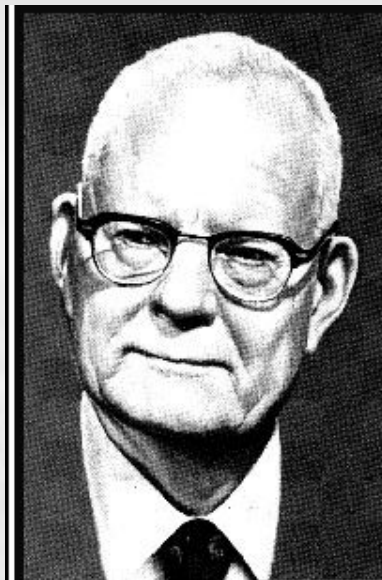




December 2019

Data Work Session





If you do not know how to ask the right question,
you discover nothing.

(W. Edwards Deming)







Gifted & Talented





Student Data	Total District Population	Percentage of District Population	GT Numbers	Percent of Gifted and Talented Population
Number of Students K-12	3931	100%	945	100%
African American or Black Students	152	4%	21	2%
Hispanic Students	573	15%	80	8%
Asian Students	46	1%	12	1%
Two or more Races	186	5%	33	3%
White Students	2972	76%	799	85%
Students with an IEP	396	10%	25	3%
English Language Learners	216	5%	19	2%
Free and Reduced lunch participants	1876	48%	451	48%
Primary Students	835	21%	206	22%



ENVIRONMENTAL:

- ☐ Transiency – at least 3 moves
- ☐ Home with little enrichment or stimulation
- ☐ Parental attitude demonstrating rejection or indifference

LANGUAGE:

- ☐ English as a second language
- ☐ Lack of verbal intellectual stimulation due to limited language facility

CULTURAL:

- ☐ Inability to function meaningfully in dominant culture due to limited exposure
- ☐ Standards conflict with dominant culture, involving peers, parents & community
- ☐ Lower self-esteem due to self-comparison with dominant culture standards

ECONOMIC:

- ☐ Residence in depressed economic area with high concentration of poverty
- ☐ Low family income (free/reduced lunch)
- ☐ Large family living at subsistence level
- ☐ Inability to participate in varied experiences outside the home

OTHER:

- ☐ Medical issues impacting achievement
- ☐ Other factors as described in formal recommendation



Number of Students identified in each area:	Total Number of Students	Percent of Total Gifted Population
(1) Creativity	48	5%
(2) General Intellectual Ability	268	28%
(3) Leadership	153	17%
(4) SAA: Language Arts	174	18%
(5) SAA: Math	213	23%
(6) SAA: Science	133	14%
(7) SAA: Social Studies	79	8%
(8) VPA: Art	144	15%
(9) VPA: Music	122	13%
(10) VPA: Dance	5	1%
(11) VPA: Drama	16	2%

The **ACT**[®]





	Number Tested	English	Math	Reading	Science	Composite
2014-2015	293	21.2	20.4	22.0	21.5	21.4
2015-2016	283	21.1	20.8	22.3	21.7	21.6
2016-2017	263	22.2	21.8	22.7	22.7	22.5
2017-2018	298	20.3	19.7	20.7	20.1	20.4
2018-2019	306	19.8	19.9	21.0	20.8	20.5





CollegeBoard
Advanced Placement
Program



	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Art - 2d				100	100%	X	X	100%	50%	100%	100%	100%	100%
Art -drawing				100	100%	X	X		100%	X	X	X	100%
Biology	69%	47%	41%	X	55%	27%	64%	74%	58%	66%	60%	73%	73%
Calc AB	92%	93%	98%	72.3	78%	77%	69.70%	69%	27%	45%	20%	30%	20%
Calc BC										50%	55%	50%	0%
Chemistry	X	X	X	21.5	34%	46%	37%	33%	33%	42%	63%	39%	47%
Chinese	X	X	X	X	X	X	X	X	X	X	X	0%	50%
Comparative Gov	X	X	X	X	X	X	X	X	X	X	X	100%	100%
Eng Lang	50%	100%	96%	92.5	91%	72%*	68.80%	70%	66%	65%	73%	51%	60%
Eng Lit	84%	86%	86%	89.5	86%	76%	83.80%	76%	89%	79%	74%	53%	84%
Enviro. Sci.										100%	14%	83%	0%
Euro	X	59%	X	62.5	X	61%	X	64%	93%	X	69%	X	78%
Human Geography									100%	X	0%	74%	56%
Music Theory										50%	83%	30%	X
Physics 1	X	X	X	40	X	67%	X	X	60	66%	58%	71%	25%
Psych	42%	68%	69%	39.5	68%	57%	59.70%	55%	69%	59%	29%	74%	78%
Spanish lang	0.05	28	22	20	24%	60%	63%	92%	85%	63%	64%	67%	85%
Spanish lit	X	X	X	0	33%	X	X	X	X	X	X	X	X
Stats	47%	41%	40%	70	75%	47%	69%	69%	45%	46%	70%	55%	78%
US Government	X	X	52%	51	44%	46%	36%	53%	29%	48%	28%	44%	59%
US History	59%	36%	51%	63.50%	55%	61%	51.30%	65%	46%	52%	42%	64%	72%
World History	59%	50%	51%	34.5	35%	56%	51%	47%	53%	46%	60%	X	0%

KOSSA STANDARDS



Pathway	2019 State Pass Rates	2019 WCHS Pass Rate	2019 Increase/Decrease	2018 WCHS Pass Rate	2017 WCHS Pass Rate	2016 WCHS Pass Rate	2015 WCHS Pass Rate	2014 Pass Rate
Total Tests		257/354 (73%)		262/321 (82%)	199/261 (76%)			
Total Students		238						
Accounting	48%	46% (13/28)						
Admin Support	55%	74% (48/65)	-5%	79% (11/14)	89% (8/9)			
Ag Power	49%	50% (6/12)	-17%	67% (6/9)	33% (2/6)	42%		
Agribusiness	53%	60% (6/10)	-40%	100% (4/4)	86% (6/7)	44%	64%	
Allied Health				72% (35/47)	60% (17/28)	68%	85%	
Animal Science	51%	45% (9/20)	-27%	72% (22/29)	64% (16/25)	38%	64%	48%
Business Management	58%	76% (44/58)	-7%	83% (25/29)	67% (10/15)	74%	57%	62%
Consumer and Family Management	68%	89% (34/38)	-1%	90% (27/30)	88% (23/26)	55%	70%	68%
Culinary and Food Services	59%	80% (65/81)	-3%	83% (74/88)	77% (54/70)	57%	65%	70%
Early Childhood Ed					100% (1/1)			
Engineering				82% (48/58)	91% (29/32)	86%	95%	86%
Financial Services					100% (1/1)			
Horticulture	37%	58% (14/24)	-17%	75% (9/12)	40% (4/10)	31%	31%	63%
Marketing	62%	100% (18/18)	0%	100% (1/1)	90% (28/31)	88%	67%	50%

KOSSA STANDARDS





2015-2016:

25 students in Georgetown

25 students mixed at other colleges

2017-2018:

194 students enrolled

515 dual credit classes

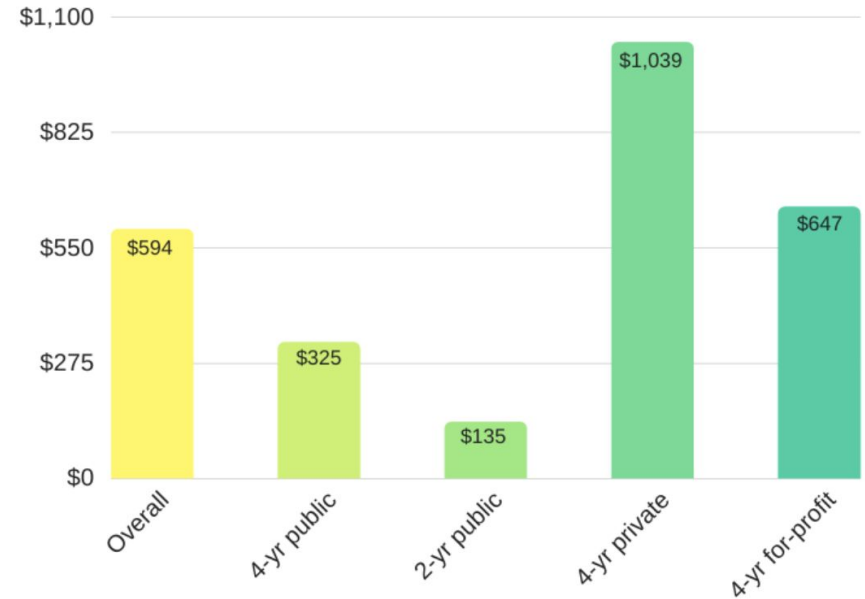
2018-2019:

220 students enrolled

520 dual credit classes

The average cost per credit hour is \$594

Cost per credit by college sector



Kindergarten Data

	2019-2020	2018-2019	2017-2018	2016-2017	2015-2016	2014-2015	2013-2014
HT	55.1	55.7	55.6	65.1	49.2	64.5	69
NS	55.6	68.3	45.2	49.3	53.7	39.1	43.8
SE	33.3	34.5	32.6	35.8	28.6	38.8	48
SS	47.9	62.5	47.4	47	64.6	55.2	60



ALL STUDENTS % PROFICIENT/DISTINGUISHED

	Reading %PD						Math %PD						Writing %PD						SS %PD						SC % PD		
School	15	16	17	18	19	15	16	17	18	19	15	16	17	18	19	15	16	17	18	19	18	19					
HES	62.6	69.6	72.1	68.4	61.7	64.2	67.4	71.7	66	52.8	79.5	73.7	73.9	71	68.7	66.7	75	68.1	56.5	59	49	32.4					
NES	50.4	52.9	51	57.3	63.3	60.3	54.1	54.3	50	60.8	42.9	51	58.7	43.3	63.6	71.4	39.2	71.7	58.3	65.5	35.5	36					
SES	55.3	56.8	60	65.8	60	47.0	54.2	54.9	52.3	53	32.7	39.3	40.8	56	46.2	57.1	50.8	66.2	54.3	35.9	36.2	40					
SSE	67.7	62.5	62	62.5	61.3	69.9	66.9	58.8	58.5	55.8	58.2	62.4	64.8	40.4	53.9	79.7	64.7	76.9	58.7	62.9	44.1	40.6					
ALL ELEM	60.3	61.1	62.3	63.6	61.5	60.6	61.5	60.4	57.1	55.25	53.6	57.8	59.7	51.9	57.8	67.7	59.3	70.9	57.4	55.6	41.7	37.4					
WCMS	56.9	63.6	64.5	69	72.8	47.2	54.7	59.4	64.1	67.6	42.4	62.2	49.6	64.1	54.7	62.3	64.9	69	66.4	72.4	41.4	50					
WCHS				50.7	57.8				50.9	52.55				48.2	50.2						41.8	44.7					

ALL STUDENTS % NOVICE

School	Reading %N					Math %N					Writing %N					SS %N					Science %N		
	15	16	17	18	19	15	16	17	18	19	15	16	17	18	19	15	16	17	18	19	17	18	19
HES	16.1	11.2	11.5	13	18.3	7.9	6.7	6.2	12.6	13.5	5.1	1.3	5.8	1.4	12	3.8	1.3	5.8	7.2	12		4.2	16.9
NES	18.2	19.7	21.2	19.7	12	8.3	16.6	9.3	19.1	10.1	11.4	13.7	15.2	16.7	12.7	5.7	25.5	10.9	11.7	10.9		19.4	2
SES	20.5	22.6	17.7	11.7	15.4	23.3	16.3	15.3	14	18.8	11.2	27.9	19.7	5.5	23.1	4.1	6.6	8.5	8.8	18		14.5	10.4
SSE	11.9	14	18.6	12.6	14.4	8.4	7.4	8.4	11.3	12.3	2.5	8.2	9.9	10.6	16.9	2.5	9.4	6.6	7.7	13.5		11.6	11.5
ALL ELEM	16.5	16.2	17	13.9	15.1	12.3	10.9	9.8	13.8	13.7	7.2	11.6	12.2	8.3	16.3	7.2	9.8	7.6	8.6	13.7		12.1	10.1
WCMS	23	16.1	16.5	12.1	10.5	16.8	10.9	10	6.4	5.3	15.6	7.3	9	4.6	9.1	9.7	3.2	9.3	5.3	4		10.3	7.1
WCHS	18.6	26.4	25	20.6	23.9	15	8.7	4.8	17.8	19	7.2	5.5	11	11.9	11.5	22.7	16.3	14.2			10.7	18.9	9

High School Sub Group Achievement

WCHS	2018-2019					
Disability		N	A	P	D	
	Reading	13	2	1	4	20
	Reading Percent	65.00%	10.00%	5.00%	20.00%	
	Math	11	4	5	0	20
	Math Percent	55.00%	20.00%	25.00%	0.00%	
African Amer	Reading	5	4	6	1	16
	Reading Percent	31.25%	25.00%	37.50%	6.25%	
	Math	3	8	5	0	16
	Math Percent	18.75%	50.00%	31.25%	0.00%	
Hispanic	Reading	21	7	12	5	45
	Reading Percent	46.67%	15.56%	26.67%	11.11%	
	Math	17	14	14	1	46
	Math Percent	36.96%	30.43%	30.43%	2.17%	



Middle School Sub Group Achievement

2018-2019	WCMS					
Disability		N	A	P	D	
	Reading	36	24	19	2	81
	Reading Percent	44.44%	29.63%	23.46%	2.47%	
	Math	22	42	16	1	81
	Math Percent	27.16%	51.85%	19.75%	1.23%	
African Amer	Reading	3	4	11	6	24
	Reading Percent	12.50%	16.67%	45.83%	25.00%	
	Math	3	8	12	1	24
	Math Percent	12.50%	33.33%	50.00%	4.17%	
Hispanic	Reading	39	37	46	20	142
	Reading Percent	27.46%	26.06%	32.39%	14.08%	
	Math	18	61	49	14	142
	Math Percent	12.68%	42.96%	34.51%	9.86%	
LEP	Reading	26	10	8	1	45
	Reading Percent	57.78%	22.22%	17.78%	2.22%	
	Math	12	24	9	0	45
	Math Percent	26.67%	53.33%	20.00%	0.00%	



Elementary School Sub Group Achievement

2018-2019	Elementary					
Disability		N	A	P	D	
	Reading Percent	43.10%	23.50%	23.50%	9.80%	
	Math Percent	45.10%	30.40%	18.60%	5.90%	
African Amer	Reading Percent	38.20%	32.40%	20.60%	8.80%	
	Math Percent	41.20%	32.40%	20.60%	5.90%	
Hispanic						
	Reading Percent	23.30%	31.60%	35.30%	9.80%	
	Math Percent	20.30%	33.80%	36.10%	9.80%	
LEP						
	Reading Percent	37.90%	30.30%	24.20%	7.60%	
	Math Percent	25.80%	43.90%	25.80%	4.50%	





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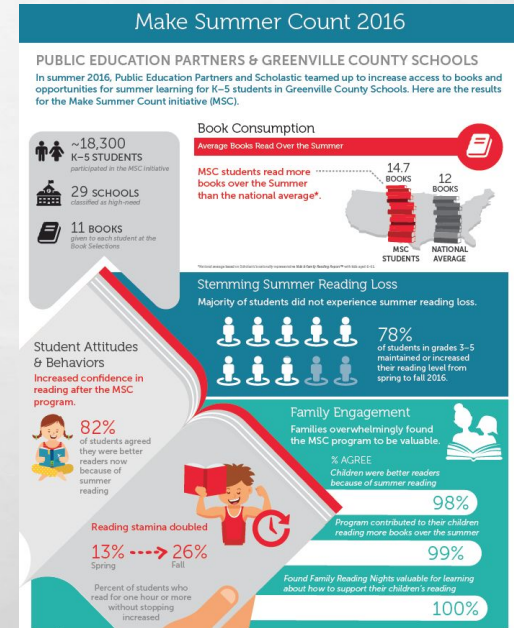
Tier 1 (All Students)

- **Entering K-5: 5 books with Think Sheets**
- **Entering 6-12: Book matching English Class entering with Think Sheet**
- **LIT Camp & STEM Wednesday**
 - **AM Literacy Session**
 - **PM Science Session with KY Science Center**

Tier 2 & 3 (Targeted Students)

- **Below 25th percentile entering grades 1-3**
 - **Reading sessions Tuesday & Thursday: 3 weeks in June 3 weeks in July**
- **Below 3rd grade level entering 4-6 grade**
 - **Reading sessions Tuesday & Thursday: 3 weeks in June 3 weeks in July**

2019 Summer



Can you share with me the slide



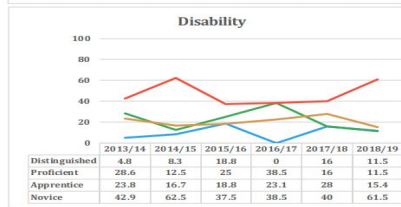
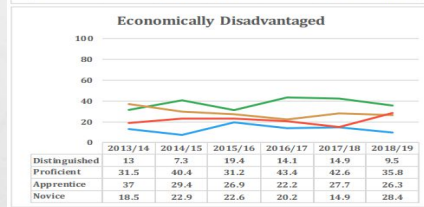
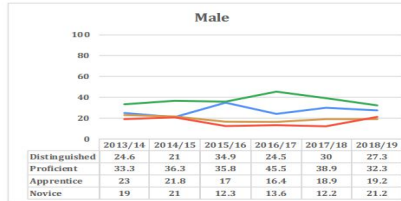
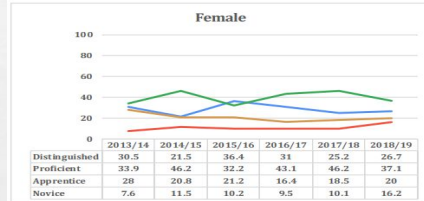
Striving Readers Average Attendance	62%
Striving Readers % of students attending 50% or more sessions	55.6%
Average RIT Change All students 3-5 Grade	-1.78
Average RIT Change Summer Striving Readers Students with over 50% attendance	-.2
Average % Change All 3-5 Grade	-6.8%
Average% Change Summer Striving Readers Students with over 50% attendance	+3.25%

	Tuesday/Thursday					Wednesday				
	Avg. June	Avg. July	W	H	AA	Avg. June	Avg. July	W	H	AA
Huntertown	17	15	62.9	20.0	17.1	47	46	80.56	6.94	12.50
Northside	31	25	73.17	19.51	7.32	47	40	84.21	7.02	8.77
Simmons	23	29	26.19	40.48	33.33	30	27	33.33	47.92	18.75
Southside	12	13	55.56	37.04	7.41	56	42	76.7	15.1	5.8

Huntertown Elementary School

Reading—Group Trends

Distinguished Proficient Apprentice Novice

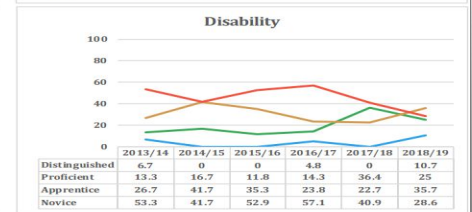
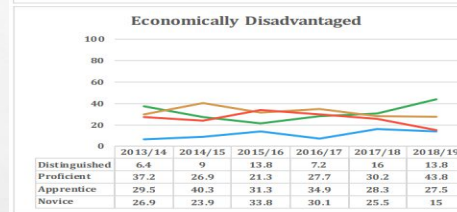
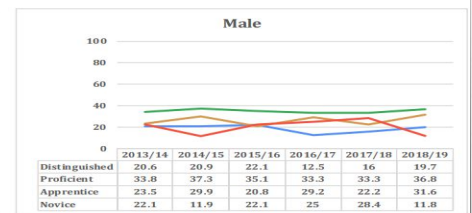
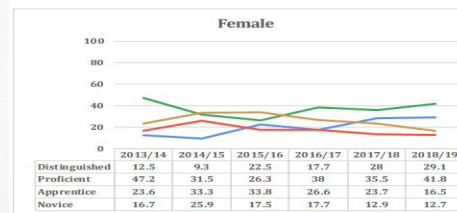


KASC

Northside Elementary School

Reading—Group Trends

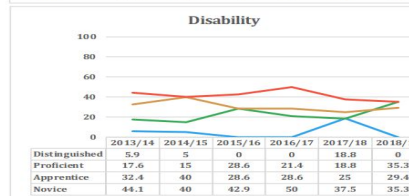
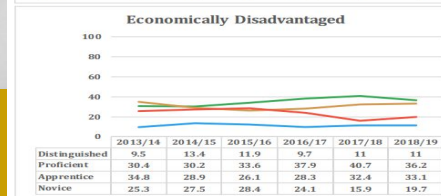
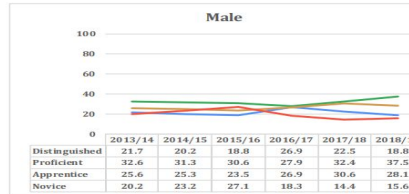
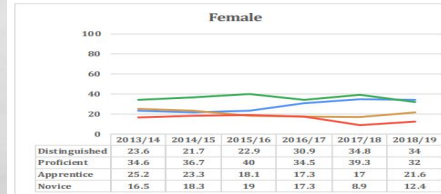
Distinguished Proficient Apprentice Novice



Simmons Elementary School

Reading—Group Trends

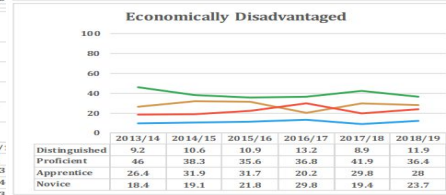
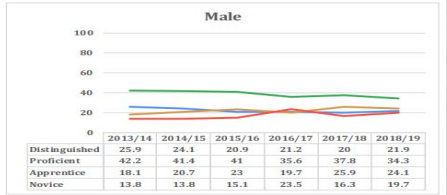
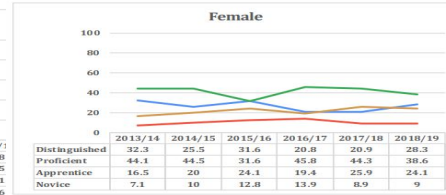
Distinguished Proficient Apprentice Novice



Southside Elementary School

Reading—Group Trends

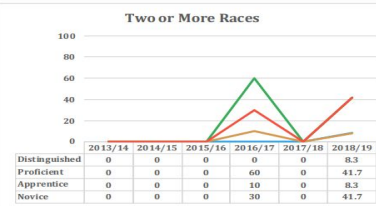
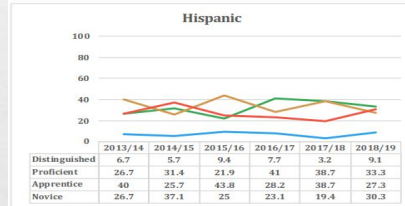
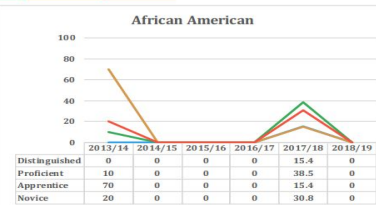
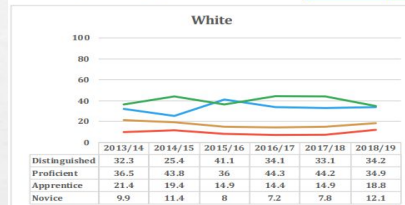
Distinguished Proficient Apprentice Novice



Huntertown Elementary School

Reading—Group Trends

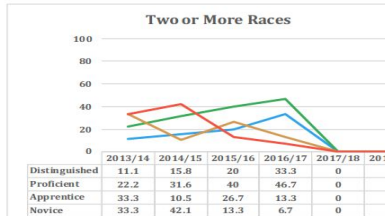
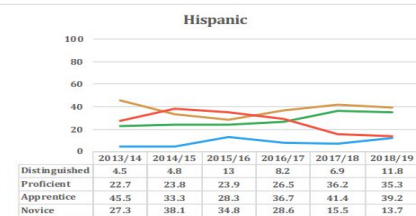
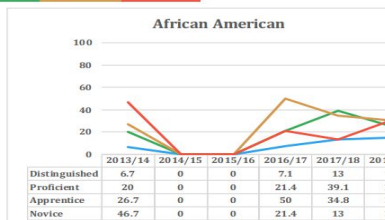
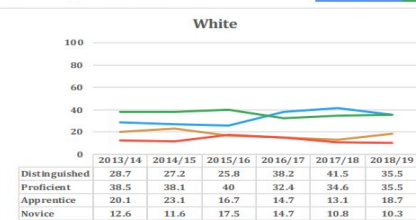
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Simmons Elementary School

Reading—Group Trends

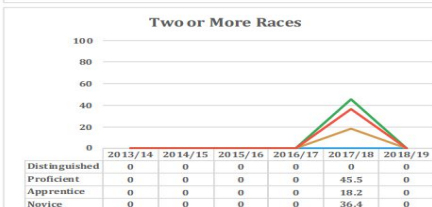
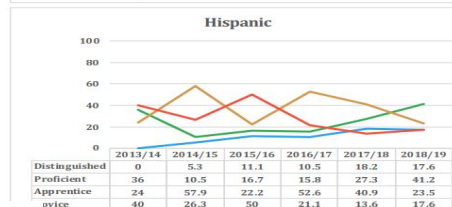
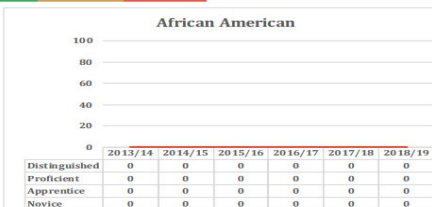
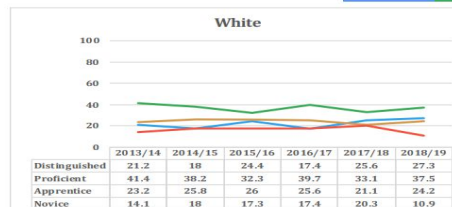
Distinguished Proficient Apprentice Novice



Northside Elementary School

Reading—Group Trends

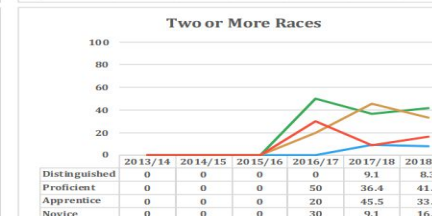
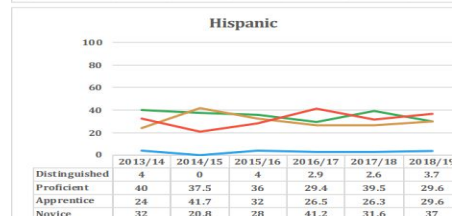
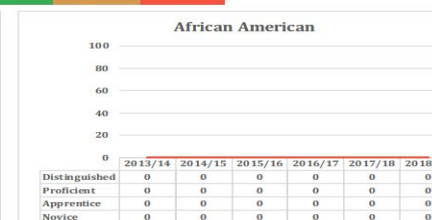
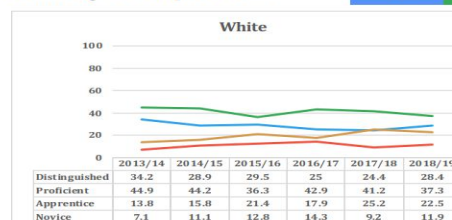
Distinguished Proficient Apprentice Novice



Southside Elementary School

Reading—Group Trends

Distinguished Proficient Apprentice Novice



Woodford County Middle School

Reading—Group Trends

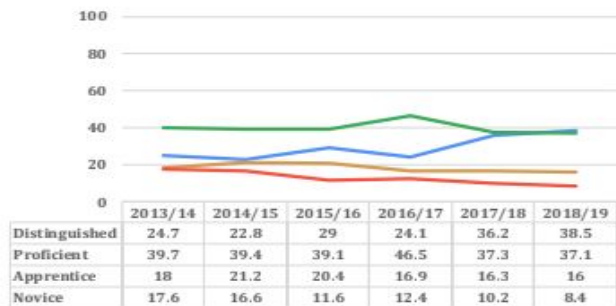
Distinguished

Proficient

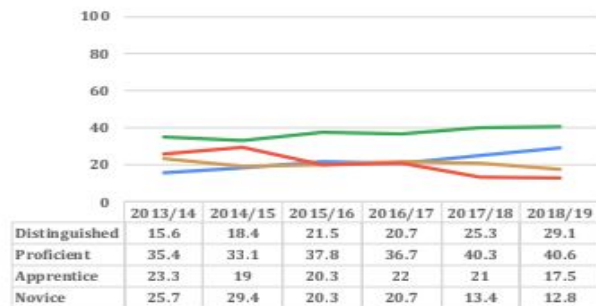
Apprentice

Novice

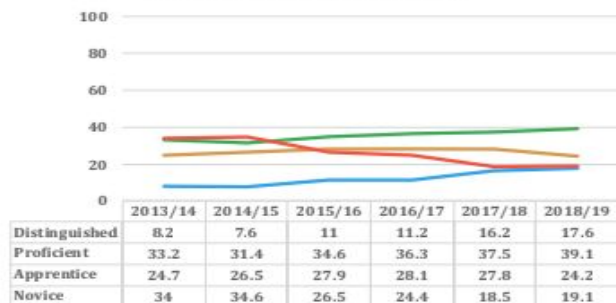
Female



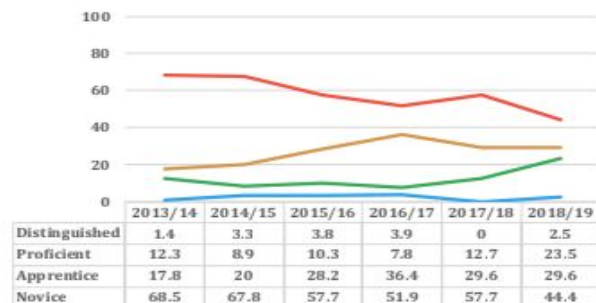
Male



Economically Disadvantaged



Disability



Woodford County Middle School

Reading—Group Trends

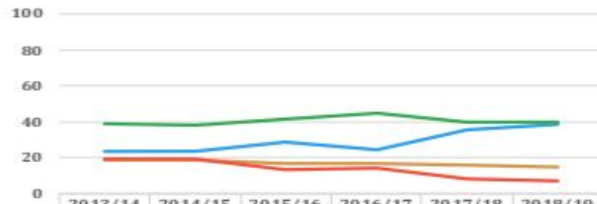
Distinguished

Proficient

Apprentice

Novice

White



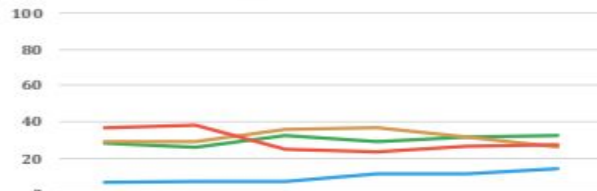
	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19
Distinguished	23.5	23.9	28.5	24.5	35.4	38.6
Proficient	38.8	38.1	41.7	44.8	40.1	39.5
Apprentice	18.7	18.7	16.8	16.9	16	14.8
Novice	19	19.3	13	13.8	8.5	7.1

African American



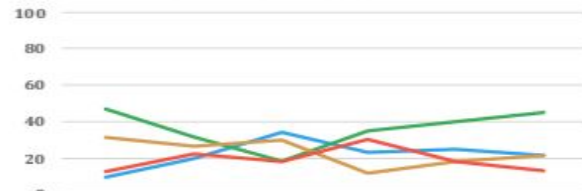
	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19
Distinguished	9.7	7.9	14	11.4	17.4	25
Proficient	29	39.5	30.2	34.3	39.1	45.8
Apprentice	22.6	10.5	18.6	25.7	30.4	16.7
Novice	38.7	42.1	37.2	28.6	13	12.5

Hispanic



	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19
Distinguished	6.6	7.2	7	10.9	11.2	14.1
Proficient	28.1	25.9	32.2	28.9	31.3	32.4
Apprentice	28.9	28.8	35.7	36.7	31.3	26.1
Novice	36.4	38.1	25.2	23.4	26.1	27.5

Two or More Races



	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19
Distinguished	9.4	19.5	34.1	23.3	24.4	21.1
Proficient	46.9	31.7	18.2	34.9	40	44.7
Apprentice	31.3	26.8	29.5	11.6	17.8	21.1
Novice	12.5	22	18.2	30.2	17.8	13.2

Woodford County High School

Reading—Group Trends

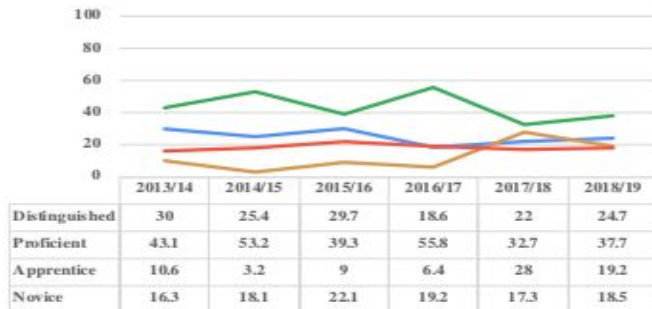
Distinguished

Proficient

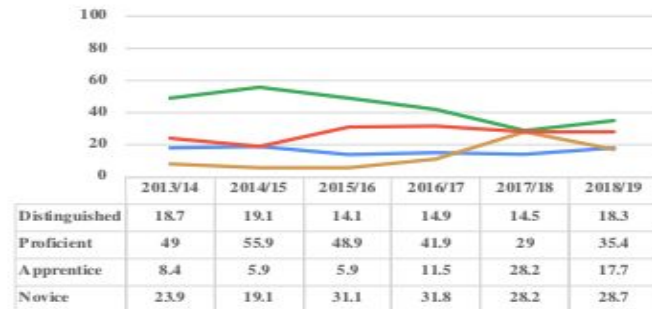
Apprentice

Novice

Female



Male



Economically Disadvantaged



Disability



Woodford County High School

Reading—Group Trends

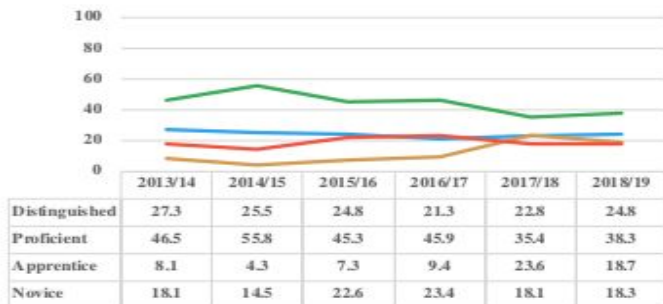
Distinguished

Proficient

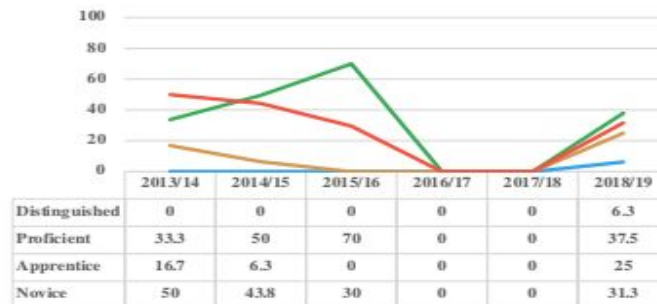
Apprentice

Novice

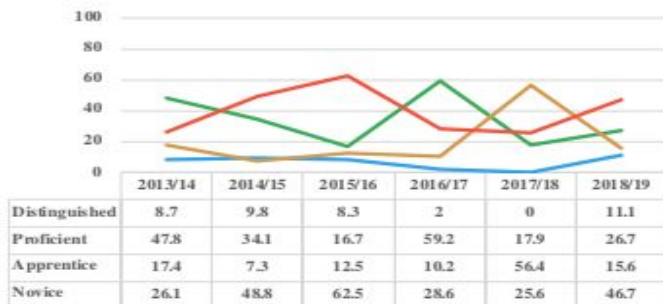
White



African American



Hispanic



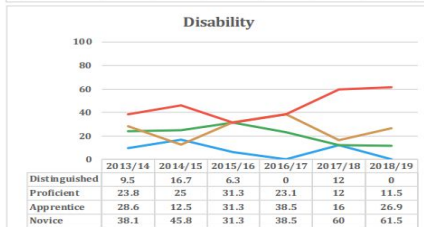
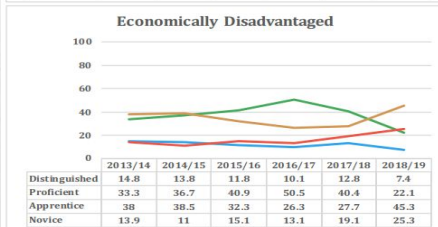
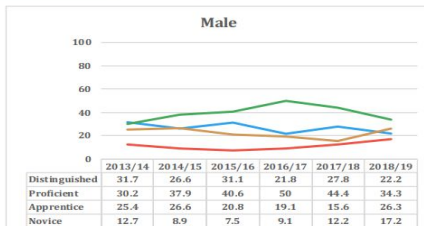
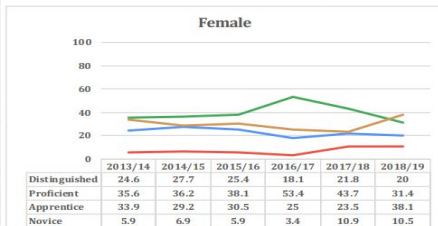
Two or More Races



Huntertown Elementary School

Math—Group Trends

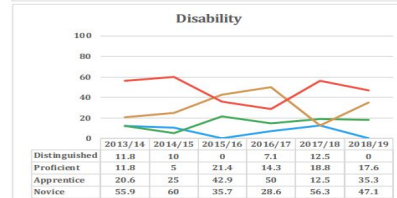
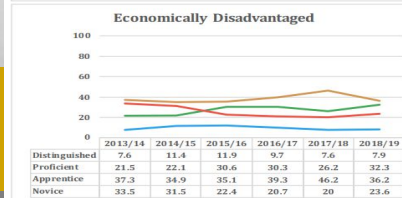
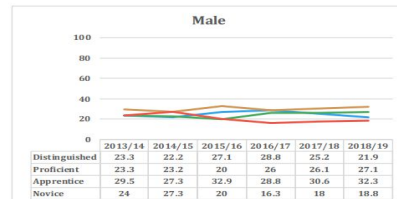
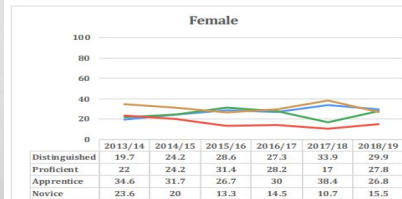
Distinguished Proficient Apprentice Novice



Simmons Elementary School

Math—Group Trends

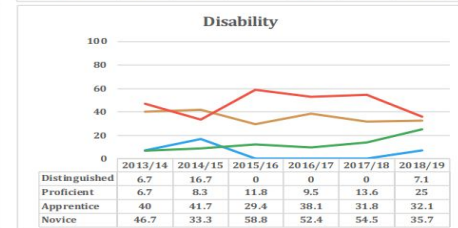
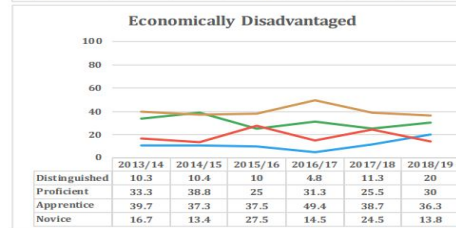
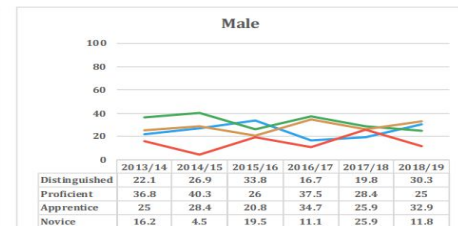
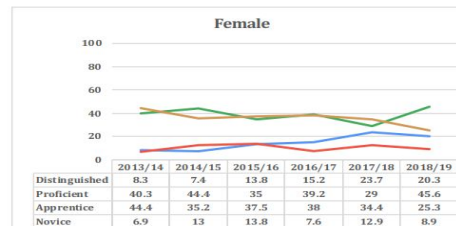
Distinguished Proficient Apprentice Novice



Northside Elementary School

Math—Group Trends

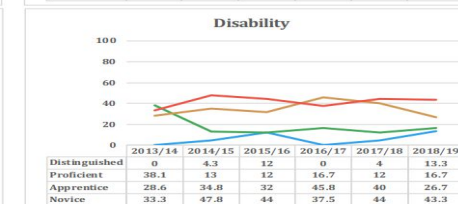
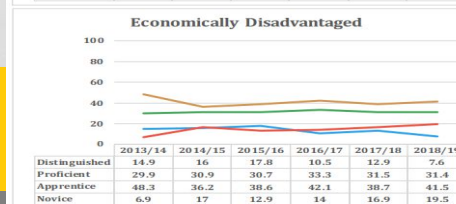
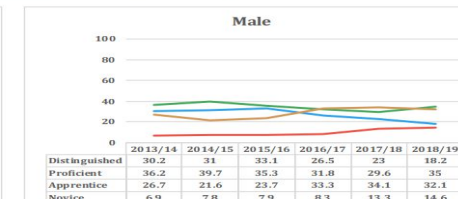
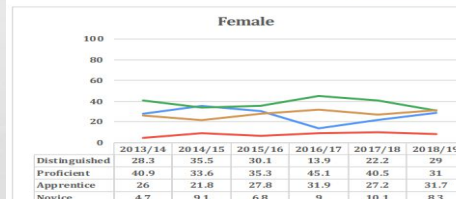
Distinguished Proficient Apprentice Novice



Southside Elementary School

Math—Group Trends

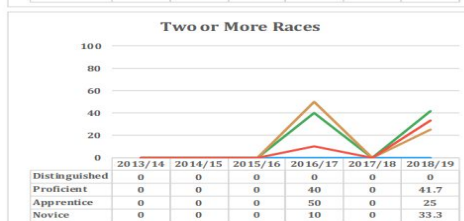
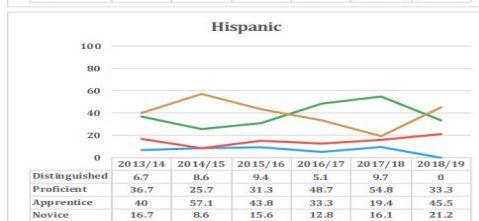
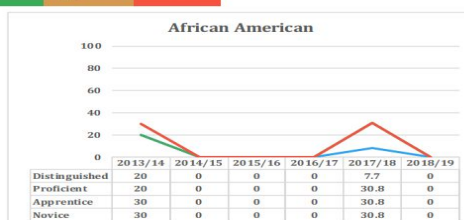
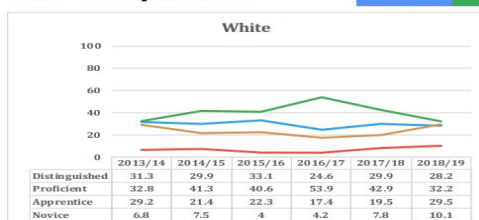
Distinguished Proficient Apprentice Novice



Hunttontown Elementary School

Math—Group Trends

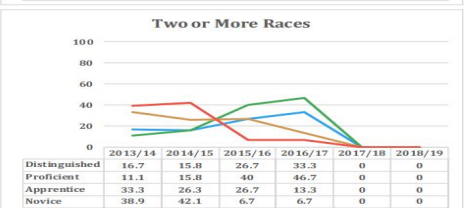
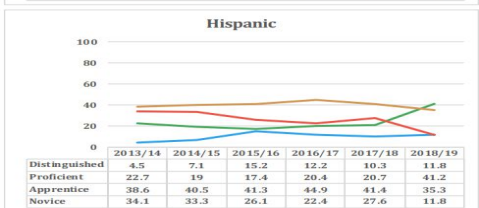
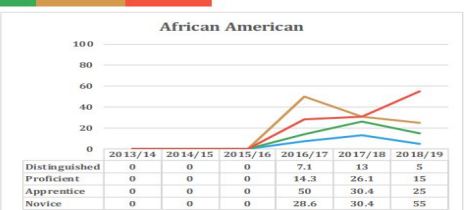
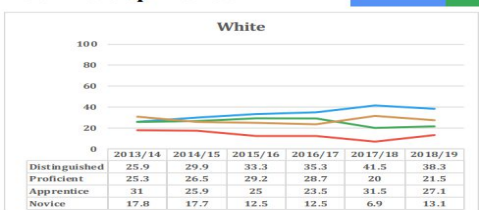
Distinguished Proficient Apprentice Novice



Simmons Elementary School

Math—Group Trends

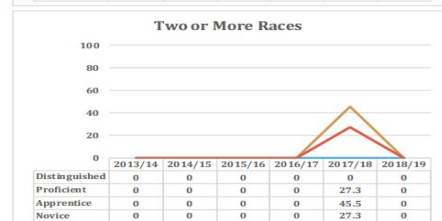
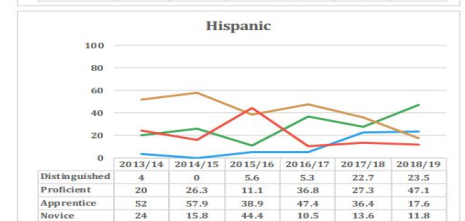
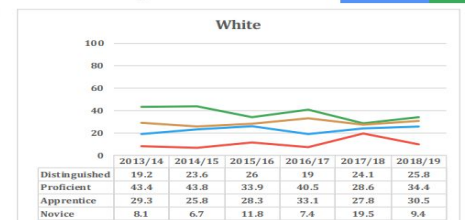
Distinguished Proficient Apprentice Novice



Southside Elementary School

Math—Group Trends

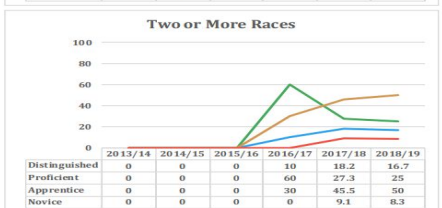
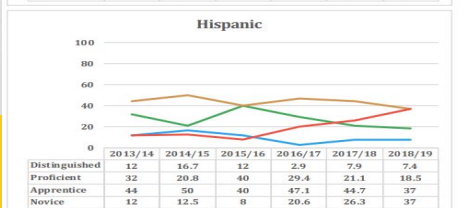
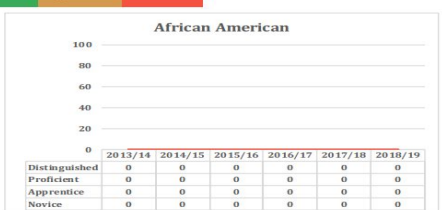
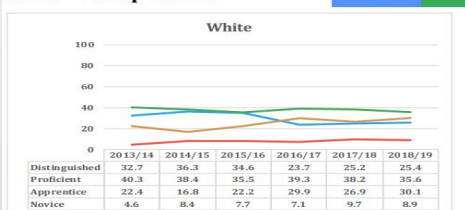
Distinguished Proficient Apprentice Novice



Southside Elementary School

Math—Group Trends

Distinguished Proficient Apprentice Novice



Woodford County Middle School

Math—Group Trends

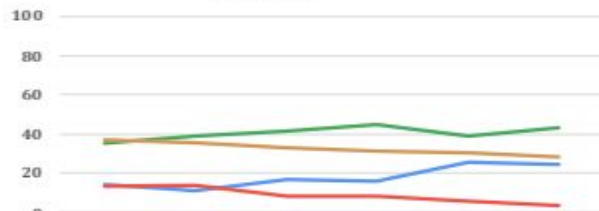
Distinguished

Proficient

Apprentice

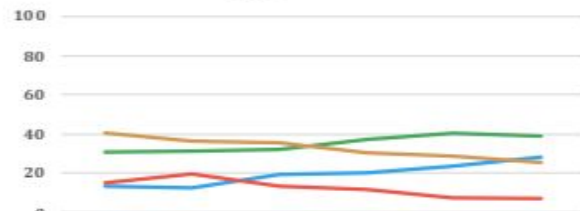
Novice

Female



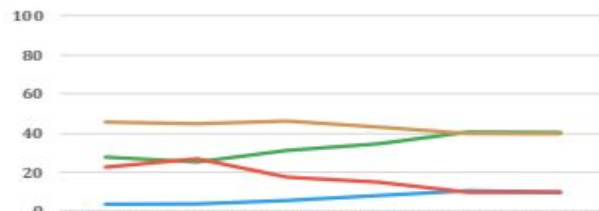
	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19
Distinguished	14.2	11.2	17.2	15.7	25.7	24.6
Proficient	35.4	39.2	41.4	44.9	38.8	43.4
Apprentice	37.1	35.7	33	31.2	30.1	28.4
Novice	13.3	13.9	8.4	8.2	5.4	3.6

Male



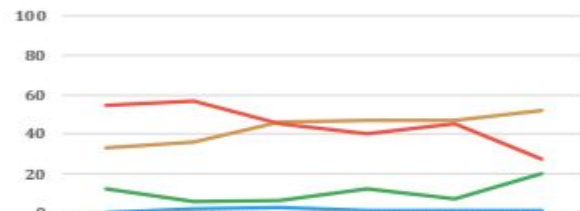
	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19
Distinguished	13.6	12.6	19.1	20.2	23.7	28.3
Proficient	30.9	31.3	31.9	37.1	40.5	39
Apprentice	40.6	36.4	35.8	30.5	28.5	25.6
Novice	14.9	19.7	13.2	12.1	7.3	7.2

Economically Disadvantaged



	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19
Distinguished	3.6	3.7	5.3	7.8	10.5	9.7
Proficient	27.9	25.2	30.9	34.6	40.1	40.3
Apprentice	45.8	44.4	46.1	43	39.7	39.9
Novice	22.7	26.8	17.8	14.7	9.7	10.1

Disability



	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19
Distinguished	0	2.2	2.6	1.3	1.4	1.2
Proficient	12.3	5.6	6.4	11.7	7	19.8
Apprentice	32.9	35.6	46.2	46.8	46.5	51.9
Novice	54.8	56.7	44.9	40.3	45.1	27.2

Woodford County Middle School

Math—Group Trends

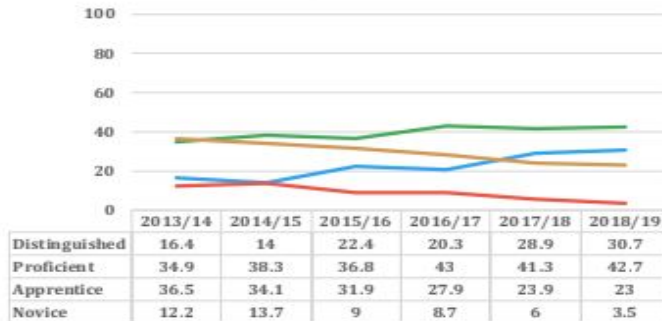
Distinguished

Proficient

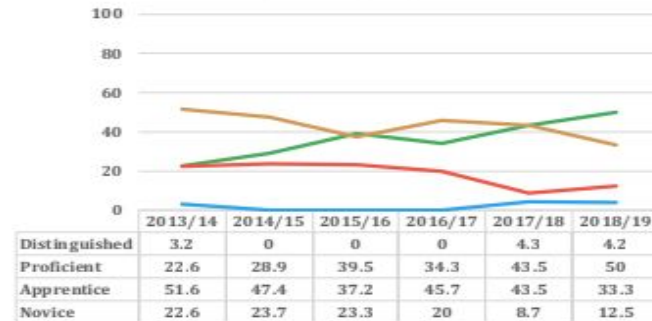
Apprentice

Novice

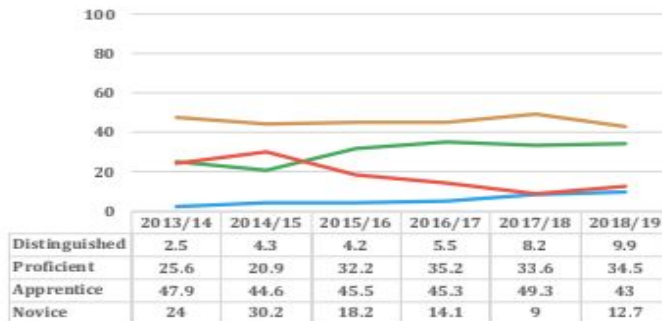
White



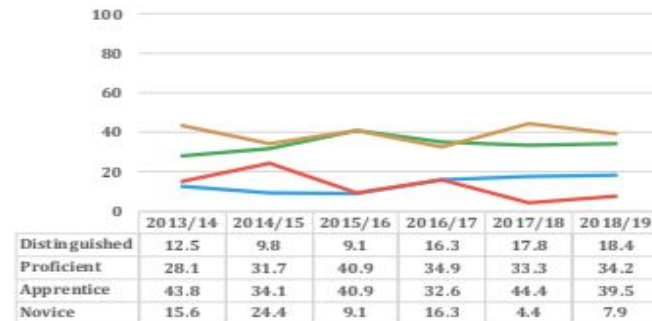
African American



Hispanic



Two or More Races



Math—Group Trends

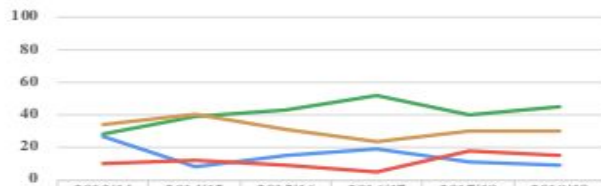
Distinguished

Proficient

Apprentice

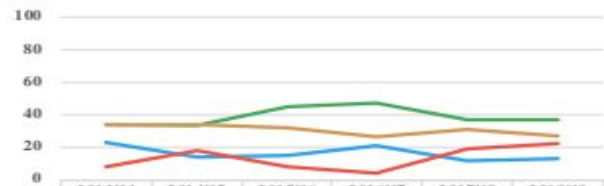
Novice

Female



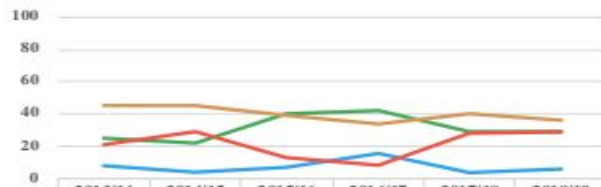
	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19
Distinguished	26.9	8.3	15.7	19.2	11.4	9.5
Proficient	28.4	39.3	43.6	52	40.1	45.6
Apprentice	34.3	40.5	31.4	23.7	30.5	29.9
Novice	10.4	11.9	9.3	5.1	18	15

Male



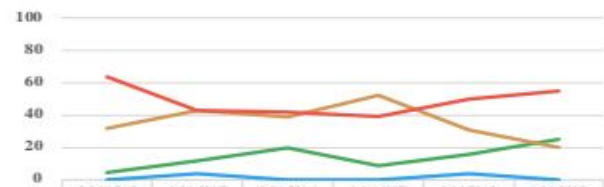
	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19
Distinguished	23.2	14.5	14.8	21.5	12	13.4
Proficient	34.1	33.7	45.2	47.4	36.8	37.2
Apprentice	34.1	33.7	31.9	26.7	31.6	26.8
Novice	8.5	18.1	8.1	4.4	19.5	22.6

Economically Disadvantaged



	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19
Distinguished	8.4	4.2	7.4	15.6	3.7	5.6
Proficient	25.3	22	40.6	42.2	28.7	29
Apprentice	45.3	44.9	39.4	33.9	39.8	36.4
Novice	21.1	28.8	12.6	8.3	27.8	29

Disability



	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19
Distinguished	0	3.8	0	0	3.8	0
Proficient	4.5	11.5	19.4	8.7	15.4	25
Apprentice	31.8	42.3	38.9	52.2	30.8	20
Novice	63.6	42.3	41.7	39.1	50	55

Woodford County High School

Math—Group Trends

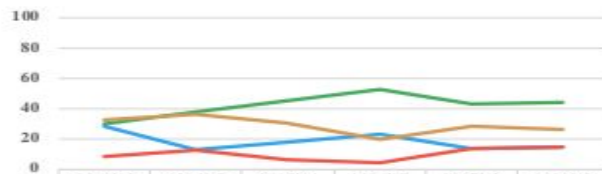
Distinguished

Proficient

Apprentice

Novice

White



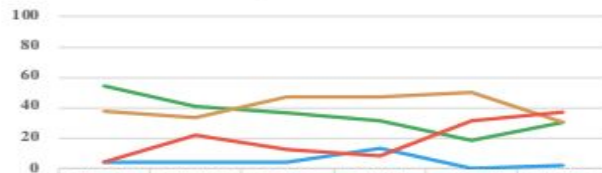
	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19
Distinguished	28.5	13.1	18	22.8	14.2	14.8
Proficient	30.1	37.5	45.1	52.8	42.7	43.9
Apprentice	32.5	36.4	30.1	19.9	28.9	26.5
Novice	8.8	13.1	6.8	4.5	14.2	14.8

African American



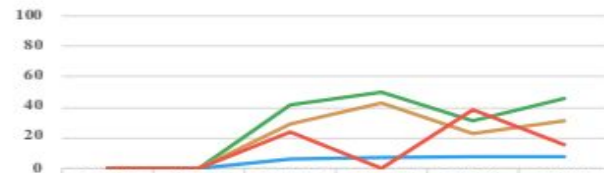
	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19
Distinguished	0	0	0	0	0	0
Proficient	20	6.7	47.4	50	0	31.3
Apprentice	53.3	60	26.3	40	0	50
Novice	26.7	33.3	26.3	10	0	18.8

Hispanic



	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19
Distinguished	4.2	3.7	4.1	13.2	0	2.2
Proficient	54.2	40.7	36.7	31.6	18.4	30.4
Apprentice	37.5	33.3	46.9	47.4	50	30.4
Novice	4.2	22.2	12.2	7.9	31.6	37

Two or More Races



	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19
Distinguished	0	0	5.9	7.1	7.7	7.7
Proficient	0	0	41.2	50	30.8	46.2
Apprentice	0	0	29.4	42.9	23.1	30.8
Novice	0	0	23.5	0	38.5	15.4