#9.00 5+21--1-

School-Related Student Trip Request Form SUBMIT THIS FORM TWO (2) WEEKS PRIOR TO THE TRIP. SCHOOL SCES FACULTY MEMBER(S) SPONSORING TRIP TYPE OF TRIP (CHECK ONE): Organization/Club Trip, specify Other (athletic, band, if applicable) DESTINATION DEVOU MUSEUMADDRESS ☐ Out of State ☐ Out of County ☐ Within County ☐ Overnight: give name, address, phone of lodging DATE(S) OF TRIP 10/9/19 DEPARTURE TIME 9:00 RETURN TIME PURPOSE/EDUCATIONAL VALUE SOURCE OF FUNDING FOR TRIP POPULATS NO STUDENT SHALL BE DENIED THE TRIP BECAUSE OF AN INABILITY TO PAY. **BILL TRIP EXPENSES TO:** ☐ SPONSORING ORGANIZATION ☐ SCHOOL COUNCIL ☐ BOARD ☐ OTHER, SPECIFY NUMBER OF STUDENTS FACULTY SPONSORS OTHER CHAPERONES TOTAL # OF PARTICIPANTS MODE OF TRANSPORTATION IS DISTRICT TRANSPORTATION NEEDED? □NO YYES, SEE PROCEDURE 09.36 AP.212. ☐ CERTIFICATED COMMON CARRIER; SPECIFY ☐ PRIVATE VEHICLE, IF ALLOWED BY POLICY; SPECIFY DRIVER(S) SUPERVISION (Attach list of names of adults accompanying students on trip.) Have all chaperones undergone the required records AOC check and been designated by the principal/designee to supervise students? ☐ YES ☐ NO Signature of Faculty Sponsor Trip has been approved disapproved. Reason for disapproval Signature of Superintendent/Designee For overnight and/or out-of-state trips, approval of the superintendent and/or Board may be required by policy 09.36. FIELD TRIP CHARGES \$.93 per mile Meals provided by sponsor: Yes ☐ No Regular hourly rate for driver, plus overtime if driver's hours exceed 40 per week Send copy to lunchroom:  $\square$  No Admission to event provided by sponsor: ☐ Yes ☐ No Bus limits: 2 persons per seat Overnight lodging: Single room Driver time starts 15 min. before departure and ends 15 min. after arrival

Driver requested: 1.

Number of buses requested:

- The study/Special Event Learning Experience
Teacher: teggy Hagman, Angie Dunning, Surah White Laurie Abe
Class: Istarade
Date: Oct. 9, 2019
Class Size:
PRE Activities Instruction Plan
POST Activities
Students will write a paragraph (3-5 Sentences
on topic, and describing one thing they
learned. Learned.
Reading/Writing/Math/Science/Social Studies/Arts and Humanities Strategies (Use any that apply)
Math around The Track
Choose one post-assessment of learning activity:
Open Response Prompt:      Student Product:
Student Product:     Performance Events
TO THE PARTY OF TH
Writing for Authentic Audience:
Adaptations or Special Strategies (if applicable)