

2020 Comprehensive District Improvement Plan Woodford County Schools - Copy

Woodford County

Vision	Mission	Beliefs
"The Woodford Way" is a system the community takes pride in, and an environment of excellence for students to learn in.	Provide, promote, and prepare students to strive for excellence.	<ul style="list-style-type: none"> • Expecting continuous individual & collective growth • Serving the academic, social, emotional, & physical needs of every child • Valuing, empowering, supporting & celebrating all stakeholders • Making decisions with high levels of integrity & in the best interest of students • Collaborating to maximize success

Facilities	Support Services	Recruit & Retain	Technology
Objectives <ul style="list-style-type: none"> • Provide facilities that allow teaching and learning to match local college and career needs. 	Objectives <ul style="list-style-type: none"> • Create and improve a system of student supports to reduce and eliminate barriers for learning. 	Objectives <ul style="list-style-type: none"> • Ensure a high quality and diverse staff is employed and provided quality learning and growth. 	Objectives <ul style="list-style-type: none"> • Utilize technological resources to improve the teaching, learning, and opportunity for students.
Critical Initiatives <ul style="list-style-type: none"> • Provide a physical location to allow for "One Stop" access to community and school support needs for families and students. • Expand and leverage current partnerships to create a workforce development center, or program, that matches the expanding employment needs of the community. • Update science and inquiry labs that allow students to engage in the critical thinking, discovery, and collaborative practices essential to global competitiveness. 	Critical Initiatives <ul style="list-style-type: none"> • Implement and expand the Interconnected Systems Framework to ensure a strategic system of supports for mental health needs exists within the school and within the community. • Educate staff in what it means to be culturally responsive in meaningful ways, not just in namesake or in policy documents. • Improve Positive Behavioral Interventions and Supports to continuously decrease office discipline referrals. 	Critical Initiatives <ul style="list-style-type: none"> • Partner with local college and universities to recruit quality student teachers into Woodford County and support those teachers into positions within the district. • Recruit high quality teachers through intensive and intentional efforts that match expressed needs of potential candidates. • Design, deploy, and support professional learning to ensure all employees have the knowledge and ability to implement updated, research supported, pedagogical practices that 	Critical Initiatives <ul style="list-style-type: none"> • Train and support staff members to fully utilize the benefits of technology to enhance learning through student individualization, increased student feedback, and increase student collaboration. • Ensure all students have the foundational skills needed to learn and communicate with technology.

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> • Create facilities for creative and performing arts for students to practice and participate in music and theatre facilities that allow for the maximization of talent and interest. 		<p>maximize achievement.</p> <ul style="list-style-type: none"> • Employ a diverse teaching staff that matches the diversity of the students which the district serves. 	
Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> • State Accountability Data • Facilities Plan • Survey Data • Industry Certifications • State Accountability Data • Woodford Workforce Data • Student Participation Rates • State Accountability Data • Facilities Plan • Survey Data • Facilities Plan • State Accountability Data • Student Participation Rates 	<ul style="list-style-type: none"> • Office Discipline Referrals • Students & Parent Survey Data • Community Engagement Data • State Accountability Data • State Accountability Data • Professional Development Plan • Survey Data • Cultural Intelligence Surveys • Office Discipline Referrals • State Accountability Data • Survey Data 	<ul style="list-style-type: none"> • Student Teacher Numbers • Staff Survey Data • Employment Data • State Accountability Data • State Accountability Data • Employment Data • Survey Data • Professional Development Plan • Graduation Rate • State Accountability Data • Employment Data 	<ul style="list-style-type: none"> • State Accountability Data • eleot Classroom Data • Curriculum Documents • Professional Development Plan • State Accountability Data • Curriculum Documents • Speak Up Data • Student Engagement Survey Data

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Woodford County

Mission

Provide, promote, and prepare students to strive for excellence.

Resources

Critical Initiative

Provide a physical location to allow for "One Stop" access to community and school support needs for families and students.

Key Measures

- State Accountability Data
- Survey Data
- Facilities Plan

Intended Outcomes

- Increase the 4 Year Adjusted Cohort Graduation Rate to 98.4% in 2022.
- Increase "separate indicator" proficient/distinguished percentages to 75% at all levels by 2022.
- Increase combined (reading/math) proficient/distinguished percentages to 84%, all levels, by 2022.
- Increase the percentage of students meeting growth to 100% in 2022.

Objective

Provide facilities that allow teaching and learning to match local college and career needs.

Vision

"The Woodford Way" is a system the community takes pride in, and an environment of excellence for students to learn in.

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Mission

Provide, promote, and prepare students to strive for excellence.

Resources

Total Financial Resources: \$10000.00

Critical Initiative

Expand and leverage current partnerships to create a workforce development center, or program, that matches the expanding employment needs of the community.

Key Measures

- Industry Certifications
- Woodford Workforce Data
- State Accountability Data
- Student Participation Rates

Intended Outcomes

- Increase the 4 Year Adjusted Cohort Graduation Rate to 98.4% in 2022.
- Increase "separate indicator" proficient/distinguished percentages to 75% at all levels by 2022.
- Increase the percentage of students who are Transition Ready to 100% by 2022.

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Provide, promote, and prepare students to strive for excellence.

Resources

Critical Initiative

Update science and inquiry labs that allow students to engage in the critical thinking, discovery, and collaborative practices essential to global competitiveness.

Key Measures

- State Accountability Data
- Survey Data
- Facilities Plan

Intended Outcomes

- Increase the percentage of students meeting growth to 100% in 2022.
- Increase the percentage of students who are Transition Ready to 100% by 2022.
- Increase "separate indicator" proficient/distinguished percentages to 75% at all levels by 2022.
- Increase the 4 Year Adjusted Cohort Graduation Rate to 98.4% in 2022.
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Resources

Critical Initiative

Create facilities for creative and performing arts for students to practice and participate in music and theatre facilities that allow for the maximization of talent and interest.

Key Measures

- Facilities Plan
- Student Participation Rates
- State Accountability Data

Intended Outcomes

- Increase the percentage of students meeting growth to 100% in 2022.
- Increase combined (reading/math) proficient/distinguished percentages to 84%, all levels, by 2022.
- Increase the percentage of students who are Transition Ready to 100% by 2022.
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Mission

Provide, promote, and prepare students to strive for excellence.

Resources

Total Financial Resources: \$40000.00

Critical Initiative

Implement and expand the Interconnected Systems Framework to ensure a strategic system of supports for mental health needs exists within the school and within the community.

Key Measures

- Office Discipline Referrals
- Community Engagement Data
- Students & Parent Survey Data
- State Accountability Data

Intended Outcomes

- Increase "GAP" "combined proficient/distinguished" percentages to 75%, at all levels, by 2022.
- Increase the percentage of students who are Transition Ready to 100% by 2022.
- Increase the 4 Year Adjusted Cohort Graduation Rate to 98.4% in 2022.
- Increase combined (reading/math) proficient/distinguished percentages to 84%, all levels, by 2022.

Objective

Create and improve a system of student supports to reduce and eliminate barriers for learning.

Vision

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2020 Comprehensive District Improvement Plan Woodford County Schools - Copy

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Mission

Provide, promote, and prepare students to strive for excellence.

Resources

Total Financial Resources: \$25000.00

Critical Initiative

Educate staff in what it means to be culturally responsive in meaningful ways, not just in namesake or in policy documents.

Key Measures

- State Accountability Data
- Survey Data
- Professional Development Plan
- Cultural Intelligence Surveys

Intended Outcomes

- Increase the 4 Year Adjusted Cohort Graduation Rate to 98.4% in 2022.
- Increase combined (reading/math) proficient/distinguished percentages to 84%, all levels, by 2022.
- Increase "GAP" "combined proficient/distinguished" percentages to 75%, at all levels, by 2022.
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Resources

Critical Initiative

Improve Positive Behavioral Interventions and Supports to continuously decrease office discipline referrals.

Key Measures

- Office Discipline Referrals
- Survey Data
- State Accountability Data

Intended Outcomes

- Increase the percentage of students meeting growth to 100% in 2022.
- Increase the percentage of students who are Transition Ready to 100% by 2022.
- Increase "GAP" "combined proficient/distinguished" percentages to 75%, at all levels, by 2022.
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Mission

Provide, promote, and prepare students to strive for excellence.

Resources

Critical Initiative

Partner with local college and universities to recruit quality student teachers into Woodford County and support those teachers into positions within the district.

Key Measures

- Student Teacher Numbers
- Staff Survey Data

Intended Outcomes

- Increase the 4 Year Adjusted Cohort Graduation Rate to 98.4% in 2022.
- Increase "separate indicator" proficient/distinguished percentages to 75% at all levels by 2022.
- Increase combined (reading/math) proficient/distinguished percentages to 84%, all levels, by 2022.

Objective

Ensure a high quality and diverse staff is employed and provided quality learning and growth.

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Mission

Provide, promote, and prepare students to strive for excellence.

Resources

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Critical Initiative

Recruit high quality teachers through intensive and intentional efforts that match expressed needs of potential candidates.

Key Measures

- Employment Data
- State Accountability Data

Intended Outcomes

- Increase the percentage of students meeting growth to 100% in 2022.
- Increase the 4 Year Adjusted Cohort Graduation Rate to 98.4% in 2022.
- Increase combined (reading/math) proficient/distinguished percentages to 84%, all levels, by 2022.
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Critical Initiative

Design, deploy, and support professional learning to ensure all employees have the knowledge and ability to implement updated, research supported, pedagogical practices that maximize achievement.

Key Measures

- State Accountability Data
- Survey Data
- Employment Data
- Professional Development Plan

Intended Outcomes

- Increase the percentage of students meeting growth to 100% in 2022.
- Increase the percentage of students who are Transition Ready to 100% by 2022.
- Increase "separate indicator" proficient/distinguished percentages to 75% at all levels by 2022.
- Increase "GAP" "combined proficient/distinguished" percentages to 75%, at all levels, by 2022.
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Mission

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Resources

Total Financial Resources: \$10000.00

- Director of Staff and Student Service Time

Critical Initiative

Employ a diverse teaching staff that matches the diversity of the students which the district serves.

Key Measures

- Graduation Rate
- Employment Data
- State Accountability Data

Intended Outcomes

- Increase combined (reading/math) proficient/distinguished percentages to 84%, all levels, by 2022.
- Increase the 4 Year Adjusted Cohort Graduation Rate to 98.4% in 2022.
- Increase the percentage of students who are Transition Ready to 100% by 2022.
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Resources

Critical Initiative

Train and support staff members to fully utilize the benefits of technology to enhance learning through student individualization, increased student feedback, and increase student collaboration.

Key Measures

- State Accountability Data
- Curriculum Documents
- eleot Classroom Data
- Professional Development Plan

Intended Outcomes

- Increase the percentage of students meeting growth to 100% in 2022.

Objective

Utilize technological resources to improve the teaching, learning, and opportunity for students.

Vision

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Mission

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Resources

Total Financial Resources: \$10000.00

- Technology Staff Support

Critical Initiative

Ensure all students have the foundational skills needed to learn and communicate with technology.

Key Measures

- State Accountability Data
- Speak Up Data
- Curriculum Documents
- Student Engagement Survey Data

Intended Outcomes

- Increase the percentage of students meeting growth to 100% in 2022.

Objective

Utilize technological resources to improve the teaching, learning, and opportunity for students.

Vision

"The Woodford Way" is a system the community takes pride in, and an environment of excellence for students to learn in.

2020 Comprehensive District Improvement Plan Woodford County Schools - Copy

Woodford County

01/01/2020 - 07/01/2022

Facilities

Objective

Provide facilities that allow teaching and learning to match local college and career needs.

Critical Initiative

Provide a physical location to allow for "One Stop" access to community and school support needs for families and students.

Start Date: 01/01/2019

End Date: 06/30/2020

Key Measures

State Accountability Data

Facilities Plan

Survey Data

Critical Initiative

Expand and leverage current partnerships to create a workforce development center, or program, that matches the expanding employment needs of the community.

Start Date: 01/01/2019

End Date: 06/30/2022

Key Measures

Industry Certifications

State Accountability Data

Woodford Workforce Data

Student Participation Rates

Critical Initiative

Update science and inquiry labs that allow students to engage in the critical thinking, discovery, and collaborative practices essential to global competitiveness.

Start Date: 01/01/2019

End Date: 06/30/2022

Key Measures

State Accountability Data

Facilities Plan

Survey Data

Critical Initiative

Create facilities for creative and performing arts for students to practice and participate in music and theatre facilities that allow for the maximization of talent and interest.

Start Date: 01/01/2019

End Date: 06/30/2021

Key Measures

Facilities Plan

State Accountability Data

Student Participation Rates

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Woodford County

01/01/2020 - 07/01/2022

Support Services

Objective

Create and improve a system of student supports to reduce and eliminate barriers for learning.

Critical Initiative

Implement and expand the Interconnected Systems Framework to ensure a strategic system of supports for mental health needs exists within the school and within the community.

Start Date: 01/01/2018

End Date: 12/31/2020

Key Measures

Office Discipline Referrals
Students & Parent Survey Data
Community Engagement Data
State Accountability Data

Critical Initiative

Educate staff in what it means to be culturally responsive in meaningful ways, not just in namesake or in policy documents.

Start Date: 01/01/2019

End Date: 12/31/2020

Key Measures

State Accountability Data
Professional Development Plan
Survey Data
Cultural Intelligence Surveys

Critical Initiative

Improve Positive Behavioral Interventions and Supports to continuously decrease office discipline referrals.

Start Date: 07/01/2017

End Date: 06/30/2022

Key Measures

Office Discipline Referrals
State Accountability Data
Survey Data

2020 Comprehensive District Improvement Plan Woodford County Schools - Copy

Woodford County

01/01/2020 - 07/01/2022

Recruit & Retain

Objective

Ensure a high quality and diverse staff is employed and provided quality learning and growth.

Critical Initiative

Partner with local college and universities to recruit quality student teachers into Woodford County and support those teachers into positions within the district.

Start Date: 07/01/2018

End Date: 06/30/2022

Key Measures

Student Teacher Numbers

Staff Survey Data

Critical Initiative

Recruit high quality teachers through intensive and intentional efforts that match expressed needs of potential candidates.

Start Date: 01/01/2019

End Date: 06/30/2022

Key Measures

Employment Data

State Accountability Data

Critical Initiative

Design, deploy, and support professional learning to ensure all employees have the knowledge and ability to implement updated, research supported, pedagogical practices that maximize achievement.

Start Date: 01/01/2019

End Date: 06/30/2022

Key Measures

State Accountability Data

Employment Data

Survey Data

Professional Development Plan

Critical Initiative

Employ a diverse teaching staff that matches the diversity of the students which the district serves.

Start Date: 07/01/2019

End Date: 06/30/2022

Key Measures

Graduation Rate

State Accountability Data

Employment Data

2020 Comprehensive District Improvement Plan Woodford County Schools - Copy

Woodford County

01/01/2020 - 07/01/2022

Technology

Objective

Utilize technological resources to improve the teaching, learning, and opportunity for students.

Critical Initiative

Train and support staff members to fully utilize the benefits of technology to enhance learning through student individualization, increased student feedback, and increase student collaboration.

Start Date: 01/01/2019

End Date: 07/02/2022

Key Measures

State Accountability Data

eleot Classroom Data

Curriculum Documents

Professional Development Plan

Critical Initiative

Ensure all students have the foundational skills needed to learn and communicate with technology.

Start Date: 01/01/2019

End Date: 07/01/2021

Key Measures

State Accountability Data

Curriculum Documents

Speak Up Data

Student Engagement Survey Data

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Woodford County

01/01/2020 - 05/01/2022

Facilities

Critical Initiative

Provide a physical location to allow for "One Stop" access to community and school support needs for families and students.

Objective: Provide facilities that allow teaching and learning to match local college and career needs.

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Woodford County

01/01/2020 - 05/01/2022

Facilities

Critical Initiative

Expand and leverage current partnerships to create a workforce development center, or program, that matches the expanding employment needs of the community.

Objective: Provide facilities that allow teaching and learning to match local college and career needs.

Activity

Created & Communicate Facility Path Forward

Person responsible: Chief Financial Officer

Launch Date: 01/01/2019

Required Resources:

Financial Resource: \$10000.00

Other Resource:

Activity Measure(s)

Benchmark(s)

A plan forward, supported by the Woodford County Board of Education, should be created and communicated. This plan should be developed in collaboration with all stakeholders and address the expressed facility needs in the District Facility Plan and in the District Improvement Plan

Benchmark:

Target Date:

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Woodford County

01/01/2020 - 05/01/2022

Facilities

Critical Initiative

Update science and inquiry labs that allow students to engage in the critical thinking, discovery, and collaborative practices essential to global competitiveness.

Objective: Provide facilities that allow teaching and learning to match local college and career needs.

2020 Comprehensive District Improvement Plan Woodford County Schools - Copy

Woodford County

01/01/2020 - 05/01/2022

Facilities

Critical Initiative

Create facilities for creative and performing arts for students to practice and participate in music and theatre facilities that allow for the maximization of talent and interest.

Objective: Provide facilities that allow teaching and learning to match local college and career needs.

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Woodford County

01/01/2020 - 05/01/2022

Support Services

Critical Initiative

Implement and expand the Interconnected Systems Framework to ensure a strategic system of supports for mental health needs exists within the school and within the community.

Objective: Create and improve a system of student supports to reduce and eliminate barriers for learning.

Activity

Cross-Agency Community Partnership.

Person responsible: Coordinator of MTSS

Launch Date: 01/01/2019

Required Resources:

Financial Resource: \$40000.00

Other Resource:

Activity Measure(s)

Benchmark(s)

Establish and communicate partnerships between student and family support agencies across the community. This map should describe where and how to access agencies inside and outside the district to support families. A developed and communicated map and structure for sustainability should result.

Benchmark:

Target Date:

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Woodford County

01/01/2020 - 05/01/2022

Support Services

Critical Initiative

Educate staff in what it means to be culturally responsive in meaningful ways, not just in namesake or in policy documents.

Objective: Create and improve a system of student supports to reduce and eliminate barriers for learning.

Activity

Equity Action Plan

Person responsible: Chief Academic Officer

Launch Date: 01/01/2020

Required Resources:

Financial Resource: \$25000.00

Other Resource:

Activity Measure(s)

Benchmark(s)

Fully implement and monitor the Equity Action Plan as created by the district Equity and Achievement Team. Ensure all employees have the knowledge and ability to implement updated, research supported, pedagogical practices that maximize achievement.

Benchmark:

Target Date:

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Woodford County

01/01/2020 - 05/01/2022

Support Services

Critical Initiative

Improve Positive Behavioral Interventions and Supports to continuously decrease office discipline referrals.

Objective: Create and improve a system of student supports to reduce and eliminate barriers for learning.

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Woodford County

01/01/2020 - 05/01/2022

Recruit & Retain

Critical Initiative

Partner with local college and universities to recruit quality student teachers into Woodford County and support those teachers into positions within the district.

Objective: Ensure a high quality and diverse staff is employed and provided quality learning and growth.

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Woodford County

01/01/2020 - 05/01/2022

Recruit & Retain

Critical Initiative

Recruit high quality teachers through intensive and intentional efforts that match expressed needs of potential candidates.

Objective: Ensure a high quality and diverse staff is employed and provided quality learning and growth.

Activity

Retention for Recruitment

Person responsible: Gareth Wells

Launch Date: 01/01/2019

Required Resources:

Financial Resource:

Other Resource:

Activity Measure(s)

Benchmark(s)

Utilize employee feedback to create a retention strategy that communicates respect for the time and services of current staff which can be utilized to recruit potential teachers for the future; including intentional efforts to support and retain current substitute teachers.

Benchmark:

Target Date:

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01/01/2020 - 05/01/2022

Recruit & Retain

Critical Initiative

Design, deploy, and support professional learning to ensure all employees have the knowledge and ability to implement updated, research supported, pedagogical practices that maximize achievement.

Objective: Ensure a high quality and diverse staff is employed and provided quality learning and growth.

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01/01/2020 - 05/01/2022

Recruit & Retain

Critical Initiative

Employ a diverse teaching staff that matches the diversity of the students which the district serves.

Objective: Ensure a high quality and diverse staff is employed and provided quality learning and growth.

Activity

Intentional Recruitment

Person responsible: Director of Staff & Student Services

Launch Date: 03/01/2019

Required Resources:

Financial Resource: \$10000.00

Other Resource: Director of Staff and Student Service Time

Activity Measure(s)

Benchmark(s)

Expand recruitment area and/or create clear incentive programs to recruit and develop minority candidates for all positions in Woodford County.

Benchmark:

Target Date:

Develop a plan to recruit & retain substitute teachers to Woodford County.

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01/01/2020 - 05/01/2022

Technology

Critical Initiative

Train and support staff members to fully utilize the benefits of technology to enhance learning through student individualization, increased student feedback, and increase student collaboration.

Objective: Utilize technological resources to improve the teaching, learning, and opportunity for students.

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01/01/2020 - 05/01/2022

Technology

Critical Initiative

Ensure all students have the foundational skills needed to learn and communicate with technology.

Objective: Utilize technological resources to improve the teaching, learning, and opportunity for students.

Activity

Technology Professional Development Plan

Person responsible: Martha Jones

Launch Date: 07/01/2019

Required Resources:

Financial Resource: \$10000.00

Other Resource: Technology Staff Support

Activity Measure(s)

Benchmark(s)

Created and communicate a plan to ensure all staff members are trained in the best practice use of technology that takes full advantage of the 1:1 device initiative.

Benchmark:

Target Date: