

## **Teaching And Learning**

### **12-16-19**

Development of a revised RTI plan has been completed as a district project. The plan has been forwarded to Mr. Whalen to review and at his confidence with the product, it will be presented.

The PLC processes continue to function in a healthy and vibrant manner in both buildings. It will continue to be the basis for continued growth in academic rigor for the schools and professional growth for the staff.

We have completed the lion's share of Phase III of the CDIP process, which is due for completion on January 1. In this phase, we will complete the district overview and setting of our goals. Although they have been intensive and laborious, the overview and goals pieces have been completed, but I have had some issues getting the products posted in the eProve program. I am working with the Division of School and Program Improvement to get this task completed. In January we enter into the progress monitoring phase, which will carry us through to the assessment release next fall, of the 2020 spring testing.

Walk throughs are continuing at the building levels. We have completed two rounds of district walks in the buildings, and seeing some very good things taking place in the classrooms. It is intended that we will do these walks bi-weekly.

The high school administrative team as well as central office continue to try to find ways to attack the transition readiness piece, the one barrier to a definite Four Star and very possible Five Star status. As this seems to be a more extensive issue for many high schools in the state, we seem to be discovering "helpful nuggets" almost weekly.

The post-holidays break brings us into what should be a window of intensive instruction and learning, with hopes of very few weather-related interruptions. The plan is to take our deepest dive into vertical curriculum alignment in early January -- a process that should develop into an on-going work.

We will continue our new teacher support meetings on Tuesday, 12-17-19.

