



# Kentucky Board of Education: Standards Setting for Kentucky's 5-Star System

Office of Standards, Assessment and Accountability

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# 2018-2019 Reporting

- ▶ **Schools, Districts, and State **WILL** receive:**
  - **Star Ratings (1 to 5 stars)**
  - **Overall Accountability Score**
  - **Data for indicators of Proficiency, Growth (EL/MS), Separate Academic (EL/MS/HS), Transition Readiness (HS), and Graduation (HS)**
  - **Federal Classifications (EL/MS/HS) if applicable (Targeted Support and Improvement (TSI)/Comprehensive Support and Improvement (CSI))**





# Overall Accountability Weights

	Proficiency (Reading and Mathematics)	Separate Academic Indicator (Science, Social Studies, and Writing)	Growth (including English Language Learners)	Quality of School Climate and Safety*	Transition Readiness (including English language learners)	Graduation (4 and 5 year cohort)
Elementary/ Middle Schools	35	26	35	4	–	–
High Schools	45	15	–	4	30	6

\*Quality of School Climate and Safety (included in accountability for 2019-2020)

# Overall Accountability Rating

Each school will be assigned an Overall Rating of 1- to 5-stars, based on the overall score of combined school-level measures and indicators of Proficiency, Separate Academic, Growth, Transition Readiness, and Graduation using the weights approved by KY Board of Education.



Star Rating
★★★★★ (5 star)
★★★★ (4 star)
★★★ (3 star)
★★ (2 star)
★ (1 star)



# Standard Setting

# Accountability Standard Setting

- ▶ An Accountability Standard Setting for the 5-star rating will be held August 23, September 4 and September 5
- ▶ The panel will establish cutscores for an overall rating consisting of from 1- to 5-stars that combines all indicators in Kentucky's new accountability system
- ▶ Thresholds for very low to very high on indicators of Proficiency, Growth (EL/MS), Separate Academic (EL/MS/HS), Transition Readiness (HS), and Graduation (HS)



# Accountability Standard Setting

- ▶ Kentucky is required to identify schools for Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI) for support (based on 2018-2019 data)
  - At least 5% of Title I schools must be identified for CSI
  - Utilizing the new definition for TSI



# Process for Standard Setting

- ▶ **August 23 – Performance level descriptions will be crafted**
- ▶ **September 4 and 5 – Conduct standard setting (determine numeric cutscores)**





# Participants of Standard Setting

Representative leaders from across the state will include,

- ▶ Superintendents
- ▶ Director of Special Education
- ▶ District Assessment Coordinator
- ▶ Principals
- ▶ Teachers
- ▶ Workforce/Community Members
- ▶ Kentucky Board of Education Members
- ▶ Others



