

Franklin-Simpson Educational Excellence Foundation, Inc.**GRANT APPLICATION COVER PAGE**

Application must be typed. If you experience difficulty completing, please contact our office at 270-586-8018 or email fseducationalexcellence@gmail.com. Completed applications should be submitted via email to fseducationalexcellence@gmail.com in PDF form. Application deadlines are outlined below.

Applicant Name & Position: Derrick Perdue, Curriculum, Instruction, Assessment Specialist

School/Organization Involved: Franklin-Simpson Middle School

Amount Requested: \$14,850

Purpose of Funding: To obtain TWO Chromebook carts and TWO classroom sets of Chromebooks

Targeted Grade Levels: PreK-K 1-3 4-5 6-8 9-12 Other: _____

Number of Students/Persons Affected by Grant: 200

Academic Area: Reading Language Arts Social Studies Math
Science Fine arts Community Other: _____

Brief Summary of Project (2 - 3 Sentences):

I am hoping to obtain two Chromebook carts to be used daily by the students at Franklin-Simpson Middle School. Having two Chromebook carts would not only give our students more chances to practice 21st century skills, but would also allow us to better meet the students' diverse learning needs. We are very close to being a 1:1 school and this will help us get closer to achieving that goal.

Address of School/Organization: 322 South College Street Franklin, KY 42134

Contact Person: Derrick Perdue

Phone: (Day & Evening) 270-586-4401 or 615-612-9022 **Fax:** N/A

E-Mail: derrick.perdue@simpson.kyschools.us

Grant Cycle Submitted: Feb. April Sept. Nov.

Required Signatures

Simpson County Schools:

Principal/Supervisor:  Date: 8/26/19

Superintendent: _____ Date: _____

Narrative

1.

The mission of Franklin-Simpson Middle School is, “To inspire greatness, encourage accountability, and motivate for success”. At Franklin-Simpson Middle School we strive every day to help our students achieve greatness through rigorous instruction, building relationships, and motivating students to achieve success. At the beginning of this year we as an instructional team found out that we would be giving all our Benchmark test and the end of the year KPREP test online. This has put a big emphasis on helping our students develop skills necessary to be successful on these tests; such as, typing skills, internet use, and research skills. However, at this time we do not have enough chromebooks for all of our students. We are very close to being a 1:1 school however we are a few sets of chromebooks short. If awarded this grant we would be able to purchase two sets of 30 chromebooks and two carts to charge the chromebooks in. This will get us every so close to being able to provide all of our students with chromebooks. By providing our students with these chromebooks our teachers will be able to use them to help provide rigorous instruction, teach important computer skills, and provide our students with a means to take all of our Benchmark tests and end of the year test online. If we were to receive this grant so many of our students will be positively impacted, and Franklin-Simpson Middle School will be able to take yet another step toward helping our students achieve greatness.

2.

Being a 1:1 school opens up a ton of doors for our students. Having a 1:1 learning environment can boost student test scores. 1-to-1 laptop programs, on average, had a statistically significant positive impact on student test scores in English/language arts, writing, math, and science.

If we have devices available to every student in our classrooms, our students would have access to an unlimited number of resources as well as having multiple means of assessing our students. Learning platforms such as Go Formative, Google Classroom, and Schoology are becoming the educational norm; therefore, ready

access to chromebooks will help prepare our students for the 21st Century. Also, the Kentucky Department of Education is moving to all online testing for our end of the year assessments. Having these chromebooks and chromebook carts will allow us to better administer our end of the year state assessments. Testing is a huge process that requires a lot of work, however having access to these chromebooks and carts would help make the testing process easier for our students.

3.

If given these chromebooks we would distribute them to the teachers who need them in order to help make full classroom sets. We would hope to have the chromebooks distributed by mid/end of October. This would include the carts being assembled, tagged, set up by our Tech Department. Once the chromebooks are distributed we would like to have them to use on our second CASE Assessment (Online benchmark test that all of our students take). This would aid our school in being able to administer the assessment in an effective manner. As it stands right now we do not have enough computers in our building in order for our students to take this all at the same time. In addition to helping out with testing, the chromebooks will be used in classroom activities in order to help provide a rigorous educational program for all our students.

4.

Franklin-Simpson Middle School expects to use these chromebooks to provide our students with access to more rigorous content in the classroom as well as provide our students with a means to take their Benchmark and end of the year tests online (Required by the State Department). By receiving these chromebooks we will be able to accomplish the goal of providing our students access to necessary technology to be successful in the educational world today. This goal will be evaluated by monitoring the use of chromebooks in our school and by tracking our students success on the upcoming online Benchmark tests and the KPREP tests. We believe that if students are provided access to the tools they will be taking the tests on throughout the year their success on these tests will improve as well. By receiving these chromebooks we will be able to expose our students to more resources. Also, our teachers will be able to use the chromebook to design a curriculum that will push our

students to achieving greatness. This goal can be monitored through our daily walkthroughs and can be evaluated by collecting and analyzing data on the implementation rate of the new chromebooks. Finally, we believe that our students will be better equipped to be successful in the classroom if given access to more resources which these chromebooks would provide.

B. EVALUATION

1.

Teachers will be able to use the chromebooks in both whole group and small group settings, and will be able to use them to assist them with online testing. They will also be able to incorporate technology projects to build on learning. The chromebooks will also allow us to provide students with immediate feedback. Research shows that students grow quicker academically when provided immediate, effective feedback. If awarded these chromebooks we will be able to give teachers the means to provide immediate feedback through online tools such as Schoology, Google Classroom, and Socrative.

I mentioned above that our goal is that the use of chromebooks regularly in the classroom will help our students develop skills that are necessary to be successful in the world today. We will continue to monitor benchmarks, and will be able to have access to more student feedback. We will also evaluate the use of the chromebooks in our every day walkthroughs. In order to evaluate the effectiveness of the use of our chromebooks we will analyze the success of our CASE scores, STAR scores, and KPREP scores. We believe that by adding these chromebooks to our school, we will be able to provide students with access to technology that will allow them to be more successful academically.

We will also be able to analyze the growth of simply using a chromebook. Have our students mastered logging in to their own chromebook and accounts? Are they able to complete technology projects independently by the end of the year? These skills are also important in the 21st century world. The state of Kentucky has announced that within the next couple of years all state testing will be done online. Right now, that statement

terrifies us. Our students are not comfortable enough using a chromebook or device to take a test of such importance. Giving our students every opportunity to utilize a chromebook in an educational setting will prepare them for online state testing.

C. BUDGET

1. Detailed Budget:

| Item | Amount | Number Requested | Source | Total Cost |
|-----------------------|--------|------------------|--------------------------------------|------------|
| Google Chromebooks | \$225 | 60 | Simpson County Schools IT Department | \$13,500 |
| 30 Unit Charging Cart | \$600 | 2 | School Specialty | \$1200 |
| Shipping Estimate | | | | \$150 |

The table above shows the breakdown of what the costs would be for two classroom sets of chromebooks and charging carts for the chromebooks. The chromebooks are Dell brand and the same ones used throughout all of the Simpson County Schools. I reached out to the IT Department for Simpson County Schools to get a quote on the cost of a chromebooks. For the charging carts, I received a quote from School Specialty. The quote is for 2 charging carts, each with 30 unit capacity.

2.

I am not seeking funds from any other sources.

D. APPLICATION SUMMARY

The mission of Simpson County Schools is:

To develop all children to their fullest potential and prepare them for the next level of life!

I believe this proposal for two classroom sets of chromebooks aligns with the mission statement of Simpson County Schools completely. Incorporating technology into everyday instruction will not only prepare students for the continued use of technology throughout their lives, but will enhance academic instruction.

The ending of the statement, “prepare them for the next level of life!”, could mean different things. As the student progress through the older grades, they will be required to utilize technology more and more. Kentucky is in the process of rolling out new state academic standards. I was excited to see that computer science standards have been added. The continued use of navigating the internet, using a chromebook, and completing technology projects will add to the students’ computer science knowledge. The ending could also mean being prepared to move on to the next grade level. I have already mentioned the numerous ways having a classroom set of chromebooks could potentially students reach their next grade level goals.

The mission of Franklin-Simpson Middle School is:

“To inspire greatness, encourage accountability, and motivate for success”.

This proposal aligns with the mission of Franklin-Simpson Middle School in many ways. The beginning of the statement, “to inspire greatness”, is so very important. It is our job as educators to teach our students everything they need to know to be successful in life, and to help them be the best that they can be in all areas of life. This includes reading, math, writing, science, social studies, and in today’s ever changing world. Technology is a huge part of today’s ever changing world and this grant will help us push students to achieving greatness. Having these chromebooks will allow us to not only enhance instruction to grow reading, math, writing, science, and social studies skills, but will also allow us to hit on technology skills that the students will need to build on in the following years.

The mission of the Franklin Simpson Educational Excellence Foundation, Inc. is:

To supplement existing educational opportunities through funding to educators and community

organizations in order to facilitate effective learning.

This proposal aligns to the mission of the Franklin Simpson Educational Excellence Foundation because we are seeking more chromebooks to allow our students daily use of the tools to facilitate learning. The current teachers at FSMS share one chromebook cart per team among 4 teachers. This leads to our students not being able to utilize all of these resources through the chromebooks that they could if we were 1:1. I am hoping to supplement the existing use of the chromebooks to daily use. I fully believe that using the chromebooks to access online tools designed for differentiated use and RTI will boost our students' scores in various areas.

The use of technology should not replace teaching, it should enhance teaching. Our teachers will still lead the class in instruction. They will still foster a learning environment full of exploring and sharing ideas. The chromebooks will allow students to collaborate through various applications. They will allow the students to become researchers when completing an informative writing piece. They will allow the students to think creatively by completing various technology projects to show what they have learned. We are so excited about this potential opportunity for Franklin-Simpson Middle School. If you are able to help us with achieving our 1:1 goal we will be forever grateful and will promise that you would have made a difference in all of our student's lives.