

Franklin-Simpson Educational Excellence Foundation, Inc.

GRANT APPLICATION COVER PAGE

Application must be typed. If you experience difficulty completing, please contact our office at 270-586-8018 or email fseducationalexcellence@gmail.com. Completed applications should be submitted via email to fseducationalexcellence@gmail.com in PDF form. Application deadlines are outlined below.

Applicant Name & Position: Joyce Pais – Principal

School/Organization Involved: Lincoln Elementary

Amount Requested: \$7,500

Purpose of Funding: Chromebooks

Targeted Grade Levels: PreK-K 1-3 **4-5** 6-8 9-12 Other: _____

Number of Students/Persons Affected by Grant: 440 students

Academic Area: Reading Language Arts Social Studies Math
Science Fine arts Community Other: _____

Brief Summary of Project (2 - 3 Sentences): Chromebooks are important for the following reasons:

- State accountability- In the next year, state assessments will be completely online using chromebooks. Every student in our building takes this assessment.
- Global collaboration- We want to broaden the resources and networking of our students to access information and communication on a much larger scale than the confinements of textbooks and paper sources.
- Cost saving- Chromebooks cut the paper budget so that funds can be allocated toward teacher and student instructional resources.
- Personalized learning- With these chromebooks, students and teachers will be able to access the most innovative educational resources to personalize learning through various platforms that allows teachers to meet student needs.
- Cost efficient-Desktop or laptop computers have limited storage and therefore become outdated or overused much sooner than a chromebook. With the use of google suites, chromebooks last longer and have a much larger battery life than regular computers. 1:1 devices in each classroom eliminate the need to constantly change computers.
- Time saving- Using learning platforms such as google classroom and Schoology, assessments can be scored online, feedback immediately returned to students, and modifications to the next day's instruction made. This makes for a much less stressed and more informed teacher.

Address of School/Organization: 601 John J. Johnson

Contact Person: Joyce Pais

Phone: (Day & Evening) 270-223-7102 Fax: 270-586-2045

E-Mail: joyce.pais@simpson.kyschools.us

Grant Cycle Submitted: Feb. April **Sept.** Nov.

Required Signatures

Simpson County Schools:

Principal/Supervisor Joyce Pais Date 8/30/2019

Superintendent _____ Date _____

Community Organizations:

Grant Preparer _____ Title _____ Date _____

Board Representative _____ Title _____ Date _____

Narrative

School Mission: At Lincoln, we are *Leading, Excelling, Succeeding*.

Leading-

Over the past five years, the school has been actively pursuing monetary avenues to build our repertoire of chromebooks so that each classroom will have a set of thirty. We are constantly initiating programs that supplement academic standards, as well as drive the essential standard instruction to be more personalized to each students' needs. Students use these daily in various academic settings around the school. During the year, according to our technology person, at least 5% of the chromebooks will be damaged by constant use. As a school, we developed a technology plan to replace at least 45 chromebooks yearly.

Excelling-

Chromebooks are important for the following reasons:

- State accountability- In the next year, state assessments will be completely online using chromebooks. Every student in our building takes this assessment.
- Global collaboration- We want to broaden the resources and networking of our students to access information and communication on a much larger scale than the confinements of textbooks and paper sources.
- Cost saving- Chromebooks cut the paper budget so that funds can be allocated toward teacher and student instructional resources.
- Personalized learning- With these chromebooks, students and teachers will be able to access the most innovative educational resources to personalize learning through various platforms that allows teachers to meet student needs.
- Cost efficient-Desktop or laptop computers have limited storage and therefore become outdated or overused much sooner than a chromebook. With the use of google suites, chromebooks last longer and have a much larger battery life than regular computers. 1:1 devices in each classroom eliminates the need to constantly change computers.
- Time saving- Using learning platforms such as google classroom and Schoology, assessments can be scored online, feedback immediately returned to students, and modifications to the next day's instruction made. This makes for a much less stressed and more informed teacher.

Succeeding-

The key to engaging students can be found by educators who are willing to bridge the gap between what kids are too often still doing in school—working silently alongside one another on activity sheets, staring at teachers as they lecture, and taking the same tests—and what kids do outside school: connecting and sharing online, and engaging in virtual communities of their own. Personalized learning is the key to engaging students, as teachers are leading the way toward making learning as relevant, rigorous, and meaningful inside school as outside. Personalized learning is an invitation for educators to create opportunities for learning that takes advantage of the digital skills most students already possess. Personalized learning is specifically tailored to each student's strengths, needs, and interests while ensuring the highest standards possible. This approach is a major paradigm shift from the traditional "one-size-fits-all" approach to education. Personalization encourages educators to be more open and flexible, so that students can become more invested in designing their own personal learning paths. Students engaged in personalized learning at their various paces are given access to tools and feedback that motivate them to capitalize on their unique skills and potential. Digital tools can fuel student-centered learning by allowing students more control over, a sense of ownership of, and accountability for the learning methodologies that fit their particular learning styles, the processes that best fit these styles, and, to a great extent, the content areas that spark their interests. Digital tools also help students to absorb and effectively demonstrate such 21st-century skills as communication, collaboration, problem solving, critical thinking, and creativity through the creation, consumption, manipulation, and sharing of digital content. These skills are vital for today's students to flourish in tomorrow's job market, as millennial adults will likely perform more than a dozen jobs. And most of these jobs do not exist today, meaning that mastery of 20th-century skills, including rote memorization, performing repetitive tasks, and general knowledge, simply will not suffice. Students thrive on dynamic learning experiences that are collaborative, relevant, and engaging. As cloud-based learning solutions and mobile education apps continue to become more popular, schools need to find innovative ways of integrating these technologies into teaching, learning, and assessment. When used correctly, these technologies and techniques allow for greater autonomy, engagement, individualization, and differentiation than ever before, while giving students more active, responsible roles in their own learning. Mobile devices and one-to-one personalized learning techniques are breaking the boundaries of education by delivering anytime/anywhere learning: turning the entire world into a potential classroom! Personalization empowers students to take true ownership of their education, altering the dynamic between teachers and students. This new model gives teachers the time and information they need to design personalized instruction that builds the critical thinking skills crucial to independent learning. Teachers can also create diverse, highly personalized learning environments that recognize students' different skills, challenges, and talents.

A. Describe in detail the specific activities and strategies of this project.

All students will have access to a variety of online resources such as Google Docs, Google Classroom, Accelerated Reader, EPIC, Storyworks, Dreambox, Schoology, and System 180.

B. Evaluation

The success of the program will be measured by meeting the individual needs as signified by proficient academic work.

C. Budget

- Start up supplies will be purchased with monies earned from the school store.
- A collection of random supplies will be bought and stored in a cabinet on the playground.
- The school will continue to replace items that become unsafe.

Proposed Budget:

45 Chromebooks @ 225.00= \$10,125.00

The school will purchase above what monies are awarded by the Excellence Foundation.