



FLOYD COUNTY BOARD OF EDUCATION
Danny Adkins, Superintendent
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Sherry Robinson- Chair - District 5
William Newsome, Jr., Vice-Chair - District 3
Linda C. Gearheart, Member - District 1
Dr. Chandra Varia, Member- District 2
Rhonda Meade, Member - District 4

Consent Agenda Item (Action Item):

Approve the revised kindergarten through grade two progress reports.

Applicable Statute or Regulation:

Policy 0.1.11 General Powers and Duties of the Board

Budget/Financial Issues:

There will be no cost to the district.

Background and Rationale:

Due to the roll out of the new Kentucky Academic Standards, the need to revise our current K-2 Progress Report was necessary.

A committee was established, comprised of K-2 teachers and administrators. After several meetings and review by others, the newly revised progress report is ready for approval.

Recommended Action:

Approve the revised Kindergarten through Second Grade Progress Report.

Contact Person(s):

Davida Marson 606-886-4512



Director



Superintendent

Date:

12-6-19

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First Reporting Period

Teacher Comments:

Parent Comments:

Parent Signature _____

Conference Requested _____

Second Reporting Period

Teacher Comments:

Parent Comments:

At this point if conference is requested: Extension of Kindergarten skills being considered if student does not make needed progress

Parent Signature _____

Conference Requested _____

Third Reporting Period

Teacher Comments:

Parent Comments:

Parent Signature _____

Conference Requested _____

Fourth Reporting Period

Teacher Comments:

Parent Comments:

Parent Signature _____

Level Assignment Next Year _____

Floyd County Schools**Kindergarten****Progress Report****2019-2020****School Name****School Address****Student** _____**Teacher** _____

Days Present

Days Absent

Tardies

1st Period

--	--	--

2nd Period

--	--	--

3rd Period

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4th Period

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Grading Scale

S- Satisfactory

N- Needs Improvement

U- Unsatisfactory

<u>Reading</u>	1st	2nd	3rd	4th
Your Child's Reading Level				
The Reading Fluency average goal for Kindergarten by the end of the school year is 25				
Your child has:				
Year End AR Reading District Goal is 10 points.				
Your child has:				
Phonics				
Vocabulary				
Comprehension				
<u>Handwriting</u>	1st	2nd	3rd	4th
Print upper and lower case letters and numerals.				
<u>Composition</u>	1st	2nd	3rd	4th
Opinion Pieces				
Informative/Explanatory				
Narrative				
<u>Language</u>	1st	2nd	3rd	4th
Spelling				
Nouns (Singular and Plural)				
Verbs				
Prepositions				
Capitalization and Punctuation				
Recognize Interrogative Sentences using who, what, where, when, why, and how				

<u>Math</u>	1st	2nd	3rd	4th
Read, Write, Recognize Numbers average goal for Kindergarten by the end of the school year is 100.				
Your child has:				
Counting/Cardinality (count and compare numbers)				
Operations/Algebraic Thinking (understand addition and subtraction)				
Number and Operations in Base Ten (place value)				
Measurement and Data (describe, compare, and classify objects, identify coins.				
Geometry (identify, describe, compose shapes)				
<u>Social Studies Myself and My Community</u>	1st	2nd	3rd	4th
Civics—Purpose of Local Government, Role and Responsibilities of citizens, American Symbols, Decision Making, Rules and Laws in School and Community, Identify Local Leaders, Kentucky State Symbols				
Economics- Goods and services, Needs and Wants, Community Helpers				
Geography—Migration and Movement within Communities, Culture of Communities, Human Interaction within their Environment, Create maps, Physical and Environmental Characteristics of Communities				
History—Change and Continuity, Cause and Effect, Conflict and Compromise, Kentucky History				
<u>Science</u>	1st	2nd	3rd	4th
Forces and Interactions—Pushes and Pulls, Conduct and Investigation				
Ecosystems- Plant and Animal Survival, Environmental Change for Needs of Plants and Animals, Solutions to Reduce the Impact of Humans on Land, Water, and Air of Living Things				
Weather and Climate, Effects of Sunlight, Local Weather Patterns, Purpose of Weather Forecasting				
Engineering- Development of a New Object or Tool, Sketch, Drawing, or Physical Model to Illustrate How the Shape of An Object Helps it Solve a Problem, Analyze Data to Determine Strengths and Weaknesses of Two Objects				

First Reporting Period

Teacher Comments:

Parent Comments:

Parent Signature _____

Conference Requested _____

Second Reporting Period

Teacher Comments:

Parent Comments:

At this point if conference is requested: Extension of Kindergarten skills being considered if student does not make needed progress

Parent Signature _____

Conference Requested _____

Third Reporting Period

Teacher Comments:

Parent Comments:

Parent Signature _____

Conference Requested _____

Fourth Reporting Period

Teacher Comments:

Parent Comments:

Parent Signature _____

Level Assignment Next Year _____

Floyd County Schools**Grade 1****Progress Report****2019-2020****School Name****School Address****Student** _____**Teacher** _____

	Days Present	Days Absent	Tardies
1st Period			
2nd Period			
3rd Period			
4th Period			

Grading Scale

S- Satisfactory

N- Needs Improvement

U- Unsatisfactory

Reading	1st	2nd	3rd	4th
Your Child's Reading Level				
The Reading Fluency average goal for First Grade by the end of the school year is 75. Your child has:				
Year End AR Reading District Goal is 25 points. Your child has:				
Phonics				
Vocabulary				
Comprehension				
Handwriting	1st	2nd	3rd	4th
Legibly print all upper and lower case letters and numerals in correct form.				
Composition	1st	2nd	3rd	4th
Opinion Pieces				
Informative/ Explanatory Texts				
Narratives				
Language	1st	2nd	3rd	4th
Spelling				
Nouns: Common and Proper, Singular and Plural				
Adjectives				
Pronouns				
Verbs (Past, Present, and Future)				
Conjunctions				
Prepositions				
Types of Sentences: Declarative, Interrogative, Imperative, and Exclamatory				
Capitalization and Punctuation				
Using Commas in Dates and Between Words				

Math	1st	2nd	3rd	4th
Read, Write, Recognize Numbers– Goal 500 Your child has:				
Operations/Algebraic Thinking (Understand Addition and Subtraction)				
Number and Operations in Base Ten (Place Value)				
Measurement and Data (Measure Lengths, Work with Time and Money, Apply Statistics)				
Geometry (Identify, Describe, and Compose Shapes)				

Social Studies Impact on Community and State	1st	2nd	3rd	4th
Civics <ul style="list-style-type: none"> ◆ Purpose of Kentucky Government ◆ Rights and Responsibilities of citizens ◆ Basic Democratic Principles ◆ Civic Virtues ◆ Rules and Laws in Kentucky ◆ Roles and Responsibilities of Kentucky Leaders 				
Economics <ul style="list-style-type: none"> ◆ Trade and Interdependence ◆ Goods and Services ◆ Choices and Decision Making: Opportunity Costs ◆ Production of Goods and Services in Kentucky 				
Geography <ul style="list-style-type: none"> ◆ Migration and Movement ◆ Human Interactions and Interconnections ◆ Human Interaction with the Environment ◆ Characteristics of Communities in Kentucky ◆ Geographic Map Skills 				
History <ul style="list-style-type: none"> ◆ Change and Continuity ◆ Cause and Effect ◆ Conflict and Compromise ◆ Kentucky History 				
Science	1st	2nd	3rd	4th
Waves and Their Applications in Technology: <ul style="list-style-type: none"> ◆ Conduct Investigations on Sound and Vibrations ◆ Observations of Light and Dark ◆ Investigating the Effects on Path of Light ◆ Build a Device Using Light or Sound to Help Communication Over a Distance 				
Molecules to Organisms- Structures and Processes: <ul style="list-style-type: none"> ◆ Plant and Animal Adaptations ◆ Offspring Survival Adaptations 				
Heredity– Inheritance and Variation of Traits: <ul style="list-style-type: none"> ◆ Compare and Contrast Offspring and Parents 				
Earth's Place in the Universe: <ul style="list-style-type: none"> ◆ Patterns of Sun, Moon, and Stars ◆ Earth's Movement and Seasons 				
Engineering Design <ul style="list-style-type: none"> ◆ Development of a New Object or Tool ◆ Sketch, Draw, or Illustrate How the Shape of an Object Helps it Solve a Problem ◆ Analyze Data to Determine Strengths and Weaknesses of Two Objects 				

First Reporting Period

Teacher Comments:

Parent Comments:

Parent Signature _____

Conference Requested _____

Second Reporting Period

Teacher Comments:

Parent Comments:

At this point if conference is requested: Extension of Kindergarten skills being considered if student does not make needed progress

Parent Signature _____

Conference Requested _____

Third Reporting Period

Teacher Comments:

Parent Comments:

Parent Signature _____

Conference Requested _____

Fourth Reporting Period

Teacher Comments:

Parent Comments:

Parent Signature _____

Level Assignment Next Year _____

Floyd County Schools**Grade 2****Progress Report****2019-2020****School Name****School Address****Student** _____**Teacher** _____

Days Present

Days Absent

Tardies

1st Period

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2nd Period

--	--	--

3rd Period

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4th Period

--	--	--

Grading Scale

S- Satisfactory

N- Needs Improvement

U- Unsatisfactory

<u>Reading</u>	1st	2nd	3rd	4th
Your Child's Reading Level				
The Reading Fluency average goal for Second Grade by the end of the school year is 125.				
Your child has:				
Year End AR Reading District Goal is 50 points.				
Your child has:				
Phonics				
Vocabulary				
Comprehension				
<u>Handwriting</u>	1st	2nd	3rd	4th
Introduce formation of all upper and lowercase cursive letters.				
<u>Composition-</u> Compose opinion, informative and/or explanatory, and narrative, pieces using writing and digital resources. Research, Peer Collaboration, Adding Details, Organization, Support Ideas, Transitions, Conjunctions, Conclusions	1st	2nd	3rd	4th
<u>Language</u>	1st	2nd	3rd	4th
Conventions- Uses parts of speech correctly in writing and speaking. (Collective nouns, irregular nouns, reflexive pronouns, irregular verbs, adjectives, adverbs) Simple and Compound Sentences				
Capitalization and Punctuation- Proper Nouns, Commas, Apostrophes, Contractions, Possessives				
Spelling- Generalize Spelling Patterns, Use Reference Materials, Self-Check to Correct Spelling				
Vocabulary- Uses strategies to determine the meaning of unknown words. Context clues, Prefixes, Root Words, Compound Words, Glossaries, Dictionaries, Using Acquired Words				
Word Relationships- Synonyms, Antonyms, Shades of Meaning (Verbs and Adjectives)				

<u>Math</u>	1st	2nd	3rd	4th
Read, Write, Recognize Numbers average goal for Kindergarten by the end of the school year is 1000.				
Your child has:				
Operations/Algebraic Thinking (understand addition, subtraction, and multiplication)				
Number and Operations in Base Ten (place value)				
Measurement and Data (measure using standard unit, time and money, and statistics)				
Geometry (reason with shapes and their attributes))				
<u>Social Studies North American Interactions</u>	1st	2nd	3rd	4th
Civics- Political Structures, Effective Government, Citizen's Rights and Responsibilities, Civic Virtues, Democratic Principles, Changes in Society				
Economics- Resources, Goods and Services, Producers, Consumers, Cost, Role of Price in Economic Market, Factors of Production				
Geography- Patterns of Human Settlement, Cultural Groups, Human Impact on Environment, Geographic Features and Tools, Maps				
History- Compare Cultural Groups of the Past and Present, Causes/Effects of North American Events and the Effect on KY, Events and Innovations that had an Effect on North America, Conflict Resolution of the Past				
<u>Science-</u>	1st	2nd	3rd	4th
Life Science- Plant Needs, Seed Dispersal/Plant Pollination, Plant and Animal Habitats				
Earth Space- Quick and Slow Earth Events, Erosion Prevention, Kinds of Land, Bodies of Water, Water Location on Earth (Solid/Liquid)				
Physical Science- Conduct Investigations, Describe and Classify Materials, Analyze Data to make a Conclusion, Make Observations, Disassemble & Reassemble new objects, Construct Arguments with Evidence about Heating and Cooling Changes				
Engineering- Question/Observe/Gather Info./Define a Problem and Solve/Create Sketches/Drawings/Physical Models/ Compare/Contrast Data of Objects' Performance				