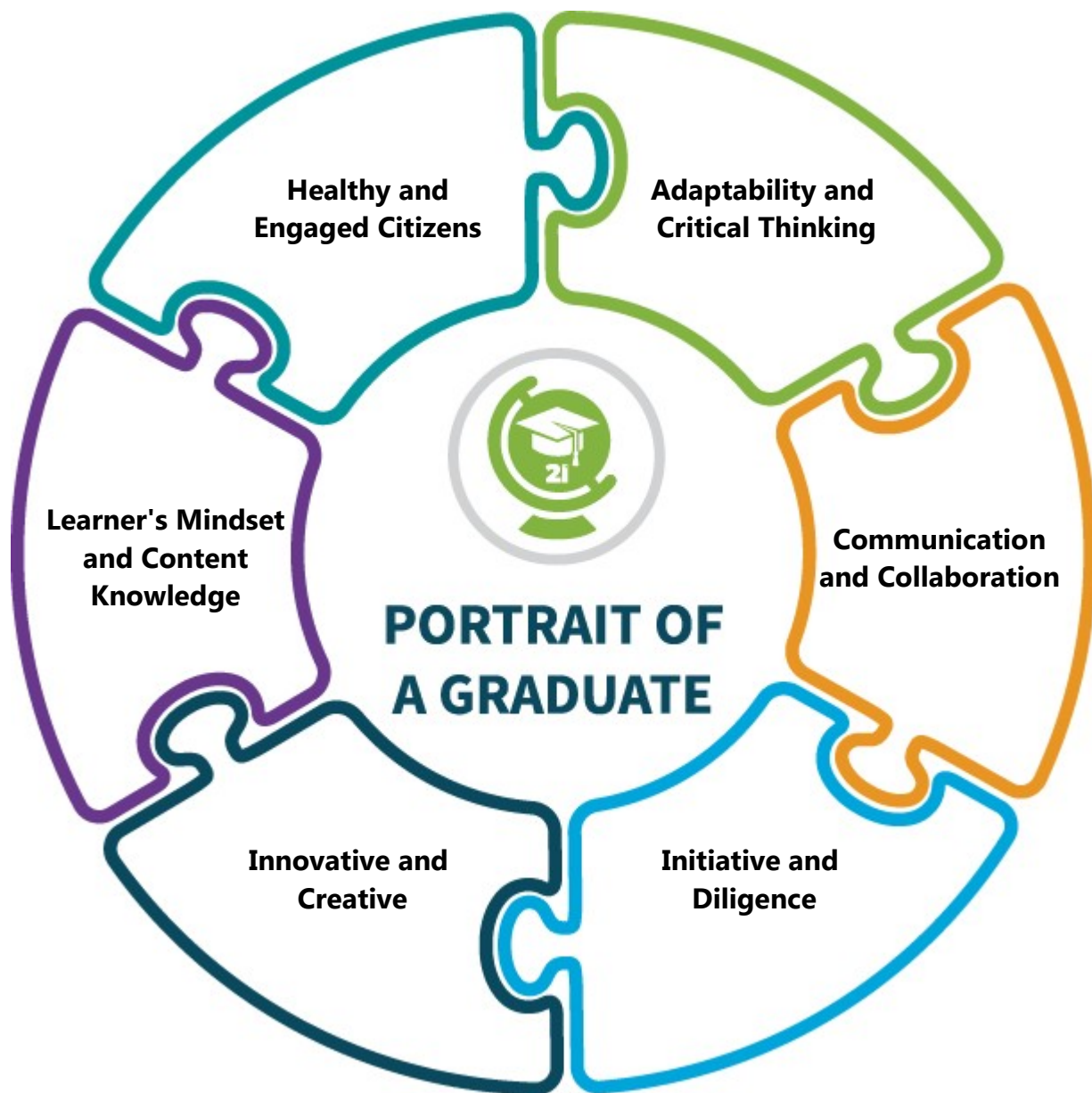


**Amy Razor**

Superintendent |

Profile of a Graduate serves as the North Star for preparing all students to become lifelong learners and contributors. The NKY Profile provides a general overview of **basic fundamental elements** of success: while some districts may use a broader view, other districts may take a deeper dive. All districts are united and striving to prepare students to be college and career ready (*Some elements based on Essential Workplace Ethics KRS: 158.1413*).



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#### Healthy and Engaged Citizens

Our students:

- Conveys a positive sense of self-worth and purpose.
- Seeks a balance within their own social and emotional well-being.
- Impacts the community responsibly.
- Makes safe, legal and ethical choices to include **remaining drug-free**.
- Shows empathy and respect
- Embrace differences of opinions
- Seeks cultural understanding
- Demonstrates civic responsibility
- Participates in democratic processes
- **Reliability: Showing up on time, wearing suitable work attire, self-control, motivation and ethical behavior to build trust.**

#### Adaptability and Critical Thinking

Our students:

- An openness to learning and problem solving
- An ability to embrace new ways of doing things
- Work effectively in an evolving climate and changing priorities.
- Demonstrate agility in thoughts and actions.
- Asks questions.
- Uses relevant and reliable evidence to support claims
- Thinks flexibly
- Designs and implements solutions to complex problems
- Analyzes outcomes.

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### Communication and Collaboration

Our students:

- Speaks and writes clearly
- Listens actively
- Resolves conflict peacefully
- Adapts to the needs of audience
- Engages with print and digital media
- Develops a responsible digital footprint
- **Works well with others**
- Respect for diversity and different points of view
- Values individual contributions and elicits diverse perspectives
- Gives and receives feedback
- Enrich the learning of both self and others.
- Ability to provide appropriate leadership or support.
- Owns team outcomes.

### Initiative and Diligence

Our students:

- **Take appropriate action when needed without waiting for direct instruction**
- Going the extra-mile or going above the normal job responsibilities
- Proactive solutions
- **See a task through to completion.**
- Persists through difficulty
- See failure as an opportunity to grow

### Innovative and Creative

Our students:

- Seeks to continually improve processes and products
- Explores multiple possibilities
- Challenges the status quo
- Acts on creative ideas
- Demonstrates new ways of thinking.
- Embrace curiosity to experience new ideas.
- Sees risks as opportunities to fail forward.
- Takes traditional ideas, rules, and patterns to create new or meaningful ideas.

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#### Learner's Mindset and Content Knowledge

Our students:

- Initiates learning for professional and personal fulfillment.
- Seek out challenging tasks to enhance growth
- Appreciates the role of critical feedback for learning
- Values the process versus the product
- Demonstrates mastery of academic skills.
- Applies content knowledge to real-world situations.
- **Exhibit an understanding of work-related information and the ability to apply understanding to a job.**
- **Effectively explain the concepts to peers/coworkers in reading, writing, mathematics, science and technology as required by the job.**