

KENTUCKY DEPARTMENT OF EDUCATION STAFF NOTE

Topic: 2019 National Assessment of Education Progress Results

Date: December 2019

Action Requested: Review Action/Consent Action/Discussion

Held In: Full Board Curriculum, Instruction and Assessment

Finance Operations Management

SUMMARY OF ISSUE BEFORE THE BOARD:

To review and discuss 2019 National Assessment of Educational Progress (NAEP) results.

APPLICABLE STATUTE OR REGULATION:

U.S. Code Section 9622, National Assessment of Educational Progress
703 KAR 5:240, Accountability administrative procedures and guidelines

BACKGROUND:

Existing Policy:

The NAEP also is known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas.

NAEP assessments follow the subject area frameworks developed by the National Assessment Governing Board (NAGB) and use the latest advances in assessment methodology. NAEP assessments include multiple-choice and constructed-response questions. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level. NAEP is administered between late January and early March of each year. Through the passage of the *No Child Left Behind Act of 2001*, districts receiving Title 1 funds are required to participate in state NAEP in reading and mathematics at grades 4 and 8 every two years.

In Kentucky, 703 KAR 5:240, Accountability administrative procedures and guidelines, states that if a school is selected by the U.S. Department of Education or its designated contractors to participate in NAEP testing, the school shall participate fully.

Summary of Issue:

In 2019, Kentucky had a total of 114 NAEP districts, in which 318 schools participated. For reading, 6,300 students were assessed and 6,200 for mathematics.

Participation – Number of Schools	
Grade 4	172 schools (JCPS – 61)
Grade 8	146 schools (JCPS – 30)

Total	318
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Number of Students Assessed		
	Reading	Mathematics
Grade 4	3,200	3,100
Grade 8	3,100	3,100
Total	6,300	6,200

NAEP uses a carefully designed sampling procedure for the assessment to be representative of the geographical, racial, ethnic and socio-economic diversity of schools and students in the state. Every student in a sampled Kentucky school has an equal probability of being selected.

The results from the 2019 assessments are based on representative samples:

- six week period
- each student assessed in one subject
- students take a small portion of the item pool
- accommodations provided for students with disabilities and English language learners.

NAEP uses the metrics of scale scores and achievement levels and reports statistics of averages, percentiles and percentages. Specific NAEP results with data will be presented at the December KBE meeting.

BUDGET IMPACT:

There is no impact on state funds due to the administration of NAEP assessments.

GROUPS CONSULTED AND BRIEF SUMMARY OF RESPONSES:

N/A

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Category: District Innovation Strengthening Educators Family/Community Involvement
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