



Kentucky Board of Education Meeting

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August 2019



Quality of School Climate and Safety

Background for Inclusion in School Accountability

- ▶ Requirement in the Every Student Succeeds Act (ESSA) for non-academic indicator
- ▶ Requirement from KRS 158.6455 to include an indicator of Quality of School Climate and Safety based on perception data from surveys
- ▶ Delayed by KBE for inclusion in school accountability until 2019-2020 (at 4% weight)
- ▶ In August 2019, KBE will consider the proposed measure of a Kentucky-developed student survey administered during state testing



Definition

- ▶ **School climate reflects how members of the school community experience the school, including interpersonal relationships, teacher and other staff practices, and organizational arrangements. School climate includes factors that serve as conditions for learning and that support physical and emotional safety, connection and support, and engagement**

(as defined by the US Department of Education's National Center on Safe and Supportive Learning Environments)



Possible Constructs to Measure

▶ Safety

- Personal
- Site
- Physical
- Emotional

▶ Quality of School Climate

- Caring Environment
- Relationships
- Student belonging



Purpose

- ▶ Provide information to educational and community leaders
- ▶ Using this additional piece of data, may lead to higher academic achievement
- ▶ Offers direction for school improvement





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