Comprehensive Improvement Plan for Schools

Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
  For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
  For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

Goal 1 (*State your proficiency goal):* By 2025, 75% of students at West Marion Elementary School will be proficient in reading, math, social studies, scienc

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*	In the following chart, activities, the person(s of the activity or activ: the activity or activitie
• KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment	• KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities	

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 By May 2020 according to KPREP, WMES will score Proficient/Distinguished in the following areas: Reading – 70% Math – 70% Social Studies – 80% Science – 40% Writing – 70%	KCWP 2: Design and Deliver Instruction – This strategy is critical to the growth of all students at West Marion Elementary School by improving our abilities to design and implement instruction so that the students at West Marion Elementary School will improve in all academic areas.	Develop effective PLC meetings that meet regularly to evaluate student work and instructional effectiveness.	PLC minutes	December 2019 March 2020 May 2020	SBDM Title I
		Ensure continuation of live scorings so that students receive immediate feedback. Daytime waiver teachers to work with small groups Math and Reading Interventionist to work with small groups Instructional coach to analyze scores and co-teach with teachers	Live scoring schedule and results	December 2019 March 2020 May 2020	SBDM Title I
	KCWP: Establishing Learning Culture and Environment	**Shared Leadership with all staff, parents and community, Student Leadership** Council of Pages Shared leadership	Weekly News Videos PLC minutes Morning Meetings Personalized Learning	December 2019 March 2020 May 2020	SBDM Title I

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		Common Vision and Mission of Can Do Attitude We Are West Marion Bi Monthly PLC meetings	objectives with MAP, Achieve 3000 and Dreambox Effective RTI practices		

2: Separate Academic Indicator

Goal 2 *(State your separate academic indicator goal):* By 2025, 75% of students at West Marion Elementary School will be proficient in social studies, scie

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)* • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities	In the following chart, activities, the person(s of the activity or activ the activity or activitie

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 By May 2020, WMES students will score Proficient/Distinguished percentages on the subjects listed below Social Studies – 80% Science - 40% Writing - 70%	KCWP 2: Design and Deliver Instruction What systems/processes are in place to ensure Tier I instruction and assessments meet the intent of the adopted standards? What systems of collaboration are in place in order to meet the Tier I educational needs of all students?	**Evidence-Based Intervention/Instructional Strategies:** The staff will develop a clearly defined RtI system that is a school-wide process with applicable checklist(s) and achievement documentation tools, including such information as service frequency, intervention programs/strategies, goal measurement, Tier movement, and progress monitoring checks. This system will be a part of the	SBDM meetings, Master Schedule, PLC meetings, RTI Service meetings Summative assessments such as benchmarks, MAP, live scoring, common assessment and other assessments will be used to measure growth.	December 2019 March 2020 May 2020	SBDM Title I

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		Master Schedule for WMES that wouldprovide curricular guidance and ensure that all available resources are deployed to assist students. Daytime waiver teachers to work with small groups Math and Reading Interventionist to work with small groups Instructional coach to analyze scores and co-teach with teachers			
	KCWP 6: Establishing Learning Culture and Environment	**<u>Shared Leadership with all staff, parents and community, Student Leadership</u>** Council of Pages Shared leadership Common Vision and Mission of Can Do Attitude We Are West Marion Bi Monthly PLC meetings	Weekly News Videos PLC minutes Morning Meetings Personalized Learning objectives with Map, Achieve 3000 and Dreambox Effective RTI practices	December 2019 March 2020 May 2020	SBDM Title I

Goal 3 (*State your Gap goal):* By 2025, 70% of non-duplicated GAP students at West Marion Elementary School will be proficient in reading, math, social

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*	In the following chart, activities, the person(s of the activity or activi the activity or activitie
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 By May 2020, WMES students will score Proficient/Distinguished percentages on the subjects listed below Reading – 65% Math – 60% Social Studies – 70% Science - 40% Writing - 60%	KCWP 2Design and Deliver Instruction – This strategy is crucial to the growth of all students at West Marion Elementary School. By improving our abilities to design and implement instruction, students at WMES will improve in all content areas	Ensure that students understand the success criteria for each learning target. (Our learning target today is--- and we will know we are successful when we ---.) Learning targets will be posted and referred to throughout lesson	Summative assessments such as benchmarks, MAP, live scoring and other assessments will be used to measure growth.	December 2019 March 2020 May 2020	SBDM Title I
		Protocols for RTI Tiers 1,2 and 3 are met and students are identified appropriately with regular reviews 3 times a year after MAP testing Daytime waiver teachers to work with small groups Math and Reading Interventionist to work with small groups	Summative assessments such as benchmarks, MAP, live scoring and other assessments will be used to measure growth.	December 2019 March 2020 May 2020	SBDM Title I

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		Instructional coach to analyze scores and co-teach with teachers			
	KCWP 6: Establishing Learning Culture and Environment	Create and monitor a "Watch (Cusp) List" for students performing below proficiency. Enact communication protocols for parents/guardians regarding placement and progress in intervention support systems	Parent teacher conferences, RTI meetings, AIMS Web data, "Watch List" data, Map Data, Achieve 3000 data and Dreambox data	December 2019 March 2020 May 2020	SBDM Title I
		<u>Shared Leadership with all staff, parents and community, Student Leadership</u> Council of Pages Shared leadership Common Vision and Mission of Can Do Attitude We Are West Marion Bi Monthly PLC meetings	Weekly News Videos PLC minutes Morning Meetings Personalized Learning objectives with Map, Achieve 3000 and Dreambox Effective RTI practices	December 2019 March 2020 May 2020	SBDM Title I

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding

4: Graduation rate

Goal 4 (*State your Graduation Rate goal*):NA at the Elementary Level Schools.

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)* - KCWP 1: Design and Deploy Standards - KCWP 2: Design and Deliver Instruction - KCWP 3: Design and Deliver Assessment Literacy - KCWP 4: Review, Analyze and Apply Data - KCWP 5: Design, Align and Deliver Support - KCWP 6: Establishing Learning Culture and Environment	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* - KCWP1: Design and Deploy Standards Classroom Activities - KCWP2: Design and Deliver Instruction Classroom Activities - KCWP3: Design and Deliver Assessment Literacy Classroom Activities - KCWP4: Review, Analyze and Apply Data Classroom Activities - KCWP5: Design, Align and Deliver Support Classroom Activities - KCWP6: Establishing Learning Culture and Environment Classroom Activities	In the following chart, activities, the person(s of the activity or activi the activity or activitie

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1					
Objective 2					

5: Growth

Goal 5 (*State your Growth goal):* By 2023, 80% of students will reach the student growth norm for their grade level according to MAP research.

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*	In the following chart, activities, the person(s) of the activity or activi the activity or activitie
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 By May 2020, 60% of students will reach the student growth norm for their grade level according to MAP research (below).	KCWP 2Design and Deliver Instruction – This strategy is crucial to the growth of all students at West Marion Elementary School. By improving our abilities to design and implement instruction, students at WMES will improve in all content areas	**Goal-setting**- Schools will meet in concurrent PLC groups to review and modify established goals based on available (MAP, Common Assessment) Additionally teacher and students will collaborate to develop individual growth goals.	PLC meetings, individually student goals, common assessment data	December 2019 March 2020 May 2020	SBDM Title I
		Student Empowerment - provide students with opportunities to make deeper connections with their learning by implementing the Social and Emotional strategies through counseling classes, personalized learning environments, and club opportunities. They will also have the opportunity	Council of Pages leadership team. PTP/GT opportunities, club offerings	December 2019 March 2020 May 2020	SBDM Title I

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		to participate in one-on-one goal setting.			
	KCWP: Establishing Learning Culture and Environment What processes are in place to communicate with parents in order to address barriers to learning? What processes are in place to communicate with students in order to address barriers to learning? Ensure that all available resources are deployed to assist students in need, i.e. FRYSC, DPP, Cabinet for Family and Children, etc	**Evidence-based strategies-** Strategies will be utilized that are grounded in research so that skill-deficit(s) are addressed through targeted interventions and acceleration opportunities for exposure to advanced content. **Family Engagement**-Activities such as Family Data Nights, Literacy Events, Reading Celebration, Born Learning, Special Programs events and services to support families and students working together to increase awareness and identify any needed supports.	Family night sign in sheets, photos, and agendas. Title 1 survey data Born Learning sign in sheets, photos and agendas. FRC family assistance	December 2019 March 2020 May 2020	SBDM Title I
Objective 2					

6: Transition Readiness

Goal 6 (*State your Transition Readiness goal):* By 2025, 80% of students will reach reading and mathematics transition readiness benchmarks. (Colle measured as students reaching the 69th percentiles on MAP)

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*	In the following chart, activities, the person(s of the activity or activ the activity or activitie
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 By May 2020, 60% of students will reach reading and mathematics transition readiness benchmarks.	KCWP 2Design and Deliver Instruction – This strategy is crucial to the growth of all students at West Marion Elementary School. By improving our abilities to design and implement instruction, students at WMES will improve in all content areas	**21st Century Learners**- Further develop and refine process used to make connections with the content and 21st century skills , (communication, creativity, commitment, collaboration, content, critical thinking). School personnel will engage in professional learning in the areas of redefining readiness, the changing nature of work, acceleration of technology, core social emotional skills.	PLC minutes, I2 Conference, Social Skills programs, integration of new technology programs, ewalks	December 2019 March 2020 May 2020	SBDM Title I
		College Readiness/Transition Readiness- College Visits, Technical School visits to create a purposeful vertical approach to transition readiness. 4th grade—ATC and college visit	College/ATC visit, Bump Up Day agendas	December 2019 March 2020 May 2020	SBDM Title I

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		5th grade—Bump Up Day to district middle school – ATC/College Day visit			
	KCWP: Establishing Learning Culture and Environment What processes are in place to communicate with parents in order to address barriers to learning? What processes are in place to communicate with students in order to address barriers to learning? Ensure that all available resources are deployed to assist students in need, i.e. FRYSC, DPP, Cabinet for Family and Children, etc	**Leadership**-continuation of Social and Emotional learning strategies through counseling classes. Use of Council of Pages to provide leadership experiences for students at all grade levels. Lesson planning will reflect student ownership in the learning.	Council of Pages leadership team. PTP/GT opportunities, club offerings	December 2019 March 2020 May 2020	SBDM Title I

7: Other (optional)

Goal 7 (*State your goal*):

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*	In the following chart, activities, the person(s of the activity or activ the activity or activitie
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1					
Objective 2					