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**NKY Tech Draft 3 Year Plan**

Expanded work based opportunities and support from mentors mentors.intinteintermediaries/mentors

Post-secondary support continues

Work Based Opportunities (scaffolded career education ladder with transferrable credits)

**Education and Industry partners**

* NKCES Superintendents
* Healthcare Employers
* Healthcare-supporting Non-profits
* Ky Education and Workforce Cabinet

**NKY Tech will increase the number of students pursuing healthcare focused STEM related education and immersion experiences that will lead to potential healthcare careers**

**What are we trying to achieve?**

**2019**

* Formal Partnership Agreement is signed, Project Manager is hired, partnerships and infrastructures are built, and an intermediary provider is contracted
* Healthcare industry mentors are identified and appropriate intermediary/mentor training is designed and delivered
* Information/promotional materials and resources are developed and used as part of an ongoing communication strategy
* NKY Tech raises awareness of employability skills among students and teachers and provides opportunities for students to develop these skills
* A kick-off event involves healthcare industry partners to build student/parent and community awareness of, and support for, the program
* Parent and student information sessions held at school districts
* To build interest, students and staff engage, explore, and are immersed in healthcare industry experiences through visits to healthcare sites and project-based tasks both at school and in workplaces
* Students with interest in healthcare careers are assigned to healthcare industry mentors
* Students undertake research (ILP, Essential Work Skills, etc.) to build their knowledge of the school’s healthcare industry partners and develop a greater understanding of the related education and employment pathways available to them

**2020**

* Intermediaries/mentors are assigned to promote student success
* Students engage in studies in their chosen fields, delivered by healthcare training provider, with support from industry partners and industry intermediaries/mentors
* Students engage in expanded work based learning experiences that strengthen the connection between their education and real world applications
* Partners expand support for students to engage in paid and unpaid work based experiences
* Students complete healthcare industry qualifications (e.g., CNA, EMT) as applicable

**2021**

* Opportunities continue and expand for work based education with healthcare industry partners
* Education and healthcare industry partners deliver post-secondary education units in a scaffolded career ladder that features transferrable credits and leads to further career opportunities
* Healthcare industry intermediaries/mentors support students continuing in the field past secondary education, including feedback loops

**Sustaining Years**

* Post-secondary education and healthcare training phase begins for students continuing studies beyond high school
* Students continue studies toward healthcare focused STEM related qualifications with transition and ongoing support from industry partners and their industry intermediaries/mentors
* Students choose to continue their studies and pursue employment in healthcare focused STEM related fields, including job opportunities with industry partners

**How do we get there?**

**2018**

* Confirm partnership members
* Establish Steering Committee and develop terms of reference and draft Partnership Agreement
* Skills mapping: XXX streams identified (Business, IT ,XXX,XXX and XXX)
* Establish KTECH project team to work with industry partners to commence program design (including introductory year for all Grade XX students) and develop a detailed KTECH Project Plan.