

## Kentucky 21<sup>st</sup> Community Learning Centers Initiative

# 2018-2019 Center Profile

Livingston County, Exp. 12 Cont. 15, Livingston Central High School

| Total number of students attended | 2018-2019 | Prior Year (2017-2018) |
|-----------------------------------|-----------|------------------------|
| Summer and School Year*           | 113       | 104                    |
| School Year                       | 98        | 91                     |

| 2018-2019 School Year Program Characteristics                           |          |            |
|---|----------|------------|
| Program Location (in school or offsite)***: within a school             |          |            |
| Number of parent/guardian and/or family members who attended activities | 14       |            |
| Number of community partners  | 2        |            |
| Number of school day teachers (volunteer)                               | Fall: 0  | Spring: 0  |
| Number of school day teachers (paid)                                    | Fall: 11 | Spring: 11 |
| Summer 2018 Programming   |          |            |
| Number of weeks***  | 4 weeks  |            |
| Number of students served   | 33       |            |

| 2018-2019 School Year Data   | 2018-2019 Frequencies | 2018-2019 Percentages | Prior Year Percentages 2017-2018 |
|--|-----------------------|-----------------------|----------------------------------|
| School Year Participation  |                       |                       |                                  |
| Students attending 30+ days (Regular School Year Participants)                     | 44                    | 45%                   | 58%                              |
| Students attending 30-59 days  | 29                    | 30%                   | 16%                              |
| Students attending 60 or more days   | 15                    | 15%                   | 42%                              |
| Average number of unexcused school-day absences (Regular School Year Participants) | 8                     | N/A                   | N/A                              |
| At-Risk Student Participation (Regular School Year Participants)                   |                       |                       |                                  |
| Regular participants eligible for free/reduced lunch                               | 27                    | 61%                   | 66%                              |
| Regular participants eligible for special education services                       | 5                     | 11%                   | 19%                              |
| Regular participants classified as having Limited English Proficiency              | 1                     | 2%                    | N/A                              |
| Regular participants who are homeless  | 0                     | 0%                    | N/A                              |
| Regular participants who are classified as migrant students                        | 0                     | 0%                    | N/A                              |
| Regular participants who are classified as migrant priority-for-service (PFS)      | 0                     | 0%                    | N/A                              |
| Regular participants in the foster care system                                     | 0                     | 0%                    | N/A                              |
| Regular participants referred by school staff for disciplinary reasons             | 1                     | 2%                    | N/A                              |
| Regular participants referred by school staff for academic reasons                 | 4                     | 9%                    | N/A                              |
| Regular participants referred by school staff for attendance concerns              | 3                     | 7%                    | N/A                              |

| Program Outcomes for Regular School Year Participants                    | 2018-2019<br>Frequencies | 2018-2019<br>Percentages | Prior Year<br>Percentages<br>2017-2018 |
|--|--------------------------|--------------------------|--|
| <b>Reading grades reported</b>   | 43                       | 98%                      | 100%                                   |
| Students who achieved high reading/ELA grades in the fall and spring     | 13                       | 30%                      | 11%                                    |
| Students who increased their reading/ELA grades from the fall to spring  | 14                       | 33%                      | 32%                                    |
| Students who decreased their reading/ELA grades from the fall to spring  | 2                        | 5%                       | 13%                                    |
| Students who maintained their reading/ELA grades from the fall to spring | 14                       | 33%                      | 43%                                    |
| <b>Math grades reported</b>  | 43                       | 98%                      | 100%                                   |
| Students who achieved high math grades in the fall and spring            | 11                       | 26%                      | 23%                                    |
| Students who increased their math grades from the fall to spring         | 7                        | 16%                      | 15%                                    |
| Students who decreased their math grades from the fall to spring         | 9                        | 21%                      | 26%                                    |
| Students who maintained their math grades from the fall to spring        | 16                       | 37%                      | 36%                                    |
| <b>Teacher survey reported results**</b>                                 |                          |                          |  |
| Students who improved homework completion                                | 23                       | 72%                      | 64%                                    |
| Students who improved their classroom participation                      | 26                       | 81%                      | 60%                                    |
| Students who improved academically                                       | 20                       | 67%                      | 64%                                    |
| <b>K-3 Reading Intervention</b>  |                          |                          |  |
| Number of K-3 students receiving reading intervention                    | 0                        |                          |  |
| Number of K-3 intervention students that met benchmark                   | 0                        |                          |  |

**NOTE:** Please refer to Table 1, on the last page of this profile for a description of how a *grade change*, and a *high grade* were determined for your site.

| School Year Activity Types Offered            |   |  |   |
|---|---|--|---|
| <b>Academic Activities***</b>                 |   |  |   |
| STEM (science, technology, engineering, math) | X | Homework Help  | X |
| Reading Intervention                          |   | English Language Learner Support                     |   |
| Literacy                                      | X | GAP Reduction (Remediation/Acceleration)             | X |
| Credit Recovery                               | X | None   |   |
| <b>Transition Readiness Activities***</b>     |   |  |   |
| Career/Job Training for Youth                 | X | Career Exploration                                   | X |
| ACT or SAT Prep                               | X | None   |   |
| Individual Learning Plan                      | X |  |   |
| <b>Enrichment Activities***</b>               |   |  |   |
| Life Skills, Gardening, Crafts                | X | Global Learning (languages or international history) |   |
| Visual Arts                                   | X | Community/Service Learning                           | X |
| Music & Drama                                 | X | Mentoring  |   |
| Fitness                                       | X | None   |   |
| Health/Nutrition                              | X |  |   |

| School Year Activity Types Offered (continued) |   |   |   |
|--|---|---|---|
| Adult Skill-Building Activities***             |   |   |   |
| Completing the FAFSA/College Admissions        | X | Infinite Campus/Parent Portal or Google Classroom | X |
| How to Further Your Education                  | X | Job Skills/Work Readiness/Resume Dev.             | X |
| Drug Awareness/Trends                          | X | ESL or GED Classes                                |   |
| Social Media/Internet Safety                   | X | Communicating with School Staff                   | X |
| Literacy/Finding AR Books                      |   | Using Online Resources or Software                |   |
| Financial Literacy/Couponing                   |   | School Safety                                     | X |
| CPR/First Aid, Health & Safety                 |   | Distracted Driving                                | X |
| Healthy Relationships                          | X | Afterschool Program Orientation & FAQ             | X |
| Time Management/Organization                   | X | Understanding Test Scores or ILP                  | X |
| Health & Nutrition                             |   | None  |   |
| Family Engagement Activities***                |   |   |   |
| Family Literacy Night                          |   | Christmas/Holiday Showcase                        |   |
| Family STEM or STEAM Night                     |   | Chaperoning Opportunities                         |   |
| Lights On                                      | X | Family Movie Night                                |   |
| Afterschool Student Performances               |   | Students/Families Preparing Meals                 |   |
| Family Game Night                              |   | None  |   |
| Family Math Night                              |   |   |   |
| Character Education Activities***              |   |   |   |
| Drug Prevention                                |   | Truancy Prevention                                |   |
| Counseling                                     |   | Youth Leadership                                  |   |
| Violence Prevention                            |   | None  | X |

## DATA NOTES:

A complete statewide dataset was provided to CEPR by Cayen Systems, Inc. The first request was made on July 23, 2019 and subsequent requests between August 14, 2019 and November 4, 2019.

Site level data are compared to data from the prior year if programming was provided in that year. In some cases, percentages round to 0 (e.g., 1 out of 300).

Analysis was not performed on program outcomes for sites reporting grades or teacher surveys for less than 50% of students attending 30+ days during the school year.

Students with unknown grade level or at-risk demographic category specifications are included in the analysis. For example, in the Cayen system, grantees may select “unknown” as a designation in these categories.

\* The total # of summer and school year students does not equal the total # of summer students plus the total number of school year students because students may have attended both.

\*\*The Teacher Survey represents the proportion of students who improved behavior relative to the number of students rated as needing to improve. Students rated by teachers as "Did Not Need to Improve" are excluded from these calculations.

\*\*\*Data is self-reported and comes from the KY 21<sup>st</sup> CCLC Data Verification 18-19 Form that was administered to grantees.

**Table 1. Grade Scale Types and Thresholds for Analysis**

| <b>Scale Type</b>  | <b>Grade Change Parameters</b> | <b>High Grade Threshold</b>                               |
|--|--------------------------------|---|
| 100 point scale<br>Note: If a student earned below a 60 in both the fall and spring they were designated as maintaining their grade. | +/-10 or more points           | 93 or above in the fall and spring                        |
| 13 point scale<br>Example: A+, A, A-, B+, B, B-, C+, C, C-, D+, D, D-, F   | +/-2 or more points            | A or A+ in in the fall and spring                         |
| 11 point scale<br>Example: A, A-, B+, B, B-, C+, C, C-, D, D-, F   | +/-2 or more points            | A in the fall and spring                                  |
| 5 point scale - standard<br>Example: A-F   | +/-1 or more points            | A in the fall and spring                                  |
| 3 point scale<br>Examples: Above Grade Level, On Grade Level, Below Grade Level  | +/-1 or more points            | 3 in the fall and spring<br>Example: Above Grade Level    |
| 4 point scale<br>Example: Exceeds Expectations, Meets Expectations, Showing Improvement, Area of Concern                             | +/-1 or more points            | 4 in the fall and spring<br>Example: Exceeds Expectations |
| 5 point scale - nonstandard<br>Example: Excellent, Satisfactory +, Satisfactory, Satisfactory -, Unsatisfactory                      | +/-1 or more points            | 5 in the fall and spring<br>Example: Excellent            |
| 6 point scale<br>Adv-2, Adv-1, Exp, Bel-2, Bel-1, Bel-K  | +/-1 or more points            | 6 in the fall and spring<br>Example: Adv-2                |



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