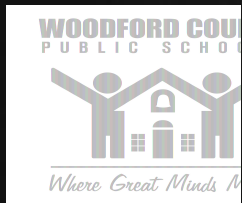
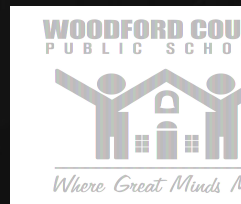




WOODFORD COUNTY SCHOOLS INSTRUCTIONAL UPDATE



SEPTEMBER, 2019



Comprehensive District Improvement Plan Woodford County Schools

Woodford County

Vision

"The Woodford Way" is a system the community takes pride in, and an environment of excellence for students to learn in.

Mission

Provide, promote, and prepare students to strive for excellence.

Beliefs

- Expecting continuous individual & collective growth
- Serving the academic, social, emotional, & physical needs of every child
- Valuing, empowering, supporting & celebrating all stakeholders
- Making decisions with high levels of integrity & in the best interest of students
- Collaborating to maximize success

Facilities

Objectives

- Provide facilities that allow teaching and learning to match local college and career needs.

Critical Initiatives

- Provide a physical location to allow for "One Stop" access to community and school support needs for families and students.
- Expand and leverage current partnerships to create a workforce development center, or program, that matches the expanding employment needs of the community.
- Update science and inquiry labs that allow students to engage in the critical thinking, discovery, and collaborative practices essential to global competitiveness.
- Create facilities for creative and performing arts for students to practice and participate in music and theatre facilities that allow for the maximization of talent and interest.

Support Services

Objectives

- Create and improve a system of student supports to reduce and eliminate barriers for learning.

Critical Initiatives

- Implement and expand the Interconnected Systems Framework to ensure a strategic system of supports for mental health needs exists within the school and within the community.
- Educate staff in what it means to be culturally responsive in meaningful ways, not just in namesake or in policy documents.
- Improve Positive Behavioral Interventions and Supports to continuously decrease office discipline referrals.

Recruit & Retain

Objectives

- Ensure a high quality and diverse staff is employed and provided quality learning and growth.

Critical Initiatives

- Partner with local college and universities to recruit quality student teachers into Woodford County and support those teachers into positions within the district.
- Recruit high quality teachers through intensive and intentional efforts that match expressed needs of potential candidates.
- Design, deploy, and support professional learning to ensure all employees have the knowledge and ability to implement updated, research supported, pedagogical practices that maximize achievement.
- Employ a diverse teaching staff that matches the diversity of the students which the district serves.

Technology

Objectives

- Utilize technological resources to improve the teaching, learning, and opportunity for students.

Critical Initiatives

- Train and support staff members to fully utilize the benefits of technology to enhance learning through student individualization, increased student feedback, and increase student collaboration.
- Ensure all students have the foundational skills needed to learn and communicate with technology.





Support Services
Objectives
<ul style="list-style-type: none">• Create and improve a system of student supports to reduce and eliminate barriers for learning.
Critical Initiatives
<ul style="list-style-type: none">• Implement and expand the Interconnected Systems Framework to ensure a strategic system of supports for mental health needs exists within the school and within the community.• Educate staff in what it means to be culturally responsive in meaningful ways, not just in namesake or in policy documents.• Improve Positive Behavioral Interventions and Supports to continuously decrease office discipline referrals.

Activity

Special Education Facilitated Self-Assessment

Person responsible: Tracey Francis

Required Resources:

Financial Resource: \$5000.00

Other Resource:

Activity Measure(s)

Utilization of outside consultant(s) to facilitate and advise on a district self-assessment of special education service delivery to lead to the creation of a multi-year improvement plan that increases the achievement of students with an Individualized Education Plan.

Activity

Cross-Agency Community Partnership.

Person responsible: JAN SELLERS

Required Resources:

Financial Resource: \$40000.00

Other Resource:

Activity Measure(s)

Establish and communicate partnerships between student and family support agencies across the community. This map should describe where and how to access agencies inside and outside the district to support families. A developed and communicated map and structure for sustainability should result.



UPDATES TO BOARD

JANUARY

FEBRUARY

MAY

AUGUST

NOVEMBER



SPECIAL EDUCATION AUDIT RECOMMENDATIONS

1

Train and monitor the writing of IEP Goals so they clearly align with progress towards the mastery of grade level standards.

2

Evaluate and adjust the congruence of service minutes to the goals stated on the IEP.

3

Train and monitor the intended and implemented specially designed instruction (SDI) as it relates specifically to the meeting of the IEP goal.

4

Evaluate and create a plan of action to address the changing graduation requirements as it relates to students with an IEP.



SPECIAL EDUCATION AUDIT RECOMMENDATIONS

Train and monitor the writing of IEP Goals so they clearly align with progress towards the mastery of grade level standards

Evaluate and adjust the congruence of service minutes to the goals stated on the IEP

Train and monitor the intended and implemented specially designed instruction (SDI) as it relates specifically to the meeting of the IEP goal.

Evaluate and create a plan of action to address the changing graduation requirements as it relates to students with an IEP.



Action Steps:

Monthly PLC to review IEP goals and progress data.

Partnership with CKEC to support monitoring & fidelity checks

Trained teachers of best practices with co-teaching to increase time spent in the regular education classroom

Training teachers to identify data that supports skill deficits and the type of specially designed instruction required

Trained teachers on baseline data and identification of current performance level

Fidelity Checks/Walk-Throughs specific to delivery of SDI

Technology
Objectives
<ul style="list-style-type: none"> Utilize technological resources to improve the teaching, learning, and opportunity for students.
Critical Initiatives
<ul style="list-style-type: none"> Train and support staff members to fully utilize the benefits of technology to enhance learning through student individualization, increased student feedback, and increase student collaboration. Ensure all students have the foundational skills needed to learn and communicate with technology.

Activity

Technology Skills Curriculum

Person responsible: Jimmy Brehm

Required Resources:

Financial Resource: \$10000.00

Other Resource: In-Kind time of technology staff

Activity Measure(s)

Creation of a clearly communicated scope and sequence of technology skills to be mastered at each grade level K-5 and a plan for implementation in schools.

Activity

Technology Professional Development Plan

Person responsible: Martha Jones

Required Resources:

Financial Resource: \$10000.00

Other Resource: Technology Staff Support

Activity Measure(s)

Created and communicate a plan to ensure all staff members are trained in the best practice use of technology that takes full advantage of the 1:1 device initiative.



UPDATES TO BOARD

JANUARY

MARCH

JUNE



SEPTEMBER


NOVEMBER








TECHNOLOGY SKILLS CURRICULUM


TECHNOLOGY PROFESSIONAL LEARNING



 Navigating Schoology: Watch the video below, then click here for additional resources.
 


 Navigating
 @ schoology






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 Must Complete


 Setting Up Your First Course
 @ schoology






02:08










 Must Complete


 Engaging Your Students
 @ schoology






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 Must Complete



 Show Me More!
 @ schoology

02:35


 Must Complete





Schoolzooke Me! Woodford County Schools: Section 1!

Beginner Strands

[Add Materials...](#)
[Options...](#)
[Student Progress](#)

All Materials +

[Introductions - Introductions, PPLs, etc.](#)
 This is the place we will visit. Are you ready?

[Upcoming...](#)
 Monday, November 21, 2017

[Accountabilities and Assessments](#)
 November 15: 00 pm

Materials

[Updates](#)
[Dashboard](#)
[Class Setup](#)
[Library](#)
[Badges](#)
[Attendance](#)
[Members](#)
[Analytics](#)
[Workload Planning](#)
[Download](#)
[Conferences](#)
[Notes](#)

[All Assigned Materials](#)
[Highlighted Items](#)
[Read Web-Info Summary](#)
[Download](#)
[Teaching Resources](#)

[Access Code](#)
[New Video Update](#)

Introductions

[Introductions](#)
 01/11/2018 - 01/09/2018 (1/11/2018 - 01/09/2018)


[Enter the Rabbit Hole - Creating A Course](#)
 Here is where we will discuss about, play with, and create a course technology

[I am a material guy! - Adding Materials](#)
 I will discuss about, play with, and create materials for a course

[Read Complete](#)

[Teach Live!](#) - Communicating synchronously using RightHuddle
 Here we will learn about, explore, and play with technology and communication between - My Bookshelf (2018)

[Quizzes and Assessments](#)



HOW DO YOU PUT THE TWO TOGETHER?
NO JUST TELL ME HOW TO DO IT!

J. K. Wells

Groups

My Groups

School Groups

Public Groups

Join Public Groups to interact with other educators

Schoology Educators 42176 Members	Flipped Classrooms 32931 Members
Blended Learning 25738 Members	Differentiated Instruction 21101 Members
Language Arts 16439 Members	STEM 15756 Members
Math 14903 Members	Professional Development 14315 Members
Science 13276 Members	Social Studies 11785 Members
Common Core 11070 Members	Response to Intervention 9889 Members
1 to 1 Computing 7717 Members	World Languages 5803 Members
International Baccalaureate 4208 Members	Higher Education 2863 Members
Elementary 2096 Members	Global Classroom Connections 1228 Members
Special Education 893 Members	Library Media Specialists 827 Members

Equity Audit in Progress

Week of September 16, 2019



Changing Cultural Dispositions One
Person, One Organization at a time.

[Welcome!](#)

[Who We Are](#)

[Our Unique Approach](#) ▾

Who We Are

Introduction

Whatever It Takes, Inc. is a consulting firm focused on serving the needs of organizations toward a culturally responsive work environment.

The Company

Whatever It Takes, Inc. focuses primarily on organizational development but also provides keynote and motivational speaking. For organizations to address the impact of globalization and diverse populations they must assess current culture and performance and address performance gaps in order to develop culturally responsive environments.

The Mission

The mission of Whatever It Takes, Inc. is to build the capacity of individuals and organizations to both adapt to and perform effectively in diverse environments.

Keys to Success

Whatever It Takes, Inc. is a collaborative organization with trainers certified in the only academically validated assessment of cultural intelligence. We are committed to working with our clients, in a team fashion, to provide unique training and customized solutions specific to client needs. Our trainings are customized, focused on growth and immediately applicable. We guarantee a high level of service.



Changing Cultural Dispositions One
Person, One Organization at a time.

[Welcome!](#)

[Who We Are](#)

[Our Unique Approach](#) ▾

[How We Serve You](#)

[Contact Us](#)

Strategic Planning & Development

EVALUATION

Customized to the needs of the organization including vision, mission, strategies and goals, assessment of leadership effectiveness, instruction, organizational culture, and organizational structure

GAP ANALYSIS

Analysis of evaluation results for the purpose of establishing goals and priorities

ACTION PLAN DEVELOPMENT

Collaboration with leadership to establish improvement goals and strategies for implementation

PLAN IMPLEMENTATION SUPPORT

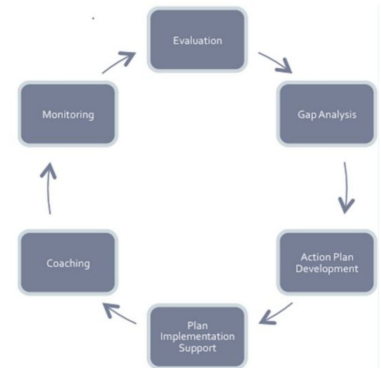
Leadership coaching and professional development to support implementation

COACHING

Leadership and professional development strategies

MONITORING

Continuous monitoring of identified goals and strategies to support effective implementation



K-5 TECH CURRICULUM

Semester 1 Products

K: individual, pair, and small group products + keyboarding

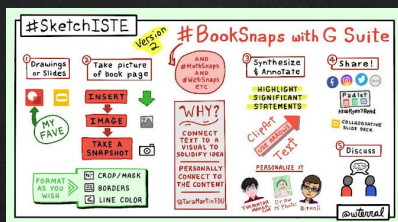
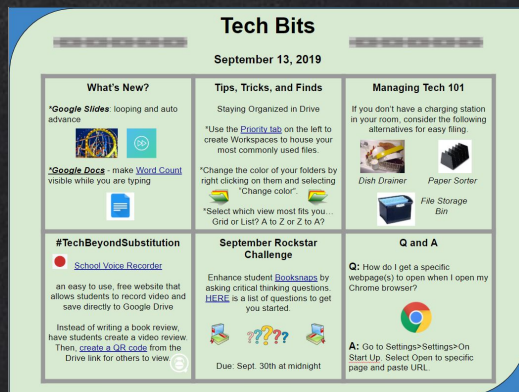
1st: individual, pair, and small group products + keyboarding

2nd: Google Docs and Drawings + Classroom and commenting

3rd: Google Docs and Slides + Classroom and commenting

4th: Google Docs, Slides, and Sheets + Calendar, Keep, Classroom, and commenting

5th: Google Sheets and Sites + Classroom and Gmail



Tech Bits Newsletters

- ✗ Sent out bi-weekly
- ✗ Includes:
 - Management Tips
 - New Features
 - Tips and Tricks
 - Higher Lever Implementation Suggestions
 - Q and A

Rockstar Challenges

- ✗ Enhancing curriculum through focused challenges which can be applied to any subject or grade
- ✗ September's challenge:
 - Booksnaps