

**Mission:**

Arts for All Kentucky, providing arts and education programs that allow people with disabilities to fully participate in the arts.

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## Art for All Kentucky

### Arts Inclusion Application Guidelines and Checklist

*Postmark Deadline, October 20*

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The Arts Inclusion Award Program is Arts for All Kentucky's largest program, serving schools in every Congressional District in the Commonwealth and is designed to help schools provide **experiential learning through the arts for children with and without disabilities in an inclusionary setting**. With Arts Inclusion projects, the student becomes the artist in all areas of the arts including dramatic arts, creative movement/dance, literary arts, music, visual arts, film, photography, etc. Your project may focus on one arts discipline/area or integrate more than one. (*Arts Inclusion funds **cannot** be used for performances, assemblies, or equipment.*) All artist contact/instruction with students must be hands-on or experiential and interface with classroom curriculum and Academic Standards. A core group of students must receive a minimum of FIVE experiential instructional hours with the teaching artist.

**Note:** Under federal regulations, these funds may not be used for the purchase of equipment. It is recommended but not mandatory to include other sources of financial support for a proposed project. Teacher salaries may not be used as in-kind or supplemented in the Arts Inclusion Awards program unless contact time is after the conclusion of the school day.

### CHECKLIST FOR REQUIRED DOCUMENTATION

Before mailing your application form please review it carefully to make sure you have fully completed all sections of the application. **Failure to do so could jeopardize review of your application materials.** Be sure to include the following:

- \_\_\_\_\_ 1. **Completed application, all sections A,B,C,D,E, and F.**
- \_\_\_\_\_ 2. Make sure you have all required signatures on signature pages (Parts II and III) and each page is scanned w/signatures to be emailed WITH this application (Part I)
- \_\_\_\_\_ 3. Section B: Make sure all totals entered in this section are accurate and double check math.
- \_\_\_\_\_ 4. Section D: **If you will be using an artist for your project, the scanned artist signature page (Part II) must accompany your application when submitted.** Make sure you have listed each artist, the contact hour information and number of sessions, and the hourly fee for each artist. You (Site Coordinator) must fill out and complete Section D and the Signature Page (Part II) yourself. Artists are not to fill out this page for you. This page is your school's contract with the artist. Include all support materials such as artistic and educational resumes for artists not listed on the Arts for All Kentucky Teaching Artist Roster.
- \_\_\_\_\_ 5. Section F: **Please make sure that your figures on your budget match the figures in Section B. Please double-check your math. Please itemize when noted**

# Guidelines and Descriptors for the Arts for All KY Arts Inclusion Application

## **Parts I, II, and III**

The Arts Inclusion Application is now in three parts:

Part I: The application content, Sections A, B, C, D, E and F

Part II: The Artist Signature Page: Signed and scanned. This is the schools contract with the artist

Part III: The Site Coordinator and Principal Signature Page: Signed and scanned. This is required to show that all parties are aware of the proposed project as it appears in the application.

ALL completed Parts I, II, and III must be mailed at the same time.

## **U.S. Dept. of Education Objectives**

1. Increase social/communication skills of the participants, primarily children with disabilities.
2. Increase cognitive skills, primarily children with disabilities.
3. Increase artistic skills of the participants, primarily children with disabilities.

## **Kentucky Academic Standards**

**KAS need to be addressed in your application narrative (with an emphasis on arts and humanities, also reading, language arts, or math core content). See section C of the Application.**

Link to KAS document:

**[http://education.ky.gov/curriculum/standards/kyacadstand/Documents/Kentucky%20Academic%20Standards\\_Final-9%2011%2015.pdf](http://education.ky.gov/curriculum/standards/kyacadstand/Documents/Kentucky%20Academic%20Standards_Final-9%2011%2015.pdf)**

**\*A core group of students must receive a minimum of five experiential instructional hours with the teaching artist.**

## **Personnel**

**Artistic:** Payments to artists for fees charged for services that are specifically related to the project. Artists are paid for direct contact hours with students. Up to two hours total of this project can be included for initial observation by the artist of the classroom culture and one hour of face-to-face planning *WITH* teacher(s). No resumes are needed for artists on our Arts for All Kentucky Teaching Roster. Go to: [www.artsforallkentucky.org](http://www.artsforallkentucky.org) to see approved Roster Artists. If the artist is not a Roster Artist, a resume including educational and artistic background and *instructional experience with children with disabilities is required with application*. A background or police check from the Dept. of Courts is also required for artists not on the approved Artist Roster (*background check must be included with application if not using a Arts for All KY Roster teaching artist*).

**Technical/Consultant:** Payments to persons for fees specifically identified with the project. This includes technical, lighting, sound, video and film technicians, etc. Arts for All Kentucky funds *may not* be used to pay for this item, however, matching funds from another source may be used.

### **Materials/Supplies**

Include any materials and supplies to be purchased with funds that are specifically related to the project and are “consumables.” Examples of materials that can be purchased with Arts for All Kentucky funds are props, costumes, art supplies, blank CDs or DVDs, etc. (Equipment such as books, cameras, computers, stages, sound systems, musical instruments, etc. **may not** be purchased with these funds.) Also refreshments **may not** be purchased.

### **Marketing/Promotion**

Include all costs for marketing, publicity and promotion specifically identified with the project. Include costs of newspaper, radio, and television advertising, printing and mailing of invitations, brochures, flyers, posters, photography, etc.

### **Travel**

Travel of .45 per mile can be paid to artists traveling beyond 50 miles one way to your site. A *total* per diem of \$70 (motel & food) is allowed for artists who will have to stay overnight because of a very long distances. **It is important to include a breakdown of individual travel expenses on your budget page.** For instance, if the artist travels 350 miles round trip, you would indicate: 350 miles @.45 per mile= \$157.60.

### **In-kind**

In-kind refers to the value of any service, fee, supplies or other items used for the project that are **donated** to the project. Only items for which no money is paid can be categorized as in-kind. Supplies already on hand at the school qualify for in-kind if they are being used for the project. The use of a performance space when the normal rental fee is not charged to the school can be used as in-kind, as another example.

### **Cash Match**

Money received for the project outside of the Arts for All Kentucky award should be classified as cash match on the first page and the budget page of the application. This might include funds provided by the school, PTA/PTO, individuals, community businesses or agencies. Supplies, fees or services purchased (other than with Arts for All Kentucky funds) should be included in the cash match category. Cash matches are not required.

### **Final Report**

If your school's project is approved for funding, a final report form is required to be filed within 10 days of the completion of your project, so it is necessary to keep all *receipts, invoices, documentation, evaluation instruments and results, and promotional materials* from your project for that report.

**For any questions concerning the Guidelines or the Arts Inclusion Program:  
Delaire Rowe, 270-904-7019, [delaire@artsforallky.org](mailto:delaire@artsforallky.org)**

**Please be sure to keep a copy of this application for your records for reference. Also please give your Principal a copy for his/her records, as well. Tha**

# Arts Inclusion Program Application, Part I

**Application Deadline: Postmark deadlines no later than Oct. 20.**

- **Mail a complete application ( Parts I, II and III) to:**

**Arts for All Kentucky  
Arts Inclusion Program  
P.O. Box 3320  
Bowling Green KY 42102**

- **Email an electronic copy to: [delaire@artsforallky.org](mailto:delaire@artsforallky.org)**

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<b>SECTION A</b>	<b>Applicant Information</b>
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For any questions, contact Delaire Rowe at 270-904-7019 or [delaire@artsforallky.org](mailto:delaire@artsforallky.org)  
Please use this form as it appears here.

**Date: 10/15/2019**

**School Name: Franklin-Simpson Middle School**

**County: Simpson**

**Congressional District# (1-6): 1**

**School Address: 322 S. College Street**

**City: Franklin**

**Zip: 42103**

**Phone: (270) 586-4401**

**Name of Site Coordinator: Christy Matthews, Art Teacher**

**E-mail: [christy.matthews@simpson.kyschools.us](mailto:christy.matthews@simpson.kyschools.us)**

**\*Site Coordinator Cell: (502) 544-3617**

**Name of Principal: Jaxon Grover**

**Principal's Email: [jaxon.grover@simpson.kyschools.us](mailto:jaxon.grover@simpson.kyschools.us)**

Principal and Site Coordinator must sign Signature Page (Part III), scan and include in the same mailing or e-mail as this application to [delaire@artsforallky.org](mailto:delaire@artsforallky.org).

<b>SECTION B.</b>	<b>Funding Request Information</b>
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1. Title of Project or Activity: Barn Quilts and the Stories They Tell

2. Provide a one-sentence description of the proposed project or activity: Students will discover the beauty and heritage of barn quilts in Kentucky and then create their own barn quilt and a collaborative class barn quilt too!

3. Proposed date(s) of project: March 16-17, 19, 20

*\*Projects scheduled prior to January 15 or after May 1 will not be considered.*

4. Number of students who will directly participate in this project: 75

5. Number of students with disabilities (students with I.E.P. or 504 plans) to be directly participating in this project: 12

6. Projected number of students who will indirectly benefit from this project: (This is the entire school population) 653 Students

7. Projected number of contact hours with the artist. (5 hour minimum for core group including students with disabilities): 4 hours (5 with core group)

8. Projected number of low-income students (receiving free and reduced priced meals): 60

9. Projected number of English Learners (ELs): 2

10. Total number of teaching artists participating in this project: 1

11. Amount requested (must be \$1,350.00).....\$1,350  
(If approved, money will not be disbursed until we receive your signed funding agreement.)

12. \*Amount of cash match (cash match is strongly encouraged (but not required), and does not have to be dollar for dollar with amount requested). (Must itemize source(s) and amount).

a) List:

b) Total: None available. This is a title I school with very little resources. Students and families have little access to the arts because of poverty and this program would be very valuable to them.

13. \*Amount of in-kind by applicant (Itemize source and amount)

a) List: paint, paper, markers

b) Total: \$50

\*See descriptors on budget page (Section F) for cash and in-kind explanation



14. Total Budget for this project: \$1,400  
(Add lines 8, 9, and 10)

15. Did your school apply for the Arts Inclusion Program last year? no

16. If so, did you receive funds?

<b>SECTION C.</b>	<b>Project Narrative</b>
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1. Describe the project and *specifically* how it will be implemented. Include the following:

- a) Arts discipline (music, dance, visual, film, drama, etc.) and the *specific* activities that will be used. \*A core group of students must receive a minimum of five experiential instructional hours with the teaching artist.

The project "Barn Quilts" will begin with an introduction by the teaching artist, Kim Soule about the history and heritage of barn quilts in and around Kentucky. The focus will be on visual art for this project. In order to make it experiential for all students we will implement the following activities under the direction of teaching artist, Kim Soule and art teacher/facilitator, Christy Matthews:

1. Students will be introduced to the art and history of barn quilts through the use of a powerpoint presentation and selected you tube videos which feature art and music.
2. Students will share their own observations of barn quilts and ideas. Students will observe the quality and workmanship of handmade quilts brought in by the artist.
3. Students will work independently in sketchbooks (or sketch paper) to create a series of 3-5 ideas. The artist or teacher will choose one or two of the ideas for the student to recreate. The use of the ruler and measuring skills will be taught as well as balance and color theory. Students with special needs will work with peer tutors or receive independent instruction from the teaching artist or the art teacher/facilitator. Some students may come accompanied by an aide or assistant. Students with visual impairment will be placed near the board and given appropriate materials.
4. Students will select a class design and work together to create a large scale 4x4 quilt design on blue Styrofoam from Lowes. All students will participate in the creation. These designs will be displayed in the hall and outside. Students with special needs will work side by side with other students. Some of the special needs include; learning disabilities, autism, ADHD, visually impaired, hearing impaired and mental disabilities.



- b) Which US Department of Education Objectives and KAS will be addressed in this project? (See Descriptors page for list of Objectives.)

We will focus on the artistic process of creating, responding and presenting. We will include as many students with special needs throughout the school as possible. The goal will be to increase the awareness of the students to the art in the world around them and to help them develop and interface math and art skills as they create barn quilts with special meaning and symbolism.

c. Inclusion will be accomplished through the students who are a part of the individual classes. Students with special needs are a natural part of an art class. Each class will have students who have some type of special needs. Some students with special needs will be invited to attend from other classes in order to meet the artist and receive this special inclusive instruction opportunity. Mrs. Matthews will work with the special Education department at FSMS to ensure many students are included.

- c) Explain how this project will interface with specific Kentucky Academic Standards (list them) and your curriculum, including reading and/or math.

Example: Reading Standards for Literature: Grade 1

7. Use illustrations and details in a story to describe its character, setting, or events.

- d) Be specific on how inclusion will be accomplished, i.e. list adaptive strategies for special needs students (in accordance with IEPs and 504 plans) in this project. It is very important to be specific about inclusion for the success of this application.  
Inclusion will be accomplished through the students who are a part of the individual classes. Each class will have students who have some type of special needs. Some students with special needs will be invited to attend from other classes in order to meet the artist and receive this special inclusive instruction opportunity. Students with visual impairment will be placed closer to the board and be given large print documents. Students with behavior issues will be accompanied by an aide or Mrs. Matthews will have already a plan in place for rewarding or disciplining as needed to guide them during class. Mrs. Matthews will have access to IEP's and 501 plans for her students and will inform the teaching artist of plans in place or needs of the individual students in the different classes. Mrs. Soule and Mrs. Matthews will provide individualized instruction as needed and use peer tutors to help guide those that need a little extra guidance.



e) What are the expected student learning outcomes? How will the students benefit?

1. Arts learning
2. Academic learning
3. Social and emotional learning

Students will be exposed to the art of quilting and barn quilts. Students will learn about folk art in Kentucky and the importance of our heritage. Students will have a hands on experience creating their own designs for barn quilts and then collaborate on a larger 4x4 barn quilt that can be displayed in the school or outside. During the collaboration process students will experience social and emotional learning. Because of the use of measuring and symmetry in our designs the students will interface with Math.

<b>SECTION D.</b>	<b>Artistic Personnel</b>
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Contact with the artist must be made prior to submitting this application in order to secure the artist's agreement for the project and time formats.

Name of School: Franklin-Simpson Middle School

1. Name of all artist(s) being used for implementation of this project who will be paid with Arts for All Kentucky funds: Kim Soule

2. Provide a schedule of the number of direct contact hours that artist(s) will be working with students. Please note that Arts for All Kentucky funds may not be used to pay for individual artist(s) planning time or for conducting professional development sessions,

\*\*\*However, up to two hours (total for this project) can be used for the artist observing the classroom culture, and one hour (total for this project) for face-to-face planning WITH the teacher(s).

- a. Total number of hands-on artist sessions with students: 13
- b. Length of each session (30 min., 45 min., 60 min.): 45 min 60min
- c. Beginning and ending dates: March 16, 17, 19, 20

3. If a Arts for All Kentucky Roster artist \* is not used, you must attach the following for review:

- a. Resume that includes artistic and educational background.
- b. Resume that *demonstrates instructional work with special needs children.*
- c. Copy of recent police or background check from the Dept. of Courts

4. Fee being paid artist: (Fees range from \$35-\$45 for *non-roster artists* and \$50-\$65 for Arts for All Kentucky Roster Artists per direct, hands-on, contact hour with students).

\*\*\* Funds will not be provided to pay for performances, assemblies or equipment. All artist contact with students must be hands-on arts experiences.

**Calculation of Artist Fees:**

a) Total Contact Hours 13 @ \$55 per hour = Artist Fee \$715.00

b) Hours, if any, for artist observation of classroom and/or face-to-face planning meeting w/teacher (up to three): 2 @ \$55 per hour = \$ 110.00

**TOTAL ARTIST FEE** \$825.00

\*Resumes are *not* required for those artists whose names appear on the Art for All KY Artist Roster.

*This page (as well as, Part II, the ARTIST SIGNATURE PAGE) must be filled out by the Site Coordinator (not the artist), and then PART II signed by the artist.*

Please ask the artist retain a copy of this completed page for their records.

*PART II is your school's contract with the artist.*

**SECTION E.****Project Evaluation****Program Outcomes and Indicators**

In regard to U.S. Dept. of Education Objectives, KAS and curriculum that you addressed in Section C, how will evaluation data be collected and analyzed? **Measurable data will need to be included in your final report at the end of your project.** Please check two or more below:

☐ Interviews will be recorded and evaluated for these themes and trends.

☐ Participant (student) program journals are gathered and evaluated for the establishment of benchmarks in order to gauge student progress.

☐ Participant (student) program portfolios are gathered and evaluated for the establishment of benchmarks in order to gauge student progress.

☒ \*Post-event audience surveys will be administered to gather participation information.

☒ \*Pre and post-tests will be administered, and information will be gathered to measure student progress with respect to program-related skill development.

☒ Teaching artist activity logs are collected and evaluated with respect to teaching artists' observation of student growth, skill development, or other stated goals.

☒ Video and photo documentation will be gathered, viewed, and evaluated for themes and trends.

*\*Written evaluation or survey data will need to be collected, aggregated and reported on your final report form at the conclusion of your project. Also you will need to include one example of each of the evaluation instrument (s) used.*

☒ Other (Please describe) Teaching artist Blog: [www.vsakim.blogspot.com](http://www.vsakim.blogspot.com)

**SECTION F.****Proposed Budget****Cash Match**  
(See Section A-1)**\*\*Arts for All Funds**  
(See Section A-2)**In-Kind**  
(See Section A-3)**PERSONNEL**

\*Artist(s) - Itemize

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\$ \_\_\_\_\_

\$ 825.00

\$ \_\_\_\_\_

Technical/Consultant

\$ \_\_\_\_\_

XXXXXXXXXXXX

\$ \_\_\_\_\_

**MATERIALS****SUPPLIES**Props, costumes, art  
supplies.....\*Please attach  
Itemized list

\$ \_\_\_\_\_

\$ \_

\$ 476.40

\$50.00

**MARKETING/  
PROMOTION**

(Itemize)

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\$ \_\_\_\_\_

\$ \_\_\_\_\_

**OTHER**

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\$ \_\_\_\_\_

\$ \_\_\_\_\_

\$ \_\_\_\_\_

**TRAVEL\*\*\***

Mileage \_\_\_\_\_

\$ \_\_\_\_\_

\$ 48.60

\$ \_\_\_\_\_

Per Diem \_\_\_\_\_

\$ \_\_\_\_\_

\$ \_\_\_\_\_

\$ \_\_\_\_\_

**Sub-totals**

\$ \_\_\_\_\_

\$ \_\_\_\_\_

\$ 1,400

**Total Project Cost**

\$ \_\_\_\_\_

\$1,350.00

\$1,400

Sum of A-1, A-2, and A-3

\*See Section D for artist fees.

**\*\*Funds will not be provided to pay for performances, assemblies, lecture or equipment. Artist contact with students must be hands-on experiences doing the art form.**

\*\*\* Travel: .45 per mile can be paid to artists traveling beyond 50 miles one way distance to your site. A total per diem of \$70 (motel and food) is allowed for artists who will have to stay overnight because of distance.  $27 \text{ miles} \times 4 = 108 \times .45 = 48.60$

***Please be sure to keep a copy of this application for your records. Also, please give your Principal a copy for his/her records. Thank you!***



## Arts Inclusion Application, Part II Teaching Artist Signature Page

Contact with the artist must be made prior to submitting this application in order to secure the artist's agreement for the project and time formats.

Name of School: Franklin-Simpson Middle School

Address of School: 322 S. College Street  
Franklin, Ky 42103

Phone Number of School: (270) 586-4401

Site Coordinator Name: Christy Matthews

1. Name of all artists being used for implementation of this project who will be paid with Arts for All Kentucky funds:

2. Provide a schedule of the number of direct contact hours that artist (s) will be working with students. Please note that Arts for All KY funds may not be used to pay for individual artist(s) planning time or for conducting professional development sessions, \*\*\*however, up to two hours (total for this project) can be used for the artist observing the classroom culture, and one hour (total for this project) for face-to-face planning WITH the teacher(s).

A) Total number (for entire project) of hands-on artist sessions with students:

B) Length of each session (30 min., 45 min., 60 min.): 4 classes each @ 55 min

C) Beginning and ending dates: March 16, 20 - March 20, 20

3. If a Arts for All KY Roster artist \* is not used, you must attach the following for review:

A) Resume that includes artistic and educational background.

B) Resume that *demonstrates instructional work with special needs children.*

\*Information from A & B may be included on one resume.

C) Copy of recent police or background check from the Dept. of Courts.



4. Fee being paid artist: (Fees range from \$35-\$45 for non-roster artists and \$50-\$65 for Arts for All KY Roster Artists per direct, hands-on, contact hour with students). Funds will not be provided to pay for performances, assemblies or equipment. All artist contact with students must be hands-on arts experiences.

**Calculation of Artist Fees:**

A) Total Contact Hours: 13 @ \$55 per hour = Artist Fee \$ 715.00

B) Hours, if any, for artist observation of classroom and/or face-to-face planning meeting w/teacher (up to two): 2 @ \$55 per hour = \$ 110.00

(See item #2 above for explanation.)

TOTAL ARTIST FEE \$ 825.00

Artist Signature Kim Soule

**\*\*Signature of Artist is required on this page (Artist Signature Page, Part II) and must be included with the application (Part I).**

**\*\* IN ORDER FOR YOUR APPLICATION TO BE CONSIDERED FOR FUNDING, THIS ARTIST SIGNATURE PAGE (PART II) MUST BE SIGNED BY THE TEACHING ARTIST, COPIED AND MAILED IN THE PACKET WITH YOUR APPLICATION.**

**\*\*This page must be filled out by the Site Coordinator (not the artist), and then signed by the artist.**

**\*\*This page is your school's contract with the artist. Please ask the artist retain a copy of this completed page for their records after signing.**



## Arts Inclusion Application, Part III Administrators Signature Page

I have reviewed the application on behalf of:  
(Name of School)

and agree to the information included in it for possible funding from Arts for All Kentucky.

If this application is approved for funding by Arts for All Kentucky, I will uphold the budget in this application and honor the narrative description, evaluation plan, and artist agreement herein. An adaptive instructional plan for students with disabilities will be in place for this project to allow full participation of students of all abilities.

I will keep a copy of the Arts Inclusion application for my records to refer to the details proposed and agreed upon, if funded.

If approved, and any changes need to be made (for instance, change of date because of extreme weather), I will contact the Arts for All Kentucky and the artist involved to negotiate that change. [delaire@artsforallky.org](mailto:delaire@artsforallky.org) or 270-904-7019.

I have read and agree to the above. Sign below:

Principal:  
Date:



10/15/19

Site Coordinator:  
Date:



10/15/19

\*\*\*This signed form must be included in the application packet (Part I) in order for the application to be reviewed. Please mail to:

Arts for All Kentucky • P.O. Box 3320 • Bowling Green • KY • 42102

