

The mission of the Northern Kentucky Cooperative for Educational Services is to strategically leverage the united voice of the superintendents and public schools as we connect, grow and serve the region with vital services as we: provide targeted support services for education professionals, enhance quality learning for students, model and support innovative instructional leadership practices...through a united voice.

Beechwood
Independent

Bellevue
Independent

Boone County

Bracken County

Campbell County

Covington
Independent

Dayton
Independent

Erlanger-Elsmere
Independent

Fort Thomas
Independent

Kenton County

Ludlow
Independent

Newport
Independent

Northern Kentucky
University

Pendleton County

Southgate
Independent

Walton-Verona
Independent

Williamstown
Independent

Healthcare Network, September 6: Executive Director Amy Razor presented at LAUNCH, along with the NKCES K-Tech Representatives, to share the work being done to further the progression toward creating high school apprenticeships for high demand healthcare jobs.

KASS Superintendent Summit, September 10: Executive Director Razor attended the Summit held at the Kentucky History Center in Frankfort, KY to keep apprised on current events.

Hamilton County Cooperative, September 12: Executive Director Razor was invited to attend a conference call with Bill Sears, Customer Engagement Liaison, to learn about possible future partnerships to bring additional opportunities to Northern Kentucky.

IGNITE Open House, September 13: Several Coaches, Special Education Director, Becky Nixon and Executive Director Razor attended this event to show support for this regional school and the opportunity this establishment will bring to students in our region.

Continuous Improvement Conference, September 16-17: Executive Director Razor and NKCES Team members attended the conference to stay abreast of current events in the state.

Transeo Meeting, September 18: Executive Director Razor spoke with Ken Broerman regarding a new tool to onboard and manage student experiences in regard to curriculum, activities, experiences, and internships so everything resides in one place and is easily accessible when students begin applying for colleges and interviewing with potential employers.

K TECH Meeting, September 19: The NKCES K TECH Committee led the meeting which included potential partners. The conversation was productive and many good questions and next steps came of it.

PL Consortium Meeting, September 20: Executive Director Razor attended the PL Consortium to communicate upcoming trainings, share resources and make needed connections.

Boardworks Lunch and Learn, September 23: Many Superintendents requested Jon Decker to return to NKCES to share their tool with folks in the districts who would be more apt to use it. Mr. Decker held a lunch and learn to review the tool and answer questions from the group that was made up of around half of our member districts. There was a lot of great dialogue amongst the group. Mr. Decker is leading an online webinar session for folks to see it again or to reach those who weren't able to make it in person.

Dave Fleischer Meeting, September 24: Mr. Dave Fleischer requested a meeting to discuss current work and partnerships between NKCES and Children Inc.

State Cooperative Directors Retreat, September 25-27: Executive Director Razor led a portion of the KAEK Retreat with material shared at the Superintendent Retreat #Bamboostrong, along with a mindfulness activity. Executive Director Razor also shared the NKCES marketing folder, which summarizes the timely work being done to connect teachers to professional learning opportunities and highlights the breadth of work that occurs at NKCES.

Special Education Update:

The September DoSE meeting was held on September 27th. Nine staff from KDE's Office of Special Education and Early Learning (OSEEL) were present to do their beginning of the year training. Here is the link to their [PowerPoint presentation](#). Greta Hylton, Associate Commissioner of OSEEL, stated that they received their annual determinations. KY was ranked 10th in the nation. Great news! Although there is work to be done in special education, this is a great ranking and needs to be celebrated. OSEEL shared that their guidance in the future will be focused on results hence the SDI guidance that was released in August. Future guidance will be coming regarding the selection of SDI and behavior.

OSEEL also shared that the 2019-2020 State Consolidated Monitoring Sites have not been selected yet. The process is handled through KDE's Division of Consolidated Plans and Audits. Each federal and state program (Title 1, IDEA, G/T, Preschool, etc.) will turn in a "risk assessment" to the Division of Consolidated Plans and Audits. Each program will submit a list of the 10 districts with the greatest concerns from which the 10 districts to be monitored will be determined. OSEEL does not know when districts will be notified. However, in the past, I can tell you these usually come out in November. If selected for a site visit, the site visits begin in January. Safe Schools Data is the primary determinant for which student records are reviewed. As a result, it is crucial that the data in the safe schools report is accurate and is monitored throughout the school year both at the school and district level.

A new statewide KY-ABRI (KY Academic and Behavior Response to Intervention) structure for supporting multi-tiered systems of support has been put in place. Each co-op will have a dedicated KY-ABRI State Consultant assigned to them for collaboration and communication purposes. I have recently been informed that Patty Whitney has been assigned to NKCES for the 2019-2020 school year. KY-ABRI is asking that each cooperative generate a list of one or two people per district as points of contact for MTSS/PBIS. These designated points of contacts

will receive information, newsletters, etc to distribute to others in your districts. KY-ABRI has a [website](#) with lots of great information, trainings, resources, etc for districts to utilize. Here are some of KY-ABRI's [upcoming trainings](#).

National CASE/NASDSE Conference is October 27-29 at the Galt House. This will be an excellent opportunity for all administrators. I encourage you to make sure that your district has representation.

Professional Learning (PL) Update

September Professional Learning: NKCES supported a total of 112 professional learning opportunities focused on academics, culture and climate, and special education during the month of September, serving 969 educators.

New Teacher Academy: NKCES bought together nearly 50 new teachers from across our region to learn and share in a collaborative setting for the New Teacher Academy. The first session of 2019-20 focused on our main topic, Classroom Management and Supporting Students with Challenging Behaviors. Each participant attended three of the four interactive mini-sessions based on their individual needs.

PL Consortium: The PL Consortium meets monthly on the third Friday of each month. The Consortium met on September 20 and discussion topics included Manufacturing Day, The Ignite Institute Ribbon Cutting, and the request from EPSB for nominees to be content reviewers for education preparation programs. Check out the [NKCES Fall At a Glance](#) for a listing of upcoming Professional Learning Opportunities.

10% Model: NKCES coaches continue to provide PL sessions under the newly launched 10% model. On September 20, educators from Miles Elementary participated in a session on Reading and Writing Standards.

No Limits EDU Podcast: This summer NKCES launched its own podcast! There are two goals of this podcast endeavor. Goal 1: To offer professional learning that is without time, geographical, or financial constraints for educators. (Thus the name of the podcast); Goal2: To build the capacity of educators in our region by featuring them as the experts in their field and interviewing them regarding a range of EDU topics. We are currently four episodes in, with 237 listeners and counting. 63% of those listeners are from our Northern KY region; 12% are from other parts of Kentucky; and 25% are from other states, Canada, and Ireland.

The podcast is housed on its own website: <http://nolimitsedu.buzzsprout.com/>, and is also now featured on Google Podcasts, Stitcher, and iHeart Radio.

Explicit Instruction: As part of long term plan for this school year, NKCES in partnership with Arnett Elementary began a journey through the 16 elements of Explicit Instruction (EI). The teachers engaged in professional learning that targeted the four main components of EI: Content, Design, Delivery, and Practice. The teachers experienced multiple opportunities to

learn about the EI elements that support student success while they reflected on their own current practices. NKCES will be supporting this journey with additional professional learning sessions as well as meeting with PLCs and utilizing observations throughout the academic year to give specific feedback and address individual needs.

Intermediate Orton Gillingham: Fifty-four educators from across the region gathered on September 17, 18, and 19 to attend the first three days of IMSE Intermediate training which provides participants with an understanding of IMSE's Orton-Gillingham methodology specifically designed for upper elementary or older students who require foundational reading skills and continue to struggle in literacy development. Participants will return on November 6 and 7 for the final two days of training.

Great Instruction Great Achievement for Students with Disabilities: On Wednesday, September 25th, 89 educators from 21 school districts gathered in Northern Kentucky to participate in a workshop with author John O'Connor. The day consisted of conversation and learning about what great instruction looks like for students with disabilities and, incidentally, for ALL students.

Great Instruction Great Achievement Regional Virtual Book Study: Throughout the month of September, 59 Northern Kentucky educators from 11 different NKY districts studied this book together. All registered participants received a copy of the book. This group consisted of general education teachers, special education teachers, counselors, FRC coordinators, principals, assistant principals, interventionists, Assistant Superintendents and Directors of Special Education. The author, John O'Connor joined the book study and was an active, weekly participant.

Professional Learning Networks (PLNs): Our PLNs in September included: School Counselors, Instructional Coaches, Homeless Coordinators, English Learners, Regional Alternative Program, and Media Specialists. PLNs provide opportunities for educators to grow professionally in a collaborative environment focused on collective learning.

Regional School Programs (RSP) Update:

On 9/11 we held a flag ceremony and our annual grandparents lunch with a great turnout!

NKU has started their fall classes within our building again. They'll be in our classrooms nearly every Friday until Thanksgiving.

RSP's first advisory board meeting will be October 8th, 2019 at 9am.

We have some upcoming retiring classified staff, so we are looking for additional para-educators to fill their positions.

We held our first Regional Alternative Program (RAP) Meeting on 9/25/19. Our next meeting is scheduled on December 11th from 4:00-5:30pm, location TBD, but most likely at another program in the region.

English Learners (EL) Program Update:

The EL Consultants have developed PSPs for all of the EL students who were enrolled in the EL Program districts at the beginning of this school year, and they have held meetings with principals, teachers, and parents to discuss how the PSPs will be implemented. They are continuing to test and develop PSPs for new students who enrolled in September. The EL Consultants also have met with the Title III Consultants in the EL Program to review the latest guidance from KDE and to review the Lau Plan for the Title III Consortium at NKCES. The EL Consultants also co-hosted the NKY EL PLN for EL teachers in the region on Friday, September 27th. They have also begun to provide direct services to students in districts.

NKY Institute for Arts Education (NKIAE):

All Arts Integration teams reconvened this month at one of two follow-up workshops, offered on September 7 and September 21. In addition, Joe Bertucci met with the following teams individually to plan arts-integrated lessons: Dayton High School, Southern Elementary, Arnett Elementary, and Lindeman Elementary.

Mr. Bertucci also observed and provided feedback to the Arts Integration team at Boone County High School; their students wrote and performed musical melodies with variations to express their understanding of mathematical transformations.

NKIAE celebrated National Arts in Education Week (September 8 - 14) with two Arts Ed Workshops and a social media campaign.

Grant Consortium Update:

Grant Status

Computer Science 4 ALL – not received (Erlanger and Dayton with NKU)

Strategic Prevention Framework – **awarded** to Erlanger Elsmere, \$300,000 a year for five years, total \$1.5 million!

Education Innovation and Research – not received (NKCES on behalf of Newport, Bellevue, Dayton, Williamstown, Pendleton County, Bracken County). EIR for New Teacher Center, of California, awarded and will include Boone County, Bracken County, and Williamstown. More info on that one to come to those districts later.

Full Service Community Schools – pending for Erlanger Elsmere (3 grants proposed)

NKY ASAP – pending for Regional School Programs Project Yoga, finalist, sent to state for review

Jacob K. Javits Gifted and Talented –pending, NKCES for all GC districts, October 1

Project Prevent – **awarded** to Erlanger-Elsmere as fiscal agent in collaboration with Covington, \$4.95 million for prevention of violence

Next meeting October 2, 8:30 am, NKCES first floor meeting room
Extended training, 10:00 to 12 noon.