

**Essential Skills Opportunities/Resources (Combine)**  
**(KRS 1581.413) Essential Workplace Ethics Instruction Program**

Workplace Ethics	Elementary School	Middle School	High School
(a) Adaptability	<p><b><u>Program</u></b></p> <ul style="list-style-type: none"><li>▪ Second Step SEL -Second Step Bullying Prevention</li><li>▪ Strong Kids (3-5) Curriculum ▪ Strong Start (K-2) Curriculum</li><li>▪ Girls On the Run</li><li>▪ Leader in Me program</li><li>▪ Kagan</li><li>▪ Stem NGSS</li><li>▪ WhyTry - Social Emotional Learning</li><li>▪ Choose Love -Zones of Regulation</li><li>▪ Mind Spark ▪ Calm Classroom</li><li>▪ Ready to Learn curriculum (Student Success Skills)</li><li>▪ NEHS (National Elementary Honor Society)</li><li>▪ Conscious discipline</li></ul> <p><b><u>Events</u></b></p> <ul style="list-style-type: none"><li>▪ Classroom plays</li><li>▪ Project Lead the Way</li></ul> <p><b><u>Tools, Resources &amp; Strategies</u></b></p> <ul style="list-style-type: none"><li>▪ Portrait of a Graduate</li><li>▪ Creative Problem Solver competency (Instructional Blueprint)</li><li>▪ Schedule changes ▪ Working with teams/groups</li><li>▪ Higher order questioning when there are multiple ways to solve a problem.</li><li>▪ Tier 2 — Interventions</li><li>▪ Energy Bus (social skills curriculum set)</li><li>▪ STLP - Positive Reinforcement - Social Stories - Superflex - Social Skills &amp; Self- Regulation Small Group - - Check-In/Check-Out</li><li>▪ Ron Clark Initiative: Wildcat Way</li><li>▪ Morning meeting for entire school/social emotional lessons from counselor - mindfulness</li><li>▪ Habits of mind ▪ Workshop model ▪ Thinking strategies</li></ul> <p><b><u>Miscellaneous</u></b></p> <ul style="list-style-type: none"><li>▪ Guidance Lessons</li></ul>	<p><b><u>Program</u></b></p> <ul style="list-style-type: none"><li>▪ Strong Kids Curriculum</li><li>▪ Olweus Curriculum</li><li>▪ Xello (An engaging, online program that helps students transform their aspirations into personalized, actionable plans for academic and career success.)</li><li>▪ G/T Programming</li><li>▪ Choose Love</li><li>▪ WhyTry Program</li><li>▪ Calm Classroom</li><li>▪ Second Step</li><li>▪ Zones of Regulation</li></ul> <p><b><u>Events</u></b></p> <ul style="list-style-type: none"><li>▪ Science fair</li><li>▪ Renaissance fair</li><li>▪ Exposure to Arts (i.e. musical)</li><li>▪ Project Lead the Way</li><li>▪ Genius Hour</li></ul> <p><b><u>Tools, Resources &amp; Strategies</u></b></p> <ul style="list-style-type: none"><li>▪ More Rigorous Instruction</li><li>▪ Alignment with Standards/Curriculum Docs.</li><li>▪ Portrait of a Graduate -Creative Problem Solver competency (Instructional Blueprint)</li><li>▪ Breakout box</li><li>▪ Standards Based Technology</li><li>▪ Science labs</li><li>▪ Grade Level Expectations ▪ Grade Level Leadership Meetings</li><li>▪ Project based learning</li><li>▪ Incorporation of technology in the classroom (nearly 1 to 1 with student laptops).</li><li>▪ Workshop model ▪ Thinking strategies</li></ul> <p><b><u>Miscellaneous</u></b></p> <ul style="list-style-type: none"><li>▪ S.S. Simulations</li></ul>	<p><b><u>Program</u></b></p> <ul style="list-style-type: none"><li>▪ Kagan strategies (Team work)</li><li>▪ Strong Teens Curriculum</li><li>▪ Freshman 101 Class</li><li>▪ Xello (An engaging, online program that helps students transform their aspirations into personalized, actionable plans for academic and career success.)</li><li>▪ FACS: We do lessons on problem solving and the process to solve large problems.</li></ul> <p><b><u>Events</u></b></p> <ul style="list-style-type: none"><li>▪ Project Lead the Way (PLTW)</li><li>▪ Freshman Expo</li></ul> <p><b><u>Tools, Resources &amp; Strategies</u></b></p> <ul style="list-style-type: none"><li>▪ Standards Based Grading</li><li>▪ Use of technology</li><li>▪ Positive Behavior Intervention Systems</li><li>▪ Peer Conferencing</li><li>▪ More Rigorous Instruction</li><li>▪ Alignment with Standards/Curriculum Docs.</li><li>▪ Portrait of a Graduate - Creative Problem Solver competency (Instructional Blueprint)</li><li>▪ Business: Complete lessons on having an open mind, critical thinking, and problem solving, economics decision making scenarios, product development &amp; entrepreneurship.</li><li>▪ Engineering – Designing with constraints (materials, budget, etc.)</li><li>▪ Workshop mode - thinking strategies</li></ul> <p><b><u>Miscellaneous</u></b></p> <ul style="list-style-type: none"><li>▪ Agricultural Studies</li></ul>

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<b>(b) Diligence</b>	<p><b><u>Program</u></b></p> <ul style="list-style-type: none"> <li>Second Step SEL ▪ Second Step Bullying Prevention</li> <li>Strong Kids (3-5) Curriculum ▪ Strong Start (K-2) Curriculum</li> <li>Girls On the Run ▪ G/T Programming ▪ Leader in Me program</li> <li>Kagan ▪ Fast Forward ▪ Weekly GRIT awards (Tier 1)</li> <li>Reading Counts Goal Setting</li> <li>Common Sense Media Digital Citizenship lessons</li> <li>Mind Spark (social skills curriculum set)</li> <li>Ready to Learn ▪ NEHS ▪ Conscious discipline</li> </ul> <p><b><u>Events</u></b></p> <ul style="list-style-type: none"> <li>Project Lead the Way</li> <li>Live Scoring ▪ Weekly iRead Growth Shout-outs</li> </ul> <p><b><u>Tools, Resources &amp; Strategies</u></b></p> <ul style="list-style-type: none"> <li>Portrait of a Graduate - Curious Critical Thinker competency (Instructional Blueprint)</li> <li>Chance to make corrections on assessments.</li> <li>Work with centers -Reward system-Independent work</li> <li>Time management ▪ Timed tests ▪ Novel studies</li> <li>Long discussions ▪ Writing process revising</li> <li>Daily Rising Star Schoolwide AR Goal Setting</li> <li>Energy Bus ▪ Perseverance lessons ▪ MAP Goal Setting</li> <li>Ron Clark Initiative: Wildcat Way</li> <li>School-wide Goal Setting - STLP</li> <li>Evidence Based Counseling</li> <li>Habits of mind ▪ Community lessons on growth mindset</li> <li>Goal setting ▪ Graduate profile</li> </ul> <p><b><u>Miscellaneous</u></b></p> <ul style="list-style-type: none"> <li>Classroom Guidance Lessons ▪ Work place ethics</li> <li>Speech and Demo ▪ WhyTry (Tier 1) ▪ Bruin Leaders</li> <li>Rising Royal ▪ On Demand Writing Practice</li> <li>Guidance Lessons ▪ Work Ethic Awards RY ▪ Friday Assessments</li> </ul>	<p><b><u>Program</u></b></p> <ul style="list-style-type: none"> <li>Strong Kids Curriculum</li> <li>Olweus Curriculum</li> <li>Xello (An engaging, online program that helps students transform their aspirations into personalized, actionable plans for academic and career success.)</li> <li>G/T Programming</li> <li>Anti-Virus Character Education Program</li> <li>Junior Achievement Job Shadowing</li> <li>ESS</li> <li>Navigo curriculum</li> <li>Second Step</li> </ul> <p><b><u>Events</u></b></p> <ul style="list-style-type: none"> <li>Operation Preparation: Mentor Day, College Visits, and Career Day</li> <li>Science fair</li> <li>Project Lead the Way</li> <li>Genius Hour</li> </ul> <p><b><u>Tools, Resources &amp; Strategies</u></b></p> <ul style="list-style-type: none"> <li>Re-Takes of Assessment</li> <li>Longer Term Projects</li> <li>Portrait of a Graduate – Curious Critical Thinker competency (Instructional Blueprint)</li> <li>Breakout box</li> <li>Science labs</li> <li>Book projects</li> <li>Positive Behavior Intervention System Expectations</li> <li>Remediation</li> </ul> <p><b><u>Miscellaneous</u></b></p> <ul style="list-style-type: none"> <li>Athletics ▪ S.S. Simulations ▪ Rising Royal</li> <li>Admin Missing Work</li> </ul>	<p><b><u>Program</u></b></p> <ul style="list-style-type: none"> <li>Standards Based Grading ( round 2)</li> <li>Positive Behavior Intervention Systems rewards/goals</li> <li>Online classes ▪ Strong Teens Curriculum</li> <li>Xello (An engaging, online program that helps students transform their aspirations into personalized, actionable plans for academic and career success.)</li> <li>NJROTC (Uniform wear, care, and inspection)</li> <li>FACS: Egg baby project</li> <li>Navigo curriculum</li> </ul> <p><b><u>Events</u></b></p> <ul style="list-style-type: none"> <li>Senior Exit Project</li> <li>Operation Preparation</li> <li>After school tutoring and ACT boot camp</li> <li>Project Lead the Way</li> </ul> <p><b><u>Tools, Resources &amp; Strategies</u></b></p> <ul style="list-style-type: none"> <li>NKU</li> <li>PGP Cadres ▪ Response Team Interventions</li> <li>Re-Takes of Assessment ▪ Longer Term Projects</li> <li>Portrait of a Graduate – Curious Critical Thinker Competency (Instructional Blueprint)</li> <li>Graduation Standards - GPA</li> <li>Business – Complete lessons on goal setting, Project-based learning: develop timelines/due dates.</li> <li>Social emotional lessons</li> </ul> <p><b><u>Miscellaneous</u></b></p> <ul style="list-style-type: none"> <li>Student involvement in various extracurricular</li> <li>Grit ▪ Student Brokers</li> <li>Agricultural Studies - Supervised Agriculture Experience</li> <li>Engineering – redesigning to achieve desired results</li> </ul>

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(c) Initiative	<p><b><u>Program</u></b></p> <ul style="list-style-type: none"><li>▪ Second Step SEL</li><li>▪ Second Step Bullying Prevention</li><li>▪ Strong Kids (3-5) Curriculum ▪ Strong Start (K-2) Curriculum</li><li>▪ Girls on the Run ▪ G/T Programming</li><li>▪ Leader in Me program ▪ Kagan</li><li>▪ Dojo monitoring ▪ WhyTry</li><li>▪ Mind Spark (social skills curriculum set)</li><li>▪ Conscious Discipline</li></ul> <p><b><u>Events</u></b></p> <ul style="list-style-type: none"><li>▪ Random Acts of Kindness Week</li></ul> <p><b><u>Tools, Resources &amp; Strategies</u></b></p> <ul style="list-style-type: none"><li>▪ Student Brokers</li><li>▪ Ron Clark Initiative: Wildcat Way</li><li>▪ Portrait of a Graduate – Creative Problem Solver competency (Instructional Blueprint)</li><li>▪ Goal setting with AR/Star ▪ Classroom jobs</li><li>▪ Projects ▪ Newscast</li><li>▪ Positive Behavior Intervention Systems</li><li>▪ 5th Grade Jobs ▪ Energy Bus</li><li>▪ Common Sense Media Digital Citizenship lessons</li><li>▪ Classroom jobs ▪ Mindfulness ▪ Habits of mind</li></ul> <p><b><u>Miscellaneous</u></b></p> <ul style="list-style-type: none"><li>▪ Patriot of the Month</li><li>▪ Rising Stars</li><li>▪ STLP ▪ Academic Team ▪ NEHS</li><li>▪ Kindness Club ▪ Mind up curriculum</li><li>▪ Zones of regulation ▪ "Uh" Homework</li><li>▪ HEAT ▪ Bingo ▪ Guidance</li><li>▪ Reading challenge ▪ Student Leadership Committee (Tier 2)</li><li>▪ WOW Students ▪ Guidance Lessons</li><li>▪ Falcon Employees</li></ul>	<p><b><u>Program</u></b></p> <ul style="list-style-type: none"><li>▪ Strong Teens Curriculum</li><li>▪ Xello (An engaging, online program that helps students transform their aspirations into personalized, actionable plans for academic and career success.)</li><li>▪ Olweus Bullying Prevention Program</li><li>▪ Anti-Virus Character Education Program</li><li>▪ WhyTry Check In Check Out</li><li>▪ Second Step</li></ul> <p><b><u>Events</u></b></p> <ul style="list-style-type: none"><li>▪ Operation Preparation</li><li>▪ Science fair</li></ul> <p><b><u>Tools, Resources &amp; Strategies</u></b></p> <ul style="list-style-type: none"><li>▪ Classroom Structures and processes for students to lead in groups and track their data</li><li>▪ G/T Programming</li><li>▪ Portrait of a Graduate – Creative Problem Solver competency (Instructional Blueprint)</li><li>▪ Breakout box ▪</li><li>▪ Science labs ▪ Book projects</li><li>▪ Positive Behavior Intervention Systems</li><li>▪ Grade Level Leadership Meetings, Class Level Officer</li><li>▪ Opportunities, Love &amp; Logic Expectations</li><li>▪ Uniform classroom procedures implemented in all classes.</li><li>▪ Self-reflection from students</li><li>▪ community within classroom</li></ul> <p><b><u>Miscellaneous</u></b></p> <ul style="list-style-type: none"><li>▪ Student Brokers</li><li>▪ S.S. Simulations</li><li>▪ AES and Schoology in Business &amp; Technology</li><li>▪ Response Team Interventions</li></ul>	<p><b><u>Program</u></b></p> <ul style="list-style-type: none"><li>▪ NKU classes</li><li>▪ ESS</li><li>▪ Gateway Dual Credit Classes</li><li>▪ Open Enrollment AP Programs</li><li>▪ Strong Teens Curriculum</li><li>▪ Xello (An engaging, online program that helps students transform their aspirations into personalized, actionable plans for academic and career success.)</li></ul> <p><b><u>Events</u></b></p> <ul style="list-style-type: none"><li>▪ Project Lead the Way (PLTW)</li><li>▪ Operation Preparation</li></ul> <p><b><u>Tools, Resources &amp; Strategies</u></b></p> <ul style="list-style-type: none"><li>▪ Senior exit project</li><li>▪ National Honor Society</li><li>▪ College applications</li><li>▪ ACT prep</li><li>▪ Classroom Structures and processes for students to lead in groups and track their data</li><li>▪ Portrait of a Graduate – Creative Problem Solver competency (Instructional Blueprint)</li><li>▪ Student leadership</li><li>▪ Self-reflection from students</li><li>▪ Community within classroom</li></ul> <p><b><u>Miscellaneous</u></b></p> <ul style="list-style-type: none"><li>▪ Student Brokers</li><li>▪ Scholarships</li><li>▪ Community</li><li>▪ Response Team Interventions</li></ul>

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(d) Knowledge	<p><b><u>Program</u></b></p> <ul style="list-style-type: none"><li>▪ Second Step SEL</li><li>▪ Second Step Bullying Prevention</li><li>▪ Strong Kids (3-5) Curriculum</li><li>▪ Strong Start (K-2) Curriculum</li><li>▪ Girls on the Run</li><li>▪ Kagan</li><li>▪ Common Sense Media Digital Citizenship lessons</li><li>▪ Classroom Guidance Lessons</li></ul> <p><b><u>Events</u></b></p> <ul style="list-style-type: none"><li>▪ Career Exploration Days</li><li>▪ Career Day</li><li>▪ Live scoring</li></ul> <p><b><u>Tools, Resources &amp; Strategies</u></b></p> <ul style="list-style-type: none"><li>▪ Portrait of a Graduate – Curious Critical Thinker competency (Instructional Blueprint)</li><li>▪ PLC's ▪ Star data</li><li>▪ Application of learning</li><li>▪ Essential Standards</li><li>▪ Kentucky Academic Standards</li><li>▪ Executive Functioning Group (Tier 2) Standards-based lessons group</li><li>▪ Differentiated instruction</li><li>▪ Utilizing MAP data to guide grouping and instruction</li><li>▪ Using research-based instructional practices</li><li>▪ STLP</li><li>▪ STEAM activities</li><li>▪ MakerSpaces</li></ul> <p><b><u>Miscellaneous</u></b></p> <ul style="list-style-type: none"><li>▪ Multiple ways to show knowledge</li><li>▪ Basic skills ▪ Using standards</li><li>▪ Academic team</li><li>▪ Future day ▪ Learning target</li></ul>	<p><b><u>Program</u></b></p> <ul style="list-style-type: none"><li>▪ Strong Kids</li><li>▪ Olweus Curriculum</li><li>▪ Xello (An engaging, online program that helps students transform their aspirations into personalized, actionable plans for academic and career success.)</li><li>▪ Kagan</li><li>▪ Fast Forward ▪ Positive Behavior Intervention Systems</li><li>▪ Choose Love</li><li>▪ Junior Achievement Job Shadowing</li><li>▪ Second Step ▪ Naviance</li></ul> <p><b><u>Events</u></b></p> <ul style="list-style-type: none"><li>▪ Mentor Day / College Visits /Career Day</li><li>▪ Reality Store ▪ Science fair ▪ Project Lead the Way (PLTW)</li><li>▪ A/B Honor Roll Celebrations ▪ Career Week</li></ul> <p><b><u>Tools, Resources &amp; Strategies</u></b></p> <ul style="list-style-type: none"><li>▪ Real World Use of Content</li><li>▪ Operation Preparation</li><li>▪ G/T Programming</li><li>▪ Portrait of a Graduate – Curious Critical Thinker competency (Instructional Blueprint)</li><li>▪ Breakout box ▪ Science labs ▪ Standard based grading</li><li>▪ Vertical Alignment ▪ Athletics ▪ Second Step classroom guidance</li><li>▪ Careers &amp; Business – working with career clusters &amp; incorporating skills needed with Word</li><li>▪ Outlook ▪ Sway ▪ Power Points, etc. ▪ TEM</li></ul> <p><b><u>Miscellaneous</u></b></p> <ul style="list-style-type: none"><li>▪ Guest speakers to talk about careers, military, college, KOSSA standards (employability standards HS Only)</li><li>▪ Career program ▪ S.S. Simulations ▪ Essential Standards</li><li>▪ New Hope Unit ▪ Admin Frenzy ▪ Thomas More Groups</li><li>▪ Cycle of Quality Instruction (Staff)</li><li>▪ Segments of Greatness (Staff)</li></ul>	<p><b><u>Program</u></b></p> <ul style="list-style-type: none"><li>▪ Strong Teens</li><li>▪ MAP ▪ AP/Dual Credit</li><li>▪ Xello (An engaging, online program that helps students transform their aspirations into personalized, actionable plans for academic and career success.)</li><li>▪ NJROTC (Leadership training) National Junior ROTC</li><li>▪ Business: MOS class is self-guided and they work at their own pace to prepare for exams, writing a business/marketing plan.</li><li>▪ Family &amp; Consumer Science: Career units in each class, Resume building</li><li>▪ Accounting</li></ul> <p><b><u>Events</u></b></p> <ul style="list-style-type: none"><li>▪ Operation Preparation ▪ ACT ▪ Super Saturday</li><li>▪ College and Career celebrations</li><li>▪ FACS: FCCLA STAR Events Projects</li><li>▪ EOC Testing ▪ Business – Career exploration</li><li>▪ All courses/GPA</li><li>▪ Guest speakers to talk about careers, military, college, KOSSA standards (employability standards HS Only)</li></ul> <p><b><u>Tools, Resources &amp; Strategies</u></b></p> <ul style="list-style-type: none"><li>▪ Use of learning targets ▪ Standards Based Grading</li><li>▪ Cert/grades</li><li>▪ Portrait of a Graduate – Curious Critical Thinker competency (Instructional Blueprint)</li><li>▪ Manual for New Employees</li></ul> <p><b><u>Miscellaneous</u></b></p> <ul style="list-style-type: none"><li>▪ Real World Use of Content ▪ Close The Deal</li><li>▪ Engineering – troubleshooting unique issues as they arise in individual/group projects.</li><li>▪ Agricultural Studies - Quiz bowls ▪ CTE EOP Testing</li><li>▪ Communication units in each class</li><li>▪ Engineering – Choose a fictional character to develop a resume for.</li><li>▪ CTE EOP Testing</li></ul>

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<b>(e) Reliability</b>	<p><b><u>Program</u></b></p> <ul style="list-style-type: none"> <li>▪ Second Step SEL</li> <li>▪ Second Step Bullying Prevention</li> <li>▪ Strong Kids (3-5) Curriculum ▪ Strong Start (K-2) Curriculum</li> <li>▪ Girls on the Run ▪ Student Brokers</li> <li>▪ Leader in Me program</li> <li>▪ Kagan for engagement ▪ Positive Behavior Intervention Systems</li> <li>▪ Patriot of the Month</li> <li>▪ Lucky Ladybug/Smith’s STARS</li> <li>▪ Mind Spark ▪ Zones of Regulation ▪ NEHS</li> </ul> <p><b><u>Events</u></b></p> <ul style="list-style-type: none"> <li>▪ Attendance Award</li> <li>▪ City Life field trip ▪ Visiting colleges</li> </ul> <p><b><u>Tools, Resources &amp; Strategies</u></b></p> <ul style="list-style-type: none"> <li>▪ Ron Clark Initiative: Wildcat Way</li> <li>▪ Portrait of a Graduate – Courageous Leader competency (Instructional Blueprint)</li> <li>▪ Classroom jobs</li> <li>▪ HEAT expectations</li> <li>▪ Consistency ▪ Routines ▪ Work place ethics ▪ Expectations</li> <li>▪ Presentations ▪ Project with rubrics</li> <li>▪ Speeches and Demonstrations</li> <li>▪ Energy Bus ▪ Group work</li> </ul> <p><b><u>Miscellaneous</u></b></p> <ul style="list-style-type: none"> <li>▪ Guidance lessons ▪ Falcon employees</li> <li>▪ Drama club ▪ Basketball teams</li> <li>▪ Academic team ▪ E-Wise, Monday Manners</li> <li>▪ Student Leadership/Jobs Program</li> <li>▪ How Does Your Engine Run? ▪ STLP Strong Kids</li> <li>▪ Future day ▪ Social studies curriculum</li> <li>▪ SYSTEMS ▪ Bruin Leader</li> </ul>	<p><b><u>Program</u></b></p> <ul style="list-style-type: none"> <li>▪ Strong Kids</li> <li>▪ WhyTry Curriculum</li> <li>▪ Positive Behavior Intervention Systems</li> <li>▪ Kagan</li> <li>▪ Fast Forward</li> <li>▪ Anti-Virus Character Education Program</li> <li>▪ Lucky Ladybug/Smith’s STARS</li> <li>▪ Junior Achievement Job Shadowing</li> <li>▪ Second Step</li> </ul> <p><b><u>Events</u></b></p> <ul style="list-style-type: none"> <li>▪ Science fair</li> <li>▪ Career Week</li> <li>▪ Reality Store</li> </ul> <p><b><u>Tools, Resources &amp; Strategies</u></b></p> <ul style="list-style-type: none"> <li>▪ Book projects</li> <li>▪ Anticipatory set</li> <li>▪ Classroom Behavior Expectations</li> <li>▪ Portrait of a Graduate – Courageous Leader competency (Instructional Blueprint)</li> <li>▪ Breakout box</li> <li>▪ Science labs</li> <li>▪ KOSSA Standards (employability HS Only)</li> <li>▪ Social emotional lessons</li> </ul> <p><b><u>Miscellaneous</u></b></p> <ul style="list-style-type: none"> <li>▪ Truancy Groups</li> <li>▪ STEM – students responsible for their specific role within their group as they complete projects/challenges</li> <li>▪ Athletics ▪ Camel Challenge Teams ▪ S.S. Simulations</li> <li>▪ Attendance Groups</li> <li>▪ Career Report</li> </ul>	<p><b><u>Program</u></b></p> <ul style="list-style-type: none"> <li>▪ Attendance Awareness Program</li> <li>▪ Xello (An engaging, online program that helps students transform their aspirations into personalized, actionable plans for academic and career success.)</li> <li>▪ NJROTC (Uniform days, expectations for being on time, ethics is covered for Seniors)</li> <li>▪ FACS</li> </ul> <p><b><u>Events</u></b></p> <ul style="list-style-type: none"> <li>▪ Planning activities (Prom, Senior Night, FFA, etc.)</li> <li>▪ Operation Preparation</li> <li>▪ FCCLA Official Dress days, also career units where we discuss appropriate dress</li> </ul> <p><b><u>Tools, Resources &amp; Strategies</u></b></p> <ul style="list-style-type: none"> <li>▪ Classroom Behavior Expectations</li> <li>▪ Portrait of a Graduate – Courageous Leader competency (Instructional Blueprint)</li> <li>▪ Business – Lessons on assessing personal strengths/weaknesses, appropriate dress for the workplace, ethics in the workplace, exhibiting self-control when there is conflict with co-workers, personal finance (budgeting, setting priorities, paying bills on time, etc.)</li> <li>▪ KOSSA Standards (employability HS Only)</li> <li>▪ Social emotional lessons</li> </ul> <p><b><u>Miscellaneous</u></b></p> <ul style="list-style-type: none"> <li>▪ Community Service hours</li> <li>▪ Response to Intervention</li> <li>▪ Camel Challenge Teams</li> <li>▪ Agricultural Studies - FFA official dress</li> </ul>

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(KRS 1581.413) Essential Workplace Ethics Instruction Program

Workplace Ethics	Elementary School	Middle School	High School
(f) Remaining Drug-Free	<p><b><u>Program</u></b></p> <ul style="list-style-type: none"><li>▪ Guidance Lessons</li><li>▪ Mirror Club</li><li>▪ Physical Education Special Area Classes (including Practical Living studies)</li><li>▪ Practical Living Curriculum</li></ul> <p><b><u>Events</u></b></p> <ul style="list-style-type: none"><li>▪ Safe Schools Week</li><li>▪ Red Ribbon Week</li><li>▪ Safe Schools Week, guidance lessons, teachable moments</li></ul> <p><b><u>Tools, Resources &amp; Strategies</u></b></p> <ul style="list-style-type: none"><li>▪ Gym teacher</li></ul> <p><b><u>Miscellaneous</u></b></p> <ul style="list-style-type: none"><li>▪ Kid Heart challenge</li><li>▪ Avoiding harmful substances</li><li>▪ STAND</li><li>▪ PE &amp; Health</li></ul>	<p><b><u>Program</u></b></p> <ul style="list-style-type: none"><li>▪ Physical Education &amp; Health Course</li><li>▪ Positive Behavior Intervention Systems</li><li>▪ Online Health class</li></ul> <p><b><u>Events</u></b></p> <ul style="list-style-type: none"><li>▪ Red Ribbon Week</li><li>▪ Safe Schools Week</li><li>▪ KY Alcohol Prevention Speaker</li></ul> <p><b><u>Tools, Resources &amp; Strategies</u></b></p> <ul style="list-style-type: none"><li>▪ Partnership with St. Elizabeth regarding Vaping/Juul Education</li><li>▪ Counseling</li><li>▪ Name and Claim</li><li>▪ Be Somebody presentation</li><li>▪ Classroom Talks</li><li>▪ Drunk driving survivor speaker , St. Elizabeth Speakers</li><li>▪ Drug testing for extracurricular and if results are positive the students are provided support for any related drug issues.</li><li>▪ Juuling Presentation</li></ul> <p><b><u>Miscellaneous</u></b></p> <ul style="list-style-type: none"><li>▪ FCS course work</li><li>▪ Drug Free Clubs of America</li><li>▪ Health &amp; PE – units of study on Drugs Sex Ed and Disease</li></ul>	<p><b><u>Program</u></b></p> <ul style="list-style-type: none"><li>▪ NJROTC (Drug-free requirements for entry into military service)</li><li>▪ FACS: Self-awareness unit which includes drug and alcohol</li><li>▪ Practical Living Curriculum</li><li>▪ Online Health class</li></ul> <p><b><u>Events</u></b></p> <ul style="list-style-type: none"><li>▪ Red Ribbon week</li><li>▪ Safe Schools Week</li></ul> <p><b><u>Tools, Resources &amp; Strategies</u></b></p> <ul style="list-style-type: none"><li>▪ Partnership with St. Elizabeth in regards to Vaping/Juul Education</li><li>▪ Drunk driving simulation</li><li>▪ Drug testing for extracurricular and if results are positive the students are provided support for any related drug issues</li></ul> <p><b><u>Miscellaneous</u></b></p> <ul style="list-style-type: none"><li>▪ Research of drugs /narcotics; presentation; drug free strategies</li><li>▪ Drug Free Clubs of America</li><li>▪ Camel Coalition</li><li>▪ Physical Education &amp; Health Course</li><li>▪ Prevention lesson plans</li></ul>



Essential Skills Opportunities/Resources (Combine) (KRS 1581.413) Essential Workplace Ethics Instruction Program			
Workplace Ethics	Elementary School	Middle School	High School
(g) Working well with others	<p><b><u>Program</u></b></p> <ul style="list-style-type: none"><li>▪ Second Step Bullying Prevention</li><li>▪ Strong Kids (3-5) Curriculum ▪ Strong Start (K-2) Curriculum</li><li>▪ Girls on the Run ▪ Leader in Me program ▪ Kagan</li><li>▪ Dojo ▪ Mind Spark ▪ Social skills curriculum set ▪ Guidance lessons</li><li>▪ Energy-Wise ▪ Student Leadership/Jobs Program</li></ul> <p><b><u>Events</u></b></p> <ul style="list-style-type: none"><li>▪ Project Lead the Way ▪ Problem Based Learning</li><li>▪ Boosterthon Mind Sparkawswf</li></ul> <p><b><u>Tools, Resources &amp; Strategies</u></b></p> <ul style="list-style-type: none"><li>▪ Portrait of a Graduate – Empathetic Collaborator competency (Instructional Blueprint)</li><li>▪ Ron Clark Initiative: Wildcat Way</li><li>▪ Counseling ▪ Positive Behavior Intervention Systems</li><li>▪ Group/partnering work</li><li>▪ Adult Advocate for every child ▪ Peer mentors</li><li>▪ Energy Bus</li><li>▪ Cooperative play with accompanying lessons regarding being a good friend/coworker</li><li>▪ Reading/math buddies ▪ Classroom cooperative learning</li><li>▪ Common Sense Media Digital Citizenship lessons</li><li>▪ Expectations lessons ▪ Cooperative learning</li><li>▪ Jigsaw discussions ▪ Literacy circles</li><li>▪ Community building, habits of mind, mindfulness, leadership club, any clubs to develop skills</li></ul> <p><b><u>Miscellaneous</u></b></p> <ul style="list-style-type: none"><li>▪ Centers ▪ Class discussion ▪ HEAT ▪ Teaching respect</li><li>▪ Boys Build ▪ STEM ▪ Social Emotional Learning - Choose Love</li><li>▪ One Book ▪ One School ▪ Anger Management Group (Tier 2)</li><li>▪ VPE skill based instruction at the beginning of the year</li><li>▪ Falcon employees ▪ Drama club ▪ Basketball teams ▪ Academic team</li><li>▪ Monday Manners ▪ Behavior Response Team Interventions Groups</li></ul>	<p><b><u>Program</u></b></p> <ul style="list-style-type: none"><li>▪ Kagan Grouping</li><li>▪ Strong Kids</li><li>▪ WhyTry Curriculum</li><li>▪ Olweus Bullying Prevention Program</li><li>▪ Kagan ▪ Positive Behavior Intervention Systems</li><li>▪ Second Step classroom guidance</li><li>▪ Choose Love</li></ul> <p><b><u>Events</u></b></p> <ul style="list-style-type: none"><li>▪ Renaissance fair ▪ Musical</li><li>▪ Project Lead the Way</li><li>▪ Anti-bullying assembly-7 Hills Church</li><li>▪ Genius Hour</li><li>▪ </li></ul> <p><b><u>Tools, Resources &amp; Strategies</u></b></p> <ul style="list-style-type: none"><li>▪ Partner or Group Structures</li><li>▪ Student Brokers</li><li>▪ Collaborator competency (Instructional Blueprint)</li><li>▪ Portrait of a Graduate – Global Communicator competency (Instructional Blueprint)</li><li>▪ Breakout box ▪ Group Seating ▪ Science labs ▪ Novel Presentations</li><li>▪ Problem Based Learning ▪ Random Acts of Kindness</li><li>▪ Sportsmanship Physical Education/PE</li><li>▪ Collaborative Work Stations</li><li>▪ Response Team Interventions Leadership activities</li><li>▪ Business – students work together in groups on projects/challenges, using peer feedback, presentations, and peer/self-evaluations.</li></ul> <p><b><u>Miscellaneous</u></b></p> <ul style="list-style-type: none"><li>▪ S.S. Simulations ▪ Classroom community</li><li>▪ Social Emotional Learning</li><li>▪ Shaping Society</li><li>▪ Careers ▪ STEM</li><li>▪ Any clubs and sports teams ▪ Band</li></ul>	<p><b><u>Program</u></b></p> <ul style="list-style-type: none"><li>▪ Kagan</li><li>▪ Strong Teens</li><li>▪ NJROTC (Leadership training, military drill and teamwork exercises) National Junior ROTC</li><li>▪ FACS: multiple group assignments, Foods classes must work in groups to complete lab days.</li><li>▪ </li></ul> <p><b><u>Events</u></b></p> <ul style="list-style-type: none"><li>▪ Senior Class Night ▪ Prom</li><li>▪ Project Lead the Way</li></ul> <p><b><u>Tools, Resources &amp; Strategies</u></b></p> <ul style="list-style-type: none"><li>▪ Projects in class</li><li>▪ Cooperative learning</li><li>▪ Partner or Group Structures</li><li>▪ Portrait of a Graduate – Empathetic Collaborator competency (Instructional Blueprint)</li><li>▪ Collaborative learning</li><li>▪ Problem Based Learning</li><li>▪ Business – Lessons on appropriate communication, positive attitude in the workplace, Respect and Responsibility lessons.</li><li>▪ CTSO: leadership, cooperate collaborate, and support members.</li><li>▪ Classroom community</li></ul> <p><b><u>Miscellaneous</u></b></p> <ul style="list-style-type: none"><li>▪ Extracurricular ▪ Leadership roles (clubs)</li><li>▪ Soft Skills, sports, student leadership groups</li><li>▪ Agricultural: Leadership training, team work for competitions and in class.</li><li>▪ Engineering – Rube Goldberg group activity requiring groups to communicate amongst each other; various group projects requiring brainstorming and design.</li><li>▪ Social emotional lessons</li><li>▪ Any clubs and sports teams ▪ Band</li></ul>

