools instead looking at policies that will penalize top performing schools as well as the students enrolled? I'm confident that you will decide to change the ENTRANCE policy to address issues, rather than the EXIT policy.

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
12/7/2019 8:18:28	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	<p>To Whom it may concern:</p> <p>I am writing to inform you of our family's concerns about your proposed changes to the JCPS magnet programs, and the Traditional program in particular. My husband and I are alumni of the Traditional program so we speak from generational experience. We view the Traditional program as the jewel of JCPS. In a system that is often failing our students, this program has consistently proven to serve the students well and now you are proposing to change this program in ways that would destroy it's effectiveness.</p> <p>The Traditional program is a voluntary program which has unique requirements including behavioral and scholastic expectations. If a student doesn't abide by those expectations they can be exited from the program into other schools. By diminishing the exit programs strictness, I have clearly seen a detrimental effect on my children's scholastic achievement and even her safety at Johnson Traditional Middle and if you eliminate the exit protocol then you will completely destroy the ability of teachers to maintain classroom order and deliver a quality learning environment.</p> <p>This inability to discipline and remove disruptive students is at the heart of JCPS' problems, and it is unacceptable that you continue to operate this way in general but highly offensive that you plan to remove that effective solution from the voluntary programs. In effect, you are lowering the quality of education for all students who wish to better themselves in order to (incorrectly) feel as if you are helping those students who have no desire to learn. This unwillingness to discipline and expel problem students into a separate program is why many have either moved out of Jefferson County or put their children into private schools. As a multigenerational member of the community we have tried to have faith in our schools and have not taken such action, but if you continue with this rash and unadvisable proposal we will sadly be removing our three children from your system and many more will do so as well. Please realize you will be ostracizing many of your better performing students by doing so.</p> <p>I would like to think you will thoughtfully consider our communities opinions, but in recent years I have seen too many examples to confirm you likely will not. One such example is the webinar video on YouTube it's self. In the video your representative states that we may express our opinion through this Google forum or even in the comments section of the YouTube video. By the next morning after the video conference, the comments section on YouTube had been deactivated and removed, no doubt due to the high volume of disagreeing sentiment in direct contrast to your host's mention of multiple comments during the session in favor of the proposed changes.</p> <p>In conclusion, we are against your proposal to eliminate the possibility of exiting students in the magnet programs. We actually advocate for the discipline/exit strategy to be strengthened, not just in the magnet program but in all of the schools. When I was a student, behaviorally challenged students were sent to a particular school (Buechel) for students that wouldn't behave civilly and follow the rules. It's time you bring that practice back to use.</p> <p>Sincerely, -REDACTED-</p>
12/7/2019 8:29:37	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	I'd like to see a description/explanation of each of these proposals
12/7/2019 10:18:05	Eliminate School-Initiated Exits from Magnet School/Program	<p>As a parent of a Greathouse -REDACTED- grader I want to express my opposition to eliminating exits. Without criteria for admission traditional schools must have this ability in order to thrive. Are we not proud of the accomplishments of Barret, Greathouse and Male? Changing exits will slow the process of learning for the students who deserve to be there, and these are the ones whose parents put forth an abundance of effort in child rearing. There is no way for a student to thrive in the magnet program without parent involvement let me say. With 24-30 kids in a class we can't expect everything from the teachers and others at the school. Therefore the parents who do not ensure that their students BEHAVE to put it bluntly, and who do not PUT IN WORK THEMSELVES to help their student achieve, should NOT BE IN A TRADITIONAL PROGRAM which works at an ap level. These programs are for parents and students who are committed to working at a higher level. Why do you even consider letting students float along who are not complying? It is bad for the students who behave and lowers the best schools in the district. Parents like me will leave JCPS and make sure their voices are heard on public media of the dissatisfaction if these schools start to decline. Please do not force this important tool to be taken away.</p>
12/7/2019 10:22:50	Utilize Diversity Targets and Goals for Magnet Schools/Programs	<p>Seriously have we not moved past this yet? Why give preference to any race if we are trying to be fair? Fair means equal chance for all. Many Ivy League universities have moved past affirmative action and do not give preference based on race. Preference based on race should end in order to be COMPLETELY fair. That means no quotas so kids from one race have better chances in the lotteries. Let's be equally fair to all of our kids. Who cares what race anyone is these days, there is already diversity everywhere we go anyway to be quite honest!</p>
12/7/2019 11:04:00	Eliminate School-Initiated Exits from Magnet School/Program	<p>I am glad that the school board is discussing several issues about traditional schools which most of them I agree with. But I am concern about eliminating school initiated exits. In my opinion what makes the Magnet Schools successful is the regressive approach to our weak education systems and holding students/parents accountable. The combination of the traditional school programs produce results that we all are happy and proud of. As a parent I am well aware of the responsibilities, expectations, and the consequences attending these schools. I chose to send my kids to these schools. The school initiated exits test should be left alone as its because it's working. Why make changes to a program works so well ?</p>

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12/7/2019 11:59:18	Eliminate School-Initiated Exits from Magnet School/Program	As a parent of a -REDACTED- grade girl at Barret who began the traditional program in kindergarten at Greathouse Elementary, I am opposed to any change in the exit program. I believe that the traditional curriculum should be made universal, for all schools. Children need environments which are uninterrupted by disciplinary issues. Though this cannot be perfect, environments do teach over the long term, and I know my daughter's education and character have been greatly improved by this structure. She is a happy, straight A, involved and well rounded person with a good outlook. This is a priceless opportunity for children and all they have to do to be in the traditional program is follow directions. If it works, don't fix it. Removing this vital feature will undermine this very vital feature to a fully functional educational system. As I said, the traditional program should be the norm, not the exception!
12/7/2019 14:30:03	Introduce New Interest-Based Magnet Schools/Programs	Neighborhood schools should be implemented. Use the the money you save to pay tenure teachers to work in high priority schools.
12/7/2019 15:06:24	Eliminate School-Initiated Exits from Magnet School/Program	I am a middle school teacher of 18 years and have taught in very good schools and very bad schools. One of the critical reasons I sent my children to Barret Traditional Middle School, like many other parents, is because of the exit program. There is absolutely no reason why any student that meets the behavior and academic guidelines of Barret, or any school in JCPS, should share the same classroom as someone who consistently does not. I know that Barret gives every opportunity for students to correct behavior and academics before exiting the program and that is a fair and good policy. I cannot stress how much a consistently problematic student takes away from an otherwise good and safe learning environment. Keep the exit program and keep your high standards. It is integral to success of every student.
12/7/2019 16:01:34	Dual Resides for Middle and High School Students in the Satellite Areas, Introduce New Interest-Based Magnet Schools/Programs	I would like to see a change in students being able to choose the school that they want to attend instead of it being based on where they live. It can be kept to a certain limit. My daughter wants to attend Minor Daniels but we was told that she can't because of where we live.
12/7/2019 19:55:30	Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs	I am for diversity and encourage introduction of more programs that deals with Science and Technology
12/8/2019 12:43:04	Eliminate School-Initiated Exits from Magnet School/Program	It astounds me that you would consider changing the traditional program when hundreds of families CHOOSE to enroll their children in the schools each year! The lottery system is fair and the every student enrolled has many chances to be successful before the exit process is even begun. If we have to do away with the exit process, does Manual, Noe, Brown, Meyzeek, etc. have to do away with the selection process? As a teacher, former student, and parent of students within the traditional program I ask that you do not force families to even consider sending our students to private schools or move to other counties. Where do your children go or did go to school? Do they attend one of the schools where they handpick the highest achieving students for at least half of the school population???
12/8/2019 17:34:48	Eliminate School-Initiated Exits from Magnet School/Program, Replicate Popular Magnet Schools/Programs	Having a child in the JCPS system is very stressful. As a parent I was desperate to have my children selected to the traditional program. It is common for parents who are unable to get their children into the traditional program to be devastated. I believe there actually needs to be MORE traditional schools (as we know them today) as there is a demand for it. As a parent, I understood and AGREED to certain rules when I submitted our application for enrollment. If I didn't think my children could meet the requirements, I wouldn't have opted for this program. There is no reason for JCPS to change the rules when the rules are clearly presented prior to enrollment. I CHOOSE to have my children held to a higher academic expectation. I CHOOSE for my children to follow rules and accept the consequences both at school and home for not listening. I CHOOSE for my children to volunteer in charitable events. I CHOOSE for my children to be in an environment where I feel they are SAFE. Instead of asserting these critical values, the school system seems to be trying to change the school environment to adapt to kids with behavioral and academic troubles. Allowing troubled children to stay despite not following rules and expectations only sends them the message they can do what they want and nothing will happen to them. This is a PROBLEM. These children are given numerous chances to make the needed changes to remain in the traditional program. If the program is not working for them, another option needs to be available to provide them the needed attention. Allowing these children to remain in this program also puts other children at risk and potentially in an UNSAFE environment. These children need attention – but not at the expense of children who are doing their part to excel.
12/8/2019 19:56:47	Eliminate School-Initiated Exits from Magnet School/Program	If you can't exit students that disrupt the learning environment of others than you are choosing the few over the greater good of all.

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12/8/2019 19:58:40	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	<p>I would really like another reside school option for Beechmont in the south end for middle and high school. I also think eliminating a school's ability to to exit a magnet student is a great idea!</p> <p>I like the diversity target idea and replicating popular magnet programs. Also think that interest based magnets sound good.</p> <p>I'm not too sure what centralizing the magnet lottery process means but I think it's important that kids not get jolted around and can follow their magnet track regardless of neighborhood and there's more accountability on the programs to keep kids even when struggling. We fail kids when magnet programs kick them out.</p> <p>I think consistency is key for kids.</p> <p>Thanks</p>
12/8/2019 20:27:44	Eliminate School-Initiated Exits from Magnet School/Program	<p>My children are only in JCPS because they are in a tradition school with traditional school rules, values and EXPECTATIONS. I expect their school to hold them at high standards (academically and behaviorally). I understand not exiting for academic concerns, however, when multiple behavior incidents occur, that is reason for exit. Teachers must be able to teach. Students must be able to learn in a safe environment.</p> <p>No EXIT criteria doesn't even the playing field, it continues to create havoc. My children will not suffer because of JCPSs "social experiment"</p>
12/8/2019 20:28:41	Utilize Diversity Targets and Goals for Magnet Schools/Programs	Replicating successful programs is a great idea. Please do not do anything to lower the expectations and success in the programs and schools that are successful.
12/8/2019 20:30:00	Centralize Magnet Lottery Admissions Processes	<p>I think that a streamlined process that happens at the district level is a great idea. Is there some way to consider siblings having the opportunity to have a higher probability of being accepted into the lottery or any of the schools that their older siblings attend? My children only have one more year of elementary school at the same time but I wish this to be considered in the future because it was very difficult to coordinate child care, bus schedules and stops, and attend parent nights, etc. Two different elementary schools is rough!</p>
12/8/2019 20:35:25	Eliminate School-Initiated Exits from Magnet School/Program	Schools should absolutely be able to ask students to leave. All schools, not just traditional or magnet schools. If a student is disruptive or causing issues in the classroom, on a regular basis and there is no improvement over the course of a year the school should absolutely be allowed to ask said student to leave. Students are given plenty of opportunities to succeed and for grades and/or behavior to improve. If they are not meeting expectations, they need to find a school better suited to their needs. Forcing a school to keep a student does nothing to help the situation.
12/8/2019 20:36:58	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate School-Initiated Exits from Magnet School/Program	Each parent should apply for the school that pleases him or her, whether it is close to them or for the programs offered at the school. My son has always been a car rider. It's in the Marion Moore Middle School. and they are assigning me another one because we moved from home, I don't think it's fair to be moved. But it is his policy.
12/8/2019 21:12:57	Utilize Diversity Targets and Goals for Magnet Schools/Programs	I think it is of the utmost importance for the district to set diversity targets and goals for its Magnet Schools/Programs. Doing so would provide access to students who are not traditionally represented in these areas. Currently the enrollment in the districts most popular programs does not represent the diversity of students enrolled in the district. Setting diversity targets would be a step in the right direction in ensuring all students have access.
12/8/2019 21:54:08	Dual Resides for Middle and High School Students in the Satellite Areas	Dual resides for the Middle and High School students in the Satellite Areas would be greatly appreciated by both parents and students as it would provide yet more choice and opportunity for families. As the plan currently exists families feel stuck and stifled by the neighborhood resides school since the "one" resides gives no option for an alternative. Housing in Louisville, like many cities throughout the US, is segregated. The result of segregated housing, as it relates to the student assignment plan, by proxy eliminates choice and opportunity for students who wish to attend a school outside of the reside area.
12/8/2019 21:59:42	Eliminate School-Initiated Exits from Magnet School/Program	It is a privilege to be apart of any magnet or traditional program. If a child is not showing acceptable behavior or if proving that they do not care to be apart of a magnet or traditional program then they should be removed from the program. They are taking away a seat from someone else who does want to be there.
12/8/2019 22:00:49	Dual Resides for Middle and High School Students in the Satellite Areas	I believe this is an excellent proposal. This proposal allows for children who desire to go to a school outside of their area to go to or continue to go to their school, but allows for children who desire to go to school in a location nearer to their home to have that choice. Many of the children who are forced to go to a school far from their homes are unable to fully participate in the school's offerings because their parents cannot get them to school early or cannot come to school to get them after school. They, therefore, cannot participate in academic teams, clubs or sports. A parent should be able to weigh the pros and cons and make a decision in the best interest of their child based upon that child's (and the family unit's) particular needs.
12/8/2019 22:02:22	Replicate Popular Magnet Schools/Programs	If a popular magnet school and/or program is to be replicated it must be replicated in every since of the word; budget, staffing, etc. Just putting a title on a building (as was the case many years ago when alot of the schools were calling themselves traditional EX: Moore HS, Valley HS) will not suffice. The public sees through that facade and the quality of the product is evidenced in terms of student outcome and parent satisfaction.
12/8/2019 22:08:21	Eliminate School-Initiated Exits from Magnet School/Program	This one I waiver back and forth on. On the one hand students should be expected to adhere to the expectations of a magnet program as their selection to participate is a privilege. This also enables a school to build it's program and brand. On the flip side of this, however, once selected schools should have a stake in helping students to reach and maintain their status as some responsibility falls on the school to aid in academic and/or behavioral success. I think the exiting process has been abused by some magnet programs at the expense of the reside school.
12/8/2019 22:11:44	Introduce New Interest-Based Magnet Schools/Programs	Introducing new interest-based magnet schools and programs is a must. In looking at the school resides map, the west-end is a desert of such possibilities when considering the myriad of programs that exist outside of the west end.
12/8/2019 22:16:47	Centralize Magnet Lottery Admissions Processes	The magnet lottery process is as about as transparent as the "Bermuda Triangle." Even when questioned about the current process on the you-tube Student Assignment webinar the public still did not get a clear concise answer. Please do, centralize it!
12/9/2019 1:22:47	Utilize Diversity Targets and Goals for Magnet Schools/Programs	Racial diversity is not as big of hindrance as socioeconomic diversity. Community schools are naturally [racially] diversified; IFF busing is continued, more emphasis should be placed upon the economic diversification

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12/9/2019 7:03:07	Eliminate School-Initiated Exits from Magnet School/Program	The Traditional Program operates on an application lottery entry system, which would indicate that students/families are aware of the requirements set forth by those programs when they apply. It seems counter-productive to all of the students who successfully navigate and complete these programs to change the rules because there are those who do not abide by them once they are admitted. Once again, the students who meet expectations are asked to compensate for those who do not. Isn't it time we stop rewarding those who don't meet expectations, and start recognizing those who do?
12/9/2019 7:07:19	Dual Resides for Middle and High School Students in the Satellite Areas	Enrollment rates among the few high schools we have should not vary to the degree that they do. Allowing for dual resides schools could remedy many problems that currently allows for over-crowding/punishing the best schools and teachers and rewarding the worst schools with low enrollment that encourages stagnation of innovation.
12/9/2019 8:27:53	Eliminate School-Initiated Exits from Magnet School/Program, Centralize Magnet Lottery Admissions Processes	<p>I do not believe that we should eliminate the School-initiated exits from Magnet School/Programs. This is the one tool that we have to seriously motivate students to succeed in the program. Acceptance into these programs is voluntary, and by design, for every student who is accepted means there is one that is not. It would be unfair to those who really want to succeed, to be left out of a voluntary program by a student who just doesn't want to behave or do what they need to to succeed.</p> <p>I also do not see why a system that works has to be changed just to please the State.</p>
12/9/2019 8:29:46	Eliminate School-Initiated Exits from Magnet School/Program, Centralize Magnet Lottery Admissions Processes	Traditional schools use a lottery system. We do not get to choose who gets in to the program. However, we value traditional school methods, so if a student chooses not to abide by the rules, they should be exited. It's a choice! Parents want a place their kids can feel safe! I think ALL schools should be able to exit students, not just traditional. If you take that basic right away, our schools are unable to maintain control. There have to be consequences in order to keep standards high. PLEASE don't change the traditional program!
12/9/2019 8:42:07	Eliminate School-Initiated Exits from Magnet School/Program, Replicate Popular Magnet Schools/Programs	I have applied and sent my children to traditional schools for a reason. I am aware of what is expected from my children and expect them, and all other students who attend their schools, to be held accountable to the high standards that the traditional program expect. To take away school based decisions regarding exiting students who are not performing up to the expectations of the school is ridiculous. We all knew what we signed up for, and that is part of the reason many of us made the decision to send our children to those programs. In addition to this, the board needs to consider creating more traditional programs since there are so many students that are unfortunately turned away each year. Parents want the high expectations, both academic and behavior, for their children, and we are failing them as a district when we don't have enough programs that following those guidelines. Another thing I do think needs to be seriously considered is that younger siblings have automatic entry into the traditional program (not other magnet programs). A huge part of a school is creating community, and when children from the same families are split up due to this it makes it incredibly difficult for parents to get involved. Thank you.
12/9/2019 8:50:29	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate School-Initiated Exits from Magnet School/Program, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	leave our entry and exit terms the way they are now, why change things when these schools are working... no changes!!
12/9/2019 8:53:26	Eliminate School-Initiated Exits from Magnet School/Program	Traditional schools have always held students to a higher standard for academics and behavior. Exiting a child for academics should be looked at separately from behavior. Most parents chose the traditional program because of the strict expectations for behavior and that inappropriate behavior will not be tolerated over the course of the school year. Yes, interventions and strategies should be implemented to correct the behavior but exiting a child should still be a choice. I send my kids to traditional because I know they will be safer than at most other schools. The system is equitable because it is a lottery and the expectations are clear when applying.
12/9/2019 9:07:18	Utilize Diversity Targets and Goals for Magnet Schools/Programs	I think an even bigger problem in Magnet programs are centered around grading. ALL schools should use the grading criteria. In some Traditional Schools students grades are lowered due to performance criteria that is unrelated to District policy.
12/9/2019 9:11:40	Replicate Popular Magnet Schools/Programs	the traditional school magnet seems to be working and I feel that instead of changing things you should replicate what they are doing that's working for them and try to enforce their methods at other schools.
12/9/2019 9:12:43	Eliminate School-Initiated Exits from Magnet School/Program	As the parent of two children in the Traditional Program, I feel it is extremely important that the school be allowed to initiate the exit process for students that continually detract from the school's principles. One of the main reasons we wanted to have our children in the program is to ensure they were part of a diverse program, but a program where all students and families shared the same goals. Some families sign their children up for the program without understanding the importance of being "all in" and both the student and classroom can suffer. Schools and their administrators are in a much better position to understand if a student should be exited than anyone else in JCPS.
12/9/2019 9:16:19	Replicate Popular Magnet Schools/Programs	JCPS should model ALL schools with what BTMS has done to become a 2019 National Blue Ribbon School. Seems pretty logical.
12/9/2019 9:27:25	Utilize Diversity Targets and Goals for Magnet Schools/Programs	Instead of using diversity targets there should be an expansion of programs to help open programs for larger groups of students. Popular programs should be available to all.

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
12/9/2019 9:30:25	Eliminate School-Initiated Exits from Magnet School/Program, Replicate Popular Magnet Schools/Programs	<p>Students and parents CHOOSE to apply to and participate in the Magnet School/Programs. They are well aware of the rules and high expectations set in those programs. When a student is not success in this environment and/or program, schools should be able to recommend a student to attend a different school/program. Parents should have the opportunity to withdraw their student from the magnet school/program as well. These numbers (school initiated exits AND parent initiated exited) should not be combined to help push the idea that the school initiated exits should be eliminated. These magnet school programs are a choice; a choice that is open to all students. They are not programs that ALL students will fit into, but there are many others throughout the district that will be a good fit. Parents with students in these programs appreciate the high expectations for academics and behavior. Students who WANT to be in these programs appreciate the high expectations for academics and behavior.</p> <p>When students get in the real world, these are lessons they will face. They cannot do as they please and expect to keep a job/position. There are high expectations in the college, technical, military, and work force areas. If schools are not allowed to do what is best for the student, the program, the other students, and the district, then we are not truly preparing students for what they will face beyond high school.</p> <p>Please give consideration to the schools. Parents CHOOSE these programs and know what is expected.</p>
12/9/2019 10:02:14	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	How do we know you are actually reading these comments?
12/9/2019 10:16:19	Eliminate School-Initiated Exits from Magnet School/Program	I believe that since every child has an equal chance of being admitted into the Traditional programs (i.e. per lottery) that if a child is not meeting expectations of the programs, whether it be for grades or behavior, that another child should be given the opportunity to try the Traditional Program. The school-initiated exits should NOT be eliminated; the students have several chances and lots of support to improve grades and behavior, so if the students nor their parents are willing to put in the time and effort to improve, the school should have the option to exit the child. If the option of exiting a child is taken away from the school, then the Traditional Program is no different from any other school option in the district.
12/9/2019 10:17:07	Dual Resides for Middle and High School Students in the Satellite Areas	As long as there is a chance that my Kindergartner will have to commute to a school 1- 1.5 hours away from our home, I will not even consider JCPS as an option. I'm not partaking in this lottery nonsense. It's ridiculous that we are even still doing that in 2019
12/9/2019 10:20:15	Eliminate School-Initiated Exits from Magnet School/Program	My name is -REDACTED- I am the parent of a -REDACTED- grade student at Johnson Traditional Middle School. Although this school is in a less than desirable location of town I chose it because I knew of the exit policy for students who cannot conform to the rules of decorum for conduct. I hoped student conduct might be better than other schools because of their ability to exit behavior problem students. I have found this is not entirely the case, which I believe is partially due to the new principal at the helm. Currently JCPS has severe issues with student behavior in the school building and on the school buses. Lacking the initiative to deal with these students because of fear of backlash from parents or society. Students and parents need to realize there are consequences for behavior. I realize some students have troubled lives and need help but that is no excuse when they are at an age to understand for every action there is a reaction which includes a consequence. Taking away consequences is not the answer for any problem or question. Feel free to contact me for any further discussion at -REDACTED-
12/9/2019 10:20:56	Eliminate School-Initiated Exits from Magnet School/Program	My name is -REDACTED- I am the parent of a -REDACTED- grade student at Johnson Traditional Middle School. Although this school is in a less than desirable location of town I chose it because I knew of the exit policy for students who cannot conform to the rules of decorum for conduct. I hoped student conduct might be better than other schools because of their ability to exit behavior problem students. I have found this is not entirely the case, which I believe is partially due to the new principal at the helm. Currently JCPS has severe issues with student behavior in the school building and on the school buses. Lacking the initiative to deal with these students because of fear of backlash from parents or society. Students and parents need to realize there are consequences for behavior. I realize some students have troubled lives and need help but that is no excuse when they are at an age to understand for every action there is a reaction which includes a consequence. Taking away consequences is not the answer for any problem or question. Feel free to contact me for any further discussion at -REDACTED-
12/9/2019 10:47:03	Eliminate School-Initiated Exits from Magnet School/Program	I strongly oppose the elimination of school initiated exits from JCPS Traditional/Magnet schools. There is an expectation that all students are required to adhere to both the academic standards and behavioral conduct requirements set forth in such policies. If students cannot conduct themselves accordingly and follow the rules, then send them on there way. There is a reason we want our children in these programs; part of which is for them to share in common with other students the desire to learn in a safe, non disruptive environment. Those that chose not to follow the rules should be dismissed. This is about EDUCATION and the RIGHT to learn. Those students that want to be there should not have to pay the consequences of those students' behaviors that do not wish to be there.
12/9/2019 11:09:36	Dual Resides for Middle and High School Students in the Satellite Areas	What is your plan for West End kids

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
12/9/2019 11:27:30	Eliminate School-Initiated Exits from Magnet School/Program	I can't believe you would take schools like Barret or Manuel, Male or YPAS for example, that win National honors for excellence and destroy them!!! I am so sick of this board trying to placate everyone instead of doing the real work to make things progress. Work on discipline in all the schools. Quit saying everything is ok. It's not!!! You have some schools were kids wander the halls all day. Fact!!! Nothing is done!!! Fact!!! You are afraid to discipline some of these students and do the real work that would turn their lives around. They deserve better than a bunch of mealy mouthed folks saying it the fault of successful schools. It's your fault for trying to make things look great on paper!!! These successful schools are working hard for their success!!! Be straight with some of these parents and who think success doesn't take work!!! Success always demands work!!!! Come up with another plan or there will be a mass exodus from JCPS and for good reason!!!! Mediocrity is not something I want for my community!!!! I don't want it as a taxpayer, a former teacher who knows the games you play, or a parent and grandparent. If you can't do the job, we need another board that can!!!!!! Quit making excuses and get down to the real work of educating all kids. You can't do anything if your students aren't even in the chairs; if they are wandering buildings and nothing happens. THESE FAILING STUDENTS ARE NOT STUPID!!!!They know you don't care enough to do the hard work. THEY KNOW YOU WONT MAKE THEM WORK TO HARD BECAUSE SOMEONE WOULD COMPLAIN. Makes me sick!!!!!! QUIT WHINNING ABOUT THE SUCCESSFUL SCHOOLS AND MAKE THEM ALL SUCCESSFUL!!!!
12/9/2019 11:28:56	Centralize Magnet Lottery Admissions Processes	What does this mean? As it stands schools that use the lottery admissions do not look at academics or behavior for admission. It seems the lottery admissions gives all students a fair chance to get in. If we change that then we will once again have schools that have the cream of the crop, others that have the students in the middle and schools that have majority of students that struggle with academia and behavior. How would this benefit? I do not see how that would benefit students or JCPS. If it moves in this direction then I could see all of the schools with the students that struggle would always have low test scores and would always be an AIS or CSI school. I do not see that beneficial at all.
12/9/2019 11:49:15	Eliminate School-Initiated Exits from Magnet School/Program	Traditional schools must be able to exit/reassign their students when they choose. If a student isn't able to keep their grades up and/or act accordingly to Traditional schools standards they shouldn't be able to be a part of the school.
12/9/2019 11:52:10	Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs	The magnet school are some of the best in the state, and now JCPS wants to change it. Focus on the bad schools and leave the good ones alone. I wish I could afford to move or pay for private school. This is yet another sign the JCPS is being run by people that have no clue what they are doing!
12/9/2019 12:16:27	Eliminate School-Initiated Exits from Magnet School/Program	I think it is important for schools to have the ability to exit students in magnet programs. If a student does not meet expectations, they should not be allowed to participate in the magnet program.
12/9/2019 12:28:50	Eliminate School-Initiated Exits from Magnet School/Program, Replicate Popular Magnet Schools/Programs	I am lucky and blessed to have a child in the JCPS Magnet program. They are the #1 schools in the state. Why would you change what is not broken and is proven successful? If anything JCPS should be modeling the other schools after the magnet school methods. I am not from Louisville and I am shocked at some of the stories that I hear from my friends and co-workers at other JCPS schools. When I was growing up if you couldn't behave or make the grades at your school your were out and went to a different non-traditional alternative school. Why should the entire classrooms full of students who want to learn and who can behave themselves have to suffer? Why should their education be any less important. I have heard of teachers using a "safe" word for when one child is acting up and the whole class empties out so they can handle that one child. That is crazy! Please, please replicate these magnet schools! If this elimination happens, you will see a mass exodus of families to Oldham County.
12/9/2019 12:35:16	Eliminate School-Initiated Exits from Magnet School/Program	I oppose the idea that school-initiated exits should be eliminated. My 3 children have loved their experiences in the traditional programs (elem, MS and HS). We were lucky enough to be selected through the lottery system to get all 3 of our children into the program. JCPS is always talking about the choices that they offer and there are many and I do appreciate that there are many choices available. Traditional schools are also a choice that many families have made. These are very successful programs and I'm confused as to why the district is looking to fix something that isn't broken. Why is there talk of trying to recreate other magnet programs (ex: YPAS) but no talk of trying to create more traditional programs? When we as parents choose the traditional program, we choose to buy into the whole system, which is very clear as far as expectations behaviorally and academically. I do know from having children in the traditional programs since 2010 that there are times that the traditional program is not the right fit for children, just like the YPAS is not the right fit for all students. I don't think that it is wrong for the school to also be able to have a say in whether a student will be able to succeed in their program. I know that traditional programs are not the perfect program, but they are the programs that have worked well for my children and many others over the years. It appears that my children and others currently in the traditional program are not being considered as much as a child that was exited from a program. I would be interested to see the numbers of students exited from the traditional programs - how many are parent lead and how many are school lead? If the board does go through with this type of plan, then are they going to be looking are programs such as Manual, Noe, Brown, Meyzeek, and other schools are criteria based; that select students by their grades, test scores, attendance, and behavior. There are no exits at these schools because they hand pick the highest students. If we are talking about holding all schools accountable and creating equal systems; why are we only addressing traditional and some magnet schools?

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
12/9/2019 13:30:06	Eliminate School-Initiated Exits from Magnet School/Program, Centralize Magnet Lottery Admissions Processes	<p>I do not understand why the board believes that eliminating school-initiated exits from magnet schools is the answer to "leveling the playing field" for other schools. Clearly, JCPS magnet programs are the schools that are the most successful. Rather than getting rid of them, go into them, see what exactly they do to be successful and replicate it at other schools. I highly doubt their success if based on exits alone. However, when a parent/student signs up for a magnet program, they are agreeing to meet the standard of that program. If they do not meet the standard, then they should be exited. This is real world application. Part of a school's job is to prepare students to be contributing members of society. While this is a tough lesson, it is one that is better learned as a child than as an adult. If we continue to teach students that they will get unlimited chances, then we are failing these students. This is true regardless of whether a child is in a magnet program or not. In the long run, eliminating the school initiated exits from magnet programs will hurt JCPS. Families that seek this higher level of expectations for their students will pull their kids from JCPS and send them to private schools.</p> <p>Centralizing the magnet lottery process is also absurd. Each magnet is unique and should be handled by their own administrative team. Pulling it to be centralized shows a lack of trust and professional courtesy toward the JCPS employees in these buildings. Are you saying they are not competent enough to handle these lotteries, and if that is the case, why would they be put in these management positions in the first place? Putting the lottery process at the central office would not make things "fairer" for students. Rather, more students would be placed at a disadvantage. This would be an overwhelming amount applications for one department to deal with when dealing with multiple schools and would result in mistakes rather, continue to have each school take care of their own lottery. Quite frankly, I, nor the public in general trusts the board to do a "fair" lottery. We all know that by centralizing the lottery, the board will not do a lottery at all, but will have complete control to place whomever they want in these programs. Stop trying to fix things that are not broken. Leave these schools that are high performing and successful alone.</p>
12/9/2019 13:42:32	Eliminate School-Initiated Exits from Magnet School/Program	<p>I am the mother of a -REDACTED- grader at Barret Traditional and am very concerned about the proposed change to eliminate school-initiated exits from Magnet Schools/Programs.</p> <p>We were fortunate that our son was able to enter the traditional system in second grade. We moved to Louisville from Lexington when he was entering the first-grade level. At that time, we were given an assignment to a low-performing school downtown which was not in our cluster, leading our family to be forced to pay for private school his first-grade year.</p> <p>We continued to apply to Greathouse, and, fortunately, a few spots opened at there in the second grade and we jumped at the opportunity for him to attend this leading school. We are incredibly happy with his performance through the Traditional System.</p> <p>As you know, Barret was recently named one of the top middle schools in the country. The leadership of adhering to strict guidelines at Barret led to this national recognition. In a time that JCPS is being so heavily scrutinized by the state government, and, frankly, has a negative reputation throughout the state for student behavior, why would we take away the very things that lead to the bright spots for the school system?</p> <p>If the behavior-led dismissals are removed from the magnet system, I fear the traditional schools will encounter the same issues that are seen in more than half of JCPS schools. Unacceptable test scores, high level of suspensions, unhappy teachers, unsafe schools, etc. Why would we let this happen? If children don't know how to behave in school and adhere to the standards thereof, they should be removed. If their parents don't know how to parent, they should not expect their children to attend schools where school-initiated exits are the policy. It's unfortunate that we have to live in a world where this is the case, however, it is.</p> <p>If the school-initiated exits are eliminated, we will be forced to put our son in private school or move to another county. These realizations are why, in my opinion, JCPS is seen as such a low-performing, unsafe school system by the majority of the rest of the state, as well as families in the county who don't send their children to public school.</p> <p>With that said, I own a -REDACTED- company and am happy to join any committees that your communications team may create / have created to address this and similar issue. I am more than happy to supply names of Barret parents who would be credible on-camera. Thank you, -REDACTED-</p>

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
12/9/2019 13:44:36	Eliminate School-Initiated Exits from Magnet School/Program, Centralize Magnet Lottery Admissions Processes	I do not understand why the JCPS Board of Education is seeking to make changes to the magnet programs that will quickly lead to the decline and eventual end of these programs. These programs, particularly the traditional program, are the highest performing schools in JCPS. Take Barret Traditional Middle School for instance who has been one of the highest scoring schools in the state and the highest performing middle school in JCPS for over 30 years. Barret only exited a total of 26 students during the past two years. Only one student for behavior and twenty-five for academics. That is only 1.9% of the school population being exited in a two year time period. This number was falsely represented by local news outlets claiming there were well over one hundred students. Parents sign students up for these magnet programs knowing up front the expectations of these programs. If a student and parent do not meet the expectations of these programs, they should be exited. The quality of instruction and school climate is significantly inhibited by not exiting students who will not meet traditional program expectations. The JCPS board of education is showing a complete lack of common sense by not trying to implement the procedures and processes of the traditional program that bring about great success. Making the proposed changes to the magnet programs shows that JCPS is not interested in bringing all students UP to a higher level of learning but are instead interested in bringing the high achieving schools down to a level of mediocrity like all other schools. If JCPS were really truly interested in helping all students perform better they would be serious about implementing the strategies employed in the traditional school program. I also don't understand why the JCPS board of education feels it necessary to take the random draw away from the schools. If the JCPS BOE does not trust the administrators in charge of the schools running these magnet programs, they should replace the administrators and not the the process. Many people, including myself, do not trust the JCPS board office to run the random draw process fairly. Many see this as another opportunity for the JCPS board of education to stack the deck against the magnet programs by purposefully sending a large number of low achieving and behavior issued students instead of those that are randomly selected to be sent to those schools. Many people, including me, see this a tactic of the school board to try and "knee cap" the magnet programs. It seems that common sense is being abandoned here for the sake of some person's personal social project.
12/9/2019 14:21:20	Eliminate School-Initiated Exits from Magnet School/Program	Apart of the appeal for parents in sending their children to a magnet school is the higher standards for grades and conduct. So that teachers can focus on education instead of behavior. Coupled with the strict dress code standards, the only way to uphold these traditions and why these schools are successful is the ability to remove any students that do not meet the requirements. I am a graduate of the JCPS traditional program (Audubon/JCTMS/Male) and my daughter is currently enrolled in the traditional program and the fact that if you don't meet behavior standards, dress code standards or educational standards the school can kick you out is an incentive for students study hard, and focus on their education! This program is not for everyone. It takes a great deal of parent commitment as well. It is a fair system. If you don't meet the clearly identified goals, you could be removed. That doesn't mean you won't be successful in life. I am still in contact with friends who were kicked out of Male, and went on to find better success at their resides school. The focus should be on helping improve schools that are struggling on how they get better so there is less of a gap in educational quality and graduation rates in resides schools and magnets, NOT diminishing a system that is already flourishing to provide quality education for students!
12/9/2019 16:16:16	Eliminate School-Initiated Exits from Magnet School/Program	Keep with traditional school values, the reason why parents care to have their kids in the traditional program.
12/9/2019 16:57:49	Dual Resides for Middle and High School Students in the Satellite Areas, Utilize Diversity Targets and Goals for Magnet Schools/Programs	Regarding the dual resides for satellite schools; it has been said that more schools are needed; How will this be funded? Is there a proposed tax increase? If this will be financed through property taxes, it is my hope that this system will provide relief to schools on the east end that are terribly over crowded. I feel those schools will still be over crowded even if satellite students choose to stay closer to home. The two most recent schools built do not appear to have a diverse student base or an offering of diverse curriculum and programs. We will just be busing students to the new school in the new school in the West end. Regarding diversity in magnet programs; Admittance to these programs should be based on merit and scholastic achievement. Admitting lower performing students to meet diversity goals is a disservice to all students. Regarding diversity; I understand that the current and proposed plan will use the student's address (zip code) to assign a race and socio economic status for that student, which is then used for assignment diversity goals. This is still an assignment with race and economic status as factors. I feel this is inaccurate and unconstitutional.
12/9/2019 17:09:18	Eliminate School-Initiated Exits from Magnet School/Program	School initiated exited are vital in the success of the Magnet school Program. This ensures that Magnet programs are set apart and continue to thrive.
12/9/2019 17:22:44	Eliminate School-Initiated Exits from Magnet School/Program	I think it is important for schools to have the ability to exit students in magnet programs. If a student does not meet expectations, they should not be allowed to participate in the magnet program.
12/9/2019 17:33:44	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	My twins middle school is a traditional middle school and I am thankful and appreciative of the lottery system. Because of the use of this lottery system my kids were able to have a better education, and personally I think that ALL traditional and magnet schools should use this lottery system. The use of the lottery system always each and every student an equal chance for better education. Criteria based schools--judges students without giving any thought to what they have to deal with from day to day. What if elementary/middle school was a rough time? What if the student had to deal with death of parents, homelessness, starvation, etc? When we use criteria, we don't create equal education opportunities, we feed into stereotypes and our implicit biases. And as far as there exit system at the traditional middle school level, I would have to say i agree with it. If your child is NOT doing great at a traditional level, doesn't mean that they won't do great at a magnet school or a regular middle school. I rather my child put out of a traditional school than to see my child stay in the traditional school and struggle. I'm not sure if any of this makes any sense at all, but I'm thankful for the opportunity to speak. Hopefully, something I said will be helpful.

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
12/9/2019 17:49:05	Eliminate School-Initiated Exits from Magnet School/Program	Magnet schools/programs should have the ability to exit students from those programs if the student is unable to have acceptable and appropriate behavior. We choose these programs to allow our children to have the opportunity to learn without having to deal with other students who choose not to learn. Do not take the schools ability away to exit students. This school district needs to stop catering to every whim that blows around. Handle discipline, hold families responsible for the child's behavior so the rest of our children can learn!
12/9/2019 17:59:04	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	Things should stay the way they are
12/9/2019 19:33:35	Eliminate School-Initiated Exits from Magnet School/Program	If school initiated Exits are eliminated, it takes away the high expectations that these schools are expected to have. The exit program keeps students accountable for their academics and behavior. As a parent with a child in the traditional program, I want him to have the best school career possible and that's why I have chose the traditional route. If the expectations are not enforced, then the traditional program will not be able to keep moving forward like they have been.
12/9/2019 19:49:19	Eliminate School-Initiated Exits from Magnet School/Program	<p>I have been a student in a magnet program for many years, which has helped me excel in receiving an education. Exiting students should not be eliminated from magnet schools because it will not help students thrive in any way, shape, and or form. I know that students that have been exited did not struggle, or lack in any help and/or attention from teachers, they just did not make any attempt or show any want to excel. At schools with exiting, it has been shown that help and special attention is given generously when needed. Without exiting, schools will still be giving this help, but students are not using it.</p> <p>Eliminating the exiting privilege in schools will not contribute to good behavior because students may think that they should not try since the person next to them isn't. They may also think that they should struggle because it doesn't affect them, and they will still go to that school. If students harm others within school, the school may not exit the children, which would not lead to a positive outcome. This does not improve a student's education either since the program will not improve with all of this special attention being generously offered to those who do not use it.</p> <p>Focusing on improving behavior during school is not as important as getting an education. By definition, a "school" is an institute for educating children. Focusing on behavior and exiting children does not help a school thrive, since students are not learning. This will not impact magnet schools in a positive way, and the magnet program may not excel as it has.</p>
12/9/2019 21:41:53	Eliminate School-Initiated Exits from Magnet School/Program, Centralize Magnet Lottery Admissions Processes	I do not believe that a centralized admissions process should be mandated for magnet schools. Magnet schools pride themselves on their particular areas (traditional programs/ STEAM, etc.). Yet to have a random draw may place students at these schools where the student may not fit the type of learning required at magnet schools. That being said, if the admissions process is centralized and schools are not allowed to initiate exits--then there is no real purpose for anything other than a neighborhood type school. The example I can think of is this.... I go to work everyday and do my job. I work very hard and have put forth effort to make the company successful. My partner is the complete opposite, no motivation, no effort, barely doing a job at all. Would our boss keep both of us? No, the boss would keep the employee putting forth effort? To allow a student to stay in a magnet program that they are NOT suited for (or doing well in) would be the same as the boss keeping a lazy employee. I believe allowing students to "fail" at a magnet school because the school can not initiate an exit based on performance would be failing our children in real life--employers can fire employees for not doing their job, yet we (the school system) are giving them a free pass.
12/9/2019 21:42:40	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	<p>Dual Resides for Middle and High - Benefits: kids can build more of a community by being IN their community. Unintended consequences: diversity issues perhaps. Important to keep in mind there are options.</p> <p>Eliminate School Initiated Exits from Magnets: Benefits: NONE, I totally disagree with this. Unintended consequences: Magnets become just like resides schools with nothing to work toward. Important to consider that not all children have parents or guardians that care.</p> <p>Utilize Diversity Targets: This was VERY confusing to me, and I don't even know how to proceed.</p> <p>Replicate Popular Magnets - YES! How? Not sure. Very confusing to hear of "networks" and "academies", magnets - lottery and criteria based, and traditional programs, etc. Do we have too much? Why can't we just keep things simple? This school offers this, that school offers that, etc. And then make each school great!</p> <p>Introduce New Interest-Based Magents: Maybe. I'm open to it, but would like to see more details.</p> <p>Centralize Lottery Process: Sounds like a good idea.</p>
12/9/2019 22:06:43	Replicate Popular Magnet Schools/Programs	Me gustaría que se mantengan las escuelas tradicionales
12/9/2019 22:07:31	Replicate Popular Magnet Schools/Programs	Me gustaría que se mantengan las escuelas tradicionales

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
12/10/2019 4:02:50	Eliminate School-Initiated Exits from Magnet School/Program	I do not believe that schools who want to exit poorly performing students after giving them many chances to improve their performance should be prevented from doing so. If these students are not allowed to be placed elsewhere when needed, students who are performing well and want to succeed will be held behind by the others. Our traditional schools (greathouse, Barrett, male, etc) are tops in the state, why would we want to mess that up? In addition, the traditional program is done by lottery, allowing an equal chance for every kid to attend, so it will affect their performance to not allow the schools to adjust who is enrolled if necessary. Why mess with something that works? These schools are something for this city and state to be proud of, please don't Mess it up. Thank you!
12/10/2019 8:52:09	Eliminate School-Initiated Exits from Magnet School/Program, Replicate Popular Magnet Schools/Programs	Hi! I have one child in a traditional program and one not. This program was the difference between us going to a private school or staying in JCPS. My child needed the structure and rules of this program to feel safe at school and is thriving. Removing kids that can't behave there helps the kids that are. You volunteer to go there and if you can't follow the rules you should be asked to leave. Lots of other kids need this environment to learn. Holding kids to this standard is part of what makes the school successful. Instead of trying to tear down your best performing programs, why not build more? They always have a long list of kids waiting to get in. Please protect these programs and if you were wise, you'd duplicate what is doing so well for your organization.
12/10/2019 9:12:33	Eliminate School-Initiated Exits from Magnet School/Program	If students are pre-selected or tested before they can gain admittance to the school, then I believe the school must help them meet the goals they know they are capable of. However, if the students are NOT pre-selected and enter via lottery, then it is inevitable that some students may not be a fit for that program and should be reassigned. Why are we only targeting the two lottery schools who have no control over which students enter? They have proved to be successful. I would like to know how many students were reassigned by the school only (not parent pulled out).
12/10/2019 10:16:26	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate School-Initiated Exits from Magnet School/Program	I have a student in a magnet school within JCPS and I also have student in a private high school in Jefferson County. Once I enrolled my child in private school the differences were so apparent. And it has very little to do with money. My high school student was struggling academically and I received immediate communication from the teachers and they had a plan of action in place to tutor him during his advising hour to help get him up to speed. It was great! On the flip side, my magnet school student received nearly all A's on their most recent report card, was close to "distinguished" level on K-prep scores, and received the top honor in his class last year as voted on by teachers. However, I received an automated email last week from the school notifying me that my child was going to be "exited" from the traditional program for underperformance. Of course I was very alarmed! So I immediately checked Parent Portal and saw that my child had missed ONE homework assignment over Thanksgiving and ONE study island. That's it?!? That was the justification to send out the "nastygram" letter?? No email, phone call, or communication whatsoever from the teacher, counselor or school indicating my student might need help before resorting to sending out a threatening email that would upset any parent. I found that extremely disappointing. Again...nothing to do with money! And more importantly, it showed me that the principal of this magnet school cares less about the actual students and more about keeping up the average to make himself look great. If the principal/school cared about the development of my child they would have reached out to me first regarding any issues. Luckily, my student is performing very well and that was just a grade oversight. But for the students that might be struggling a little bit, where is the help and professionalism? You just exit out the bad kids (cut the waste) to keep the appearance of a high average. That is so sad. I expressed my concern to the school specifically as well. Hence, I am not a fan of the "EXIT" program at Magnet schools, but only as a last resort if the school has specifically tried to assist that student by other means first. These are CHILDREN we are talking about...not used cars on a sales lot. How traumatizing for any child to be kicked out of their school and peer group and have to start new somewhere else. There are definitely better options.
12/10/2019 10:38:05	Eliminate School-Initiated Exits from Magnet School/Program	My child works VERY hard to comply and adhere with the values and academic traditions of the traditional magnet. There are so many options that are given to students before they are exited. So, why are we rewarding the students who don't adhere to the standards, and not rewarding the students who do?
12/10/2019 10:42:34	Eliminate School-Initiated Exits from Magnet School/Program	It is a mistake to eliminate school-initiated exits from magnet programs. Participation in a magnet program is a privilege. If a student and their family are not taking full advantage of the privilege and/or negatively impacting another student's experience, the school should have the right to exit them from the program. This will open a spot for another student to enter the program.
12/10/2019 11:19:28	Eliminate School-Initiated Exits from Magnet School/Program	As a Traditional school parent it is very disheartening to hear all of the changes that the board is trying to make to our program. We all chose this program for a reason. We are VERY dedicated to this process & what it has taught & provided our children. These spots are very coveted and if a child or family can not keep up with the demands of the school, the school should have the right to open that spot to someone who wants to achieve at a high level. If other schools & parents feel like something is "not fair", maybe its a sign that these programs are doing something right & rather than be punished there should be more programs modeled after them. As a parent at the highest performing elementary school in the state, it absolutely baffles me at the amount of criticism & backlash we face for the fact that our staff teaches at the highest level. There is NEVER any praise for the Administration & staff that work so hard. We have barely received anything in general, new windows this summer, for a school that should be heaped with praise. It is so disappointing as a parent who does nothing but support JCPS to be slapped in the face because my children attend a school where they are forced to work hard & are expected to behave while they are doing it. What is wrong with our system that this is the type of thing comes under scrutiny? We should be holding every school to a better standard so we don't have to continually here how JCPS & Kentucky schools rank so low in the country. I would love to know the answers to these questions. Why are you trying to change and penalize a program that is helping children achieve and preparing them for the years of schooling to come. I hope you all realize how passionate we are about this program. We will not go down without a fight.
12/10/2019 11:53:53	Eliminate School-Initiated Exits from Magnet School/Program	This is not a broken system and doesn't need fixed. I am 38 years old and came through the traditional program. My children are in the traditional program. Your traditional schools are some of the highest performing schools in the district/state. They have a lottery system to get in. They don't ask for or recruit students. We apply and hope our lottery is picked. To get in and not expect to perform at the high standard the program requires is asinine. If you eliminate this ability for the traditional programs to exit students not performing, you will start a compound effect leading to the demise of this wonderful program. Keeping under performing students in a program they applied for is not "real world" and not only are you doing them an injustice, you are hurting the ones that are performing. This kind of attitude must stop. I can't believe it's even on the table and I hope the right decision prevails.
12/10/2019 12:24:39	Eliminate School-Initiated Exits from Magnet School/Program, Centralize Magnet Lottery Admissions Processes	Parents who choose to attend Traditional programs are fully aware of what they signed up for. Leave the exit program in place. If it isn't broke leave it alone. Instead invest in your underperforming schools!

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
12/10/2019 13:03:10	Eliminate School-Initiated Exits from Magnet School/Program	Plain and simple....these programs remain successful because they have the ability to eliminate those who do not fit the traditional curriculum. Don't change what is working. Instead create more of these schools!
12/10/2019 13:05:11	Eliminate School-Initiated Exits from Magnet School/Program	I do not think the policy of the current JCPS Traditional program needs to change.
12/10/2019 13:48:45	Introduce New Interest-Based Magnet Schools/Programs	Add middle/high school to neighborhoods that ONLY have bussing options in an effort to achieve positive outcomes on a wide spectrum. I have lots of ideas
12/10/2019 14:06:20	Eliminate School-Initiated Exits from Magnet School/Program	My daughter is in the Traditional Program. She was a student at -REDACTED- and now attends -REDACTED- I am also an Alumni of the Traditional Program, attending Johnson then on to Butler. When I was in school, we knew that if you misbehaved or if your grades did not make the cut, you were out. This is what traditional school was about. We were held to a higher standard. We also had to apply to get in. There wasn't a lottery. This kept our school at a higher standard to begin with. If you are doing a lottery to get in, how do you know that the children can handle what is expected of a traditional program? You are dealing with two problems with one solution. Why have a traditional program at all if children are not held to higher standards? When making students that are not already in the traditional program apply to a traditional school (middle and high) helps the schools have a better starting point to begin with. Having rules in place for grades and conduct also help lets the children know what is expected and what will happen if those rules are not followed. When I was in school, we knew if you got in a fight, you were suspended for 3 days. If you disrupted the class, you went to ISAP, if you continued to be a problem for one reason or another, you did not come back to Butler. Simple as that. I don't understand why there is an acceptance program in place for magnet schools, but not one in traditional schools, one would think it would be the other way around.
12/10/2019 14:39:34	Eliminate School-Initiated Exits from Magnet School/Program	All schools should be able to exit students who do not behave or have the grades. Period.
12/10/2019 15:48:30	Dual Resides for Middle and High School Students in the Satellite Areas	Not sure exactly what's being proposed (same goes for all these topics...some more detail or links to more detail would've been helpful prior to survey). But it sounds like this one is in favor of parents/students having more options, which I think is the key. I'm very happy my son is at Western but I do feel for parents in the area of the school who can't attend for whatever reason and are shipped somewhere else.
12/10/2019 16:08:04	Eliminate School-Initiated Exits from Magnet School/Program, Replicate Popular Magnet Schools/Programs	I do not want the traditional program to be taken away. I like the high standards. I like to discipline and the citizenship. Also, our home school is very very crowded and I seriously think my kids will not benefit from an extremely crowded class.
12/10/2019 17:45:17	Eliminate School-Initiated Exits from Magnet School/Program	PLEASE DO NOT eliminate school-initiated exits from magnet schools. It is unfair to allow other magnets to select students based on grades, behavior, test scores, etc and not allow traditional schools to have standards once students are admitted via the lottery. Please do not ruin the traditional program with this new proposal.
12/10/2019 17:50:36	Dual Resides for Middle and High School Students in the Satellite Areas, Replicate Popular Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	In my opinion JCPS has been doing something bad every year. I think that traditional and magnet program process to get in should remain the same. 2 months ago my child's school won the blue ribbon award. One of the reasons is because that school holds you accountable for your actions. The teachers are so sweet and willing to help you everyday when you are struggling. Some middle schools don't even care what you do and doesn't hold students accountable. In conclusion, I personally think that JCPS should not take away the traditional and magnet programs.
12/10/2019 18:57:54	Eliminate School-Initiated Exits from Magnet School/Program	This unfairly impacts traditional schools. They do not get to choose who attends in the same way magnets do. Schools like Manual get to pick their entire student body so of course they only need to exit a couple. Traditional schools do not get to dictate their student body and exiting students from the program is the only way to ensure that we can maintain high expectations for behavior and rigor in academics.
12/10/2019 19:34:04	Utilize Diversity Targets and Goals for Magnet Schools/Programs	I believe the admission should be based on student performance. Dont you want to reward students who work hard and do well? Do you want to minimize the accomplishments of minority students who meet admission criteria to magnet programs based on their academic accomplishments? You have to keep the bar high for these programs. Why would anyone want to lower academic standards to meet numbers? My children and niece and nephew are biracial btw.
12/10/2019 19:34:56	Centralize Magnet Lottery Admissions Processes	I personally do not care for lottery and would not expand this.
12/10/2019 21:15:23	Eliminate School-Initiated Exits from Magnet School/Program	I feel like kids should be able to stay in the school
12/10/2019 21:57:30	Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	My son attends a traditional program, which he was first on a waitlist for. We wanted him to go the traditional route because of the structure and dedication it takes to succeed in the program. I do not want students who do not succeed or cause trouble to interrupt his learning. Everyone has the same chance and opportunity to attend the traditional program from the lottery and if students cannot succeed in the program they should be removed so that more students who are willing and capable will have the opportunity. I also feel that students who are already enrolled in a school should have the opportunity for siblings to attend the same school. The idea that siblings go to different schools is very inconvenient. Students who are not in the traditional program should attend the school that is closest to their home. We have a school in our backyard and my son couldn't get in last year, instead I had to drive him 15 min one way. The bus routes are way to long as well. My son is on the bus one hour each way. He gets on at 8:11 and gets home at 5:15. It is dark when he gets home and he has homework and dinner.
12/10/2019 21:57:52	Eliminate School-Initiated Exits from Magnet School/Program	Traditional programs are not for every student. That may not be known until after trying the programs. The system should be able to excuse and initiate exits for those who don't succeed or want this type of education. This allows for those who want it and can be successful to complete the programs. It's not for every student and that is ok!

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
12/11/2019 6:24:57	Eliminate School-Initiated Exits from Magnet School/Program	If students can not behave in a classroom and they are in high school you should be able to kick them out of any school not just a magnet school. The other children in the classroom deserve an education. If students know they can behave however they want with no repercussions for poor behavior you have nothing but chaos. All you need to do is look at Iroquois high school. Now you wish to replicate that same behavior in the magnet school?!? Insane. If your goal is to increase enrollment at the catholic schools... mission accomplished
12/11/2019 7:27:50	Eliminate School-Initiated Exits from Magnet School/Program	I am blessed to be a product of the Traditional Program, graduating in 1989 from the prestigious Louisville Male High School. My three children are also blessed to be a part of the Traditional Program. My oldest graduated from Male in -REDACTED- from Bellarmine University in -REDACTED- and is currently teaching in one of our Traditional Program schools. My middle child graduated from Male in -REDACTED- and my youngest is currently an -REDACTED- grader at JCTMS. It was engrained in my head, as far back as elementary school, that we were the "best of the best", the "cream of the crop", "the top bananas". Standards and expectations were high and we were expected to rise up to meet them. This mentality is what my parents signed up for and expected from this program. The Traditional Program was initiated by parents wanting such a program as this. The only way to ensure the continuation of such a program is to continue to hold students accountable with the consequence of being exited if they aren't meeting those expectations. I choose to send my children to these schools because I know they are surrounded by peers who want to be there, who strive to achieve these expectations, and are exited only after multiple remediation attempts have failed. If a student, who is lottery picked to attend a magnet school, doesn't put forth the effort and show success m, even after multiple remediation attempts, are allowed to remain in the program with no consequence of being exited, then we are guaranteeing the gradual watering down of this program, student by student, until it is no different that any other school, as well as keeping students on wait lists who actually want to be there. We should not only allow these exits to occur, but should encourage them when necessary, for the good of that student and the good of the school.
12/11/2019 8:08:43	Eliminate School-Initiated Exits from Magnet School/Program	If a student cannot follow the rules of the Magnet School/Program, then the school should have the ability to take the action necessary. If the school feels the student needs to exit the program, they should be able to make that decision, whether it's based on grades or behavior, or whatever the case may be. Part of the whole problem in JCPS is there are no consequences for bad behavior. If you choose to go to a magnet school, especially a traditional school, you MUST follow the rules. I believe that's one reason why the traditional program has been so successful.
12/11/2019 8:12:59	Replicate Popular Magnet Schools/Programs	Obviously, the Traditional schools are a great success. It would be wonderful if there were more of them, to give more people who want that for their kids, an opportunity to be a part of it. But the rules must be followed the same as they are now or even stronger. Do not water them down or there will be no point in even having the traditional schools. High expectations are what is needed in JCPS!
12/11/2019 9:20:56	Eliminate School-Initiated Exits from Magnet School/Program, Replicate Popular Magnet Schools/Programs	<p>While I don't think magnet schools should be able to exit students on behavior issues alone, some schools are simply not a good fit for every student. If that is the case, I think the school should be able to exit them. For example, just because I may want my student to attend Lincoln's performing arts school, if he/she hates the arts, and the program isn't a good fit, I don't think the school administration and staff should be forced to make it work for that particular student. I think there should be clear documentation and explanation why the students have been recommended for exit, and it should be approved by an exit committee at the district level.</p> <p>When MSA did the review of Magnet schools several years ago, the recommendation for Brown school was to "create a mirror magnet." The leadership at JCPS now has not embraced this recommendation, and as a matter of fact, has made changes to the program that could prove detrimental to the the success of the program. I'm not sure how much JCPS paid MSA for the review (I'm sure I could find it with an open records request), but I'm sure it was a hefty amount. Why pay a 3rd party company to review the program as a whole and then not take their recommendations? As a parent and community leader, this is extremely frustrating.</p>
12/11/2019 9:55:44	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate School-Initiated Exits from Magnet School/Program	I believe that dual reside and elimination of school-initiated exits from magnet programs should be initiated with a condition of some sort of parent participation agreement. It needs to be more than just a contract, but should require certain "check-ins" for parents of children who receive these additional services.
12/11/2019 9:58:14	Eliminate School-Initiated Exits from Magnet School/Program	I am blessed to be a product of the Traditional Program, graduating in 1989 from the prestigious Louisville Male High School. My three children are also blessed to be a part of the Traditional Program. My oldest graduated from Male in -REDACTED- from Bellarmine University in -REDACTED- and is currently teaching in one of our Traditional Program schools. My middle child graduated from Male in -REDACTED- and my youngest is currently an -REDACTED- grader at JCTMS. It was engrained in my head, as far back as elementary school, that we were the "best of the best", the "cream of the crop", "the top bananas". Standards and expectations were high and we were expected to rise up to meet them. This mentality is what my parents signed up for and expected from this program. The Traditional Program was initiated by parents wanting such a program as this. The only way to ensure the continuation of such a program is to continue to hold students accountable with the consequence of being exited if they aren't meeting those expectations. I choose to send my children to these schools because I know they are surrounded by peers who want to be there, who strive to achieve these expectations, and are exited only after multiple remediation attempts have failed. If a student, who is lottery picked to attend a magnet school, doesn't put forth the effort and show success m, even after multiple remediation attempts, are allowed to remain in the program with no consequence of being exited, then we are guaranteeing the gradual watering down of this program, student by student, until it is no different that any other school, as well as keeping students on wait lists who actually want to be there. We should not only allow these exits to occur, but should encourage them when necessary, for the good of that student and the good of the school.
12/11/2019 11:42:57	Eliminate School-Initiated Exits from Magnet School/Program	Students who are flunking out/not trying should be removed so that a student who wants to succeed in the school/program has a spot available. Seems this would help motivate students performance, knowing their placement is a privilege that could be taken away.

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
12/11/2019 13:30:06	Eliminate School-Initiated Exits from Magnet School/Program	I am blessed to be a product of the Traditional Program, graduating in 1989 from the prestigious Louisville Male High School. My three children are also blessed to be a part of the Traditional Program. My oldest graduated from Male in -REDACTED- from Bellarmine University in -REDACTED- and is currently teaching in one of our Traditional Program schools. My middle child graduated from Male in -REDACTED- and my youngest is currently an -REDACTED- grader at JCTMS. It was engrained in my head, as far back as elementary school, that we were the "best of the best", the "cream of the crop", "the top bananas". Standards and expectations were high and we were expected to rise up to meet them. This mentality is what my parents signed up for and expected from this program. The Traditional Program was initiated by parents wanting such a program as this. The only way to ensure the continuation of such a program is to continue to hold students accountable with the consequence of being exited if they aren't meeting those expectations. I choose to send my children to these schools because I know they are surrounded by peers who want to be there, who strive to achieve these expectations, and are exited only after multiple remediation attempts have failed. If a student, who is lottery picked to attend a magnet school, doesn't put forth the effort and show success m, even after multiple remediation attempts, are allowed to remain in the program with no consequence of being exited, then we are guaranteeing the gradual watering down of this program, student by student, until it is no different that any other school, as well as keeping students on wait lists who actually want to be there. We should not only allow these exits to occur, but should encourage them when necessary, for the good of that student and the good of the school.
12/11/2019 16:01:48	Eliminate School-Initiated Exits from Magnet School/Program, Replicate Popular Magnet Schools/Programs	I think that it would be a grave mistake to dismantle the traditional program by eliminating the school initiated exits from the program. The school is going to have a better judgement than an outside source of whether or not the student is fit for the program. The program works because there is an enforced code of conduct for students to follow and "be their best." Students cannot be their best if they do not show up for school on a regular basis, if they have attitude problems, if they do not do their homework or participate in the learning process at school or if they have parents that do not care. Achieving all of these qualities of being your best, require an understanding between the faculty, the parents and the student. This is made very clear at the beginning of every school year. The parents need to be very involved in their student's work and study habits, attendance and behavior. This program enforces respect and structure. To dismantle this is only going to penalize students and parents who take the education process seriously. Perhaps, non traditional schools could implement some of the methods used by traditional schools. I personally think that all schools should not allow cell phone usage inside classrooms, all students should wear uniforms, parents should be involved at every level to make sure that their child and their education is a priority. Instead of dismantling a program that works, why don't you use your resources to adopt some aspects of these programs in ALL schools. Greathouse Shryock would be an excellent school to mimic and many principals could learn from Mrs. Davis and her no nonsense approach.
12/12/2019 6:47:59	Eliminate School-Initiated Exits from Magnet School/Program	You agree to a traditional program criteria when you enter the school. Just like a contract, if you don't fulfill this agreement the contract is null and void. These kids work very hard to stay in the traditional program, why should kids who don't work equally as hard be able to benefit from the program?
12/12/2019 8:34:23	Eliminate School-Initiated Exits from Magnet School/Program	If the student is not willing to comply and do what is required to be successful in the magnet that he/she applied for, they should not be allowed to stay. If they do stay, then every year there will be more and more students who do not comply with the magnet and it will no longer truly be that magnet.
12/13/2019 10:58:00	Eliminate School-Initiated Exits from Magnet School/Program	<p>Dear Sir or Madam,</p> <p>I am a parent of two JCPS students in their first year of the Traditional Program. I listened to the webinar on proposed changes to student assignment. I then attended both the Community Forum on 12/9 and the Board of Education meeting on 12/10, where I heard speakers voicing their concerns at the harm that removal of school-initiated exits and reassignments will do to the Traditional Program. I completely agree and want to voice my disagreement with the proposal to eliminate school-initiated exits from the Traditional & Magnet Programs.</p> <p>I write to you from my desk at -REDACTED-, where I am an -REDACTED-. The student population I serve in my courses is largely incoming freshman. Therefore, I am acquainted with the preparation and practices of those students who succeed and those who struggle. Those students who are successful are those who practice discipline, time-management, respect for their teachers, their peers and themselves, and respect for the structure and rigor of the University classroom. Please realize that these are the same values of the Traditional Programs of JCPS.</p> <p>My son, -REDACTED- is in the -REDACTED- grade at a Traditional School. I don't write to you on his behalf alone -- he represents a large student demographic that needs protection in order to continue learning and developing. He represents students who need the structure and discipline offered by the Traditional Program in order to learn; students who need the safety of knowing that teachers and school staff will protect the academic integrity and the behavioral boundaries of the learning environment; students who can rest without anxiety and focus on learning because expectations are clearly defined, distractions to learning are limited, and because teachers care deeply for students and their potential to flourish. There are students who expressly need the environment and standards offered by the Traditional Program. Please, protect the Traditional Program and do not remove their ability to exit and reassign students. The Traditional Program will fall. This is a system that works. Please protect it. Even more so, REPLICATE it. So many parents and students want access to education in the environment the Traditional Program offers.</p>
12/13/2019 17:41:39	Introduce New Interest-Based Magnet Schools/Programs	I feel the magnet programs need to be updated with the times. Our kids are inferior to other countries.
12/14/2019 9:19:37	Eliminate School-Initiated Exits from Magnet School/Program	JCPS continues to frustrate me in its attempts to take what is really good and actually working and change it in the name of perceived inequality and unfairness. I assume that a school initiated exit does not happen without ample communication throughout the school year, efforts to help the student remain at the school, and working with the parent to help the student succeed. The issues put forth for "change" seem to be ways for the central office to have more control rather considering what is truly best for EVERY student in the system.

Timestamp	On which proposal(s) do you wish to give feedback?	Please share your comments.
12/14/2019 11:01:55	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate School-Initiated Exits from Magnet School/Program	It appears that the overall goal of the new proposals are to keep low income black students locked down to schools in the West End. Unfortunately many of these schools are underfunded and do not have as many effective teachers in them because teachers prefer to work in schools that will require less hardship. When you are dealing with low-income populations at times that means that you are dealing with students who have less parental engagement and involvement. That in return at times leads to students with more behavior problems and issues. The one high school, Shawnee High School, in the West End has struggled for decades. How is it realistic to provide any type of improvement by making it so that it is the school choice for all high school students in the West End. At times it appears that JCPS is interested in diversity in name only. More must be done then just training teachers about diversity. There needs to be effective plans put in place that will actually bring diversity within the schools. This current plan seems like it will only continue to further the racial Division and segregation that has already been reintroduced to Jefferson County public schools. It is sad that we are in 2019 and have schools in the West End that have less than 10 students that are anything other than African Americans. On the other hand it appears that the plan is opening the door so that East End students that are interested in attending Carter and Brandeis Elementary will still have that open door. Why can't Jefferson County create a plan where there would be no school that has over 80% of its population that is classified as impoverished.
12/15/2019 2:27:59	Eliminate School-Initiated Exits from Magnet School/Program	This magnet schools Lottery is totally disrespect of the talent. Either they should be eliminated or these facilities should be provided in all the schools or atleast 1-2 magnet school facilities in each cluster. As it is now, seems like disrespect of human talent and disappointment for the little kids.
12/15/2019 2:29:16	Replicate Popular Magnet Schools/Programs	They should be replicated in each cluster. As it is now is unfair with young growing talent.
12/16/2019 8:41:57	Dual Resides for Middle and High School Students in the Satellite Areas, Eliminate School-Initiated Exits from Magnet School/Program, Utilize Diversity Targets and Goals for Magnet Schools/Programs, Replicate Popular Magnet Schools/Programs, Introduce New Interest-Based Magnet Schools/Programs, Centralize Magnet Lottery Admissions Processes	<p>Some of my feedback will appear as questions to provide a train of thought to allow for critical thinking and response to happen in thinking through the process and implementation of next steps. Other comments will appear as a recommendation to further develop an action step.</p> <p>Please create a video simplifying the definition of each of these areas, cause and effect, and current status of what the District is doing to respond.</p> <p>Please meet with the racial equity council so they will have input on the equity practices and outcomes of each of these recommendations.</p> <p>Please host a opportunity for JCPS administration and staff to share feedback regarding the student assignment.</p> <p>What is the entrance criteria for each program?</p> <p>What resources (people and funding) will provided to ensure West Louisville Schools receive equitable access, experiences, and exposure?</p> <p>How does the Academies programs reflect diversity and inclusion in Employers, skills/trades, careers, administration/leadership/Coaches?</p> <p>I think a major emotional factor is being placed on the student assignment because of the lack of equitable and trained leaders. How do we manage and monitor assurance of having trained, qualified, and motivated staff in all Schools?</p> <p>How do we monitor to ensure there are inclusive and represented minorities in every school? Specific to support staff-Mental Health, FYRSC, I. e. Dunn Elementary and Waller Williams</p> <p>How do we increase the alumni support to aid in sense of belonging and pride?</p> <p>How do we ensure SBDM and PTA are supporting schools to create a diverse, inclusive, and equitable practices?</p> <p>How do we welcome and embrace Community into the District to support the central office efforts and school level to aid in the sense of belonging?</p> <p>How do we champion schools within Community?</p> <p>How does the School Board Members help to create a sense of belonging and community support?</p> <p>How do we vet and implement policy before full implementation?</p>