

KENTUCKY DEPARTMENT OF EDUCATION STAFF NOTE

Topic: Amendments to 703 KAR 5:270, Kentucky's Accountability System (First Reading)

Date: December 2019

Action Requested: Review Action/Consent Action/Discussion

Held In: Full Board Curriculum, Instruction and Assessment

Finance Operations Management

SUMMARY OF ISSUE BEFORE THE BOARD:

To take action on the proposed amendments to 703 KAR 5:270, Kentucky's accountability system.

COMMISSIONER'S RECOMMENDATION:

The Commissioner recommends that the Kentucky Board of Education (KBE) waive the second reading and approve the proposed amendments to 703 KAR 5:270. The proposed amendments are federally required for Kentucky's Consolidated State Plan to be approved by the U.S. Department of Education.

APPLICABLE STATUTE OR REGULATION:

KRS 158.6453, KRS 158.6455 and 703 KAR 5:270, Kentucky's accountability system

BACKGROUND:

Existing Policy:

KRS 158.6455 requires the KBE to create an accountability system to classify schools and districts, including a process for annual summative performance evaluations and goals for improvement.

Kentucky recently implemented a new accountability system and regulation, 703 KAR 5:270, for the 2018-2019 school year. Within the system, Kentucky schools were rated on a 5-star system that includes measures from five indicators. The indicators in the system that were used for 2018-2019 accountability were Proficiency, Separate Academic, Growth, Graduation and Transition Readiness. A sixth indicator, Quality of School Climate and Safety will be implemented during the 2019-2020 school year.

Summary of Issue:

After recent discussions with the U.S. Department of Education on the approval of Kentucky's Consolidated State Plan, it is necessary to adjust and make changes to the Transition Readiness calculation within the new system to include both high school graduates and grade 12 non-graduates. Currently, transition readiness is measured at high school for students who earn a regular or alternative high school diploma and achieve academic or career readiness. For

Kentucky's Consolidated State Plan to be approved, grade 12 non-graduates must be added to the measure.

BUDGET IMPACT:

The amendments to 703 KAR 5:270 will not impact state funds.

GROUPS CONSULTED AND BRIEF SUMMARY OF RESPONSES:

Senate Bill 175 (2019) requires that the Kentucky Department of Education (KDE) convene a committee to analyze state assessment results, and examine and consider the expected impacts, unintended consequences and potential for all schools to reach the highest ratings in the state accountability system. A 28-member committee met on October 22, 2019 to discuss state assessment results and Kentucky's Accountability System; the committee made recommendations that will be shared at the December board meeting.

In addition, the regulation will go before the Local Superintendents Advisory Council (LSAC) at its November 26 meeting. The regulation also will go before the School Curriculum, Assessment and Accountability Council (SCAAC) at its November 19 meeting. Comments from these groups should be received prior to the December KBE meeting.

The regulation also has been sent to the Office of Education Accountability (OEA) for review and advice. Any feedback received prior to the meeting will be shared. In addition, the National Technical Advisory Panel on Assessment and Accountability (NTAPAA) usually provides advice and feedback around regulations associated with assessment and accountability. However, due to vacant positions and lack of quorum on the panel, NTAPAA cannot offer advice.

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