



# 2019 Fall School Accountability Results



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Kentucky Commissioner of Education

Kentucky Board of Education Meeting  
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# Popular **Lies** About Kentucky's New Accountability System

## **Lie #1**

Kentucky's new accountability system reduces schools' performance to a single rating.

## **Lie #2**

Schools' and districts' ratings are based on a single test on a single day.

## **Lie #3**

The Commissioner designed the accountability system to place 35 of the state's 50 schools designated for comprehensive support and improvement (CSI) in Jefferson County.

## **Lie #4**

Poor children and Black children cannot learn.

# Standard Setting Panel Participants

## Members of the Accountability

## Performance Standard Setting Committee

- Hal Heiner, chair, Kentucky Board of Education
- Gary Houchens, member, Kentucky Board of Education
- Danny Adkins, superintendent, Floyd County schools
- Paul Mullins, superintendent, Logan County schools
- Marty Pollio, superintendent/Dena Dosett, chief executive director, Jefferson County schools
- Diane Hatchett, superintendent, Berea Independent schools
- Scott Hawkins, superintendent, Woodford County schools
- Aaron Collins, superintendent, Fulton County schools
- Teresa Nicholas, district assessment coordinator, Pulaski County schools
- Amanda Reed, district assessment coordinator, LaRue County schools
- Stephen Flatt, director of special education, Marshall County schools
- Jerri Rowland, principal, Monroe County Area Technology Center

- Susan Brashear, principal, Whitley Central Intermediate School
- Amy Lingo, dean, College of Education, University of Louisville
- Amy Razor, executive director, Northern Kentucky Cooperative for Educational Services
- Rhonda Caldwell, executive director, Kentucky Association of School Administrators
- Rhonda Caldwell/Owens Saylor, Kentucky Association of School Administrators
- Melissa Aguilar, executive director, Kentucky Workforce Innovation Board
- Rhonda Harmon, executive director, KASC
- Annissa Franklin, chief administrative officer, Urban League of Lexington
- Sarah Davasher-Wisdom, chief operating officer, Greater Louisville Inc.
- Penny Christian, parent, member of Kentucky PTA
- Margo Bruce, teacher, Webster County High School
- Amanda Underwood, teacher, Mason County Middle School

# The Ratings

These diverse accountability indicators factor into a school's overall five-star rating include:

- Reading and mathematics proficiency
- Proficiency in social studies, science and writing
- Students' academic growth/progress over one academic year
- Transition readiness (college and career readiness)
- Graduation rate

Schools that receive higher ratings do not receive additional state or federal funding.

# 2018-2019 School Ratings

School Level	Total Number of Schools	1-Star	2-Star	3-Star	4-Star	5-Star
Elementary	725	46	132	364	146	37
Middle	319	23	65	159	60	12
High	228	20	54	120	27	7
Total	1272	89	251	643	233	56



A three star rating shows that a school's overall performance is on pace with the majority of other schools in the state.



## **Congratulations to our 56 5-star schools!**

***A school or district cannot be rated as one of our very best schools unless it is ensuring that all groups of students, regardless of background, are learning at high levels.***

# Student Growth

Growth is based on a comparison of student scores from one year to the next in reading and mathematics. This indicator also includes the progress of English learners on an English language proficiency exam that includes speaking, listening, reading and writing in English at the elementary and middle school levels. The English Language Proficiency growth results for English learners are included in the reading calculation.

School Level	Total Number of Schools	Very Low	Low	Medium	High	Very High
Elementary	716	79	189	164	212	72
Middle	319	38	89	125	41	26

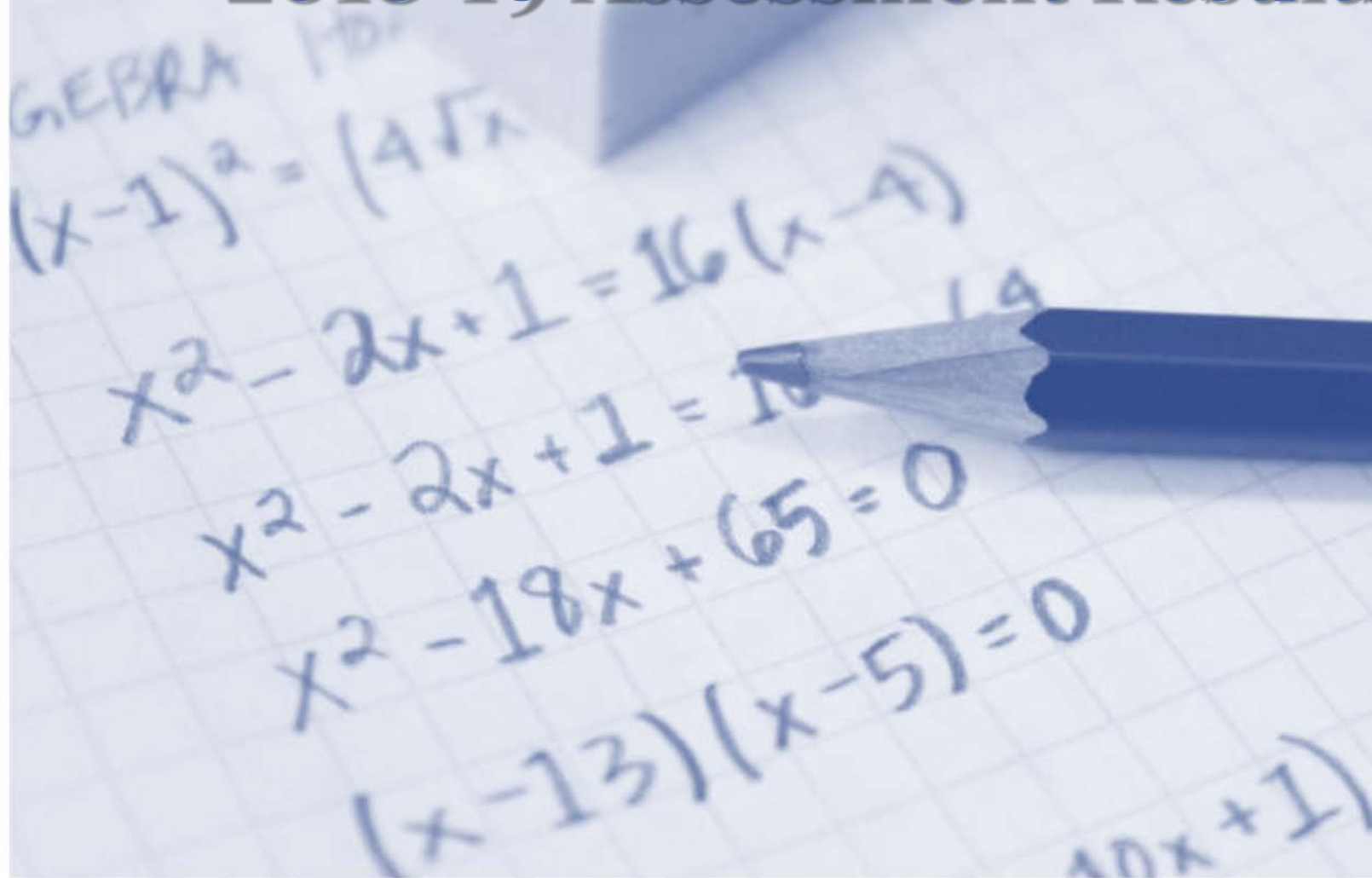
# Commissioner's List

Austin Tracy Elementary School (Barren County)  
Blaine Elementary School-MS Level (Lawrence County)  
Botts Elementary School (Menifee County)  
Brooks Elementary School (Bullitt County)  
Cochran Elementary (Jefferson County)  
Fallsburg Elementary School-ES Level (Lawrence County)  
Frakes School Center-ES Level (Bell County)  
Frankfort High School (Frankfort Independent)  
G.R. Hampton Elementary School (Knox County)  
Garth Elementary School (Scott County)  
Green County Middle School  
Hacker Elementary School (Clay County)  
Kentucky School For The Blind-ES Level  
Leatherwood Elementary School-MS Level (Perry County)  
Monroe County High School  
Munfordville Elementary School-ES Level (Hart County)  
Robinson Elementary School-ES Level (Perry County)  
Squires Elementary School (Fayette County)  
Viper Elementary School-ES Level (Perry County)  
Westridge Elementary (Franklin County)

*Schools with at least a 10-point gain in proficiency from 2017-2018 to 2018-2019 and received a Very High label for the growth indicator (elementary/middle schools) or the transition indicator (high schools) in 2018-19.*



# 2018-19 Assessment Results



# Performance Level Descriptors

## ▶ NOVICE

A novice student has a **minimal** understanding of the Kentucky Academic Standards at grade level. The student communicates ideas ineffectively or inaccurately, providing little detail and little or no support. Attempts at problem-solving or critical thinking are minimal or inappropriate.

## ▶ APPRENTICE

An apprentice student has a **basic** understanding of the Kentucky Academic Standards at grade level. The student demonstrates some problem-solving and critical thinking skills, but they are not consistently applied. The student communicates ideas in a basic manner, but explanations, solutions or justifications may be unclear or ineffective.

## ▶ PROFICIENT

A proficient student has a **broad** understanding of the Kentucky Academic Standards at grade level. The student usually communicates ideas accurately using clear and appropriate examples, supporting or justifying those ideas with relevant details and evidence. Problem-solving and critical thinking skills are used effectively.

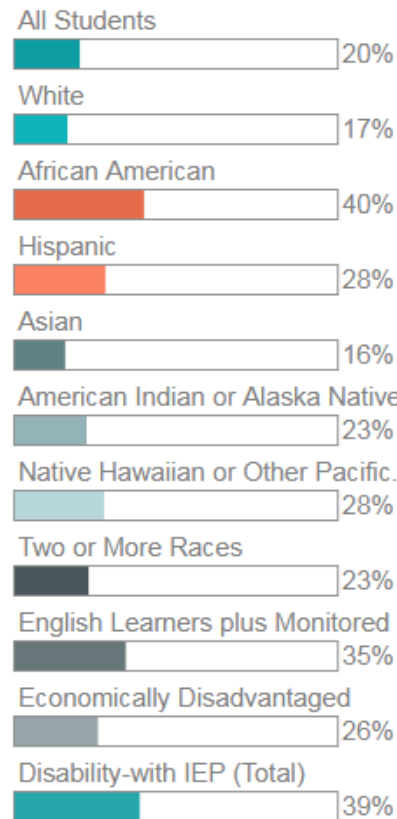
## ▶ DISTINGUISHED

A distinguished student has a **comprehensive** understanding of the Kentucky Academic Standards at grade level. The student consistently communicates ideas in a sophisticated and complex manner, using thorough supporting detail and explicit examples. The student reasons and solves problems by using appropriate strategies in an insightful way.

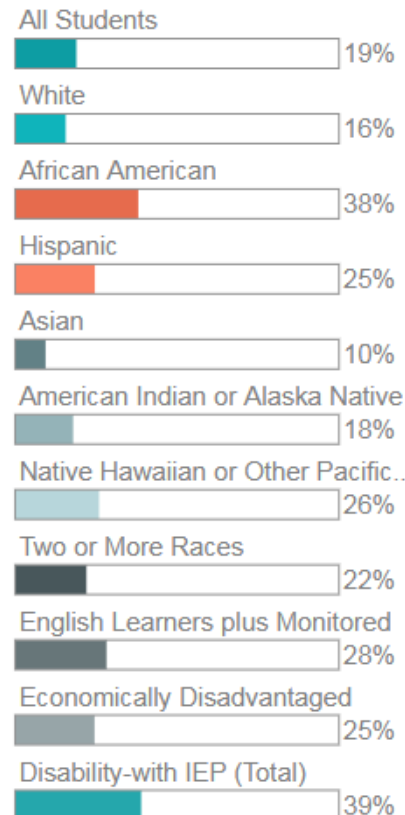
# Novice Performance - Elementary

Novice levels across student groups provide a stark illustration of Kentucky's achievement gaps.

### Reading - Novice Rates Elementary Students



### Math - Novice Rates Elementary Students

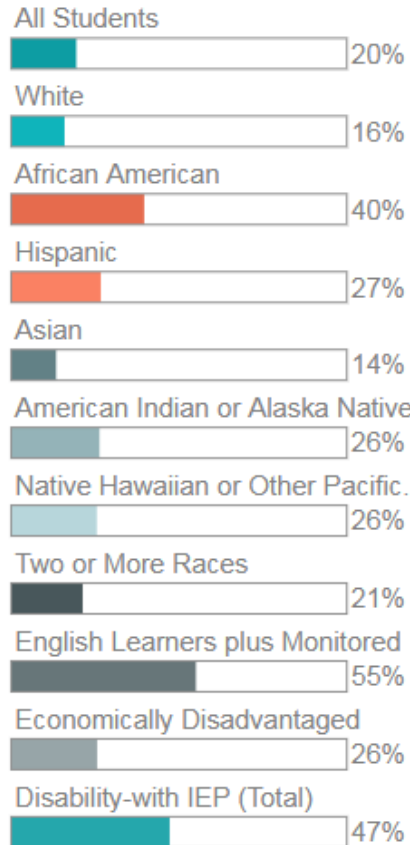


# Novice Performance – Middle Schools

Novice levels across student groups provide a stark illustration of Kentucky’s achievement gaps.

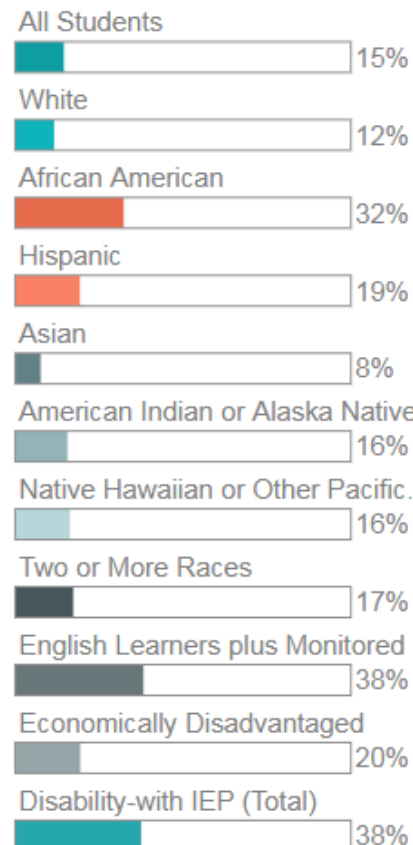
## Reading - Novice Rates

Middle Schools



## Math - Novice Rates

Middle Schools



# Science, social studies, writing

## Elementary Performance Levels by Year

		Novice	Apprentice	Proficient	Distinguished	Prof./Dist.
Science <sup>1</sup>	2018	15.3	53.9	27.7	3.2	30.8
	2019	14.9	53.4	28.4	3.3	31.7
Social Studies	2015	9.1	30.2	46.7	13.9	60.6
	2016	11.7	30.6	44.3	13.3	57.7
	2017	10.3	29.8	44.9	15.1	60.0
	2018	13.7	33.3	41.4	11.6	53.0
	2019	14.2	32.8	41.1	11.9	53.0
Writing On-Demand	2015	12.8	43.4	40.0	3.8	43.8
	2016	17.5	41.5	33.8	7.2	41.0
	2017	19.2	34.9	40.8	5.1	45.9
	2018	18.2	41.3	33.0	7.5	40.5
	2019	24.6	28.8	40.9	5.7	46.6

<sup>1</sup> Elementary students were assessed with the new *Kentucky Academic Standards for Science*. Performance levels and scores are not reported for students in prior years as the assessments measured old standards, which are not comparable.

# Science, social studies, writing

## Middle School Performance Levels by Year

		Novice	Apprentice	Proficient	Distinguished	Prof./Dist.
Science <sup>1</sup>	2018	20.7	53.4	23.9	1.9	25.9
	2019	20.6	53.4	24.1	1.9	26.0
Social Studies	2015	11.2	30.3	44.1	14.4	58.6
	2016	9.7	30.6	43.1	16.6	59.7
	2017	11.2	28.3	39.9	20.6	60.5
	2018	9.5	30.2	42.9	17.4	60.2
	2019	10.2	31.0	42.4	16.4	58.8
Writing On-Demand	2017	16.3	46.5	24.9	12.3	37.2
	2018	14.4	41.3	33.5	10.8	44.3
	2019	20.4	47.7	21.6	10.4	31.9

<sup>1</sup> Middle school students were assessed with the new *Kentucky Academic Standards for Science*. Performance levels and scores are not reported for students in prior years as the assessments measured old standards, which are not comparable.



## **2018-19 Transition Readiness**

# Transition Readiness

The Transition Readiness indicator gives students flexibility on how they demonstrate either academic or career readiness. This indicator also includes the attainment of English language proficiency for English learners on an exam that includes speaking, listening, reading and writing in English. The indicators include earning a high school diploma AND meeting expectations for either academic or career readiness.

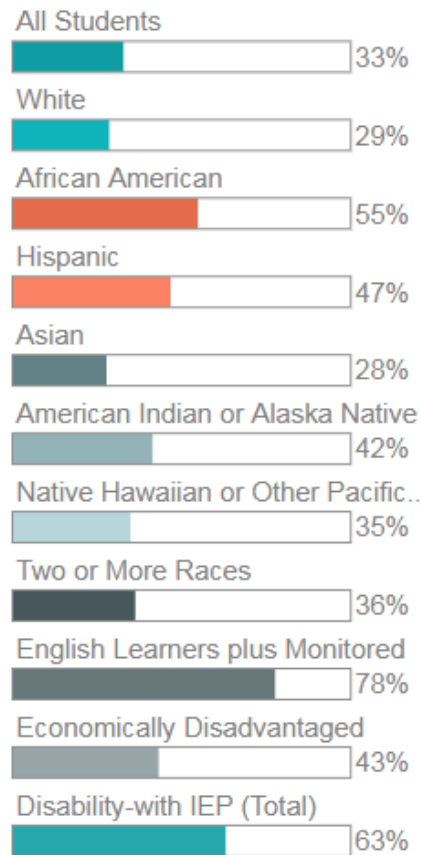
School Level	Total Number of Schools	Very Low	Low	Medium	High	Very High
High	228	30	62	71	40	25



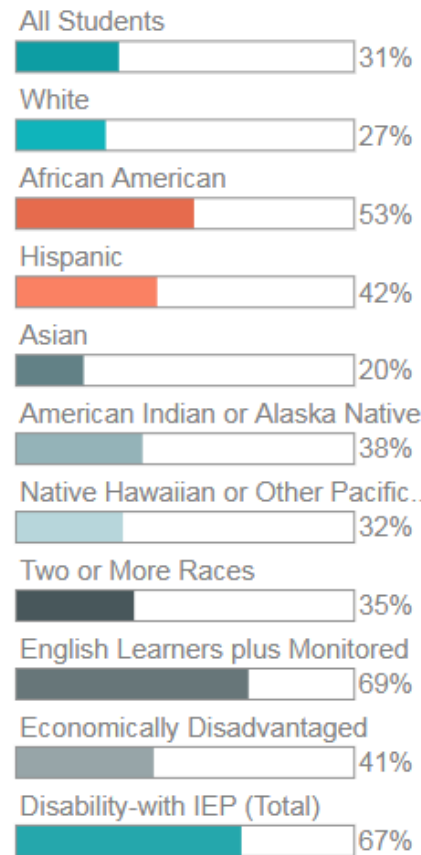
# Novice Performance – High Schools

Novice levels across student groups provide a stark illustration of Kentucky’s achievement gaps.

### Reading - Novice Rates High Schools



### Math - Novice Rates High Schools



**Performance Level Percentages are for the ACT and Alternate K-PREP assessment.**

# Graduation Indicator

School Level	Total Number of Schools	Very Low	Low	Medium	High	Very High
High	228	22	42	32	61	71

The Graduation indicator includes a 5-year and 4-year adjusted cohort graduation rate. Both the 4-year and 5-year adjusted cohort formula uses the number of students who graduate in four and five years divided by the number of students who form the adjusted cohort for the graduating class. The 5-year rate recognizes the persistence of students and educators in completing the requirements for a Kentucky high school diploma. Kentucky's Graduation indicator averages the 4- and 5-year rates.



U.S. DEPARTMENT OF EDUCATION

# **Federal Classifications**

# CSI Schools

- ▶ 50 schools designated for comprehensive support & improvement
- ▶ Schools identified as CSI have additional responsibilities for school improvement, but this designation also makes them eligible for additional funding and resources to support their turnaround efforts.
- ▶ 34 of 50 schools are in Jefferson County.

# CSI Schools

- ▶ Atkinson Academy (Jefferson County)
- ▶ Breckinridge-Franklin Elementary (Jefferson County)
- ▶ Byck Elementary (Jefferson County)
- ▶ Cane Run Elementary (Jefferson County)
- ▶ Coleridge-Taylor Montessori Elementary (Jefferson County)
- ▶ Conway Middle (Jefferson County)
- ▶ Cordia High School (Knott County)
- ▶ Cordia Middle School (Knott County)
- ▶ Doss High (Jefferson County)
- ▶ Duff-Allen Central Elementary (Floyd County)
- ▶ Emmalena Elementary School (Knott County)
- ▶ Engelhard Elementary (Jefferson County)
- ▶ Fairview Elementary School (Fairview Independent)
- ▶ Fairview High School (Fairview Independent)
- ▶ Frayser Elementary (Jefferson County)
- ▶ Frederick Law Olmsted Academy North (Jefferson County)
- ▶ Fulton County Elementary (Fulton County)
- ▶ Fulton County Middle School (Fulton County)
- ▶ Greenwood Elementary (Jefferson County)
- ▶ Holmes Middle School (Covington Independent)
- ▶ Iroquois High (Jefferson County)
- ▶ Jacob Elementary (Jefferson County)
- ▶ Kennedy Montessori Elementary (Jefferson County)
- ▶ King Elementary (Jefferson County)
- ▶ Knight Middle (Jefferson County)
- ▶ Maupin Elementary (Jefferson County)
- ▶ McFerran Preparatory Academy (Jefferson County)
- ▶ Mill Creek Elementary (Jefferson County)
- ▶ Minors Lane Elementary (Jefferson County)
- ▶ Newburg Middle (Jefferson County)
- ▶ Newport Intermediate School (Newport Independent)
- ▶ Newport Primary School (Newport Independent)
- ▶ Ninth District Elementary (Covington Independent)
- ▶ Price Elementary (Jefferson County)
- ▶ Rangeland Elementary (Jefferson County)
- ▶ Rector A. Jones Middle School (Boone County)
- ▶ Robert Frost Sixth-Grade Academy (Jefferson County)
- ▶ Roosevelt-Perry Elementary (Jefferson County)
- ▶ Shelby Traditional Academy (Jefferson County)
- ▶ Stuart Academy (Jefferson County)
- ▶ The Academy @ Shawnee (Jefferson County)
- ▶ Thomas Jefferson Middle (Jefferson County)
- ▶ Trunnell Elementary (Jefferson County)
- ▶ Watson Lane Elementary (Jefferson County)
- ▶ Wellington Elementary (Jefferson County)
- ▶ West Point Elementary School (West Point Independent)
- ▶ Western High (Jefferson County)
- ▶ Wheatley Elementary (Jefferson County)
- ▶ William Wells Brown Elementary (Fayette County)
- ▶ Young Elementary (Jefferson County)

# CSI School Turnaround

Under Senate Bill 1 (2017), all schools are required to create an improvement plan based on their accountability results. Schools that have been designated as CSI must be audited by a turnaround team selected by the local board of education. The audit must include:

- ▶ A diagnosis of the causes of a school's low performance;
- ▶ An assessment and recommendation to the superintendent regarding the principal's capacity to function or develop as a turnaround specialist, including if the principal should be reassigned to a comparable position in the school district;
- ▶ An assessment of the interaction and relationship between the superintendent, central office personnel and the school principal;
- ▶ A recommendation of the steps the school may implement to launch and sustain a turnaround process; and,
- ▶ A recommendation to the local board of education of the turnaround principles and strategies necessary for the superintendent to assist the school with turnaround.

# ATSI Schools

- ▶ 11 schools have been identified for Additional Targeted Support and Improvement (ATSI)
- ▶ ATSI is defined as a school which has one or more groups of students whose performance is at a very low level.
- ▶ This year, schools have been designated as ATSI if last year it was designated as TSI-Tier II (targeted support and improvement) because one or more groups of students scored at or below students in any of the lowest-performing 5% of schools in the same grade band (elementary, middle or high schools), and it failed to meet the exit criteria for ATSI.
- ▶ New schools were not identified for ATSI this year.
- ▶ Schools were permitted to exit the status if they made improvement on any of the indicators that led to their identification as TSI-Tier II in 2018.

# ATSI Schools

- ▶ **Butler County High School**
- ▶ **Danville High School (Danville Independent)**
- ▶ **Bryan Station Middle School (Fayette County)**
- ▶ **Franklin County High School**
- ▶ **Hancock County High School**
- ▶ **Ballard High (Jefferson County)**
- ▶ **Seneca High (Jefferson County)**
- ▶ **Mary A. Goetz Elementary School (Ludlow Independent)**
- ▶ **Owensboro High School (Owensboro Independent)**
- ▶ **Union County High School**
- ▶ **West Point Elementary School (West Point Independent)**





# **Raise the bar.**

# **Close the gap.**

- Educators urged to become intimately familiar with Kentucky's new academic standards for reading, math, science and social studies.
- Teaching to the standards at grade level with standards-aligned, high quality curriculum and lesson plans will lead to significant improvement in student learning and assessment scores.
- If students are not exposed to the standards at grade level, we cannot expect them to demonstrate mastery on state assessments.

