

The background features a series of concentric circles in light gray, some solid and some dashed, creating a ripple effect. A large, solid red oval is positioned in the center, containing the text. A dark gray, curved shape is visible on the left side, partially overlapping the red oval.

Livingston County Schools

State Assessment Data

Elementary – P/D

Reading

2016-2017

- 53.8% Proficient/Distinguish compared to State's 54.3%.
 - -0.5% difference
 - slight regression after 3 years of consecutive growth.

2017-2018

- 53.2% Proficient/Distinguished compared to State's 54.6%
 - -1.4% difference
 - slight decrease in overall P/D percent from prior year of 0.6%
 - increase gap between State percentile and District's.

2018-2019

- 55.8% Proficient/Distinguished compared to State's 54.6%
 - +1.2% difference
 - increase in overall P/D percent from prior year of 2.6%
 - 5th grade scored 9.5% above the state in P/D

Elementary – P/D

Math

2016-2017

- 37.8% Proficient/Distinguish compared to State's 49.1%.
 - -11.3% difference
 - decline for four consecutive years
 - State overall score also shows slight regression trend.

2017-2018

- 41.8% Proficient/Distinguished compared to State's 48.8%.
 - -9% difference
 - overall percent improvement and improvement on decreasing the gap between State and District scores
 - still performing below State percentile.

2018-2019

- 31.6% Proficient/Distinguished compared to State's 48.6%.
 - -17% difference.

Middle School – P/D

Reading

2016-2017

- **57.2% Proficient/Distinguish compared to State's 56.9%.**
 - +0.3 % difference
 - demonstrated significant increase after 3 years of stagnation.

2017-2018

- **62.6% Proficient/Distinguished compared to State's 60%**
 - +2.6% difference
 - continuing trend of success toward proficiency for second year in a row.
 - positive increase gap between State percentile and District's.

2018-2019

- **63.7% Proficient/Distinguished compared to State's 59.6%**
 - +4.1% difference
 - three consecutive years of improvement.
 - 8th grade scored 8.3% (70.9%) above the state in P/D .

Reading is measured in grades 6, 7, & 8 through the K-PREP summative assessment.

Middle School – P/D

Math

2016-2017

- **50.2% Proficient/Distinguish compared to State's 47.0%.**
 - +3.2% difference
 - demonstrated significant increase after 3 years of stagnation

2017-2018

- **52% Proficient/Distinguished compared to State's 47%**
 - + 5% difference
 - continuing trend of success toward proficiency for second year in a row.
 - positive increase gap between State percentile and District's.

2018-2019

- **50.6% Proficient/Distinguished compared to State's 46.4%**
 - + 4.2% difference
 - slight decrease from previous year 1.4%
 - 8th grade scored 19.8% (65.1%) above the state in P/D

High School – P/D

Reading

2016-2017

- 63.3% Proficient/Distinguish compared to State's 55.8%.
 - +7.5 % difference
 - showing consistent growth for the 4th consecutive year.

2017-2018

- 52.4% Proficient/Distinguished compared to State's 45.4%.
 - +7% difference
 - continuing positive growth for 5th consecutive year.
 - Although the overall District P/D percentage decreased, the State's did as well.

2018-2019

- 37.5% Proficient/Distinguished compared to State's 44.5%.
 - -7% difference

Reading is measured through the ACT sub scores in reading.

High School – P/D

Math

2016-2017

- 13.6% Proficient/Distinguish compared to State's 38.1%.
 - -24.5% difference
 - significant drop after three prior years of slight fluctuations.
 - restructured math sequencing and testing pool of students who took Algebra II EOC.

2017-2018

- 29.9% Proficient/Distinguished compared to State's 37.5%.
 - -7.6% difference
 - reduced gap in difference between District and State percentiles.
 - increase in P/D percent from 2017-2018 16.3% shows impressive improvement.

2018-2019

- 15.5% Proficient/Distinguished compared to State's 35.3%.
 - -19.8% difference

Mathematics is measured through the ACT sub scores in mathematics.

Other Points for Consideration (2018-2019 Data)

Science

- Elementary: 22% P/D – 9.7 % below the state average of 31.7%
- Middle School: 32.5% P/D – 6.5% above the state average of 26%
- High School: 26% P/D – 3.9% below the state average 29.9%

On Demand Writing

- Elementary: 41.6% P/D- 5% below the state average of 46.6%
- Middle School: 44.2% P/D- an increase of 21.3% from prior year and 12.3% above the state average of 31.9%
- High School: 56.2% P/D – 5.9% above state average of 50.3%

Social Studies

- Elementary: 61.8% P/D- an increase of 11.8% from prior year and 8.8% above the state average of 53%.
- Middle School: 68.6% P/D- an increase of 4% from prior year and 9.8% above the state average of 58.8%.