Kentucky Board of Education: Standards Setting for Kentucky's 5-Star System

Office of Standards, Assessment and Accountability

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2018-2019 Reporting

- Schools, Districts, and State WILL receive:
 - Star Ratings (1 to 5 stars)
 - Overall Accountability Score
 - Data for indicators of Proficiency, Growth (EL/MS), Separate Academic (EL/MS/HS), Transition Readiness (HS), and Graduation (HS)
 - Federal Classifications (EL/MS/HS) if applicable (Targeted Support and Improvement (TSI)/Comprehensive Support and Improvement (CSI))

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Overall Accountability Weights							Lentucky Departmenro
	Proficiency (Reading and Mathematics)		Growth (including English Language Learners)	Quality of School Climate and Safety*	Transition Readiness (including English language) learners)	Grad- uation (4 and 5 year cohort)	
Elementary/ Middle Schools	35	26	35	4	-	-	
High Schools	45	15	-	4	30	6	

*Quality of School Climate and Safety (included in accountability for 2019-2020)

Overall Accountability Rating

Each school will be assigned an Overall Rating of 1- to 5-stars, based on the overall score of combined school-level measures and indicators of Proficiency, Separate Academic, Growth, Transition Readiness, and Graduation using the weights approved by KY Board of **Education**.



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Accountability Standard Setting

- An Accountability Standard Setting for the 5-star rating will be held August 23, September 4 and September 5
- The panel will establish cutscores for an overall rating consisting of from 1- to 5-stars that combines all indicators in Kentucky's new accountability system
- Thresholds for very low to very high on indicators of Proficiency, Growth (EL/MS), Separate Academic (EL/MS/HS), Transition Readiness (HS), and Graduation (HS)

Accountability Standard Setting

- Kentucky is required to identify schools for Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI) for support (based on 2018-2019 data)
 - At least 5% of Title I schools must be identified for CSI
 - Utilizing the new definition for TSI

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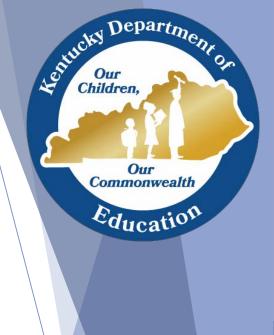
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Process for Standard Setting

August 23 – Performance level descriptions will be crafted

September 4 and 5 – Conduct standard setting (determine numeric cutscores)



Participants of Standard Setting

Representative leaders from across the state will include,

- Superintendents
- Director of Special Education
- District Assessment Coordinator
- Principals
- Teachers
- Workforce/Community Members
- Kentucky Board of Education Members
- Others



