

**WOODFORD COUNTY BOARD OF EDUCATION
AGENDA ITEM**

ITEM #: IX C DATE: October 14, 2019

TOPIC/TITLE: Travel Requests

PRESENTER: Scott Hawkins

ORIGIN:

- ☐ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
☐ ACTION REQUESTED AT THIS MEETING
☒ ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
☐ ACTION REQUESTED AT FUTURE MEETING: (DATE)
☐ BOARD REVIEW REQUIRED BY

- ☐ STATE OR FEDERAL LAW OR REGULATION
☒ BOARD OF EDUCATION POLICY
☐ OTHER:

PREVIOUS REVIEW, DISCUSSION OR ACTION:

- ☐ NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
☐ PREVIOUS REVIEW OR ACTION

- ☐ DATE:
☐ ACTION:

BACKGROUND INFORMATION:

As per Board policy the attached travel requests must be approved by the Board.

SUMMARY OF MAJOR ELEMENTS:

Attached: Transportation Director (2019 Kentucky Pilot Model Inspection, Archdale, NC); WCHS Principal, Northside Principal, Southside Principal, District Administrator TBD (ASCD Empower 20 Conference, Los Angeles, CA); Director of Special Education (CEC Special Education Convention & Expo, Portland, OR); Director of Student Achievement (Council for the Accreditation of Educator Preparation-CAEP, Kalamazoo, MI); Northside 5th Grade Students/Chaperones (Carter Caves State Park, Olive Hill, KY); WCMS Students (Kentucky Youth Assembly, Louisville, KY); WCMS Assistant Principal & Administrative Dean (Annual Conference for Middle Level Education, Nashville, TN); WCHS Wrestling Team (Competitions/Tournaments, Jeffersonville & Evansville, IN); WCHS Softball Team (Tournament, Fort Walton Beach, FL); WCHS Academic Team (Give Thanks for Matt's Buzzers VI Competition, Dayton, OH); Two Northside Teachers (2020 National Reading Recovery & K-6 Classroom Literacy Conference, Columbus, OH); WCHS Academic Team (Washington University (St. Louis) Fall Academic Team Tournament, St. Louis, MO); Four (4) Southside Teachers (2020 National Reading Conference, Columbus, OH).

IMPACT ON RESOURCES: Please see attached documentation.

TIMETABLE FOR FURTHER REVIEW OR ACTION:

SUPERINTENDENT'S RECOMMENDATION: ☒ Recommended ☐ Not Recommended



**WOODFORD COUNTY BOARD OF EDUCATION
AGENDA ITEM**

ITEM #: **DATE:** October 11, 2019

TOPIC/TITLE: Out of State Travel

PRESENTER: Amy M. Smith 

ORIGIN:

- ☐ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ☒ ACTION REQUESTED AT THIS MEETING
- ☐ ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
- ☐ ACTION REQUESTED AT FUTURE MEETING: (DATE)
- ☐ BOARD REVIEW REQUIRED BY

- ☐ STATE OR FEDERAL LAW OR REGULATION
- ☒ BOARD OF EDUCATION POLICY
- ☐ OTHER:

PREVIOUS REVIEW, DISCUSSION OR ACTION:

- ☒ NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- ☐ PREVIOUS REVIEW OR ACTION

- ☐ DATE:
- ☐ ACTION:

BACKGROUND INFORMATION:

Board approval is required for all out-of-state travel.

SUMMARY OF MAJOR ELEMENTS:

Approval is requested for the Transportation Director to attend 2019 Kentucky Pilot Model Inspection, with KDE in Archdale NC on November 11-14, 2019. The event will provide professional development to unsure compliance with bus safety.

IMPACT ON RESOURCES: Included in departmental budget.

TIMETABLE FOR FURTHER REVIEW OR ACTION: N/A

SUPERINTENDENT'S RECOMMENDATION: ☒ Recommended

☐ Not Recommended



**WOODFORD COUNTY SCHOOLS
OUT OF STATE
TRAVEL REQUEST**

INDIVIDUAL/STAFF REQUESTING TRIP:	Kay Penn
DATES OF TRIP:	11/11/19 - 11/14/19
TRIP TO:	Archdale, NC
METHOD OF TRANSPORTATION:	Car
ACCOMMODATIONS:	Fairfield Inn - Archdale, NC 27263
EDUCATIONAL OBJECTIVE/ CURRICULUM CONNECTIONS:	2019 Kentucky Pilot Model Inspection with Kentucky Department of Education - This program is to inspect KY school buses being built for all KY school districts to ensure they are being built to the KY safety specifications ensuring the safety of all KY school children who ride them.
CONFERENCE AGENDA: SEE ATTACHMENT	
NUMBER OF PARTICIPANTS/SCHOOLS: (If more than one school, attach list of participants and their schools.)	1
TOTAL ESTIMATED COST:	\$0.00
COST INCLUDES:	No cost to district
FUNDING SOURCE:	Transportation Department Budget
FUND MANAGER RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended
PRINCIPAL/SUPERVISOR RECOMMENDATION:	<input type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended
SUPERINTENDENT RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended <i>After 12/1</i>

AGENDA (EST)

Mon, Nov 11	8:00 am – 4:00 pm	Travel to North Carolina.
	6:00 pm – 8:00 pm	Dinner on your own
Tues, Nov 12	6:30 am – 7:30 pm	Breakfast at hotel
	7:45 am – 8:00 am	Travel to Facility
	8:00 am – Noon	Pilot Model Inspection, C2 Plant, Customer Acceptances Bay & Training Meeting Room (1013 Callahan Street, Archdale, 27263)
	12:00 pm – 1:00 pm	Lunch at Pioneer Family Restaurant (10914 N Main St, Archdale, NC 27263)
	1:00 pm – 5:00 pm	Inspection Continues (C2 Plant, Customer Acceptances Bay)
Wed, Nov 13	6:30 pm – 8:00 pm	Dinner at Italian Restaurant we went to last year ? or something else ?
	6:30 am – 7:30 pm	Breakfast at hotel
	7:45 am – 8:00 am	Travel to Facility
	8:00 am – Noon	Pilot Model Inspection Continues (C2 Plant, Customer Acceptances Bay & Training Meeting Room)
	12:00 pm – 1:00 pm	Lunch at Barbeque Joe's (2822 S Main St, High Point, NC 27263)
	1:00 pm – 5:00 pm	Pilot Inspection continues (C2 Plant, Customer Acceptances Bay) or Syntec Plant tour if inspections are finished. Also like to see a bus with new Auto Reversing Door
	6:30 pm – 8:00 pm	Dinner at Chop House (4001 Meeting Way, High Point, NC 27265) or whatever we decide to eat.
Thurs, Nov 14	7:00 am – 12:00 pm	High Point TOURS**
		<i>**Please note these times may change slightly as tours may occur the day(s) before**</i>
		<ul style="list-style-type: none">- Syntec seat plant tour- Steel Mill- Transit and Minotour production lines- Transit Chassis Plant- C2 Production Facilities- FF facilities (includes water test, undercoating, PDI, etc.)
	12:00pm - TBD	TRAVEL HOME SAFELY

Miscellaneous:

1. Thomas will provide Inspection books, which include copies of the orders, floor plans, current production schedule (status report), KY State Specifications, and a place for notes.
2. Plant tour scheduled around inspection and State's needs
3. Thomas will have Coffee and Doughnuts, water, etc. available during Inspection
4. Thomas Quality Department will provide Metric for corrective action, etc.



Kentucky Department of Education

Our Children, Our Commonwealth

WHAYNE



2019 Kentucky Pilot Model Inspection

ATTENDEES:

State of Kentucky: Carl Meehan (KDE), Dale Penn (Franklin County), Kaye Penn (Woodford County)

Whayne Supply: Hudson Heidbreder (Cell # 502-664-5719, David Harroff (Cell# 502-396-5957), Mark Pinczewski

Thomas Built Buses: **Ronnie Cobb** – new rep, District Sales Manager, (cell#), Jim Crowcroft, Thomas Quality Group, Ricky Stanley (Specification Engineer), FCCC Engineers, & FCCC Sales Support

UNITS TO INSPECT

TBB Quote #	Model	# Pass	HP	Trans	OPTIONS
358445	340TS	72	250	3000	HP UPGRADE, 16 PLY TIRES, RADIO W PAGE, LEFT AND RIGHT SIDE 100" BOXES, BUSWISE 360 PV, TINT
358458	1408S	78	260	3000	RADIO W PAGE, TINT, 100" BOXES BOTH SIDES, BACKUP CAMERA
358433 - LIFT BUS	251TS	20	250	2500	RADIO W PAGE, HP UPGRADE, 126K BTU AIR CONDITIONING, BUSWISE 360 PV

HOTEL

Fairfield Inn 10141 North Main Street , Archdale, 27263 (check-in: 3 pm check-out: noon)

Phone 1-336-434-0055

Confirmation # , I have blocked Five rooms (1 for Carl, 1 for Dale & Kaye, 1 for each of the 3 Whayne people) under each individual name or they may be under my wife's name Julie Heidbreder (Thomas Discount \$79.80 per night + fees)

**WOODFORD COUNTY BOARD OF EDUCATION
AGENDA ITEM**

ITEM #: 1 X C DATE: October 8, 2019

TOPIC/TITLE: Travel Request/Jason Arnold, Ryan Asher, Jeremy Reynolds, District
Administrator TBD/ASCD Empower 20 Conference/Los Angeles, California/
March 12-16, 2019

PRESENTER: Jimmy Brehm 

ORIGIN:

- ☐ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ☒ ACTION REQUESTED AT THIS MEETING
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- ☐ STATE OR FEDERAL LAW OR REGULATION
- ☒ BOARD OF EDUCATION POLICY
- ☐ OTHER:

PREVIOUS REVIEW, DISCUSSION OR ACTION:

- ☒ NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- ☐ PREVIOUS REVIEW OR ACTION

- ☐ DATE:
- ☐ ACTION:

BACKGROUND INFORMATION:

Per Board policy - prior approval required for overnight and out of state travel.

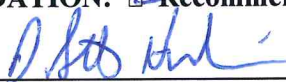
SUMMARY OF MAJOR ELEMENTS:

Request Board approval for Jason Arnold, Ryan Asher, Jeremy Reynolds, and a District Administrator TBD to attend the ASCD (Association for Supervision and Curriculum Development) Empower 20 Conference to be held in Los Angeles, California, on March 12-16, 2019, per the attached request.

IMPACT ON RESOURCES:

TIMETABLE FOR FURTHER REVIEW OR ACTION:

SUPERINTENDENT'S RECOMMENDATION: ☒ Recommended ☐ Not Recommended



**WOODFORD COUNTY SCHOOLS
OUT OF STATE OR OVERNIGHT
TRAVEL REQUEST**

INDIVIDUAL/STAFF REQUESTING TRIP:	Jason Arnold, Ryan Asher, Jeremy, Reynolds, & District Administrator
DATES OF TRIP:	March 12-16, 2019
TRIP TO:	Los Angeles, California
METHOD OF TRANSPORTATION:	Air travel
ACCOMMODATIONS:	TBD
EDUCATIONAL OBJECTIVE/ CURRICULUM CONNECTIONS:	<p>ASCD (Association for Supervision and Curriculum Development) Empower 20 Conference - Empower20 is an annual education conference recognized for the breadth of educational learning topics delivered by presenters and researchers of exceptional caliber. The conference will offer more than 300 professional development sessions that help educators find current information and solutions to the most pressing problems they face in their schools or classrooms. The Empower20 program will allow the participant to build a custom learning plan based on the areas of professional development that I need most. Attending this conference will enable the participant to:</p> <ul style="list-style-type: none"> • Experience the innovative work of educators occurring in states, districts, and schools across the country.. • Participate in essential learning institutes and sessions guided by national experts and thought leaders from universities, schools, and educational development centers around the country, many of whom have authored instructional materials used in our school system. • Develop a comprehensive equity action plan for a problem of practice focused on key challenges such as STEM, trauma-invested teaching, differentiation, school safety, and managing classroom behavior.
CONFERENCE AGENDA: SEE ATTACHMENT	Held at Los Angeles Convention Center See Attached Info
NUMBER OF PARTICIPANTS/SCHOOLS: (If more than one school, attach list of participants and their schools.)	Four (4) listed above.

TOTAL ESTIMATED COST:	\$12,000
COST INCLUDES:	Air travel, rooms, registration, meals, ground transportation
FUNDING SOURCE:	Superintendent's budget
FUND MANAGER RECOMMENDATION:	<input type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended
PRINCIPAL/SUPERVISOR RECOMMENDATION:	<input type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended
SUPERINTENDENT RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended

[Signature]

ASCD Empower20: The Conference for Learning, Teaching, and Leading Together

It Starts with a Ripple.

A ripple of innovation. A ripple of excitement. Ripples of newfound knowledge, engagement, collaboration, and so much more.

Our conference is designed by educators for educators, and *empowers* you to connect with the resources, knowledge, and community you need to implement innovative and effective instruction with a whole child approach. We *learn* from each other, we *teach* each other, and we *lead* each other, *together*. **Start Your Ripple at Empower20.**

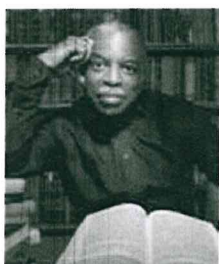
ASCD Empower20 Starts on Friday, March 13

Empower20 will officially kick off on Friday, March 13, 2020, with the grand opening of the Exhibit Hall and a Welcome Reception at 5:00 p.m. in the Los Angeles Convention Center. [Learn more ►](#)

[Register now at the early-bird rate ►](#)

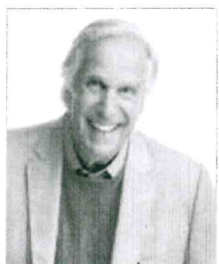
Featured Speakers at Empower20

Hear from General Session speakers who will inspire you with their messages of perseverance, achievement, and positivity. ASCD is pleased to announce that Kimberly Bryant, LeVar Burton, Nick Vujicic, and Henry Winkler will be the General Session speakers at Empower20.



LeVar Burton

[Learn more ►](#)



Henry Winkler

[Learn more ►](#)



Kimberly Bryant

[Learn more ►](#)



Nick Vujicic

[Learn more ►](#)



Elena Aguilar

[Learn more ►](#)



[Browse featured sessions ►](#)

What You'll Get from ASCD Empower20

Trusted Content. More than 400 Concurrent Learning Sessions, where experienced practitioners will share case studies, best practices, and actionable ideas in lively, interactive sessions. *(Available in early 2020.)*

Networking Opportunities. Make new connections and build your network throughout the conference and during special events.

Motivating Inspiration. Hear success stories from your peers. Know that whatever your challenges are, you can make progress.

Exciting Exhibits. Check out the latest education-specific products and services for classrooms and schools in the Exhibit Hall.

Professional Growth. Enhance your professional reputation and advance your career with a professional learning program you can design the way you want and need. You may even receive academic credit for attending.

Extend Your Learning at Empower20

Take a deep dive into content by arriving early in Los Angeles and attending a half-, one-, or two-day Pre-Conference Learning Opportunity, March 12–13. Choose from more than 30 institutes and events about curriculum, instruction, diversity, SEL, assessment, and more. (Additional fees apply.)

[Learn more ►](#)

Why You Should Attend Empower20

Is this a conference for teachers? Or principals? What about specialists? Truly, there is something for everyone at Empower, from pre-service teachers and higher education faculty to veteran administrators and superintendents, and every educator in between.

Teachers: Whether you're just starting out or a veteran teacher, you'll find a variety of topics, practical applications, and new ideas at Empower20 to help you reach and engage your students like never before.

Principals: At Empower 20, you'll explore new programs and strategies to boost student achievement, build teacher capacity and strengthen your teams, and enrich your school's culture and performance.

Instructional Coaches: You'll expand your professional network and professional knowledge on a wide variety of topics at Empower20, including sessions designed specifically for instructional coaches.

Building-Level Specialists: Come to Empower20 for a deep dive into your content area or specialty with knowledgeable, experienced experts and numerous opportunities to connect with other professionals.

Superintendents: At Empower20, you'll find sessions on a wide variety of research-based strategies and programs, including sessions designed specifically for district leaders and focused on equity and retention.

Central Office Staff and District Administrators: You'll find networking opportunities and relevant and timely topics of interest at Empower20, including sessions designed specifically for district leaders.

Post-Secondary Educators: Come to Empower20 for new ideas and deep dives into content through sessions and practical workshops with knowledgeable speakers and experts.

Pre-Service Teachers: Come to Empower20 for inspiration and information on a wide variety of topics and the opportunity to learn from educators from all backgrounds in both the U.S. and abroad.

[Register now at the early-bird rate ►](#)

ASCD Empower20 Topic Areas

Educating the Whole Child Goes Beyond Academics

ASCD empowers you to help your students develop essential skills that extend beyond memorizing geographical locations and calculating square roots. Although these skills are important, we believe that supporting the **whole child** requires engaging students to prepare them for navigating their careers, contributing to their communities, and identifying their interests.

Empower20 offers sessions and learning opportunities about a wide variety of topics, for every experience level and job role, including:

- Assessment and grading
- Classroom management
- College and career readiness
- Curriculum design and lesson planning
- English language learners
- Gifted education
- Instructional strategies
- Literacy
- Principal effectiveness
- Professional development
- School and district management
- School climate and culture
- Social-emotional learning
- Special education
- STEM
- Struggling students
- Student engagement and motivation
- Teacher effectiveness
- Teacher leadership

In the coming months we'll provide example sessions for each of these topic areas to illustrate why Empower20 is a great choice for your next professional learning opportunity.

Register now at the early-bird rate ►

Featured Speakers Biographies

General Session Speakers | Keynote Luncheon Speakers

The following speakers are scheduled to appear at ASCD Empower20. Additional speakers will be added as they become available.

General Session Speakers



Nick Vujicic

Born without limbs for no medical reason, Nick Vujicic knew from an early age that he was different. But it wasn't until much later, after overcoming ignorance and discrimination to build what he calls a "ridiculously good" life, that he realized his mission: to use his "disability" to start conversations that change lives. Vujicic has since spoken more than 3,000 times in some 57 countries on topics as varied as bullying, inspiring positive change, persistence and determination, and his own life story. No matter where he goes, he communicates one core message—that no matter your circumstance, you can overcome! Vujicic is the author of several books, including *Life Without Limits: Inspiration for a Ridiculously Good Life*, *Unstoppable: The Incredible Power of Faith in Action*, *Love Without Limits: A Remarkable Story of True Love Conquering All*, and *Stand Strong: You Can Overcome Bullying (and Other Stuff That Keeps You Down)*.

Opening General Session: Attitude Is Altitude
Saturday, March 14, 2020

[See General Session information ►](#)

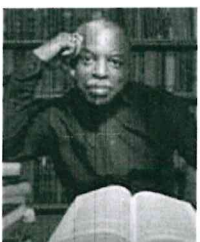


Kimberly Bryant

Kimberly Bryant is the founder and CEO of Black Girls CODE, a nonprofit organization dedicated to "changing the face of technology" by introducing girls of color (ages 7–17) to the fields of technology and computer science, with a concentration on entrepreneurial concepts. Since 2011, Bryant has helped Black Girls CODE grow from a local grassroots initiative serving only the San Francisco Bay Area in California to an international organization with 14 chapters across the United States and in Johannesburg, South Africa. Black Girls CODE has currently reached more than 7,000 students and continues to grow and thrive.

Sunday General Session: Time to Come Out of the Box
Sunday, March 15, 2020

[See General Session information ►](#)



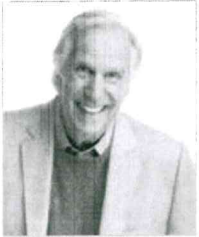
LeVar Burton

LeVar Burton is an actor, presenter, director, and author. In 2012, he and his team created Skybrary and Skybrary School, a carefully curated, ever-expanding, and interactive library of digital books and video explorations hosted by everyone's favorite storyteller: LeVar Burton himself. Since Skybrary entered the market as the number one educational app, kids have read more than 20 million books and watched more than 20 million videos. Skybrary School has been donated to more than 10,000 Title I schools, with more donations happening each year. It is the

go-to, award-winning digital library for parents and teachers to engage young readers and foster a lifelong love of learning. In 2019, Burton donated the Skybrary service to the leading literacy nonprofit organization, Reading Is Fundamental, in hopes of bringing books to millions more kids.

Sunday General Session: Technology and Storytelling: Making a Difference in the Digital Age
Sunday, March 15, 2020

[See General Session information ►](#)



Henry Winkler

Henry Winkler is an actor, director, producer, philanthropist, and *New York Times* best-selling author. In 2003, his career proceeded on a path he never could have anticipated when he began writing a series of children's novels about "Hank Zipzer: The World's Greatest Under-Achiever." The books have appeared on several best-seller lists and are inspired by Winkler's struggle throughout his education with dyslexia, which he was not diagnosed with until later in life. Winkler has also released the "Ghost Buddy" series and "Here's Hank," a Hank Zipzer series targeted to children in 1st and 2nd grade. An avid philanthropist, Winkler uses his position to help others, particularly children.

Monday General Session: A Morning with Henry Winkler
Monday, March 16, 2020

[See General Session information ►](#)

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Keynote Luncheon Speakers



Victor Rios

Victor Rios is a professor in the Department of Sociology at the University of California, Santa Barbara. His book *Punished: Policing the Lives of Black and Latino Boys* analyzes how juvenile crime policies, punitive policing, and criminalization affect the everyday lives of urban youth. Rios also conducts research on inner city youth experiences with policing, education, and adversity. His latest book, *Human Targets: Schools, Police, and the Politics of Youth Crime*, examines the quality of interactions between gang-associated youths and authority figures across institutional settings. Using his personal experience of living on the streets, dropping out of school, and being incarcerated as a juvenile—along with his research findings—he has developed interventions for marginalized youths and worked with local school districts and police departments to develop programs and trainings aimed at improving the quality of interaction between authority figures and youths.

Keynote Luncheon: Equity in Practice, One Teacher at a Time: Emotional Support in the Lives of Marginalized Students

Date: Saturday, March 14, 2020

[See session information ►](#)



Consuelo Kickbusch

Born and raised along the border in a small barrio in Laredo, Tex., Consuelo Kickbusch overcame poverty, discrimination, and illiteracy to become the successful community leader she is today. Although she grew up



without material wealth, Kickbusch learned from her immigrant parents that she was rich in culture, tradition, values, and faith. These values were reinforced during her two decades of service in the U.S. Army, where she broke barriers and set records to become the highest-ranking Hispanic woman in the Combat Support Field. In 1996, she was elected out of 26,000 candidates to assume a command post, which would put her on track for the rank of general officer. She respectfully declined the honor and retired in order to fulfill her mother's dying wish: for her to return to her roots and become a community leader. Kickbusch founded Educational Achievement Services, Inc., with a mission to prepare tomorrow's leaders.

Keynote Luncheon: Going Forward Without Forgetting: *Avanzando y No Olvidando*

Date: Saturday, March 14, 2020

[See session information ►](#)



Elena Aguilar

Elena Aguilar is the founder and president of Bright Morning Consulting. She has trained thousands of educators across the United States and abroad in transformational coaching, team development, and cultivating resilience. She is a regular contributor for Edutopia and EdWeek Teacher and has published four highly acclaimed books: *The Art of Coaching* (2013), *The Art of Coaching Teams* (2016), *Onward: Cultivating Emotional Resilience in Educators* (2018), and *The Onward Workbook* (2018). She is currently working on a book called *Equity by Design*. Aguilar has worked in education for 25 years and lives in Oakland, Calif.

Keynote Luncheon: Cultivating Resilience in Educators

Date: Saturday, March 14, 2020

[See session information ►](#)



Rosa Isiah

Rosa Isiah is a director of elementary and instructional support services in southern California with 25 years' experience in education as a teacher, bilingual specialist, language arts specialist, assistant principal, coordinator of federal and state programs, principal, and director. As director, Isiah focuses on supporting the development of healthy districtwide culture, professional learning communities, and meeting the needs of the whole child and whole community. Isiah is a connected educator and the founder of the #WeLeadEd Twitter chat. She is also the host of the We Lead Ed BAM radio show focused on leadership through a social justice and equity lens. In addition, she is a Solution Tree associate and consultant for MB Enterprise, providing professional development in school culture, equity, and English learner success. Isiah holds a BA in sociology, an MA in educational leadership, a multiple-subject bilingual teaching credential, an administrative credential, and an EdD in educational leadership for social justice.

Keynote Luncheon: The Myth of Color Blindness: Developing a Color-Brave Mindset

Date: Sunday, March 15, 2020

[See session information ►](#)



Akbar Cook

Akbar Cook is the principal of West Side High School in Newark, N.J., and the driving force behind the school's on-site laundromat and its Lights On! after-school programming. With alumni, community, and now national support thanks to viewers of *The Ellen DeGeneres Show* and viral social media shares (Oprah Winfrey recently donated \$500,000!), Cook has been able to quickly expand the projects, offering a pantry full of toiletries and hygiene

products for students in need. Check out Cook's appearance with Ellen: <https://www.ellentube.com/video/ellen-meets-extraordinary-new-jersey-principal-akbar-cook.html>

Keynote Luncheon: A New Normal: Leading Kids with Love

Date: Sunday, March 15, 2020

[See session information ►](#)



William Martinez

After growing up in a deaf household, William Martinez earned his bachelor's degree in musical theatre from the University of Northern Colorado before moving to Los Angeles to pursue an acting and singing career. As an actor and singer, Martinez has toured the nation with Thank You for The Music: A Modern Tribute to ABBA; sailed the high seas performing opera, Broadway, pop, jazz, and other musical styles on Silversea Cruises; and performed in more than 20 musical shows. He has entertained at countless award shows, honor galas, and charity events, including Paul Newman's SeriousFun for children, and regularly performs for elementary school students with Musical Theatre West, Musical Theatre Guild, and New West Symphony.

Keynote Luncheon: SIGNing the Song: You Have Changed My Life

Date: Sunday, March 15, 2020

[See session information ►](#)

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Session Types

Go beyond traditional professional learning. At ASCD Empower20, you'll direct your own learning and design the program that meets your specific needs. Explore innovative and forward-focused content delivered in exciting formats—interactive, team-based, with access to ASCD presenters and authors.

General Sessions. Hear from inspirational and famous personalities in our headlining general sessions. These sessions are open to all attendees and are the only sessions scheduled during their time blocks. General sessions start with the letters "GS" in the conference schedule and app.

Concurrent Learning Sessions. Concurrent learning sessions are available in 60- and 90-minute time blocks throughout each day of the conference and cover a wide range of topics, education levels, and educator roles. With hundreds to choose from, it will be difficult to decide which ones to attend! Concurrent learning sessions start with the numerals 1 (Saturday), 2 (Sunday), or 3 (Monday) in the conference schedule and app.

Poster Presentation Gallery. Join fellow educators as they showcase their education projects, research, and lessons learned. Network and engage with poster presenters in small groups or one-on-one, and discover promising practices to implement in your classroom, school, or district. Poster sessions start with the letters "PS" in the conference schedule and app.

Turbo Talks. Turbo Talks are moderator-led discussions focused on problems of practice in topic areas such as literacy, math, coaching, STEAM, and more. Turbo Talk sessions start with the letters "TT" in the conference schedule and app.

Successful Schools Showcase. *How did they do that?* Be inspired by IGNITE presentations from teachers, leaders, and students from highly innovative schools. Take advantage of an opportunity to engage in conversations with representatives from each school about what it takes to prepare students to excel in a 21st century global environment. Be empowered to take back innovative ideas focused on deeper learning, teacher-powered schools, student-centered approaches, competency-based programs, and how schools creatively support the five tenets of the whole child. Successful School Showcase sessions start with the letters "SS" in the conference schedule and app.

Keynote Luncheons. Hear from inspirational and famous keynote speakers in one of three events each on Saturday, March 14, and Sunday, March 15. Keynote luncheons are paid events that require separate [registration and fees](#). Keynote luncheons start with the letters "KL" in the conference schedule and app.

Pre-Conference Learning Opportunities. Pre-conference learning opportunities, including ASCD Pre-Conference Institutes and school site visits, take place March 12–13, 2020, and require separate [registration and fees](#). Pre-conference events start with the letters "PC" in the conference schedule and app.

The following sessions are presented or sponsored by Empower20 exhibitors and sponsors.

Exhibitor Workshops. These sessions provide you with the opportunity to learn about products and services offered by exhibitors and companies at Empower20. Exhibitor workshops start with the letters "EW" in the conference schedule and app.

Spotlight Sessions. These concurrent learning sessions are presented by conference sponsors in 60- and 90-minute formats during the conference. Sponsored sessions start with the letters "SPR" in the conference schedule and app.

Lunch and Learns. Sponsored luncheon events are available on Saturday, March 14, and Sunday, March 15. RSVPs are required (links will be available in the conference schedule and app) and space is limited. Lunch and Learns start with the letters "LL" in the conference schedule and app.

Schedule at a Glance

The times and activities on this schedule are subject to change without notice, and not all activities listed are included with Empower20 conference registration. Additional activities at Empower20 can be found on the [Special Events](#) and [Pre-Conference Learning](#) pages and may also be communicated through email for selected groups (e.g. ASCD Student Chapters).

More than 400 concurrent learning sessions are available at Empower20 between Saturday, March 14, and Monday, March 16. Session descriptions and presenter information will be available in the conference app and in the online conference schedule in early 2020. All schedule changes will be announced through the conference app.

Thursday, March 12	
7:00 a.m.–5:00 p.m.	On-Site Registration
8:30 a.m.–3:30 p.m.	Pre-Conference Institutes, School Site Visits
Friday, March 13	
7:00 a.m.–7:00 p.m.	On-Site Registration
8:30 a.m.–3:30 p.m.	Pre-Conference Institutes
9:00 a.m.–4:00 p.m.	Los Angeles Tours
5:00 p.m.–7:00 p.m.	Welcome Reception, Exhibit Show Grand Opening
Saturday, March 14	
7:00 a.m.–5:00 p.m.	On-Site Registration
7:30 a.m.–9:45 a.m.	Learning Sessions
9:00 a.m.–4:30 p.m.	Exhibit Show
10:00 a.m.–11:30 a.m.	Opening General Session: Attitude Is Altitude Presenter: Nick Vujicic
12:00 noon–1:30 p.m.	Lunch (on your own) / Keynote Luncheons
12:00 p.m.–4:00 p.m.	Turbo Talks
1:30 p.m.–4:30 p.m.	Learning Sessions
4:30 p.m.–7:00 p.m.	President's Networking Reception
Sunday, March 15	
7:00 a.m.–5:00 p.m.	On-Site Registration
7:30 a.m.–9:45 a.m.	Learning Sessions
9:00 a.m.–4:30 p.m.	Exhibit Show
10:00 a.m.–11:30 a.m.	General Session: Time to Come Out of the Box Presenter: Kimberly Bryant
12:00 noon–1:30 p.m.	Lunch (on your own) / Keynote Luncheons
1:45 p.m.–4:00 p.m.	Learning Sessions
4:15 p.m.–5:15 p.m.	General Session: Technology and Storytelling: Making a Difference in the Digital Age Presenter: LeVar Burton
Monday, March 16	
7:00 a.m.–1:00 p.m.	On-Site Registration
8:15 a.m.–10:30 a.m.	Learning Sessions
9:00 a.m.–11:15 a.m.	Exhibit Show
11:00 a.m.–12:00 noon	General Session: A Morning with Henry Winkler Presenter: Henry Winkler

**WOODFORD COUNTY BOARD OF EDUCATION
AGENDA ITEM**

ITEM #: **DATE:** September 27, 2019

TOPIC/TITLE: Out of State Travel

PRESENTER: Tracey Francis 

ORIGIN:

- ☐ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ☒ ACTION REQUESTED AT THIS MEETING
- ☐ ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
- ☐ ACTION REQUESTED AT FUTURE MEETING: (DATE)
- ☐ BOARD REVIEW REQUIRED BY

- ☐ STATE OR FEDERAL LAW OR REGULATION
- ☒ BOARD OF EDUCATION POLICY
- ☐ OTHER:

PREVIOUS REVIEW, DISCUSSION OR ACTION:

- ☒ NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- ☐ PREVIOUS REVIEW OR ACTION

- ☐ DATE:
- ☐ ACTION:

BACKGROUND INFORMATION:

Travel & expenses related to attending the CEC Special Education Convention & Expo in Portland, Oregon for Tracey Francis-Director of Special Ed -hotel and travel expenses for Tracey Francis will be paid by KYCCBD. Mrs. Francis is the current Vice President on the KYCCBD Board. Travel expenses(meals, Uber, etc.) to be paid by SPED budget will be for meals.

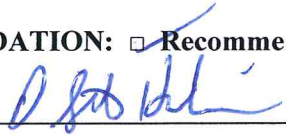
SUMMARY OF MAJOR ELEMENTS:

See attached documents for expense totals and information regarding the convention.


IMPACT ON RESOURCES: Expenses for meals only will come out of the Spec. Ed funds

TIMETABLE FOR FURTHER REVIEW OR ACTION:

SUPERINTENDENT'S RECOMMENDATION: ☒ Recommended ☐ Not Recommended



**WOODFORD COUNTY SCHOOLS
OUT OF STATE
TRAVEL REQUEST**

INDIVIDUAL/STAFF REQUESTING TRIP:	Tracey Francis
DATES OF TRIP:	Feb. 4 - 7, 2020
TRIP TO:	CEC National Conference Portland, OR
METHOD OF TRANSPORTATION:	flight thru Delta (paid by KYCCBD)
ACCOMMODATIONS:	Embassy Suites by Hilton Portland Downtown (paid by KYCCBD)
EDUCATIONAL OBJECTIVE/ CURRICULUM CONNECTIONS:	High level practices and due process requirements for special education law. see attachment showing various speakers and sessions included with the conference
CONFERENCE AGENDA: SEE ATTACHMENT	
NUMBER OF PARTICIPANTS/SCHOOLS: (If more than one school, attach list of participants and their schools.)	1 (one)
TOTAL ESTIMATED COST:	\$500.00
COST INCLUDES:	travel expenses (meals, Uber, etc)- everything else has been paid by KYCCBD- Mrs. Francis is the current Vice President of this council.
FUNDING SOURCE:	SPED budget
FUND MANAGER RECOMMENDATION:	<input type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended
PRINCIPAL/SUPERVISOR RECOMMENDATION:	<input type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended
SUPERINTENDENT RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended 



SCHEDULE AT-A-GLANCE

(Schedule subject to change.)

MEALS ARE NOT PROVIDED. ATTENDEES ARE RESPONSIBLE FOR THEIR OWN MEALS.

TUESDAY, FEBRUARY 4

2:00–7:00 PM Registration

WEDNESDAY, FEBRUARY 5

7:00 AM–8:00 PM Registration

9:00 AM–4:00 PM Convention Workshops

CONCURRENT SESSIONS:

1:00–2:00 PM

2:15–3:15 PM

3:30–4:30 PM

5:00–6:30 PM Opening General Session

6:30–8:30 PM Welcome Reception in the Expo Hall

THURSDAY, FEBRUARY 6

7:00 AM–5:30 PM Registration

8:00–9:00 AM Second General Session

9:00–9:45 AM Exclusive Expo Time
(Immediately following Second General Session)

CONCURRENT SESSIONS & POSTER SESSIONS:

9:45–10:45 AM

11:00 AM–12:00 PM

1:00–2:00 PM

2:15–3:15 PM

3:30–4:30 PM

EXPO HALL

8:30 AM–5:30 PM Expo Hall Open

9:00–9:45 AM and

12:00–1:00 PM Exclusive Expo Time + Lunch

FRIDAY, FEBRUARY 7

7:00 AM–5:30 PM Registration

8:00–9:00 AM Third General Session

9:00–9:45 AM Exclusive Expo Time
(Immediately following Third General Session)

CONCURRENT SESSIONS & POSTER SESSIONS:

9:45–10:45 AM

11:00 AM–12:00 PM

1:30–2:30 PM

2:45–3:45 PM

4:00–5:00 PM

EXPO HALL

8:30 AM–2:00 PM Expo Hall Open

12:00–1:30 PM Exclusive Expo Hours, Lunch

REPRESENTATIVE ASSEMBLY

12:30–4:00 PM Representative Assembly

SATURDAY, FEBRUARY 8

7:00 AM–4:00 PM Registration

8:30 AM–11:30 PM Convention Workshops (half day)

CONCURRENT SESSIONS & POSTER SESSIONS:

8:00–9:00 AM

9:15–10:15 AM

10:30–11:30 AM

1:00–2:00 PM

2:15–3:15 PM

11:30 AM–1:00 PM Lunch



REGISTRATION ([HTTP://CECONVENTION.](http://ceconvention.org)

FEB. 5 – FEB. 8, 2020

CEC 2020

↓ SCROLL TO LEARN MORE

([HTTP://CECONVENTION.ORG/2020-REGISTRATION/](http://ceconvention.org/2020-registration/))
REGISTER NOW

([HTTPS://YOUTU.BE/20TP3JXJ2FU](https://youtu.be/20TP3JXJ2FU))
WHY SHOULD I ATTEND?

This website uses cookies to improve your experience. We'll assume you're ok with this, but you can opt-out if you wish. [Cookie settings](#) [ACCEPT](#)

CEC 2020

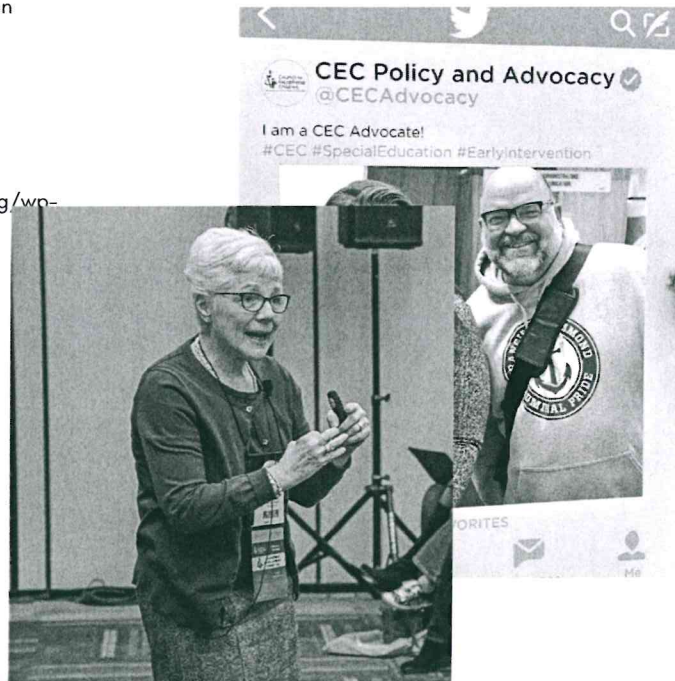
Plan your experience

Download any of these FREE resources to help plan

your experience, and make your case for attending

the convention and expo:

- Justification Toolkit (<http://ceconvention.org/wp-content/uploads/2019/09/FinalCEC-2020-Justification-Toolkit.pdf>)
- Administrator Action Kit (<http://ceconvention.org/wp-content/uploads/2019/09/CEC-2020-AdmActionKit.pdf>)
- Schedule at a Glance (<http://ceconvention.org/wp-content/uploads/2019/09/Schedule-At-A-Glance-.pdf>)
- Access the Online Session Browser (<https://ww4.aievolution.com/cec2001/>)



Optional Workshops

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Cookie settings

ACCEPT



*hour) or full-day (6 hour)
workshops that provide an
intensive, interactive
experience for attendees on a
particular topic.*

i ([HTTP://CECONVENTION.ORG/OPTIONAL-WORKSHOPS/](http://ceconvention.org/optional-workshops/))

LEARN MORE ABOUT WORKSHOPS

JOIN US DURING OUR

General Sessions



Sady Paulson and Mark Coppin

APPLE DISTINGUISHED EDUCATORS

Opening General Session

Wednesday, February 5, 2020 |
5:00–6:30 p.m.

Expo Hall B, Oregon Convention
Center

More Info



Randy Sprick, Ph.D.

DIRECTOR OF SAFE & CIVIL SCHOOLS

Second General Session

Thursday, February 6, 2020 | 8:00
–9:00 a.m.

Expo Hall B, Oregon Convention
Center

More Info



Yes I Can

AWARD CEREMONY

Third General Session

Friday, February 7, 2020 | 8:00–9:00
a.m.

Expo Hall B, Oregon Convention
Center

More Info (<https://www.youtube.com/watch?v=s>)

FUTURE CONVENTIONS

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[ACCEPT](#)

**WOODFORD COUNTY BOARD OF EDUCATION
AGENDA ITEM**

ITEM #: 1 X C DATE: October 8, 2019

TOPIC/TITLE: Travel Request/Martha Jones/CAEP Accreditation Visit/Kalamazoo, Michigan/
December 8-11, 2019

PRESENTER: Jimmy Brehm 

ORIGIN:

- ☐ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ☒ ACTION REQUESTED AT THIS MEETING
- ☒ ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
- ☐ ACTION REQUESTED AT FUTURE MEETING: (DATE)
- ☒ BOARD REVIEW REQUIRED BY

- ☐ STATE OR FEDERAL LAW OR REGULATION
- ☒ BOARD OF EDUCATION POLICY
- ☐ OTHER:

PREVIOUS REVIEW, DISCUSSION OR ACTION:

- ☒ NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- ☐ PREVIOUS REVIEW OR ACTION

- ☐ DATE:
- ☐ ACTION:

BACKGROUND INFORMATION:

Per Board policy - prior approval required for overnight and out of state travel.

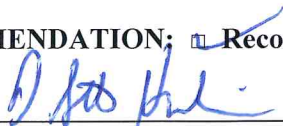
SUMMARY OF MAJOR ELEMENTS:

Request Board approval for Martha Jones to serve on the Council for the Accreditation of Educator Preparation (CAEP) team overseeing teacher licensure program at Western Michigan University in Kalamazoo, Michigan, on December 8-11, 2019, with all expenses paid by CAEP per the attached request.


IMPACT ON RESOURCES:

TIMETABLE FOR FURTHER REVIEW OR ACTION:

SUPERINTENDENT'S RECOMMENDATION: ☒ Recommended ☐ Not Recommended




**WOODFORD COUNTY SCHOOLS
OUT OF STATE OR OVERNIGHT
TRAVEL REQUEST**

INDIVIDUAL/STAFF REQUESTING TRIP:	Martha Jones
DATES OF TRIP:	Dec. 8-11, 2019
TRIP TO:	Kalamazoo, Michigan
METHOD OF TRANSPORTATION:	Flying
ACCOMMODATIONS:	Hotel
EDUCATIONAL OBJECTIVE/ CURRICULUM CONNECTIONS:	CAEP (Council for the Accreditation of Educator Preparation) Accreditation Visit, Western Michigan University, serving as P-12 administrator overseeing University's teacher licensure program
CONFERENCE AGENDA: SEE ATTACHMENT	Site visit, interviews, exit report
NUMBER OF PARTICIPANTS/SCHOOLS: (If more than one school, attach list of participants and their schools.)	1
TOTAL ESTIMATED COST:	\$3000 fully funded by CAEP
COST INCLUDES:	Flight, airport parking, airport transfers, hotel, food
FUNDING SOURCE:	No cost to district. Fully funded by CAEP
FUND MANAGER RECOMMENDATION:	<input type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended
PRINCIPAL/SUPERVISOR RECOMMENDATION:	<input type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended
SUPERINTENDENT RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended 

**WOODFORD COUNTY BOARD OF EDUCATION
AGENDA ITEM**

ITEM #: 1 X C DATE: October 8, 2019

TOPIC/TITLE: Travel Request/Northside 5th Grade Students and Chaperones/Carter Caves State Park/April 22-23, 2020

PRESENTER: Jimmy Brehm 

ORIGIN:

- ☐ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ☒ ACTION REQUESTED AT THIS MEETING
- ☒ ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
- ☐ ACTION REQUESTED AT FUTURE MEETING: (DATE)
- ☒ BOARD REVIEW REQUIRED BY

- ☐ STATE OR FEDERAL LAW OR REGULATION
- ☒ BOARD OF EDUCATION POLICY
- ☐ OTHER:

PREVIOUS REVIEW, DISCUSSION OR ACTION:

- ☒ NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- ☐ PREVIOUS REVIEW OR ACTION

- ☐ DATE:
- ☐ ACTION:

BACKGROUND INFORMATION:

Per Board policy - prior approval for overnight and out of state travel.

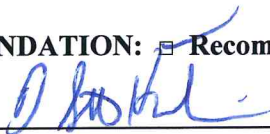
SUMMARY OF MAJOR ELEMENTS:

Request Board approval for Northside 5th grade students and chaperones to visit Carter Caves State Park on April 22-23, 2020, per the attached travel request.

IMPACT ON RESOURCES: N/A

TIMETABLE FOR FURTHER REVIEW OR ACTION:

SUPERINTENDENT'S RECOMMENDATION: ☒ Recommended ☐ Not Recommended



**WOODFORD COUNTY SCHOOLS
OUT OF STATE OR OVERNIGHT
TRAVEL REQUEST**

INDIVIDUAL/STAFF REQUESTING TRIP:	Ryan Asher for Northside 5 th grade class
DATES OF TRIP:	April 22-23, 2020
TRIP TO:	Carter Caves State Park
METHOD OF TRANSPORTATION:	Bus
ACCOMMODATIONS:	Carter Caves Lodge
EDUCATIONAL OBJECTIVE/ CURRICULUM CONNECTIONS:	R.E.A.C.H. (Recreation, Environment and Cultural History) is a unique overnight educational camp program in which trained naturalists & recreational staff design custom programs to help encourage student interest in nature, history and outdoor activities.
CONFERENCE AGENDA: SEE ATTACHMENT	Summary attached
NUMBER OF PARTICIPANTS/SCHOOLS: (If more than one school, attach list of participants and their schools.)	56 Students, 15-18 adults
TOTAL ESTIMATED COST:	\$6000 approximately
COST INCLUDES:	Lodging, three meals, activities, travel
FUNDING SOURCE:	Students pay \$80, PTO pays remaining costs
FUND MANAGER RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended <i>Carmickle</i> <input type="checkbox"/> Not Recommended
PRINCIPAL/SUPERVISOR RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended <i>R. Allen</i> <input type="checkbox"/> Not Recommended
SUPERINTENDENT RECOMMENDATION: <i>SEP 27 2019</i>	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended <i>D. Allen</i>



History...



Environment...



Experience...

Programs are designed to meet Kentucky Core Content of Assessment Requirements.

Depending on park, staff-led activities could include:

- Archery
- Orienteering
- Cave Tours
- Living History
- Nature Programs
- Scavenger Hunt
- Geology, Plant or Wildlife Programs
- Water Safety
- Leave No Trace
- Kentucky Crafts
- Owl Prowls
- Astronomy

Programs can be tailored to meet classroom needs.

Most programs are included in the package; a few require a minimal additional charge.

OVERNIGHT EDUCATION CAMPS

R.E.A.C.H.

Recreation, Environment, and Cultural History

Explore your nearest Kentucky State Park
September — May

\$54 per student includes:

One teacher/chaperone attends free for every 40 paid students (minimum 3 students per room)



One night's lodging



Three meals



Staff-led activities



Camp T-shirt

Package offered at select resort parks. Group field trips (day programs) are available at many recreation parks and historic sites.

For more information and to obtain your copy of the **REACH Education Camp Teacher's Planning Guide**, contact the Division of Recreation and Interpretation at 502-564-5940 ext. 246 or e-mail lisa.deavers@ky.gov.

More details on our Groups page of
PARKS.KY.GOV



Find us on
Facebook



Prices good through 2014

**WOODFORD COUNTY BOARD OF EDUCATION
AGENDA ITEM**

ITEM #: IX C DATE: October 14, 2019

TOPIC/TITLE: Travel Request

PRESENTER: Jimmy Brehm

ORIGIN:

- ☐ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ☐ ACTION REQUESTED AT THIS MEETING
- ☒ ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
- ☐ ACTION REQUESTED AT FUTURE MEETING: (DATE)
- ☐ BOARD REVIEW REQUIRED BY

- ☐ STATE OR FEDERAL LAW OR REGULATION
- ☒ BOARD OF EDUCATION POLICY
- ☐ OTHER:

PREVIOUS REVIEW, DISCUSSION OR ACTION:

- ☐ NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- ☐ PREVIOUS REVIEW OR ACTION

- ☐ DATE:
- ☐ ACTION:

BACKGROUND INFORMATION:

As per Board policy the attached travel requests must be approved by the Board.

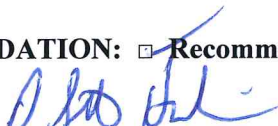
SUMMARY OF MAJOR ELEMENTS:

Attached: WCMS Kentucky Youth Assembly (KYA) to attend KYA Conference and participate in a mock government assembly, Crowne Plaza, Louisville, KY, 12/8-10/2019.

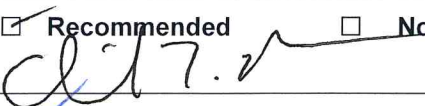

IMPACT ON RESOURCES: Please see attached documentation.

TIMETABLE FOR FURTHER REVIEW OR ACTION:

SUPERINTENDENT'S RECOMMENDATION: ☒ Recommended ☐ Not Recommended



**WOODFORD COUNTY SCHOOLS
OUT OF STATE/OVERNIGHT
TRAVEL REQUEST**

INDIVIDUAL/STAFF REQUESTING TRIP:	Rebecca Moreland and Geoffrey Sprinkle
DATES OF TRIP:	December 8 - December 10
TRIP TO:	Louisville, KY (Crowne Plaza)
METHOD OF TRANSPORTATION:	School Bus
ACCOMMODATIONS:	Type text hereN/A
EDUCATIONAL OBJECTIVE/ CURRICULUM CONNECTIONS:	Kentucky Youth Assembly (KYA) Students will participate in a mock government assembly. Students will create proposals to better Kentucky, debate proposals, rank proposals, vote on proposals, and run for office/leadership positions.
CONFERENCE AGENDA: SEE ATTACHMENT	
NUMBER OF PARTICIPANTS/SCHOOLS: (If more than one school, attach list of participants and their schools.)	Woodford County Middle School 30 Students 2 Staff Members
TOTAL ESTIMATED COST:	\$9000
COST INCLUDES:	Hotel Stay, meals, confrence fee, teacher substitutes
FUNDING SOURCE:	KYA Account
FUND MANAGER RECOMMENDATION:	<input type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended
PRINCIPAL/SUPERVISOR RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended 
SUPERINTENDENT RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended 

WOODFORD COUNTY
BOARD OF EDUCATION

Reviewed/Revised: 05/19/03

**WOODFORD COUNTY BOARD OF EDUCATION
AGENDA ITEM**

ITEM #: 1 X C DATE: October 9, 2019

TOPIC/TITLE: Travel Request/WCMS/Liz Kirk and Susan Tracy/Annual Conference for Middle Level Education/Nashville, Tennessee/November 7-9, 2019

PRESENTER: Jimmy Brehm 

ORIGIN:

- ☐ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ☒ ACTION REQUESTED AT THIS MEETING
- ☒ ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
- ☐ ACTION REQUESTED AT FUTURE MEETING: (DATE)
- ☒ BOARD REVIEW REQUIRED BY

- ☐ STATE OR FEDERAL LAW OR REGULATION
- ☒ BOARD OF EDUCATION POLICY
- ☐ OTHER:

PREVIOUS REVIEW, DISCUSSION OR ACTION:

- ☒ NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- ☐ PREVIOUS REVIEW OR ACTION

- ☐ DATE:
- ☐ ACTION:

BACKGROUND INFORMATION:

Per Board policy - prior approval required for overnight and out of state travel.

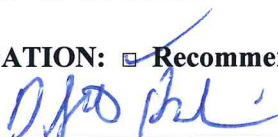
SUMMARY OF MAJOR ELEMENTS:

Request Board approval for Liz Kirk and Susan Tracy to attend the Annual Conference for Middle Level Education to be held in Nashville, Tennessee, on November 7-9, 2019, per the attached request.

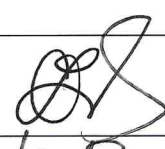

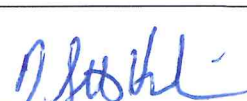
IMPACT ON RESOURCES:

TIMETABLE FOR FURTHER REVIEW OR ACTION:

SUPERINTENDENT'S RECOMMENDATION: ☒ Recommended ☐ Not Recommended



**WOODFORD COUNTY SCHOOLS
OUT OF STATE
TRAVEL REQUEST**

INDIVIDUAL/STAFF REQUESTING TRIP:	Liz Kirk Susan Tracy
DATES OF TRIP:	Nov. 7 th - Nov. 9 th , 2019
TRIP TO:	Nashville, TN ASSOC for Middle School Conference
METHOD OF TRANSPORTATION:	Susan Tracy Driving To Nashville
ACCOMMODATIONS:	Opryland Hotel (Nov. 7 th -Nov. 9 th
EDUCATIONAL OBJECTIVE/ CURRICULUM CONNECTIONS:	See attachment of sessions to attend
CONFERENCE AGENDA: SEE ATTACHMENT	
NUMBER OF PARTICIPANTS/SCHOOLS: (If more than one school, attach list of participants and their schools.)	Woodford County Middle School
TOTAL ESTIMATED COST:	\$3,000.00
COST INCLUDES:	Hotel reservation, meals, transportation, registration for conference
FUNDING SOURCE:	0851053-0580-9600
FUND MANAGER RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended 
PRINCIPAL/SUPERVISOR RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended 
SUPERINTENDENT RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended 

RECEIVED
OCT - 9 2019
WOODFORD COUNTY
BOARD OF EDUCATION

Thursday, November 7

Schedule

Wednesday, November 6, 2019

3:00 pm – 6:30 pmRegistration

4:30 pm – 6:30 pmMiddle Level Innovation Challenge Reception .

Sponsored by



Thursday, November 7, 2019

7:00 am – 4:10 pmRegistration

8:00 am – 9:00 amGeneral Session

9:00 am – 3:00 pmExhibit Hall

9:00 am – 3:00 pmAMLE Bookstore (in the Exhibit Hall)

9:00 am – 9:45 amCoffee Social (in the Exhibit Hall)

Sponsored by



9:45 am – 10:45 amSessions 1

11:10 am – 12:10 pmSessions 2

12:10 pm – 1:45 pmLunch & Exhibit Hall Social (in the Exhibit Hall)

1:45 pm – 2:45 pmSessions 3

3:10 pm – 4:10 pmSessions 4

Meetings

9:15 am - 10:45 am

AMLE/CAEP Middle Level Teacher Preparation Standards and the Program Review Process Meeting

Room: Delta Island F

This meeting provides information about the 2012 AMLE/CAEP Middle Level Teacher Preparation Standards and focuses on the process of having middle level teacher preparation programs reviewed for possible national recognition through the CAEP (formerly NCATE) national program review process. Time will be allotted for questions and answers.

9:45 am - 10:45 am

Middle School Journal and RMLE Online Editorial Review Board Meeting (invitation only)

Room: Delta Island A/B

Taylor & Francis and the editors of AMLE's peer-reviewed publications, Middle School Journal and RMLE Online, will share updates and important data about the publications. **invitation only - for MSJ and RMLE Editorial Boards*

11:10 am - 12:10 pm

NAPOMLE Executive Council Meeting (invitation only)

Room: Delta Island C

**invitation only - for NAPOMLE Executive Council.*

1:45 pm - 3:45 pm

Annual Meeting of AMLE/CAEP Program Review Board Members (invitation only)

Room: Delta Island F

**invitation only - for AMLE/CAEP Program Review Board Members.*

4:20 pm - 5:20 pm

MLER SIG Meeting

Room: Governor's Ballroom D

The Middle Level Education Research (MLER) Special Interest Group (SIG) of the American Educational Research Association (AERA) meets biannually to discuss SIG-related business. The agenda will include reports from SIG leaders and committee chairs. In addition, there will be time for updates, announcements, and professional networking. The MLER SIG business meeting is open to all who are interested.

8:00 am – 9:00 am

GENERAL SESSION

**GS01 - Just One Educator Can Completely Alter the Trajectory of a Child**

Room: Delta Ballroom A

Baruti Kafele

COLLABORATION SESSIONS

Leadership and Community Lounge (in Exhibit Hall)

9:45 am – 10:00 am

CS11 - 1A - Flip Your Faculty Meetings with Screencasify!

Leadership and Community Lounge in Exhibit Hall

Cindy Proske, Barbara Estep

10:05 am - 10:20 am

CS11 - 1B - First Year Instructional Coaches Tell All: What We Wish We Would Have Known

Leadership and Community Lounge in Exhibit Hall

Amber Bingen, Rachel Pemberton

10:25 am - 10:40 am

CS11 - 1C - Together We Can... Reduce the Stigma Associated with Mental Illness

Leadership and Community Lounge in Exhibit Hall

Allison Glickman-Rogers

Curriculum and Technology Lounge (in Exhibit Hall)

9:45 am - 10:00 am

CS11 - 2A - The "Playbook" Effect: Instructional Models in Action

Curriculum and Technology Lounge in Exhibit Hall

Kristen V Slechta, Amy Schultz

10:05 am - 10:20 am

CS11 - 2B - Moving Math Into the Technological World

Curriculum and Technology Lounge in Exhibit Hall

Patricia E Brand

10:25 am - 10:40 am

CS11 - 2C - Team-Based Learning in the Middle School Classroom

Curriculum and Technology Lounge in Exhibit Hall

Nicholas Leonardi

9:45 am - 10:45 am

FEATURED SESSIONS

1101 - Teaching Kids to Thrive: Integrating SEL Skills into the Curriculum

Room: Delta Ballroom A

*Debbie Silver***1102 - It Is Time to S.H.I.N.E. – Create a Thriving Culture That Starts with Celebrating YOU!**

Room: Delta Ballroom B

*LaVonna Roth***1103 - Does Instruction Thrive Under My Leadership? A Discussion on Effective Instructional Leadership**

Room: Delta Ballroom C

*Baruti Kafele***1104 - Physical Academia—This Joint is Jumpin'!**

Room: Delta Ballroom D

*Rick Wormeli***1105 - Bold Humility**

Room: Governor's Ballroom A/E

Dave Schmittou

1106 - Worksheet Busters: Easy, Low Prep Activities You Can Use Again and Again for Any Content



Room: Governor's Ballroom B
Katie Powell

1116 - When Do I Sleep? Surviving the Principalship - Key Ideas for Principals by Principals



Room: Canal C
Susan Kessler, April Snodgrass

This session is sponsored by



9:45 am - 10:45 am

CONCURRENT SESSIONS

1108 - Rethinking Middle School: How Educators Can Bolster Kids' Resiliency & Self-Regulation



Room: Canal A
Phyllis Fagell, Susan Levine

1109 - Let's Get Fired Up! 2.0 Create More Leaders not More Followers



Room: Governor's Chamber C/D
Frank Rudnesky

1110 - Having Meaningful Conversations With Kids When The Topic(s) Challenges Adults



Room: Governor's Ballroom C
Jen Cort

1111 - Trauma-Informed Teaching



Room: Canal B
Kyrah Altman, Lauren Wilkins

1112 - #iCanHelp, #iWillHelp, #iDidHelp: One School's Journey Toward Creative Positivity Online and Off



Room: Bayou E
Kevin Rokuskie, Kim Karr

1113 - Dating and Sex: A Guide for the 21st Century Teen Boy



Room: Bayou D
Andrew Smiler

1115 - Generation Z: Facing Four Hidden Realities of the Most Anxious Population



Room: Governor's Chamber A/B
Andrew McPeak



This session is sponsored by **GROWING LEADERS**

1119 - 50 Nifty Tech Tools for the Blended Learning Classroom



Room: Canal E
Emily Raper, Cody Raper

1120 - Brain Powered Strategies to Engage Middle Level Learners



Room: Governor's Ballroom D
Shauna King

1121 - Battling Boredom: Strategies for Classroom Success



Room: Bayou C
Bryan Harris

1122 - Democratic Education: A Model Americans Should Get Behind



Room: Delta Island E
*Madison England, Morgan Harris, Emily Alexandra Nicoletti
(Georgia College & State University CMLA Chapter)*

This session is a CMLA Chapter Grant Winner



1123 - SMART ELD: Instructional Strategies for English Language Learner Success



Room: Bayou B
Ashlee Megan Drady, Heather Lynn Meesey, Kristina Daluddung

1129 - Parenting in the Middle: Creating Parent Support Groups for Middle School Transition



Room: Governor's Chamber E
Suzanne Main-Wegielnik

9:45 am - 10:45 am

SPARK & TELL SESSIONS ST11 A-E**Room: Bayou A****ST11 - A - Teacher Well-Being: Flourishing Teachers in the Era of Accountability & High-Stakes Testing**Room: Bayou A
*Abby Weiland***ST11 - B - Silent Strength: Kindness Applications that Improve School Climate**Room: Bayou A
*Doug Reavis***ST11 - C - Why are Non-Academic Skills Important?**Room: Bayou A
*Yvette Nathan-Jones***ST11 - D - Strategies for Creating School Wide Inclusion and Equity for LGBTQ Middle Grades Students**Room: Bayou A
*Wally Keith Burgess***ST11 - E - Its More than Meditation: Integrating Authentic SEL in to the Classroom**Room: Bayou A
Kaitlyn Haley

9:45 am - 10:45 am

SPEED LEARNING SESSIONS SL11**Tables A–T****Room: Delta Lobby A****SL11 - Table A - Advisory, Relationships, and Student Success**Delta Lobby A
*Carey Bledsoe***SL11 - Table B - Middle Level Professional Development School (PDS): Intern and Faculty Reflections**Delta Lobby A
*Karen J Johnson, Christina Bucci***SL11 - Table C - Treats and Threats... Do They Really Work?**Delta Lobby A
*Daniel Hill***SL11 - Table D - Empowering Mathematics Intervention Students to Love Mathematics**Delta Lobby A
*Lisa Amick, Grant Inman***SL11 - Table E - Cultivating a Community of Learners Through Collaborative Professional Development**Delta Lobby A
*Pamela Lesley, Natalie Grover, April Troglauer***SL11 - Table F - Hidden Homelessness in the Middle: Who, What, Where, and Moving Forward**Delta Lobby A
*Matthew J Moulton***SL11 - Table G - One Middle School + Nine MLED Program Graduates from One University = Success for All**Delta Lobby A
Lois J Yocum

SL11 - Table H - Enriching Pre-Practicum Student Teachers Education Through an Embedded Learning Experience Lead by Administrators



Delta Lobby A
Keriann Ferguson, Margaret Rintamaa, Shelby Shanks

SL11 - Table I - Lead4Change Student Leadership Program



Delta Lobby A
Linda Spahr

This session is sponsored by



SL11 - Table J - Fostering Student Engagement in Meaningful Mathematics



Delta Lobby A
James Fetterly

SL11 - Table K - Successful Strategies for Robust Writing!



Delta Lobby A
Roseanne Levy, Leila Rosa

SL11 - Table L - Reading, Research, and Revelations: Student Voice and Community Engagement



Delta Lobby A
Angela Wright, Cana Kirksey

SL11 - Table M - H3- Healthy Habits of Harmony: An Adventure-Based School Counseling Program



Delta Lobby A
Sara Wilmot

SL11 - Table N - Creating Voracious Readers



Delta Lobby A
Sara E Moore

SL11 - Table O - Co-Teaching: The Professional Behind The M.A.S.K.



Delta Lobby A
Regina Christian

SL11 - Table P - Striving for Success in Special Education "Creating the Teacher Technology Toolbox"



Delta Lobby A
Tina Monteleone

SL11 - Table Q - Using Technology to Boost EQ/SEL While Meeting Common Core Standards



Delta Lobby A
Lisa A Colapietro

SL11 - Table R - Teaching History in the Online Classroom



Delta Lobby A
Nicholas Yund, David J Gerstle

SL11 - Table S - Motivating Students Through Authentic, Hands-on Projects - The Pigman Mock Trial



Delta Lobby A
David Milligan

SL11 - Table T - Let's Give 'Em Something to Talk About: Meaningful Student-led Discussion



Delta Lobby A
Christa Brogan, Stratton Brock, Brad Carpenter

11:10 am - 12:10 pm

FEATURED SESSIONS

1201 - Worksheets Don't Grow Dendrites: 20 Instructional Strategies That Engage the Brain



Room: Delta Ballroom A
Marcia Tate

1202 - Culture Starts with You



Room: Delta Ballroom B
Bobby L Moore

1203 - Alleviating Student and Parent Fears about Transition to the Middle Level



Room: Delta Ballroom C
Gail L Heinemeyer

1204 - Don't Worry – Be Happy! 9 Social Emotional Hooks that Engage Students



Room: Delta Ballroom D
Charles Beaman

1205 - Fostering a Positive School Climate and Culture in Schools

Room: Governor's Ballroom A/E
Denver J Fowler

1206 - Teaching Kids to Thrive: Creating an SEL Culture in Your Building

Governor's Ballroom B
Dedra A Stafford

11:10 am - 12:10 pm**CONCURRENT SESSIONS****1208 - Creating Connections: A Social-Emotional Learning Journey**

Room: Governor's Ballroom C
Ellen D'Amore, Erin L Tobul

1209 - Engage ALL Students in Service

Room: Canal A
Patricia Hall

1210 - You Belong Here

Room: Governor's Chamber E
Gretchen M Cruden

1211 - Math Activities that Address the 16 Characteristics of This We Believe

Room: Bayou E
Nancy Ruppert, Bridget Coleman

1212 - The Healing Power of Healthy Relationships in Helping Trauma Influenced Students

Room: Canal B
Randy C Jensen, Cassidy Jensen Combs

1213 - ACCESS to High Quality Instruction for All Students

Room: Canal C
Kate Martin

This session is sponsored by  **TN** Department of Education

1215 - Advocacy: Fighting for Teachers, Students, and Middle Level

Room: Governor's Chamber C/D
Carol Watson, Priya Poehner

1219 - 50 Ways to Leave Your Lecture: Strategies for Creating More Engaging Lessons

Room: Governor's Ballroom D
Katie Anderson

1220 - Math and Science Collab: A Space to Learn from Each Other

Room: Canal E
Gail Anderson, Erin R Scholes

1221 - Learn to Serve; Serve to Learn – A Collaborative Service-Learning Model to Encourage Empathy and Empower Students

Room: Delta Island E
*Kristen Brock, Theresa Guevara,
 Colegio Americano de Guatemala*

This session is a **Collaboration Mini-Grant winner**

1222 - How to Engage Students and Community Through a Middle Level Musical

Room: Governor's Chamber A/B
Cynthia Ripley, John Prignano

This session is sponsored by  **MUSIC THEATRE INTERNATIONAL BROADWAY JUNIOR**



Creating a Culture that Makes a Difference



Principal and Teacher Leadership that Transforms



High Impact Classroom Strategies



Characteristics of High Performing Middle Schools

1223 - #RevivingReaders: Inspiring A Love of Reading With Classroom Book Clubs



Room: Bayou C

Nicole Thorsen, Shannon Anderson, Mary Schwab

1224 - Be a Hunger Hero! End Childhood Hunger with More than a Food Drive!



Room: Bayou B

Molly Miely

1225 - Engaging Students with Complex Texts and Meaningful Vocabulary Focus on Text Structures and Text Features



Room: Bayou D

Steven Witt

This session is sponsored by



1228 - Writing for Publication



Room: Delta Island A/B

Matthew J Moulton, David C Virtue, Penny Bishop, Ellis Hurd, Lisa Harrison, Kathleen M Brinegar

This session is sponsored by AMLE's Research Advisory Committee

ST12 - D - Teacher Led Advisory



Room: Bayou A

Hannah Kast

ST12 - E - Ignite Your Organization Using Google Suite



Room: Bayou A

Whitney Wilson, Sadie Hamm

11:10 am - 12:10 pm

SPEED LEARNING SESSIONS SL12

Tables A–T

Room: Delta Lobby A

SL12 - Table A - Closing the Achievement Gap Through Partnerships



Delta Lobby A

Michael J Dietz

SL12 - Table B - First Steps of SEL Implementation in the Middle Grades



Delta Lobby A

Tobias S Kilgore, William Baldwin

SL12 - Table C - The Holistic Student: Strategies to Promote a Balanced Culture to Meet Students' Needs



Delta Lobby A

Carmen Bouldin, Amy Dunlap

SL12 - Table D - Open the Circle: Transculturalism



Delta Lobby A

Jitendrapal S Kundan, Roxanne Hable

SL12 - Table E - Successful PLCs in a Small School



Delta Lobby A

Alicia Bono

SL12 - Table F - Social Inclusion through Sports and Youth Leadership: The Unified Champion Schools Program



Delta Lobby A

Holly Jacobs, Emily Van Gaasbeek

11:10 am - 12:10 pm

SPARK & TELL SESSIONS ST12 A-E

Room: Bayou A

ST12 - A - Principal Leadership: Using Monopoly ME to build capacity in your Millennial Teachers



Room: Bayou A

Andre M Illig

ST12 - B - Finding Time for Professional Learning



Room: Bayou A

Scott Warren

ST12 - C - PD in Your PJs: Personalized Professional Development



Room: Bayou A

Katey Duty

SL12 - Table G - Building an Instructional Dream Team to Ensure Active & Challenging Learning for Students

Delta Lobby A
Christine Baldelli, Cheryl Milo

SL12 - Table H - Growing People & Powerful Teams: Secrets to Creating Dynamic Middle Learning Communities

Delta Lobby A
Luke Ralph

SL12 - Table I - Increasing Engagement with 3-Act Math Activities

Delta Lobby A
Jennifer Fitzgerald

SL12 - Table J - Poppin' Off: Leveraging the Influence of Popular Culture for Middle Grades Learners

Delta Lobby A
Kristie Smith, Kristina Nicole Falbe

SL12 - Table K - 21st Century Warm-ups: Beginning Lessons with Engagement

Delta Lobby A
Miguel Gomez, Kendyl Suess

SL12 - Table L - Are My School's Technology Implementation Methods Instrumental or Detrimental?

Delta Lobby A
Katie Hart, Kevin Myers

SL12 - Table M - Thinking about Problem-Based Learning? Use These 4 Tools for Effortless Implementation

Delta Lobby A
Cathy Ginel

SL12 - Table N - STEM Careers Begin in Middle Grades

Delta Lobby A
Katherine Kendall

SL12 - Table O - Innovative Technology for Middle Level Learners

Delta Lobby A
Tammie T Patterson, Kimberly G Williams, Karen S DiBella

SL12 - Table P - A Middle School Video Production Lab - Our Story from Beginning to End (...so far!)

Delta Lobby A
Susan T Palchesko, Leslie Haynam

SL12 - Table Q - How Content Area Teachers Can Increase Student's Literacy Skills through High Impact Learning Strategies

Delta Lobby A
Lori Henderson, Margaret Robillard

SL12 - Table R - Put the World in the Hands of Your Students! Augmented Reality for Social Studies

Delta Lobby A
Nicole Miller

SL12 - Table S - Strategies and Activities for Teaching Active Listening

Delta Lobby A
Charles Fischer

SL12 - Table T - Student Voice Among Historically Underrepresented and Economically Disadvantaged Students

Delta Lobby A
Dawn Marie Fichera

COLLABORATION SESSIONS**Leadership and Community Lounge (in Exhibit Hall)****12:50 pm - 1:05 pm****CS13 - 1A - Can I Get a Connection?**

Leadership and Community Lounge in Exhibit Hall
Nili Bartley



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1:10 pm - 1:25 pm

CS13 - 1B - Social Media Safety - Keeping Up With the Latest Online Activity of a Middle School Student



Leadership and Community Lounge in Exhibit Hall
Ronna Glickman

1:30 pm - 1:45 pm

CS13 - 1C - The Empathy Project: The Social Justice Book Club



Leadership and Community Lounge in Exhibit Hall
Tara Pearce, Alexia May, Dixie Garrison, Paige Wightman, Shaun Matthews

Curriculum and Technology Lounge (in Exhibit Hall)

12:50 pm - 1:05 pm

CS13 - 2A - Optimizing the Coaching Cycle



Curriculum and Technology Lounge in Exhibit Hall
Holly E Carr

1:10 pm - 1:25 pm

CS13 - 2B - Teachers Assemble: Using Marvel Movies to Teach Democratic Debate



Curriculum and Technology Lounge in Exhibit Hall
Jason Allen

1:30 pm - 1:45 pm

CS13 - 2C - Managing the Classroom with Career Readiness



Curriculum and Technology Lounge in Exhibit Hall
Eva Foxwell

1:45 pm - 2:45 pm

FEATURED SESSIONS

1301 - Taming the Grading: Ways to Use Homework as Valuable Instructional Time Without Grading for Hours at Home



Room: Delta Ballroom A
Katie Powell

1302 - Inquiring Minds: Teaching and Learning with Good Questions



Room: Delta Ballroom B
Erik Francis

1303 - Climate & Culture are a Reflection of My Leadership!



Room: Delta Ballroom C
Baruti Kafele

1304 - PLC 2.0: A Newly Enhanced Model to Ensure High Levels of Learning for ALL Students



Room: Delta Ballroom D
Garth Larson

1305 - The Advisor Within: Creating an All-Inclusive Advisory Program



Room: Governor's Ballroom A/E
Christine H Toth

1306 - Chasing Greatness: The Transformation of our School from SOS to Success!



Room: Governor's Ballroom B
Beth Houf

1:45 pm - 2:45 pm

CONCURRENT SESSIONS

1308 - How to Create a CALM Classroom and School Environment



Room: Governor's Ballroom C
Victoria Lentfer

1309 - Facts, Truth, and Trust - News Literacy and the Fight Against Fake



Room: Governor's Chamber C/D
John Silva

1310 - How Standards-Based Grading Impacted Our Systems



Room: Canal A
Travis Axeen, Janelle Miller, Clifford McDonald

1311 - 1 READ: 1 Book, 1 Community Creating a Movement Through Inquiry

Room: Canal B
Terri Bradshaw, Mike Crabtree

1312 - The Effects of Teacher Absence on Student Achievement

Room: Canal C
Melissa Cordell

This session is sponsored by 

1313 - Happy Team, Happy Teens! Building Positive Staff Relationships is Worth Your Time!

Room: Bayou D
Juliet Kandel

This session is sponsored by 

1314 - Middle School Journal and RMLE Online Manuscript Reviewer Training

Room: Delta Island A/B
Lisa Harrison, Kathleen M Brinegar, Ellis Hurd, David C Virtue

1315 - Not Just Survival: Helping New Teachers Thrive

Room: Bayou E
Dana Bickmore

1319 - Integrating Art to Activate the "Motivation Molecule"

Room: Canal E
Amber R Chandler

1320 - Think-Write-Learn: Build Content Knowledge and Increase Retention with Quickwrites

Room: Delta Island E
Kristine Gibson

1321 - Technology Integration that Encourages and Enhances Student Voice and Critical Thinking

Room: Bayou B
Karen Moroz

1322 - ELA Principles of Engagement for Literacy Success

Room: Governor's Chamber A/B
Laurie Bell

This session is sponsored by 

1323 - You Can't Escape Math!

Governor's Ballroom D
Sandra Leiterman

1324 - Understanding the Plight of Students Experiencing Anxiety What Educators Can Do to Help!

Room: Bayou C
William DeMeo

1329 - Research for Practitioners: Using Current Research to Support your Middle Grades Practices

Room: Governor's Chamber E
Steven B Mertens, Micki M Caskey

1:45 pm - 2:45 pm**SPARK & TELL SESSIONS ST13 – A-E****Room: Bayou A****ST13 - A - It's Not Just For English Class: Crafting Arguments in Science**

Room: Bayou A
Alyssa McAloney, Lindsay Barna

ST13 - B - Have the Urge to Merge?

Room: Bayou A
Belinda Stutzman

T13 - C - Tech Checks: Using Tech to Ensure Student Voice

Room: Bayou A
Alicia Koepke

ST13 - D - Create, Solve, Share: Student Crafted Word Problems



Room: Bayou A
Trevelyn Everitt-Gyure

ST13 - E - Create a Middle School Journalism at your School



Room: Bayou A
Ann Pollard

1:45 pm - 2:45 pm

SPEED LEARNING SESSIONS SL13

Tables A–T

Room: Delta Lobby A

SL13 - Table A - School Safety 101: The Making of a Killer



Delta Lobby A
Steve Webb

SL13 - Table B - Creating Peer Leaders at the Middle School Level



Delta Lobby A
Nina Anderson

SL13 - Table C - Pineapple Charts “A Remodeling of Professional Development”



Delta Lobby A
Tracey McKenzie

SL13 - Table D - I Won!! How to Use Video Gaming to Help Students Manage Anxiety and Stress Effectively



Delta Lobby A
Suzanne Dobson

SL13 - Table E - Learning Together: Involving Stakeholders for Early-Post Secondary Opportunities in Middle Grades



Delta Lobby A
Lyndi King, Amy Stricklin

SL13 - Table F - Personalized Learning and Student Agency...Make A Difference!



Delta Lobby A
Robert J Collins, Robert Natale

SL13 - Table G - Promoting Teacher Leadership for Beginning Teachers: Lessons Learned from a B.A. to M.Ed. Leadership Program



Delta Lobby A
Dustin Johnson, Jennifer Johnson, J. Brent Cooper,

SL13 - Table H - Vocabulary in Motion



Delta Lobby A
James Thomas Renfro

SL13 - Table I - Lead4Change Student Leadership Program



Delta Lobby A
Linda Spahr

This session is sponsored by



SL13 - Table J - Standards Based Grading: What, Why, How?



Delta Lobby A
Dave Schmittou

SL13 - Table K - Mythbusting Project Based Learning-standards, Structure & Assessment



Delta Lobby A
Jennifer Pieratt

SL13 - Table L - Using the Engaging Books of Graeme Base to Highlight the Care of Our Environment



Delta Lobby A
James Fetterly, Betty Wood

SL13 - Table M - Night at the Museum! Create A Museum Exhibit Project to Display Learning In Any Classroom



Delta Lobby A
Tamara Spears

SL13 - Table N - The Binomial Cube: Moving from the Concrete to the AbstractDelta Lobby A
*C Walsh***SL13 - Table O - Phenomenon-based Learning Using Digitized Museum Collections**Delta Lobby A
*Madlyn Larson***SL13 - Table P - Learning Through Play: Engaging Students Through the Game Design Process**Delta Lobby A
*Jeffrey Holliday, Amy Barone***SL13 - Table Q - Building Community in the World Language Classroom**Delta Lobby A
*Maureen Conroy***SL13 - Table R - Math Talks: Fostering Quality Mathematics Conversations in the Classroom**Delta Lobby A
*Kelly Ann Bennett***SL13 - Table S - Grade By Day, Sleep By Night: Promoting Student Ownership Using Standards Based Learning!**Delta Lobby A
*Dayna DiVenere, Shenach Cameron, Adriane Reisman, Jessica Jaksich***SL13 - Table T - Stand Up For Something!**Delta Lobby A
*Joseph Spencer, Donna Dretzka***3:10 pm - 4:10 pm****FEATURED SESSIONS****1401 - To Succeed in the Middle, Keep Moving Forward!**Room: Delta Ballroom A
*Debbie Silver***1402 - Middle School: A Place to Belong and Become**Room: Delta Ballroom B
*Patti Kinney, Laurie Barron***1403 - Making Advisory Really Work for Every Student**Room: Delta Ballroom C
*Dru D Tomlin***1404 - Reflective Coaching for All Teachers: Becoming Reflective Practitioners, Not Ego-Guardians**Room: Delta Ballroom D
*Rick Wormeli***1405 - Stop the PD Insanity: Strategies for Motivating Teachers to Reach and Teach Students in the Real World**Room: Governor's Ballroom A/E
*Charles Beaman***1406 - Shouting Won't Grow Dendrites: 20 Techniques to Detour Around the Danger Zones**Room: Governor's Ballroom B
Marcia Tate

3:10 pm - 4:10 pm

CONCURRENT SESSIONS

1408 - Teaching about Controversial Issues, Taboo Topics, and Difficult Knowledge in Middle School



Room: Canal A
George D Dalbo

1409 - Digital Wellbeing - The next frontier of Wellbeing Education



Room: Governor's Chamber C/D
Adam Somes

1410 - Fulfilling the Promise of Adolescence in Middle Schools



Room: Delta Island A/B
Joanna Williams

1411 - The ABC's of 21st Century Learning



Room: Canal B
Chris A Layton

1412 - A Trauma Sensitive Culture - Building Resilience: Classroom Practices of Attunement



Room: Bayou E
Roxanne Hable, Jitendrapal S Kundan

1415 - Rubric Building 2.0: Put the Power of Learning into the Hands of Students



Room: Governor's Ballroom C
Steve Retzlaff, Katherine Holden

1419 - A Picture Is Worth 1000 Words—How to Use Graphics to Improve Math Performance



Room: Delta Island E
Kristine Gibson

1420 - What if? Using the Science of Learning to Shift the Trajectory of Under-Resourced Learners



Room: Canal E
Tammy Pawloski

1421 - Increasing Student Engagement with Hyperdocs



Room: Governor's Chamber E
Marissa Ogando

1422 - Number Sense and Problem Solving, Don't Leave Middle School Without Them!



Room: Governor's Chamber A/B
Edward Thomas

1423 - Easy Tech to Support ESLs, ELLs, and Struggling Readers



Room: Bayou C
Bruce Ellis

1424 - Math Class Makeover-Creating a Classroom that Focuses on Having a Growth Mindset and Reducing Math Anxiety



Room: Bayou B
DawnMarie Smith

1425 - No More Drill and Practice: Engaging Students in the Math Classroom



Room: Bayou D
Mary Baldassarre

1426 - How Can STEM Activities Authentically Incorporate Math and Science Practices?



Room: Canal C
Scott Eddins, Brian Caine

This session is sponsored by



1427 - Middle Level Education Research Roundtable: Connecting Theory with Practice



Room: Governor's Ballroom D
Session Organizers: *Shawn A. Faulkner, Christopher M. Cook, and Penny B. Howell*

3:10 pm - 4:10 pm

SPARK & TELL SESSIONS ST14 – A-E**Room: Bayou A****ST14 - A - Integrating Coding using Algorithmic Thinking**

Room: Bayou A
Katie E Perraut, Mollie Mason

ST14 - B - 1-2-3 Easy STRESS-FREE Active Learning for Any Subject

Room: Bayou A
Monica Vernon, Amanda Smith, Sarah Tufts

ST14 - C - OMG and LOL R Not 4 You

Room: Bayou A
Keicia Hawkins, Wes Hawkins

ST14 - D - Shape the Future for Your Students – Teaching About the 2020 Census

Room: Bayou A
Kimberly Glascoe

ST14 - E - Breaking the Silence

Room: Bayou A
Ivey F Homer

3:10 pm - 4:10 pm

SPEED LEARNING SESSIONS SL14**Tables A–T****Room: Delta Lobby A****SL14 - Table A - Show Me the Money - Implementing a Token-Based Economy in the Classroom**

Delta Lobby A
Jeremy Bishko, Sarah Knebel

SL14 - Table B - It's Not WHAT You Say, it's HOW You Say It!

Delta Lobby A
Erika A Huck, Pamela Lever

SL14 - Table C - Going to College in the Middle Grades

Delta Lobby A
Mary Beth Schaefer

SL14 - Table D - Citizenship and Civility in the Middle

Delta Lobby A
Sara Powell

SL14 - Table E - Trauma Informed Practices in Middle School

Delta Lobby A
Courtney Burns

SL14 - Table F - Building a Math Intervention from the Ground Up

Delta Lobby A
Jeremy Thomashow, Maria Regan, Keegan Maletich, Lauren Hyde

SL14 - Table G - Empowering Students through Responsive Advisory Meetings

Delta Lobby A
Joe Tilley



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SL14 - Table H - Flexible Seating in Middle School



Delta Lobby A
Jessica Kocanda

SL14 - Table I - More than a Game: Tic Tac Toe and Student Autonomy



Delta Lobby A
Sarah McCormick

SL14 - Table J - The Person Project: Creating Connection to Fiction Through Inquiry-Based Learning



Delta Lobby A
Amy Allison

SL14 - Table K - What If Students Ruled The World?



Delta Lobby A
Christopher York

SL14 - Table L - Active Learning in the Middle Grades Math Classroom



Delta Lobby A
Susan Edwards, Eunice Johnson

SL14 - Table M - Increasing Student Dialogue and Discourse to Improve Achievement



Delta Lobby A
Blake Pratt

SL14 - Table N - "TinkerCADing" with Tech to Bring Old-School PBL into the 21st Century



Delta Lobby A
Shannon Murphy, Michelle E Nelson

SL14 - Table O - Middle Level Strategies for Culturally and Linguistically Responsive Instruction



Delta Lobby A
Susan Cantrell, Aimee Graham, Brittany Manion

SL14 - Table P - Guided Math: Classroom Environment and Lesson Structures that Put Students in Charge of Their Math Education



Delta Lobby A
Michael Grosso, Lauren Vazquez

SL14 - Table Q - In the Middle: Creative Thinking in the Middle School Math Classroom



Delta Lobby A
Amber Weyland-Rodenbo, Anna Frassmann-Swadinsky

SL14 - Table R - Before You Avoid Coding, See Me!



Delta Lobby A
Julie Stepp

SL14 - Table S - Discernment > Disruption : Making Bold Changes to Schedules that Benefit Student Outcomes



Delta Lobby A
Joel Hoag

SL14 - Table T - Monitoring Effective Assessments



Delta Lobby A
Titania Singh

Schedule

Friday, November 8, 2019

- 7:00 am – 4:10 pmRegistration
8:00 am – 9:00 amGeneral Session
9:00 am – 1:45 pmExhibit Hall
9:00 am – 1:45 pmAMLE Bookstore (in the Exhibit Hall)
9:00 am – 9:45 amCoffee Social (in the Exhibit Hall)
9:45 am – 10:45 amSessions 5
11:10 am – 12:10 pmSessions 6
12:10 pm – 1:45 pmLunch (provided) & Exhibit Hall
1:15 pm – 1:45 pmPrize Drawing
1:45 pm – 2:45 pmSessions 7
3:10 pm – 4:10 pmSessions 8

Meetings & Special Events

9:00 am - 4:00 pm



Typical or Troubled Train the Trainer Certification (must be pre-registered for this event)

Room: Delta Island C

Christopher Seeley, Tanya Thabjan

The American Psychiatric Association Foundations Typical or Troubled Program has created a six hour in-person Instructor Certification Training to help us bring our curriculum to middle schools across the country. We are partnering with AMLE to bring a unique opportunity to have middle school mental health professionals across the United States to become certified in the program curriculum. Individuals will take an E-Learning Module prior to the in-person training, engage in a 6 hour training that will prepare instructors to bring the curriculum to their schools, and learn how the key messaging of the program Notice. Talk. Act. can impact their staff's ability to making timely and appropriate referrals.

11:10 am - 12:10 pm CMLA Advisors Meeting

Room: Delta Island A/B

CMLA Advisors are invited to participate in this meeting to discuss the business and future plans of CMLA as an organization. Come to participate and help guide the future of our middle level educators.

3:10 pm - 4:10 pm

AMLE Foundation Fund Committee Meeting

Room: Delta Island C

The purpose of the AMLE Foundation Fund Committee is to provide a means whereby gifts to AMLE may be held in perpetuity with the income from the Fund to be used to fulfill the mission and purposes of AMLE.

3:10 pm - 4:10 pm

Affiliate Leaders Session

Room: Delta Island E

This is the first session of the Affiliate Strand and it is exclusively designed for affiliate leaders. This is an opportunity for affiliate leaders to network and receive updated information from AMLE. Each session of the Affiliate Strand is focused on developing, strengthening, and supporting affiliate organizations. This session will allow the opportunity for affiliate leaders to meet and get to know those who are in similar capacities as well as to, using Unconference/Open Space Technology format, brainstorm and complete the agendas for Saturday's Sessions II, III, and IV based upon the needs and interests of the group.

4:15 pm - 5:45 pm

National Association of Professors of Middle Level Education (NAPOMLE) Business Meeting

Room: Bayou E

If you are a middle level professor please join us at the National Association of Professors of Middle Level Education (NAPOMLE) Business Meeting. Discuss and share ideas with professional colleagues. Network and meet new middle level professors. Elect new officers, develop our action plans for the year, and enjoy friendship. Join us as we seek to enhance the learning and school experiences of young adolescents worldwide.

4:30 pm - 6:00 pm

AMLE Business Meeting

Room: Delta Island A/B

AMLE Friday Night Bash

*Hosted by Rethink Mental Health Incorporated,
founder of the H.E.A.R.T. Program*



The Musin City Bar & Grill
7pm-9pm

Enjoy music, refreshments and fun!

First 20 people to arrive get a free drink!

RSVP at <https://www.eventbrite.com/e/amle-friday-night-bash-tickets-70160749691>

8:00 am - 9:00 am

GENERAL SESSION



GS02 - Coming of Age in the Middle: Why Middle School is Prime Time for Failure

Room: Delta Ballroom A

Jessica Lahey

COLLABORATION SESSIONS

Leadership and Community Lounge (*in Exhibit Hall*)

9:05 am - 9:20 am

CS21 - 1A - Preparing to Teach at the Middle School: A Pre-Service Teachers Perspective



Leadership and Community Lounge in Exhibit Hall

Brooke Jensen

9:25 am - 9:40 am

CS21 - 1B - Let's Go Live



Leadership and Community Lounge in Exhibit Hall

Melissa Plank, Amy Wagner

9:45 am - 10:00 am

CS21 - 1C - Let's Lead Beyond our Titles



Leadership and Community Lounge in Exhibit Hall

Nili Bartley

10:05 am - 10:20 am

CS21 - 1D - The First Restorative Behavior Management Software



Leadership and Community Lounge in Exhibit Hall

Nathan Maynard, Brad Weinstein

Sponsored by

BehaviorFlip

10:25 am - 10:40 am

CS21 - 1E - Explore Your World via National Geographic Educator Grants



Leadership and Community Lounge in Exhibit Hall

Rosemary Martin

Curriculum and Technology Lounge (*in Exhibit Hall*)

9:05 am - 9:20 am

CS21 - 2A - How to Incorporate Technology Through Multiple Modalities in Social Studies



Curriculum and Technology Lounge in Exhibit Hall

Andria K Bishop, William Cooper

9:25 am - 9:40 am

CS21 - 2B - Swap Day: A Great Way to Differentiate Review



Curriculum and Technology Lounge in Exhibit Hall

Elizabeth Capek, Jean Scarborough

9:45 am - 10:00 am

CS21 - 2C - Mindset Training: The Proactive Approach to Positive Outcomes



Curriculum and Technology Lounge in Exhibit Hall

Kevin Leichtman, Anala Leichtman

10:05 am - 10:20 am

CS21 - 2D - Partnerships Producing Outcomes: Building Mathematical Mindsets Together



Curriculum and Technology Lounge in Exhibit Hall

Megan Parker Peters, Emily Medlock

10:25 am - 10:40 am

CS21 - 2E - TBD Dena



Curriculum and Technology Lounge in Exhibit Hall

Presenter...

9:45 am - 10:45 am

FEATURED SESSIONS

2101 - Intrinsic Motivation in the Classroom



Room: Delta Ballroom A

Jessica Lahey

2102 - 34 Things a Teacher Can Do Before Writing a Referral



Room: Delta Ballroom B

Charles Beaman

This session is sponsored by



2103 - Effective Instructional Strategies + Technology = Student Success



Room: Delta Ballroom C

David Hayward

2104 - House of Hornets! Creating a Culture and Climate of Inclusion through the Implementation of a School



Room: Delta Ballroom D

Beth Houf, Melody Hapner

2105 - Get Your Classroom Thinking! Deeper Learning Strategies for Any Classroom



Room: Governor's Ballroom A/E

Dedra A Stafford

2106 - Formative Assessment in a Brain-Compatible Classroom: How Do We Really Know They're Learning?



Governor's Ballroom B

Marcia Tate

9:45 am - 10:45 am

CONCURRENT SESSIONS

2108 - Districtwide SEL: Systemic Strategies for Student Success



Room: Canal A

Juliet Kandel, Amy Morwick, Rebecca Rose

2109 - Let's Talk About Race



Room: Bayou E

D. Michelle Williams, Jerry Williams, Michaela Malone,
Lorren Munson, Kristy Ecare, Haley Balmer, Brionna Kegley

2110 - Supporting Students in Today's Classrooms



Room: Governor's Ballroom C

Laurie Barron, Melissa Shindel

2112 - A Confidence Crisis: What 10,678 Girls Think about Stress, Relationships, School & Their Futures



Room: Governor's Chamber E

Lisa Hinkelman

2113 - Resilience: Prevention and Intervention



Room: Delta Island A/B

Mary Alvord

2115 - From Teacher Evaluation to Teacher Growth



Room: Canal B

Judith Frank

2116 - School Turnaround and Leadership for Middle Schools



Room: Canal C

Pam Chapman

This session is sponsored by

Creating a Culture that
Makes a DifferencePrincipal and Teacher
Leadership that TransformsHigh Impact Classroom
StrategiesCharacteristics of High
Performing Middle Schools

2119 - Reading for Meaning with Read Naturally Live



Room: Governor's Chamber A/B
Barb Denbow



This session is sponsored by

2120 - Yes We Can Teach Algebra Concepts to Middle School Students



Room: Bayou C
Edward Thomas

2121 - Digital Interactive Notebooks Using Google Slides



Room: Canal E
Rachel Evans

2122 - Breaking Down the Silos: Leveraging the Convergence Between ELA and Science



Room: Bayou D
Megan Goss

This session is sponsored by Amplify

2123 - Play by Play: Using Sports to Teach Writing



Room: Governor's Chamber C/D
Rebecca G Harper

2124 - Double the Speed of Learning: 4 Steps to Make Learning Stick



Room: Bayou B
LeAnn M Nickelsen

2125 - Google Keep for EDU



Room: Governor's Ballroom D
Jon-Erik Stamatelos

2128 - Teachers as Researchers



Room: Delta Island F
Marley Evans, Wendi Dowst-McNaughton, Andrea Gratton,
Matthew J Moulton, Kyle Chadburn

2129 - Student Support Systems for Academic Success



Room: Delta Island E
Denise M Hoge, Shawn Hoppes

9:45 am - 10:45 am

SPARK & TELL SESSIONS ST21- A-E

Room: Bayou A

ST21 - A - Level Up: Blending Social Skills with Game Time



Room: Bayou A
Millette Edwards, Debra Perhach

ST21 - B - Grade Cleanse #1: A Common Sense Baby Step Approach



Room: Bayou A
Daniel Hill

ST21 - C - Soaring into Middle School: Making a Successful Transition



Room: Bayou A
Erika A Huck, Jennifer W Goodstein, Chris Nardi, Rebecca Best

ST21 - D - SEL Assessment and Interventions: A Practical "How to Guide"



Room: Bayou A
Jeff Allmon, Jeremy Burrus

ST21 - E - Books that Help Foster a Safer School Through Building Empathy and Compassion



Room: Bayou A
Holly Atkins

9:45 am - 10:45 am

SPEED LEARNING SESSIONS SL21**Tables A-T****Room: Delta Lobby A****SL21 - Table A - Set Sail: Motivation through Relationships**

Delta Lobby A
Carrie Sanders

SL21 - Table B - Expect the Unexpected: Uncovering Community History & Resources Through Service-Learning

Delta Lobby A
Katherine Thompson, Shaun Stamm

SL21 - Table C - Mirrors & Windows: Books We Need

Delta Lobby A
Melissa Kaufman

SL21 - Table D - Beyond Detention: Consequences that Build Student/Teacher Relationships

Delta Lobby A
Katie Tucker, Trisha Dotts

SL21 - Table E - Proven Ideas to Improve Parental Involvement

Delta Lobby A
David A Shepard

SL21 - Table F - Transition Traditions: Celebrating the Individual

Delta Lobby A
Beth Fabijanic

SL21 - Table G - A Coaching Approach to Students Coaching Students

Delta Lobby A
Dave Scott

SL21 - Table H - The "Power of Yes:" Principal and Teacher Leadership That Inspires Student Voice

Delta Lobby A
Michelle Burget, Stephanie Russell

SL21 - Table I - Building Positive School Climate Through The Use of QR Codes for Positive & Negative Behavior

Delta Lobby A
Roseanne Snodgrass, Amy Bruce

SL21 - Table J - Student-Led Multimodal Research Projects: Lessons Learned

Delta Lobby A
Michael DiCicco, Tammie Sherry, Jackie Butts

SL21 - Table K - When "Good Job" Isn't Good Enough: Tips and Tricks to Improve Assignment Feedback

Delta Lobby A
Kristina N Falbe, Kristie Smith

SL21 - Table L - When the Lion Roars Everyone Listens: Scary Good Middle School Social Studies

Delta Lobby A
Jeremiah Clabough

SL21 - Table M - The Global Citizens Project - Changing the "World" of Middle Years Education

Delta Lobby A
Adam Somes

SL21 - Table N - One Idea; Many Stories

Delta Lobby A
Sarah Pennington

SL21 - Table O - The View of the Cell: Watercolors

Delta Lobby A
Amanda Knapp-Witt

SL21 - Table P - Valuing Student Voice: Middle School Videogame Book Groups



Delta Lobby A

Carolyn Stuftt

SL21 - Table Q - Flipped Classroom Made Simple



Delta Lobby A

Elizabeth Highfill

SL21 - Table R - Ready, Set, Go! Across the Curriculum with Virtual Reality Field Trips



Delta Lobby A

Jennifer Doonan, Cindy Bennett

SL21 - Table S - Revision Reboot



Delta Lobby A

Lynn Thompson

SL21 - Table T - The Power of Student Reflection and How to Get Students to Understand the Importance



Delta Lobby A

Sharon Mahon

2204 - Building Teacher Capacity for Creativity



Room: Delta Ballroom D

Rick Wormeli

2205 - It's Like Riding a Bike: How to Make Learning Last a Lifetime



Room: Governor's Ballroom A/E

Dave Schmittou

2206 - Leading Learning from the Middle



Room: Governor's Ballroom B

Patti Kinney

11:10 am - 12:10 pm

CONCURRENT SESSIONS

2208 - Building a Safety Informed Middle School



Room: Canal A

Holly Thornton

2209 - R.E.S.U.L.T.S.: Promoting Positive Behavior and Responsibility for Learning



Room: Governor's Ballroom C

Krista Marie Venza, Jonathan Treese

2210 - WE Rise: A School-Based Program for Emotionally Fragile Students



Room: Governor's Chamber E

Tania Symmons, Dana Leblein, Lisa Tamburri

2211 - Hunger is Closer Than You Think: Engaging Schools and Families to Make a Difference



Room: Delta Island E

Anne Koertge, D'Arcy McCarthy

2212 - What Youth-Serving Professionals Need to Know About the LGBTQ Community



Room: Bayou E

Del Ray Zimmerman

11:10 am - 12:10 pm

FEATURED SESSIONS

2201 - Engaging Boys... Yes, It Is Possible!



Room: Delta Ballroom A

Kim Campbell

2202 - Engage Me, Please... Using Brain-Powered Learning



Room: Delta Ballroom B

LaVonna Roth

This session is sponsored by



2203 - Stuck "In the Middle": Managing Your Career Path and Finding Your Perfect Fit



Room: Delta Ballroom C

Christine H Toth

2213 - Infusing Character and Social-Emotional Learning into the Daily Fabric of your School

Room: Governor's Chamber A/B

Houston Kraft*This session is sponsored by* **GROWING LEADERS****2215 - Navigating the Role of Mentor Teacher to Support Future Middle Level Teachers**

Room: Delta Island F

*Lisa Harrison, Conor Patrick Naughton, Erika Boyd,
Amanda Wall, Erin R Scholes, Amber R Chandler, Jena Abbott**This session is sponsored by***AMLE's Professional Preparation Advisory Committee****2216 - Friday Feedback Frenzy: Creating a School Culture Focused on Growth**

Room: Canal B

*Teresa Polson, Tricia Rollerson***2219 - Creating a School-wide Writing Program**

Room: Bayou C

*Alice Greiner***2220 - Bracket Battle! Building Argumentative Skills Across Content Areas**

Room: Governor's Ballroom D

*Lori Wilfong***2221 - Can we Teach Resilience? Integrating Social and Emotional Learning with Language Arts**

Room: Bayou B

*David Strahan***2222 - Formative Assessments, Technology & Student Agency, Oh My! The Power of Owning Your Data**

Room: Governor's Chamber C/D

*Susan T Hennessey, Scott Thompson***2229 - Literacy Escape**

Room: Bayou D

*Rebecca G Harper***2230 - MASTER your SCHEDULE: Strategies & Tips to Optimize the Structure of your School Day**

Room: Canal E

*Philip A Abraham, Joe J Gage***2231 - Drilling Down with Data**

Room: Canal C

*Melanie Simpson**This session is sponsored by***11:10 am - 12:10 pm****SPARK & TELL SESSIONS ST22 – A-E****Room: Bayou A****ST22 - A - Fostering Hopeful Thinking through Goal Planning in the Classroom**

Room: Bayou A

*James Alverson***ST22 - B - Frequent Flyers: How to Keep Kids Out of the Principal's Office--and in Your Classroom!**

Room: Bayou A

*Lauren Dotson Davis, Rebecca Buchanan***ST22 - C - The Power of LEGO Robotics to Engage Students**

Room: Bayou A

*Shelli L Casler-Failing***ST22 - D - Surviving the Volcanic Apocalypse**

Room: Bayou A

Stephen F Capone, Jr**Creating a Culture that Makes a Difference****Principal and Teacher Leadership that Transforms****High Impact Classroom Strategies****Characteristics of High Performing Middle Schools**

ST22 - E - What is Citizen Science, and How Can I Do It?



Room: Bayou A
Jacquie Kennedy

11:10 am - 12:10 pm

SPEED LEARNING SESSIONS SL22

Tables A-T

Room: Delta Lobby A

SL22 - Table A - Brick House School Culture Build: A Three Part Formula for Student Success



Delta Lobby A
Daniel Hill

SL22 - Table B - Student-Led Conferences: A Paradigm Shift



Delta Lobby A
Jeremy Bishko, Sarah Knebel

SL22 - Table C - Promoting Perceptions of Care: Strategies to Foster Relationships in the Secondary Classroom



Delta Lobby A
Jennifer M Denmon

SL22 - Table D - Diversity and Young Adolescents: Creating a Culture that Makes a Difference



Delta Lobby A
Elizabeth D Dore, Deborah McMurtrie

SL22 - Table E - Motivating Students and Staff



Delta Lobby A
Jeff P Janda

SL22 - Table F - Creating Connections: A Social Emotional Learning Journey



Delta Lobby A
Ellen D'Amore, Erin L Tobul

SL22 - Table G - Clarify, Communicate, and Collaborate! Do it ALL with Students, Staff, and Parents



Delta Lobby A
Steve Retzlaff, Katherine Holden

SL22 - Table H - A Different Perspective for Adolescents: Integrating ELA and SEL



Delta Lobby A
Angela Elsass, Katy Gibbins, Eleanor Jahant

SL22 - Table I - Connecting Criteria to Practice: Initiating Middle Level Reform One School at a Time



Delta Lobby A
Chris Burkett, Tina Jamison, David D McDonald

SL22 - Table J - Starting Off On the Right Foot: Developing a First-Year Middle School Principal Entry Plan



Delta Lobby A
Donald E Larsen, Steven Ruthford, Tim Bruce, Tariq Akmal

SL22 - Table K - Supporting Achievement with Strategies for Social Emotional Learning



Delta Lobby A
Megan Parker Peters

SL22 - Table L - "I Hate Reading:" Developing Enthusiastic and Proficient Readers



Delta Lobby A
Mary Beth Schaefer

SL22 - Table M - Making Mathematics Dynamic with Desmos



Delta Lobby A
Jennifer Fitzgerald

SL22 - Table N - Incorporating Theme Games for Higher Levels of Achievement



Delta Lobby A
Tracy Rossi, Anthony Dodson

SL22 - Table O - 3-D Local History: an integrated unit combining 3-D and scaling skills with an inquiry into local history and community



Delta Lobby A
Rachel Mark

SL22 - Table P - Life R.A.F.T. - Cross-Curricular Student Engagement



Delta Lobby A
James T Renfro

SL22 - Table Q - Modified Flipped Classroom in a General, Inclusion, and Self-Contained Classroom



Delta Lobby A
Emma Weber, Samantha Molchany, Chelsea Hiltz

SL22 - Table R - Collaborative Innovation: The Coffee Filter Challenge - A Quick And Easy Way to Ignite Innovation For Staff And Students



Delta Lobby A
Jonathan Fast

SL22 - Table S - The Logic of a Gender Friendly Classroom: Research Supported Strategies That Work



Delta Lobby A
Donna K Scoggins

SL22 - Table T - Taylor'd Text Mapping: Fostering Engagement & Collaboration in the Reading Process



Delta Lobby A
Lisa Tart

COLLABORATION SESSIONS

Leadership and Community Lounge *(in Exhibit Hall)*

12:50 pm - 1:05 pm

CS22 - 1A - Leading Your School Through a Culture and Climate Makeover



Leadership and Community Lounge in Exhibit Hall
Scott W Belako, Cheryl Gray

1:10 pm - 1:25 pm

CS22 - 1B - Student Experts Driving Cultural Change



Leadership and Community Lounge in Exhibit Hall
Erin Daniel, Cheri Guempel

Curriculum and Technology Lounge *(in Exhibit Hall)*

12:50 pm - 1:05 pm

CS22 - 2A - Engaging Students in Scientific and Engineering Practices



Curriculum and Technology Lounge in Exhibit Hall
Acacia McKenna

1:10 pm - 1:25 pm

CS22 - 2B - VE-JV Career Academy: Engaging the Entrepreneurial and Business Mindsets of Middle Schoolers



Curriculum and Technology Lounge in Exhibit Hall
Cindy Boyd



Creating a Culture that Makes a Difference



Principal and Teacher Leadership that Transforms



High Impact Classroom Strategies



Characteristics of High Performing Middle Schools

1:45 pm - 2:45 pm

FEATURED SESSIONS

2301 - If You Can't Manage Them, You Can't Teach Them



Room: Delta Ballroom A
Kim Campbell

2302 - You Don't Have to Be "Different" to Work at the Middle Level (But It Helps!)



Room: Delta Ballroom B
Debbie Silver

This session is sponsored by **SECOND STEP**

2303 - From Me to Me! Personalized Leadership Growth



Room: Delta Ballroom C
Juan Rodriguez

2304 - Enhanced Connections – Balancing New Tech to Build Real Social Emotional Learning



Room: Delta Ballroom D
Joe Welch, Nathan Maynard, Arshya Vahabzadeh, Brad Weinstein

2305 - Culture Starts with You



Room: Governor's Ballroom A/E
Bobby L Moore

2306 - Using Dialogue to Increase Engagement and Promote Deep Learning for ALL Students



Room: Governor's Ballroom B
Garth Larson

1:45 pm - 2:45 pm

CONCURRENT SESSIONS

2308 - Advisory Improves Achievement - One District's Success



Room: Canal A
Nicole Smith, Stephanie Francis, Bryan J Kyle

2309 - Using "Wonder" to Enhance Empathy: A Middle School Teacher's Perspective



Room: Bayou E
Bobette Bouton

2310 - Increasing Equity and Empowerment By "Widening the Circle"



Room: Delta Island E
Ashley Burke, Samuel Yoder, Abigail Jirikowic, Emily Thorpe, Valerie Meyer (University of Wisconsin, La Crosse CMLA Chapter)

This session is a CMLA Chapter Grant Winner



2311 - Uniquely United: Using Project-Based Learning in Unlikely Collaborations



Room: Delta Island F
Carrie Stieg, Hastings Middle School

This session is a Collaboration Mini-Grant winner

2312 - G.O.L.D. Night Girls Only Leadership Development



Room: Bayou B
Melissa McCauley, Monica Kilcoyne, Debbie Zanetti

2313 - Building Strong Brains: Strategies for Educators



Room: Canal C
Janet Watkins

This session is sponsored by



2314 - Four Constructs Which Are Different For Kids Today Than Even Just A Few Years Ago



Room: Delta Island A/B
Jen Cort

2315 - Six Sensational Tips for Teacher and Administrative Leaders



Room: Governor's Ballroom C
Bobb Darnell

2319 - Conscious Classroom Management: Creating the Classroom Environment You've Always Wanted



Room: Governor's Ballroom D
Katie Anderson

2320 - Differentiation is NOT a Dirty Word



Room: Bayou C
David A Shepard

2321 - Infographics 101



Room: Canal B
Jon-Erik Stamatelos

2323 - Exploring Technology Tools That Promote Student Creativity and Learning



Room: Governor's Chamber A/B
Emily Medlock, Sarah Duncan

2324 - Social Justice in the Middle Grades: Examples from Vermont



Room: Governor's Chamber C/D
*Katy Farber, Life LeGeros, Kyle Chadburn,
Jessica DeMink-Carthew, Andrea Gratton, Jeremy DeMink*

2328 - Schools to Watch: A Continuous Improvement Tool and National Recognition Opportunity for Your School



Room: Canal E
Ericka Uskali



This session is sponsored by

2329 - Certified for Life: Developing Habits that Increase Students' Potential for Success



Room: Bayou D
Rick Fisher

2330 - Academy: A Minimester Approach



Room: Governor's Chamber E
Jennifer Smith, Denise Wolf

1:45 pm - 2:45 pm

SPARK & TELL SESSIONS ST23 – A-E

Room: Bayou A

ST23 - A - Garden Based Learning: Integrating STEAM and Sustainability Through Experiential Learning



Room: Bayou A
Betsy Ballard

ST23 - B - Everyday Empathy



Room: Bayou A
Christine Cox

ST23 - C - Every Student Finds a Champion: A Student-Centered Approach to Advisory



Room: Bayou A
Kristin Deichler, Kevin Maurer

ST23 - D - 5 Quick and Easy Ways to Enhance Your School's Climate



Room: Bayou A
Kimberly Greenwald, Christine Lebenns

ST23 - E - Social Media Safety : Keep Up With Our Student's Online Behavior



Room: Bayou A
Ronna Glickman

1:45 pm - 2:45 pm

SPEED LEARNING SESSIONS SL23

Tables A-T

Room: Delta Lobby A

SL23 - Table A - Developing Natural Supports in the Middle School



Delta Lobby A

Caryn A Campbell, Jill Bennett

SL23 - Table B - Supporting Social and Academic Growth with Coding



Delta Lobby A

Lin B Carver, Holly Atkins

SL23 - Table C - Help Struggling Students SOAR with PBL!



Delta Lobby A

Amy A Sarno

SL23 - Table D - Everyone Succeeds Together: Empowering Teachers to Lead School Change



Delta Lobby A

Jennifer Weisbarth, Addie Tobey

SL23 - Table E - Collaborating to Develop an Effective Middle Grades Internship I Program



Delta Lobby A

V. Carole Smith

SL23 - Table F - Defeating Student Apathy Through a Teamwork Approach



Delta Lobby A

Cory Crosnoe

SL23 - Table G - Pre-Service Teachers' Learning Communities: Common Reading Project



Delta Lobby A

Lynn Walsh

SL23 - Table H - Learn, Ask, Become: Planning a Statewide Middle School Initiative



Delta Lobby A

Ashley Kazery

SL23 - Table I - How Can Trauma-Informed Yoga Transform Your Middle Schoolers?



Delta Lobby A

Lauren Dotson Davis, Rebecca Buchanan

SL23 - Table J - Differentiated Feedback Using Google Forms



Delta Lobby A

Rachel Evans

SL23 - Table K - Compassionate Conversations



Delta Lobby A

Victoria Lentfer

SL23 - Table L - I have a Student Teacher...Now What?



Delta Lobby A

Kristina N Falbe

SL23 - Table M - Hamilton, Hip Hop, and the Classroom



Delta Lobby A

Michael DiCicco, David Childs

SL23 - Table N - Mindfulness in the Middle School Classroom



Delta Lobby A

Dusty Columbia Embury, Laura Clarke, Michael Embury

SL23 - Table O - Crash Course in Calibrating #HQPBL



Delta Lobby A

Jennifer Pieratt

SL23 - Table P - The Effects of Textual Evidence Use on Students' Literacy Comprehension and Self-Efficacy



Delta Lobby A

Francine Falk-Ross

SL23 - Table Q - Spinning Wheels and Opening Doors: Tech Games that Teach ~ like a Boss

Delta Lobby A
Ruby Voss, Amber Benson

SL23 - Table R - Inquiring Minds Want to Know: Digging Deeper in English Language Arts through Inquiry

Delta Lobby A
Lina Soares, Taylor Norman

SL23 - Table S - Talking about Math!: Speed Dating Edition

Delta Lobby A
Katherine Mulski, Nadine Keyworth

SL23 - Table T - The Write Answer: Engaging Literacy in the Math Classroom

Delta Lobby A
Rebecca G Harper

3:10 pm - 4:10 pm**FEATURED SESSIONS****2401 - Lecture Busters: Engaging Ways to Break Up Your Lecture and Get Students Thinking**

Room: Delta Ballroom A
Katie Powell

2402 - DIP IT! Differentiate, Individualize, and Personalize Learning

Room: Delta Ballroom B
Erik Francis

This session is sponsored by **SECOND STEP®**

2403 - Educational Technology for School Leaders in the 21st Century

Room: Delta Ballroom C
Denver J Fowler

2404 - Professional Learning Communities in the Middle

Room: Delta Ballroom D
Beth Houf

2405 - Blended Learning in Your Classroom

Room: Governor's Ballroom A/E
David Hayward, Pam Bertke

2406 - Chasing the Unicorn of Classroom Management

Room: Governor's Ballroom B
Dedra A Stafford

3:10 pm - 4:10 pm**CONCURRENT SESSIONS****2408 - National Association of Professors of Middle Level Education (NAPOMLE) Best Practices Session**

Room: Bayou E

2409 - AMAZE: Sex Education for the YouTube Generation

Room: Canal A
Daniel Rice

2410 - Investigating Problems of Classroom Practice: Inquiring Minds Want to Know

Room: Governor's Ballroom C
Katherine Thompson, Simran Roy, Morgan Elise Cocca, Paige Dupuis, Ashley Shaver Nylin

2411 - Strategies to Counteract Trauma in the Classroom

Room: Governor's Chamber E
Christine Dykstra, Sarah Lloyd



Creating a Culture that Makes a Difference



Principal and Teacher Leadership that Transforms



High Impact Classroom Strategies



Characteristics of High Performing Middle Schools

2412 - Substance Use in Early Adolescents



Room: Canal C
Sean LeNoue

2415 - 2-4-6-8, How Do We Evaluate?



Room: Canal B
Catherine Stephens, David Snowden

2419 - Engage: Low Tech, No Tech, and High Tech Strategies to Connect and Empower Student Success



Room: Governor's Chamber A/B
Michael Matera

2420 - Using AR & VR: How We Beat Budget Restraints & Unlocked Protected Areas & Artifacts



Room: Canal E
Maka Jones, Michael Fricano, II

2421 - Ignite the Passion to Read and Write! A Few Simple Strategies to Feed the Fire for Literacy in Any Content Area



Room: Bayou D
Maria Baird

2422 - From Science & Math Methods ... to STEM Methods



Room: Bayou B
Lisa Douglass, Cherry Steffen, David Pownell

2423 - Ready, Set, Google: Discovering Google's Hidden Treasures



Room: Governor's Ballroom D
Cheryl Phillips

2424 - Using Affective Assessments to Create Emotionally Responsive Classrooms



Room: Bayou C
Whitney Wesley, Annessa Steele

2425 - Breakout!: Create Your Own Digital Escape Rooms



Room: Governor's Chamber C/D
Stefanie A Crawford

2428 - New Directions in Middle Level Education Research



Room: Delta Island F
*David C Virtue, Dana Bickmore, Penny Bishop,
Mary J Tecce DeCarlo, Toni Williams, Lori Severino,
Kelli Bippert, Christina DiGaudio, Tamara Tallman*

This session is sponsored by AMLE's Research Advisory Committee

3:10 pm - 4:10 pm

SPARK & TELL SESSIONS ST24 – A-E

Room: Bayou A

ST24 - A - How Tableau Analytics Have Positively Impacted Students



Room: Bayou A
Heidi L Stevenson

ST24 - B - Quality Collaboration and Best Practices Yields #1 Growth for Middle School Math in TN



Room: Bayou A
Michele Goolsby, Libby Rogers

ST24 - C - Fostering Civic Engagement Through A Town Meeting Project



Room: Bayou A
Hannah Kast

ST24 - D - Habits of Work: Developing Grit and Respect



Room: Bayou A
Kristen Levesque

ST24 - E - Characteristics of High Performing Middle Schools



Room: Bayou A
Todd L Brist

3:10 pm - 4:10 pm

SPEED LEARNING SESSIONS SL24**Tables A-T****Room: Delta Lobby A****SL24 - Table A - Multi-Age Middle School! Project Based Learning**Delta Lobby A
*Randy Trani***SL24 - Table B - The Mindful Middle School**Delta Lobby A
*Terri McNeely***SL24 - Table C - The Emotionally Intelligent Classroom**Delta Lobby A
*Miles O'Shea***SL24 - Table D - All Voices-Celebrating Diversity in Middle Level Education**Delta Lobby A
*Emily Mineau, Nancy C Dolan***SL24 - Table E - Six Useful Tips from a Co-teaching Chameleon**Delta Lobby A
*Michele Simonetty, Christine Schmitt***SL24 - Table F - Connecting Adolescents to School: Circle of Power and Respect Advisory Meeting**Delta Lobby A
*Roxanne Hable***SL24 - Table G - Tackling RTI/ At Risk Student Success with Embedded Learning Strategies**Delta Lobby A
*Chris Perritt***SL24 - Table H - Don't Call it Close Reading!**Delta Lobby A
*Randi K Sagona***SL24 - Table I - AR/VR in the Middle School Classroom**Delta Lobby A
*Rob Furman, Kevin Monaghan***SL24 - Table J - 21st Century Skills: Collaboration, Communication and Competition**Delta Lobby A
*Laura Bridges-Pereira, Kerri-Ann Grosso, Kimmy Sanford***SL24 - Table K - Strategies for all Contents**Delta Lobby A
*Amber Bledsoe, Penny Smith***SL24 - Table L - Making Unforgettable Learning Experiences for the Middle Level Learner**Delta Lobby A
*Angela Stanford, Lisa Oden, Connie Wilson***SL24 - Table M - Rotational Stations for the Everyday Classroom**Delta Lobby A
*Michelle Smith***SL24 - Table N - Using Simulations to Engage Middle School Students as Informed Citizens!**Delta Lobby A
*Keri Traficante***SL24 - Table O - What's that Got to Do with ME? Social-Emotional Learning in the Classroom**Delta Lobby A
Maya Furukawa**Creating a Culture that Makes a Difference****Principal and Teacher Leadership that Transforms****High Impact Classroom Strategies****Characteristics of High Performing Middle Schools**

SL24 - Table P - Importance of Being Tech Savvy in the Inclusive Classroom



Delta Lobby A

Jessica A Hall-Wirth

SL24 - Table Q - Supporting Students with Learning Disabilities in the Middle Level Social Studies Classroom



Delta Lobby A

Tim Lintner

SL24 - Table R - Prompting Student Thinking Through Distractor Analysis



Delta Lobby A

Jeremy Muse

SL24 - Table S - Classroom Management that Empowers, Not Controls



Delta Lobby A

Serena J Pariser

SL24 - Table T - Blended Learning in Middle Level Mathematics



Delta Lobby A

Melissa Tompkins, Kristin Becker

Schedule

Saturday, November 9, 2019

7:30 am – 12:30 pm Registration

7:30 am – 8:30 am Coffee Social (in the Registration Lobby)

8:00 am – 12:30 pm AMLE Bookstore (in the Registration Lobby)

8:30 am – 9:30 am Sessions 9

9:55 am – 10:55 am Sessions 10

11:20 am – 12:20 pm Sessions 11

Special Events

8:25 am – 12:20 pm

CMLA Summit – Survive & Thrive

Room: Canal E

This event, an exclusive opportunity for registered attendees of the AMLE Annual Conference for Middle Level Education, is designed for college students enrolled in middle level teacher preparation programs.

8:30 am – 12:20 pm

Affiliate Leaders Strand

Room: Delta Island E

The Affiliate Strand is exclusively designed for affiliate leaders. The agenda for the Saturday Unconference/Open Space sessions will be determined at the Friday Meet, Greet, and Complete session. Roundtable topics will focus on developing, strengthening, and supporting affiliate organizations. Please join to connect, collaborate, and learn with your fellow affiliate leaders!

8:30 am - 9:30 am

FEATURED SESSIONS

3101 - Evidence-Based Substance Abuse Prevention in Middle Schools



Room: Delta Ballroom B

Jessica Lahey

3102 - Making Every Day Count – Focus on Attendance and Chronic Absenteeism



Room: Delta Ballroom C

Gail L Heinemeyer

8:30 am - 9:30 am

CONCURRENT SESSIONS

3105 - Advocacy for the Middle Level: Opportunities to Use the New AMLE Position Papers



Room: Delta Island F

Matthew J Moulton, Cheryl R Ellerbrock, Toni Williams,
Jessica DeMink-Carthew, Gayle Andrews, Joanne L Previts,
David C Virtue, Kathleen M Brinegar, Lisa Harrison

This session is sponsored by AMLE's Research Advisory Committee

3106 - Teaching Students Restorative Principles and Skills



Room: Canal A

Benita Page, Tasreen Khamisa

3107 - Adolescent Suicide: Risk and Prevention



Room: Bayou B

Scott Ridgway

3110 - Connecting in the Middle via Twitter and Podcasts



Room: Bayou E

Todd S Bloch, Chelsea Shaver, Melissa Lynn,
Samantha Schoenfeld



Creating a Culture that
Makes a Difference



Principal and Teacher
Leadership that Transforms



High Impact Classroom
Strategies



Characteristics of High
Performing Middle Schools

3115 - Changing Our Homework Mindset



Room: Bayou C
Cathy Vatterott

3116 - Making Personalized Learning Practical



Room: Canal B
Katie Higgins, Melisa Zenner, Shawn P Dudley

3117 - Everyone can be a Changemaker!



Room: Canal C
Sarah Berry, Caitlin Jones

3120 - Back to the Future: Teaching 21st Century Literacy



Room: Bayou D
Ashley Kazery

8:30 am - 9:30 am

SPARK & TELL SESSIONS ST31 – A-E

Room: Bayou A

ST31 - A - The Autism Academic Resource Program Advantage; Not Your Standard AARP Benefit



Room: Bayou A
Millette Edwards, Debra Perhach

ST31 - B - Incorporating Diverse Texts to Increase Ethnocultural Empathy



Room: Bayou A
Kellyn Sirach

ST31 - C - 5 Ways to Support LGBT+ Students and Staff



Room: Bayou A
Lisa Koenecke

ST31 - D - Learning Together: Involving Stakeholders for Early-Post Secondary Opportunities in Middle Grades



Room: Bayou A
Lyndi King, Amy Stricklin

ST31 - E - Co-Teaching: The Professional Behind the M.A.S.K.



Room: Bayou A
Regina Christian

8:30 am - 9:30 am

SPEED LEARNING SESSIONS SL31

Tables A-T

Room: Delta Ballroom D

SL31 - Table A - Be Internet Awesome with Interland



Delta Ballroom D
Jon-Erik Stamatelos

SL31 - Table B - Compass: Helping Students Find Their Way



Delta Ballroom D
Katie Gustafson, Kate Salgado

SL31 - Table C - Meet in the Middle: Building Relationships that Meet the Needs of Middle School Students



Delta Ballroom D
Terry Esquinance, Ashley Keith

SL31 - Table D - Expeditionary Learning to Promote Positive Mindsets & Behaviors



Delta Ballroom D
Carrie Sanders

SL31 - Table E - Train the Brain: Flex Your Students Learning Muscles



Delta Ballroom D
Ivey F Homer, Elizabeth Whisennant

SL31 - Table F - Teacher Teams That Work



Delta Ballroom D
D. Michelle Williams, Claudia Whitley, Elizabeth B Gound

SL31 - Table G - Developing, Implementing, and Reviewing a Middle School Technology Policy

Delta Ballroom D

*Siamak Boroomand, Emily Malach***SL31 - Table H - Collaborative Personalities: A Compass Points Activity – A Quick and Easy Way to Establish Authentic Collaboration**

Delta Ballroom D

*Jonathan Fast***SL31 - Table I - What Young Adolescents Want You to Know About Your Co-Teaching**

Delta Ballroom D

*Katie Rohde, Broughton Bellamy***SL31 - Table J - A Quick Guide To Great Teaching Behaviors**

Delta Ballroom D

*David A Shepard***SL31 - Table K - So Graphic: Exploring Contemporary Graphic Novels for the Middle Grades Classroom**

Delta Ballroom D

*Kristie Smith***SL31 - Table L - First Comes the Exit, then Comes the Focus: ~ Like a Boss**

Delta Ballroom D

*Ruby Voss, Amber Benson***SL31 - Table M - SMARTY Goals & The 10 Year Plan: A Career Readiness and Futures Project**

Delta Ballroom D

*Betsy Ballard***SL31 - Table N - Spark Joy! For Writing in the Middle Years**

Delta Ballroom D

*Katherine Mulski, Nadine Keyworth***SL31 - Table O - Narrative-based Contextualized Learning to Promote Student Engagement and Transfer**

Delta Ballroom D

*Jenna Marks***SL31 - Table P - Sparking Learner Motivation with Scenarios**

Delta Ballroom D

*Paul Cyr-Mutty***SL31 - Table Q - Making Word Problems FUN With Real-World Data and Literacy Connections**

Delta Ballroom D

*Lauren McCrone, Karina Hamalainen***SL31 - Table R - Creating Authentic Audiences & Learning Opportunities**

Delta Ballroom D

*Shelby Denhof***SL31 - Table S - World Changers: The Life-skills, Life-building Unit**

Delta Ballroom D

*Melody Hapner***SL31 - Table T - National Geographic's Geo-Inquiry Process: Science + Storytelling + Civic Engagement**

Delta Ballroom D

Mary Ford

9:55 am - 10:55 am

FEATURED SESSIONS**3201 - Restorative Justice: What It Is and How Does It Work?**

Room: Delta Ballroom B

Kim Campbell

3202 - DIG into Data: Using Data for School Improvement



Room: Delta Ballroom C
Dru D Tomlin

3217 - Standards-Based Grading is Not Enough



Room: Canal C
Stan Williams, Emily Rinkema

9:55 am - 10:55 am

CONCURRENT SESSIONS

3205 - Enhancing Middle Level Preparation Programs through Involvement in Local Collegiate Middle Level Associations (CMLA)



Room: Delta Island F
Lisa Harrison, Shawn Faulkner, Kimberly Stormer, Jeanneine P Jones, Kim K Winter, Amanda Wall, Priya Poehner

This session is sponsored by

AMLE's Professional Preparation Advisory Committee

3206 - Work Smarter, Not Harder



Room: Canal A
Roseann Bruns, Cory Crosnoe

3207 - Title to come



Room: Bayou C
speaker to come

3210 - Middle School Leadership Is Unique



Room: Bayou E
Pam Millikan

3215 - Kinesthetic Learning Strategies for Math and Science



Room: Bayou B
Deborah McMurtrie, David Vawter, Bridget Coleman, Gary Senn

3216 - Digital Storytelling for Visual Literacy and Collaboration



Room: Canal B
Jen Leban, Michael Grosso, Elizabeth Bevely

3220 - Advisory 2.0: A Flexible Learning Model To Make Each Moment Count



Room: Bayou D
Anne Kendeigh Schmitt, Paige Reconnu, Anna Ten Hoven, Debbie Young, Mary Stec, Kate Ashcraft, Travis Lobbins

9:55 am - 10:55 am

SPARK & TELL SESSIONS ST32 – A-E

Room: Bayou A

ST32 - A - Empowering AT RISK Students to SOAR through a Middle School Mentoring Program



Room: Bayou A
Chris Perritt

ST32 - B - R.E.S.U.L.T.S.: Promoting Positive Behavior and Responsibility for Learning



Room: Bayou A
Krista Marie Venza, Jonathan Treese

ST32 - C - Put the Science of Learning to the Test and Let the Brain Work for You



Room: Bayou A
Winsome Patricia Waite

ST32 - D - Is Your One-Size-Fits-All Curriculum Leaving Students Behind?



Room: Bayou A
Danielle Dougan, Ariana Breckner

ST32 - E - Swedish Fish Oreos & Argumentative Writing? Bringing Claims to Life with Multimodal Literacies

Room: Bayou A
Barbara Hamilton

SL32 - Table F - Grit, Growth, Adventure & Kindness: Build a Comprehensive School & Community Program

Delta Ballroom D
Jacob McCollum

9:55 am - 10:55 am

SPEED LEARNING SESSIONS SL32**Table A-T****Room: Delta Ballroom D****SL32 - Table A - Promoting and Sustaining Student Empowerment and Ownership at the Middle Level**

Delta Ballroom D
Melissa A Baker, Megan Carrero

SL32 - Table B - Adverse Childhood Experiences and Its Impact on Education and Learning

Delta Ballroom D
Tiffany Thompson, Latasha Harris

SL32 - Table C - What Happens When a Wellness Teacher and a School Counselor Walk into a Classroom?

Delta Ballroom D
Allison Tomlin, Catherine Shapiro

SL32 - Table D - Peer Buddies in the Life Skills Classroom: Creating and Implementing a Program that Works

Delta Ballroom D
Kathleen Rodgers

SL32 - Table E - PDS at the Middle Level: Creating Sustainable Practice-Based Professional Development Opportunities

Delta Ballroom D
Leslie Rogers

SL32 - Table G - Lessons from Creating a Dual Middle Childhood and Intervention Specialist Licensure Program

Delta Ballroom D
Rachel Eicher, Carla Higgins

SL32 - Table H - Parenting in the Middle: Creating Parent Support Groups for Middle School Transition

Delta Ballroom D
Suzanne Main-Wegielnik

SL32 - Table I - Supporting Teacher Development through Mixed-Reality Simulations

Delta Ballroom D
Holly Atkins

SL32 - Table J - The Hunt for Great Leadership

Delta Ballroom D
Amanda Clarke, Richard Delmonaco

SL32 - Table K - Reading Remediation: Taking Students into Consideration

Delta Ballroom D
Teresa Shew Santis

SL32 - Table L - Academic Mindset: Maximizing Middle School Student's Potential with Sports Psychology

Delta Ballroom D
Kevin Leichtman, Anala Leichtman

SL32 - Table M - Apps and Technology to Increase Engagement in the Diverse Classroom

Delta Ballroom D
Dusty Columbia Embury, Laura Clarke, Michael Embury

SL32 - Table N - Statistics in Schools: Bringing Real-Life Data to Middle School Classrooms



Delta Ballroom D
Kimberly Glascoe

SL32 - Table O - Quick! Time to Escape!



Delta Ballroom D
Melissa Kaufman

SL32 - Table P - Engaging Students Using Digital Storytelling Techniques



Delta Ballroom D
Ed Fickley

SL32 - Table Q - Fraction Sense: How to make this Oxymoron a Reality in Your Classroom!



Delta Ballroom D
Patricia A Lutz

SL32 - Table R - #RealWriting: Getting Real With Literacy in the Classroom



Delta Ballroom D
Rebecca G Harper

SL32 - Table S - Don't Worry, Be Appy



Delta Ballroom D
Kevin Monaghan, Rob Furman

SL32 - Table T - Gamify Your Classroom: Method and Workshop



Delta Ballroom D
Stephen F Capone, Jr

11:20 am - 12:20 pm

FEATURED SESSIONS

3301 - Leadership for Teacher Engagement and Cultural Shift in Schools



Room: Delta Ballroom B
Rick Wormeli

3302 - Difficult Conversations



Room: Delta Ballroom C
Juan Rodriguez

11:20 am - 12:20 pm

CONCURRENT SESSIONS

3305 - Moving Beyond the Middle School Classroom: From Classroom Teacher to College Professor



Room: Delta Island F
Lisa Harrison, Priya Poehner, Amanda Wall, Kim K Winter, Shawn Faulkner, Jeanneine P Jones, Joyce Brigman

This session is sponsored by

AMLE's Professional Preparation Advisory Committee

3306 - Reaching and Teaching Youth of Mixed Identity: A Panel of Authors



Room: Canal A
Ellis Hurd, Raymond Adams, Susan Y Leonard

3310 - Exploring a Successful 1:1 Rollout From Every Angle: What Teachers and Administrators Need to Know



Room: Bayou E
Emily Raper, Cody Raper

3314 - Assessment and Teaching in a Blended Learning Setting



Room: Bayou B
Lea V Strayer, Troy Eugene Strayer

3315 - Flip to Student View: Using Video to Grow your Practice

Room: Canal B

*Chelsea Fleming, Jeanne Schwartz***3316 - Getting your Drone Program off the Ground with Problem Based Activities**

Room: Canal C

*Barbara McCarty***3317 - How Technology Enhances Assessments: The Google Form Effect**

Room: Bayou C

*Lindsay Kilgore, Emily Cerrina***3320 - Emerging Schedules : Rearranging the Deckchairs Just Won't Do Anymore!!**

Room: Bayou D

*Scott Thompson, Jared Bailey***11:20 am - 12:20 pm****SPARK & TELL SESSIONS ST33 – A-E****Room: Bayou A****ST33 - A - Integrating Classroom Level Behavior Management Strategies into Practice**

Room: Bayou A

*Renee Speight***ST33 - B - Modified Flipped Classroom in a General, Inclusion, and Self-Contained Setting**

Room: Bayou A

*Emma Weber, Samantha Molchany, Chelsea Hiltz***ST33 - C - Empowering Student Ownership of Learning: Driving Change through Observation & Feedback**

Room: Bayou A

*Amy Tepper, Christine Baldelli, Patrick Flynn, and Cheryl Milo***ST33 - D - Developing Text Flexibility: Helping Middle School Students Successfully Navigate Content Area Text**

Room: Bayou A

*Jennifer L Altieri***ST33 - E - Historians Are We: Producing Our History Clips (OHCs)**

Room: Bayou A

*Nora McMillan, Bea Bailey***11:20 am - 12:20 pm****SPEED LEARNING SESSIONS SL33****Table A-R****Room: Delta Ballroom D****SL33 - Table A - GIRLS: Leaders on the Rise**

Delta Ballroom D

*Sophia Vincent, Lisa Davis, Angela Elsass***SL33 - Table B - Understanding SEL Classroom Practices**

Delta Ballroom D

*Winton Buddington***SL33 - Table C - The Power of ICU: A Proven Formula for Student Success**

Delta Ballroom D

Todd L Brist**Creating a Culture that Makes a Difference****Principal and Teacher Leadership that Transforms****High Impact Classroom Strategies****Characteristics of High Performing Middle Schools**

SL33 - Table D - Incorporating Indigenous Principles in the Modern Classroom



Delta Ballroom D
Melissa Reimer, Erin Favero

SL33 - Table E - Building School Culture Through Intentionality



Delta Ballroom D
Duncan M Gray

SL33 - Table F - Parents, Where Are YOU? Activating the Disengaged Parent to Become an Active Member of the School Community



Delta Ballroom D
Marques Stewart

SL33 - Table G - Teachers as Role Models in the #MeToo Movement



Delta Ballroom D
Heather Rogers Haverback

SL33 - Table H - Partnerships Producing Outcomes: Building Mathematical Mindsets Together



Delta Ballroom D
Megan Parker Peters, Emily Medlock

SL33 - Table I - Administrators Modeling Technology Use for Teachers



Delta Ballroom D
Rachel Evans

SL33 - Table J - One Team, One Dream



Delta Ballroom D
Aurelia Ortiz

SL33 - Table K - Five Phenomenon-based Learning Strategies for Your Classroom



Delta Ballroom D
Patricia Janes

SL33 - Table L - Hands on History and Science! Creating Real World/Hands On Experiences for Students



Delta Ballroom D
Tracy Rossi, Anthony Dodson

SL33 - Table M - Practicality of the Nintendo Switch Labo Kits in Promoting STEM Education Effectively for Young Students



Delta Ballroom D
Angela Stanford, Zachariah Benton Hurdle

SL33 - Table N - The ABCD's of Website Evaluation



Delta Ballroom D
Stephanie A Singer

SL33 - Table O - Tips and Tricks for Teaching English Language Learners



Delta Ballroom D
Amber Bledsoe, Penny Smith

SL33 - Table P - Making STEM Relevant with Citizen Science



Delta Ballroom D
Jacquie Kennedy

SL33 - Table Q - Why Self-Reflection Matter, and How YOU Can Teach It



Delta Ballroom D
Hannah Kast

SL33 - Table R - Digital Resources for Struggling Learners




Delta Ballroom D
Lin B Carver, Georgina Rivera-Singleton

**WOODFORD COUNTY BOARD OF EDUCATION
AGENDA ITEM**

ITEM #: 1 X C DATE: October 8, 2019

TOPIC/TITLE: Travel Requests/WCHS Wrestling Team/December 2019

PRESENTER: Jimmy Brehm 

ORIGIN:

- ☐ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ☒ ACTION REQUESTED AT THIS MEETING
- ☒ ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
- ☐ ACTION REQUESTED AT FUTURE MEETING: (DATE)
- ☒ BOARD REVIEW REQUIRED BY

- ☐ STATE OR FEDERAL LAW OR REGULATION
- ☒ BOARD OF EDUCATION POLICY
- ☐ OTHER:

PREVIOUS REVIEW, DISCUSSION OR ACTION:

- ☒ NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- ☐ PREVIOUS REVIEW OR ACTION

- ☐ DATE:
- ☐ ACTION:

BACKGROUND INFORMATION:

Per Board policy - prior approval for overnight and out of state travel and collection of student fees.

SUMMARY OF MAJOR ELEMENTS:

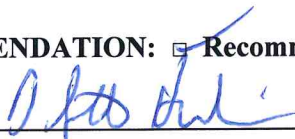
Request Board approval for the WCHS Wrestling Team to travel for competitions/tournaments as detailed in the attached requests and summarized below:

- 1) December 4, 2019, to Jeffersonville, Indiana
- 2) December 12, 2019, to Evansville, Indiana

IMPACT ON RESOURCES:

TIMETABLE FOR FURTHER REVIEW OR ACTION:

SUPERINTENDENT'S RECOMMENDATION: ☒ Recommended ☐ Not Recommended



SCHOOL RELATED STUDENT TRIP REQUEST FORM

Group Requesting Trip:	WCHS Wrestling
Dates of Trip:	4 th -DEC-2019
Trip to:	Jeffersonville, IN
Method of Transportation:	Bus
Accommodations:	
Educational Objective and Curriculum Objective:	Dual Meet
Trip Highlights:	teamwork, competition, adversity
Number of Students Predicated to Participate:	40
Number of Chaperones:	5
Name of Individual Dispensing Medications:	Coach Parks
Total Estimated Cost:	--
Cost Includes:	Entry Fee; Transportation costs
Cost to Each Student:	n/a
Funding Assistance:	n/a
Fund Raisers Incorporated:	n/a
Principal Recommendation:	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended
Superintendent Recommendation:	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended

Reviewed/Revised: 05/19/03

RECEIVED

SEP 25 2019

WOODFORD COUNTY
BOARD OF EDUCATION

SCHOOL RELATED STUDENT TRIP REQUEST FORM

Group Requesting Trip:	WCHS Wrestling
Dates of Trip:	12 th -DEC-2019
Trip to:	Evansville, IN
Method of Transportation:	Bus
Accommodations:	
Educational Objective and Curriculum Objective:	Dual Meet
Trip Highlights:	teamwork, competition, adversity
Number of Students Predicated to Participate:	40
Number of Chaperones:	5
Name of Individual Dispensing Medications:	Coach Parks
Total Estimated Cost:	\$80 plus transportation costs
Cost Includes:	Entry Fee; transportation costs
Cost to Each Student:	n/a
Funding Assistance:	n/a
Fund Raisers Incorporated:	n/a
Principal Recommendation:	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended
Superintendent Recommendation:	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended

Reviewed/Revised: 05/19/03

RECEIVED
SEP 25 2019
WOODFORD COUNTY
BOARD OF EDUCATION

**WOODFORD COUNTY BOARD OF EDUCATION
AGENDA ITEM**

ITEM #: IX C DATE: October 14, 2019

TOPIC/TITLE: Travel Requests

PRESENTER: Jimmy Brehm

ORIGIN:

- ☐ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ☐ ACTION REQUESTED AT THIS MEETING
- ☒ ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
- ☐ ACTION REQUESTED AT FUTURE MEETING: (DATE)
- ☐ BOARD REVIEW REQUIRED BY

- ☐ STATE OR FEDERAL LAW OR REGULATION
- ☒ BOARD OF EDUCATION POLICY
- ☐ OTHER:

PREVIOUS REVIEW, DISCUSSION OR ACTION:

- ☐ NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- ☐ PREVIOUS REVIEW OR ACTION

- ☐ DATE:
- ☐ ACTION:

BACKGROUND INFORMATION:

As per Board policy the attached travel requests must be approved by the Board.

SUMMARY OF MAJOR ELEMENTS:

Attached: WCHS Softball team and staff to attend softball tournament in Fort Walton Beach, FL 3/28/20-4/5/10.

IMPACT ON RESOURCES: Please see attached documentation.

TIMETABLE FOR FURTHER REVIEW OR ACTION:

SUPERINTENDENT'S RECOMMENDATION: ☒ Recommended ☐ Not Recommended



**WOODFORD COUNTY SCHOOLS
OUT OF STATE OR OVERNIGHT
TRAVEL REQUEST**

INDIVIDUAL/STAFF REQUESTING TRIP:	WCHS Softball/Les Anderson
DATES OF TRIP:	03/28/2020-04/05/2020
TRIP TO:	Fort Walton Beach FL
METHOD OF TRANSPORTATION:	Personal car
ACCOMMODATIONS:	Hotel
EDUCATIONAL OBJECTIVE/ CURRICULUM CONNECTIONS:	Play in a softball tournament
CONFERENCE AGENDA: SEE ATTACHMENT	
NUMBER OF PARTICIPANTS/SCHOOLS: (If more than one school, attach list of participants and their schools.)	50
TOTAL ESTIMATED COST:	\$9,500
COST INCLUDES:	Hotel – 3 condos, 7 nights, \$304.50 per night estimate Playing fee – \$1,700
FUNDING SOURCE:	WCHS Softball and Booster Accounts
FUND MANAGER RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended <i>Patterson</i> <input type="checkbox"/> Not Recommended
PRINCIPAL/SUPERVISOR RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended <i>Stacy</i> <input type="checkbox"/> Not Recommended
SUPERINTENDENT RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended <i>John</i> <input type="checkbox"/> Not Recommended

**WOODFORD COUNTY BOARD OF EDUCATION
AGENDA ITEM**

ITEM #: IX C DATE: October 14, 2019

TOPIC/TITLE: Travel Request

PRESENTER: Jimmy Brehm

ORIGIN:

- ☐ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ☐ ACTION REQUESTED AT THIS MEETING
- ☒ ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
- ☐ ACTION REQUESTED AT FUTURE MEETING: (DATE)
- ☐ BOARD REVIEW REQUIRED BY

- ☐ STATE OR FEDERAL LAW OR REGULATION
- ☒ BOARD OF EDUCATION POLICY
- ☐ OTHER:

PREVIOUS REVIEW, DISCUSSION OR ACTION:

- ☐ NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- ☐ PREVIOUS REVIEW OR ACTION

- ☐ DATE:
- ☐ ACTION:

BACKGROUND INFORMATION:

As per Board policy the attached travel requests must be approved by the Board.

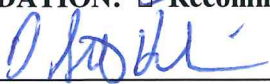
SUMMARY OF MAJOR ELEMENTS:

Attached: WCHS Academic Team and Staff to compete in highly competitive PACE-style academic competition
- Give Thanks for Matt's Buzzers VI, Miami Valley School, Dayton, OH, November 15-16, 2019.

IMPACT ON RESOURCES: Please see attached documentation.

TIMETABLE FOR FURTHER REVIEW OR ACTION:

SUPERINTENDENT'S RECOMMENDATION: ☒ Recommended ☐ Not Recommended



**WOODFORD COUNTY SCHOOLS
OUT OF STATE OR OVERNIGHT
TRAVEL REQUEST**

INDIVIDUAL/STAFF REQUESTING TRIP:	Ken Tonks/Hope Brown WCHS Academic Team
DATES OF TRIP:	November 15-16, 2019
TRIP TO:	Give Thanks for Matt's Buzzers VI Miami Valley School Dayton, OH
METHOD OF TRANSPORTATION:	Parent drivers
ACCOMMODATIONS:	Hotel--overnight
EDUCATIONAL OBJECTIVE/ CURRICULUM CONNECTIONS:	To compete in highly competitive PACE- style academic competition
CONFERENCE AGENDA: SEE ATTACHMENT	N/A
NUMBER OF PARTICIPANTS/SCHOOLS: (If more than one school, attach list of participants and their schools.)	8 students 2 chaperones
TOTAL ESTIMATED COST:	\$750
COST INCLUDES:	Tournament registration and hotel rooms for one night
FUNDING SOURCE:	WCHS Academic Team School Fund and Student fees projected to be \$80 each
FUND MANAGER RECOMMENDATION:	<input type="checkbox"/> Recommended <input checked="" type="checkbox"/> Not Recommended
PRINCIPAL/SUPERVISOR RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended
SUPERINTENDENT RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended

RECEIVED

OCT 11 2019

WOODFORD COUNTY
BOARD OF EDUCATION

**WOODFORD COUNTY BOARD OF EDUCATION
AGENDA ITEM**

ITEM #: IX C DATE: October 14, 2019

TOPIC/TITLE: Travel Request

PRESENTER: Jimmy Brehm

ORIGIN:

- ☐ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ☐ ACTION REQUESTED AT THIS MEETING
- ☒ ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
- ☐ ACTION REQUESTED AT FUTURE MEETING: (DATE)
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- ☐ STATE OR FEDERAL LAW OR REGULATION
- ☒ BOARD OF EDUCATION POLICY
- ☐ OTHER:

PREVIOUS REVIEW, DISCUSSION OR ACTION:

- ☐ NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- ☐ PREVIOUS REVIEW OR ACTION

- ☐ DATE:
- ☐ ACTION:

BACKGROUND INFORMATION:

As per Board policy the attached travel requests must be approved by the Board.

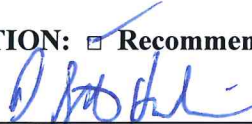
SUMMARY OF MAJOR ELEMENTS:

Attached: Two Northside Teachers (2020 National Reading Recovery & K-6 Classroom Literacy Conference, Columbus, OH, 2/8-11/20.


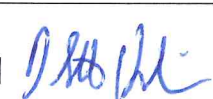
IMPACT ON RESOURCES: Please see attached documentation.

TIMETABLE FOR FURTHER REVIEW OR ACTION:

SUPERINTENDENT'S RECOMMENDATION: ☒ Recommended ☐ Not Recommended



**WOODFORD COUNTY SCHOOLS
OUT OF STATE OR OVERNIGHT
TRAVEL REQUEST**

INDIVIDUAL/STAFF REQUESTING TRIP:	Tee Fiero & Janellyn Bush
DATES OF TRIP:	February 8-11, 2020
TRIP TO:	Columbus, Ohio
METHOD OF TRANSPORTATION:	Car
ACCOMMODATIONS:	Crowne Plaza Columbus Downtown Columbus, Ohio
EDUCATIONAL OBJECTIVE/ CURRICULUM CONNECTIONS:	This conference is a component of our Title 1 program and Read to Achieve Grant that involves both a Reading Interventionist and a 2 nd grade classroom teacher. This classroom teacher will serve as the "Plus One Teacher" to collaborate closely with the Reading Interventionist in regard to literacy instruction and related professional learning. This structure is supported by the Read to Achieve Grant which focuses on quality literacy instruction and intensive intervention for primary students.
CONFERENCE AGENDA: SEE ATTACHMENT	2020 National Reading Recovery & K-6 Classroom Literacy Conference
NUMBER OF PARTICIPANTS/SCHOOLS: (If more than one school, attach list of participants and their schools.)	Two Participants Tee Fiero & Janellyn Bush Northside Elementary
TOTAL ESTIMATED COST:	\$1,600
COST INCLUDES:	Registration Fees & Membership Renewal Transportation, Hotel, Food
FUNDING SOURCE:	School-based funds: RTA Grant, Title I
FUND MANAGER RECOMMENDATION:	<input type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended
PRINCIPAL/SUPERVISOR RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended  <input type="checkbox"/> Not Recommended
SUPERINTENDENT RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended  <input type="checkbox"/> Not Recommended

OCT 14 2019
WOODFORD COUNTY
BOARD OF EDUCATION

Preliminary Conference Schedule (SUBJECT TO CHANGE)

SUNDAY 10:00 am to Noon

GENERAL SESSION—Adria Klein
Looking Back and Moving Forward: Literacy Learning in the 21st Century

SUNDAY 1:30 pm to 3:00 pm

Reading Recovery

★ Power Start: The First Six Weeks of Lessons
Mary Fried

What Makes a Successful Book Introduction?
Scaffolding for Powerful Learning Opportunities
Mary Lose

Making the Most of Every Minute: Lessons in Being Constructive ♦
Debra Rich

★ Developing Flexibility in Working with Words in Writing
K. Journey Swafford

Leadership in Literacy

Reading Recovery Teachers Build Literacy Expertise: Every Teacher Every School
Lisa Fisher

Using Literacy as Leverage for Transformation
LeeAnn Lewellen

K-2 Classroom Literacy

Nurturing Identity, Empathy, and Social Advocacy Through Literacy
Kelsey Corter

K-6 Classroom Literacy

Engage, Empower, Achieve: Supporting Constructive Collaboration with Student Talk
Barbara Andrews

Beyond Digital Worksheets - Integrating Technology in Authentic Ways that Engage ▲
Johnny Downey

★ For Want of Utterance: Teaching Literacy for Liberation
Aeriale Johnson

Next Step Forward in Guided Word Study and Phonics
Jan Richardson

3-6 Classroom Literacy

Using Mentor Texts to Scaffold Writers
Clare Landrigan

Supporting Students when Reading Informational Text
Jolene Reed

Literacy Coaching

Clarity in Coaching Conversations
Denise Morgan

Generative Coaching Language: Prompting Reflection Around Best Practices
Wendy Reed

Children's Literature

Best New Books for Grades 3-6
Lisa Pinkerton

SUNDAY 3:30 pm to 5:00 pm

Reading Recovery

How Technology Can Serve Us in Reading Recovery ▲
Christy Germany

The Gen Z Factor
Kathryn Hardman

★ The Emergent Writer: Developmental Perspectives and a Teacher on the Cutting Edge
Allyson Matczuk

Hard to Teach for Me!
Maryann McBride

Monitoring and Flexible Problem-Solving: Count on the Cut-up!
Braedan Schantz

Dyslexia: Critical Perspectives, Policy, Advocacy, Research, and Instruction
Debra Zarling

Leadership in Literacy

Creating a Comprehensive Approach to Literacy
Kris Piotrowski

Dyslexia: Critical Perspectives, Policy, Advocacy, Research, and Instruction
Debra Zarling

K-2 Classroom Literacy

Revisiting and Reviving Interactive Writing
C.C. Bates

Teaching with Engagement, Energy, and Inspiration
Connie Dierking

K-6 Classroom Literacy

A Closer Look: Getting to Know Our Students as Writers
Lynne Dorfman

★ Engaging Boy Writers
Ralph Fletcher

Use Your Voice: Talking Our Way Into More Peaceful Learning Communities
Sara Holbrook & Michael Salinger

Collaborative Writing that Transforms English Learners' Self-Perceptions and Empowers Their Voices
Lesley Morgan

Examining the Myths that Underlie the Struggle of Learning to Read
Barbara Schubert

Dyslexia: Critical Perspectives, Policy, Advocacy, Research, and Instruction
Debra Zarling

3-6 Classroom Literacy

Empowering Intermediate Readers Through Shared Reading
Laura McCarthy

Literacy Coaching

Differentiated and Responsive Coaching: One Size Does NOT Fit All!
Jacqueline Wissman

Children's Literature

Build Your Stack™ with NCTE
Franki Sibberson

MONDAY 8:30 am to 10:00 am

Reading Recovery

The Power of the Practice Page ♦
C.C. Bates

Activating Oral Language: Why, When, and How ♦
JaNiece Elzy

I've Run Out of Time ... Again!
Heather Good

Fostering Book Joy in Reading Recovery Students
Lisa Pinkerton

★ Developing Flexibility in Working with Words in Writing
K. Journey Swafford

Know When to Hold 'Em: The Power of Deliberate Pause
Lori Taylor

Leadership in Literacy

Breaking the Silo: Actionable Strategies for Spreading Reading Recovery Influence
Mitch Craft

Get in the Game! Be a Literacy Championship School!
Ellen Sanford

K-2 Classroom Literacy

In the Beginning, There was Literacy
Teresa Carter

Concise, Engaging and Powerful Reading Minilessons in the K-2 Classroom
Nicole Woodruff

K-6 Classroom Literacy

★ Helping Students Write Nonformulaic Nonfiction
Ralph Fletcher

The Right Tools: Choosing the Best for Your Students
Towanda Harris

The Social Media Connection: Collaboration to Support Teaching and Learning ▲
Braedan Schantz

What Should I Teach Them Next?
Michal Taylor

3-6 Classroom Literacy

Talking Essay: Social Arguments to Make a Difference in the World
Andrea Woerlein

Literacy Coaching

Planning with Intention: Creating Meaningful, Engaging Professional Development for Teachers
Danielle Gruhler

Children's Literature

What's New in 2019 for K-2 Readers?
Patricia Scharer

SESSION KEYS

■ Reading Recovery

■ Leadership in Literacy

■ K-2 Classroom Literacy

■ K-6 Classroom Literacy

■ 3-6 Classroom Literacy

■ Literacy Coaching

■ Children's Literature

★ Featured Session
see page 6

■ Ticketed Session
see page 6

♦ Study Session

▲ Technology Session

Check for Updates at www.rrcna.org/conferences

MONDAY 10:30 am to 11:45 am

GENERAL SESSION—Douglas Reeves
The E-Squared Solution: Equity and Excellence Right Now

MONDAY 1:00 pm to 2:30 pm

Reading Recovery

Too Hard, Too Easy, or a Just Right Book?
Sue Duncan

Re-informing Perceptions of Dyslexia: The Necessity of Inclusive Policy Implementation
George Hruby

Oral Language: Always a Resource for Literacy Learning ♦
Elizabeth Kaye

✦ The Emergent Writer: Developmental Perspectives and a Teacher on the Cutting Edge
Allyson Matczuk

Familiar Reading is a Workout — Not a Warm Up
Leslie McBane

Fostering a Mindset for Problem Solving ♦
Kelly McDermott

Leadership in Literacy

Re-informing Perceptions of Dyslexia: The Necessity of Inclusive Policy Implementation
George Hruby

Time, Time, Time — The #1 Challenge for Teachers and Administrators
Douglas Reeves

K-2 Classroom Literacy

Integrating Early Literacy Skills Across the Day Through Shared Experiences
Kelsey Corter

Intervention: Considering the Human Spirit
Jenny McFerlin

Embedding Comprehension Strategies Across the Curriculum
Amy Shiever

You Have to Know Them to Grow Them: Responsive Teaching in Small-Group Instruction
Karen Wilhelm

K-6 Classroom Literacy

Re-informing Perceptions of Dyslexia: The Necessity of Inclusive Policy Implementation
George Hruby

✦ For Want of Utterance: Teaching Literacy for Liberation
Aeriale Johnson

Using Running Record Analysis to Inform Early Literacy Instruction for English Learners
Stephanie Ledger

Read Aloud Power: Using Picture Books to Layer Literacy & Life Lessons
JoEllen McCarthy

Time, Time, Time — The #1 Challenge for Teachers and Administrators
Douglas Reeves

3-6 Classroom Literacy

Teaching Test-Taking as a Genre
Lori Black

5 Ways to Transform and Strengthen Student-Led Book Club Discussions
Sonja Cherry-Paul

Literacy Coaching

Coaching for Responsive Teaching Throughout Small-Group Reading Instruction
Jamie Lipp

MONDAY 3:00 pm to 4:30 pm

Reading Recovery

You Almost Have It ♦
Teresa Fruth

The New Book: 'Read with Success'
Pamela Grayson

Making Roaming Around the Known Count from Day 1 to 10
Joseph Kassick

Running Records as Formative Assessment with English Learners to Support Both Language and Literacy
Adria Klein

Adjusting Teaching: Benefits for English Language Learners
Allyson Matczuk

Leadership in Literacy

The Leadership Team: Steering the Course for Sustaining Reading Recovery and Comprehensive Literacy Implementation
Craig Carson

K-2 Classroom Literacy

Using Writing Pre-Assessments to Fine Tune Teaching and Differentiate Instruction
Tara Bosley

Guided Writing in Kindergarten
Carolyn Helmers

Writing in the Guided Reading Lesson: Optional or Optimal?
Jamie Lipp

Shared Reading and Interactive Writing: The Stepping Stones Toward Independence
Amber Salyers

K-6 Classroom Literacy

✦ From Striving to Thriving Writers: Strategies to Jump Start Writing
Stephanie Harvey

Ways to Increase Student Empowerment and Engagement with Reading Workshop
Emily Hermann

When Independent Writing Isn't Independent: Writing Collaboratively with Students
Leah Mermelstein

Reading and Writing that Float on a Sea of Talk
Maria Nichols

Literacy Coaching

Coaching for Independence: A Framework for Guiding Conversations about Teaching Decisions
Robin Griffith

The Coach and the Coachee — Making the Most of the Experience
LeeAnn Lewellen

Children's Literature

The Delicacy of Dreams: The Power of Imagination
Nikki Grimes

Study Sessions

90-minute single topic program designed to allow participants to share in an in-depth investigation directed by presenters. Participant interaction is encouraged.

TUESDAY 8:30 am to 10:00 am

Reading Recovery

Plan of Action Road Map: Get Uncomfortable and Make a Shift!
Kellie Ehlers

✦ Power Start: The First Six Weeks of Lessons
Mary Fried

I Gave the Record of Oral Language, Now What? ♦
Kimberly Reynolds

Fostering Strategic Readers and Writers from the Start
Katherine Sherman

Help! What Can I Do for Word Work?
K. Journey Swafford

Leadership in Literacy

Strong District Leadership + Strategic Structural Support = Reading Recovery Success
Nicole Vitale

K-2 Classroom Literacy

Supporting Language Development Through Shared Reading
Debra Crouch

Guiding Guided Reading: Teacher as Decision Maker
Robin Griffith

K-6 Classroom Literacy

Word Walk: Developing Vocabulary Through Rich Discussion and Extension Activities
Katherine Beauchat

Create Dynamic Literacy Learning Environments Through Powerful Peer Relationships
Kathryn Champeau

✦ From Striving to Thriving: How to Grow Confident, Capable Readers
Stephanie Harvey

Let Me Take A Selfie! Understanding My Role in Equity Literacy
Katrice Quitter

3-6 Classroom Literacy

The Power of Genre: Connecting Reading and Writing with Balanced Literacy
Jennifer Donnersbach

Literacy Coaching

Coaching for Transformation: Deep Listening & Language that Facilitates Productive Conversations
Sherry Kinzel

Children's Literature

New Children's Literature to Teach, Inspire, and Engage Diverse Learners
Fran Wilson

TUESDAY 10:30 am to 11:45 am

GENERAL SESSION—Nikki Grimes
The Power of Poetry

Concurrent Sessions

90-minute single topic program in lecture-type format. Audience participation generally limited to question and answer sessions at the discretion of presenters.

**WOODFORD COUNTY BOARD OF EDUCATION
AGENDA ITEM**

ITEM #: IX C DATE: October 14, 2019

TOPIC/TITLE: Travel Request

PRESENTER: Jimmy Brehm

ORIGIN:

- ☐ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ☐ ACTION REQUESTED AT THIS MEETING
- ☒ ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
- ☐ ACTION REQUESTED AT FUTURE MEETING: (DATE)
- ☐ BOARD REVIEW REQUIRED BY

- ☐ STATE OR FEDERAL LAW OR REGULATION
- ☒ BOARD OF EDUCATION POLICY
- ☐ OTHER:

PREVIOUS REVIEW, DISCUSSION OR ACTION:

- ☐ NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- ☐ PREVIOUS REVIEW OR ACTION

- ☐ DATE:
- ☐ ACTION:

BACKGROUND INFORMATION:

As per Board policy the attached travel requests must be approved by the Board.

SUMMARY OF MAJOR ELEMENTS:

Attached: WCHS Academic Team (Washington University (St. Louis) Fall Academic Team Tournament, St. Louis, MO, 11/8-10/19).

IMPACT ON RESOURCES: Please see attached documentation.

TIMETABLE FOR FURTHER REVIEW OR ACTION:

SUPERINTENDENT'S RECOMMENDATION: ☒ Recommended ☐ Not Recommended



**WOODFORD COUNTY SCHOOLS
OUT OF STATE OR OVERNIGHT
TRAVEL REQUEST**

INDIVIDUAL/STAFF REQUESTING TRIP:	Ken Tonks
DATES OF TRIP:	November 8-10, 2019
TRIP TO:	Washington University (St. Louis) Fall Academic Tournament
METHOD OF TRANSPORTATION:	Parent Drivers
ACCOMMODATIONS:	7 Hotel Rooms
EDUCATIONAL OBJECTIVE/ CURRICULUM CONNECTIONS:	Quizbowl competition against nationally ranked opponents to improve team ranking/skill
CONFERENCE AGENDA: SEE ATTACHMENT	
NUMBER OF PARTICIPANTS/SCHOOLS: (If more than one school, attach list of participants and their schools.)	4 students; 1 teacher
TOTAL ESTIMATED COST:	\$2800
COST INCLUDES:	7 hotel rooms
FUNDING SOURCE:	Academic Team School Activity Fund
FUND MANAGER RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended <i>Patterson</i> <input type="checkbox"/> Not Recommended
PRINCIPAL/SUPERVISOR RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended <i>[Signature]</i> <input type="checkbox"/> Not Recommended
SUPERINTENDENT RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended <i>[Signature]</i> <input type="checkbox"/> Not Recommended

**WOODFORD COUNTY BOARD OF EDUCATION
AGENDA ITEM**

ITEM #: IX C DATE: October 14, 2019

TOPIC/TITLE: Travel Request

PRESENTER: Jimmy Brehm

ORIGIN:

- ☐ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ☐ ACTION REQUESTED AT THIS MEETING
- ☒ ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
- ☐ ACTION REQUESTED AT FUTURE MEETING: (DATE)
- ☐ BOARD REVIEW REQUIRED BY

- ☐ STATE OR FEDERAL LAW OR REGULATION
- ☒ BOARD OF EDUCATION POLICY
- ☐ OTHER:

PREVIOUS REVIEW, DISCUSSION OR ACTION:

- ☐ NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- ☐ PREVIOUS REVIEW OR ACTION

- ☐ DATE:
- ☐ ACTION:

BACKGROUND INFORMATION:

As per Board policy the attached travel requests must be approved by the Board.

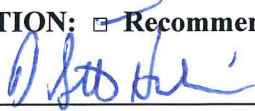
SUMMARY OF MAJOR ELEMENTS:

Attached: Four (4) Southside Teachers (2020 National Reading Conference, Columbus, OH, 2/9-10/20).

IMPACT ON RESOURCES: Please see attached documentation.

TIMETABLE FOR FURTHER REVIEW OR ACTION:

SUPERINTENDENT'S RECOMMENDATION: ☒ **Recommended** ☐ **Not Recommended**



**WOODFORD COUNTY SCHOOLS
OUT OF STATE OR OVERNIGHT
TRAVEL REQUEST**

INDIVIDUAL/STAFF REQUESTING TRIP:	Erin McCain Heim
DATES OF TRIP:	02/09/20-02/10/20
TRIP TO:	Columbus, Ohio / 2020 National Reading Conf.
METHOD OF TRANSPORTATION:	Car
ACCOMMODATIONS:	Hotel- 2 rooms/1 night
EDUCATIONAL OBJECTIVE/ CURRICULUM CONNECTIONS:	Attend literacy workshops to enhance instruction and provide effective strategies that will help improve and support student learning in the areas of Reading and Writing.
CONFERENCE AGENDA: SEE ATTACHMENT	See attachment
NUMBER OF PARTICIPANTS/SCHOOLS: (If more than one school, attach list of participants and their schools.)	4 teachers from Southside Elementary
TOTAL ESTIMATED COST:	TOTAL=\$2671.28 \$1820.00 = 455 conference x4 \$308 total for 2 rooms/1 night \$320 = 40/per day food x4 \$167.28= 41cents/per mile x 408 \$56.00 = parking x 2 days
COST INCLUDES:	Hotel, gas, food, parking, conference
FUNDING SOURCE:	Title 1
FUND MANAGER RECOMMENDATION:	<input type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended

**PRINCIPAL/SUPERVISOR
RECOMMENDATION:**

☒ Recommended

☐ Not Recommended

Mary Reynolds

**SUPERINTENDENT
RECOMMENDATION:**

☒ Recommended

☐ Not Recommended

Abdullah