

Critical Initiative

Develop a system to support and monitor improvement of the CTE program and professional learning for CTE Staff.

Objective: Provide students with college and career opportunities to improve graduation rates.

Activity

Develop PD plan to include CTE specific events.

Person responsible: PD Coordinator

Launch Date: 01/01/2020

Required Resources:

Financial Resource:
Other Resource: PD plan
PD Needs assessment survey
CTE conference information

Activity Measure(s)**Benchmark(s)**

2020-2021 PD plan

Benchmark: Conduct CTE PD needs assessment survey.

Target Date:
01/31/2020

PD Certificates

Plus/deltas

Benchmark: Explore CTE PD options to address areas identified by the PD needs assessment survey.

Target Date:
02/29/2020

Benchmark: Begin development of the 2020-2021 PD Plan

Target Date:
03/31/2020

Activity

Create CTE pathway specific eWalk templates

Person responsible: District CTE POC and CAO		Launch Date: 01/31/2020
Required Resources: Financial Resource: Other Resource:		
Activity Measure(s)	Benchmark(s)	
eWalk templates for Agriculture pathways, Engineering pathways, Education pathway, and Law & Justice pathway	Benchmark: Create eWalk templates	Target Date: 01/31/2020
	Benchmark: Share eWalk templates with CTE staff and school leadership for feedback. Adjust templates as needed.	Target Date: 02/29/2020
	Benchmark: Pilot use of CTE pathway eWalks.	Target Date: 03/31/2020

Activity

Monitor CTE program implementation and PD.

Person responsible: CAO

Launch Date: 01/01/2020

Required Resources:

Financial Resource:

Other Resource:

Activity Measure(s)

Benchmark(s)

Monitoring cycle documentation

Benchmark: Draft monitoring cycle components, expectations, and timeline.

Target Date:
01/31/2020

eWalk data

Curriculum documents

Benchmark: Share monitoring cycle with COLT and principals for feedback.

Target Date:
02/29/2020

Benchmark: Revise monitoring cycle based on feedback.

Target Date:
03/31/2020

Benchmark: Share and pilot monitoring cycle in schools. Adjust as needed based on feedback.

Target Date:
04/30/2020

Activity

Monitor Persistence to Graduation data

Person responsible: DPP

Launch Date: 01/01/2020

Required Resources:

Financial Resource:

Other Resource:

Activity Measure(s)

Benchmark(s)

Persistence to Graduation report

Benchmark: DPP will attend monthly meeting to review Persistence to Graduation report and to help provide intervention support for off-track students.

Target Date:
01/31/2020

Meeting agendas and minutes

Transition Readiness data

Graduation rate

Promotion/Retention rates

Benchmark: DPP will attend monthly meeting to review Persistence to Graduation report and to help provide intervention support for off-track students.

Target Date:
02/29/2020

Benchmark: DPP will attend monthly meeting to review Persistence to Graduation report and to help provide intervention support for off-track students.

Target Date:
03/31/2020

Critical Initiative

Design and implement a system to monitor Tier I instruction for alignment to the Program of Studies.

Objective: Provide students with college and career opportunities to improve graduation rates.

Activity

Monitor curriculum alignment process.

Person responsible: CTE District POC and CAO

Launch Date: 01/01/2020

Required Resources:

Financial Resource:

Other Resource: Curriculum pacing guides

CTE Program of Studies

Standards implementation timeline

Activity Measure(s)**Benchmark(s)**

Standards implementation timeline
(progress monitoring with color coding)

Benchmark:

Target Date:

eWalk data

Aligned pacing guides/unit plans

Activity

Create CTE specific eWalks

Person responsible: District CTE POC and CAO		Launch Date: 01/01/2020
Required Resources: Financial Resource: Other Resource: eWalk		
Activity Measure(s)	Benchmark(s)	
eWalk templates for the CTE pathways that include standards alignment questions	Benchmark: Create eWalk templates.	Target Date: 01/31/2020
	Benchmark: Share eWalk templates with CTE school POC and leadership for feedback. Adjust as needed.	Target Date: 02/29/2020
	Benchmark: Pilot use of CTE pathway eWalks.	Target Date: 03/31/2020

Activity

Monitor implementation of CTE standards.

Person responsible: District CTE POC and CAO		Launch Date: 01/01/2020
Required Resources: Financial Resource: Other Resource: eWalk Curriculum documents CTE Program of Studies resources		
Activity Measure(s)	Benchmark(s)	
Aligned curriculum documents	Benchmark:	Target Date:
eWalk data		

Transition and Graduation

Critical Initiative

Design and implement a system to monitor and support student progress toward graduation and transition readiness.

Objective: Provide students with college and career opportunities to improve graduation rates.

Activity

Design the monitoring system.

Person responsible: DAC

Launch Date: 01/01/2020

Required Resources:

Financial Resource:

Other Resource:

Activity Measure(s)**Benchmark(s)**

Documented process

Benchmark: Establish criteria to be used as part of CTE monitoring system.

Target Date:
01/31/2020

Completed monitoring tool

Benchmark: Design timeline and process for the CTE monitoring system.

Target Date:
02/29/2020

Benchmark: Pilot the CTE monitoring system and adjust as needed.

Target Date:
03/31/2020

Activity

Implement the monitoring system

Person responsible: DAC

Launch Date: 04/01/2020

Required Resources:

Financial Resource:

Other Resource:

Activity Measure(s)

Benchmark(s)

CTE data spreadsheet

Benchmark: Complete monthly
monitoring process and provide feedback.

Target Date:
04/30/2020

Graduation rate data

Clean data reports

TEDS data accuracy

Proficiency and Growth

Critical Initiative

Provide professional learning experiences around evidence-based engagement strategies in a blended learning environment.

Objective: Provide learning opportunities that impact learning for all students.

Activity

Gather data on teacher's current knowledge

Person responsible: PDC

Launch Date: 01/01/2020

Required Resources:

Financial Resource:

Other Resource: Google forms

Activity Measure(s)**Benchmark(s)**

Survey data

Benchmark: Design and deploy survey

Target Date:
01/31/2020

Benchmark: Analyze survey results

Target Date:
02/29/2020

Benchmark: Embed activities into the PD plan that address areas of need

Target Date:
03/31/2020

Benchmark: Finalize PD plan

Target Date:
04/30/2020

Benchmark: Share PD plan with stakeholders

Target Date:
05/31/2020

Activity

Deploy and monitor impact of PD

Person responsible: PDC and Technology Integration Specialist

Launch Date: 06/01/2020

Required Resources:

Financial Resource:
Other Resource:

Activity Measure(s)

Benchmark(s)

PD plan

Benchmark: Design PD sessions

Target Date:
06/30/2020

Plus/Deltas

eWalk data

Benchmark: Deploy PD and share "look fors" with stakeholders

Target Date:
07/31/2020

Benchmark: Analyze eWalk data as part of monitoring cycle. Provide feedback to principals

Target Date:
08/31/2020

Activity

Design/Update eWalk templates

Person responsible: CAO and Technology Integration Specialist

Launch Date: 06/01/2020

Required Resources:

Financial Resource:
Other Resource: eWalk

Activity Measure(s)

Benchmark(s)

eWalk template

Benchmark: Design eWalk template (or update existing templates) to include monitoring for blended learning and engagement strategies PD expectations.

Target Date:
06/30/2020

Critical Initiative

Design and implement a process for monitoring the use of evidence-based instructional strategies and their impact on Reading and Math achievement.

Objective: Provide learning opportunities that impact learning for all students.

Activity

Design the monitoring system.

Person responsible: CAO

Launch Date: 01/01/2020

Required Resources:

Financial Resource:
Other Resource:

Activity Measure(s)**Benchmark(s)**

Completed monitoring tool

Benchmark: Establish criteria to be used as part of monitoring system.

Target Date:
01/31/2020

Benchmark: Design timeline and process for the monitoring system.

Target Date:
02/29/2020

Benchmark: Pilot the monitoring system and adjust as needed.

Target Date:
03/31/2020

Activity

Implement the monitoring system

Person responsible: CAO

Launch Date: 04/01/2020

Required Resources:

Financial Resource:
Other Resource:

Activity Measure(s)**Benchmark(s)**

eWalk data

Benchmark: Complete monthly monitoring process and provide feedback.

Target Date:
04/30/2020

Monitoring tool/template

Critical Initiative

Provide professional learning to support differentiation of instruction.

Objective: Provide individualized learning opportunities for all students.**Activity**

Gather data on teacher's current knowledge

Person responsible: PDC**Launch Date:** 01/01/2020**Required Resources:**

Financial Resource:

Other Resource: Google forms

Activity Measure(s)**Benchmark(s)**

Survey data

Benchmark: Design and deploy survey**Target Date:**
01/31/2020**Benchmark:** Analyze survey results**Target Date:**
02/29/2020**Benchmark:** Embed activities into the PD plan that address areas of need**Target Date:**
03/31/2020**Benchmark:** Finalize PD plan**Target Date:**
04/30/2020**Benchmark:** Share PD plan with stakeholders**Target Date:**
05/31/2020

Activity

Deploy and monitor impact of PD

Person responsible: CAO

Launch Date: 06/01/2020

Required Resources:

Financial Resource:

Other Resource:

Activity Measure(s)

Benchmark(s)

PD plan

Benchmark: Design PD sessions

Target Date:

06/30/2020

Plus/Deltas

eWalk data

Benchmark: Deploy PD and share "look
fors" with stakeholders

Target Date:

07/31/2020

Benchmark: Analyze eWalk data as part of
monitoring cycle. Provide feedback to
principals

Target Date:

08/31/2020

Proficiency and Gap

Critical Initiative

Design a system to support and monitor the implementation of differentiation strategies into classroom instruction.

Objective: Provide individualized learning opportunities for all students.

Activity

Design the monitoring system.

Person responsible: CAO

Launch Date: 01/01/2020

Required Resources:

Financial Resource:

Other Resource:

Activity Measure(s)**Benchmark(s)**

Completed monitoring tool

Benchmark: Establish criteria to be used as part of monitoring system.

Target Date:
01/31/2020

Benchmark: Design timeline and process for the monitoring system.

Target Date:
02/29/2020

Benchmark: Pilot the monitoring system and adjust as needed.

Target Date:
03/31/2020

Activity

Implement the monitoring system

Person responsible: CAO

Launch Date:

Required Resources:

Financial Resource:

Other Resource: eWalk

Activity Measure(s)**Benchmark(s)**

Benchmark: Complete monthly monitoring process and provide feedback.

Target Date:
04/30/2020

Proficiency and Gap

Critical Initiative

Develop and monitor the implementation of a system of academic and behavioral supports for students

Objective: Provide individualized learning opportunities for all students.

Activity

Finalize and monitor implementation of MTSS plan

Person responsible: ABRI POC, CAO, DoSE

Launch Date: 01/01/2020

Required Resources:

Financial Resource:

Other Resource: ABRI

Activity Measure(s)**Benchmark(s)**

Completed MTSS plan

Benchmark: Hold monthly MTSS meeting to review and update plan, including integration of new resources

Target Date:
01/31/2020

Monthly MTSS

Benchmark: Continue to review behavior and academic intervention data at monthly feedback/monitoring visits

Target Date:
01/31/2020

Benchmark: Revise feedback/monitoring visit tool to reflect MTSS plan expectations

Target Date:
02/29/2020

Benchmark: Finalize K-2 intervention system, including monitoring

Target Date:
02/29/2020

Activity

Provide PD on data use for instructional decisions

Person responsible: PDC

Launch Date: 01/02/2020

Required Resources:

Financial Resource:

Other Resource:

Activity Measure(s)

Benchmark(s)

eWalk

Benchmark: Develop survey and gather information on teachers' current knowledge level

Target Date:
01/31/2020

Curriculum documents (lesson plans)

Benchmark: Analyze survey results and identify next steps

Target Date:
02/29/2020

Benchmark: Design professional learning based on survey data analysis

Target Date:
03/31/2020

Critical Initiative

Design and implement a process for ensuring curriculum (including resources), instruction and assessments are aligned to revised KAS.

Objective: Provide students with relevant, standards-aligned learning experiences

Activity

KAS Implementation PD

Person responsible: PD Coordinator

Launch Date: 07/29/2019

Required Resources:

Financial Resource: \$500.00

Other Resource: KDE KAS Modules

Activity Measure(s)**Benchmark(s)**

Implementation Rubric, Walkthrough data, Curriculum documents

Benchmark: Establish baseline utilizing implementation rubric

Target Date:
01/01/2020

Benchmark: Use baseline data to set goals

Target Date:
01/01/2020

Activity

Support and Monitor Curriculum Alignment Process

Person responsible:		Launch Date: 07/29/2019
Required Resources: Financial Resource: Other Resource: KY Standards website Curriculum documents in Google Drive		
Activity Measure(s)	Benchmark(s)	
Curriculum documents	Benchmark: KAS for Reading & Writing, Mathematics and Social Studies have been added to curriculum pacing guides.	Target Date: 01/01/2020
	Benchmark: District level unit planning and lesson planning expectations and templates have been communicated.	Target Date: 02/01/2020
	Benchmark: Unit plan documents have been completed for 100% of first quarter units.	Target Date: 03/01/2020

Activity

Monitor use of PLC protocol

Person responsible: CAO, Curriculum Specialists		Launch Date: 10/01/2019
Required Resources: Financial Resource: Other Resource: Google Classrooms		
Activity Measure(s)	Benchmark(s)	
PLC Classrooms, Agendas and Minutes	Benchmark: Gather baseline data utilizing PLC protocol eWalk template and set goals for improvement.	Target Date: 01/01/2020

Critical Initiative

Design and implement a monitoring system to ensure that Tier I instruction, resources, and assessments meet the intent of the KAS and are implemented with fidelity.

Objective: Provide students with relevant, standards-aligned learning experiences

Activity

Monitor curriculum alignment process.

Person responsible: CAO

Launch Date: 07/01/2019

Required Resources:

Financial Resource:

Other Resource: Curriculum pacing guides

KAS website

Standards implementation timeline

Activity Measure(s)**Benchmark(s)**

Standards implementation timeline
(progress monitoring with color coding)

Benchmark:

Target Date:

eWalk data

Aligned pacing guides/unit plans

Activity

Monitor implementation of the KAS

Person responsible: CAO

Launch Date: 01/01/2020

Required Resources:

Financial Resource:

Other Resource: eWalk

Activity Measure(s)

Benchmark(s)

eWalk templates that include standards alignment questions

Benchmark: Create eWalk templates.

Target Date:
01/31/2020

Benchmark: Share eWalk templates with school leadership for feedback. Adjust as needed.

Target Date:
02/29/2020

Benchmark: Pilot use of KAS monitoring eWalks.

Target Date:
03/31/2020

Critical Initiative

Provide evidence-based instructional resources and professional learning to support the implementation of the KAS

Objective: Provide students with relevant, standards-aligned learning experiences

Activity

Needs Assessment for resources and PD

Person responsible: CAO

Launch Date: 01/01/2020

Required Resources:

Financial Resource:

Other Resource: Google forms

Activity Measure(s)**Benchmark(s)**

Survey data

Benchmark: Design and deploy survey

Target Date:
01/31/2020

Plus/deltas

Benchmark: Analyze survey results

Target Date:
02/29/2020

Benchmark: Embed activities into the PD plan that address areas of need

Target Date:
03/31/2020

Benchmark: Begin exploration of resources to address areas of need

Target Date:
03/31/2020

Benchmark: Finalize PD plan

Target Date:
04/30/2020

Activity

Design, deploy, monitor impact of PD and resources

Person responsible: PDC

Launch Date: 05/01/2020

Required Resources:

Financial Resource:

Other Resource:

Activity Measure(s)

Benchmark(s)

PD plan

Benchmark: Share PD plan with stakeholders

Target Date:
05/31/2020

Plus/Deltas

eWalk data

Benchmark: Design PD sessions

Target Date:
06/30/2020

Benchmark: Deploy PD and share "look fors" with stakeholders

Target Date:
07/31/2020