

**Dual Credit
Memorandum of Agreement
between
West Kentucky Community and Technical College –
West Kentucky College Academy
and
Livingston County Schools**

I. Purpose

Providing secondary students dual credit opportunities is a proven educational strategy with the capacity to complement and maximize the chance of success of our educational initiatives. Effective dual credit systems have impact both at the secondary and postsecondary levels and provide an opportunity for collaboration. This agreement serves as an addendum to the Memorandum of Understanding (MOU) between the Kentucky Community and Technical College System (KCTCS), and the Kentucky Department of Education (KDE). **All policies established in the MOU shall be followed at all times.** Dual Credit, Dual Credit Scholarship policies, and Work Ready Kentucky Scholarship policies shall be followed at all times. Participants are expected to know and follow current policies as well as all future versions thereof. The purpose of this Memorandum of Agreement (MOA) is to allow for local decision making, to permit customization, and to provide flexibility within the constraints of the MOU.

II. Dual Credit Courses

A dual credit course is a college-level course of study developed in accordance with KRS 164.098 in which a high school student receives credit from both the high school and postsecondary institution in which the student is enrolled upon completion of a single class or designated program of study. Developmental education and remedial courses are not eligible dual credit courses (in accordance with KRS 164.098). First Year Experience Courses are not eligible dual credit courses as they are not covered in the general education transfer policy and are not transferable between institutions.

Dual credit courses are West Kentucky Community and Technical College (WKCTC) catalogued courses and approved through the regular course approval process. These courses have the same departmental designation, course number, title, and credits, and adhere to the same course description and course content as those delivered on the WKCTC campus. Faculty liaison site visits will take place to ensure that courses offered at the high school are offered with the same rigor as those offered on the WKCTC campus.

Dual Credit courses should be meaningful to students and the pathway in which they are enrolled. Dual credit courses should be useful for a student when they transfer to postsecondary institutions and count towards the credential they are working towards.

Dual credit courses offered by WKCTC's West Kentucky College Academy (here after "College Academy") are listed on the college's Dual Credit Course list. Students will only receive dual credit for courses included on the list. The deadline for the college to submit the course list to the System Office is March 1 in order to meet the fall semester priority deadline for enrolling in courses and October 1 to meet the spring semester priority deadline for enrolling in courses. WKCTC's College Academy is required to submit the course list to KCTCS in order for the courses to be programmed into PeopleSoft to allow students to be enrolled. Colleges have the opportunity to add courses to their list up until the CPE snapshot. The snapshots are

as follows: November 1, March 30 and August 15. Students will not be able to enroll in a dual credit course until KCTCS receives this signed MOA and the initial college course list.

As per Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) policy, WKCTC must maintain control over dual credit classes. This includes:

- Determining student eligibility for admission to dual credit courses
- Managing and overseeing the registration process
- Determination of which courses are offered as dual credit
- Ensuring students follow college admissions and academic policies
- Credentialing course instructors
- Ensuring an appropriate syllabus, curriculum, and student learning outcomes
- Determining the textbook and learning resources for the dual credit class
- Providing the student the opportunity to evaluate the instructor

III. Student Fees and Payments

Tuition for a dual credit course is set by HB 206 of the per credit hour tuition charged by KCTCS for in-state students. Colleges cannot charge eligible dual credit students anything more than the dual-credit tuition rate ceiling per credit hour, including fees.

While the tuition rate for dual credit and prevention of charging fees is non-negotiable, other expenses are appropriate for negotiation with Livingston County Schools concerning dual credit students. These include, but are not limited to, the following:

- Cost of textbooks, digital content, and/or eResources;
- Liability or insurance charges;
- Barnes and Noble charges; and
- Classroom consumables.

Identify the expenses that support course instruction and identify which party is responsible for covering the costs in Appendix A. Textbooks, digital content, or eResources are required for most courses. Additionally, there are charges associated with operating a college course (e.g. Professional liability insurance, KNAT testing charges, etc.). Note, dual credit Professional Development costs for district faculty is the responsibility of the district.

IV. Payment of Unsuccessful Completion of the Kentucky Dual Credit Scholarship

The Kentucky Higher Education Assistance Authority (KHEAA) is the agency responsible for administrating the Dual Credit Scholarship (DSC) program. Students are eligible to receive the DSC for two successfully completed dual credit courses. KCTCS is required to return fifty percent (50%) of the dual credit tuition rate for students who do not successfully complete a DCS course to KHEAA. A student is unsuccessful if they do not receive a D- or higher in the college course **and** the secondary course. Postsecondary grades of I, E and, W are not considered successful completion. In the event KCTCS must return 50% of the dual credit tuition rate for an unsuccessful course completion, KCTCS cannot charge students to recover the cost of the returned tuition.

Indicate who is responsible for negotiated costs related to unsuccessful students:

☒ College: _WKCTC_____

☐ Secondary Institution: _____

V. Approvals

Any additional negotiated items that do not conflict with the state MOU must be included in this MOA between WKCTC and Livingston County Schools. The contact and signatory person for negotiations and MOA is the college president/CEO.

The agreement should be signed by March 1, 2019 and is effective with signatures below for the 2019-2020 academic year. A copy of the executed MOA shall be submitted to the KCTCS Chancellor's office in order to allow students to enroll in dual credit courses at the college.

Local School District Signature Authority

Date

Dr. Anton Reece
President/CEO
College Name

Date

- **Appendix A – Expenses**
- **Appendix B – Course Listing**
- **Appendix C – KCTCS General Education Pathway**
- **Appendix D – KCTCS Dual Credit High School Assessment and Placement Policy**

Appendix A

Expenses

Use the table below, to indicate who will be responsible for what expense. Add columns and rows as needed.

Expense	Responsible Party		
	College	Local School District	Student
Textbooks		X	X
Digital course content		X	X
eResources		X	X
Liability or insurance charges		X	X
Barnes and Noble charges		X	X
Classroom consumables		X	X
KNAT testing charges		X	X
Parking tags for students coming to a WKCTC campus for coursework	X		
Online Learning Fee	X		
Mandatory Per Credit Hour Fee	X		

Appendix B

Livingston Central High School and CTC Courses

Dual Credit Course Listing for 2019-2020 Academic Year

Course Prefix and Number	Course Title	Delivery Method
ENG 101	Writing 1	online
ENG 102	Writing 2	online
OST 105	Introduction to Information Systems	LCHS/CTC
GEN 100 tuition is covered by a Presidential Scholarship.	Introduction to College	LCHS/CTC with WKCTC staff teaching course



KCTCS Dual Credit Pathway to the Associate Degree in Arts or Science

General education courses are foundational courses in Written Communication, Oral Communication, Arts and Humanities, Natural Sciences, Social and Behavioral Sciences and Quantitative Reasoning, and other areas of study such as Foreign Languages. These courses develop strong communication, critical thinking, collaboration and other skills needed to succeed in one's career and as a global citizen.

General education coursework provides the first two years of a university experience, leading to an Associate's degree in Arts (AA) or Science (AS) (or Fine Arts at some colleges). Some general education courses are also required for the Associate of Applied Science degree (AAS). The coursework transfers to the receiving university and becomes part of the student's permanent university record.

The dual credit general education pathway has been designed to help students earn credits toward the 33 credit hours of KCTCS General Education Core courses within an AA or AS degree. These core courses are accepted directly towards the first two years of a bachelor's degree (60 total credit hours in the AA/AS and 120 total credit hours in the bachelor's degree) and will be accepted by any public Kentucky university per [Kentucky's General Education Transfer Policy](#). The General Education Transfer Policy is in place between all public colleges and universities in Kentucky and facilitates a smooth transition as students move from college or university to another institution. Most universities located in contiguous states will also directly accept these courses. Note that students in Early or Middle College programs or other limited access programs will follow program of study guidance from their College-assigned advisor.

Students who plan to pursue the AA/AS at KCTCS and/or transfer to a university should complete the 33 credit hours of the General Education Core dual credit courses before any other general education courses. A student may take additional general education courses for dual credit that meet the KCTCS AA/AS requirements once they have completed the initial 33 credit hours in Block I. Working with a college advisor or their transfer university advisor will help ensure that the student does not take dual credit courses that would not be accepted by their preferred university or would limit their ability at university to take the specific coursework leading to their desired degree.

The KCTCS Associate in Arts and Associate in Science degrees are 60 credit hours, divided into three blocks:

- **BLOCK I: 33 credit hours of General Education Core courses**
- **BLOCK II: 6 credit hours** of requirements specific to the AA or AS degree –it is recommended students choose these hours to satisfy pre-major requirements at the institution to which they plan to transfer:
 - For the AA: hours must be selected from Arts and Humanities and/or Social and Behavioral Sciences and/or Foreign Language.

- For the AS: hours must be selected from Quantitative Reasoning and/or Natural Sciences
- **BLOCK III: 21 hours of electives** –it is recommended students choose these hours to satisfy pre-major requirements at the institution to which they plan to transfer.
- Within the AA/AS students must:
 - Complete at least one cultural studies course, indicated by (CS) next to the course in the table below.
 - Demonstrate computer/digital literacy skills, either through completing a course or passing a test.
 - Complete a First Year Experience (FYE) as determined by their College (currently charged at full tuition rate if an FYE class is required).

General Education Core Courses

Below is a list of general education courses that are eligible for dual credit from each KCTCS institution, provided the institution offers the course as dual credit and there is a credentialed faculty member to teach it for dual credit at the college or high school. It is up to each KCTCS College to determine where and if the dual credit course is offered.

Individual KCTCS institutions may offer other general education courses for dual credit to meet specific local transfer agreements with partner regional universities. However, the courses below are “high priority” courses in BLOCK I as they are core courses that meet Kentucky’s General Education Transfer Policy.

	AA Requirements	AS Requirements	Dual Credit Course Offerings <i>Courses are 3 credit hours unless indicated after the course listing below</i>
Written Communications	6 credit hours	6 credit hours	<ul style="list-style-type: none"> ○ ENG 101 Writing I ○ ENG 102 Writing 2
Oral Communications	3 credit hours	3 credit hours	<ul style="list-style-type: none"> ○ COM 181 Basic Public Speaking OR ○ COM 252 Intro to Interpersonal Communication
Arts & Humanities <i>1 course each in Humanities and Heritage. (CS) denotes a class meeting the Cultural Studies requirement.</i> <i>Note: most universities and all KCTCS Colleges will not accept more than one civilization/ history course in this block. Any other courses taken will transfer as elective credits and reduce the available elective credits needed by the program of study.</i>	3 credit hours	3 credit hours	<ul style="list-style-type: none"> ○ HIS 101 World Civilization I (CS) ○ HIS 102 World Civilization II (CS) ○ HIS 108 History of the U.S. Through 1865 ○ HIS 109 History of the U.S. Since 1865 ○ HIS 240 History of Kentucky
	3 credit hours	3 credit hours	<ul style="list-style-type: none"> ○ ART 100 Intro to Art ○ ENG 161 Intro to Literature ○ HUM 120 Intro to Humanities ○ MUS 100 Intro to Music ○ PHI 100 Intro to Philosophy: Knowledge & Reality ○ REL 101 Intro to Religious Studies ○ REL 130 Intro to Comparative Religion (CS)** ○ THA 101 Intro to Theater: Principles & Practices
Natural Sciences <i>One course must include a laboratory experience, indicated by (L) next to the course.</i>	3 - 6 credit hours*	6 credit hours	<ul style="list-style-type: none"> ○ AST 101 Frontiers of Astronomy ○ BIO 112 Intro to Biology ○ BIO 113 Intro to Biology Lab (1) (L) ○ BIO 120 Human Ecology ○ BIO 121 Intro to Ecology Lab (1) (L) ○ BIO 135 Basic Anatomy & Physiology w/Lab (4)(L) OR

	AA Requirements	AS Requirements	Dual Credit Course Offerings <i>Courses are 3 credit hours unless indicated after the course listing below</i>
			BIO 137 Human Anatomy & Physiology I (4) (L) ○ BIO 139 Human Anatomy & Physiology II (4) (L) ○ CHE 140 Intro General Chemistry ○ CHE 145 Intro General Chemistry Lab (1) (L) ○ PHY 171 Applied Physics (4) (L)
Quantitative Reasoning (QR) <i>KCTCS has six QR pathways, each tailored to allow students to take the math that is relevant to their field of study (see table below for listing). Students, with an advisor, should choose from the QR pathway below that best fits their plans for their college education.</i>	3 -6 credit hours*	6 credit hours	○ MAT 141 Liberal Arts Mathematics OR MAT 146 Contemporary College Mathematics ○ MAT 150 College Algebra ○ MAT/STA 151 Introduction to Applied Statistics ○ MAT 154 OR 155 Trigonometry (2 or 3 credits) ○ MAT 161 Statistics and Algebra ○ MAT 171 Precalculus (5 credits) ○ MAT 174 OR 175 Calculus I (4 or 5 credits) ○ MAT 184 OR 185 Calculus II (4 or 5 credits) ○ STA 220 Statistics
Social and Behavioral Sciences <i>Two disciplines must be represented and different from those in the Arts and Humanities category. (CS) denotes a class meeting the Cultural Studies requirement.</i>	9 credit hours	6 credit hours	○ ECO 101 Contemporary Economics Issues OR ECO 201 Principles of Microeconomics ○ GEO 152 Regional Geography of the World (CS) ○ POL 101 American Government ○ PSY 110 General Psychology ○ REL 101 Intro to Religious Studies (CS) ○ REL 130 Intro to Comparative Religion (CS)** ○ SOC 101 Introduction to Sociology
Subtotal General Education Core	33 credit hours		

*Students are required to take a minimum of 3 credit hours of Quantitative Reasoning and Natural Sciences and 3 more credit

hours in either one of those categories for a total of 6 for the AA track.

**Students may use REL 130 to satisfy only one of the Arts and Humanities OR Social and Behavioral Sciences requirements.

QR Pathways	Entry Course
Business/Management	MAT 161
Education/College Algebra	MAT 150
Liberal Arts Mathematics	MAT 141
Statistics	MAT/STA 151
STEM	MAT 171
Technical	N/A for AA and AS

Note that students in the 12th grade who assess/place into the option may take an English, Reading or Mathematics corequisite course with a supplemental course if offered by their KCTCS College. The supplemental course provides additional support for the corequisite course and will count as an elective when transferred to a four-year institution.

Additionally, a student may take any **Foreign Language courses** in a single language if it is offered as dual credit by the KCTCS institution. All foreign language courses are designated cultural studies courses.

General Education Courses Available for the Associate in Applied Science Degree Pathway

Students in an AAS pathway may need other general education courses specific to the technical program of study to earn the AAS degree. Students will be advised on these courses by their delivering KCTCS institution.

4.13 Appendix I: Assessment and Placement of Dual Credit High School Students

All Colleges will utilize this placement guideline/policy as written

To help maximize high school student success in dual credit courses and subsequent college/university coursework upon high school graduation, and to maintain the integrity of college-level coursework, this policy has been developed to assess and place 9th through 12th grade high school students in dual credit classes. All KCTCS Colleges will follow these guidelines as written, which align closely with the CPE Admissions and Placement Regulation and align with but do not completely match the general provisions of the KCTCS Assessment and Placement Policy. Limited admissions programs such as Early or Middle College programs will follow those program admission requirements.

As per KHEAA policy, the Dual Credit and Work Ready Kentucky Scholarships may not be used for a course which previously received a scholarship. So, if a student earned an E, F, I or W, they may not use either scholarship to repeat the course. Note that KHEAA success policy is different from KCTCS dual credit course success practices as shown below.

Requirements for enrollment into General Education Dual Credit Courses

- Students must meet:
 - KCTCS's college readiness benchmarks for English AND Reading for enrollment into all non-QR/Math courses;
 - OR Mathematics (at least Meta-Major Pathway benchmarks) for enrollment into all QR/Math courses;
 - AND any course-specific requirements noted in the KCTCS course catalog as appropriate to the desired coursework.
 - Exception: Dual credit students in the 12th grade who assess/place into an English, Math or Reading course with a supplemental course may enroll in that option if offered by their KCTCS College. Both courses are eligible for any available dual credit tuition waiver.
- Students must have a high school grade point average (GPA) of at least 2.5 on a 4.0 unweighted scale.
 - Exception: First semester 9th grade students who do not have a high school GPA may enroll in one general education course if they meet KCTCS college readiness benchmarks as appropriate for their coursework. This requires benchmarks
 - In English AND Reading for enrollment into all non-QR/Math courses;
 - OR the appropriate Mathematics benchmark for enrollment into all QR/Math courses based on the course admission requested;
 - AND any course-specific requirements noted in the KCTCS course catalog as appropriate to the desired coursework.

- Dual credit students (not including Early or Middle College students) who do not successfully complete a dual credit course with a C or higher¹:
 - If enrolled in 9th or 10th grade, the student may repeat that course or take another dual credit course. The student may only register for one dual credit class the returning semester, and, if applicable, the accompanying corequisite lab. Please note a KHEAA scholarship may not be used to retake a course for which a scholarship has already been utilized.
 - If enrolled in 11th or 12th grade, the student may repeat that course, and, if applicable, the accompanying corequisite lab AND/OR take other dual credit courses. Please note a KHEAA scholarship may not be used to retake a course for which a scholarship has already been utilized.
- Any dual credit student withdrawing from two or more courses in a session or semester must meet with the College Chief Academic Officer or designee before enrolling for any subsequent session or semester.

Requirements for enrollment into Technical Education Course

- Students must meet:
 - An ACT Composite Score of 16;
 - OR ACT Mathematics 16 AND ACT Reading 16;
 - OR any accepted equivalent from the KCTCS Assessment and Placement Policy;
 - OR a high school grade point average (GPA) of 2.5;
 - AND any course-specific requirements noted in the KCTCS course catalog.
- Dual credit students (not including Early or Middle College students) who do not successfully complete a dual credit course with a C or higher higher:
 - If enrolled in 9th or 10th grade, the student may repeat that course or take another dual credit course. The student may only register for one dual credit class the returning semester, and, if applicable, the accompanying corequisite lab. Please note a KHEAA scholarship may not be used to retake a course for which a scholarship has already been utilized.
 - If enrolled in 11th or 12th grade, the student may repeat that course, and, if applicable, the accompanying lab AND/OR take other dual credit courses. Please note a KHEAA scholarship may not be used to retake a course for which a scholarship has already been utilized.

¹ Students with a D, E, F, or I are considered unsuccessful completers for KCTCS dual credit coursework. Most courses will not transfer or count as a course pre-requisite unless the grade earned is a C or higher.

Appendix E

WKCTC Program Oversight and Partner Responsibilities

PROGRAM OVERSIGHT: The Director of the College Academy, Director of K-12 Partnerships, the High School/ATC Principal, and High School Counselor will coordinate dual credit programming. The college staff will share discussions with the College Vice President of Academic Affairs while secondary school representatives will inform the District Superintendents and faculty. As needed these individuals will meet to discuss dual credit offerings and policies.

Partner meetings will allow educational data related to College Academy students, such as but not limited to, success rates, persistence, and GPA, changes relating to dual credit policies, best practices, and state updates.

RESPONSIBILITIES OF PARTNERS: The Dual Credit Policy for Kentucky Public and Participating Postsecondary Institutions and Secondary Schools outlines the responsibilities of the College and the Districts. The College and Districts will use the list of responsibilities to guide activities related to dual credit programming.

COLLEGE: The College, through the College Academy, will provide input, advice, and guidance on academic policies as well as supervise College Academy students who come to campus for coursework. Additionally, the College will provide advice and support to the District in student and/or parent advisement, explanation of Kentucky Dual Credit Scholarship and costs associated with dual credit enrollment, course selection, and creation or enhancements to guided college credential pathways for College Academy students. The College will also provide advice and support in communicating the impact of the college GPA on future activities such as financial aid eligibility and admission to selective admissions programs. The College Academy Director or designee will advise and enroll students in courses.

The college will work with high school partners to identify dual credit courses which meet high school graduation requirements as well as meet guided college credential pathways. Partners will decide if students should come to College campus for coursework, if course can be offered at secondary education site, or if course can be offered online.

The College will report dual credit enrollment and grades as well as other data as requested by KCTCS, KHEAA, KDE, and the Kentucky Council on Postsecondary Education (CPE).

DISTRICT: The District will work with the College in identifying new semester course needs no later than February 15 for fall semester and no later than August 15 for spring semester.

If the College is providing the instructor for the course, a minimum of 20 students for liberal arts and technical courses will be required to offer the course. If fewer than 20 students are interested in the course, the College Vice President of Academic Affairs or designee, the Director of the College Academy, and the College Division Dean of desired course will decide if the course will be offered with input from the District Superintendent, the High School Principal, the ATC/CTC Representative, and District representative for curriculum and instruction. Final decision to offer the semester credit hour course with fewer than 20 students will be determined by the College. This practice is followed for any course regardless of format and location by College.

If the District is providing the instructor for the course, approval of the instructor teaching the course must be obtained from the College Vice President of Academic Affairs, the College Director of K-12, the College Academy Director, the Division Dean, and Program Coordinator. Review of instructor educational transcript, completed application, and documentation must be completed 120 days prior to the beginning of the desired semester enrollment with the College. Students will not be enrolled in courses until all documentation has been received, reviewed, and approved. If the District is providing the instructor for the course, the minimum number of students for liberal arts and technical courses will be determined by the District. Final decision to offer the semester credit hour course based on enrollment in the course will be determined by the District.

Districts must provide proctors for online courses taken by their students. All proctors must complete proctor training provide by the College's online learning department. If a student decides to enroll in an online course, they must complete an online course agreement.

Districts are responsible for providing students with the 30-minute dual credit advising video provide by KHEAA. Districts will help students in completing the Dual Credit Scholarship Application provided by KHEAA. The District will assist students and parents in understanding the cost associated with dual credit enrollment.

Dual credit courses must abide by all the College academic policies which may include academic calendar, faculty credentials, course syllabi, common assessment instruments, grading policies, reporting of final grades, and student learning outcomes, etc. Secondary faculty teaching dual credit courses must also report "No Shows" and any other roster changes to Director of College Academy in timely manner. A classroom observation will take place at least once during the academic semester and students are expected to complete Student Evaluations of Instruction. Students are taking a college course and they are expected to follow the College's academic calendar.

The grade earned in dual credit courses will be recorded by the District on the high school transcript and must match the grade reported on the college transcript. Grades will be A, B, C, D, F, (F instead of E to indicate student failed course) or W indicating student withdrew from course.

The District recognizes and will help communicate the impact the college GPA and or withdrawal grades have on the student's future ability to be awarded financial aid and seek admission into selective admissions programs.

STUDENT ELIGIBILITY: To enroll in dual credit courses through the College Academy students must:

- Be a junior or senior in high school. Exceptions may be considered for freshmen and sophomore high school students if recommended by the District, and approved by the College Vice President of Academic Affairs on a case-by-case basis.
- Meet placement criteria per KCTCS Assessment & Placement Policy for enrollment in course. (Appendix D)
- Complete KCTCS online admissions application.
- Complete College Academy Student/Parent FERPA Form.
- Provide high school transcripts and placement scores to College Academy.

CONTINUING ELIGIBILITY REQUIREMENTS: These requirements are stated in the KCTCS Dual Credit Assessment and Placement Policy (Appendix D). Students must also meet pre-requisite requirements in sequential courses following the guided college credential pathway.

STUDENT CLASS LOADS: The class load for College Academy students will be a maximum of six (6) semester credit hours per semester (fall or spring) for juniors and seniors, for a total of 24 semester credit hours.

Additional courses will be determined by a student's guided college credential pathway on a case-by-case basis by all partners. Criteria for additional semester credit hours for a senior will be, but not limited to; cumulative college GPA, cumulative high school GPA, guided college credential pathway, statement of goals, high school attendance record, and availability of course offerings.

ADVISING AND ENROLLMENT: The College will work in collaboration with the District to identify guided college credential pathways and educational goals, develop an academic plan for each student, enroll students in appropriate courses, and work with the partners in providing academic support(s) for College Academy students. During advising sessions, students will be made aware of college expectations, characteristics that will help them be successful in dual credit courses, impact of college GPA and W grades on future financial aid, cost of coursework, and impact of changing college credential pathway on completion.

Established guided college credential pathways will be reviewed and updated each enrollment cycle through advising sessions with the student. An electronic record of the pathway for individual students will be kept by the College Academy Director and shared with high school counselor. The College and District will ensure advising and enrollment policies are followed and College Academy students, as well as, student's parents/guardians are informed of advising and enrollment policies. In an effort to reduce the financial impact to students, partners will work collaboratively in guiding the student toward success and future credential completion.

TRANSPORTATION: The District may agree to provide any required transportation and cover costs required to transport College Academy students to and from the College. The District may also agree to allow students to drive to campus for coursework. Students who drive must register their automobile in the Business Office and place hanging registration parking tag in auto. The charge for a parking tag will be waived for dual credit students.