

## **Teaching And Learning**

### **11-18-19**

Development of a revised RTI plan is deeply in the works and has had a couple of rounds of revision. We are confident that it will be ready to present at the December meeting.

There was a team from the district that visited Meade County on 10-22-19 to observe their collaborative process. The visit was very productive for the staff that visited. Ms. Ward and Ms. James were not able to attend on the 22nd, but made a visit on 11-14-19. I have had an opportunity to develop a good relationship with Dr. Martin, the Director of Special Education for Meade, and he has been more than gracious and willing to share his resources.

The PLC processes continue to serve as vital parts to our continued growth. The teachers at all levels have taken ownership and responsibility for the PLC process. It is a very good thing that the ILP process is not administratively driven. It is also extremely refreshing from the administrative perspective to observe and join in a teacher-directed ILP process.

We have entered into Phase III of the CDIP process, which is due for completion on January 1. In this phase, we will complete the district overview and setting of our goals. In January we enter into the progress monitoring phase, which will carry us through to the assessment release next fall, of the 2020 spring testing.

Walk throughs are continuing at the building levels. We will do district joint walks on 11-21-19. Somewhat of a prelude to the vertical PLC day currently scheduled for 12-20-19. Vertical alignment is a crucial piece to moving us to the level we want to be in the state.

The high school administrative team as well as central office have developed a plan to attack the transition readiness piece, the one barrier to a definite Four Star and very possible Five Star status.