

ACT Report

August 12, 2019

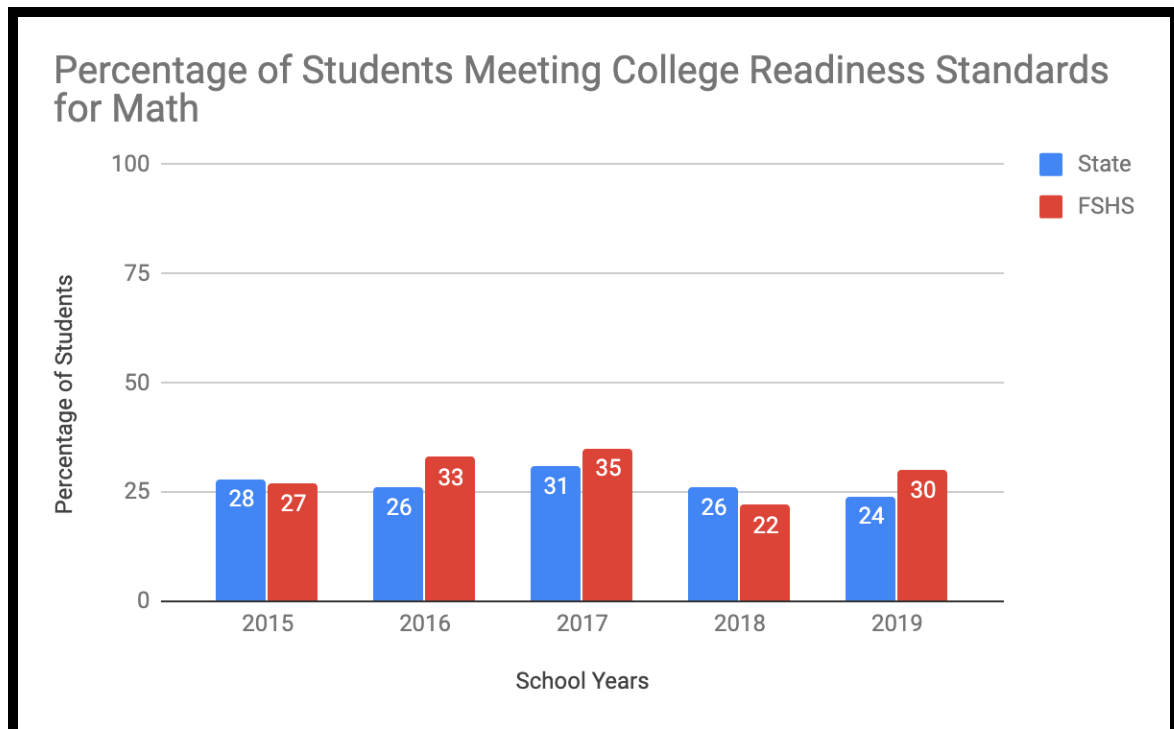
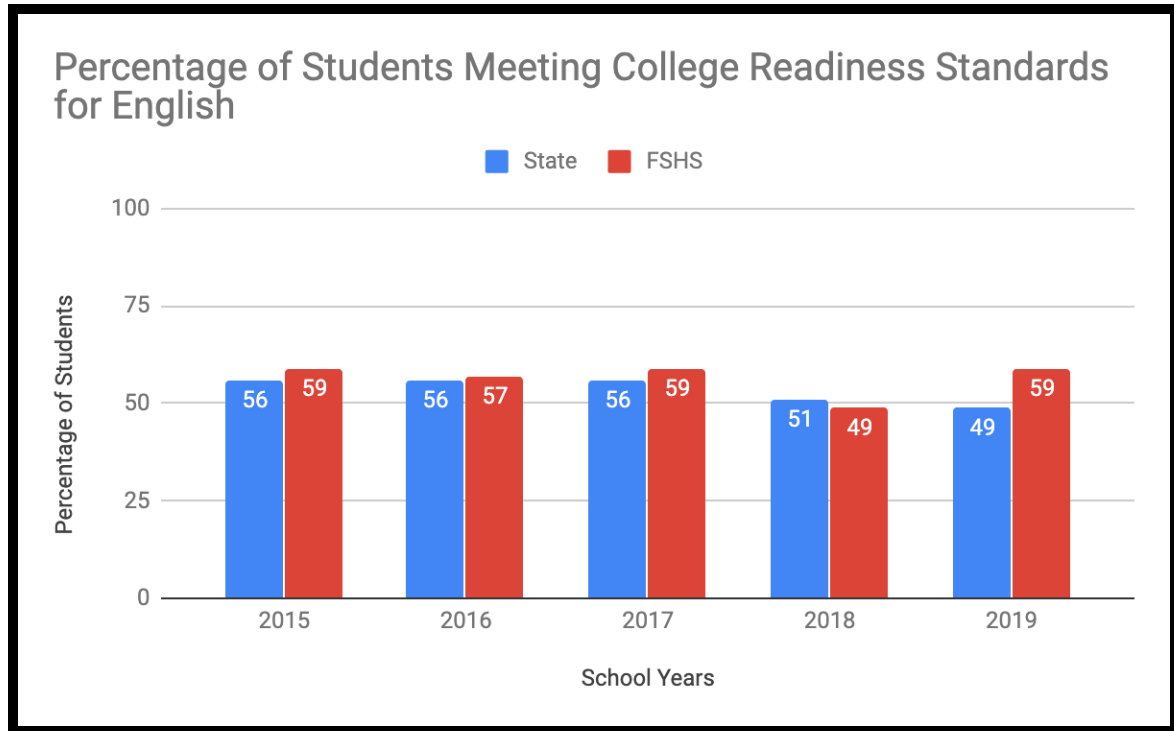
The following are the most current ACT results. These scores represent the spring 2019 administration to the junior class at Franklin-Simpson High School.

	English	Math	Reading	Science	Composite
2018-2019 (DISTRICT ACT)	19.1	18.9	19.8	19.8	19.5
2018-2019 (STATE AVERAGE)	18.2	18.5	19.5	19.1	19.0
Differential	+.9	+.4	+.3	+.7	+.5

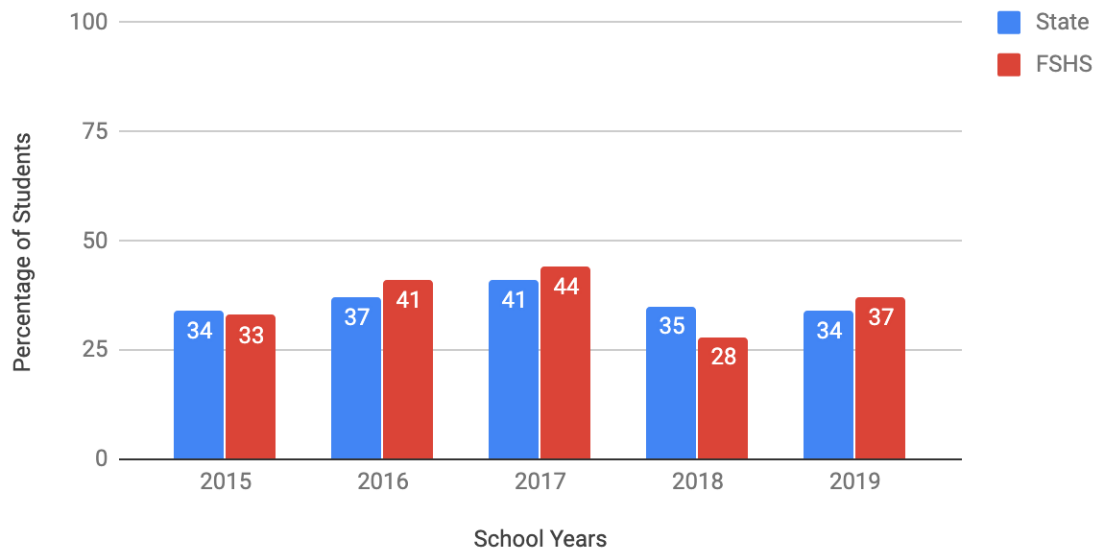
For 2019, KPREP reporting will include the number of students that scored Novice, Apprentice, Proficient or Distinguished based on the ACT scores. The student subscores from Reading and Math will be used to calculate NAPD. The totals below represent the number of students scoring at each scoring category.

	Math	Reading	Science
Novice	40	54	39
Apprentice	74	46	72
Proficient	78	75	75
Distinguished	13	30	14
2017-2018 NAPD Score	64.02	66.10	64.25

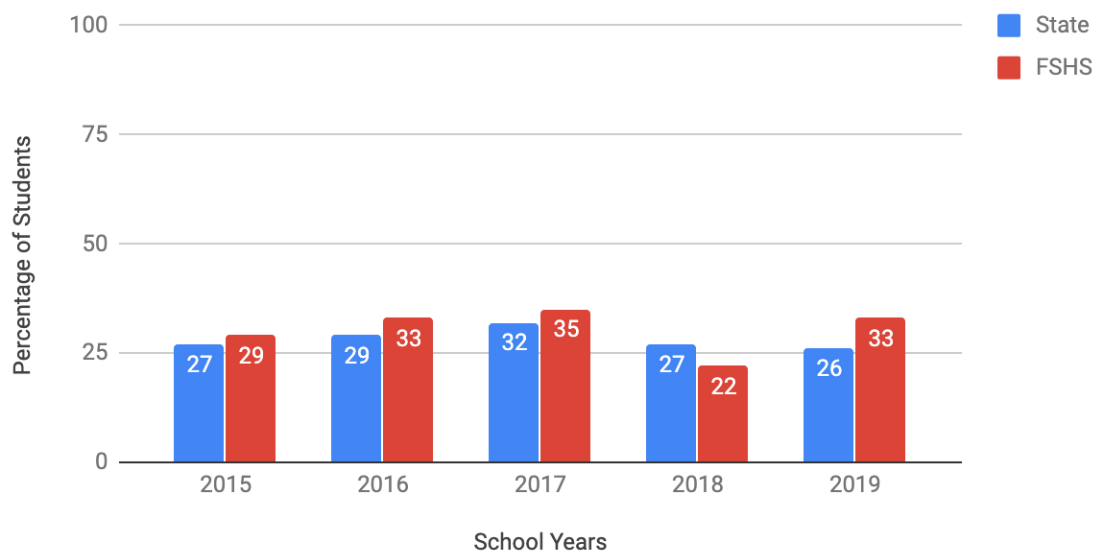
Below are the previous five years ACT results. In the following chart, comparisons are made between different graduating classes displaying the percentage of students meeting the college readiness benchmarks per subject area:



Percentage of Students Meeting College Readiness Standards for Reading



Percentage of Students Meeting College Readiness Standards for Science



Below are the previous five years of data comparing FSHS average scores to the STATE average score by content area as well as the Composite Score.

State Score Averages by Content					
	English	Math	Reading	Science	Composite
STATE 2015	19.0	18.8	19.8	19.3	19.4
FSHS 2015	18.8	18.5	19.6	19.1	19.1
STATE 2016	19.0	19	19.9	19.8	19.5
FSHS 2016	18.7	19.2	20	20	19.6
STATE 2017	19.2	19.4	20.3	19.9	19.8
FSHS 2017	19.4	19.9	20.3	20	20
STATE 2018	18.8	18.8	19.8	19.2	19.3
FSHS 2018	18.3	18.4	19.4	18.7	18.8
STATE 2019	18.2	18.5	19.5	19.1	19.0
FSHS 2019	19.1	18.9	19.8	19.8	19.5

ACT Data Analysis Reflection:

Administration, staff, and students of Franklin-Simpson High School were extremely pleased with these results and by the students' effort. It was very encouraging to faculty and students alike to see the class composite of 19.5. As you will note in the chart above, FSHS scored above the State average in every content area including the Composite score. Coursework continues to be refined and realigned to ACT standards, and study skills courses continue to be offered for students needing intervention. For the 18-19 school year, CERT was used for Juniors as a prep; however, the ACT MasteryPrep program has been selected for 19-20 as the school-wide ACT prep program as it has developed a well-laid out student interface for intervention purposes. Academic Time allows time for students to work on meeting the math, English, reading, and science benchmarks. Juniors were given a chance to participate in a MasteryPrep bootcamp,

off-site, 2 weeks prior to the ACT. Students were also given practice assessments every Wednesday in the month of February.

The high school implemented school-wide incentives to increase student achievement on the ACT. Students that exceed the state expected Composite score will be recognized via displays throughout the school. FSHS is focusing on the climate and culture to motivate students to reach their full potential. Students who meet the benchmarks, or show at least 2 points growth, will receive reward passes that can be used for points towards their class grades, up to 3 can be earned per student.

The high school has made a commitment to analyze each individual student and develop a plan for the student's progress. This will also be used to look for potential gaps in the curriculum. Common planning for all of the core area teachers will be used to interpret data, analyze results, and make informed decisions.