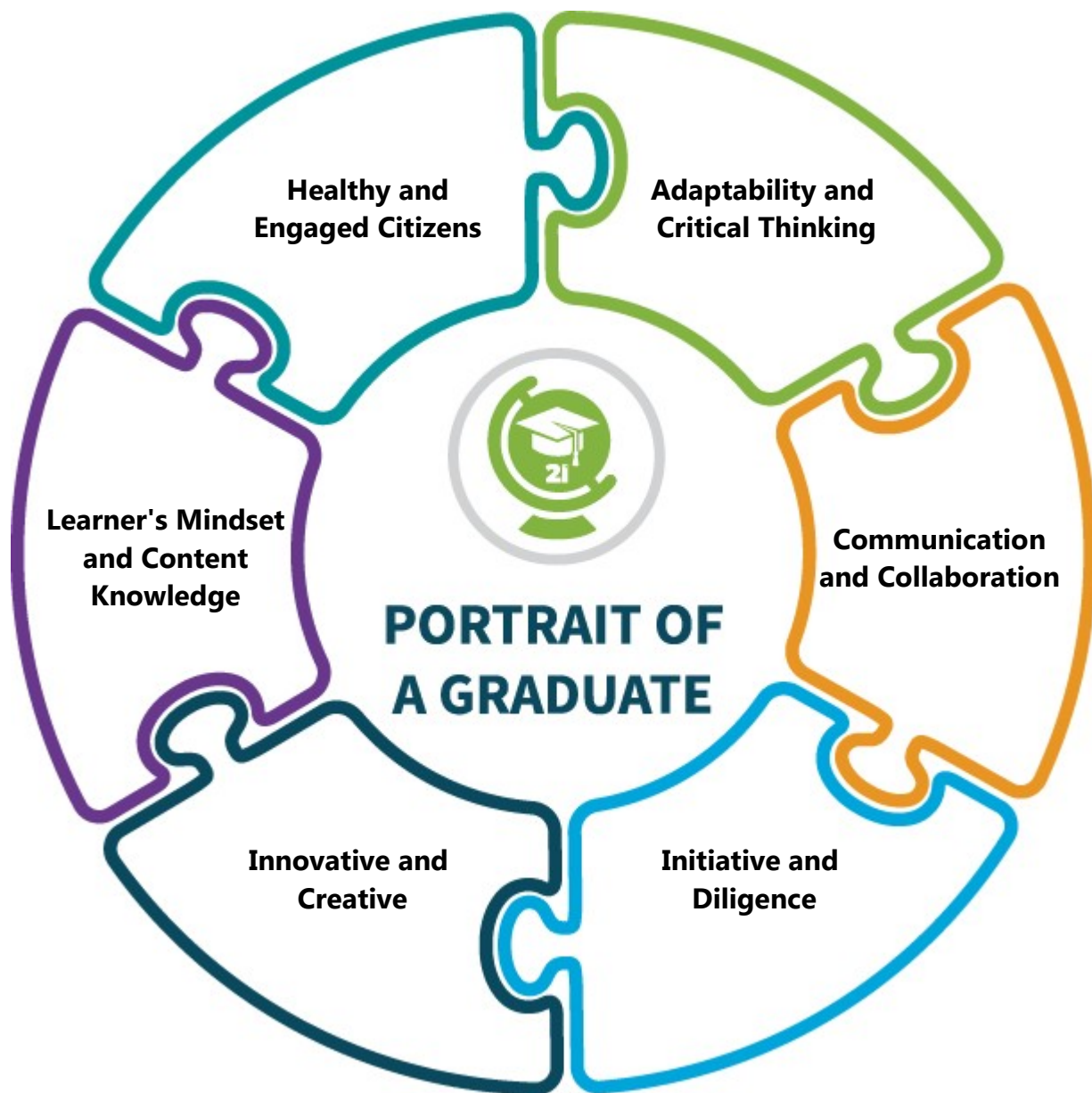


**Amy Razor**

Superintendent |

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<b>Healthy and Engaged Citizens</b>	<p>Our students:</p> <ul style="list-style-type: none"><li>• Conveys a positive sense of self-worth and purpose.</li><li>• Seeks a balance within their own social and emotional well-being.</li><li>• Impacts the community responsibly.</li><li>• Makes safe, legal and ethical choices to include <b>remaining drug-free</b>.</li><li>• Shows empathy and respect</li><li>• Embrace differences of opinions</li><li>• Seeks cultural understanding</li><li>• Demonstrates civic responsibility</li><li>• Participates in democratic processes</li><li>• <b>Reliability: Showing up on time, wearing suitable work attire, self-control, motivation and ethical behavior to build trust.</b></li></ul>
<b>Adaptability and Critical Thinking</b>	<p>Our students:</p> <ul style="list-style-type: none"><li>• An openness to learning and problem solving</li><li>• An ability to embrace new ways of doing things</li><li>• Work effectively in an evolving climate and changing priorities.</li><li>• Demonstrate agility in thoughts and actions.</li><li>• Asks questions.</li><li>• Uses relevant and reliable evidence to support claims</li><li>• Thinks flexibly</li><li>• Designs and implements solutions to complex problems</li><li>• Analyzes outcomes.</li></ul>

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<b>Communication and Collaboration</b>	<p>Our students:</p> <ul style="list-style-type: none"> <li>• Speaks and writes clearly</li> <li>• Listens actively</li> <li>• Resolves conflict peacefully</li> <li>• Adapts to the needs of audience</li> <li>• Engages with print and digital media</li> <li>• Develops a responsible digital footprint</li> <li>• <b>Works well with others</b></li> <li>• Respect for diversity and different points of view</li> <li>• Values individual contributions and elicits diverse perspectives</li> <li>• Gives and receives feedback</li> <li>• Enrich the learning of both self and others.</li> <li>• Ability to provide appropriate leadership or support.</li> <li>• Owns team outcomes.</li> </ul>
<b>Initiative and Diligence</b>	<p>Our students:</p> <ul style="list-style-type: none"> <li>• <b>Take appropriate action when needed without waiting for direct instruction</b></li> <li>• Going the extra-mile or going above the normal job responsibilities</li> <li>• Proactive solutions</li> <li>• <b>See a task through to completion.</b></li> <li>• Persists through difficulty</li> <li>• See failure as an opportunity to grow</li> </ul>
<b>Innovative and Creative</b>	<p>Our students:</p> <ul style="list-style-type: none"> <li>• Seeks to continually improve processes and products</li> <li>• Explores multiple possibilities</li> <li>• Challenges the status quo</li> <li>• Acts on creative ideas</li> <li>• Demonstrates new ways of thinking.</li> <li>• Embrace curiosity to experience new ideas.</li> <li>• Sees risks as opportunities to fail forward.</li> <li>• Takes traditional ideas, rules, and patterns to create new or meaningful ideas.</li> </ul>

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#### Learner's Mindset and Content Knowledge

Our students:

- Initiates learning for professional and personal fulfillment.
- Seek out challenging tasks to enhance growth
- Appreciates the role of critical feedback for learning
- Values the process versus the product
- Demonstrates mastery of academic skills.
- Applies content knowledge to real-world situations.
- **Exhibit an understanding of work-related information and the ability to apply understanding to a job.**
- **Effectively explain the concepts to peers/coworkers in reading, writing, mathematics, science and technology as required by the job.**