

Gap Closure: Addressing the Whole Child

What is Owen County Schools doing to improve student success?



About Owen County

Our District

- The student population is approximately 1,910 students PreK-12.
- Demographics:
 - Hispanic: 5%
 - Black or African American: 0.3%
 - American Indian or Alaska Native: 0.1%
 - White: 93%
 - Asian: 0.3%
 - Two or More Races: 1.3%
- We employ approx. 260 people (including certified staff, paraprofessionals, and professional/administrative support personnel).

Our Schools

- Three Schools
 - Owen County Elementary School (PreK-4)
 - Maurice Bowling Middle School (5-8)
 - Owen County High School (9-12)
- Over the last six years, Owen County Schools have worked on strengthening the instructional programming and meeting the social and emotional needs of all students in the district. There has been a focus on the development of systems and processes, data analysis, and use of evidence-based student engagement strategies to meet the academic and non-academic needs of our students.

Vision and Mission

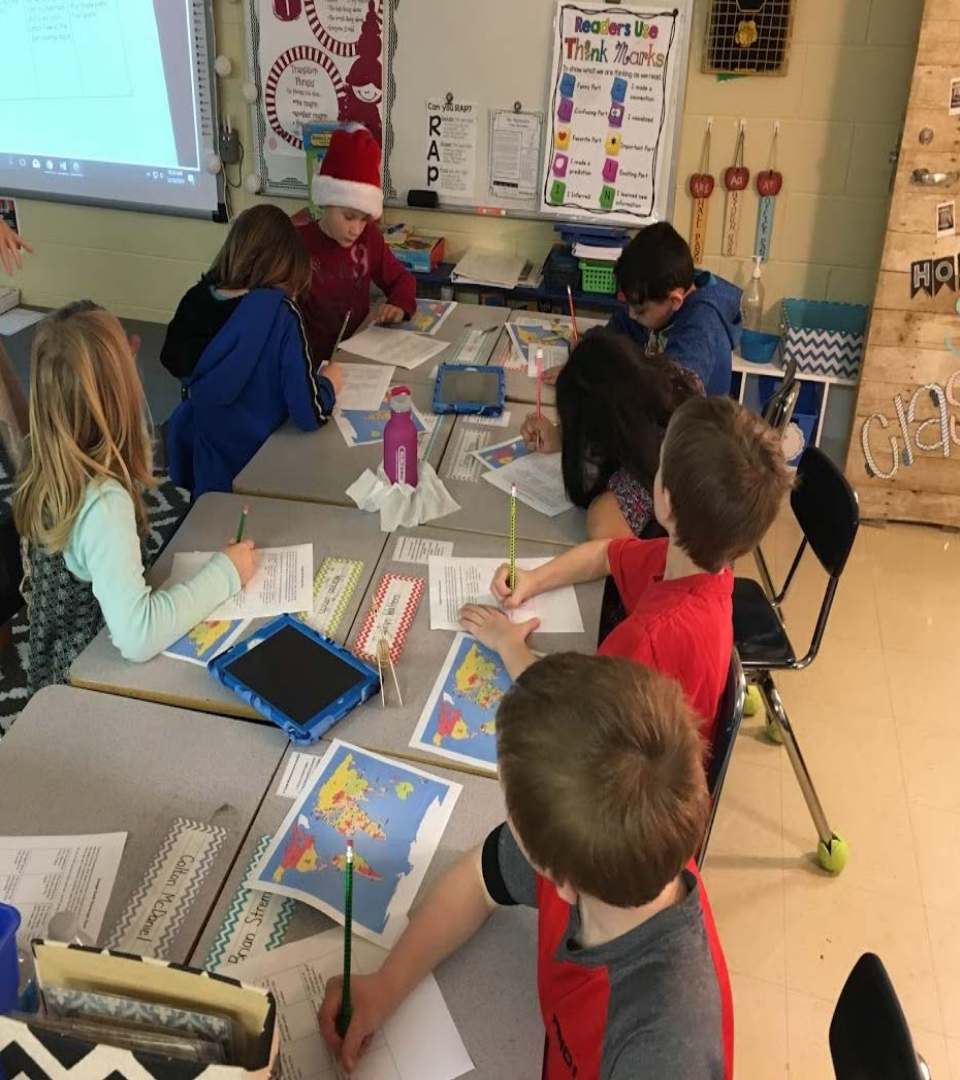


Vision

- Owen County *students/staff* will:
 - Respect Others
 - Experience Learning
 - Build Relationships
 - Expect Excellence
 - Lead
 - Seek Opportunities

Mission

- Our mission at Owen County Schools is to provide opportunities and resources where all students will develop perseverance and a passion for life-long learning in a safe and supportive educational environment.



Owen County Elementary School

Classroom Structure



Structures

- Our classrooms are structured with expectations of success for each student. We expect organized, respectful classrooms that are rich in literature, immersed in mathematics and technology.

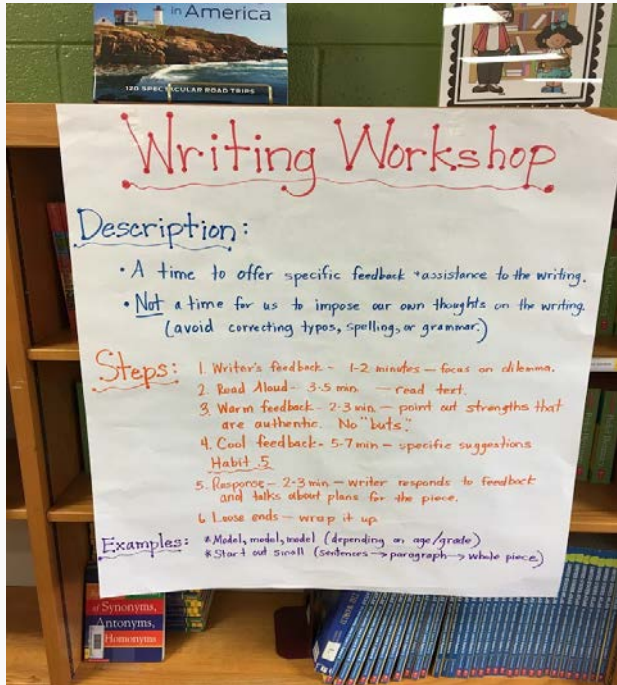
Home-to-School Connection



Communicating and Building Relationships

- We strive to keep communication frequent between home and school. Through these close relationships, we invite students to share their successes with their families and friends. When necessary, we communicate with the after-school program to extend their learning. We are grateful to have an after-school program with teachers who support our students. We also appreciate the staff through Family Resource and 21st Century who engage with our students, their families, and community through our Summer Outreach Program.

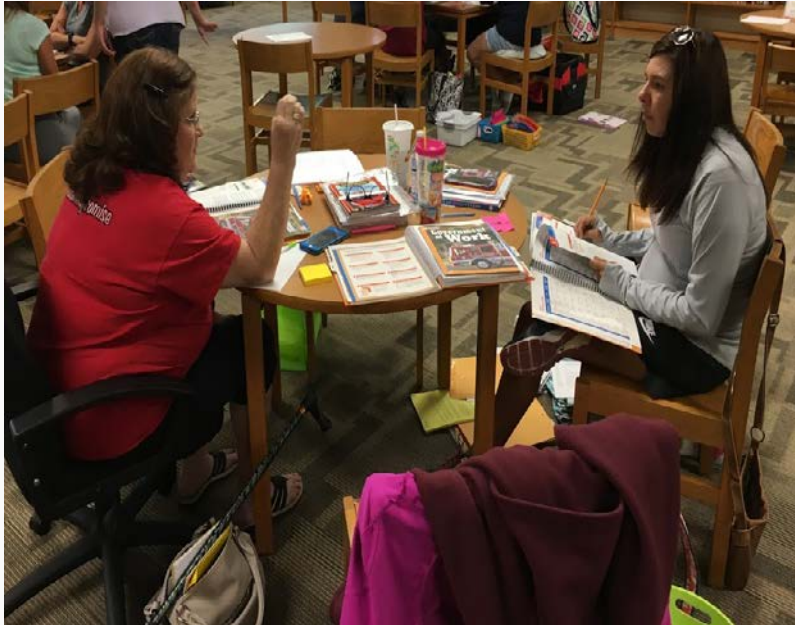
Going the Distance



Student Engagement

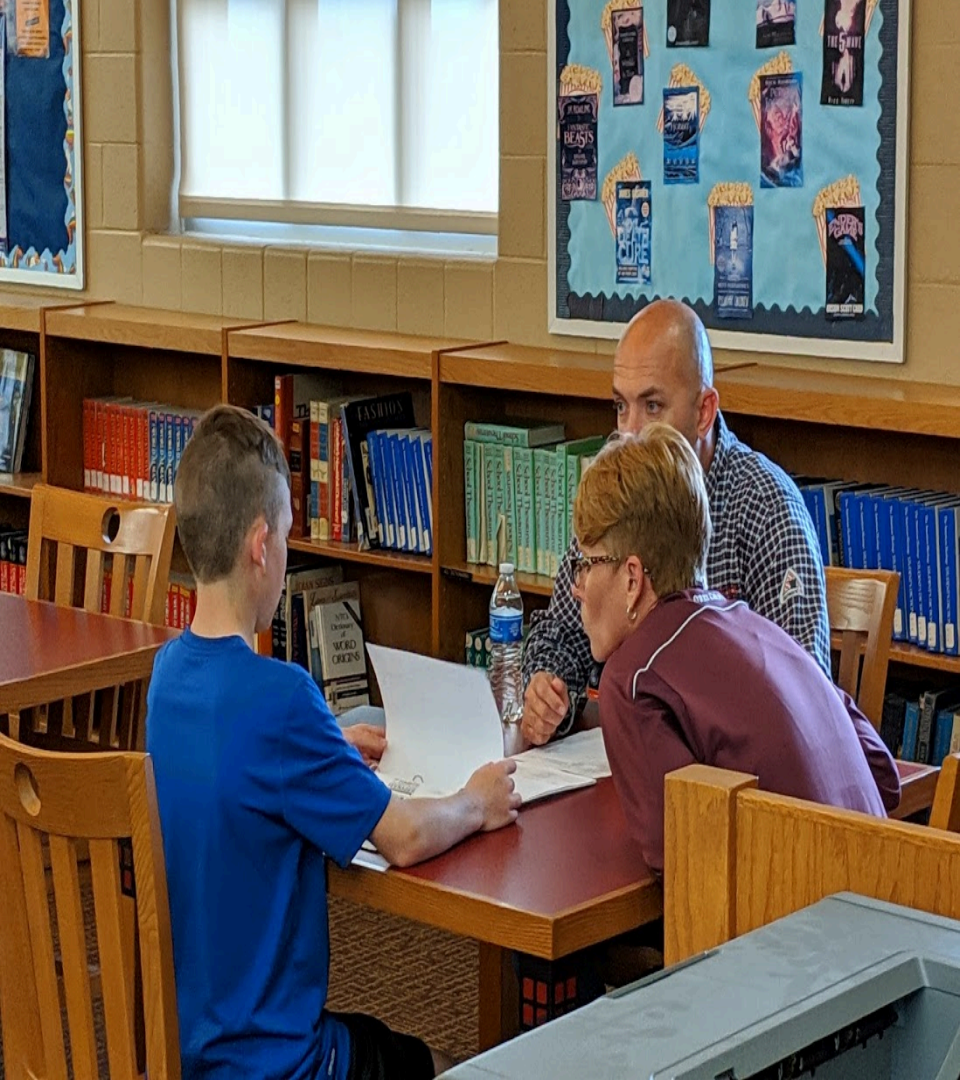
- Every success we see inspires us to greater heights of dedication and inventiveness. Our team's reading teachers study Whole Brain Learning engagements as well as the reading and writing workshop models.

Productive Professional Learning Communities



Using PLCs to Close the Gaps

- Closing gaps is hard work. We use formal and informal assessments to change the path of our instruction. We use Professional Learning Communities as a time to discuss any changes needed. We use this time to discuss what is going well or how we can support each other as collaborative teachers.



Maurice Bowling Middle School

Getting to Know Our Students



May 13, 2019

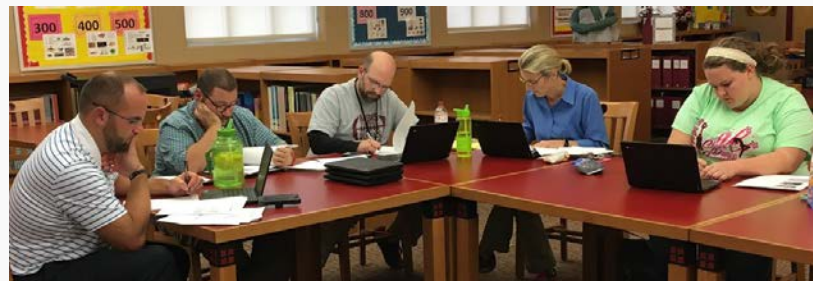


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Taking Inventory and Responding

- Culturally Responsive Teaching Practices
- Resiliency Poll Pilot (Grades 6-12)
- Community Outreach



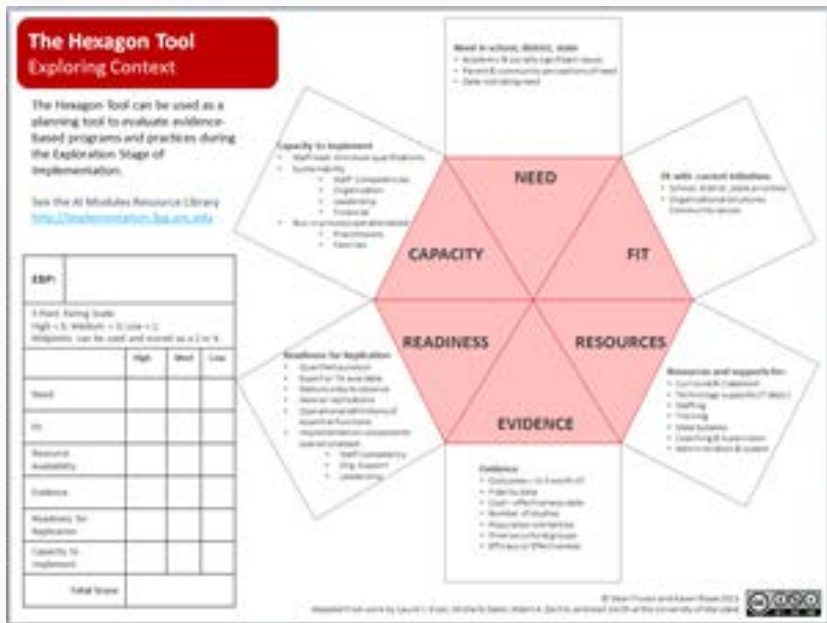
Active Implementation

Implementation Science

- There is an evidence-based science to implementation that we try to follow.
- It is something that has been integrated into our leadership development and implementation of our innovations.

Hexagon Tool (Need, Fit, Resources, Evidence, Readiness, and Capacity)

- We use this tool consistently to examine new innovations being considered in the district.



Focus, Alignment, and Continuous Improvement

2018-2019 Owen County Schools' Continuous Improvement Plan

Owen County Schools

Vision	Mission	Beliefs
<p>OC students/staff will:</p> <ul style="list-style-type: none"> Respect others Experience learning Build relationships Expect excellence Lead Seek opportunities 	<p>Provide opportunities and resources for students to develop perseverance and a passion for life-long learning.</p>	<p>Students provided hands-on, personalized learning opportunities</p> <p>Parents engaged to play a well-defined & meaningful role w/ students</p> <p>Students challenged intellectually</p> <p>Everyone does not learn the same way</p> <p>Students deserve the best possible education</p> <p>Compassionate teachers need to challenge their students</p>

Five Strategic Themes in Owen County Schools

1. Graduate Profile
2. Literacy and Numeracy
3. Social and Emotional Learning
4. Recruitment and Retention
5. Personalization

Graduate Profile	Literacy/Numeracy	Social Emotional Learning	Recruitment and Retention	Personalization
<p>Objectives</p> <ul style="list-style-type: none"> Provide opportunities for students to show competencies necessary to achieve their next transition. 	<p>Objectives</p> <ul style="list-style-type: none"> Provide common frameworks for curriculum, instruction, and assessment to ensure student success. 	<p>Objectives</p> <ul style="list-style-type: none"> Identify S-E barriers to student success and provide strategies and resources to overcome them. 	<p>Objectives</p> <ul style="list-style-type: none"> Create innovative brand-based processes and incentives to recruit and retain highly qualified staff. 	<p>Objectives</p> <ul style="list-style-type: none"> Create flexible, personalized learning opportunities for all students.
<p>Critical Initiatives</p> <ul style="list-style-type: none"> Create a Graduate Profile with aligned goals and activities for all students PreK-12. 	<p>Critical Initiatives</p> <ul style="list-style-type: none"> Teachers and students will participate in a common instructional framework that focuses on core standards, formative assessments, and planning for student engagement. 	<p>Critical Initiatives</p> <ul style="list-style-type: none"> Teachers and staff will be trained on social and emotional learning through the Poverty Simulator, Trauma Informed Schools training, and the PREPaRE Workshop. All students in Grades 3-12 will be administered the Resiliency Poll. 	<p>Critical Initiatives</p> <ul style="list-style-type: none"> Create a positive public identity that encourages staff recruitment and retention. Provide opportunities for staff camaraderie. Recognize staff and teacher leaders 	<p>Critical Initiatives</p> <ul style="list-style-type: none"> Implement personalized learning strategies and opportunities to increase student engagement.

QUESTIONS

