



## **PDS Project Charter**

This Charter does not replace or change the existing Memorandum of Understanding between Murray State University and the \_\_\_\_\_. This Charter clarifies the implementation of a Residency approach to the Practicum and Student Teaching experience for candidates.

### **Scope of Partnership Network Addendum**

The district and EPP will partner on the following activities that are beyond the scope of the existing MOU:

- Co-develop, institute, and evaluate a residency program for elementary, middle, and/or high school teacher candidates.

### **University**

- Maintain a college and university commitment for a residency process for teacher candidates in elementary, middle and/or high school settings;
- Establish and maintain communications with key stakeholders;
- Prepare initial policies and materials to support the pilot and include provisions for co-planning;
- Orient appropriate university faculty and school district personnel to expectations and outcomes;
- Recruit students and collect applications and structure the selection process for the program;
- Manage program elements, including recruitment, selection, observation and related documentation steps;
- Monitor student progress and adjust placements as needed;
- Coordinate the evaluation of the program and support research and inquiry opportunities for school and university faculty to implement and gather data on research-based practices that support instructional improvements;
- Coordinate university supervision;
- Coordinate program public relations

### **Partner School**

- Maintain a commitment to the residency process for teacher candidates in the elementary, middle, and/or high school settings;
- Allow candidates to participate fully in school district professional development, school professional learning communities and other operations of the school;
- Initiate and respond to communication with program personnel;



- Recruit classroom teachers that meet agreed upon qualifications as school-based educators and supervising teachers;
- Participate in action research projects to improve education
- Support teacher and leader professional development (e.g., release time to attend training(s), participation in needs assessment, host trainings, etc.)
- Collaborate on the annual report related to the pilot;
- Ensure candidates meet clinical requirements, as outlined in the handbook;
- Accurately assess candidate performance;
- Share effective practice, action research, and other initiatives through venues such as Murray State University and Kentucky Academy of Technology Education websites, Teaching and Technology Summit, hosting professional learning opportunities, etc.

### Terms of Agreement and Termination

This agreement addresses cooperation in the Murray State University-School Partnership Network between the undersigned Partner School and Murray State University College of Education and Human Services. This agreement shall be ongoing, with annual review, anticipating multiple renewals based upon a notice of participation. Termination of the agreement may be initiated by either party through written notice at least 45 days prior to the end of the school district semester and is subject to completion of the entire semester.

---

Partner District Superintendent

---

Date

---

Dean, College of Education and Human Services

---

Date