

Student Impact! Grant

Applications are due no later than September 15, 2019.

Please complete the following information regarding the group applying for the grant:

Project Name

Marion Co. High School - Shield Project

District

Marion Co.

School Name

Marion Co. High School

Grade Category

☐ K-2

☐ 3-5

☐ 6-8

☒ 9-12

10

Mailing Address

735 E. Main Street

City

Lebanon

State

Ky ✓

Zip Code

~~Teacher's Name~~, email and phone number

Sponsor

Name(s) and Grade Level(s) of Students Working on the Grant

Note: Photograph and video release form must be submitted for each student listed.

Principal Phone Number

 ext:

Principal Email Address

Principal Signature

By typing my name here, I am certifying all guidelines have been met and all students in the video have a Media Permission Form signed by a parent or legal guardian on file at the school.

Date of Application

Create a one-to-two-minute video introducing your project and your class/group.

The video should explain who your group is and what your goals for the project are. To submit video, upload to your personal or school YouTube account and include link in space below.

Note: KASA will download your video and share via its YouTube channel and other social media and electronic platforms.

Guidelines for Video:

- 1 to 2-minute video (150MB or less)
- Follow copyright laws and grant guidelines
- Video file saved using the format: pblgrant_districtname_principalslastname_grade
- Upload video to YouTube or Vimeo and share link where requested on application

Please complete the following information regarding your project:

1. Video Submission

To submit video, upload to your personal or school YouTube account and include link in space below.

2. Write a brief summary of your project goals, the work that is to be completed, and why you chose to do this project (500 words or less)

3. Please provide a timeline for your project activities.

Educational Benefit

4. In collaboration with your teacher, please describe the educational benefit, including the specific learning outcomes for this project.

5. How does this project impact your local or global community? What need are you addressing? (500 words or less)

6. Will this project be ongoing? What will it look like in the future? (300 words or less)

7. Please list the items you need to carry out your project and the cost of each.

8. How much do you estimate for the total cost of the project?

9. How much funding are you requesting from KASA?

10. How would the items listed in question 7 make your project more successful? Please be specific. (1000 words or less)

11. If the total cost of the project exceeds \$2500, please describe what your group is currently doing to secure additional funding for the project. (300 words or less)

12. How will you promote your project to others to inform the community of your project and encourage participation? (300 words or less)

Follow-up and Additional Items

To be eligible to receive grant funds, you must agree to the following:

- Submit a follow-up report (showing progress of project) within 6 months of receiving grant funds. Submission should include a written report and photos showing how the project has progressed.
- Submit a final report, including photos and a 1 to 2-minute video of the completed project (if not completed, show where you are with it). (Due June 30, 2020)
 - o Photos and videos will be shown to the KASA audience at the Annual Leadership Institute, July 29-31, 2020.

KASA/CEL Photograph & Video Release Form must be completed for each student listed in the application and those included in the video.

[Download form here](#)

KASA Student Impact Grant Rubric

| Criteria | Exceeds Expectations (4) | Meets All Expectations (3) | Meets Some Expectations (2) | Meets Few Expectations (1) |
|---|---|--|--|--|
| Video & Summary Score: | <p>The video and summary reflect thoughtful and creative approaches to positively impact the community. The timeline clearly articulates the progression of the project and allows for successful completion.</p> | <p>The video and summary clearly explain who you are and the goals of the project. There is a detailed timeline explaining what you are going to do and when you are going to do it.</p> | <p>The video and summary explain who you are but not the goals of the project or is ambiguous. The timeline does not have enough detail about what you are going to do or when you are going to do it.</p> | <p>The video and summary do not explain who you are or the goals of the project. There is no timeline.</p> |
| Educational Benefit Score: | <p>The project has clear learning outcomes that include how students will learn and develop key academic standards, 21st century skills, and dispositions.</p> | <p>The project has an educational benefit to the students and has a significant impact beyond having fun.</p> | <p>The project has some educational benefits but is mainly for the students to have fun while doing the project.</p> | <p>The project doesn't have any educational benefit to the students and is only for fun.</p> |
| Impact & Sustainability Score: | <p>The project contributes to the local or global community and has a lasting impact on a variety of people, inspiring others to engage in the project or contribute in other ways.</p> | <p>The project contributes to the local or global community and its impact is significant, continuing to have an impact beyond the current school year.</p> | <p>The project contributes to the local or global community, but the impact is hard to measure and/or is limited to the current school year.</p> | <p>The project has no clear impact on the local and global communities.</p> |

Total Score:_____ **Amount Awarded:**_____

<https://kasa.informz.net/survistapro/sn.asp?gid=44336080-9D02-4072-8C6C-58C0CCF8B6...> 9/5/2019