

Woodford County Schools Instructional Update

December 9, 2020



Comprehensive District Improvement Plan Woodford County Schools

Woodford County

Vision

"The Woodford Way" is a system the community takes pride in, and an environment of excellence for students to learn in.

Mission

Provide, promote, and prepare students to strive for excellence.

Beliefs

- Expecting continuous individual & collective growth
- Serving the academic, social, emotional, & physical needs of every child
- Valuing, empowering, supporting & celebrating all stakeholders
- Making decisions with high levels of integrity & in the best interest of students
- Collaborating to maximize success



Facilities	Support Services	Recruit & Retain	Technology
Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none">• Provide facilities that allow teaching and learning to match local college and career needs.	<ul style="list-style-type: none">• Create and improve a system of student supports to reduce and eliminate barriers for learning.	<ul style="list-style-type: none">• Ensure a high quality and diverse staff is employed and provided quality learning and growth.	<ul style="list-style-type: none">• Utilize technological resources to improve the teaching, learning, and opportunity for students.
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none">• Provide a physical location to allow for "One Stop" access to community and school support needs for families and students.• Expand and leverage current partnerships to create a workforce development center, or program, that matches the expanding employment needs of the community.• Update science and inquiry labs that allow students to engage in the critical thinking, discovery, and collaborative practices essential to global competitiveness.• Create facilities for creative and performing arts for students to practice and participate in music and theatre facilities that allow for the maximization of talent and interest.	<ul style="list-style-type: none">• Implement and expand the Interconnected Systems Framework to ensure a strategic system of supports for mental health needs exists within the school and within the community.• Educate staff in what it means to be culturally responsive in meaningful ways, not just in namesake or in policy documents.• Improve Positive Behavioral Interventions and Supports to continuously decrease office discipline referrals.	<ul style="list-style-type: none">• Partner with local college and universities to recruit quality student teachers into Woodford County and support those teachers into positions within the district.• Recruit high quality teachers through intensive and intentional efforts that match expressed needs of potential candidates.• Design, deploy, and support professional learning to ensure all employees have the knowledge and ability to implement updated, research supported, pedagogical practices that maximize achievement.• Employ a diverse teaching staff that matches the diversity of the students which the district serves.	<ul style="list-style-type: none">• Train and support staff members to fully utilize the benefits of technology to enhance learning through student individualization, increased student feedback, and increase student collaboration.• Ensure all students have the foundational skills needed to learn and communicate with technology.





2020 Woodford County Schools Comprehensive District Improvement Plan Committee

COMMITTEE COMPOSITION:

Representing	Committee Person(s)
High School Student	Ryan Alvey
Community Representative	Brian Traugott Karen Kasacavage
Parent	Kelly Brengelman
Classified Staff	Dana Christian
Teacher	Allison Culbertson
Board Member	Allison Richardson
School Administrator	Bianca Bargo
Traditionally Underrepresented Populations	Carmen Wilcox
Principal	Elaine Kaiser
Central Office Staff	Bob Gibson
Superintendent or Designee	Jimmy Brehm



2020 Woodford County Schools Comprehensive District Improvement Plan Committee

Planning Outline and Notes from Meeting

OCTOBER 30, 2020

- [Review 2019 CDIP progress](#)
- Review primary district data from 2018-2019 school year
 - State Accountability
 - [District Report Card](#)
 - [Comparison Chart](#)
 - [Eleot data](#)
 - [ISF Data Information](#)
- Brainstorm of next steps
 - Team in consensus to leave the activities related to retention and recruitment.
 - Discussion around mental health needs and brainstormed possible initiatives.
- [Link created to submit ideas to the committee for inclusion in the 2020 CDIP](#)

OCTOBER 31- NOVEMBER 20:

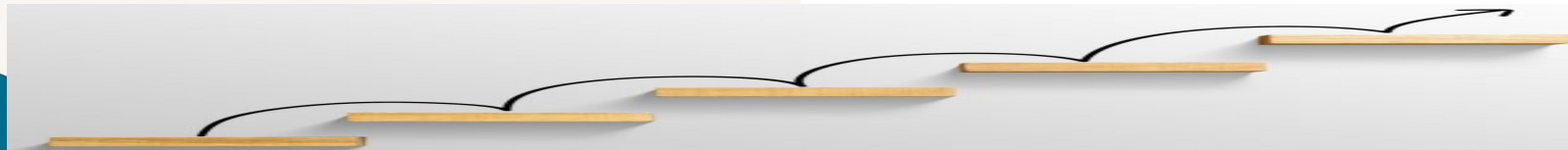
- Committee members elicit and encourage feedback.
- Staff, student, and parent surveys sent out and results collected.
- Feedback form Ideas are collected and shared with committee electronically
- Goals set per state guidance

NOVEMBER 20:

- [Team Reviews Submitted Activities](#)
- Team prioritized activities based upon data realities
- Team determined main activities

DECEMBER:

- Draft CDIP is shared with committee members (Dec 3)
- Review first draft and make revisions
- Final consensus on structure of 2020 CDIP



Objectives

- Create and improve a system of student supports to reduce and eliminate barriers for learning.

Critical Initiatives

- Implement and expand the Interconnected Systems Framework to ensure a strategic system of supports for mental health needs exists within the school and within the community.
- Educate staff in what it means to be culturally responsive in meaningful ways, not just in namesake or in policy documents.
- Improve Positive Behavioral Interventions and Supports to continuously decrease office discipline referrals.

Equity Action Plan

Fully implement and monitor the Equity Action Plan as created by the district Equity and Achievement Team. This action plan was created following an equity audit in the fall of 2019 and lays out the steps to improve equity across Woodford County Schools and implementation and monitoring of this plan will improve achievement of students and match the critical initiative to design, deploy, and support professional learning to ensure all employees have the knowledge and ability to implement updated, research supported, pedagogical practices that maximize achievement. Professional learning related to this equity audit will include a review of the “Opportunity Gap.”

Recruit & Retain

Objectives

- Ensure a high quality and diverse staff is employed and provided quality learning and growth.

Critical Initiatives

- Partner with local college and universities to recruit quality student teachers into Woodford County and support those teachers into positions within the district.
- Recruit high quality teachers through intensive and intentional efforts that match expressed needs of potential candidates.
- Design, deploy, and support professional learning to ensure all employees have the knowledge and ability to implement updated, research supported, pedagogical practices that maximize achievement.
- Employ a diverse teaching staff that matches the diversity of the students which the district serves.

Intentional Recruitment

(CARRYOVER SUGGESTION FROM 2019)

Expand recruitment area and/or create clear incentive programs to recruit and develop minority candidates for all positions in Woodford County.

Develop a plan to recruit substitute teachers to Woodford County.

Retention for Recruitment

(CARRYOVER SUGGESTION FROM 2019)

Utilize employee feedback to create a retention strategy that communicates respect for the time and services of current staff which can be utilized to recruit potential teachers for the future; including intentional efforts to support and retain current substitute teachers.

Technology

Objectives

- Utilize technological resources to improve the teaching, learning, and opportunity for students.

Critical Initiatives

- Train and support staff members to fully utilize the benefits of technology to enhance learning through student individualization, increased student feedback, and increase student collaboration.
- Ensure all students have the foundational skills needed to learn and communicate with technology.

Technology Professional Development Plan

(CARRYOVER SUGGESTION FROM 2019)

Create and communicate a plan to ensure all staff members are trained in the best practice use of technology that takes full advantage of the 1:1 device initiative.

Facilities

Objectives

- Provide facilities that allow teaching and learning to match local college and career needs.

Critical Initiatives

- Provide a physical location to allow for "One Stop" access to community and school support needs for families and students.
- Expand and leverage current partnerships to create a workforce development center, or program, that matches the expanding employment needs of the community.
- Update science and inquiry labs that allow students to engage in the critical thinking, discovery, and collaborative practices essential to global competitiveness.
- Create facilities for creative and performing arts for students to practice and participate in music and theatre facilities that allow for the maximization of talent and interest.

Create & Communicate Facility Path Forward

(CARRYOVER SUGGESTION FROM 2019)

A plan forward, supported by the Woodford County Board of Education, should be created and communicated. This plan should be developed in collaboration with all stakeholders and address the expressed facility needs in the District Facility Plan and in the District Improvement Plan



For WCS Staff: Woodford County Schools 2019 Equity Audit ☆

File Edit View Insert Format Slide Arrange Tools Add-ons Help [Last edit was 5 days ago](#)

Background Layout Theme Transition

Woodford County Schools 2019 Equity Audit

Completed week of September 16, 2019 by
Whatever It Takes Consulting

Click to add speaker notes

1 **Woodford County Schools 2019 Equity Audit**

2

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4 **WHAT IS YOUR PERSPECTIVE OF CULTURALLY COMPETITIVE PRACTICES?**

- 1. How do you feel about the current state of equity in your school?
- 2. The type of student challenges you face
- 3. How do you feel about the current state of equity in your school?
- 4. The type of student challenges you face
- 5. How do you feel about the current state of equity in your school?

5 **Key Indicators & Measures**

- 1. **Equity Indicators**
- 2. **Equity Measures**
- 3. **Equity Indicators**
- 4. **Equity Measures**



A world of possibilities

NEWCOMER ACADEMY

