- 1 EDUCATION AND WORKFORCE DEVELOPMENT CABINET
- 2 Kentucky Board of Education
- 3 Department of Education
- 4 (Amendment)
- 5 703 KAR 5:240. Accountability administrative procedures and guidelines.
- 6 RELATES TO: KRS 158.6451, 158.6453, 158.6455
- 7 STATUTORY AUTHORITY: KRS 158.6453, 158.6455
- 8 NECESSITY, FUNCTION, AND CONFORMITY: KRS 158.6453(3)(a) and KRS
- 9 158.6455(2)(a) require the Kentucky Board of Education to promulgate administrative
- regulations to create and implement a balanced statewide assessment and accountability program
- that measures the achievement of students, schools, and districts; complies with the federal
- 12 Every Student Succeeds Act of 2015, 20 U.S.C. secs. 6301 et seq., [No Child Left Behind Act
- of 2001, 20 U.S.C. secs. 6301 et seq.], or its successor; and ensures accountability. This
- administrative regulation establishes administrative procedures and guidelines for Kentucky's
- assessment and accountability program.
- Section 1. Definitions. (1) "A1" means a school that:
- 17 (a) Is under administrative control of a principal and eligible to establish a school-based
- decision-making council; and
- 19 (b) Is not an alternative education program operated by, or as a part of, another school.
- 20 (2) "Alternative education program" is defined by KRS 160.380(1)(a).

- 1 (3) "Full Academic Year" means 100 or more instructional days of enrollment within the school
- 2 year.
- 3 Section 2. Assigning Students for School and District Accountability. (1)(a) A student enrolled
- 4 in an A1 school for a full academic year shall be counted in the accountability membership of the
- 5 A1 school and shall be attributed to the A1 school for accountability purposes. This shall include
- 6 state agency children or other students who have been enrolled in an A1 school by any authority.
- 7 (b) A student qualifying as an early graduate based on criteria defined in 704 KAR 3:305 shall be
- 8 included in the school's accountability calculation in the year in which the student graduates
- 9 whether or not the student has a full academic year of enrollment.
- 10 (2) A student enrolled in an A1 school and attending an alternative education program during the
- 11 year as a result of local school district policies or procedures shall be counted in the
- accountability membership of the A1 school and shall be attributed to the A1 school for
- accountability purposes if the student's combined enrollment in the A1 school and alternative
- 14 education program is a full academic year.
- 15 (3) A student enrolled in an alternative education program for a full academic year as a result of
- local school district policies or procedures without any enrollment in an A1 school during the
- same year shall be attributed to the accountability of the district that the student would have
- attended if not enrolled in the alternative education program.
- 19 (4) A student not enrolled in any A1 school or an alternative education program for a full
- academic year, but enrolled in a district for a full academic year, shall be assigned to the district
- 21 for accountability purposes.

- 1 (5) The Department of Education shall monitor alternative school placements. If evidence
- 2 indicates a district is inappropriately placing students into alternative programs to avoid inclusion
- 3 in accountability, it shall be further investigated by the Department of Education.
- 4 Section 3. Assigning Students for State Accountability. (1) Students enrolled in alternative
- 5 education programs, and not attributed to an A1 school or district, shall be aggregated into a state
- 6 level accountability report.
- 7 (2) If a student, before completing a full academic year in a school or district as provided in
- 8 Section 2 of this administrative regulation, is enrolled in an alternative education program by a
- 9 court, a governmental agency other than a Kentucky public school, or Kentucky school district,
- the student shall be accountable to the state.
- 11 Section 4. Inclusion of Schools in Accountability. (1) All A1 schools shall receive annual
- accountability classifications as established in **703 KAR 5:270** [703 KAR 5:200, Section
- 4(6)(b)], for the state's assessment and accountability system [and shall receive recognition or
- support as provided by 703 KAR 5:225].
- 15 (2)(a) For reporting purposes, all alternative education programs shall receive annual
- accountability reports based on tested students.
- 17 (b) Reports for alternative education programs shall be separate from the A1 school
- 18 accountability reporting.
- 19 (c) The alternative education program reports shall outline the unique features and characteristics
- 20 of the alternative education program and the appropriate uses and limitations of the data.
- 21 [(d) State support and recognition as provided in 703 KAR 5:225 may apply to an alternative
- 22 education program at the discretion of the Commissioner of Education if resources are available.]

- 1 Section 5. Standard Grade Configuration for Accountability. (1) Accountable grade level
- 2 configurations shall be elementary, middle, or high school.
- 3 (a) Elementary shall include any configuration of grades K-5 or K-6.
- 4 (b) Middle school shall include any configuration of grades 5-8 or 6-8.
- 5 (c) High school shall include any configuration of grades 9-12.
- 6 (2) An A1 school or an alternative education program shall fall into one (1), two (2), or three (3)
- 7 grade level configurations for accountability reporting.
- 8 Section 6. Reporting of Schools with Changed School Service Area. (1)(a) For reporting
- 9 purposes, a school's past data trend shall be removed from public reporting if a school has a
- significant change in its stable population.
- 11 (b) A school shall be considered to have a stable population, if as a result of a change in service
- area boundaries or local board of education policies affecting student population served by a
- school, the population of the school remains at sixty (60) percent or higher of its original
- students from the previous year in the accountability grades.
- 15 (c) To determine if the population is stable, the number of students in the stable population shall
- be divided by the total number of students in the grades included in the accountability
- 17 calculations.
- 18 1. If the stable population is sixty (60) percent or higher, the school's past trend data shall be
- 19 reported.
- 20 2. If the stable population is less than sixty (60) percent, the school's past trend data shall not be
- 21 reported.
- 22 (2) A school district shall notify the Department of Education of any school that **will have** [has]
- an unstable population compared to the prior year[s] by June 30 [October 1].

- 1 Section 7. Data Review and School or District Appeal of Accountability Classifications. (1) A
- 2 written request for a data review shall be submitted to the Department of Education within ten
- 3 (10) days after the Department of Education officially releases the final accountability
- 4 classifications as established in 703 KAR 5:270 [703 KAR 5:200, Section 4(6)(b)], to the public.
- 5 (2) A written appeal of a final accountability classification shall be submitted to the
- 6 Commissioner of Education within forty-five (45) days after the Department of Education
- 7 officially releases the accountability classifications. The appeal of a final classification shall:
- 8 (a) Identify clearly the basis for the wrongful effect on the calculations used to place a school
- 9 into a classification; and
- 10 (b) Detail the requested adjustment to be made to the calculations used to place a school into a
- 11 classification.
- 12 (3)(a) The request for an appeal for a school accountability classification shall be signed by the
- principal upon approval of the school council. If there is no school council, the request shall also
- be signed by the superintendent, upon approval of the local board of education.
- 15 (b) The request for an appeal for a district accountability classification shall be signed by the
- superintendent upon approval of the local board of education.
- 17 (4)(a) Department of Education staff shall review the request for an appeal against the standards
- set forth in KRS 158.6455 (6)[(8)].
- 19 (b) A committee shall be appointed by the Commissioner of Education to review the pending
- 20 appeals and make recommendations to the Commissioner of Education as to whether to dispute
- an appeal. The committee may include a teacher, a parent, a principal, a district assessment
- 22 coordinator, a superintendent, and a counselor.

- 1 (c) If the appeal is disputed by the department, it shall submit the request to the hearing officer
- 2 for the Kentucky Board of Education.
- 3 (5) The hearing officer shall conduct a hearing in accordance with KRS Chapter 13B. The
- 4 hearing officer shall submit a written recommended order to the Kentucky Board of Education
- 5 for the board's consideration in rendering its final order, in accordance with KRS Chapter 13B.
- 6 Section 8. Student Participation in State Assessments. (1)(a) All students enrolled shall
- 7 participate at the appropriate grade level for the state-required assessments in grades $3-\frac{12}{8}$, the
- 8 college readiness tests, and the writing on demand tests].
- 9 (b) For assessment and accountability purposes, the state shall not use the primary level
- designator and all students in grades 3-12 shall be assigned a single grade level. The assigned
- grade level shall determine the state tests to administer.
- 12 (c) Exceptions for testing shall be made for medical-exempted students <u>or extraordinary</u>
- 13 <u>circumstances</u> [and foreign exchange students].
- 14 (d) Students categorized as English Learners (EL) shall follow testing guidelines set forth by the
- federal Every Student Succeeds Act of 2015, 20 U.S.C. secs. 6301 et seq. [No Child Left
- Behind Act of 2001, 20 U.S.C. secs. 6301 et seq.], or its successor.
- 17 [(2) High school students shall participate in the state-required end of course testing program
- 18 after completing the appropriate course linked to the end of course test.]
- 19 (2) [(3)] For the state assessments in grades 3-12 [8, the college readiness tests, and the writing
- 20 on demand tests], a school shall test all students during the test window that are enrolled in each
- 21 accountability grade on the first day of the school's testing window and shall complete a roster in
- 22 the electronic application provided by the Department of Education.

- 1 [(4) For the end-of-course examination, the school shall test all students enrolled at the
- 2 completion of the course associated with the state-required end-of-course examination and shall
- 3 complete a roster in the electronic application provided by the Department of Education.]
- 4 (3) [(5)] A student retained in a grade in which state-required assessments are administered shall
- 5 participate in the assessments for that grade again and shall continue to be included in all
- 6 accountability calculations. [A high school student who re takes a course attached to an end of
- 7 course examination shall take the end-of-course examination at the end of the appropriate
- 8 coursework.
- 9 (4) [(6)] A student who is suspended or expelled but continues to receive instructional services
- required under KRS 158.150 shall participate in the state-required assessments.
- Section 9. Students Not Participating in State-Required Assessments. (1) If a student does not
- participate in state-required assessments, the school at which the student was enrolled on the first
- day of the testing window shall include the student in the roster in the electronic application
- provided by the Department of Education.
- 15 (2) A student who does not take the state assessments and does not qualify for approved
- exempted status shall be assigned the lowest reportable score on the appropriate test for
- 17 accountability calculations.
- 18 (3) A student reaching the age of twenty-one (21) years of age who no longer generates state
- 19 funding under Support Education Excellence in Kentucky shall not be required to participate in
- state-required assessments.
- 21 (4) A student who is expelled and legally not provided instructional services under the standards
- established in KRS 158.150 shall not be considered to be enrolled for a full academic year, and
- shall not be included in accountability calculations.

- 1 (5) If a student has been expelled or suspended at some point during a year and is enrolled but
- 2 does not complete the state-required assessment, the student shall be included in the
- 3 accountability calculation.
- 4 (6)(a) If participation in the state-required assessment would jeopardize a student's physical,
- 5 mental, or emotional well-being, a school or district shall submit a request for medical
- 6 exemption, which shall be subject to the approval of the Department of Education and which
- 7 describes the medical condition that warrants exempting a student from the assessments.
- 8 (b) An identified disability or handicapping condition alone shall not be considered sufficient
- 9 reason for granting a medical exemption to state-required assessment and accountability
- 10 requirements.
- 11 (c) A student with an approved medical exemption or extraordinary circumstance shall be
- excluded from state-required assessments and state and federal accountability calculations.
- 13 [(7) A foreign exchange student may be assessed with state required assessments, but the foreign
- 14 exchange student scores shall not be included in the accountability calculations.]
- 15 (7) [(8)] If the student moves out of state or to a private school before state-required assessments
- can be completed in the school or district's announced testing window, the student shall be
- 17 excluded from accountability calculations.
- 18 Section 10. Required Participation in the National Assessment of Educational Progress (NAEP)
- and State-Required Field Testing. (1) If a school is selected by the U.S. Department of Education
- or its designated contractors to participate in NAEP testing, the school shall participate fully.
- 21 (2) If a school is selected by the Department of Education to participate in field testing for state
- assessment purposes, the school shall participate fully. [(38 Ky.R. 1407; 39 Ky.R. 32; eff. 7-13-
- 23 2012; 41 Ky.R. 2042; eff. 6-8-2015.)