

2019.2020 CDIP

Breathitt County

Vision

Distinguished District Aspiring for Excellence

Mission

We will aspire for excellence and become a distinguished district by:

Beliefs

1. Putting students FIRST in ALL decision making,
2. Setting high expectations for student achievement,
3. Advocating for every child,
4. Promoting growth for students and staff,
5. Actively engaging community stakeholders, and
6. Promoting positive school/community culture.

Transition and Graduation

Objectives

- Provide students with college and career opportunities to improve graduation rates.

Critical Initiatives

- Develop a system to support and monitor improvement of the CTE program and professional learning for CTE Staff.
- Design and implement a system to monitor Tier I instruction for alignment to the Program of Studies.
- Design and implement a system to monitor and support student progress toward graduation and transition readiness.

Proficiency and Growth

Objectives

- Provide learning opportunities that impact learning for all students.

Critical Initiatives

- Provide professional learning experiences around evidence-based engagement strategies in a blended learning environment.
- Design and implement a process for monitoring the use of evidence-based instructional strategies and their impact on Reading and Math achievement.

Proficiency and Gap

Objectives

- Provide individualized learning opportunities for all students.

Critical Initiatives

- Provide professional learning to support differentiation of instruction.
- Design a system to support and monitor the implementation of differentiation strategies into classroom instruction.
- Develop and monitor the implementation of a system of academic and behavioral supports for students

Proficiency and SAI

Objectives

- Provide students with relevant, standards-aligned learning experiences

Critical Initiatives

- Design and implement a process for ensuring curriculum (including resources), instruction and assessments are aligned to revised KAS.
- Design and implement a monitoring system to ensure that Tier I instruction, resources, and assessments meet the intent of the KAS and are implemented with fidelity.
- Provide evidence-based instructional resources and professional learning to support the implementation of the KAS

Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> • Master schedule • CTE pathways offered • Lesson plans • Unit plans • Walkthrough data • Data tracking • EOP and Industry Certification data • Graduation rate 	<ul style="list-style-type: none"> • Walkthrough data • Reading and Math data • Walkthrough data • Reading and Math data 	<ul style="list-style-type: none"> • Walkthrough data • Unit plans • Lesson plans • Walkthrough data • Unit plans • Lesson plans • MTSS plan • PLC Data presentations 	<ul style="list-style-type: none"> • Curriculum documents • Lesson plans • Walkthrough data • Walkthrough data • Curriculum documents • PLC data/presentations • Walkthrough data • Teacher surveys • Lesson plans