1

KSBA Policy Service

2019 Policy Update (#42) Checklist

District: Newport Independent Schools

To enable KSBA to track and store your District's policies in our policy database, please indicate below what action you have taken on the new/revised policies enclosed for your review. We will forward printed or reproducible copies of the policies when we receive this form and update your online manual if you belong to that service.

Policy Number	Adopt as Written	Adopt with Modification*	Adoption Date	Order Number	Keep Current Policy	Rescind Policy
01.1	х					
01.11	Х					
01.3	Х					
01.821	Х					
02.31	х					
02.421	Х					
02.4241	Х					
03.11	Х					
03.113	Х					
03.123	Х					
03.1233	х					
03.1234	Х					
03.1327	Х		Market and the second s			
03.133	Х					
03.162	х					
03.19	Х					
03.21	Х					
03.212	Х					
03.2327	Х			•		
03.233	Х					

Policy Number	Adopt as Written	Adopt with Modification*	Adoption Date	Order Number	Keep Current Policy	Rescind Policy
03.262	Х					
03.29	Х		MATTER CONTROL			
03.6	Х		The factor of the state of the			
04.32	Х		THE COURT OF SAME AND A SECOND CONTRACT OF SAME AND A SECOND CONTR			
04.6	Х					
04.61	Х					
05.23	Х					
05.31	Х					
05.4	Х					
05.48	Х					
05.5	Х					
06.221	Х					
08.113		х				
08.14	Х					
08.221	Х					
09.126	Х					
09.22	Х					
09.224	Х					
09.4232	Х					
09.425	Х					
09.429	Х					
10.5	Х					
04.33	Х					

*Please attach a copy of the modified policy. DO NOT RETYPE A by writing in colored ink, circling, highlighting, etc.	DRAFT - simply indicate the district-initiated changes
Board Chair's Signature	August 28, 2019 Date
	August 28, 2019
Superintendent's Signature	Date

Please return this completed form to KSBA at your earliest opportunity.

Please contact your KSBA Consultant IF you need KSBA to completely reprint all policy pages or to order additional new manuals, instead of just getting copies of the updated policies.

LEGAL: AMENDMENTS TO 704 KAR 3:305 CHANGE GRADUATION REQUIREMENTS FOR STUDENTS ENTERING 9TH GRADE IN THE 2018-2019, 2019-2020 AND 2020-2021 SCHOOL YEARS. LOCAL BOARDS MAY ADOPT THEIR OWN REQUIREMENTS THAT MAY GO FARTHER THAN THE STATE MINIMUM. ANY DISTRICT CHANGES OR ADDITIONAL REQUIREMENTS SHOULD BE SENT TO YOUR POLICY CONSULTANT.

FINANCIAL IMPLICATIONS: REQUIREMENTS FOR MORE OFFERINGS MAY ADVERSELY IMPACT DISTRICT BUDGETS

CURRICULUM AND INSTRUCTION

08.113

Graduation Requirements

In support of student development goals set out in KRS 158.6451 and the Kentucky Academic Standards Expectations, students must complete a minimum of twenty-two (22)twenty-four (24) credits, including demonstrated performance-based competency in technology, and all other state and local requirements in order to graduate from high school in the District.

Beginning July 1, 2018, sstudents wishing to receive a regular diploma must pass a civics test made up of one hundred (100) questions selected from the civics test administered to persons seeking to become naturalized citizens and prepared or approved by the Board. A minimum score of sixty percent (60%) is required to pass the test and students may take the test as many times as needed to pass. Students that have passed a similar test within the previous five (5) years shall be exempt from this civics test. This shall be subject to the requirements and accommodations of a student's individualized education program (IEP) or a Section 504 Plan.⁵

Students that do not meet the college readiness benchmarks for English and language arts and/or mathematics shall take a transitional course or intervention before exiting high school.**

*Students must meet college or career readiness standards as adopted by the Kentucky Board of Education and the Newport Independent Board of Education in order to graduate. Principals will disseminate these readiness standards to students through the guidance program, inclusion in student handbooks, and in the Individual Learning Plan (ILP).

College Academic Ready ACT or KYOTE other adopted readiness indicators Benchmarks: established by the Council of Post-Secondary Education

Career Ready Benchmarks: ACT or ASVAB and KOSSA Certificate CTE end of course program or valid industry certification as established by KDE

Exceptions to this requirement shall be made for students with identified learning disabilities as determined in the IEP by the Admissions and Release committee. Eligible students who complete an approved Service Learning Project based upon good faith effort in meeting one of the credentialing benchmarks outlined above.

Standards for Learning Opportunity Students may be amended if the high school and NHS Principals and parent(s) approve, but students must have no less than twenty four (24) credits and fulfill all other state and local requirements in order to graduate from high school in the District

Students shall complete an individual learning plan that focuses on career exploration and related postsecondary education and training needs.

The high school student handbook shall include complete details concerning specific graduation requirements.