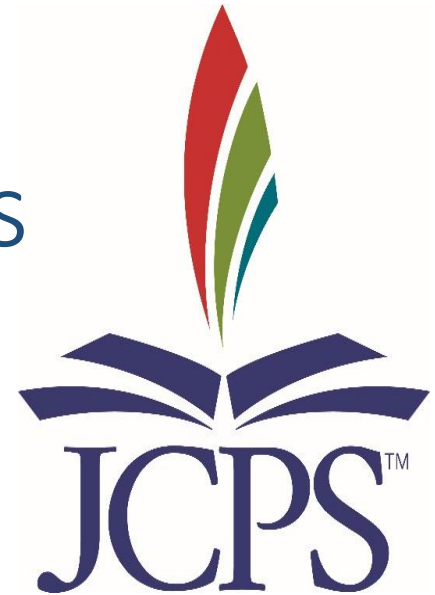


Vision 2020 *In Action*
Quarterly Review of Key Metrics



Board of Education Meeting
October 15, 2019

Quarterly Review

Purpose:

- Report on progress of Vision 2020 actions and key metrics
- Identify high level trends
- Share next steps for implementation or support needed to improve outcomes

Non Purposes:

- Examine school level data
- Solve issues

District Actions and Key Metrics

Pillars - Actions	Metrics
Backpack of Success Skills - Transition Readiness	<ul style="list-style-type: none">• # success skill artifact tags• % students meeting MAP benchmarks• % seniors transition ready (HS only)
Culture & Climate - Meaningful Relationships	<ul style="list-style-type: none">• % attendance & % students chronically absent• # Referrals• # Suspensions
Racial Equity Policy	<ul style="list-style-type: none">• % Minority hires• % meeting MAP benchmarks by student group• Attendance by student group• Referral and suspension data by student group

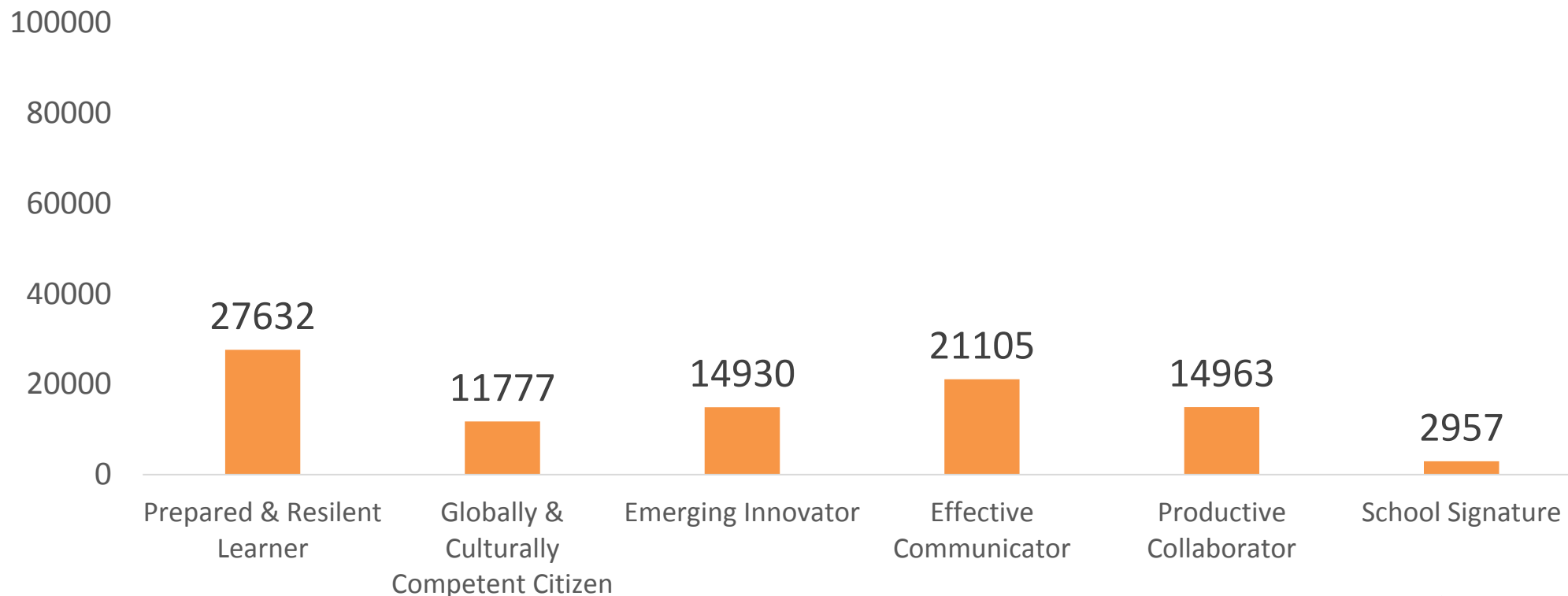
Note: Data through September 29, 2019



Learning Actions and Key Metrics

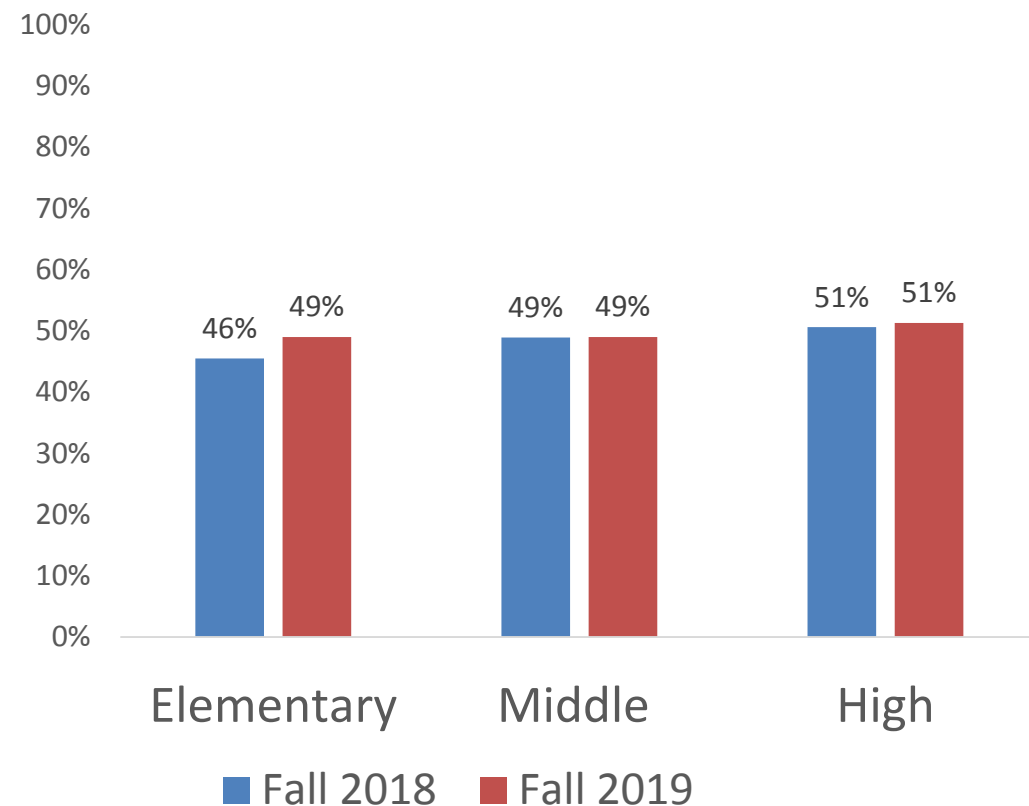
Number of Success Skill Artifacts

93,364 total artifact tags
Over 23,000 students with at least 1 artifact

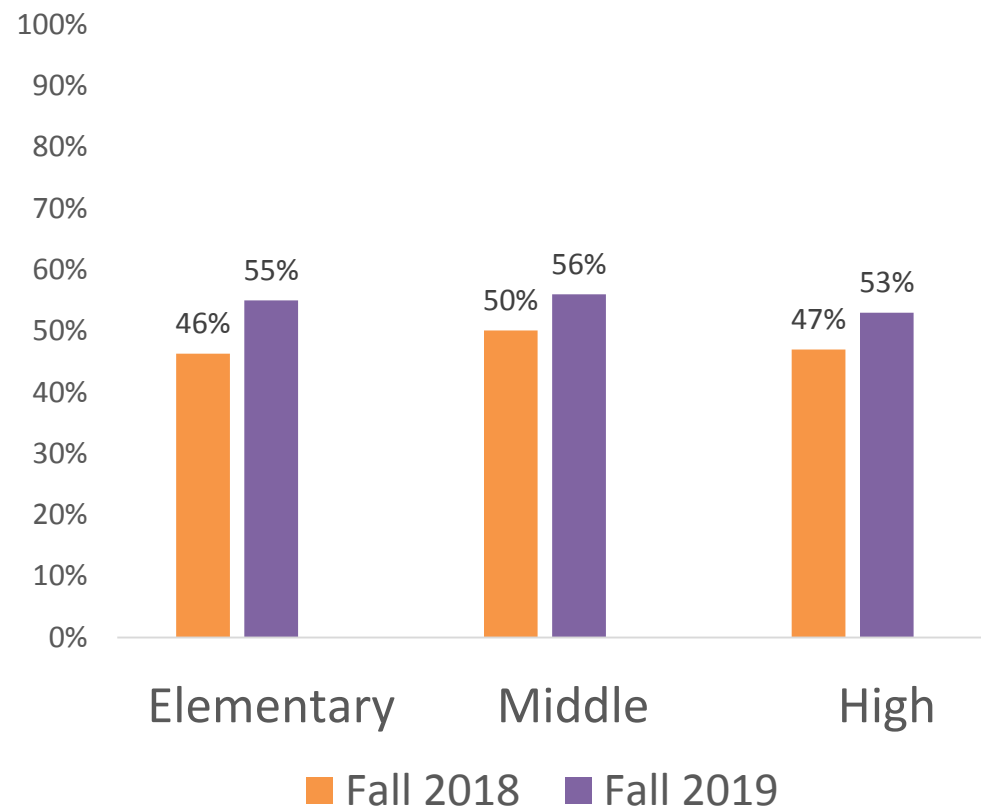


% Students Meeting MAP Reading Benchmarks

Achievement

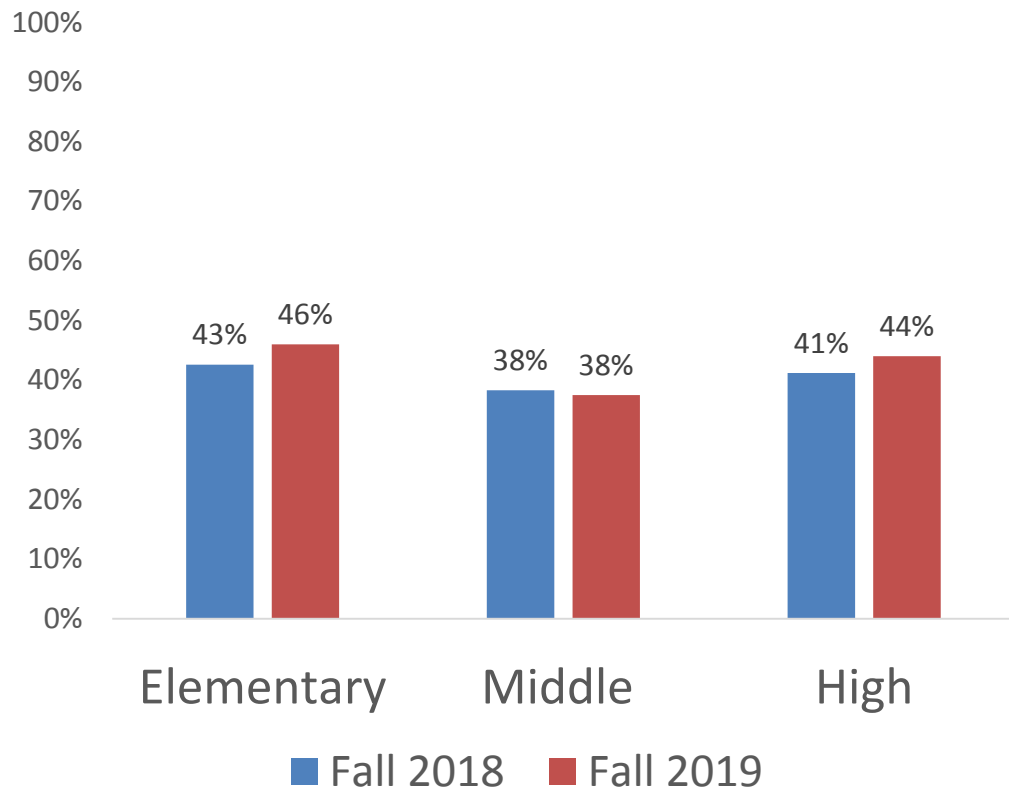


Growth

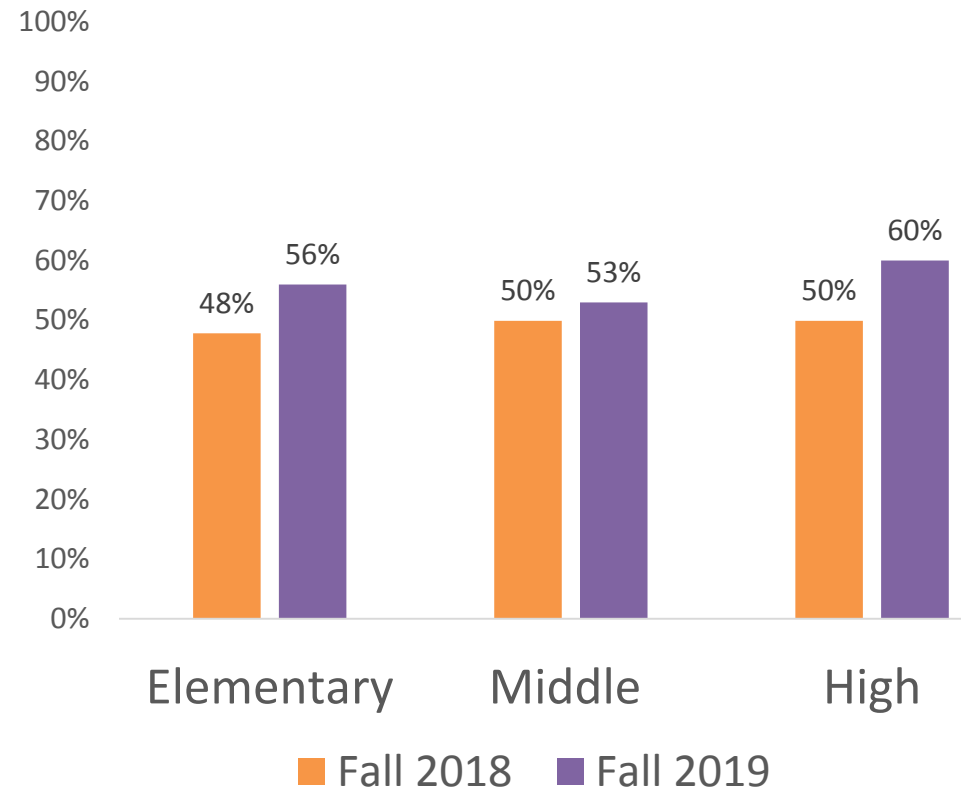


% Students Meeting MAP Math Benchmarks

Achievement

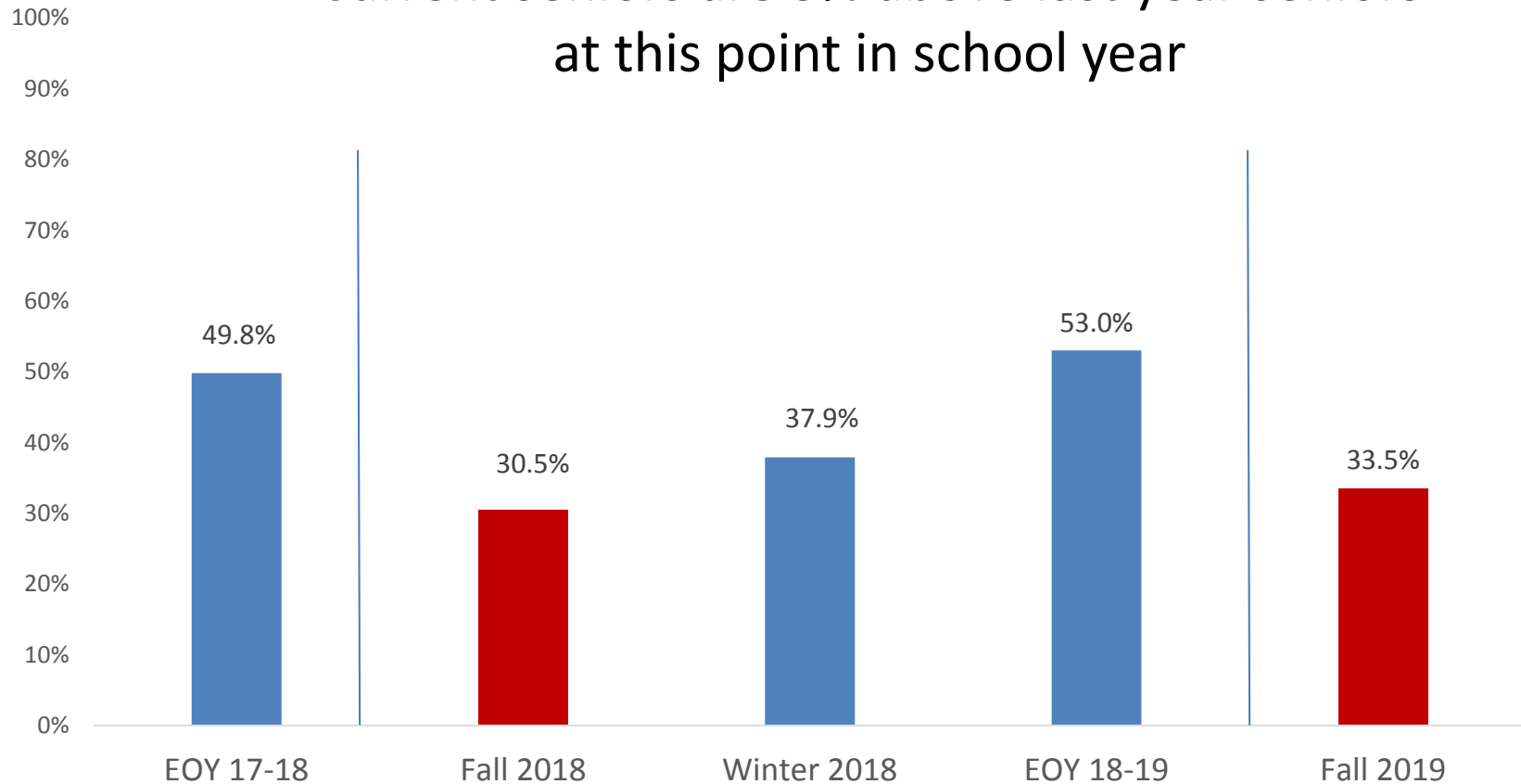


Growth



% Seniors Transition Ready

Current seniors are 3% above last year seniors
at this point in school year



Summary of Learning Actions

Backpack of Success Skills

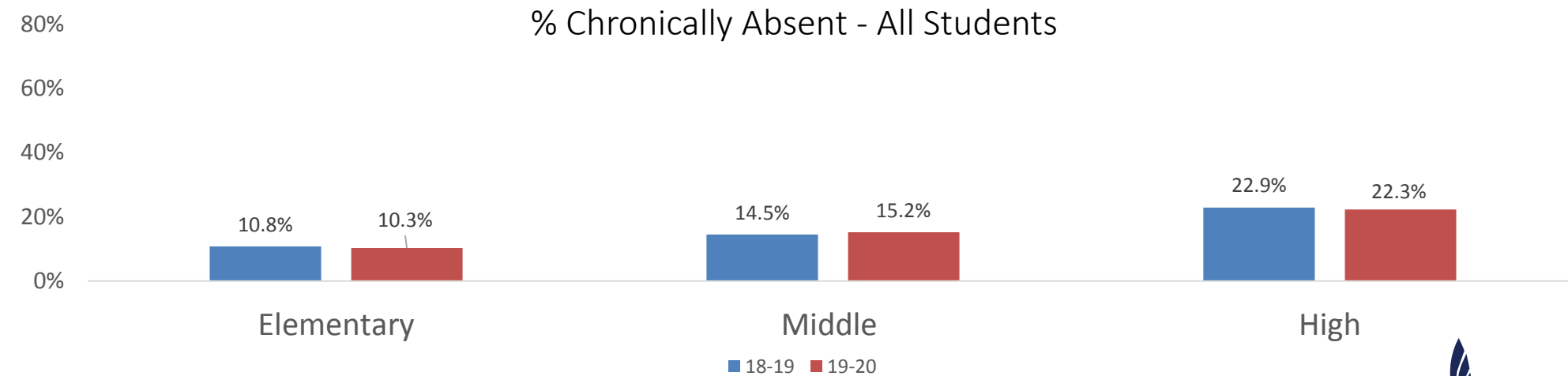
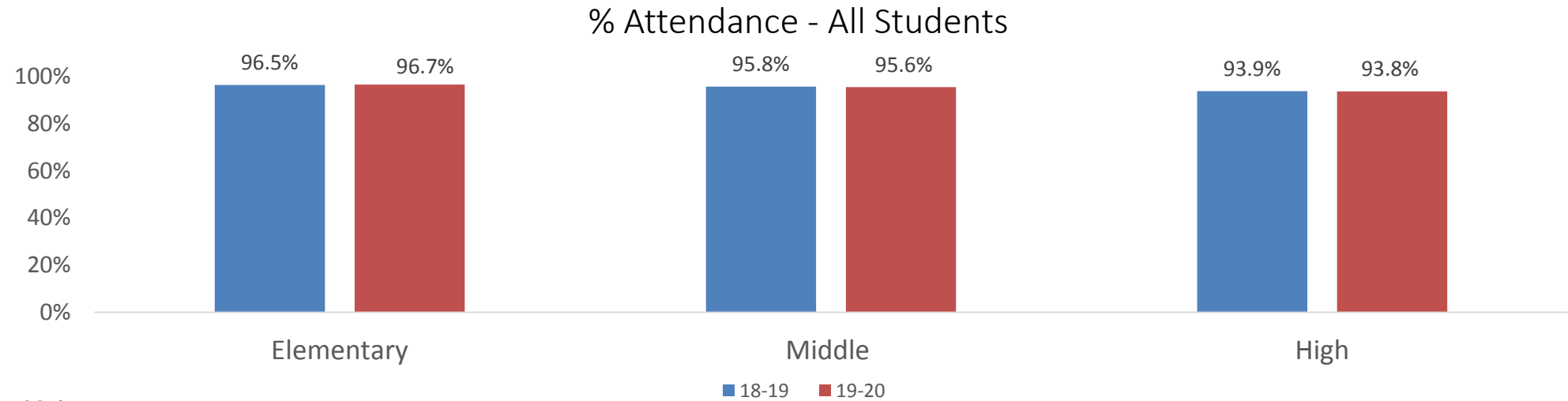
- Student showcase and success tracker
- Teacher Backpack
- Principal Backpack

Transition Readiness

- Enhanced PD on MAP
- Acceleration plans for students not meeting benchmarks
- Targeted support to schools

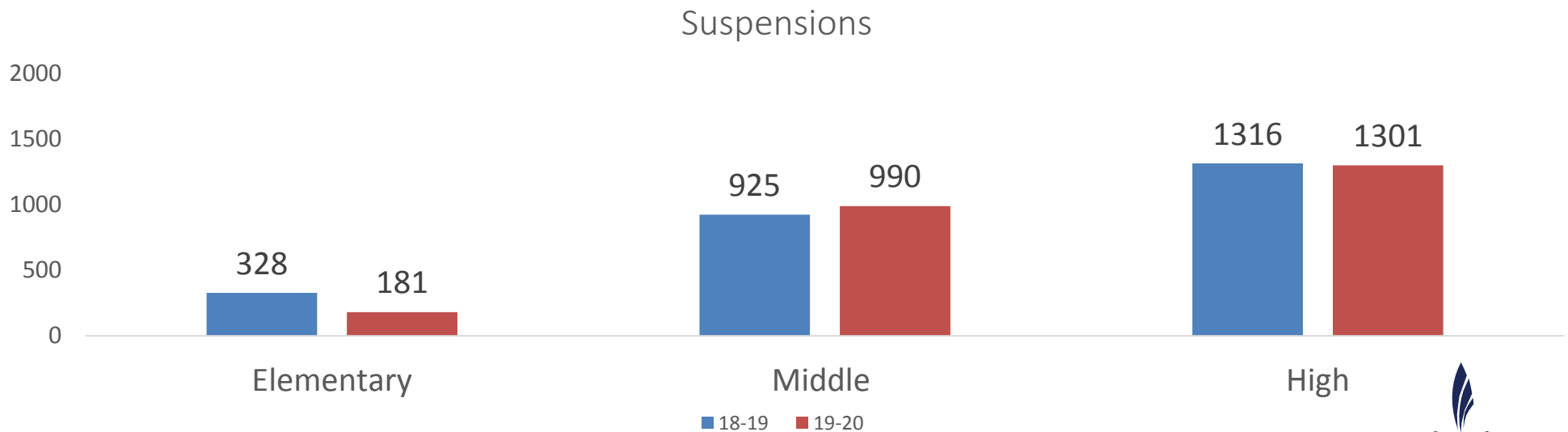
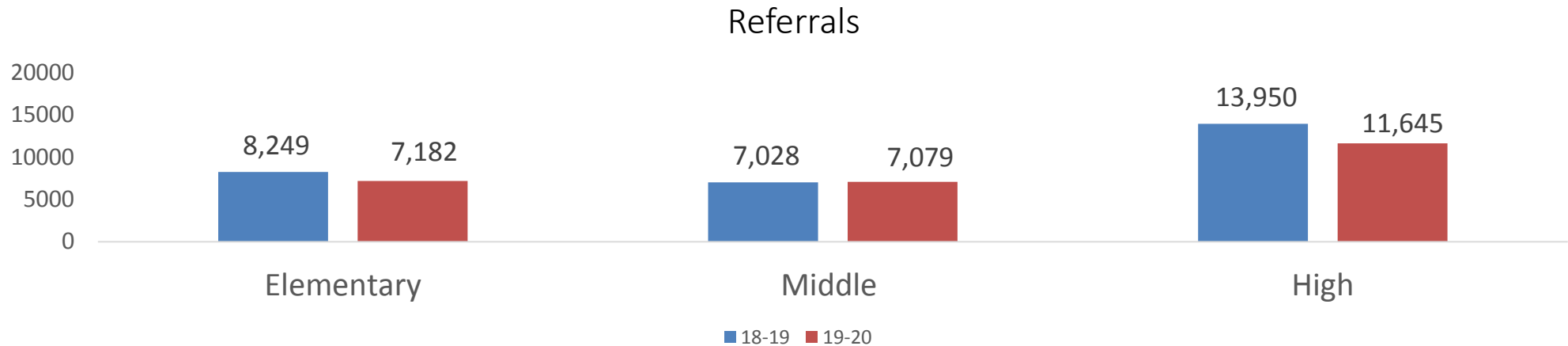
Culture & Climate Actions and Key Metrics

Student Attendance (K-12)



3.4% of total days absent is due to days suspended (19-20)

Referrals & Suspensions (K-12)



Decrease of 3321 referrals (11%) and 97 suspensions (4%)

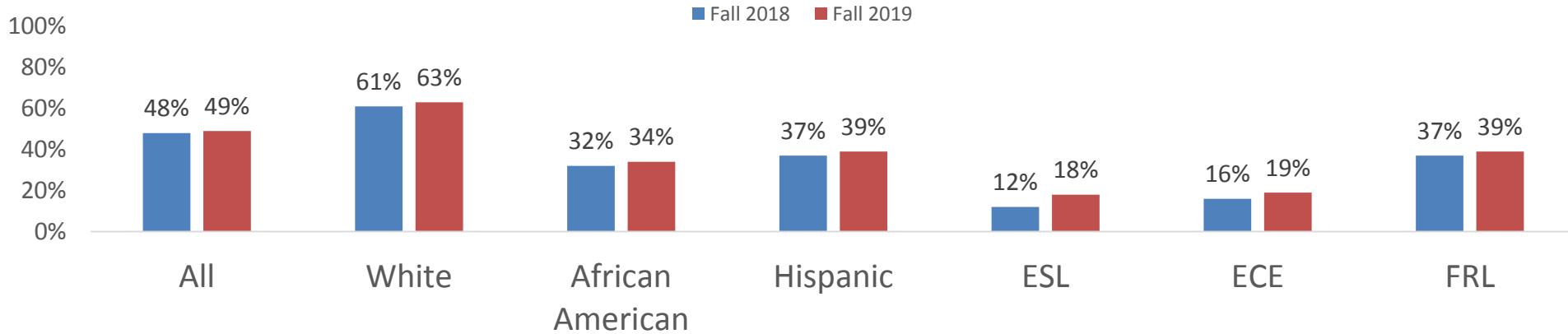
Summary of Culture & Climate Actions

- Multi-tier System of Support (MTSS) plan
- Data review and support around disproportionality
- PD opportunities based on school needs
- Additional School Support – ECE Implementation Coaches, Mental Health Practitioners, BCBA's

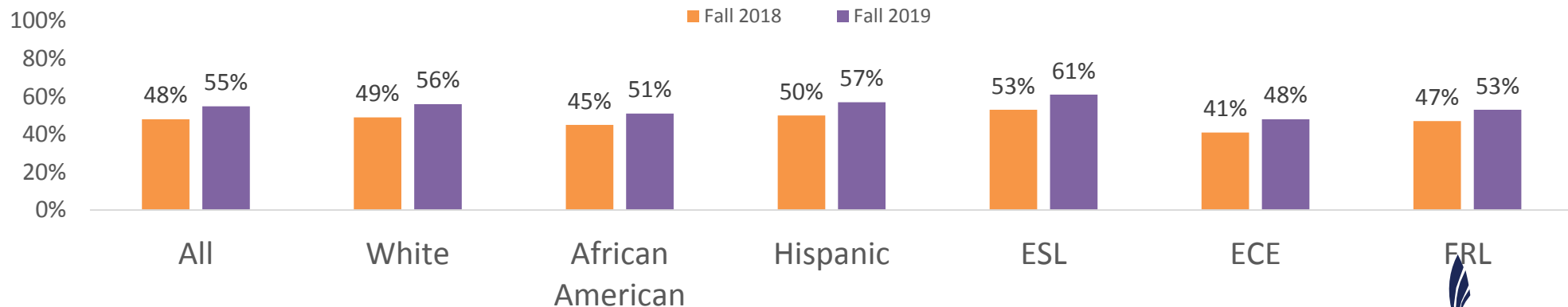
Racial Equity Actions and Key Metrics

% Students Meeting Reading Benchmarks – By Group

Achievement



Growth

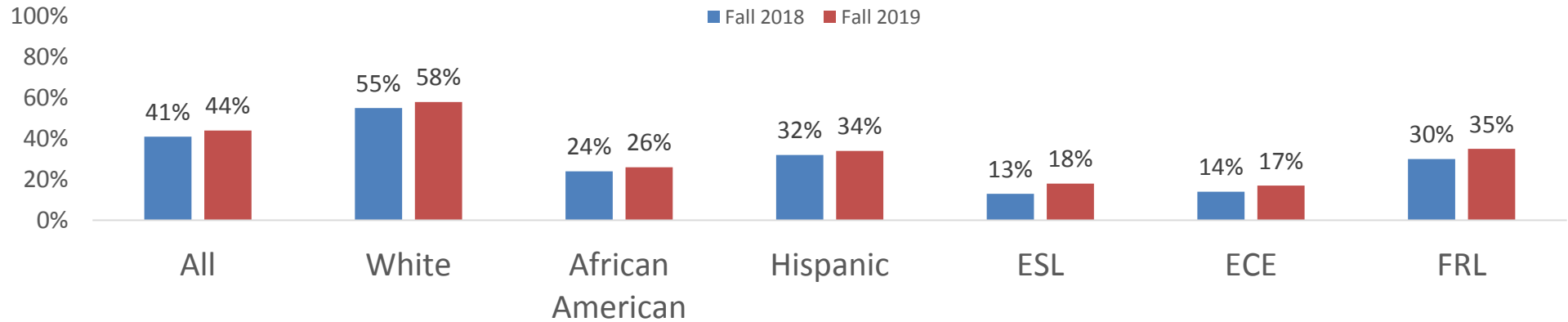


All groups above 50% growth (except ECE)

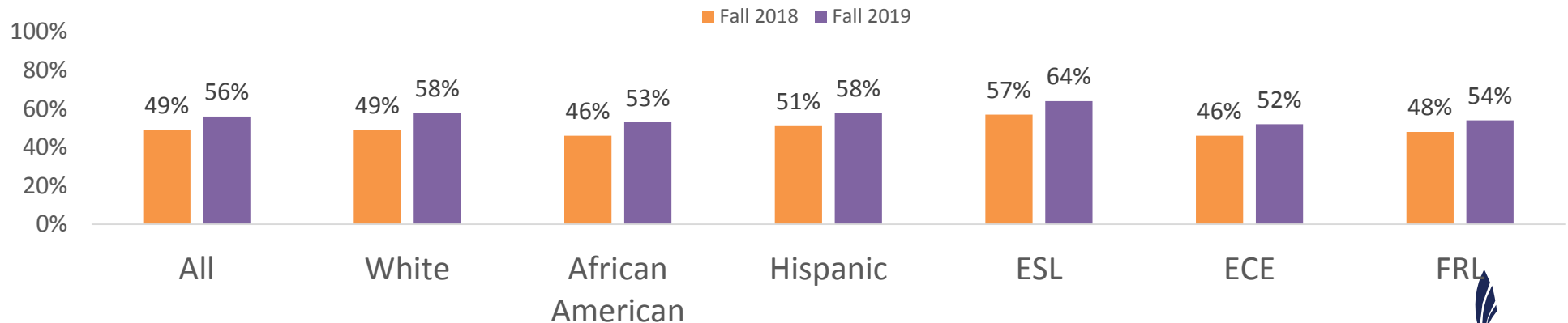


% Students Meeting Math Benchmarks – By Group

Achievement



Growth

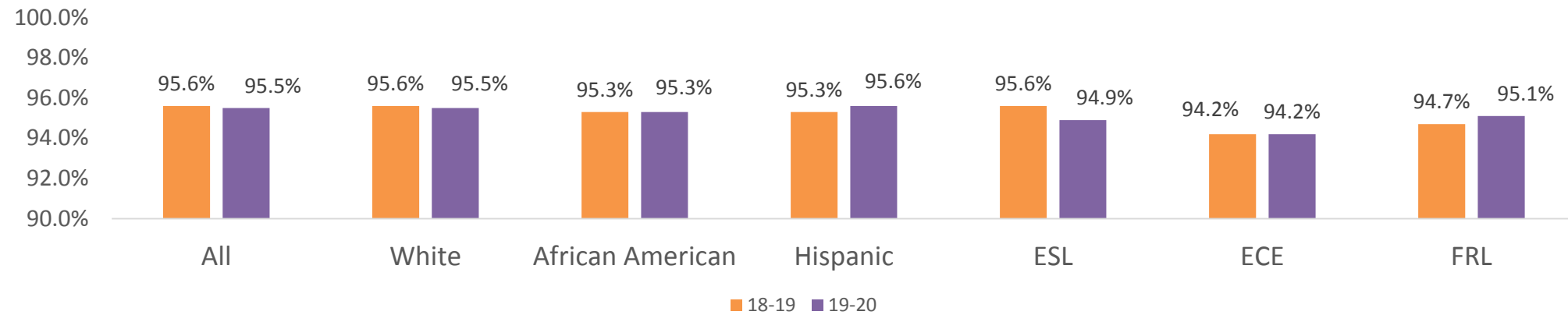


All groups above 50% growth

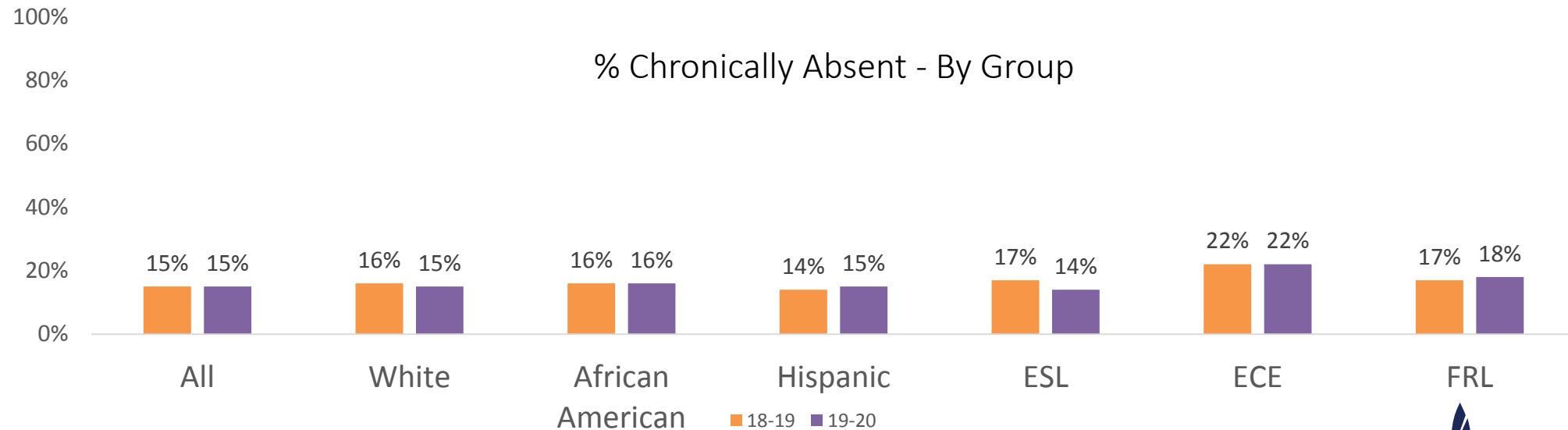


Student Attendance(K-12)

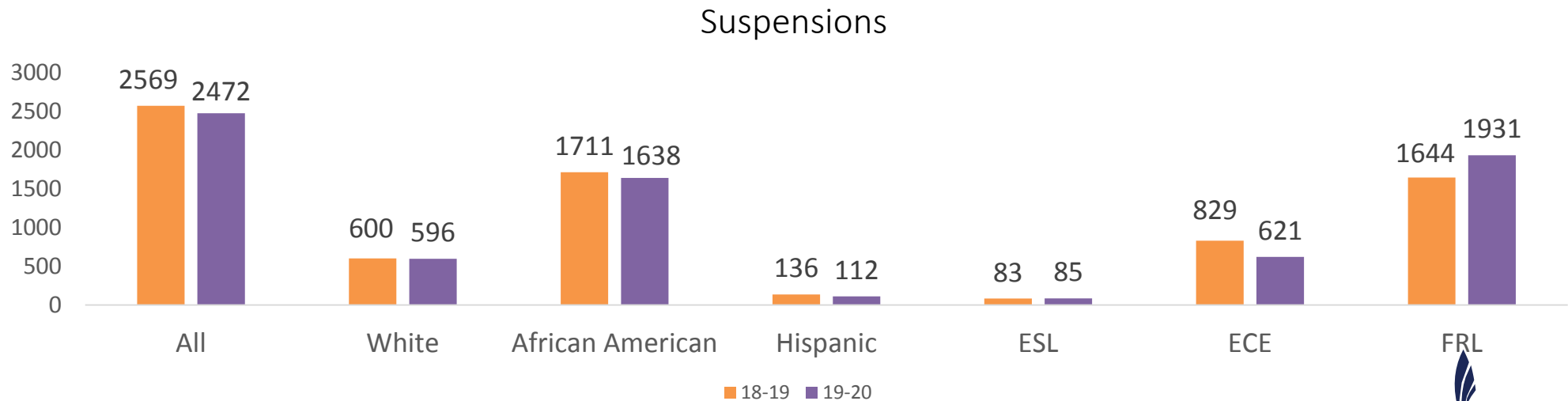
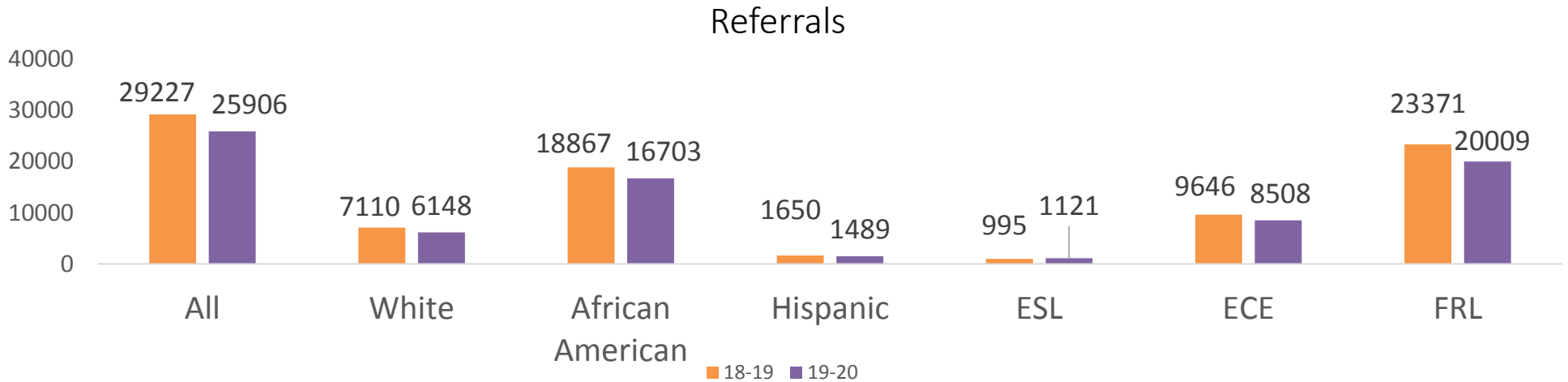
% Attendance - By Group



% Chronically Absent - By Group

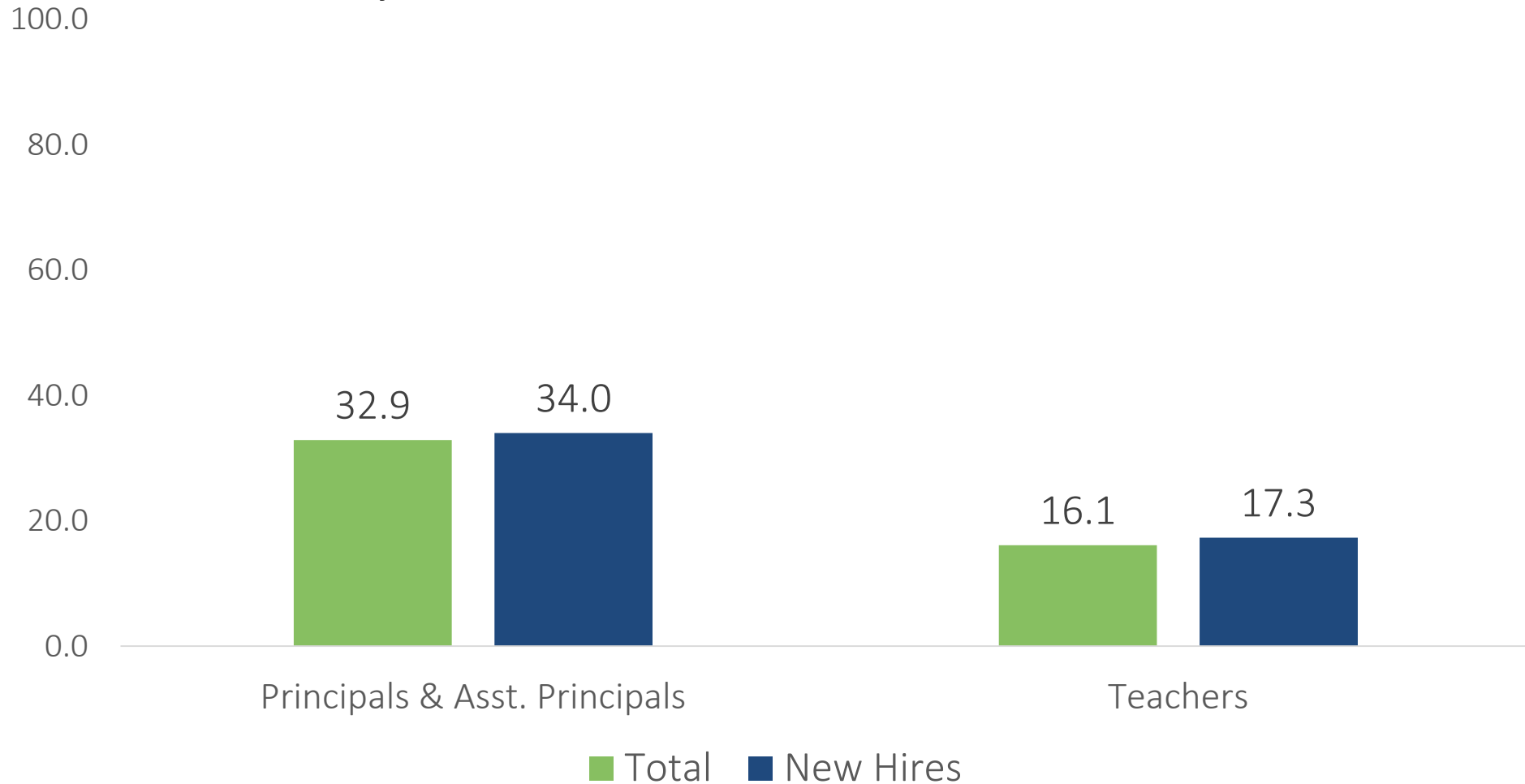


Referrals & Suspensions by Group (K-12)



4.3% reduction in # suspension incidents involving African American students,
compared to .7% reduction for white students

% Staff of Color



Summary of Racial Equity Actions

Racial Equity Policy

- Racial Equity Analysis Protocol (REAP) reviews
- Equity Monitoring Progress Tool assessments
- Individualized school support

Next Up:

- Equity Institute – Nov 4th
- Progress Update on District Racial Equity Plan – Nov 12

Summary: Highlights from 1st 6 Weeks

- % students meeting grade level benchmarks are at or above last year
- % students meeting growth benchmarks are higher than last year
- All groups increased in reaching grade level benchmarks and all groups are above 50% growth in Fall (except ECE reading)
- Almost 100,000 artifacts in student backpacks
- Referrals are down 11% and suspensions are down by 4%
- 34% school based administrators and 17% teachers of color hired, up from total population

Questions