

## KENTUCKY DEPARTMENT OF EDUCATION STAFF NOTE

**Topic:** Amendments to 704 KAR 3:370, Kentucky Framework for Personnel Evaluation (First Reading)

**Date:** October 2019

**Action Requested:**  Review  Action/Consent  Action/Discussion

**Held In:**  Full Board  Curriculum, Instruction and Assessment  
 Finance  Operations Management

### SUMMARY OF ISSUE BEFORE THE BOARD:

To review the proposed amendments to 704 KAR 3:370, Kentucky Framework for Personnel Evaluations, to update the evaluation standards for principals and assistant principals to the Professional Standards for Educational Leaders (PSEL).

### APPLICABLE STATUTE OR REGULATION:

KRS 156.070, 156.557, 16 KAR 3:090

### BACKGROUND:

#### *Existing Policy:*

KRS 156.557(2), (5)(c) and (7) require the Kentucky Board of Education to promulgate administrative regulations to establish a statewide framework for the purposes of supporting and improving the performance of all certified school personnel, to develop written guidelines for local school districts to follow in implementing a system of evaluation for certified school personnel, and to establish an appeals procedure for certified school personnel. 704 KAR 3:370 establishes the Kentucky Framework for Personnel Evaluations and Section 8(2) of the regulation sets the Principal and Assistant Principal Performance Standards as the measure for districts to use for principal and assistant principal evaluations.

#### *Summary of Issue:*

This regulation is being updated to replace the Principal and Assistant Principal Performance Standards with the PSEL. These national, student-centric standards articulate the knowledge and skills expected of school leaders. The Council of Chief State School Officers (CCSSO) and the National Policy Board for Educational Administration guided the two-year development process that involved a thorough review of empirical research and included the input of researchers and school and district leaders. The Education Professional Standards Board (EPSB) adopted the PSEL as the standards of preparation for all advanced educational leaders.

#### *Budget Impact:*

Staff time will be required to update guidance documents for districts around principal and assistant principal evaluation standards. Staff also will have to review updated Certified Evaluation Plans (CEPs) from districts.

**GROUPS CONSULTED AND BRIEF SUMMARY OF RESPONSES:**

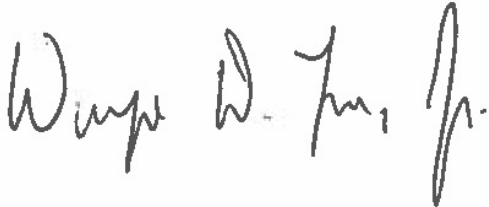
Local Superintendents Advisory Council (LSAC)  
Principal Advisory Council (PrAC)  
University Principal Preparation Initiative (UPPI) Stakeholders

The UPPI stakeholder group brought together all related organizations for principal development, preparation and professional training. The stakeholder group supports the use of the PSEL for evaluations and is in the process of developing a performance rubric for district use. The PrAC was supportive of the change to the PSEL.

The regulation will go before the LSAC at its September 24 meeting. A letter from this group, expressing its recommendation, should be received prior to the October board meeting.

**CONTACT PERSON(S):**

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**Commissioner of Education**

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