

Proficiency Goal

Goals:				
Increase the percentage of students scoring Proficient and Distinguished on KPREP in reading for all elementary students from 51.5% to 75.8% and from 61.3% to 80.7% for middle school students and from 49.3% to 74.7% for high school students by 2030.				
Increase the percentage of students scoring Proficient and Distinguished on KPREP in math for all elementary students from 44.3% to 72.2% and from 52.9% to 76.5% for middle school students and from 43.3% to 71.7% for high school students by 2030.				
Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i>		Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>		Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and the necessary funding to execute the activity or activities.
<ul style="list-style-type: none">KCWP 1: Design and Deploy StandardsKCWP 2: Design and Deliver InstructionKCWP 3: Design and Deliver Assessment LiteracyKCWP 4: Review, Analyze and Apply DataKCWP 5: Design, Align and Deliver SupportKCWP 6: Establishing Learning Culture and Environment		<ul style="list-style-type: none">KCWP1: Design and Deploy Standards - Continuous Improvement ActivitiesKCWP2: Design and Deliver Instruction - Continuous Improvement ActivitiesKCWP3: Design and Deliver Assessment Literacy - Continuous Improvement ActivitiesKCWP4: Review, Analyze and Apply Data - Continuous Improvement ActivitiesKCWP5: Design, Align and Deliver Support - Continuous Improvement ActivitiesKCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities		
Objective	Strategy	Activities to deploy strategy	Measure of Success	Funding
Objective 1: To increase the percentage of students scoring Proficient and Distinguished in Reading for elementary from 51.5% to 53.7%, for middle school students from 61.3% to 63.1%, and from 49.3% to 51.6% for high school students by 2020.	KCWP 1: Design and Deploy Standards-	Activity: Curricular Clarity	Evidence: Vertical Curriculum Maps Learning Community Day Agendas	\$0
To increase the percentage of students scoring Proficient and Distinguished in Math for elementary students from 44.3% to 46.8%, and from 52.9% to 55% for middle school students, and 43.3% to 45.9% for high school students by 2020.	Strategy: Vertically-aligned curriculum	Develop a consistent vertically-aligned curriculum district wide around the KAS Standards, NGSS Standards, and industry certification standards using a common language, identified learning targets, vocabulary and a suggested pacing guide. Curriculum maps will be edited via Google and shared with teachers in the district. On Learning Community Days, teachers will revise their grade/content specific maps. Teachers will be working through the Kentucky Department of Education Standards Module for Reading, Math, Writing, and Social Studies.	Members Responsible: District Leadership Principals CIA's Content Area Teacher Leaders Classroom Teachers	
	March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:			

	October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:			
	KCWP 1: Design and Deploy Standards KCWP 3: Design and Deliver Assessment Literacy	Activity: <u>Balanced Assessment System</u> Schools will continue to focus on implementing and improving a balanced assessment system. Common and Formative Assessments will be used to determine instructional next steps for teachers and students. Teachers will work to provide students with clear learning targets and specific feedback regarding tasks and assignments. SES, LES and FSMS will continue to implement CASE Assessments in Reading and Math. SCS Students will also utilize STAR Renaissance for reading and math assessment progress monitoring purposes.	<u>Evidence:</u> Learning Community Day Agendas Professional Development Agendas	\$41,000.00
	March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS: October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:			
	KCWP 4: Review, Analyze and Apply Data Strategy: Implementing and improving a balanced assessment system	Activity: <u>Learning Community Days</u> District and school leadership teams will utilize Learning Community Days, Professional Learning Committee meetings, and planning period meetings to analyze a variety of student work samples and assessment results. District leadership team will be presented with a review of assessment data during semester site visits. Instructional next steps, developing personalized learning opportunities for students and identifying students for interventions/enrichments will also be discussed.	Site Visit Agendas/Notes Instructional Planning Meeting Agendas <u>Members Responsible:</u> District Leadership Principals CIA's Teachers	\$0
	March Progress Monitoring Notes: FES: SES:			

	<p>LES: FSMS: FSHS:</p> <p>October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p>			
	<p>KCWP 1: Design and Deploy Standards</p> <p>KCWP 2: Design and Deliver Instruction</p> <p>Strategy: Curriculum, assessments, systems and structures analysis</p>	<p>Activity: Teaching and Learning Team</p> <p>District and school leadership will meet to analyze the curriculum, assessments, systems and structures at each school to help identify gaps, make necessary adjustments to the curriculum, and share instructional resources aligned to KAS.</p> <p>School administrators will disseminate updated/revised curriculum to teachers to gather feedback/input to ensure that teachers implement the curriculum with best practices for instruction and assessment and monitor implementation throughout the year.</p> <p>Teaching and Learning Team will facilitate the rollout of the New Kentucky Academic Standards.</p>	<p>Evidence: Monthly ILTM Meeting Agendas/Notes Monthly CIA Meeting Agenda/Notes LCD Day Agendas PLC Protocols/Notes Planning Period Meetings Agendas</p> <p>Members Responsible: District Leadership Principals CIA's</p>	\$0
	<p>March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p> <p>October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p>			
	<p>KCWP 4: Review, Analyze and Apply Data</p> <p>KCWP 5: Design, Align and Deliver Support</p>	<p>Activity: Instructional Walkthroughs</p> <p>District and school staff members will conduct walkthroughs with an instructional focus at each school to continue to develop instructional quality within all classrooms and ensure progress in meeting our goals.</p>	<p>Evidence: Walkthrough Google Forms/Walkthrough documents Site Visit Agendas Materials shared with teachers (Powerpoints, notes)</p>	\$0

	Strategy: Instructional Walkthroughs	<p>District and staff members will conduct a more focused walkthrough for schools requesting data on a specific need to give more intentional feedback and next steps.</p> <p>Beginning in Jan. 2020 a district wide walkthrough form based on the ELEOT will be created. A walkthrough committee team will be established comprised of teachers from each school to analyze results.</p>	<p>Administrative Calendars</p> <p><u>Members Responsible:</u> District Administrators CIA's Principals Assistant Principals Teacher Leaders</p>	
	<p>March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p> <p>October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p>			
	<p>KCWP 4: Review, Analyze and Apply Data</p> <p>KCWP 5: Design, Align and Deliver Support</p> <p>Strategy: Continuous Classroom Improvement</p>	<p>Activity: Data Analysis</p> <p>District staff members will support schools with data analysis.</p> <p>District staff members will also collaborate with schools and teachers in data analysis focused on student growth.</p> <p>Specialized Instructional Programs department will continue to work with teachers at FES, FSMS, SES and LES to continue a progress monitoring system for our RTI students.</p>	<p><u>Evidence:</u> Learning Community Day Agendas</p> <p><u>Members Responsible:</u> Specialized Program Consultant School Psychologists CIA's District Administrators Principals Assistant Principals Teachers</p>	\$0
	<p>March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p>			

October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:			
KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment Strategy: Mentoring Program	Activity: Teacher Resource Support The district will work with school leadership to provide a mentor teacher to teachers that need extra support to help develop necessary skills for the classroom and to engage in improvement of their instructional practices. Newly hired teachers will participate in New Teacher Orientation in the summer with follow-up support meetings throughout the school year. Teachers will participate in PLC's and planning period meetings to collaborate with other teachers.	Evidence: New Teacher Orientation Meeting Agendas Site Visit Discussions PLC Agendas/Notes Members Responsible: District Leadership CIA's Human Resources	\$7,500.00
March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS: October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:			
KCWP 5: Design, Align and Deliver Support KCWP 2: Design and Deliver Instruction Strategy: Professional Learning and Collaboration	Activity: Professional Learning The district will continue to provide instructional support and professional development of which included content specific PD, formative assessment, engagement, and high yield instructional strategies such as Thoughtful Ed, Trauma Informed Care, Mental Health Strategies, Growth Mindset, Continuous Classroom Improvement, Writing Strategies, Literacy Strategies, Technology, etc. On Learning Community Days, teachers will collaborate to improve their professional practice. The District Teaching and Learning Team will continue to host the Wildcat Summit in Fall of 2020.	Evidence: New Teacher Orientation Meeting Agendas Site Visit Discussions PLC Agendas/Notes Professional Development LCD Agendas Members Responsible: District Leadership CIA's Principals Assistant Principals	\$70,000

			Teachers	
	<p>March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p> <p>October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p>			
		<p>Activity: Professional Learning Communities</p> <p>District administrators will work with school leadership teams to implement effective Professional Learning Communities (PLC's) schedule at each building where teachers regular meet to collaborate on instruction and assessment and to analyze data to make needed instructional changes.</p>	<p><u>Evidence:</u> Learning Community Day Agendas</p> <p><u>Members Responsible:</u> District Leadership CIA's Principals Assistant Principals Teachers</p>	\$0
	<p>March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p> <p>October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p>			
	KCWP 2: Design and Deliver Instruction	Activity: Learning Community Days	<u>Evidence:</u>	\$3800.00

	<p>KCWP 5: Design, Align and Deliver Support</p> <p>Strategy: Learning Networks</p>	<p>The district will provide a time for teachers (via Learning Community Days) for teachers to participate in learning networks to develop a vertical, standards-aligned curriculum, learn high-yield instructional strategies, create a balanced assessment system, and monitor student progress that is needed to raise individual student achievement.</p> <p>Reflection analysis as well as follow-up visits will be conducted to gauge effectiveness and to determine differentiated next steps.</p> <p>Simpson County Schools will host the Wildcat Summit in Fall of 2020 during a Learning Community Day.</p>	<p>Learning Community Day Agendas</p> <p><u>Members Responsible:</u> District Leadership CIA's Principals Assistant Principals Teachers</p>	
	<p>March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p> <p>October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p>			
	<p>KCWP 5: Design, Align and Deliver Support</p> <p>KCWP 6: Establishing Learning Culture and Environment</p> <p>Strategy: School Transitions</p>	<p>Activity: Activities</p> <p>The district will continue to implement Learning Community Days that will focus on transition data between each school. The district Leadership Team will continue to focus on establishing vertical learning with school and leadership staff members for all levels.</p>	<p><u>Evidence:</u> LCD Agendas Student Spreadsheets Behavior Data</p> <p><u>Members Responsible:</u> Principals District Leadership Team School Counselors School Social Workers</p>	\$0
	<p>March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p>			

	October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:			
	KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment Strategy: Transitions Ready	Activity: School Readiness District leadership staff and FES staff will meet with their early childhood providers to get to know the incoming Kindergarten students and needs. The school readiness definition and information will be disseminated to early childhood providers, parents, and community members. An action plan will be developed for disseminating the results of the K screener to parents, early childhood providers, and community members. The district and FES administration will collaborate with the Early Childhood Council to promote Kindergarten readiness. All kindergarteners will be assessed using the common statewide Brigance screener. The data will be used to plan for next steps of instruction for Kindergarten students.	Evidence: Meeting agendas RTC Staff Collaboration Brigance Data Members Responsible: District Leadership CIA's FES Administration FES Staff	\$5,000.00
	March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS: October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:			
	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 5: Design, Align and Deliver Support Strategy: Writing Instruction	Activity: Literacy Initiative District leadership staff will monitor the literacy program in each school through evidence in the writing program documentation, KPREP scores, CASE Data (Grades 3-8), and STAR assessments. Gaps in literacy performance will determine professional development needs within each school. Vertical curriculum alignment meetings with ELA/Reading teachers will focus on critical skills needed at each area and calibrating instruction to the standards. Adjustments will be made through monitoring of unit plans, pacing guides, and/or weekly overviews. Teachers will also have the opportunity to participate in Creating Strategic Readers Cohort led by a Simpson County Schools teacher leader.	Evidence: Writing Plan Feedback Writing Plan PD Writing Blitz Schedules Weekly Overviews District Curriculum Map School Site Visit Agendas LCD Day Agendas Members Responsible: District Leadership CIA's Principals	\$1050.00

			Assistant Principals Teachers	
	<p>March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p> <p>October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p>			
	<p>KCWP 1: Design and Deploy Standards</p> <p>KCWP 2: Design and Deliver Instruction</p> <p>KCWP 5: Design, Align and Deliver Support</p> <p>Strategy: Math Instruction</p>	<p>Activity: Math Initiative</p> <p>District and school leadership will support staff members in analyzing math assessments such as KPREP, CASE Data (Grades 3-8), STAR, common, formative and summative assessments to determine gaps and inform instructional improvements. District and school leadership will also support teachers in developing lessons, suggest remediation strategies, review weekly overviews, and/or curriculum maps that address KAS, NGSS and Core Content Standards. Simpson Elementary will participate in the Math Achieve Grant.</p>	<p><u>Evidence:</u> Weekly Overviews District Curriculum Map School Site Visit Agendas LCD Day Agendas</p> <p><u>Members Responsible:</u> District Leadership CIA's Principals Assistant Principals Teachers</p>	\$0
	<p>March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p> <p>October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p>			

	<p>KCWP 2: Design and Deliver Instruction</p> <p>KCWP 4: Review, Analyze and Apply Data</p> <p>Strategy: Math Grant</p>	<p>Activity: Advanc-ED Grant</p> <p>Teachers and FSMS are participating in a math grant funded through Advanc-ED KY. Teachers support students through study groups after school. Students in 7th and 8th grade take the PSAT in early winter to identify students that might be academically prepared to take Pre-AP/AP classes upon entering high school.</p>	<p><u>Evidence:</u> After School Tutoring Sign In Sheet</p> <p><u>Members Responsible:</u> FSMS Administration FSMS CIA FSMS Math Teachers</p>	\$0
	<p>March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p> <p>October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p>			
	<p>KCWP 2: Design and Deliver Instruction</p> <p>KCWP 4: Review, Analyze and Apply Data</p> <p>KCWP 5: Design, Align and Deliver Support</p> <p>Strategy: Enrichment Opportunities</p>	<p>Activity: Enrichment Opportunities</p> <p>Students who are already meeting learning goals will be provided with extended opportunities to stretch learning through various activities such as enrichment classes, Edgenuity, AP classes, Advance Content Subjects, dual credit through SKYCTC, pull-out programs, classroom differentiation (cluster grouping) , and/or flexible groupings. GT/PTP coordinators are in place at FES, SES, LES, FSMS to lead and monitor this work. Students at FSMS have the opportunity to experience The Summit. GT students are clustered grouped together during Flex Period. Simpson County Schools GT Consultant, use of EDGE Makerspace, KAGE meetings, parent forums. Students also have the opportunity to participate in EDGE Academy through an application process.</p>	<p><u>Evidence:</u> Exploratorium Schedules Class Schedules Cluster Groups Flexible Groups</p> <p><u>Members Responsible:</u> District Leadership Principals Assistant Principals Teachers GT Lead Teachers</p>	\$0
	<p>March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p> <p>October Progress Monitoring Notes: FES: SES: LES:</p>			

	FSMS: FSHS:			
	KCWP 4: Review, Analyze and Apply Data Strategy: Advance Opportunities	Activity: Advanced Placement and Dual Credit District leadership will work with HS and MS leadership to analyze past Advanced Placement and dual credit data and determine guidelines to be used for future Advanced Placement and Dual Credit Courses.	Evidence: Class Schedules Student AP Enrollment Student Dual Credit Enrollment Members Responsible: District Leadership CIA's HS Principal HS Assistant Principals AP/Dual Credit Teachers	\$0
	March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS: October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:			
	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction Strategy: Advanced Placement Offerings	Activity: Advanced Placement Training District will commit to teacher training through attendance to AP Summer Institute Training for content teachers throughout the year. FSHS Teachers will be participating in Laying the Foundation Training.	Evidence: Certified AP/Dual Credit Teachers Members Responsible: District Leadership HS CIA HS Principal HS Assistant Principals AP/Dual Credit Teachers	\$0
	KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment	Activity: Gatton Academy The district will support and encourage participation in the Gatton Academy as students qualify.	Evidence: Counseling Appointments Members Responsible: Superintendent CAO District Leadership	\$0

			HS CIA HS Principal HS Assistant Principals HS Counselors	
	<p>March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p> <p>October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p>			
	KCWP 6: Establishing Learning Culture and Environment Strategy: Parent Involvement	Activity: Parent Contact The district and individual schools will develop and implement strategies to encourage parent/community members to become active partners and participate in school educational activities. activities may include but will not be limited to : Parent/Teacher Conferences, KAGE, PTO, the use of ThrillShare, Night of Innovation, EL Parent Support Night, Parent Nights, FSFA Night, College/Career Night, Freshman Orientation, the District STEAM Showcase, and Literacy and Math Nights, SBDM, One Call Automated system, Social Media feeds, and home visits.	Evidence: Parent Night Agendas STEAM Showcase Logs Pictures Members Responsible: Superintendent Chief Academic Officer Principals Assistant Principals CIA's Teachers	\$0
	<p>March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p> <p>October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p>			

	<p>KCWP 5: Design, Align and Deliver Support</p> <p>KCWP 6: Establishing Learning Culture and Environment</p>	<p>Activity: Communicating Celebrations and Achievements</p> <p>The district and schools will communicate through various media (websites, newspaper, School Messenger, radio spots, Class DoJo, Parent Portal, daily e-mails, parent newsletters, social media) for the purpose of fostering individual school pride and leadership initiatives through celebrations of achievements and successes. This will increase a positive sense of accomplishment and personal recognition among, students, teachers, and administration which includes recognizing Leaders of the Month.</p>	<p><u>Evidence:</u></p> <p>Teacher schedules Newspaper articles Websites Emails</p> <p><u>Members Responsible:</u></p> <p>Superintendent DPP Chief Academic Officer Teachers Students</p>	<p>\$0</p>
	<p>March Progress Monitoring Notes:</p> <p>FES: SES: LES: FSMS: FSHS:</p> <p>October Progress Monitoring Notes:</p> <p>FES: SES: LES: FSMS: FSHS:</p>			

Separate Academic Indicator

Goal 1:
Increase the percentage of students scoring Proficient and Distinguished on KPREP in Science for all elementary students from 48.9% to 74.5% and from 70.4% to 85.2% for all middle school students, and from 34.9% to 67.5% for all high school students by 2030.

Goal 2:
Increase the percentage of students scoring Proficient and Distinguished on KPREP in Social Studies for all elementary students from 29.7% to 64.9% and from 30.6% to 65.3% for all middle school students by 2030.

Goal 3
Increase the percentage of students scoring Proficient and Distinguished on KPREP in Writing for all elementary students from 51.9% to 76% and from 43.8% to 71.9% for all middle school students, and from 44.5% to 72.3% for all high school students by 2030.

Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i> <ul style="list-style-type: none">KCWP 1: Design and Deploy StandardsKCWP 2: Design and Deliver InstructionKCWP 3: Design and Deliver Assessment LiteracyKCWP 4: Review, Analyze and Apply DataKCWP 5: Design, Align and Deliver SupportKCWP 6: Establishing Learning Culture and Environment	Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i> <ul style="list-style-type: none">KCWP1: Design and Deploy Standards - Continuous Improvement ActivitiesKCWP2: Design and Deliver Instruction - Continuous Improvement ActivitiesKCWP3: Design and Deliver Assessment Literacy - Continuous Improvement ActivitiesKCWP4: Review, Analyze and Apply Data - Continuous Improvement ActivitiesKCWP5: Design, Align and Deliver Support - Continuous Improvement ActivitiesKCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities	Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
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Objective	Strategy	Activities to deploy strategy	Measure of Success	Funding
Objective 1: To increase the percentage of students scoring Proficient and Distinguished in Writing for elementary from 51.9% to 54.1%, for middle school students from 43.8% to 46.4%, and from 44.5% to 47% for high school students by 2020.	KCWP 2: Design and Deliver Instruction Strategy: Writing	Activity: Writing All SCS Teachers will follow their school Writing Policy. All teachers in the district will use the organizer, Run the Race to guide writing instruction. Students will have experiences in Writing to Learn, Writing to Inform, and Writing to Persuade. Students will be expected to maintain a digital writing portfolio.	Evidence: Learning Community Day Agendas Student Digital Portfolio Members Responsible: District Leadership Principals CIA's Content Area Teacher Leaders Classroom Teachers	\$0
March Progress Monitoring Notes: FES: SES:				

<p>LES: FSMS: FSHS:</p> <p>October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p>			
<p>KCWP 2: Design and Deliver Instruction</p> <p>Strategy: Writing</p>	<p>Activity: Writing Policy</p> <p>Each Simpson County School will revise and review their writing policies to submit to KDE for approval.</p> <p>Students (K-12) will complete an electronic Google Writing Portfolio.</p>	<p>Evidence: Writing Policy Documents Student Writing Portfolio</p> <p>Members Responsible: Superintendent Chief Academic Officer Instructional Supervisor CIA's Teachers Students</p>	<p>\$0</p>
<p>March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p> <p>October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p>			
<p>KCWP 5: Design, Align and Deliver Support</p> <p>Strategy: Instruction</p>	<p>Activity: Instructional Resources</p> <p>Simpson County Teachers will implement instructional strategies in all contents. Specifically in the area of Writing. Those strategies can include but are not limited to Kagan Engagement Strategies, Thoughtful Education, and Literacy Strategies. Beginning in 2020, ELA teachers will access kystandards.org for resources to deepen their understanding of the new ELA Standards standards provided by KDE.</p>	<p>Evidence: Weekly Overviews PD's Walkthroughs</p> <p>Members Responsible: Superintendent Chief Academic Officer Instructional Supervisor</p>	<p>\$1500.00</p>

			CIA’s Teachers Students	
	March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS: October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:			
	KCWP 5: Design, Align and Deliver Support KCWP 2: Design and Deliver Instruction Strategy: Professional Learning	Activity: Professional Learning The district will continue to provide instructional support and professional development on topics such as content specific PD, formative assessment, inquiry cycle, engagement, and high yield instructional strategies such as Thoughtful Ed, Growth Mindset, Continuous Classroom Improvement, Writing Strategies, Technology, etc.	Evidence: Meeting Agendas Site Visit Discussions PLC Agendas/Notes Professional Development LCD Agendas Members Responsible: District Leadership CIA’s Principals Assistant Principals Teachers	\$8000.00
	March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS: October Progress Monitoring Notes: FES: SES: LES:			

	FSMS: FSHS:			
Objective 2: To increase the percentage of students scoring Proficient and Distinguished in Social Studies for elementary students from 48.9% to 51.2%, and from 43.8% to 46.4% for middle school students, and 44.5% to 47% for high school students by 2020.	KCWP 1: Design and Deploy Standards Strategy: Curriculum Mapping	Activity: SS Standards KDE Social Studies Standards have been approved. SS teachers will begin curriculum mapping and working with grade level partners and vertical content partners during Learning Community Days and Professional Development Days.	Evidence: Meeting Agendas Site Visit Discussions PLC Agendas/Notes Professional Development LCD Agendas Members Responsible: District Leadership CIA's Principals Assistant Principals Teachers	\$0
	KCWP 5: Design, Align and Deliver Support Strategy: Instruction	Activity: Instructional Resources Simpson County Teachers will implement instructional strategies in all contents. Specifically in the area of Writing. Thoss strategies can include but are not limited to Kagan Engagement Strategies, Thoughtful Education, and Literacy Strategies. Beginning in 2020, Social Studies teachers will access kystandards.org for resources to deepen their understanding of the new Social Studies Standards standards provided by KDE. Teachers at FSMS will utilize Active Classroom as a Social Studies resource for their students.	Evidence: Weekly Overviews PD's Walkthroughs Members Responsible: Superintendent Chief Academic Officer Instructional Supervisor CIA's Teachers Students	
Objective 3: To increase the percentage of students scoring Proficient and Distinguished in Science for elementary students from 29.7% to 32.9%, and from 30.6% to 33.8% for middle school students, and 34.9% to 37.9% for high school students by 2020.	KCWP 5: Design, Align and Deliver Support KCWP 2: Design and Deliver Instruction Strategy: Instruction	Activity: Classroom Instruction Teachers will continue to implement two Through Course Tasks from KDE resource site. Teachers will visit other schools in the region to collaborate.	Evidence: Meeting Agendas Site Visit Discussions PLC Agendas/Notes Professional Development LCD Agendas Members Responsible: District Leadership CIA's Principals Assistant Principals Teachers	300,000

	<p>KCWP 5: Design, Align and Deliver Support</p> <p>Strategy: Instruction</p>	<p>Activity: Instructional Resources</p> <p>Simpson County Teachers will implement instructional strategies in all contents. Specifically in the area of Writing. Thoss strategies can include but are not limited to Kagan Engagement Strategies, Thoughtful Education, and Literacy Strategies. Beginning in 2020, Science teachers will access kystandards.org for resources to deepen their understanding of the new Science Standards standards provided by KDE.</p>	<p>Evidence: Weekly Overviews PD's Walkthroughs</p> <p>Members Responsible: Superintendent Chief Academic Officer Instructional Supervisor CIA's Teachers Students</p>	
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Gap

Goals:

Increase the percentage of students with disabilities scoring Proficient and Distinguished on KPREP in reading for all elementary students from 23% to 61.5% and from 21.1% to 60.6% for middle school students and from 15.8% to 57.9% for high school students by 2030.

Increase the percentage of students scoring Proficient and Distinguished on KPREP in math for all elementary students from 23% to 61.5% and from 11.8% to 55.9% for middle school students and from 5.3% to 52.7% for high school students by 2030.

Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*

- [KCWP1: Design and Deploy Standards - Continuous Improvement Activities](#)
- [KCWP2: Design and Deliver Instruction - Continuous Improvement Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities](#)
- [KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities](#)
- [KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities](#)

Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

		<ul style="list-style-type: none"> • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 			
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: To increase the number of GAP students scoring Proficient and Distinguished on the KPREP in Reading and Math from 44.7% to 65.7% for elementary students, 41.0% to 63.4% for middle school students, and 44.7% to 65.7% for high school students in Simpson County Schools by 2020.	KCWP 4: Review, Analyze and Apply Data Strategy: Academic Support Program	Activity: Progress Monitoring Progress monitoring meetings will be held multiple times throughout the year to monitor students' progress toward benchmark goals. Schools will implement electronic data tracking and graphs in Google Drive to monitor student progress.	Evidence: Progress Monitoring Meeting Schedules Members Responsible: District Leadership Principals Assistant Principals CIA's Teachers School Psychologists		\$0
	March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS: October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:				
	KCWP 2: Design and Deliver Instruction KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support Strategy: Response to Intervention	Activity: RTI Process Elementary schools and middle school will be involved in an RTI Process for targeting students who are struggling academically and at risk behavior. These students will participate in weekly progress monitoring to drive decisions for interventions and special programs.	Evidence: RTI Process Documentation School Psychologists School Meeting Schedule Members Responsible: District Leadership Principals Assistant Principals Teachers School Psychologists		\$0
	March Progress Monitoring Notes: FES: SES:				

	<p>LES: FSMS: FSHS:</p> <p>October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p>				
	<p>KCWP 3: Design and Deliver Assessment Literacy</p> <p>KCWP 4: Review, Analyze and Apply Data</p> <p>KCWP 5: Design, Align and Deliver Support</p> <p>Strategy: GAP Reduction Analysis</p>	<p>Activity: Student Achievement Analysis</p> <p>FSHS, FSMS, LES, and SES Leadership will analyze student achievement by gap groups, relative to state (KPREP and ACT) and school assessments to determine needs in Reading, Math, Science, Social Studies and Writing. Data will be utilized to determine next steps.</p>	<p>Evidence: Site Visit Agendas/Notes Planning Period Meetings Guided Planning Meetings Admin Meetings</p> <p>Members Responsible: District Leadership Principals Assistant Principals CIA's Teachers</p>		\$0
	<p>March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p> <p>October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p>				
	<p>KCWP 3: Design and Deliver Assessment Literacy</p> <p>KCWP 4: Review, Analyze and Apply Data</p>	<p>Activity: Camp Little Cats</p> <p>Preselected students in grades K-3 will participate in Camp Little Cats for a three week period. Camp Little Cats will be at Simpson Elementary during July 2020. Camp Little Cats is designed to close the achievement gap in students that are at least two grade levels below grade level in reading.</p>	<p>Evidence: Camp Little Cats Agenda Camp Little Cats Schedule Camp Little Cats Mailings</p> <p>Members Responsible: Instructional Supervisor</p>		\$22,200.00

	KCWP 5: Design, Align and Deliver Support Strategy: GAP Reduction Analysis		GT Coordinator CAO Camp Little Cats Support Staff		
	KCWP 2: Design and Deliver Instruction KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support	Activity: Instructional Modifications District, FSHS, FSMS, LES, SES and FES leadership will implement a review process for making ongoing modifications to instruction relative to student data. School PLC's will frequently analyze data to make instructional decisions to help students be successful.	Evidence: Site Visit Agendas/Notes Planning Period Meetings Guided Planning Meetings Admin Meetings Members Responsible: District Leadership Principals Assistant Principals CIA's Teachers		\$0
	March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS: October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:				
	KCWP 3: Design and Deliver Assessment Literacy KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment Strategy: Progress Monitoring	Activity: Analyze Non-Cognitive Data District and School Leadership will identify non-cognitive data such as attendance, behavior and retention. Data will be reviewed on a quarterly basis via quarterly report and school site visits. The DPP will monitor attendance and help create truancy diversion programs at each school.	Evidence: School Site Visit Agendas Truancy Meetings DPP Reports Members Responsible: District Leadership Principals Assistant Principals DPP Attendance Clerks School Social Workers		\$0
	March Progress Monitoring Notes:				

	<p> FES: SES: LES: FSMS: FSHS: </p> <p> October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS: </p>				
	<p>KCWP 6: Establishing Learning Culture and Environment</p> <p>Strategy: Staffing</p>	<p>Activity: Staffing Assignments</p> <p>District, FSHS, FSMS, LES, ES, and FES administration will determine the assignment of staff to best serve the identified students.</p>	<p>Evidence: Staff Assignments</p> <p>Members Responsible: District Leadership Principals Assistant Principals</p>		
	<p> March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS: </p> <p> October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS: </p>				
	<p>KCWP 1: Design and Deploy Standards</p> <p>KCWP 5: Design, Align and Deliver Support</p> <p>Strategy: Curriculum Resources</p>	<p>Activity: Instructional Materials</p> <p>An inventory of instructional resources will be reviewed and monitored annually to make sure individual schools have adequate research based programs, curriculum, and technology resources in order to complete the instructional process. The list of resources will be shared with the schools.</p>	<p>Evidence: CIA Meetings/Agendas School Site Visits</p> <p>Members Responsible: District Leadership CIA's Principals Assistant Principals</p>		\$0
	<p> March Progress Monitoring Notes: FES: </p>				

	<p>SES: LES: FSMS: FSHS:</p> <p>October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p>				
	<p>KCWP 1: Design and Deploy Standards</p> <p>KCWP 2: Design and Deliver Instruction</p> <p>Strategy: GAP Equity</p>	<p>Activity: Core Curriculum</p> <p>All students regardless of test scores or population group identification will have access to the same core curriculum. Teachers who have students with disabilities will work collaboratively with Special Education Teachers to implement individual education plans. Individual educational plans will be implemented and differentiation will be evident in lesson plans. All staff will increase ownership and outcomes of students with disabilities.</p>	<p>Evidence: Student Schedules</p> <p>Members Responsible: District Leadership Principals Assistant Principals CIA's Resource Staff</p>		\$0
	<p>March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p> <p>October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p>				
	<p>KCWP 1: Design and Deploy Standards</p> <p>KCWP 2: Design and Deliver Instruction</p> <p>KCWP 3: Design and Deliver Assessment Literacy</p>	<p>Activity: EL Services</p> <p>EL instructor will work with students in core academic subjects, providing accommodations and individual instruction within the mainstreamed classroom and in pullout settings when necessary.</p> <p>EL Parents will be invited to attend a parent night.</p>	<p>Evidence: EL Teacher Schedules</p> <p>Members Responsible: District Leadership Principals Assistant Principals Teachers EL Staff</p>		\$13,182.00

	Strategy: ELL Intervention	Specialized Programs Department purchased an online translation support program to assist with translation in native languages.			
	KCWP 5: Design, Align and Deliver Support Strategy: Support Services	Activity: Programs and Services The district will offer programs to reduce barriers to learning (Backpack program, FRYSC services, nursing services, EL services, preschool program , full day kindergarten, ESS services, Camp Little CATS, Little CATS, Jump Start Academy, Lions Club Screening, Partnership with Head Start, Tutoring at Heritage Center, and Tutoring at Boys and Girls Club, etc.)	Evidence: Program Agendas Participation Pics/Sign In Sheets/etc. Members Responsible: Specialized Instructional Programs Consultant Principals CIA's School Staff Community Service Providers		\$0
	March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS: October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:				
	KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data Strategy: Intervention Data Tracking	Activity: Tracking Sheet Each school will develop and follow a school tracking sheet for all students whose math and reading skills are below grade level. Schools will utilize the ESS waiver and/or other appropriate resources. Gap students will be monitored through a spreadsheet to track progress in reading, math, behavior and other areas of concern.	Evidence: Tracking Sheets Members Responsible: District Leadership Principals Assistant Principals Teachers Intervention Staff		\$0
	March Progress Monitoring Notes:				

	<p> FES: SES: LES: FSMS: FSHS: </p> <p> October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS: </p>				
	<p>KCWP 2: Design and Deliver Instruction</p> <p>KCWP 3: Design and Deliver Assessment Literacy</p> <p>KCWP 4: Review, Analyze and Apply Data</p> <p>Strategy: Intervention Programming</p>	<p>Activity: Intervention Support</p> <p>The district will utilize technology for interventions to address individual students' reading and writing needs through support programs such as Read 180, IXL, Systems 44, AIMS Web, IRead, Dreambox, Imagine Learning, Rosetta Stone, and SuccessMaker.</p>	<p>Evidence: Student Schedules Tier Progress Data (Student) Progress Monitoring Meetings</p> <p>Members Responsible: District Leadership Principals CIA's Teachers Intervention Staff</p>		\$0
	<p> March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS: </p> <p> October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS: </p>				
	<p>KCWP 5: Design, Align and Deliver Support</p> <p>KCWP 6: Establishing Learning Culture and Environment</p> <p>Strategy: Community Support</p>	<p>Activity: Tutoring at Boys and Girls Club</p> <p>The district will provide HS peer mentors for students at the Boys and Girls Club three to four days a week to provide support services in the areas of Reading and Math. Program effectiveness data will be analyzed through STAR benchmarks, and progress monitoring data.</p>	<p>Evidence: Tutoring Assignments STAR Reports Progress Monitoring Data</p> <p>Members Responsible: Boys and Girls Club Leadership</p>		\$15,300.00

			Specialized Instructional Programs Consultant Boys and Girls Club Teacher CIA's		
	<p>March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p> <p>October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p>				
	<p>KCWP 4: Review, Analyze and Apply Data</p> <p>KCWP 5: Design, Align and Deliver Support</p> <p>Strategy: Student Support Services at FSHS and FSMS</p>	<p>Activity: Support Teams</p> <p>Identify students whose core academic area skills are below grade level will have an intervention plan for assistance in mastering core skills. FSHS will utilize the ESS waiver and/or other appropriate resources. Gap students will be monitored through students support team meetings to track progress in all four core areas, behavior and attendance. Students at FSMS are offered student support services during flex and wildcat time. LES has an acceleration program to support students in the 15% and below in Reading.</p>	<p><u>Evidence:</u> Student Success Meetings w/Resource Teacher Student Data</p> <p><u>Members Responsible:</u> Specialized Instructional Programs Consultant HS Principal HS Asst. Principal Teachers MS Principal MS Asst. Principal CIA's Resource Teachers</p>		\$0

	<p>March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p> <p>October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p>				
	<p>KCWP 6: Establishing Learning Culture and Environment</p> <p>Strategy: Communication</p>	<p>Activity: Parent Opportunities</p> <p>Parents/Guardians will be informed of their student’s status in Tier 3 interventions for Reading or Math based upon STAR data via Parent Nights, P/T Conferences, and Tier Letters.</p>	<p>Evidence: Parent Letters Parent Night Agendas</p> <p>Members Responsible: Specialized Instructional Programs Consultant Principals Assistant Principals CIA’s Resource Teachers</p>		\$0
	<p>March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p> <p>October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p>				
	<p>KCWP 4: Review, Analyze and Apply Data</p> <p>KCWP 5: Design, Align and Deliver Support</p>	<p>Activity: Persistence to Graduation</p> <p>The leadership team will keep a running spreadsheet of GAP students that are at risk of not meeting benchmarks or in need of additional support. This spreadsheet will include students who did not meet benchmarks on ACT, ASVAB, Industry Certificates, and other student level evaluation data. A plan will be put in place to</p>	<p>Evidence: GAP spreadsheet Student data</p> <p>Members Responsible:</p>		\$0

	Strategy: CCR GAP Interventions	determine options for providing targeted interventions to students that are at risk. The leadership staff will determine the overall effectiveness of the interventions and mark adjustments as needed.	Specialized Instructional Programs Consultant HS Principal HS Assistant Principals HS Counselors Special Education Teacher		
	March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS: October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:				

Graduation rate

Goal 3: Increase the freshman graduation rate (4 Year Cohort) index score for students from 96.6 to 97 by 2030 and increase the graduation rate (5 year cohort) index score from 95.3 to 95.7 by 2030.					
Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i> <ul style="list-style-type: none">• KCWP 1: Design and Deploy Standards• KCWP 2: Design and Deliver Instruction• KCWP 3: Design and Deliver Assessment Literacy• KCWP 4: Review, Analyze and Apply Data• KCWP 5: Design, Align and Deliver Support• KCWP 6: Establishing Learning Culture and Environment		Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i> <ul style="list-style-type: none">• KCWP1: Design and Deploy Standards - Continuous Improvement Activities• KCWP2: Design and Deliver Instruction - Continuous Improvement Activities• KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities• KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities• KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities• KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities		Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.	
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: To increase the 4 year graduation rate from 96 to 96.5 by 2020. Objective 2: To increase the 5 year graduation rate from 95.3 to 95.3 by 2020.	KCWP 5: Design, Align and Deliver Support Strategy: Persistence to Graduation	Activity: Academic Support District leadership will work with the HS to help target students that are at- risk so they can be scheduled in classes that target their ILP. HS guidance counselors will work these students to keep them on track to graduation using a spreadsheet updated by HS counselors. Classes will be offered before and after school hours throughout the week to help these students meet graduation requirements both at FSHS and West Campus locations. Academic Time has been designed so students are scheduled in their Pathway classes, intervention or ACT Prep. Summer school will be offered for HS students so they can continue to meet graduation goals. Teachers will offer before and after school tutoring for students.	Evidence: Increased CCR Score Extended School Completion Before/After school Tutoring Services Members Responsible: District Leadership Team HS and WC Principals HS Assistant Principals CTE Coordinator HS Guidance Counselors/SSW HS CIA		\$0
	March Progress Monitoring Notes: FES: SES:				

	<p>LES: FSMS: FSHS:</p> <p>October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p>				
	KCWP 4: Review, Analyze and Apply Data	<p>Activity: Persistence to Graduation Tool</p> <p>Utilize the Persistence to Graduation Tool in Infinite Campus to identify gap/at-risk student groups. Cross reference the PtGt results with other forms of data (academic and non academic) to determine which students are at immediate risk for failure and require intensive intervention and supports.</p> <p>FS Counselors keep a master spreadsheet to identify, track and intervene for those at-risk of not graduating. Counselors and administration will meet with students to discuss progress.</p>	<p>Evidence: Increased students meeting graduation requirements</p> <p>Members Responsible: District Leadership HS and WC Principals HS Assistant Principals HS Guidance Counselors HS CIA</p>		\$0
	<p>March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p> <p>October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p>				
	<p>KCWP 5: Design, Align and Deliver Support</p> <p>KCWP 6: Establishing Learning Culture and Environment</p> <p>Strategy: Public Relations</p>	<p>Activity: School Visits</p> <p>Students at FSMS will have the opportunity to participate in a tour at FSHS where they will listen to presentations on careers, discuss CTE opportunities.</p> <p>FSHS is a recognized Hub School for the state of Kentucky. Opportunities are provided for all educators in Kentucky to attend to learn about systems of Continuous Improvement.</p> <p>FSMS students will participate in ILP presentations and guidance on their plan with a career counselor during Operation Preparation.</p>	<p>Evidence: Counseling Sessions Introduction to Career Pathways Visits to School SCK Launch Event Participation Freshman Orientation</p> <p>Members Responsible: District Leadership</p>		\$0

		<p>FSMS students will participate in South Central Kentucky Career Pathways (SKY Launch) Program at SWHS in Nov. 2020.</p> <p>FSMS students will also participate in Freshman Orientation in the summer of 2020.</p>	<p>HS and WC Principals HS Assistant Principals HS Guidance Counselors HS CIA MS Counselor MS Principal MS Assistant Principals</p>		
	<p>March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p> <p>October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p>				
	<p>KCWP 2: Design and Deliver Instruction</p> <p>KCWP 6: Establishing Learning Culture and Environment</p> <p>Strategy: Credit Recovery</p>	<p>Activity: Alternative Participation</p> <p>Credit recovery opportunities will be provided to students at risk of not graduating on time or dropping out. Programs such as Edgenuity, Read 180, IXL, Google Classroom, and Catchup Math will be utilized to provide opportunities for these students.</p> <p>Student Support Teams meet weekly to discuss at risk students resource students that are failing classes.</p> <p>FSHS participates in the Trio Program provided by WKU to support first generation college students.</p> <p>Classes will be scheduled during the school day as well as after school to accommodate scheduling conflicts with all students.</p> <p>Students are also able to participate in classes that are virtual only attendees to Simpson County Schools.</p>	<p>Evidence: Student Schedules Students will have an opportunity to earn class credit in order to graduate.</p> <p>Members Responsible: District Leadership Team HS and WC Principals HS Assistant Principals CTE Coordinator HS Guidance Counselors/SSW</p>		\$0
	<p>March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p>				

	October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:				
	KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment Strategy: Transition Ready	Activity: Transition to Work An employment coordinator will work in partnership with the school and community to enroll eligible students in Community based work transition program which provides job training and placement in potential long term employment. FSHS participates in EBCE (Early Based Career Exploration) and places students in the community to job shadow potential career opportunities for seniors. FSHS students have an opportunity to participate in Co-Op opportunities through CTE pathways.	Evidence: Job Shadowing opportunities for Resource students Members Responsible: Specialized Instructional Programs Consultant, Employment Coordinator, CTE Coordinator		\$0
	March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS: October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:				
(Behavior Support)	KCWP 4: Review, Analyze and Apply Data Strategy: Behavior Data Analysis	Activity: Office Referral Data District leadership will work with HS and West Campus administration to determine monthly discipline and suspension referrals and to develop next steps to reduce the number of behavior referrals. Behavior and attendance data is shared quarterly with all principals. This data will be shared during site visits too.	Evidence: Infinite Campus discipline referrals Site Visit Agendas Members Responsible: DPP HS and WC Principals HS Assistant Principals		\$0
	March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:				

	October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:	
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Growth

Goal: Reduce the percentage of students scoring novice on the KPREP Assessments in Reading and/or Math by 10% by 2030.						
Increase the percentage of students scoring distinguished on the KPREP Assessments in Reading and/or Math by 7% by 2030.						
Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i> <ul style="list-style-type: none">KCWP 1: Design and Deploy StandardsKCWP 2: Design and Deliver InstructionKCWP 3: Design and Deliver Assessment LiteracyKCWP 4: Review, Analyze and Apply DataKCWP 5: Design, Align and Deliver SupportKCWP 6: Establishing Learning Culture and Environment		Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i> <ul style="list-style-type: none">KCWP1: Design and Deploy Standards - Continuous Improvement ActivitiesKCWP2: Design and Deliver Instruction - Continuous Improvement ActivitiesKCWP3: Design and Deliver Assessment Literacy - Continuous Improvement ActivitiesKCWP4: Review, Analyze and Apply Data - Continuous Improvement ActivitiesKCWP5: Design, Align and Deliver Support - Continuous Improvement ActivitiesKCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities		Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.		
Objective	Strategy	Activities to deploy strategy		Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: To decrease the number of students scoring novice by 5% in 2020.	KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support Strategy: Intervention Support	Activity: Intervention Plan District staff members will assist intervention at each school to target students that did not meet benchmarks and develop a plan to address gaps in instruction based on learner needs and standards, review school intervention resources that are available to match students’ needs, and develop a plan for Tier 2 and Tier 3 intervention services. Progress Monitoring meetings are occurring at FES, SES, LES and FSMS. Students have all three locations participate in flex groups for reading and math.		Evidence: Student Intervention Plan Progress Monitoring Meetings Planning Period Meetings Members Responsible: Specialized Instructional Programs Consultant Principals Assistant Principals CIA’s Intervention Staff Resource Teachers Teachers		\$0
	March Progress Monitoring Notes: FES: SES: LES: FSMS:					

<p>FSHS:</p> <p>October Progress Monitoring Notes:</p> <p>FES:</p> <p>SES:</p> <p>LES:</p> <p>FSMS:</p> <p>FSHS:</p>					
<p>KCWP 2: Design and Deliver Instruction</p> <p>KCWP 5: Design, Align and Deliver Support</p> <p>KCWP 6: Establishing a Learning Culture and Environment</p>	<p>Activity: Resources and Programming</p> <p>All schools will implement research-based resources and programs for interventions for students not meeting math and reading benchmarks. Intervention programs may include iRead, Orton Gillingham, Systems 44, Read 180, Reading Assistant, Edgenuity, Dreambox, Achieve 3000, Successmaker, IXL, Case Assessments, STAR, Diebels, Aimsweb, and Catch Up Math will be used to differentiate instruction for individual schools.</p>	<p>Evidence:</p> <p>Student Intervention Plan Student Progress Monitoring Data Student Schedules</p> <p>Members Responsible:</p> <p>Specialized Instructional Programs Consultant Principals Assistant Principals CIA's Intervention Staff Resource Teachers Teachers</p>			\$122,604.00
<p>March Progress Monitoring Notes:</p> <p>FES:</p> <p>SES:</p> <p>LES:</p> <p>FSMS:</p> <p>FSHS:</p> <p>October Progress Monitoring Notes:</p> <p>FES:</p> <p>SES:</p> <p>LES:</p> <p>FSMS:</p> <p>FSHS:</p>					
<p>KCWP 3: Design and Deliver Assessment Literacy</p> <p>KCWP 4: Review, Analyze and Apply Data</p>	<p>Activity: Data Analysis</p> <p>District and school leaders will work with CIA's and teachers to analyze data from STAR assessments, CASE Assessments, Diebels, and AimsWeb and common learning checks to determine which students scored below benchmark. This data analysis will occur in PLC meetings and in guided planning sessions to determine appropriate intervention services and placements for students. District-wide</p>	<p>Evidence:</p> <p>Student STAR Reports Planning Period Meetings Guided Planning Meetings</p> <p>Members Responsible:</p>			\$0

	KCWP 5: Design, Align and Deliver Support	progress monitoring meetings will occur three times throughout the year and STAR data and reading and math interventions will be discussed in site visits.	Specialized Instructional Programs Consultant Principals Assistant Principals CIA's Teachers		
	<p>March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p> <p>October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p>				
	<p>KCWP 4: Review, Analyze and Apply Data</p> <p>KCWP 5: Design, Align and Deliver Support</p> <p>KCWP 6: Establishing a Learning Culture and Environment</p>	<p>Activity: Non Cognitive Data</p> <p>District and school leadership will identify non-cognitive data such as attendance and behavior. Data will be reviewed on a quarterly basis through a quarterly report and site visit. DPP will monitor attendance and establish truancy diversion programs at each school. The DPP also has weekly attendance checks with the truancy team.</p>	<p><u>Evidence:</u> Truancy Meetings Student Phone Calls Attendance Reports</p> <p><u>Members Responsible:</u> Specialized Instructional Programs Consultant DPP Principals Assistant Principals School Counselors/ SSW Teachers</p>		\$0
	<p>March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p> <p>October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p>				

<p>Objective 2: Increase the percentage of all students scoring distinguished on the KPREP Assessments in Reading from 18.7% to 20% for elementary school students, from 24% to 25.3% for middle school students, from 14.7% to 16% for high school students.</p> <p>Objective 3: Increase the percentage of all students scoring distinguished on the KPREP Assessments in Math from 14.8% to 16.1% for elementary school students, from 16% to 17.3% for middle school students, from 6.9% to 8.2% for high school students.</p>	<p>KCWP 1: Design and Deploy Standards</p> <p>KCWP 2: Design and Deliver Instruction</p> <p>KCWP 5: Design, Align and Deliver Support</p>	<p>Activity: Addressing the Excellence Gap</p> <p>District and school leadership will monitor high performing students to make sure they are receiving challenges academically. Services may include EDGE Academy options, Makerspace opportunities, Camp Little Cats, AP/Dual Credit, Summit Academy, Super Simpson Classes, Super Saturdays at WKU, field trip opportunities, GT services from gifted and talented service teachers, advanced class placement, pull out services and/or targeted group skill work.</p>			\$200,000
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Transition readiness

Goal: Increase the percentage of students who are transition ready at Franklin Simpson High School from 86.4 to 92 by 2030.						
Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i> <ul style="list-style-type: none">KCWP 1: Design and Deploy StandardsKCWP 2: Design and Deliver InstructionKCWP 3: Design and Deliver Assessment LiteracyKCWP 4: Review, Analyze and Apply DataKCWP 5: Design, Align and Deliver SupportKCWP 6: Establishing Learning Culture and Environment		Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i> <ul style="list-style-type: none">KCWP1: Design and Deploy Standards - Continuous Improvement ActivitiesKCWP2: Design and Deliver Instruction - Continuous Improvement ActivitiesKCWP3: Design and Deliver Assessment Literacy - Continuous Improvement ActivitiesKCWP4: Review, Analyze and Apply Data - Continuous Improvement ActivitiesKCWP5: Design, Align and Deliver Support - Continuous Improvement ActivitiesKCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities		Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and the necessary funding to execute the activity or activities.		
Objective	KCWP Strategy	Activities to deploy strategy		Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: To increase the number of students that are transition ready at Franklin Simpson High School from 86.4 to 88% who earn either	KCWP 5: Design, Align and Deliver Support	Activity: Next Grade Readiness Educational stakeholders will identify next grade readiness for grades K-5. Information will be shared with parents and students on the		Evidence: ILTM Agendas Fac. Meeting Agendas LCD Agendas		

College Ready and/or Career Ready certification by 2020.	KCWP 6: Establishing Learning Culture and Environment Strategy: Graduate Profile	requirements to be next grade ready both informally and formally at Parent Teacher Conferences.	<u>Members Responsible:</u> Community Stakeholders Teachers Principals Central Office Staff Students		
	KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment Strategy: Career Preparation	Activity: Orientation District and school staff will conference with recommended students after EPAS assessments and CASE assessments regarding developing an understanding of “benchmark” progress towards meeting benchmarks, future career options in relation to performance, and potential barriers in the way of student progress (behavior, effort, attendance). ILP’s will be used facilitate student goal setting for college and career readiness.	<u>Evidence:</u> Operation Preparation Schedule <u>Members Responsible:</u> District Leadership CIA’s Principals Assistant Principals Teachers		\$0
	March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS: October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:				
	KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment	Activity: Career Readiness Pathways High school guidance counselors will work with the CTE administrator to ensure that students are scheduled in classes that will enable them to follow a preparatory pathway. The district will purchase the Workkeys to be administered 1 on 1 to students with disabilities. District and school leaders will monitor the number of students that are achieving College and Career Readiness Standards. HS administration will administer specific assessments for each of the CCR pathways.	<u>Evidence:</u> CCR Spreadsheet Guidance Appointments Test Results CCR Rate <u>Members Responsible:</u> District Leadership CIA’s HS Principals HS Assistant Principals HS Counselors CTE Teachers Teachers		\$0

	<p>March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p> <p>October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p>				
	KCWP 2: Design and Deliver Instruction	<p>Activity: Industry Certificate Assessments</p> <p>District Leadership Staff will work with CTE administrator and teachers to ensure students are adequately prepared prior to the Industry Certificate Assessment.</p>	<p><u>Evidence:</u> Certificate Attainment</p> <p><u>Members Responsible:</u> District Leadership CIA's HS Principals HS Assistant Principals CT Coordinator CTE Teachers</p>		\$0
	<p>March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p> <p>October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p>				
	KCWP 6: Establishing Learning Culture and Environment	<p>Activity: Communication</p> <p>District staff will assist FSHS and FSMS in incorporating student, staff and parent communication activities regarding college and career readiness standards and career awareness/planning.</p>	<p><u>Evidence:</u> Parent Communication SCK Agenda/Emails</p> <p><u>Members Responsible:</u> District Leadership CIA's</p>		\$0

			Principals Assistant Principals Teachers MS Counselor		
	<p>March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p> <p>October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p>				
	KCWP 2: Design and Deliver Instruction	<p>Activity: Curricular Pathways</p> <p>Continue to offer multiple career-focused curricular pathways including business and information technology, service, and social sciences, and STEM. Focusing on academic and curricular goals on specific student interests will enable all students to implement effective college and career readiness goals that will provide better opportunities for student engagement and achievement.</p>	<p>Evidence: High School Career Pathways</p> <p>Members Responsible: Instructional Supervisor HS and MS Principals HS and MS Assistant Principals HS and MS CIA's CTE Coordinator Teachers</p>		\$0
	<p>March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p> <p>October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p>				

	<p>KCWP 4: Review, Analyze and Apply Data</p> <p>KCWP 5: Design, Align and Deliver Support</p>	<p>Activity: Persistence to College and Career Readiness</p> <p>The leadership team will keep a running spreadsheet of students that are at risk of not meeting benchmarks or in need of additional support. Spreadsheet tracker will include students who did not meet benchmarks on the ACT, or Industry Certificates, and other student level evaluation data. A plan will be put in place to determine options for providing targeted interventions to students that are at risk. The leadership staff will determine the overall impact and effectiveness of the interventions and courses and make adjustments as needed.</p>	<p><u>Evidence:</u> CCR Spreadsheet Catch Up Math Read 180 Data Systems 44 Data</p> <p><u>Members Responsible:</u> Instructional Supervisor HS Counselors HS and MS Principals HS and MS Assistant Principals HS and MS CIA's CTE Coordinator Teachers</p>		\$0
	<p>March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p> <p>October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p>				
	<p>KCWP 2: Design and Deliver Instruction</p> <p>KCWP 5: Design, Align and Deliver Support</p>	<p>Activity: Remediation Strategies</p> <p>District and HS leadership teams will identify and implement remediation strategies for all students not meeting Career Readiness benchmarks. The Workkeys will be purchased to give students the opportunity to meet this requirement. Currently, the HS administers MasteryPrep and CERT for ACT prep.</p>	<p><u>Evidence:</u> CCR spreadsheet Test Administration CCR student count</p> <p><u>Members Responsible:</u> DAC/Instructional Supervisor HS Principals HS Counselors CTE Coordinator District Leadership CIA's HS Assistant Principals Teachers</p>		\$0
	<p>March Progress Monitoring Notes: FES: SES:</p>				

	<p>LES: FSMS: FSHS:</p> <p>October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p>				
	<p>KCWP 1: Design and Deploy Standards</p> <p>KCWP 2: Design and Deliver Instruction</p> <p>KCWP 3: Design and Deliver Assessment Literacy</p> <p>KCWP 4: Review, Analyze and Apply Data</p> <p>KCWP 5: Design, Align and Deliver Support</p>	<p>Activity: Test Prep</p> <p>Teachers will implement a variety of test prep strategies into regular instruction such as bell ringers, exit slips, modeling, practice, and test taking strategies. Students will take practice exams throughout all grades. . These results will be analyzed to help inform classroom instruction. CERT will be used for high school students to prepare for the ACT. EPAS will be used during Academic Time. Mastery Prep will be used with 9th and 10th grade students.</p>	<p>Evidence: Weekly Overviews Curriculum Maps CCR Spreadsheet</p> <p>Members Responsible: District Leadership CTE Coordinator CIA's HS Principals HS Assistant Principals Teachers MS Counselor Teachers</p>		\$1250.00
	<p>March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p> <p>October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p>				
	<p>KCWP 1: Design and Deploy Standards</p> <p>KCWP 2: Design and Deliver Instruction</p>	<p>Activity: Curricular Clarity</p> <p>Develop a consistent vertically-aligned curriculum district wide around the KCAS Standards, NGSS Standards, and industry certification standards using a common language, identified learning targets, vocabulary and a suggested pacing guide.</p>	<p>Evidence: Vertical Curriculum Maps Learning Community Day Agendas</p> <p>Members Responsible:</p>		\$0

	Strategy: Curriculum/Instruction	Curriculum maps will be created via Google and shared with teachers in the district. On Learning Community Days, teachers will revise their grade/content specific maps.	District Leadership Principals CIA's Content Area Teacher Leaders Classroom Teachers		
	March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS: October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:				
	KCWP 1: Design and Deploy Standards KCWP 3: Design and Deliver Assessment Literacy	Activity: Balanced Assessment System Schools will continue to focus on implementing and improving a balanced assessment system. Summative, Common and Formative Assessments will be used to determine instructional next steps for teachers and students. Teachers will work to provide students with clear learning targets and specific feedback regarding tasks and assignments.	Evidence: Learning Community Day Agendas Professional Development Agendas		\$0
	March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS: October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:				
	KCWP 4: Review, Analyze and Apply Data	Activity: Instructional Support	Site Visit Agendas/Notes Instructional Planning Meeting Agendas		\$0

	Strategy: Professional Collaboration	District and school leadership teams will utilize LCD days, PLC meetings, and planning period meetings to analyze a variety of student work samples and assessment results. District leadership team will be presented with a review of assessment data during quarterly site visits. Instructional next steps, developing personalized learning opportunities for students and identifying those for students for interventions/enrichments will also be discussed.	<u>Members Responsible:</u> District Leadership Principals CIA’s Teachers		
	March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS: October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:				
	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction	Activity: Teaching and Learning Team District and school leadership will meet to analyze the curriculum, assessments, systems and structures at each school to help identify gaps, make necessary adjustments to the curriculum, share instructional resources aligned to KAS. School administrators will disseminate updated/revised curriculum to teachers to gather feedback/input to ensure that teachers implement the curriculum with best practices for instruction and assessment and monitor implementation throughout the year.	<u>Evidence:</u> Monthly ILTM Meeting /Agendas/Notes Monthly CIA Meeting Agenda/Notes LCD Day Agendas PLC Protocols/Notes Planning Period Meetings Agendas <u>Members Responsible:</u> District Leadership, Principals, CIA’s		\$0
	March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:				

	October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:				
	KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support	Activity: Instructional Walkthroughs District and school staff members will conduct walkthroughs with an instructional focus at each school to continue to develop instructional quality within all classrooms and ensure progress in meeting our goals. District and staff members will conduct a more focused walkthrough for schools requesting data on a specific need to give more intentional feedback and next steps. If a school is identified as a CSI or TSI school, more focused walkthroughs will be implemented. Data from these walkthroughs are discussed with school leadership teams and shared with teachers.	Evidence: Walkthrough Google Forms/Walkthrough documents Site Visit Agendas Materials shared with teachers (Powerpoints, notes) Administrative Calendars Members Responsible: District Administrators CIA's Principals Assistant Principals Teacher Leaders		\$0
	March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS: October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:				
	KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support	Activity: Data Analysis District staff members will support schools with data analysis and help implement the Continuous Classroom Improvement system in SCS schools. District staff members will also collaborate with schools and teachers in data analysis focused on student growth.	Evidence: Learning Community Day Agendas Guided Planning Team PLC's Members Responsible: Specialized Program Consultant		\$0

		Specialized Instructional Programs department will work with teachers at FES, SES, LES and FSMS to implement a new progress monitoring system for our RTI students.	School Psychologists CIA's District Administrators Principals Assistant Principals Teachers		
	March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS: October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:				
	KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment	Activity: Teacher Mentoring Program The district will work with school leadership to provide a mentor teacher to teachers that need extra support to help develop necessary skills for the classroom and to engage in improvement of their instructional practices. Teachers could range from first year teachers up to four year teachers. Newly hired teachers will participate in New Teacher Orientation in the summer with follow-up support meetings throughout the school year. Teachers will participate in PLC's and planning period meetings to collaborate with other teachers.	Evidence: New Teacher Orientation Meeting Agendas Site Visit Discussions PLC Agendas/Notes Members Responsible: District Leadership CIA's Human Resources Department		\$0
	March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS: October Progress Monitoring Notes: FES: SES: LES:				

	FSMS: FSHS:				
	KCWP 5: Design, Align and Deliver Support KCWP 2: Design and Deliver Instruction	Activity: Professional Learning and Collaboration The district will continue to provide instructional support and professional development on topics such as formative assessment, engagement, engagement strategies, and high yield instructional strategies such as Thoughtful Ed, Growth Mindset, Continuous Classroom Improvement, Writing Strategies, Technology, Total Participation and Kagan Strategies, etc.	Evidence: New Teacher Orientation Meeting Agendas Site Visit Discussions PLC Agendas/Notes Professional Development Agendas Members Responsible: District Leadership CIA's Principals Assistant Principals Teachers		\$0
	March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS: October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:				
	KCWP 2: Design and Deliver Instruction KCWP 5: Design, Align and Deliver Support	Activity: Learning Community Days The district will provide a time for teachers (via Learning Community Days) to participate in learning networks to develop a vertical, standards-aligned curriculum, learn high-yield instructional strategies, create a balanced assessment system, and monitor student progress that is needed to raise individual student achievement. On Learning Community Days, teachers will collaborate to improve their professional practice. Reflection analysis as well as follow-up visits will be conducted to gauge effectiveness and to determine differentiated next steps.	Evidence: Learning Community Day Agendas Members Responsible: District Leadership CIA's Principals Assistant Principals Teachers		\$0
	March Progress Monitoring Notes: FES: SES:				

	<p>LES: FSMS: FSHS:</p> <p>October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p>				
	<p>KCWP 4: Review, Analyze and Apply Data</p> <p>Strategy: Advanced Educational Opportunities</p>	<p>Activity: Advanced Placement and Dual Credit</p> <p>District leadership will work with HS and MS leadership to analyze past Advanced Placement and dual credit data and determine guidelines to be used for future Advanced Placement and Dual Credit Courses.</p>	<p>Evidence: Class Schedules Student AP Enrollment Student Dual Credit Enrollment</p> <p>Members Responsible: District Leadership CIA's HS Principal HS Assistant Principals AP/Dual Credit Teachers MS/HS Guidance Counselors</p>		\$0
	<p>March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p> <p>October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:</p>				
	<p>KCWP 1: Design and Deploy Standards</p> <p>KCWP 2: Design and Deliver Instruction</p>	<p>Activity: Advanced Placement Training</p> <p>District will commit to teacher training through attendance to AP Summer Institute Training for content teachers throughout the year.</p>	<p>Evidence: Certified AP/Dual Credit Teachers</p> <p>Members Responsible: District Leadership HS CIA HS Principal</p>		\$0

			HS Assistant Principals AP/Dual Credit Teachers		
	March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS: October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:				
	KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment	Activity: Gatton Academy The district will support and encourage participation in the Gatton Academy as students qualify.	Evidence: Counseling Appointments Parent Night Exploratorium Members Responsible: Superintendent CAO District Leadership HS CIA HS Principal HS Assistant Principals HS Counselors		\$0
	March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS: October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:				
	KCWP 1: Design and Deploy Standards	Activity: MakerSpace/EDGE	Evidence: Teacher Overviews		\$100,000.00

	KCWP 2: Design and Deliver Instruction	Students will have the optional opportunity to extend their classroom learning at the EDGE Academy through creative thinking, problem based learning activities, and STEAM experiences. Fourth and Fifth grade students that qualify will be attending EDGE classes one day a week.	Student Camps Student Projects <u>Members Responsible:</u> EDGE Teacher Chief Academic Officer Instructional Supervisor Principals Assistant Principals Teachers District GT Team		
	March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS: October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:				
	KCWP 6: Establishing Learning Culture and Environment Strategy: Student Leadership	Activity: Health Initiative The district will support the implementation of wellness team at each school. District administration will continue to work with each school to revise the district and school wellness policy.	<u>Evidence:</u> Wellness Policy Health Team Meetings <u>Members Responsible:</u> DPP Physical Education Teachers School Social Workers		\$0
	March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS: October Progress Monitoring Notes: FES: SES: LES: FSMS:				

	FSHS:				
	<p>KCWP 5: Design, Align and Deliver Support</p> <p>KCWP 6: Establishing Learning Culture and Environment</p>	<p>Activity: Leader in Me/Renaissance</p> <p>The district will continue to support the Leader in Me/Renaissance Program in each school to emphasize a culture of students empowerment that will nurture the skills students need for success in the 21st century. Teachers will be trained as needed through PD days, site visits to school that have already implemented the program, attending a symposium and book studies. Administrations, teachers and parents will be encouraged to set individual goals that will enable them to build the knowledge, skills and experience for lifelong success.</p>	<p><u>Evidence:</u></p> <p>Site Visit Agenda/Notes LIM visuals Student Jobs</p> <p><u>Members Responsible:</u></p> <p>District Leadership Students Principals Assistant Principals Teachers</p>		\$0
	<p>March Progress Monitoring Notes:</p> <p>FES: SES: LES: FSMS: FSHS:</p> <p>October Progress Monitoring Notes:</p> <p>FES: SES: LES: FSMS: FSHS:</p>				
	<p>KCWP 5: Design, Align and Deliver Support</p> <p>KCWP 6: Establishing Learning Culture and Environment</p> <p>Strategy: Student Support</p>	<p>Activity: PBIS Program</p> <p>This district will continue to implement PBIS (Positive Behavior Interventions Support) through a partnership with GRREC. PBIS Walkthroughs will be conducted at each school annually. The DPP and school administrators will continue to monitor critical times: before, lunch, and after school behavior incidents. Each school recognizes students for their behavior goals and meetings behavioral expectations through pep rallies, incentives, verbal recognition.</p>	<p><u>Evidence:</u></p> <p>Behavior Matrix Student/Teacher Meetings Discipline Grades Dots System</p> <p><u>Members Responsible:</u></p> <p>Specialized Instructional Programs Consultant Principals Assistant Principals PASS Coaches PBIS Coach</p>		\$0
	<p>March Progress Monitoring Notes:</p> <p>FES: SES: LES: FSMS: FSHS:</p>				

	October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:				
	KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment	Activity: Discipline Matrix All schools will review and revise their discipline matrices throughout the year in response to behavioral data. These matrices include classroom behavior and behavior on busses. District and school administrators will discuss the implementation of these discipline matrices and data trends at site visits. Information will be shared with teachers and students and principals when students transition from one building to another.	Evidence: Behavior Matrix Student/Teacher Meetings Discipline Grades Office Referrals Members Responsible: Principals Assistant Principals PASS Coaches PBIS Coach		\$0
	March Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS: October Progress Monitoring Notes: FES: SES: LES: FSMS: FSHS:				
	KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment	Activity: Transition Events The district will work with individual schools to implement planned activities for students at each transition point in our school system to ensure a seamless and smooth transition for each student. Guidance counselors from each school will meet with the district leader to discuss and plan activities to enhance student success upon entering a new school. Social workers will work in multiple schools to provide support at critical transition points for students.	Evidence: Student Visits School Calendars Spreadsheet Members Responsible: DPP Guidance Counselors School Social Workers Teachers Principals Assistant Principals		\$0

	<p>KCWP 1: Design and Deploy Standards.</p> <p>KCWP 2: Design and Deliver Instruction</p> <p>KCWP 3: Design and Deliver Assessment Literacy</p> <p>KCWP 4: Review, Analyze and Apply Data</p>	<p>Activity: Competency Based Grading</p> <p>Teachers at FES, SES, and LES will implement a Competency Based Report for students in grade K-6.</p>	<p><u>Evidence:</u></p> <p>Book Study</p> <p>Otus Software</p> <p>Student Reports</p> <p><u>Members Responsible:</u></p> <p>Principal</p> <p>CIA</p> <p>CAO</p>		\$5,000.00
	<p>March Progress Monitoring Notes:</p> <p>FES:</p> <p>SES:</p> <p>LES:</p> <p>FSMS:</p> <p>FSHS:</p> <p>October Progress Monitoring Notes:</p> <p>FES:</p> <p>SES:</p> <p>LES:</p> <p>FSMS:</p> <p>FSHS:</p>				
	<p>KCWP 5: Design, Align and Deliver Support</p> <p>KCWP 6: Establishing Learning Culture and Environment</p>	<p>Activity: Back to School Open House</p> <p>With assistance from District Leadership, each school will schedule an open house for a back to school orientation night where parents and students will be able to tour the building and meet student’s upcoming teachers. A freshman and Sixth Grade Orientation will be conducted as well to foster transition between schools.</p>	<p><u>Evidence:</u></p> <p>Open House Calendars</p> <p><u>Members Responsible:</u></p> <p>District Leadership</p> <p>Principals</p> <p>Assistant Principals</p> <p>Guidance Counselors</p> <p>School Social Workers</p> <p>Teachers</p> <p>Principals</p> <p>Assistant Principals</p>		\$0
	<p>March Progress Monitoring Notes:</p> <p>FES:</p> <p>SES:</p> <p>LES:</p> <p>FSMS:</p>				

	<div>FSHS:</div> <div>October Progress Monitoring Notes:</div> <div>FES:</div> <div>SES:</div> <div>LES:</div> <div>FSMS:</div> <div>FSHS:</div>	
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