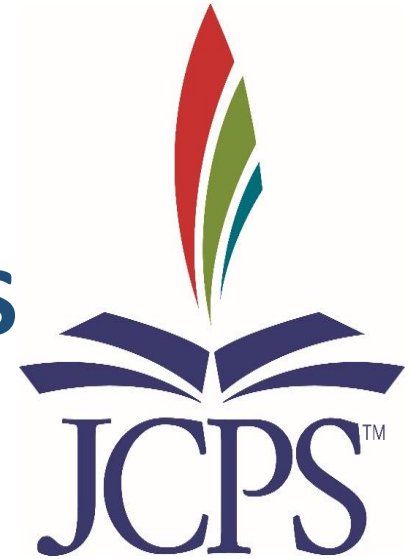


FY 2020-21 BUDGET PRIORITIES

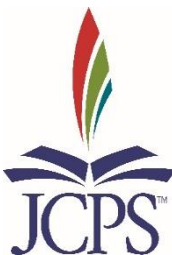


*Jefferson County Public Schools
December 10, 2019*

What We Heard from the Work Session

Priorities for FY 2020-21

- Cost of living increases
- Alternative school restructure
- Racial Equity funding
- Accelerated plans for students
- Resources for students with higher needs (ESL, LGBTQ)
- Transportation infrastructure
- Technology for students
- 5 days of PD-similar to AIS
- Administrative stipend for AIS administration
- Additional mental health
- Nurses in every AIS school
- School safety
- Differentiated support for high poverty schools



Proposed Priorities for FY 2020-21

Provide academic supports for students to ensure academic success and to support acceleration

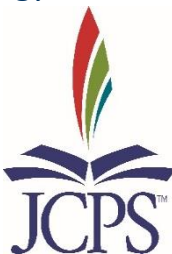
This work will include differentiated support for high poverty schools and funding to support Racial Equity; also included will be funding to support access for students including Gifted & Talented, ESL supports, summer programming, and resources for students with high needs. Continuing the work of redesigning alternative schools will be key to supporting high needs students.

Provide wraparound supports for students to support success

This work will include differentiated support for high poverty schools and funding for additional wraparound services. Nurses, mental health professionals, behavioral supports and other services would be designed so that students have their needs met and can focus on learning.

Address Technology and Infrastructure Needs

Increase access to technology at all schools but focusing on Accelerated Improvement Schools and support expansion of technology. Funding for safety initiatives will also be necessary to support the requirements of Senate Bill 1 (2019) and other infrastructure needs (i.e., transportation and technology infrastructure).



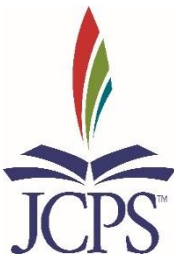
Proposed Priorities for FY 2020-21 (continued)

Provide Additional Professional Development Opportunities

Additional professional development will be offered to support staff particularly in the areas of: ECE, Gifted and Talented, ESL, racial equity, and how to support individual students to accelerate their learning based on individual needs. Other considerations will be how to use a calendar change to best support staff learning and how to ensure that AIS supports are in place to support student success.

Address Staffing Needs

The Teacher Residency Program will support the building of a pool of qualified teachers, particularly teachers of color, to support our goal of having a teaching force that reflects our student population. Cost of Living Increases are a priority for the workforce, both for teachers and for other staff. The principal pipeline and other programs designed to support employee recruitment and retention are key to supporting a successful organization.



Next Steps for Board Actions

January 14	Board receives Draft Budget
March 24	Board receives recommended and quantified strategies for the new year
May 12	Work Session for FY 20-21 Tentative Budget
May 26	Submission of FY 20-21 Tentative Budget for approval
September 15	Work Session FY 20-21 Working Budget
September 29	Submission of FY 20-21 Working Budget for approval

