12220012	L CADEDCIUD	000000	This course will actively engage students in the acquisition of "The Seven Habits of Highly Effective People". Students will be exposed to the nature of leadership through collaborative experiences. Basic concepts essential to personal skills
12230013	LEADERSHIP	909999	development and college and career readiness will be investigated. This course will actively engage students in the acquisition of "The Seven Habits
12230053	LEADERSHIP	909999	of Highly Effective People". Students will be exposed to the nature of leadership through collaborative experiences. Basic concepts essential to personal skills development and college and career readiness will be investigated.
	ADV		This course will actively engage students in the acquisition of "The Seven Habits of Highly Effective People". Students will be exposed to the nature of leadership through collaborative experiences. Basic concepts
12230093	ADV LEADERSHIP	909999	essential to personal skills development and college and career readiness will be investigated.
2101011*	LEARN (JCHS) PB	909999	These three courses are designed to help Jefferson County High School schedule students and comply with state and local regulations and policies.
	VIRTUAL		This course is used to schedule students at Jefferson County High School. This course represents the time spent on eSchool courses where students are working independently on graduation requirements virtually. Course performance, time, and success are monitored by the individual eSchool instructors. This course is performance-based and should be marked as a pass/fail depending on student
2102011*	LEARNING (PB)	909999	performance at the end of each semester.
3231011*	SPEECH/PUB SPEAKING	909999	Students will develop skills in: oral reading; reader's theatre; writing, delivering, selecting, organizing speeches; persuasion; poise and verbal skills.
			This course is designed to hold a place for during the school-day performance-based learning courses. Attendance and transcript should remain UNCHECKED. Because performance-based courses are not funded by seat time, attendance cannot be taken in Infinite Campus during this block for students scheduled in this course. At the end of the learning experience, this course should be marked Pass/Fail in the Final Grade for the school to earn attendance credit. All course grades should be in the course grade book and posted to the transcript from the V/PB scheduled course.
	PERFORMANCE BASED		This placeholder is for PBC courses that last a semester and can be used in either semester. This course can be used more than once in a student's schedule if they
4001001*	LEARNING	909999	are participating in more than one PBC course.
			This course looks at philosophy through the lens of humanity's ultimate questions, challenging students with some of the best responses from history's greatest thinkers while, more importantly, helping students to discover their own. Who am I? What is truth? What is the key to happiness? What happens
4224401*	PHILOSOPHY	909999	after death? All of these questions and more will be pondered and discussed.
	INTERNATIONAL		Through a mix of online learning, immersion study, and post project creation, the International Study Abroad course builds independence and self-reliance by asking students to advocate for themselves using the in-country support systems offered to them for preparation as a global citizen. The course of study fosters resourcefulness and adaptability by exposing students to new ways of living and
4225404*	STUDIES	000000	thinking and encourages students to reflect on their own backgrounds through
4225401*	ARKOAD	909999	the lens of the culture and attitudes of the host country. Credit for this course

			can only be earned by students participating in school/district approved international travel programs.
			Photo Journalism is an elective designed to give the student practical experience
42350511	PHOTO JOUR	909999	in news photography, layout, and design. Acquaints students with the characteristics and needs of children with a variety
			of exceptionalities: learning, physical, and mental disabilities, emotional behavior, and attention deficit disorders; other health impairments; giftedness.
4215004*	EDSP 240 UL INTRO TO EXCEPTIONAL	909999	An MOA must be in place to offer this course. Students in this course are eligible for the DC Scholarship if the student has not exceeded his/her annual or cumulative credit limit. Use this course if college credit is awarded at the end of a semester.
	CONDUCTING		Prerequisites: Music teacher recommendation. This conducting course will be designed for junior and senior level YPAS majors (in the areas of instrumental music, vocal music, and piano especially) to learn conducting technique, rehearsal technique, group dynamics/psychology, score study, and a solid foundation of music history and theory as it relates to the repertoire studied and to successfully conducting an orchestra, band and chorus.
	VOCAL DEV		Prerequisite: None. Vocal Development is an entry-level instruction in music fundamentals music reading vocal technique and repertoire. Maximum individual instruction time is provided. Art songs and specially selected ensemble literature are used. Critical analysis and problem solving, collaboration, and musical skills and understandings are developed through rehearsal and performance experiences, and/or creating and performing students' own compositions. The student selected for this class understands that all extra rehearsals and performances are required in agreement with District guidelines. (The number of commitments varies and directors should give advance information concerning performances and extra rehearsals.)
	VOCAL DEV 2	909999	This course is designed to introduce sound vocal fundamentals and enhance the musicianship of incoming vocal students. Topics covered will include but not be limited to all aspects of vocal production (posture breath onset phonation resonance articulation etc.) vocal health and physiology music reading basic music theory basic music history and other topics necessary for becoming a high caliber performer. Critical analysis and problem solving, collaboration, and musical skills and understandings are developed through rehearsal and performance experiences, and/or creating and performing students' own compositions.
	1 VOCAL DEV 3		This course is designed to extend the fundamentals of singing and musicianship presented in vocal Development 1 to the repertoire of Opera. Students will be exposed to a survey of the classical operatic canon and they will have the opportunity to perform scenes from operas appropriate to their vocal development. They will focus mostly on opera from the early Baroque through the Classical. Students will demonstrate appropriate style in singing recitative arias and ensembles. Students will also be exposed to

			the dramatic aspect of opera through character study and staging. Students will also watch and critique live and video recorded opera. Critical analysis and problem solving, collaboration, and musical skills and understandings are developed through rehearsal and performance experiences, and/or creating and performing students' own compositions.
48342111	VOCAL DEV 4	909999	This course is designed for students to attain mastery of their vocal technique through laboratory teaching. Students will be instructed further in the fundamentals of vocal pedagogy and how to teach in practical settings. Students will study works of current and past pedagogues and learn how to apply this information to their own teaching. Students will develop a portfolio of vocal exercises and repertoire that they will be able to use in their practicum and beyond. Students will be expected to teach as a part of the YPAS Vocal Academy. Critical analysis and problem solving, collaboration, and musical skills and understandings are developed through rehearsal and performance experiences, and/or creating and performing students' own compositions.
4001021*	CONDITIONING PRINCIPLES		This course emphasizes improvement in flexibility, strength, and endurance. Weight training fundamentals are included with safety highlighted throughout the course. Periodic assessments are made so students can see progress. ELECTIVE COURSE ONLY
4907891*	SENIOR	909999	This course would serve as an opportunity for seniors to research, create, and practice their senior defenses for their Backpack of Skills. There would also be time allotted for guest speakers, career/college lessons, and additional backpack
4985551*	SERVICE LEADERSH LEAD2FEED PB	909999	Lead2Feed is a project based leadership development program aligned to CCSS and 21st century skill development. Based on the leadership from David Novak's book, Taking People with You, Lead2Feed teaches students to lead, create, and implement team projects designed to meet a need in their community. Students also learn project management, decision-making, and team work in addition to developing financial skills and communication skills. Teams can also win grants based on their project design and success. Participation in this course will require work outside of the school day organizing and implementing service projects in the community. To us this course as a performance-based credit, students must participate in the team service project which should take place outside of school hours. Teachers must register for the program on Lead2Feed.org and principals should notify Curriculum Management.