

**WOODFORD COUNTY BOARD OF EDUCATION  
AGENDA ITEM**

**ITEM #: IX C DATE:** September 11, 2019

**TOPIC/TITLE:** Travel Requests

**PRESENTER:** Scott Hawkins

**ORIGIN:**

- ☐ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ☐ ACTION REQUESTED AT THIS MEETING
- ☒ ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
- ☐ ACTION REQUESTED AT FUTURE MEETING: (DATE)
- ☐ BOARD REVIEW REQUIRED BY

- ☐ STATE OR FEDERAL LAW OR REGULATION
- ☒ BOARD OF EDUCATION POLICY
- ☐ OTHER:

**PREVIOUS REVIEW, DISCUSSION OR ACTION:**

- ☐ NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- ☐ PREVIOUS REVIEW OR ACTION

- ☐ DATE:
- ☐ ACTION:

**BACKGROUND INFORMATION:**

As per Board policy the attached travel requests must be approved by the Board.

**SUMMARY OF MAJOR ELEMENTS:**

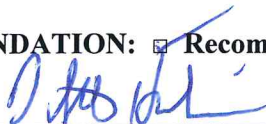
Attached: Migrant Program Staff (2019 ID&R National Forum, Miami, FL); Gifted and Talented Coordinator (Learning & The Brain Conference, Boston, MA); Southside 5<sup>th</sup> Grade (Pine Mountain Settlement School, Bledsoe, KY); WCHS Marching Band (Competition, Batavia, OH); WCHS Principal (National PBIS Conference, Chicago, IL); 15 Staff Members (Best of Smekens Writing Conference, Lawrenceburg, IN); WCHS Cheerleaders (National High School Cheerleading Championship, Orlando, FL).

**IMPACT ON RESOURCES:** Please see attached documentation.

**TIMETABLE FOR FURTHER REVIEW OR ACTION:**

**SUPERINTENDENT'S RECOMMENDATION:** ☒ Recommended

☐ Not Recommended



**WOODFORD COUNTY BOARD OF EDUCATION  
AGENDA ITEM**

**ITEM #: 1 X C DATE:** September 6, 2019

**TOPIC/TITLE:** Travel Request/Migrant Program Staff/Sunet Rivas and Delia Virto/2019 ID&R  
National Forum/Miami, Florida/September 30 through October 3, 2019

**PRESENTER:** Jimmy Brehm 

**ORIGIN:**

- ☐ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ☒ ACTION REQUESTED AT THIS MEETING
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- ☐ OTHER:

**PREVIOUS REVIEW, DISCUSSION OR ACTION:**

- ☒ NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- ☐ PREVIOUS REVIEW OR ACTION

- ☐ DATE:
- ☐ ACTION:

**BACKGROUND INFORMATION:**

Per Board policy - prior approval required for overnight and out of state travel.

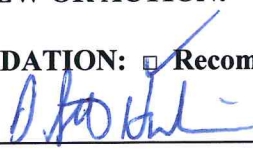
**SUMMARY OF MAJOR ELEMENTS:**

Request Board approval for migrant program staff, Sunet Rivas and Delia Virto, to attend the 2019 ID&R National Forum to be held in Miami, Florida on September 30 through October 3, 2019, per the attached request.

**IMPACT ON RESOURCES:**

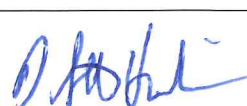
**TIMETABLE FOR FURTHER REVIEW OR ACTION:**

**SUPERINTENDENT'S RECOMMENDATION:** ☒ Recommended ☐ Not Recommended



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**WOODFORD COUNTY SCHOOLS  
OUT OF STATE OR OVERNIGHT  
TRAVEL REQUEST**

<b>INDIVIDUAL/STAFF REQUESTING TRIP:</b>	Sunet Rivas & Delia Virto Migrant Program Staff
<b>DATES OF TRIP:</b>	September 30 – October 3, 2019
<b>TRIP TO:</b>	Miami, Florida
<b>METHOD OF TRANSPORTATION:</b>	Air
<b>ACCOMMODATIONS:</b>	Hyatt Regency Miami 400 South East Second Avenue
<b>EDUCATIONAL OBJECTIVE/ CURRICULUM CONNECTIONS:</b>	To attend 2019 ID&R National Forum
<b>CONFERENCE AGENDA: SEE ATTACHMENT</b>	Attached
<b>NUMBER OF PARTICIPANTS/SCHOOLS: (If more than one school, attach list of participants and their schools.)</b>	2
<b>TOTAL ESTIMATED COST:</b>	\$1500 each
<b>COST INCLUDES:</b>	Airfare, hotel, food, and ground transportation, and registration
<b>FUNDING SOURCE:</b>	Sunet – WC Migrant Grant Funds Delia – Regional Migrant Office to pay
<b>FUND MANAGER RECOMMENDATION:</b>	<input type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended
<b>PRINCIPAL/SUPERVISOR RECOMMENDATION:</b>	<input type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended
<b>SUPERINTENDENT RECOMMENDATION:</b>	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended 



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## 2019 National Forum



This year's event will be held on **October 1 - 3, 2019** in **Miami, Florida**. Registration is **\$200 per person**.

Online registration is now open!

[REGISTER](#)[APPLY TO PRESENT](#)

### About the location



#### Hyatt Regency Miami

400 South East Second Avenue  
Miami, FL 33131

For reservations, call (305) 358-1234 and ask for the block name **G-FOUM**, or use the online "reserve" button below.

[RESERVE](#)

**Transportation:** Bus service, taxi, or Uber/Lyft is available for transportation to the Hyatt Regency Miami. There is no complimentary shuttle from the airport to the hotel.



## Tentative Agenda At-A-Glance

### Tuesday, October 1

1:00pm - 3:00pm **Opening Session**  
 3:15pm - 4:30pm **Concurrent Sessions**

### Wednesday, October 2

8:30am - 10:00am **General Session**  
 10:15am - 11:45am **Concurrent Sessions**  
 11:45am - 1:15pm **Lunch (on your own)**  
 1:15pm - 2:45pm **Concurrent Sessions**  
 3:00pm - 4:30pm **Concurrent Sessions**

### Thursday, October 3

8:30am - 10:00am **Concurrent Sessions**  
 10:30am - 11:45am **Closing Session**

### Tentative Session Topics Include

- Effective Strategies for Training Recruiters
- Electronic COE Implementation and Best Practices
- HEP/CAMP Partnerships
- How to Be an Effective Recruiter
- Identifying OSY that are H-2A workers
- Implementing Quality Control in ID&R
- Migrant Head Start Partnerships
- Recruiter Safety
- Recruiting and Serving Non-traditional Populations
- Recruiting and Serving Out-of-School Youth (OSY)
- Recruiting and Serving Preschoolers
- Rights of Immigrant Children
- Urban Recruitment and ESSA
- Using Technology in ID&R

Stay tuned - additional sessions to be announced!



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**WOODFORD COUNTY BOARD OF EDUCATION  
AGENDA ITEM**

**ITEM #: 1 X C DATE:** September 6, 2019

**TOPIC/TITLE:** Travel Request/Gifted & Talented Coordinator/Michelle Cason/Learning & The Brain Conference/Boston, Massachusetts/November 21-24, 2019

**PRESENTER:** Jimmy Brehm 

**ORIGIN:**

- ☐ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
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- ☐ OTHER:

**PREVIOUS REVIEW, DISCUSSION OR ACTION:**

- ☒ NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- ☐ PREVIOUS REVIEW OR ACTION

- ☐ DATE:
- ☐ ACTION:

**BACKGROUND INFORMATION:**

Per Board policy - prior approval required for overnight and out of state travel.

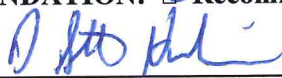
**SUMMARY OF MAJOR ELEMENTS:**

Request Board approval for Gifted & Talented Coordinator, Michelle Cason, to attend the Learning & The Brain Conference to be held in Boston, Massachusetts, on November 21-24, 2019, per the attached request.

**IMPACT ON RESOURCES:**

**TIMETABLE FOR FURTHER REVIEW OR ACTION:**

**SUPERINTENDENT'S RECOMMENDATION:** ☒ Recommended ☐ Not Recommended




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**WOODFORD COUNTY SCHOOLS  
OUT OF STATE OR OVERNIGHT  
TRAVEL REQUEST**

<b>INDIVIDUAL/STAFF REQUESTING TRIP:</b>	Michelle Cason
<b>DATES OF TRIP:</b>	November 21-24, 2019
<b>TRIP TO:</b>	Boston, MA
<b>METHOD OF TRANSPORTATION:</b>	Air and Uber/Shuttle
<b>ACCOMMODATIONS:</b>	Westin Copley Place, Boston, MA
<b>EDUCATIONAL OBJECTIVE/ CURRICULUM CONNECTIONS:</b>	<p>Learning &amp; The Brain Conference</p> <p><b><u>Learning How To Learn:</u></b> Applying Learning Sciences for Deeper Reasoning, Retention, and Reflection</p> <p>Sessions examples:</p> <ol style="list-style-type: none"> <li>1. Helping students understand how they learn</li> <li>2. More effective and efficient instructional strategies</li> <li>3. Using the science of learning for deeper student learning</li> <li>4. Ways to promote deeper thinking, inquiry, and reasoning</li> <li>5. How to make learning stick to remember more and forget less</li> <li>6. Teaching students critical thinking, metacognition, and reflection</li> <li>7. Engaging students with digital tools, badges, projects, and problems</li> <li>8. Strategies, blueprints, and examples of successful deeper learning</li> <li>9. Using practice and spacing to boost retention, retrieval, and recall</li> <li>10. Providing rigorous, relevant, and engaging learning experiences</li> <li>11. The science of reading, writing, and language learning</li> </ol>
<b>CONFERENCE AGENDA: SEE ATTACHMENT</b>	



<b>NUMBER OF PARTICIPANTS/SCHOOLS:</b> (If more than one school, attach list of participants and their schools.)	1
<b>TOTAL ESTIMATED COST:</b>	\$2500
<b>COST INCLUDES:</b>	Registration, Travel, Lodging, Meals
<b>FUNDING SOURCE:</b>	Gifted & Talented Budget
<b>FUND MANAGER RECOMMENDATION:</b>	<input type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended
<b>PRINCIPAL/SUPERVISOR RECOMMENDATION:</b>	<input type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended
<b>SUPERINTENDENT RECOMMENDATION:</b>	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended



## Pre-Conference Workshops

Friday, November 22

Location: The Westin Copley Place, Boston, MA

### Pre-Conference Workshops

#### 1) Deeper Instruction

8:15 AM - 12:15 PM

*Empowering Students with Deeper Instruction*

**Libby Woodfin, MEd; Ron Berger, MEd**

#### 2) Power of Emotions

8:15 AM - 12:15 PM

*Engaging Brains: Tapping the Power of Emotion*

**Allison Posey, EdM**

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#### 3) Learning & Motivation

8:15 AM - 12:15 PM

*The Science of Deeper Learning: How Teachers Re-Motivate by Understanding DE-Motivation*

**Andrew C. Watson, MEd**

#### 4) Deeper Memory

8:15 AM - 12:15 PM

*The Neuropsychology of Deeper Memory*

**George McCloskey, PhD**

#### 5) Reading and Intervention

8:15 AM - 12:15 PM

*The Cognitive Neuroscience of Reading and Intervention*

**Joanna A. Christodoulou, EdD; John D.E. Gabrieli, PhD**

#### 6) Deeper Thinking

8:15 AM - 12:15 PM

*Deeper Thinking, Active Learning: Making Thinking Visible in All Classrooms*

**Jessica Ross, MEd**

## Conference Day 1 - Friday, November 22

1:00 PM

Conference Welcome/Opening Remarks

1:00 PM - 2:00 PM

**Keynote Address:** *The State of the Onion: Peeling Back 20 Years of the Science of Learning and Instruction* - David B. Daniel, PhD

2:00 PM - 3:00 PM

**Keynote Address:** *Learning How to Learn: Helping Students Succeed in School* - Barbara A. Oakley, PhD

3:00 PM - 3:30 PM

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Networking Coffee Break, Exhibit Hall, and Book Signing (for Dr. Barbara Oakley)

### Afternoon Concurrent Sessions

3:30 PM - 6:10 PM

Afternoon Concurrent Sessions 'A'

1) The Science of Learning

3:30 PM - 4:30 PM

**Part I –** *How Knowledge of Learning Sciences Has Influenced Teacher Practice & Efficacy Beliefs*  
**Mariale M. Hardiman, EdD**

4:40 PM - 6:10 PM

**Part II –** *Digging Deeper Into the Science of Learning*  
**Barbara A. Oakley, PhD**

2) The Science of Deeper Thinking & Neuromyths

3:30 PM - 4:30 PM

**Part I –** *Dispelling the Myths: Understanding Neuromyths and Misconceptions About Learning*  
**Laura T. Germine, PhD**  
(R, All Ages)

4:40 PM - 6:10 PM

**Part II –** *How to Be an Effective Skeptic: Critical Thinking Strategies to Evaluate Research-Based Practice*



**Andrew C. Watson, MEd**  
(R, All Ages)

### 3) Teen Brains & Deeper Learning

3:30 PM - 4:30 PM

**Part I – *In Search of Deeper Learning***

**Jal D. Mehta, PhD**

4:40 PM - 6:10 PM

**Part II – *Deeper Learning: Transforming High School Education in the Twenty-First Century***

**Monica R. Martinez, PhD**

### 4) The Science of Memory & Retention

3:30 PM - 4:30 PM

**Part I – *Learning in Context: Considering Student Identity, Attitudes, and Working Memory Capacity***

**LaTasha R. Holden, PhD**

4:40 PM - 6:10 PM

**Part II – *Harnessing Successive Relearning: The Power and Pitfalls of Self-Regulated Strategies for Success***

**John T. Dunlosky, PhD**

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### 5) Technology, Learning Sciences, & Deeper Inquiry

3:30 PM - 4:30 PM

**Part I – *The Science of Learning: Mind, Brain, and Technology***

**John D.E. Gabrieli, PhD**

4:40 PM - 6:10 PM

**Part II – *Using Technology for Motivation, Transfer, and Deeper Learning***

**Christopher J. Dede, EdD**

### 6) The Science of Language

3:30 PM - 4:30 PM

**Part I – *The Science of Language: Why Language Learning Gets Harder as You Get Older***

**Joshua K. Hartshorne, PhD**

4:40 PM - 6:10 PM

**Part II – *How Language Begins: The Evolutionary Story of Humanity's Greatest Invention***

**Daniel L. Everett, PhD**

## Conference Day 2 - Saturday, November 23

8:15 AM - 9:15 AM

**Keynote Address: *Deeper Learning for EVERY Student: Neuroscience, Technology, and Diversity* - David H. Rose, EdD**

9:20 AM - 10:20 AM

**Keynote Address: *Preparing Teachers for Deeper Learning: Implications of the Science of Learning and Development* - Linda Darling-Hammond, EdD**

10:20 AM - 10:50 AM

Coffee Break, Exhibits, Poster Sessions, and Book Signings (for Drs. Rose and Darling-Hammond))

### **Morning Concurrent Sessions**

10:50 AM - 12:20 PM

Morning Concurrent Sessions 'B'

1) The Science of Learning

10:50 AM - 12:20 PM

*Powerful Teaching: Unleash the Science of Learning*

**Pooja K. Agarwal, PhD**

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2) The Science of Deeper Thinking

10:50 AM - 12:20 PM

*Brain Briefs: Do Schools Teach the Way Kids Learn and Think?*

**Arthur B. Markman, PhD**

3) Schools & Deeper Learning

10:50 AM - 12:20 PM

*A Blueprint for Deeper Learning*

**Lissa Pijanowski, EdD**

4) Technology, Projects, & Deeper Inquiry

10:50 AM - 12:20 PM

*Developing Deeper, Authentic Learning, and Critical Thinking Through Project-Based Learning*

**Dayna Laur, MEd**

5) The Science of Memory and Retention

10:50 AM - 12:20 PM

*An Educator's Guide to Teaching Students How to Maximize Memory*

**Nina Dibner, MEd; Tricia Taylor, MEd**

6) The Science of Reading

10:50 AM - 12:20 PM

*The Reading Mind*

**Daniel T. Willingham, PhD**

12:20 PM - 1:30 PM

Lunch Break

### Afternoon Concurrent Sessions

1:30 PM - 5:15 PM

#### 1) The Science of Engaging Students

1:30 PM - 2:30 PM

##### **Part I – TBD**

**Chris S. Hulleman, PhD**

2:40 PM - 4:10 PM

##### **Part II – *Engaging Brains: Increased Student Engagement in the Classroom***

**John T. Almarode, PhD**

4:15 PM - 5:15 PM

##### **Part III – *Instructional Strategies for Deeper, Unforgettable Teaching and Learning***

**Marcia L. Tate, EdD**

#### 2) The Science of Deeper Thinking

1:30 PM - 2:30 PM

##### **Part I – *The Real Keys to Critical Thinking***

**Daniel T. Willingham, PhD**

2:40 PM - 3:40 PM

##### **Part II – *How Does Education Shape Reasoning and the Brain?***

**Silvia A. Bunge, PhD**

3:45 PM - 5:15 PM

##### **Part III – *Boosting Cognitive Engagement and Critical Thinking***

**Rebecca Stobaugh, PhD**

#### 3) Teen Brains & Deeper Learning

1:30 PM - 2:30 PM

##### **Part I – *Adolescent Learning & Goal-Directed Behaviors***

**Juliet Y. Davidow, PhD**

2:40 PM - 4:10 PM

##### **Part II – *Metacognition, Mindsets, and Motivation: The Keys to Teaching College Students How to Learn***

**Saundra Y. McGuire, PhD**

4:15 PM - 5:15 PM

##### **Part III – *Emotions, Engagement, Empowerment: Brain-Based Instruction That Makes Sense!***

**Joelle Hood, EdD; Janeen Antonelli, MA; Jessie Fuller, MA**

#### 4) Technology, Mastery, & Deeper Inquiry

1:30 PM - 2:30 PM

##### **Part I – *Demonstrating Student Mastery Through Technology***

**David Niguidula, EdD**



2:40 PM - 4:10 PM

**Part II** – *Promoting Critical Thinking and Reflection Through Technology*

**Teresa L. Coffman, PhD**

4:15 PM - 5:15 PM

**Part III** – *Using Learning Sciences to Understand How Making, Micro-Credentials, and Gamification Promotes Deeper Learning*

**Samuel Abramovich, PhD**

## 5) The Science of Memory & Retention

1:30 PM - 2:30 PM

**Part I** – *A Historical Perspective of Memory Research and Learning & the Brain*

**Kenneth S. Kosik, MD**

2:40 PM - 4:10 PM

**Part II** – *Making Learning Stick*

**Mark A. McDaniel, PhD**

4:15 PM - 5:15 PM

**Part III** – *What Stress Does to Memory, Monitoring, and Regulation of Learning in Teens and Adults*

**Ayanna K. Thomas, PhD**

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## 6) The Science of Language & Reading

1:30 PM - 3:00 PM

**Part I** – *Bridging the Gap Between the Science of Reading and Best Practices*

**J. Richard Gentry, PhD**

3:15 PM - 5:15 PM

**Part II** – *Dynamic Teaching for Deeper Reading*

**Vicki Vinton, MFA**

## Conference Day 3 - Sunday, November 24

8:30 AM - 9:30 AM

**Keynote Address:** *The Secret Life of the Teen Brain* - Sarah-Jayne Blakemore, PhD

9:30 AM - 10:30 AM

**Keynote Address:** *The Science of How We Learn* - Stanislas Dehaene, PhD

10:30 AM - 11:00 AM

Coffee Break, Poster Sessions, and Exhibit Hall

## Morning Concurrent Sessions

11:00 AM - 12:15 PM

Morning Concurrent Sessions 'D'

1) The Science of Learning

11:00 AM - 12:15 PM

*The Learning Brain: Lessons for Education*

**Sarah-Jayne Blakemore, PhD**

2) Deeper Thinking & Questions

11:00 AM - 12:15 PM

*Thinking Like Socrates: Creating a Culture of Questions, Thinking, Inquiry, and Deeper Learning*

**Shanna Peeples, MEd**

3) Deeper Learning & Teacher Education

11:00 AM - 12:15 PM

*The Science of Teaching and School Leadership: Measuring the Impact*

**Glenn Whitman, MALS; Kristin M. Gagnier, PhD**

4) Teen Brains, STEM, & Deeper Thinking

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11:00 AM - 12:15 PM

*STEM Education: Using Labs to Teach Critical Thinking to Teens and Young Adults*

**Natasha G. Holmes, PhD**

5) Technology & Deeper Learning

11:00 AM - 12:15 PM

*Real-World Learning: Using Digital Tools and Projects for Deeper Learning*

**Rebecca Stobaugh, PhD**

6) The Science of Dyslexia

11:00 AM - 12:15 PM

*Understanding and Overcoming Dyslexia*

**J. Richard Gentry, PhD**

*(RP, PreK-12)*

12:15 PM - 1:30 PM

Lunch Break

1:30 PM - 3:00 PM

**Keynote Address:** *Diving Into Deeper Learning and the Science of Learning: Putting It All Together* - John T. Almarode, PhD

**WOODFORD COUNTY BOARD OF EDUCATION  
AGENDA ITEM**

**ITEM #: 1 X C DATE:** September 6, 2019

**TOPIC/TITLE:** Travel Request/Southside Elementary 5<sup>th</sup> Grade/Pine Mountain Settlement School/  
October 16-17 and October 17-18, 2019

**PRESENTER:** Jimmy Brehm 

**ORIGIN:**

- ☐ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ☒ ACTION REQUESTED AT THIS MEETING
- ☒ ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
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- ☒ BOARD OF EDUCATION POLICY
- ☐ OTHER:

**PREVIOUS REVIEW, DISCUSSION OR ACTION:**

- ☒ NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- ☐ PREVIOUS REVIEW OR ACTION

- ☐ DATE:
- ☐ ACTION:

**BACKGROUND INFORMATION:**

Per Board policy - prior approval for overnight and out of state travel and collection of student fees.

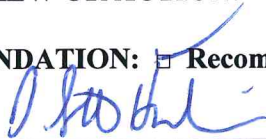
**SUMMARY OF MAJOR ELEMENTS:**

Request Board approval for the Southside Elementary 5<sup>th</sup> grade and chaperones to travel to the Pine Mountain Settlement School on October 16-17, 2019, (1<sup>st</sup> Group) and October 17-18, 2019, (2<sup>nd</sup> Group) per the attached request.

**IMPACT ON RESOURCES:** Per attached request.

**TIMETABLE FOR FURTHER REVIEW OR ACTION:**

**SUPERINTENDENT'S RECOMMENDATION:** ☒ Recommended ☐ Not Recommended





# SCHOOL RELATED STUDENT TRIP REQUEST FORM

Group Requesting Trip:	Southside Elementary 5 <sup>th</sup> Grade
Dates of Trip:	Oct.16&17(1 <sup>st</sup> group) Oct.17&18(2 <sup>nd</sup> Group)
Trip to:	Pine Mountain Settlement School
Method of Transportation:	School Buses
Accommodations:	Dormitory
Educational Objective and Curriculum Objective:	Students will engage in "hands-on" cultural and natural activities , often in an outdoor classroom setting that will allow them to understand historical, geographical and cultural activities directly aligned to Kentucky Academic Standards.
Trip Highlights:	Students will be engaged in the following educational classes that will allow them to explore and investigate: Native Americans, Early Settlers, Folk Dance, and Orienteering
Number of Students Predicated to Participate:	*90
Number of Chaperones:	*30
Name of Individual Dispensing Medications:	Kathy Goodrich and Shanda Warthman
Total Estimated Cost:	\$ 9,000.00
Cost Includes:	3 meals; lodging; tuition; evening classes; transportation
Cost to Each Student:	\$100.00
Funding Assistance:	funding, as needed, for scholarships
Fund Raisers Incorporated:	
Principal Recommendation:	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended
Superintendent Recommendation:	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended

Reviewed/Revised: 05/19/03

RECEIVED

SEP - 4 2019

WOODFORD COUNTY  
BOARD OF EDUCATION

## Course Catalog 2019-2020

We offer a wide variety of classes that can be adapted to individual group's needs. Upon request, the staff can also schedule field trips to nearby nature preserves, museums and other cultural attractions. Our curriculum is aligned with Kentucky Core Content and the Next Generation Science Standards, and we work collaboratively with K-12 teachers to integrate our classes with their individual academic needs.

### **Animals of Pine Mountain**

The anatomy, life history and ecological roles of local reptiles and amphibians are introduced to the students in a safe and engaging environment. Students are invited to interact with live animal ambassadors as they discover what makes these creatures vital to Appalachian ecosystems.

Time: 1.5 hrs

### **Appalachian Toys**

Through hands-on demonstration and storytelling, students are introduced to traditional Appalachian toys. These handmade pieces represent various games and playthings used by early settler children. Themes of self-reliance and moral values permeate the history of these interesting items. Good option for evening programs.

Time: 1.5 hrs



### **Corn Shuck Crafts**

This craft is inspired by art made by early settlers who found creative ways to recycle unused corn shucks. Under the guidance of patient and skilled instruction, students learn to create beautiful flowers out of dyed corn shucks. Good option for evening programs. **Materials fee: \$3 per participant.**

Time: 1.5 hrs

### **Early Settlers**

Through storytelling and hands on discovery this class discusses the motivations and struggles experienced by early settlers. Starting in Europe we explore the motivations behind why settlers made the move to immigrate to North America. The daily routines of a typical household are truly brought to life and experienced through the use of real artifacts, antiques and tools. This class typically includes a tour of the cabin belonging to William Creech, the Settlement School's founding father, and a visit to the weaving room where students are able to work on our collection of large antique looms.

Time: 3 hrs

### **Geology**

What is the geosphere and how does it impact our lives? Students will answer these questions and more as they explore the landscape of the region and learn how geologic formations have impacted



our society. Students will engage in a discussion about human use of natural resources with an emphasis on coal in Eastern Kentucky.

Time: 1.5 hrs

### **Folk Dance**

Pine Mountain Settlement School has a long and rich tradition of folk dances stretching back to its founding over 100 years ago. This tradition is carried on today in our Folk Dancing class. Students are introduced to the history of traditional folkdances in the Appalachian Mountains and take part in dances called by instructors to traditional music. Good option for evening programs

Time: 1.5 hrs

### **Nature Hike: The Mixed Mesophytic Habitat of Kentucky**

Using our own James E. Bickford State Nature Preserve as a classroom, students will make observations about the complex interactions of living and nonliving components of the forest ecosystem. As they hike the Split Rock Trail, students will collect scientific data and determine what makes the mixed mesophytic forest type so special. Time: 1.5 hrs



### **Grounded: Soil Science and Hydrology**

Students will learn about what makes a soil and how this living system lays the groundwork for the ecosystems dependent upon it. An exploration will be made into the dynamic relationship between soils and ground water, paying attention to pollutants and watersheds. Students will be able to conduct and contribute to ongoing scientific studies to better understand the health of the soil types found at the settlement school.

Time: 1.5 hrs

### **Mysterious Mammals**

This class introduces students to the common mammalian inhabitants of Kentucky. Students will develop comparison and analysis skills through a hands-on study of skulls. Using a dichotomous key, students will learn to identify mammals as herbivores, omnivores, carnivores, predator, prey, etc. Characteristics of mammals are taught with a focus on structure, form, and function. Time: 1.5 hrs

### **Medicinal Plants**

This class investigates the evolution of medicinal plants for the purpose of healing. As the history of gaining medicinal plant knowledge is experienced, students will travel through time and around the globe in an effort to understand how plants as medicines have evolved from a high risk endeavor to the safer pharmaceutical use that we enjoy today.

Time: 1.5 hrs

### **Native Americans**

This class is a close examination of the history and lifestyles of North America's original inhabitants. A focus on nomadic and sedentary cultures will give students an appreciation of the difficulties faced daily by our continent's indigenous people. Students will analyze authentic local artifacts and simulate hunting and gathering skills. This class includes a visit to a National Historic Landmark, located on campus, which was home to Kentucky's former residents.

Time: 3 hrs



### **On the Farm**

Students will experience sustainable food production, land use and traditional farming practices through a visit to the Settlement School's working farm. They will have the opportunity to assist in some of the farm maintenance and, when available, enjoy handpicked seasonable produce. Worm care and bee keeping are additional activities offered as part this class. Time: 1.5 hrs

### **Night Hike**

Students will experience the forest from a different perspective while hiking after sunset. Using all five senses, students will learn how certain animals are specially adapted to thrive in the dark. The group will be on the lookout for deer, beavers, owls, and other nocturnal animals. This is a safe and unconventional way to interact with an ecosystem at night. Only offered as an evening program.

Time: 1.5 hrs

### **Orienteering**

In this student-driven activity, teams learn how to use a map compass. After some instruction, students navigate an outdoor orienteering course using compass bearings and natural landmarks to travel from one point to another. Student will also practice measuring and estimating distances. Besides building on teamwork and problem solving skills, this class provides students with useful orienteering knowledge and experience.

Time: 1.5 hrs

### **Sand Cave Field Trip**

Located just a short drive from campus, the Sand Cave offers a unique habitat for students to experience. Students will learn about cave formation as they explore each of the three rooms inside the cave, discover how specially adapted plants and animals rely on these underground habitats.

Time: 3 hrs





### **Stained Glass**

Guided by our expert staff, participants will create their own masterpiece in this unique and beautiful art medium. Participants will learn how to cut, polish, solder and form small stained glass pieces to take home. **Age limit: 9<sup>th</sup> grade and older. Materials fee: \$5 per participant.**

Time: 3 hrs

### **Storytelling**

Students will ‘unplug’ from modern technology-driven life and take part in a traditional Appalachian pastime suitable for all ages. Students will enjoy an evening of lively stories, performed by talented local storytellers. Only offered as an evening program.

Time: 1.5 hrs

### **Stream Study: Bioindicators of Stream Health**

Students will collect, study, and compare biological indicators from the two stream habitats on campus. Through scientific inquiry and data collection, students will become stream scientists and discover the health of stream ecosystems.

Time: 1.5 hrs

### **Summit Hike**

Pine Mountain is the second highest mountain in Kentucky and home to one of the most biodiverse ecosystems in the world. Students will practice teamwork as they overcome the physical challenge of hiking the trail through the forest to the top of the mountain, experiencing ecosystem dynamics unique geologic formations along the way. **Age limit: 5<sup>th</sup> grade and older. Note: Trail conditions may vary. Alternate trails may be substituted at the staff's discretion.**

Time: 3 hrs

### **Weaving**

This traditional Appalachian craft allows students to create their own work of art while experiencing part of daily life for the early settlers of this region. Participants will learn the basic functions of a loom and will be able to work on floor and tabletop looms to create cloth pieces to take home. **Materials fee: \$3 per participant.**

Time: 1.5 hrs

### **Woodworking**

Students will be able to carve simple products. Crafts include butter knives and letter openers. This class instructs proper carving techniques and safety. Pieces often require further work outside of class. *Schools are responsible for providing their own carving knives.* Good option for evening programs. **Age limit: 7<sup>th</sup> grade and older. Materials fee: \$3 per participant.**

Time: 1.5 hrs.

Natural Environment Courses	NGSS Codes
Animals of Pine Mountain	K-LS1-1, K-ESS3-1, K-ESS2-2 1-LS1-1, 1-LS3-1, 2-LS4-1, 3-LS1-1, 3-LS3-1, 3-LS4-2, 3-LS4-3, 3-LS3-2, 4-LS1-1, 4-LS1-2, 5-LS2-1, 8-LS2-4, 6-LS2-2, 7-LS1-4
Geology	K-PS-2-1, K-ESS3-3, K-ESS2-2, K-2ETS1-1 4-ESS3-1, 2-ESS1-1, 4-ESS1-1, 4-ESS2-1, 4-ESS2-2, 5-ESS2-1, 5-ESS3-1, 8-LS4-1, 8-ESS1-4, 6-ESS2-2, 6-ESS2-3, 6-ESS2-1, 8-ESS3-4, 8-ESS3-1, 8-ESS3-3, HS-ESS2-1
Nature Hike: The Mixed Mesophytic Habitat of Kentucky	K-LS1-1, K-ESS2-2, K-PS3-1, K-ESS3-1, 1-LS3-1, 2-LS4-1, 2-ESS1-1, K-2-ETS1-1, 3-LS4-3, 3-LS1-1, 3-LS3-1, 3-LS4-4, 3-LS3-2, 4-LS1-1, 4-ESS1-1, 4-ESS2-1, 5-LS2-1, 6-LS2-2, 8-LS2-4, 7-LS1-4, HS-ESS2-5
Grounded: Soil Science and Hydrology	2-PS1-2, 2-ESS1-1, 2-ESS2-1, 2-ESS2-2, 2-ESS2-3, 4-ESS2-1, 5-ESS2-1, 5-ESS2-2, 06-ESS2-1, 06-ESS2-4 HS-LS2-6, HS-ESS2-2, HS-ESS2-5, HS-ESS3-6
Mysterious Mammals Night Hike	K-LS1-1, 3-LS1-1, 4-LS4-1 K-LS1-1, K-ESS2-2
On the Farm	2-LS4-1, 3-LS4-3, 1-PS4-2, 4-PS3-3, 4-LS1-1, 4-LS1-2, 6-LS2-1, 6-LS2-2, 8-LS1-8, 8-LS2-4 K-LS1-1, K-ESS2-2, K-ESS3-1, K-ESS3-3, K-PS3-1, 3-5-ETS1-1, 3-5-ETS1-2, 3-5-ETS1-1, 5-ESS2-1 07-LS1-4, HS-ESS3-1, HS-ESS3-4
Orienteering	2-PS2-3, 7-PS2-5
Medicinal Plants	2-LS4-1, 6-LS2-2, 6-PS1-3, 8-LS1-8
Sand Cave Field Trip	K-ESS3-1, 2-LS4-1, 2-ESS1-1, 3-LS4-3, 3-LS3-2, 4-ESS4-1, 4-ESS2-1, 6-LS2-1, 6-ESS2-2, 6-ESS2-3
Stream Study: Biodiversity of Stream Health	K-LS1-1, K-ESS3-1, K-ESS2-2 2-LS4-1, 3-LS4-3, 3-LS1-1, 4-LS1-1, 5-PS3-1, 5-LS2-1, 6-LS2-2, 8-LS2-4
Summit Hike	K-ESS3-3, K-ESS3-1, K-PS3-1 2-LS4-1, 3-LS4-3, 3-LS4-4, 4-LS1-1, 4-ESS3-1, 8-LS2-4, 6-LS2-1, 8-ESS3-3, 8-ESS3-4, HS-LS2-6, HS-LS2-7, HS-ESS3-1

Classes on the Cultural Environment	Kentucky Core Content (Ver. 1.4)
Appalachian Toys	SS-04-3.1.1
Crafts	AH-04 1.4.1, 1.4.2, 2.4.1, 3.4.1, 4.4.1, 4.4.2. AH-05 1.4.1, 1.4.2, 2.4.1, 3.4.1, 4.4.1, 4.4.2. AH-06 1.4.1, 1.4.2, 2.4.1, 3.4.1, 4.4.1, 4.4.2 AH-07 1.4.1, 1.4.2, 2.4.1, 3.4.1, 4.4.1, 4.4.2. AH-08 1.4.1, 1.4.2, 2.4.1, 3.4.1, 4.4.1, 4.4.2.
Early Settlers	SS-04 2.1.1, 2.3.1, 4.1.1, 4.1.2, 4.1.3, 4.4.1, 5.1.1, 5.2.2, 5.2.4. SS-05 2.1.1, 2.3.1, 4.1.1, 4.1.2, 4.1.3, 4.4.1, 5.1.1, 5.2.2, 5.2.4. SS-07 4.1.1, 4.1.2, 4.2.1, 4.4.1, 4.4.2, 5.1.1, 5.2.2, 5.2.4. SS-08 4.1.1, 4.1.2, 4.2.1, 4.4.1, 4.4.2, 5.1.1, 5.2.1, 5.2.2, 5.2.4.
Folk Dance	AH-04 1.2.1, 1.2.2, 2.2.1, 3.2.1, 3.4.1, 4.2.1, 4.2.2, 4.2.3. AH-05 1.2.1, 1.2.2, 2.2.1, 3.2.1, 3.4.1, 4.2.1, 4.2.2, 4.2.3. AH-06 1.2.1, 1.2.2, 2.2.1, 3.2.1, 3.4.1, 4.2.1, 4.2.2, 4.2.3. AH-07 1.2.1, 1.2.2, 2.2.1, 3.2.1, 3.4.1, 4.2.1, 4.2.2, 4.2.3. AH-08 1.2.1, 1.2.2, 2.2.1, 3.2.1, 3.4.1, 4.2.1, 4.2.2, 4.2.3.
Native Americans	SS-04 2.1.1, 2.3.1, 4.1.1, 4.1.2, 4.1.3, 4.4.1, 5.1.1, 5.2.2, 5.2.3, 5.2.4 SS-05 2.1.1, 2.3.1, 4.1.1, 4.1.2, 4.1.3, 4.4.1, 5.1.1, 5.2.1, 5.2.2, 5.2.3, 5.2.4. SS-07 4.1.1, 4.1.2, 4.2.1, 4.4.1, 4.4.2, 5.1.1, 5.1.2. SS-08 4.1.1, 4.1.2, 4.2.1, 4.4.1, 4.4.2, 5.1.1, 5.1.2.
Storytelling	AH-04 1.1.2, 2.1.1, 3.1.1. AH-05 1.1.2, 2.1.1, 3.1.1. AH-06 1.1.2, 2.1.1, 3.1.1. AH-07 1.1.2, 2.1.1, 3.1.1. AH-08 1.1.2, 2.1.1, 3.1.1.



**WOODFORD COUNTY BOARD OF EDUCATION  
AGENDA ITEM**

**ITEM #: 1 X C DATE:** September 6, 2019

**TOPIC/TITLE:** Travel Request/WCHS/Marching Band/Competition/West Clermont HS.Batavia,  
Ohio/November 2, 2019

**PRESENTER:** Jimmy Brehm 

**ORIGIN:**

- ☐ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ☒ ACTION REQUESTED AT THIS MEETING
- ☒ ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
- ☐ ACTION REQUESTED AT FUTURE MEETING: (DATE)
- ☒ BOARD REVIEW REQUIRED BY

- ☐ STATE OR FEDERAL LAW OR REGULATION
- ☒ BOARD OF EDUCATION POLICY
- ☐ OTHER:

**PREVIOUS REVIEW, DISCUSSION OR ACTION:**

- ☒ NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- ☐ PREVIOUS REVIEW OR ACTION

- ☐ DATE:
- ☐ ACTION:

**BACKGROUND INFORMATION:**

Per Board policy - prior approval for overnight and out of state travel and collection of student fees.

**SUMMARY OF MAJOR ELEMENTS:**

Request Board approval for the WCHS Marching Band to compete at West Clermont High School in Batavia, Ohio, on November 2, 2019, per the attached request.

**IMPACT ON RESOURCES:** Per attached request.

**TIMETABLE FOR FURTHER REVIEW OR ACTION:**

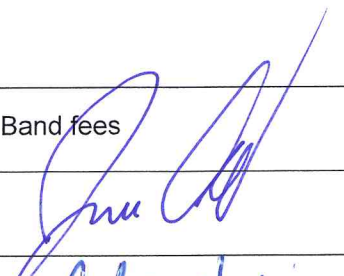
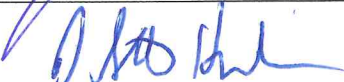
**SUPERINTENDENT'S RECOMMENDATION:** ☒ Recommended ☐ Not Recommended



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## SCHOOL RELATED STUDENT TRIP REQUEST FORM

<b>GROUP REQUESTING TRIP:</b>	WCHS Marching Band
<b>DATES OF TRIP:</b>	November 2, 2019
<b>TRIP TO:</b>	West Clermont HS (Batavia, OH)
<b>METHOD OF TRANSPORTATION:</b>	School buses
<b>ACCOMMODATIONS:</b>	N/A
<b>EDUCATIONAL OBJECTIVE AND CURRICULUM OBJECTIVE:</b>	Competitive performance opportunity for marching band
<b>TRIP HIGHLIGHTS:</b>	Competitive environment, social opportunities, travel experience, opportunity to see other bands, feedback from adjudicators
<b>NUMBER OF STUDENTS PREDICTED TO PARTICIPATE:</b>	70
<b>NUMBER OF CHAPERONES:</b>	8-10
<b>NAME OF INDIVIDUAL DISPENSING MEDICATIONS:</b>	Michael Collins Kelsey Collins
<b>TOTAL ESTIMATED COST:</b>	\$1,000
<b>COST INCLUDES:</b>	Transportation Entry fee
<b>COST TO EACH STUDENT:</b>	None - included in band fees
<b>FUNDING ASSISTANCE:</b>	
<b>FUND RAISERS INCORPORATED:</b>	Band fees
<b>PRINCIPAL RECOMMENDATION:</b>	
<b>SUPERINTENDENT RECOMMENDATION:</b>	

RECEIVED


AUG 21 2019

WOODFORD COUNTY  
BOARD OF EDUCATION

**WOODFORD COUNTY BOARD OF EDUCATION  
AGENDA ITEM**

**ITEM #: 1 X C DATE:** August 16, 2019

**TOPIC/TITLE:** Travel Request/WCHS/Jason Arnold/National PBIS Conference/Chicago, Illinois/  
October 2-4, 2019

**PRESENTER:** Jimmy Brehm 

**ORIGIN:**

- ☐ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ☒ ACTION REQUESTED AT THIS MEETING
- ☒ ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
- ☐ ACTION REQUESTED AT FUTURE MEETING: (DATE)
- ☒ BOARD REVIEW REQUIRED BY

- ☐ STATE OR FEDERAL LAW OR REGULATION
- ☒ BOARD OF EDUCATION POLICY
- ☐ OTHER:

**PREVIOUS REVIEW, DISCUSSION OR ACTION:**

- ☒ NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- ☐ PREVIOUS REVIEW OR ACTION

- ☐ DATE:
- ☐ ACTION:

**BACKGROUND INFORMATION:**

Per Board policy - prior approval required for overnight and out of state travel.

**SUMMARY OF MAJOR ELEMENTS:**

Request Board approval for Jason Arnold to attend the National PBIS Conference to be held in Chicago, Illinois on October 2-4, 2019, per the attached request.

**IMPACT ON RESOURCES:**

**TIMETABLE FOR FURTHER REVIEW OR ACTION:**

**SUPERINTENDENT'S RECOMMENDATION:** ☒ Recommended ☐ Not Recommended



**WOODFORD COUNTY SCHOOLS  
OUT OF STATE OR OVERNIGHT  
TRAVEL REQUEST**

<b>INDIVIDUAL/STAFF REQUESTING TRIP:</b>	Jason Arnold
<b>DATES OF TRIP:</b>	October 2-4, 2019
<b>TRIP TO:</b>	Chicago, Illinois
<b>METHOD OF TRANSPORTATION:</b>	Air
<b>ACCOMMODATIONS:</b>	Conference Host – The Hilton Chicago
<b>EDUCATIONAL OBJECTIVE/ CURRICULUM CONNECTIONS:</b>	To attend 2019 National Positive Behavioral Interventions & Supports (PBIS) Leadership Forum to be held in Chicago, Illinois, on October 3-4, 2019
<b>CONFERENCE AGENDA: SEE ATTACHMENT</b>	Information sheet attached.
<b>NUMBER OF PARTICIPANTS/SCHOOLS: (If more than one school, attach list of participants and their schools.)</b>	Jason Arnold will join eight (8) other district staff whose attendance of this conference was approved by the WC BOE in July 2019.
<b>TOTAL ESTIMATED COST:</b>	\$1,000.
<b>COST INCLUDES:</b>	Registration, hotel, meals, flights, ground transportation
<b>FUNDING SOURCE:</b>	Title IV grant funds.
<b>FUND MANAGER RECOMMENDATION:</b>	<input type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended
<b>PRINCIPAL/SUPERVISOR RECOMMENDATION:</b>	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended
<b>SUPERINTENDENT RECOMMENDATION:</b>	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended



**WOODFORD COUNTY BOARD OF EDUCATION  
AGENDA ITEM**

**ITEM #: 1 X C DATE:** September 6, 2019

**TOPIC/TITLE:** Travel Request/Team of 15 Educators/Best-of-Smekens Writing Conference/Lawrenceburg, Indiana/November 7-8, 2019 (travel date November 6)

**PRESENTER:** Jimmy Brehm 

**ORIGIN:**

- ☐ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ☒ ACTION REQUESTED AT THIS MEETING
- ☒ ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
- ☐ ACTION REQUESTED AT FUTURE MEETING: (DATE)
- ☒ BOARD REVIEW REQUIRED BY

- ☐ STATE OR FEDERAL LAW OR REGULATION
- ☒ BOARD OF EDUCATION POLICY
- ☐ OTHER:

**PREVIOUS REVIEW, DISCUSSION OR ACTION:**

- ☒ NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- ☐ PREVIOUS REVIEW OR ACTION

- ☐ DATE:
- ☐ ACTION:

**BACKGROUND INFORMATION:**

Per Board policy - prior approval for overnight and out of state travel and collection of student fees.

**SUMMARY OF MAJOR ELEMENTS:**

Request Board approval for the Woodford County educators listed below to attend the Best-of-Smekens Writing Conference to be held in Lawrenceburg, Indiana, on November 7-8, 2019, per the attached request.

Huntertown - Crystal Harvey, Stephanie Lanter, & Gretchen Smith  
Northside - Ryan Asher, Debbie Burdine, & Shelby Ison  
Simmons - TBD  
Southside - Kristen Coyle and Katlin Dowell  
WCMS - TBD  
WCHS - TBD

**IMPACT ON RESOURCES:** Per attached request

**TIMETABLE FOR FURTHER REVIEW OR ACTION:**

**SUPERINTENDENT'S RECOMMENDATION:** ☒ Recommended

☐ Not Recommended





**WOODFORD COUNTY SCHOOLS  
OUT OF STATE OR OVERNIGHT  
TRAVEL REQUEST**

<b>INDIVIDUAL/STAFF REQUESTING TRIP:</b>	15 staff members from each school - Huntertown - Crystal Harvey, Stephanie Lanter, & Gretchen Smith Northside - Ryan Asher, Debbie Burdine, & Shelby Ison Simmons - TBD Southside - Kristen Coyle & Katlin Dowell WCMS - TBD WCHS - TBD
<b>DATES OF TRIP:</b>	November 7-8, 2019 (travel date 11-6-19)
<b>TRIP TO:</b>	Lawrenceburg, Indiana
<b>METHOD OF TRANSPORTATION:</b>	Ground
<b>ACCOMMODATIONS AND CONFERENCE LOCATION:</b>	Double Tree Hilton, Lawrenceburg, IN
<b>EDUCATIONAL OBJECTIVE/ CURRICULUM CONNECTIONS:</b>	<p>To attend Best-of-Smekens Writing Conference on November 7-8, 2019</p> <p>This two-day conference provides 30 session options, all focused on teaching writing with the ability to specifically choose topics that will make a direct impact on the attendee's writing instruction.</p> <p>Overall session categories include:</p> <ul style="list-style-type: none"> <li>• Six Traits of Writing</li> <li>• Grammar and Conventions</li> <li>• Writing About Reading</li> <li>• Modes and Genres</li> <li>• Writer's Workshop Management</li> <li>• Text-Based Responses</li> </ul>
<b>CONFERENCE AGENDA: SEE ATTACHMENT</b>	Attached
<b>NUMBER OF PARTICIPANTS/SCHOOLS: (If more than one school, attach list of participants and their schools.)</b>	15 staff representing elementary, middle, and high school
<b>TOTAL ESTIMATED COST:</b>	\$14,000
<b>COST INCLUDES:</b>	Mileage, registration, hotel, meals, substitutes
<b>FUNDING SOURCE:</b>	Title I, Title II, and PD funds

<b>FUND MANAGER RECOMMENDATION:</b>	<input type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended
<b>PRINCIPAL/SUPERVISOR RECOMMENDATION:</b>	<input type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended <i>[Signature]</i>
<b>SUPERINTENDENT RECOMMENDATION:</b>	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended <i>[Signature]</i>



(<http://www>

## Best-of-Smekens Writing Conference Lawrenceburg, IN



**LAWRENCEBURG, IN** - November 7-8, 2019

### Take your writing instruction from good to great!

Attend the Writing Remix conference and join the thousands of teachers who have transformed their writing classrooms with simple and effective strategies from Smekens Education.

During this third annual "Best of Smekens" event, you get to hand-pick the sessions that would make the biggest impact on your writing instruction. With 30 sessions to choose from, you're sure to find topics that will advance your writers with writing lessons that get results.

### DAY 1

#### Six-Traits

- Recognize the 6 Traits within K-12 Student Writing
- Introduce the 6 Traits to Students
- Manage an Effective, Trait-Based Writer's Workshop
- Discover 9 Ways to Target Elaboration and Organization
- Assess Writing with a 6-Traits Rubric

#### Grammar & Conventions

- Teach Grammar Skills One Mini-Lesson at a Time
- Align Conventions within Writing Units
- Teach the Same Grammar Skill Across Multiple Days
- Move Toward Mastery of Convention Skills

- **Improve Basic Sentence Conventions**
- **"Best of Smekens" Writing Conference**
- **Register Now (<http://bit.ly/2YvreF6>)**

## Writing About Reading



### Generate 4 Types of Narratives in Response to Reading

- **Annotate & Note-Take in Preparation for Writing**
- **Write After-Reading Summaries in the Content Areas**
- **Generate Opinion-Based Reading Responses**
- **Cultivate Compare-Contrast Writing Skills**

## DAY 2

### Modes & Genres

- **Meet the Argumentative Writing Standard**
- **Target Key Skills within an Informative Writing Unit**
- **Plan the Year of Writing Units**
- **Know the Narrative Non-Negotiables**
- **Teach Developmentally-Appropriate Writing in the Primary Grades**

### Writer's Workshop Management

- **Execute the 4 Steps of a Dynamic Mini-Lesson**
- **Confer with Writers Daily**
- **Fit Writing into your Elementary Schedule**
- **Foster Independent Writers**
- **Craft Powerful e-Learning Writing Tasks**

### Text-Based Responses

- **Decode the Writing Prompt**
- **Follow 5 Steps to Make an Inference**
- **Strengthen Short Constructed-Response Writing**
- **Generate Long Extended Responses Based on Reading**
- **Refine the Definition of Textual Evidence**



**WOODFORD COUNTY BOARD OF EDUCATION  
AGENDA ITEM**

**ITEM #:** 1 X **C DATE:** September 6, 2019

**TOPIC/TITLE:** Travel Request/WCHS Cheerleaders/National High School Cheerleading Championships/  
Orlando, Florida/February 5-10, 2020

**PRESENTER:** Jimmy Brehm

**ORIGIN:**

- ☐ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ☒ ACTION REQUESTED AT THIS MEETING
- ☒ ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
- ☐ ACTION REQUESTED AT FUTURE MEETING: (DATE)
- ☒ BOARD REVIEW REQUIRED BY

- ☐ STATE OR FEDERAL LAW OR REGULATION
- ☒ BOARD OF EDUCATION POLICY
- ☐ OTHER:

**PREVIOUS REVIEW, DISCUSSION OR ACTION:**

- ☒ NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- ☐ PREVIOUS REVIEW OR ACTION

- ☐ DATE:
- ☐ ACTION:

**BACKGROUND INFORMATION:**

Per Board policy - prior approval for overnight and out of state travel.

**SUMMARY OF MAJOR ELEMENTS:**

Request Board approval for the WCHS Cheerleaders to travel to Orlando, Florida, to compete in the National High School Cheerleading Championships on February 5-10, 2020, per the attached request.

**IMPACT ON RESOURCES:** See attached form.

**TIMETABLE FOR FURTHER REVIEW OR ACTION:**

**SUPERINTENDENT'S RECOMMENDATION:** ☒ Recommended ☐ Not Recommended



**WOODFORD COUNTY SCHOOLS  
OUT OF STATE OR OVERNIGHT  
TRAVEL REQUEST**

<b>INDIVIDUAL/STAFF REQUESTING TRIP:</b>	Tasha Richardson
<b>DATES OF TRIP:</b>	½ day Feb. 5 <sup>th</sup> -Feb10 <sup>th</sup> , 2020
<b>TRIP TO:</b>	Orlando, FL.
<b>METHOD OF TRANSPORTATION:</b>	Airplane
<b>ACCOMMODATIONS:</b>	All star Sports Resort
<b>EDUCATIONAL OBJECTIVE/ CURRICULUM CONNECTIONS:</b>	Attending the National High School Cheerleading Championships
<b>CONFERENCE AGENDA: SEE ATTACHMENT</b>	
<b>NUMBER OF PARTICIPANTS/SCHOOLS: (If more than one school, attach list of participants and their schools.)</b>	WCHS Cheer Team 16 thletes
<b>TOTAL ESTIMATED COST:</b>	15,000.00
<b>COST INCLUDES:</b>	Airfare, housing, entry fee, all events surrounding competition
<b>FUNDING SOURCE:</b>	Fundraising, and personal out of pocket
<b>FUND MANAGER RECOMMENDATION:</b>	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended
<b>PRINCIPAL/SUPERVISOR RECOMMENDATION:</b>	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended
<b>SUPERINTENDENT RECOMMENDATION:</b>	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended

**WOODFORD COUNTY SCHOOLS  
OUT OF STATE OR OVERNIGHT  
TRAVEL REQUEST**

<b>INDIVIDUAL/STAFF REQUESTING TRIP:</b>	Tasha Richardson
<b>DATES OF TRIP:</b>	½ day Feb. 5 <sup>th</sup> -Feb10th, 2020
<b>TRIP TO:</b>	Orlando, FL.
<b>METHOD OF TRANSPORTATION:</b>	Airplane
<b>ACCOMMODATIONS:</b>	All star Sports Resort
<b>EDUCATIONAL OBJECTIVE/ CURRICULUM CONNECTIONS:</b>	Attending the National High School Cheerleading Championships
<b>CONFERENCE AGENDA: SEE ATTACHMENT</b>	
<b>NUMBER OF PARTICIPANTS/SCHOOLS: (If more than one school, attach list of participants and their schools.)</b>	WCHS Cheer Team 16 thletes
<b>TOTAL ESTIMATED COST:</b>	15,000.00
<b>COST INCLUDES:</b>	Airfare, housing, entry fee, all events surrounding competition
<b>FUNDING SOURCE:</b>	Fundraising, and personal out of pocket
<b>FUND MANAGER RECOMMENDATION:</b>	<input type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended
<b>PRINCIPAL/SUPERVISOR RECOMMENDATION:</b>	<input type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended
<b>SUPERINTENDENT RECOMMENDATION:</b>	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended

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